

The Paw Print

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Peabody Demonstration School, Nashville, Tennessee

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Social Studies teacher Robert Smotherman: the next principal of PDS.

Smotherman to Assume Reins; Sees Increasing Freedom, Responsibility

Beginning the 1969-70 school year, Mr. Robert Smotherman will become the principal of Peabody Demonstration School. He will assume Mr. McClain's duties concerning the elementary and high schools as well as fill the newly-created office of chairman of the middle school.

The middle school, which includes the six, seventh and eighth grades, was created in order to promote an atmosphere of freedom and learning. It emphasizes exploratory education and will involve new schedules, new personnel, and considerable curriculum change.

Mr. Smotherman foresees, in fact, the entire school's moving toward this atmosphere of greater student responsibility and freedom.

The Duke graduate feels that learning must be exciting and relevant. "When students no longer find attending Peabody enjoyable, the school will have lost an important function."

After receiving his M.A. degree at Vanderbilt in 1966, Mr. Smotherman acquired a position teaching social studies in the PDS Junior

High. He has held the position since, teaching such secondary school subjects as American History and Civics during the summer. He is also working at Peabody College toward his doctorate in Education Administration.

Because Mr. McClain plans to work full-time on his doctorate next year, the administration will employ a new guidance counselor.

Revisionism Marks Leader's Approach; Changes Promised

The present academic year has been a period of transition for students at Peabody Demonstration School. Under the new leadership of Dr. Pratt, the expectation of immediate change in the structure of the school went unfulfilled this year. Next year, however, promises to bring momentous changes to PDS. The changes will be both visible to the eye and deeply affecting methods of operation in the next few years.

In the high school division, grades 9-12, the greatest changes are the innovations in curriculum planned for next year. Courses within disciplinary boundaries will be numbered consecutively from I to VIII. The lower numbers indicate basic or general courses. A number is assigned to each semester of a subject, a new practice. This system follows the method many colleges use of allowing only proficient students to take the higher level courses. The taking of the second semester of a subject is contingent upon passing the first semester of that course. Algebra I (Math I and II) will be prerequisite to the taking of Math III and IV. This pyramid structure pertains to all subjects except physical education. New courses

In assembly on Wednesday, April 30, the students elected the cheerleaders for the 1969-70 basketball season. The new Varsity cheerleaders are Debbie Allen, Janet Clodfelter, Ellen Davis, Valli Green, Jayne Hillman, Sharon Ralph, and Vicki Wise with alternates Sarah DeMoss and Lindsay Hammonds. B-Team cheerleaders will be elected next fall.

Math Team Seizes Regional Trophies

The Demonstration School math team placed in the top ten in each of three contests held during March and April. The Mathematics Association of America (MAA) test, the Invitational Mathematics Contest at Samford University in Birmingham, Alabama, and the Tennessee Mathematics Teachers Association (TMTA) exam comprise the competitions which Peabody's math scholars entered in the second semester.

In the TMTA, held April 15, students from Algebra I, Algebra II, Geometry, and Comprehensive Math courses competed with other Tennesseans by taking a 40-question, 80-minute test at a center near their school. Gregg Williams scored a perfect 160 in the Algebra II division, thereby copping first place in the state. Jim Coddington and Debbie Hart, also in the Algebra II division, placed seventh and ninth, respectively, at the Vanderbilt center. Scott Huddleston ranked highest in the Geometry group with a score of 125, while George Rand placed fourth in the Vandy Comprehensive division.

Eight Peabody students participated in the Samford Math Contest on March 22. Webster Cash, Scott Huddleston, George Rand, and Gregg Williams were official team members and Jim Coddington, Charlis Ecklund, Nancy Patton, and David Wiggins also took the test. Webster ranked third in a group of 150 students; the PDS team placed third in out-of-state competition.

On the MAA, March 11, Scott Huddleston earned the second highest score in the state and Webster Cash ranked eighteenth.

Senior Scholars Gain Merit Finals, Swell Ranks of Nationally Honored

This year Peabody Demonstration School again carried the banner of academic prestige in the National Merit Scholarship testing program. Competing in the division with the other students from Tennessee, Peabody was able to thrust seven seniors into the semifinals and again into the finals of the Merit Scholarship system. The seven "Merit" finalists who represent the best in scholastic achievement and sheepskin psychosis are as follows: Webster Cash, Glenn Hammonds, Bill Lutin, Jay Lyon, Nancy Patton, George Rand, and David Wiggins—in alphabetical order.

Peabody, placing seven out of the senior class of 84, rates high in percentage of students who attain this level of scholarship, in Nashville second only to MBA. We can well be proud of a system which produces such fine students and still is able to hold the tuition at a minimal sum.

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Student Education Program Focuses on 'The Real World'

Since October, when plans were first considered to extend Student Education Day to two days this year, the Student Curriculum Committee has prepared to present this event to the student body. Plans for the day will come to a climax this Thursday and Friday

when a variety of activities will be presented to the students by various teachers, students, and outside speakers.

The philosophy of the day comes from the basic assumption that students are generally inquisitive and interested about their own education. Since high school prepares a student for college and subsequent choice of profession, high school education should have connection with the problems of the real world.

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French Papers Reach Competition Finals

Oliver Engel, Bill Lutin, Alan Leiserson, and Anne Metzger scored the highest in Peabody in their respective divisions on the National French Contest administered by Mrs. Bowers during the week of April 12-19.

Their test scores are now being compared to others from across the state and the nation and they should be notified in May as to whether they have placed in the national competition.

