

# The Paw Print

Volume XII, No. 4 Peabody Demonstration School, Nashville, Tennessee March, 1967

## Valentine Representatives Honored at Annual Dance

The Sophomore Class sponsored the annual Valentine Dance held Saturday, February 11, from eight until eleven-thirty. The Charades furnished the music.

In January representatives from each class were elected to the Valentine court. They are Vicki Wise and Charlie Doherty from the ninth grade; Debbie Coddington and Bucky Katzman from the tenth grade; Wendy Travis and Chris Saindon from the eleventh grade; and Lindy Beazley and Clinton Grantham from the twelfth grade. The student body chose the King and Queen during an assembly the week before the dance. They, Clinton Grantham and Lindy Beazley, were crowned during the dance.

Since the junior high has separated from the senior high recently, the sophomores have decided to help them with finances and decorations. They have a Valentine court also. They are Candy Melton and Dex Ryden and Julie Najjar and Mark Mayberry from the eighth grade, and Lucy Sellers and Stafford Winnard and Julia Rogers and David Baldwin from the seventh grade.

## Students Support Welfare Project

Nine children and their mother had a happy Christmas this year, thanks to PDS and the Metro Welfare Department.

Headed by John Norris, the SAC Welfare Project collected a truck load of food, clothing, and toys within one week. Elementary, junior high, and senior high school students participated in the drive.

Mrs. Felton made a cookbook with useful and thrifty recipes to help the family stretch the 500 pounds of food collected. As far as clothing and food were concerned, the project met with terrific student response.

A significant portion of the articles collected came as admissions to the Christmas Dance on December