All second, third, and fourth year Peabody French students with A or B averages participated in the contest. Those who take the contest are grouped into either category A, for those who have never

TASC Delegates Discuss, Analyze Structure, Roles

Peabody students Dean Birmingham, Julie Reichman, and Vicki Wise attended the convention of the Tennessee Association of Student Councils at Clinton Senior High School, April 17-19.

The delegates drove to Clinton, Tennessee, Thursday and toured the ultra-modern high school which consists of five carpeted and air-conditioned pods—rooms built around a central office.

Each Peabody delegate attended three General Sessions of the TASC and three different workshops. Speaking on the theme of looking forward to an unlimited future, Dr. Andrew Holt, President of the University of Tennessee, whose mediocre speech surpassed those of the other guests, advised his listeners as to how to win friends and influence people.

After the speeches in the General Session, the delegates proceeded to small seminars to study Student Council structure, its aims, and its problems. The seminars varied in quality from one on leadership in which delegates bandied clichés about the role of a representative to one concerning council organization. In the latter, Oak Ridge High School conducted a discussion on its efficient, large-scale club structure. These clubs play a major role in student government and student life.

On Friday the delegates toured the Oak Ridge National Laboratory and the Museum of Atomic Energy.

Saturday morning, the old officers read the 1969 resolutions of the Association, then conducted elections for next year's TASC officers. After committee reports and final announcements, the Convention was adjourned.

—Julie Reichman



Oliver Engel, Mary Hillman, Dick Baldwin, Gregg Williams, David Wiggins, Bill Lutin, Oliver Engel, Mary Hillman, Dick Baldwin, Gregg Williams, David Wiggins, Bill Lutin, Jim Coddington, Scott Huddleston, Charlis Ecklund, Webster Cash, Vicki Wise, Debbie Hart, Nancy Patton, Julie Reichman, Jay Lyon, Glenn Hammonds.

The Madwoman of Chaillot, a local personage of short-lived but nonetheless widespread fame, central figure in numerous fanatically-spread tales of ageless beauty, indefatigable energy, boundless personal resource, and a certain irreverence toward the rational, departed this life sometime after nightfall Sunday, April 13, in the company of those who were her only concern while she lived—the riff-raff of society. The cause of death was variously reported, some witnesses adducing evidences of overexertion and advanced age while others averred her demise to be voluntary and peaceful, claiming her last words to have been, "I have played my part." The corpse, still bearing some aura of childish beauty and regal demeanor, was interred, with flowers—some quite old, it is reported—by a troop of vagabonds in a place known only to scruffy cats, bemired sewer kings, ragpickers, and other nameless shadowy figures. There were no survivors.

—David Wiggins



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SAC Decries Police Tactics; Minority Opposes Resolution

Last Friday an SAC panel attempted to present to an assembly of the student body a resolution stating that the Student Council denounces the tactic of using untrained, unprofessional students as narcotics agents in the local high schools. When the panel opened the discussion to the student body, its members faced vigorous and even vehement opposition. Many complained that the panel itself was one-sided, that there was no reason whatsoever that a loyal opposition was not represented. Other angry students defended the use of peers as informers.

Some of the complaints were related to the resolution. The greater part of them, however, were only unreasonable overreactions to the very mention of the topic of drugs.

Before spring vacation, the SAC discussed and passed the resolution in question. Certain members of that organization felt that such action was necessary to cut short unjust accusations about supposed narcotics agents. These representatives felt that such rumors fragmented the student body. After further discussion, the committee decided to hold a referendum on the resolution to either confirm or deny its stand. That was the panel's sole purpose—to present the statement to the SBA. Tabulation of the ballots showed that 152 approved the motion and 74 objected to it.

A student agent must often be with those taking or possessing drugs, and perhaps even using drugs himself in order to have substantial evidence. This means he might break the law in order to implicate the lawbreaker. In any case, a high school student should not be responsible for sending another student to reformatory school or prison, thereby making that individual even more of a misfit in society when he returns to it several years later. The value of such punishment is questionable.

And thus do we question the value of student narcotics agents.

Drug Myths Prevalent, Hide Facts From Society

The drug problem has increased twentyfold in the last five years, and laws governing the dispensation of drugs are being passed. Most of the hysteria and irrational thinking about drugs stems from imagined properties and evils attributed to drugs.

Many people believe that the taking of certain hallucinogens destroys the brain, causes moral dissipation, and renders the "helpless addict" insane or mentally retarded. This simply is untrue in many cases. For example, mescaline has been used by American Indians for centuries as part of a religious ritual central to the faith practiced by members of the Native American Church. The use of this drug does not appear to cause the general disintegration of Indian society; in fact, the drug forms the center of social and cultural life, mixing religion with everyday experience, and adding meaning to life with increased perception, including the seeing of colors so beautiful as to be unimaginable. As far as the after-effects of mescaline usage are concerned, the only consistent unpleasant effects which occur are headache or nausea "the morning after." Psilosibin, a drug derived from a mushroom, has been taken by natives of South and Central America since the time monks first visited that part of the world. Monks in Europe even before the onset of American exploration in the 1400's had discovered the pleasures of eating small amounts of certain mushrooms to produce visions. And still, medical science cannot definitely state that these drugs cause severe physiological damage of a temporary or permanent nature.

Poets, philosophers, psychologists as famous as the noted William James have throughout history sought the bliss of visions, euphoria, and other pleasant sensations caused by a vast number of drugs generally classified as narcotics or hallucinogens. Today, our society has run amuck of a backwash of outdated Puritanism and prudish thinking that should have disappeared with the repeal of the 18th Amendment. Marijuana was first outlawed in 1937 on the basis of false publicity. Thirty-two years passed, and medical knowledge has made many of the old attitudes toward marijuana obsolete, but no change in drug laws has yet occurred.

In a society in which drinking alcohol is permitted, we frown on the taking of certain drugs more innocuous and less deleterious than alcohol. Alcohol is physically addictive, and causes eventual serosis of the liver, accompanied by inflammation of the spleen, contraction of the blood vessels which supply blood to the brain, and general damage to the central nervous system. Marijuana possesses none of these characteristics, and yet penalties for possession of marijuana are two-to-five years in prison and \$500 fines.

The use of drugs such as LSD in psychiatric research has been discontinued, and the sudden ban on drugs has exacerbated the problem by increasing the public's awareness of drugs. Lysergic acid is a very dangerous substance, but the current ban encourages "bootlegged acid." Well-known doctors find themselves obliged to distill LSD from morning glory seeds in order to procure a supply for experimentation on rats.

Although not advocating the use of drugs, I feel that drugs may cause or aid in deep religious emotion, and can enable the mind to grope to the limits of the senses by making the realm of human experience larger. It is not the duty or the right of any person to prohibit the use of any medicine unless the use of that medicine tends to destroy the pattern or order set up by society. The use of drugs does not lead to such destruction, and cannot be considered dangerous or immoral, even in the strictest Biblical sense. I feel that the decision to use or refrain from the use of drugs must be left up to the individual and cannot be given to the government, because the government is not capable of analyzing every case. The use of drugs by any person should be under supervision of medical personnel, thus retaining the pleasure of the experience and eliminating the risk of tragedy.

(This article was written at the request of the PAW PRINT staff. The author wishes to remain anonymous.)

All students interested in having a last say about anything in the final issue of the 1968-69 PAW PRINT are encouraged to write letters to the editor before May 15.

psilibin hash opium marijuana dexedrine heroin cocaine speed lysergic acid diethylamide

The problem of drug abuse has come to the attention of students on every campus in America. The abuse of certain powerful hallucinogens has become prevalent, proving narcotics and laws governing narcotics the center of much discussion and turmoil. These discussions, although they differ greatly in subject matter and viewpoint, have one characteristic in common: general ignorance of the subject matter.

The Pure Food, Drug, and Cosmetic Act defines a drug as any substance intended to alter the structure or function of any part of the body of man or any other animal. Thus, all of the medicines found in most homes are drugs of one sort or another. Obviously the turmoil does not concern the misuse of aspirin, mercurochrome, or vitamins. Generally, the problem of drug abuse hinges around the use of "narcotic drugs," so the term "drug" can be considered an abbreviation of "narcotic drug." A narcotic drug is one which is capable of producing, in small doses, analgesia, decreased sensitivity, or sleep, or, in large doses, stupor, coma, convulsions, or death. Some narcotic drugs are heroin, opium, marijuana, barbituates, alcohol, cocaine, and, to a limited extent, our old friend, acetyl salicylic acid, or, alternately, aspirin. Other drugs which are regularly abused are the stimulants: caffeine and amphetamine. Still other drugs, perhaps the most widely discussed and the least understood, are the "psychedelic" drugs, the so-called "hallucinogens." Hallucinogens cause hallucinations. The word hallucination is not generally understood, so it might be profitable to define this term scientifically. A hallucination is the experiencing of sensations without external cause, usually resulting from disorders of the nervous system.

All drugs cannot be discussed here, but some mention of well-

known compounds might prove interesting and instructive. Some drugs induce the formation of the habit of taking progressively larger doses of the particular chemical being used. The development of such habit is often referred to as addiction and develops from physical need of the compound to preserve physical and mental comfort. Some of the addictive drugs are morphine, heroin, codeine, and alcohol. Codeine, morphine, and heroin come from the chemical or biological preparation of opium, and closely resemble opium. These drugs cause sleep accompanied by strange dreams. After prolonged period of use, these drugs lead to paralysis of the breathing mechanism and death. Stimulants such as dexedrine, methyl amphetamine (methedrine or "speed"), and benzedrine may also be addictive. These drugs produce periods of extreme excitement, energy, strength, and nervousness, often accompanied by hallucinations. Dexedrine and methedrine, the two most powerful amphetamines, are used widely in the control of obesity in women, since they produce increased energy and less need to eat. These drugs, as well as being taken orally, are generally inhaled like snuff or injected into the veins. The increased absorption of the stimulant by the nervous and endocrine systems produces drastic changes in perception and thinking.

Many types of drugs fall under the general classification of hallucinogens. Several of these compounds have been listed in other categories—opium, methedrine, morphine—but there are other drugs which should be placed in this category. Some of the most common hallucinogens are lysergic acid diethylamide (LSD), psilosibin, mescaline, psilibin, STP, cocaine and marijuana. Five of these drugs—psilibin, psilosibin, mescaline, cocaine, and marijuana—are procured directly from plants with

no treatment besides distillation. These five drugs have rather interesting histories. Marijuana or pot or hashish or Mary Jane is the resin distilled from the female Indian hemp plant, *Cannabis sativa* L. This drug has been used by natives of many countries around the world for centuries. In



1937 a man supposedly under the influence of marijuana killed a woman. After much publicity, chiefly from the defeated prohibitionists, the drug was outlawed. Cocaine is contained in the leaves of the coca plant. Cocaine came to the U.S. in the form of the coca leaf which was used by a certain manufacturer of soft drinks as an ingredient in a very popular cola. The name of the coca plant went into the name of the cola. Recently the coca plant's flavoring has been replaced by an artificial substitute, and many high school students find, much to their dissatisfaction, that "aspirin and coke" no longer "works." Psilibin and psilosibin occur in a mushroom found in South America. This mushroom has been used for centuries. Psilosibin synthesis, developed by pharmacologists, makes quantities of the hallucinogen available to potential users. Psilosibin and psilibin are not known to be physically addictive. Mescaline, a substance from an American cactus plant, is legal for certain Indians in the United States. Mescaline, a vision-producing drug, has found increased usage in the college set to the de-

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— Letters to the Editor —

To the Editor:

Freedom is an irreplaceable privilege, one on which Americans pride themselves. If this freedom is to continue, we, America's youth, must guard and revitalize it. It is a privilege which when once lost, is not easily regained.

April 25 was a dim reflection on us; it was one mocking the very freedom which was being sought by the SAC panel. In presenting a resolution to the student body, more democratic procedures should have been followed. First, the SAC should have proposed the resolution at least a week prior to our voting on it. Second, the SAC should have presented a panel which was not completely one-sided, trying to force its resolution on us. Third, adequate time should have been allotted for discussion. Although discussion might have been spread over several days, time must not be used as a convenient excuse to close discussion. Fourth, concrete alternatives should have been proposed to replace the practice of "exploiting teenagers."

It is the ignoring of all these standards that made the assembly and the resolution a farce. If we desire a society, a high school, free of "teenage policemen," then we have the responsibility to work toward changing our environment and our educational system, which seem to breed drug usage. If such an escape is necessary, it is our responsibility to eliminate the need for such influences on our lives, so

that the police department won't be forced to protect society from these lawbreaking individuals.

Randy Falk



To the Editor:

It seems that one subject that has been never been discussed to any extent is the idea of spreading "privileges" to the freshman, sophomore, and junior classes.

There are six and one-half hours in the school day. It is normal to have four to five hours of academic classes. In many cases, this leaves two and one-half hours for lunch and study halls. Persons

who must or who choose to study during these times are usually forced to seek refuge in the library. Is it right to force students to stay in study periods which are only places to wait for the next class?

By the time one reaches high school, especially a private school like Peabody, he is expected to be mature enough to take on responsibilities. Certainly no one could say that all students are this mature. If the faculty were to extend these privileges, they should be free to set standards as to who is eligible for privileges.

This idea is certainly not revolutionary. Many high schools throughout the country have found advantages in this type of program. The most important of these are eliminating study halls, giving students time to seek extra help, and teaching responsibility. In addition, PDS would have certain unique advantages. For instance, it would be advantageous to work out a program with the nearby Joint University Libraries in which all PDS high school students could use its facilities. With the overcrowded lunch room, it would relieve much of the pressure on the student and the school if students were allowed to eat elsewhere.

In the tradition of a progressive and open-minded school, I urge the administration to consider my proposal.

Irwin Kuhn

New Raiments Grace Female Form; SAC Annuls Senior Finals

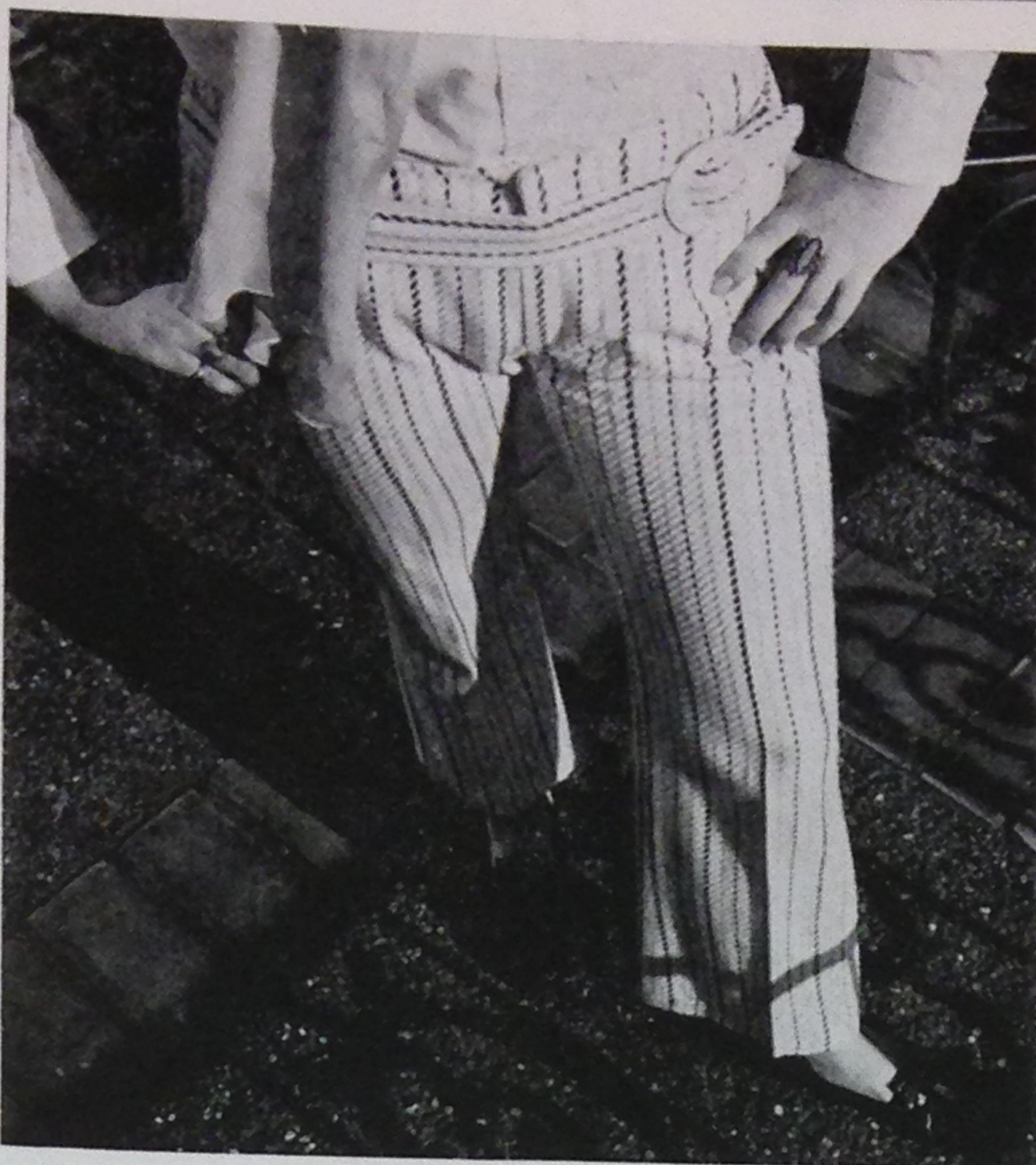
The SAC, recovering from a chain of uneventful, unproductive meetings, has recently passed two resolutions—one which permits girls to wear slacks to class and the other which exempts any senior with a B or better average in a certain class from taking the semester examination in that class.

The first resolution is an experimental one, only to be continued next year if students use discretion in determining their dress codes (which means no shorts, bleached jeans, or apparel not in good taste). Although the faculty did not reach a decision by common consent, the administration approved this proposal, made effective Monday, April 28.

The Council, noting a growing suspicion and disunity among PDS students because of alleged student narcotics agents, passed another resolution condemning the practices of student agents as unprofessional and unfair. On April 25, a panel of students presented the problem and the resolution to an assembly of the SBA. A referendum was called to either confirm or deny the school's support of the resolution and, consequently, to decide whether the resolution will be made known to the general public. The SBA approved the proposal by a margin of 2 to 1.

SAC Vice-President Charlie Doherty reports that future assemblies will take place as follows: April 30—Varsity cheerleader elections for 1969-70 school year; May 9—campaign speeches of candidates for 1969-70 SAC offices (campaigning begins May 12 and voting will take place the following Wednesday); May 21—awards assembly, installment of new SAC representatives and officers.

The SAC has also decided to hold a picnic on May 21.



Junior Kyle Ellis models the current vogue in feminine attire at Peabody.

Revisionism Marks Leader's Approach; Changes Promised

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being offered next year are Drama, Chorus, American Problems, and a new expanded program of six semesters of art. The new American Problems course, Social Science IX and X, is intended for seniors who have taken at least three years of social science and who enjoy studying advanced problems in American culture and society. A new correlation of the science and math curricula is planned so that students entering a third or fourth year of science will have adequate preparation in mathemat-

ics to understand the quantitative thinking involved in chemistry and physics.

In addition to the new curriculum, new teachers will be moving into the high school. Mrs. Kammerud, currently teaching in the junior high school, will replace Mrs. Beazley in English V and VI.

The high school, the junior high, and elementary school will enjoy the facilities of an expanded Art Center which is being built in the former Child Study Center located at the corner of 19th Avenue S. and Edgehill Avenue. The Art Center will contain space for exhibition as well as specialized areas for ceramics, oil painting, mechanical drawing, and industrial arts, set design and construction for the drama classes, and floors devoted to the elementary and middle schools. With the coming of next fall, students will see the addition of a new science center occupying what are currently rooms 300, 301, 302.

Science Center

The Science center will consist of two rooms, one for chemistry and one for biology and physics with storage and office space between the two rooms. The chemistry area will contain two large lab benches, modern hoods, and an area equipped with blackboards and chairs for lectures. Thus, students taking chemistry will have lecture and laboratory in the same space. The biology-physics area will be equipped with modern laboratory bench-cabinets instead of the tables occupying that space at present. With the building of the new Science Center, new equipment to replace the chemicals stamped "processed in 1850" has been ordered and will be one of the many new features of the PDS science department.

Physical education will include the gymnastic talents of Coach Stubblefield, one of the top gymnasts in the country. In addition to programs for the high school, new programs for elementary school students have been initiated.

Zeffirelli's Camera Synaesthetic; Romeo & Juliet an Aural Wasteland

In treating any version of *Romeo and Juliet*, one must first establish just what is implied by the form of verse drama.

Verse drama is drama for the ear. With its conceits, paradoxes, and glittering word music, it is ornate to a point that renders superfluous most decoration intended for the eye. Its great masters—Shakespeare, Racine, the Greeks—have used little in the way of scenery or explicit action. Verse drama is a stylized declamation; words fulfill all the functions which in coarser art must be performed by the eye: they indicate the mood, setting, and through the rhymed couplet, change of scene.

Certainly, from the point of view of this discussion, verse drama is exemplified in the plays of Shakespeare. Ignoring realism, they dispense with togas in the Senate, helmets in war, and even women in sex. In fact, sex rarely appears in his works except as a subject for witty word play, since the passions were only suitable for verse drama so far as they could be abstracted into verbal patterns. Doing quite without scenery and explicit action, Shakespeare at all times eschewed the graphic.

Is it his fate, then, to be treated in our age of realism by a glorified interior decorator—I mean Zeffirelli—who has transformed the stately palazzi of Verona that Shakespeare conjured up in so many a playgoer's imagination, into a gaudy fantasy reminiscent of some Hoboken Holiday Inn?

For Zeffirelli has rendered everything so palpable that there is no room for the poetry to do its work. It must be re-emphasized that Shakespeare wrote, first and last, for the ear. Yet in this film, the language has become mere filigree; with all its evocative powers, it is utterly supplanted by the crudity of Zeffirelli's camera. But more fundamentally: if verse drama is a succession of imagery and situations perceived aurally, how can it be fused with the cinema, which rivets the eye on each image it presents with such immediacy as to make redundant any subtler scene-painting for the ear? Zeffirelli best resolves this problem when he disregards the poetry altogether: the film's most memorable sequence is the series of fights culminating in the death of Tybalt. Even the sex scenes, gross though some may find them, ring truer in their wordless intimacy than such famous passages as the "If I profane with my unworsted hand"

These programs include the creation of a middle school and the experimentation with team teaching for grades 6, 7, and 8. The music program may be strengthened next year, and the expanded Art Center is expected to attract artistic talent.

sonnet—for words written to be declaimed seem stilted and hollow when spoken by lovers who appear no closer to one another than to an audience of whose existence the conventions of the cinema insist they pretend to be unaware.

I fear this review may upset many a schoolmarm who finds in Zeffirelli's prettified fantasy all that one could hope for in Shakespearean theater. But I object to this rapid prettification; Shakespeare was a poet, and his language should constitute the heart of his drama, not some vestigial and vaguely obtrusive organ whose presence is tolerated only because it remains just a trifle too bothersome to remove.

—Jay Lyon

Artistic Innovations Highlight '69 Gallery

The GALLERY, Peabody's literary magazine, which returned last week from the printers for final organization by its editors, will be distributed during the second week of May.

The copy went to press April 15. Before that date, the staff reduced the mound of potential material that had faced them since last Thanksgiving to one hundred typed, proofread pieces, the best literary and artistic efforts of this year's student body. Class Editors pulled their last file, Associate Editors argued for the last time over the relative merit of each piece. Art Editors put away their poster board. Business and circulation returned from their morning lobby vigil to the library, finally getting their homework done.

Publishing a literary magazine takes work, but the finished product justifies the time spent. Why? In the GALLERY, the Demonstration School has a lasting record of its students' outlooks on a wide variety of subjects. Also, the GALLERY provides the student with the opportunity to be recognized by the school community for intellectual or artistic achievement outside of the classroom. But the principal value of the GALLERY is in the art of the students whose works fill its pages. There has always been material of objective literary value in the GALLERY and this year's issue is no exception.

Student Education Days Focus On Special Interests, 'The Real World'

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This year, the student body has been divided up into groups of twenty or so called cells. The purpose of the cells is to permit the individual to have maximum choice and influence in the planning and character of his own education. The extension of the activities to two days this year allows deeper penetration into more areas of thought and more thorough participation in the experience. Some of the cells plan group participation programs conducted with student leadership completely without outside help combined with speakers, panels, and workshops led by Nashville's top educators.


The cells consist of those chosen by the curriculum committee on a random basis and those established by groups of students based on special interests. Some of the original cells still exist, and their programs all include sensitivity training led by members of the faculty of Peabody College. Sensitivity training can be a way for a group to learn to work together naturally with the greatest possible attainment of common goals, by removing barriers of embarrassment or role-playing among the individuals. Some of the other subjects discussed Thursday will be drugs, evolution, rock music, the role of police and laws, Black culture, nuclear physics, and dream interpretation. Other activities include kite-flying, finger painting, listening

to and analysis of music, poetry reading, and student debates ranging in topic.

Peabody students are beginning to show, for the first time, a real interest in their own education. The development of several student-organized cells shows that students will wonder about the relevance of their present education. The science cell, organized chiefly by Gregg Williams and Webster Cash, purports to import for two days speakers such as Dr. Ingram Bloch, physics professor at Vanderbilt University, to talk on advanced subjects in space research, physics, chemistry, and industry. A liberal arts cell and the "Black cell," organized because of interest in culture, literature, and art, will discuss aspects of the humanities. The latter cell, consisting of concerned Blacks at Peabody, will investigate the problems they face in an American society, with special emphasis on the African aspects of heritage and culture which can be inserted into American life. The special-interest cells and the cells organized by the Student Curriculum Committee promise to lead to meaningful educational experience for all students and faculty this Thursday and Friday, and hopes built up throughout the year will finally be realized in the form of the Student Education Days.

Pancake Pantry

1724 21st Ave., South
208 4th Ave., North

THE UNIVERSITY

BOOK
&
PIPE
CENTER
1403 21st Ave. South

Mill's Bookstores

711 Church
Belle Meade Plaza
1817 21st Ave., S.
One Hundred Oaks Shopping Center
(Your local litoats supply dealer)

Kuhn's Variety in Belle Meade Plaza

Beauty Box Beauty Salon

2213 21st Avenue, South
269-3237
"Professional Care Is Best for the Hair"

House of Bamboo

Oriental Arts and Craft
1705 21st Avenue, So.
291-4000

casual corner for simply wonderful

Sportswear
100 oaks
belle meade

Katzman Eclipses Dash Mark; Rogers Paces Linksmen in Wins

This spring the PDS track team, lead by John Spann, Bucky Katzman, and Dick Baldwin has copped second place team awards at the Lipscomb and Central meets.

At Lipscomb, Spann, a 6'4" 212 lb. senior, won firsts in shot put and discus while Katzman, breaking the school record, finished first in the 100 yard dash. Bucky's record-breaking 10.1 timing is listed as the third fastest in Nashville this year.

This Thursday the team will compete in the district meet. If Katzman ranks in the top three places, he will go on to the regionals in the middle of May.

GOLF

Greg Rogers, a contender for NIL honors, heads the golf team which achieved three wins before succumbing to top-ranked Ryan. The other members of the senior-dominated squad who helped to create this winning record include

Netters Triumph, Await Play-Offs

The boys' tennis team, bouncing back from a disappointing opening loss to Lipscomb, records four consecutive 5-0 victories.

The Peabody boys traveled to Donelson two weeks ago for the crucial match of the season which determined the second representative of the division to the city play-offs. The squad rolled up a brilliant 5-0 conquest lead by Barney Byrd's fine 8-3 win at first singles.

The team is heading for a season of success paralleling that of two years ago, when it finished third in the city.

Girls' Tennis

After four season games—those with Franklin, Cohn, Howard, and Central—the girls' tennis team remains undefeated, having won three of their four matches with perfect 5-0 scores.

The team has yet to meet its hardest opposition, however. Next week the girls play St. Cecilia and St. Bernard, two of the best teams in their division.

Nancy Patton, who has played on the team for three years, holds the number one position and Karen Witt and Kathy Glover play second and third singles, respectively. Ellen Davis and Patty Pangle and Kathy Harrell and Daphne Smith, all new players this year, form the two doubles teams.

— lysergic acid diethylamide —

Continued from page 2

gree that, with synthetic mescaline available, violations of drug laws have reached an all-time high. STP produces effects similar to those seen in LSD "trips." LSD is produced by the action of a certain fungus on wheat germ. Lysergic acid diethylamide causes temporary chemical schizophrenia, and is used extensively experimentally in the treatment and diagnosis of mental illness. Unfortunately, reactions to lysergic acid are varied and unpredictable and depend on a large number of factors including the setting in which the experience is had, the interaction of the patient with other people during his experience, the purity of the LSD administered, and the patient's physical and mental condition. LSD affects the brain by interfering with the action of serotonin (5-hydroxytryptamine). Serotonin aids in the conversion of sensory impulses into images in the brain. The action of psilosibin, psilibin, and mescaline differs greatly from the action of LSD in that the three drugs found in plants prod-

Ralph Jones, Ken Eaton, David Ellis, and freshman Randy Belz.

It is a long way from the end of the season, and the team's winning record depends on the outcome of the upcoming Hillwood and MBA matches.

Three-Way Tie Mars Intramural Rivalry, Wilson Snares MVP

Four teams, captained by Kenny Eaton, Bill Huggins, Ralph Jones, and George Rand, participated in the six game intramural basketball program of 1969.

The first contest, Eaton versus Jones, proved to be a seesaw battle as the lead changed hands throughout the tilt. Despite Harry Wilson's top-scoring 16 points for Jones, his team fell to Eaton's 28-25.

Jones and company then proceeded to demolish the Rand juggernaut 60-22. Harry was at it again, matching the opponent's total output with 22 points of his own. Jones, Steve Jennings, and Tim Feldman also broke double figures in this game.

In the next game, Luthur Beazley fired 12 points straight to break a third quarter tie, thereby enabling Huggins' team to defeat the Eaton squad 40-23. Huggins and Beazley each scored 18 for the victors and Captain Eaton straightened the nets for 15.

Huggins gained a second win by barely defeating Rand 27-25. In this fierce contest, Captain Rand sprained his ankle placing himself on the disabled list for the rest of the season.

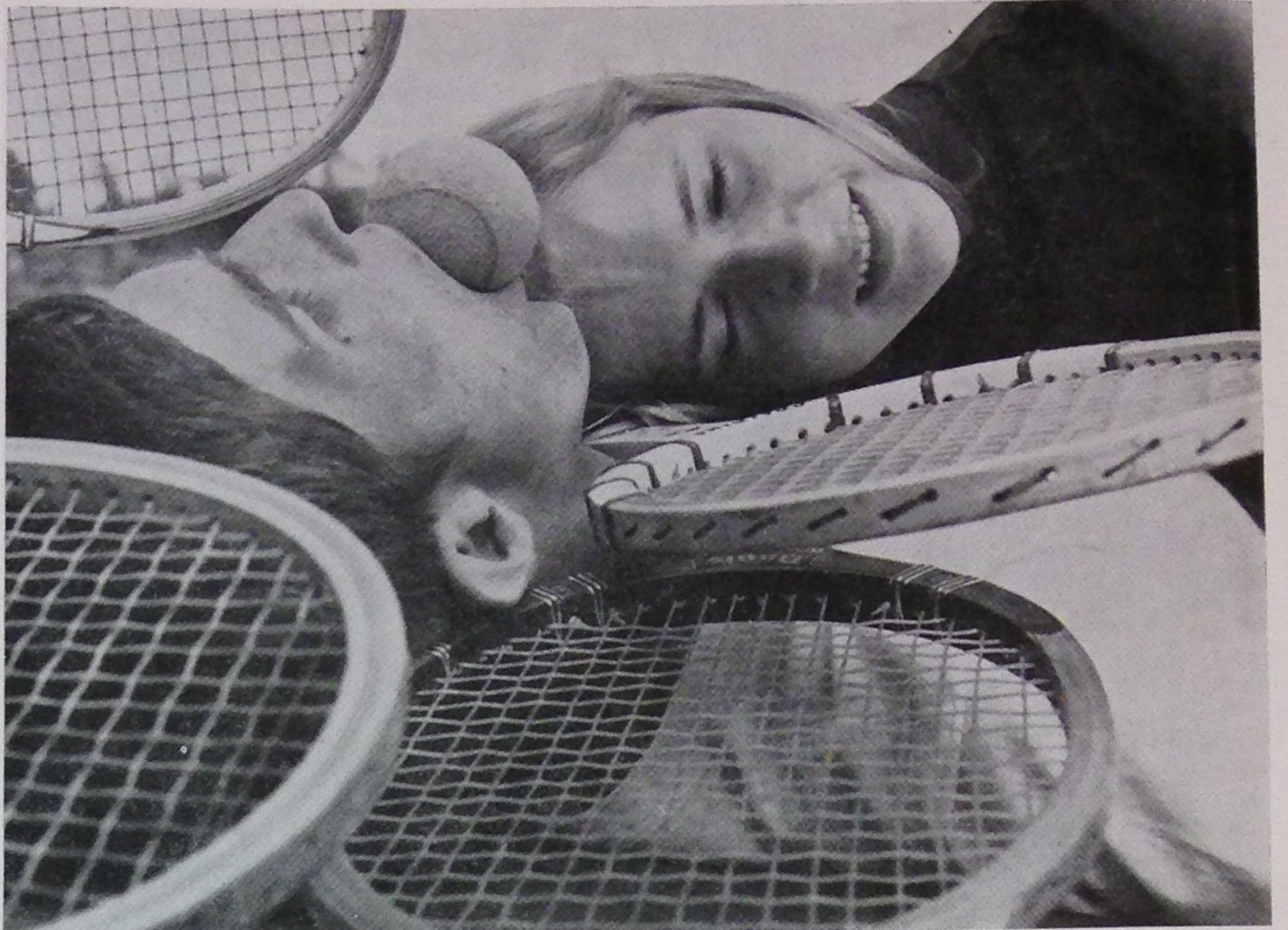
Ralph Jones and Harry Wilson led their team to a convincing victory over Huggins 65-33. Harry scored the tournament high of 30 in this particular match, while his opponent Bill Huggins made 23.

In the final game, Eaton's squad thoroughly thrashed the Rand-less opponents 50-23, ending the year's scheduled competition.

This unique tournament ended in a three-way tie with Eaton's, Huggins', and Jones' teams each having a two-one won-lost record.

The sportswriters chose Harry Wilson Most Valuable Player of the tourney. His average was 23 points per game and he earned the distinction of being high scorer in all of his games. All-tournament selections are Luthur Beazley, Kenneth Eaton, Bill Huggins, and George Rand.

—Jim Coddington



Time was called repeatedly during last Saturday's boy-girl varsity grudge match to allow the participants to console each other. Witt lost. Wiggins recovered.

Tiger Aces Victors in Allen Cup Spectacular; Dee-Pangle-Byrd Dominate Intersex Showdown

One of the hardest tasks of a reporter is to describe a sports event that has had so much publicity and has been broadcast on so many networks in so many places that the reader knows as much about it as anyone who witnessed it. Thus a play-by-play account of the supermatch between the Tigers of the tennis world and the Tigresses of the tennis world would be overly redundant, and I am reluctant to dally so. Instead I have chosen the perspective of a participant, one who actually played in the Allen Cup playoffs here at the Demonstration School Memorial Courts.

The first thing I felt as I walked onto the green, yellow-lined playing surface with my two iron Dunlop tennis rackets and my purple Transylvania tennis balls was the relative silence of the audience, as though they were going to allow the passing semi-trailers and city busses to drown them out. However, as soon as play started, the onlookers, who numbered well over the average crowd of two, began their polite but exciting applause in appreciation of the fantastic exhibition they were viewing. Playing on court #1, I was swept along with the tide of fear as myself and the other boys of my team learned that the girls had jumped ahead 3-0 in every set for the entire match.

This came as a particular shock to us, for we hadn't realized that play had started. It seems the girls had been beating us on the sly somehow or other.

After this initial setback and a sublimation of the qualms which are inevitable in such a highly publicized event (the girls were undefeated and the boys had cinched second in their division) the boys began to get their eye off their partner (delete, ed.) on the ball and were able to win walking away to the Pantry, 7-0. The one-sided outcome, of course, did not subtract from the general ambivalence of the match, and all participants thoroughly enjoyed playing together in an effort to bring the sexes closer to each other.

Commissioner Gracie Allen presented the tournament awards—J. Rockroach Stelling, "Coach of the Year"; John Spann, "Most Graceful"; Nancy Patton, "Best Girl Player with Glasses"; and Ann Dee Zibart, "Most Photogenic."

The loyal fans, who sat through three hours of blistering heat just to watch the fabulous Barney Byrd play, didn't leave disappointed. Barney had a card game cooking at Willie's pad and sent his best. I suffered the ignominy of coming closest to losing in all the matches, slipping by spunky Lisa Hassenfeld 8-6.

Hopefully this tremendous affair will become an annual event and can continue to contribute to the health and general well-being of our student body. We wish to extend thanks to the *Nashville Tennessean* and *Tennis World* for their excellent coverage, and wish the best of luck to both teams in the coming playoffs.

—David Wiggins

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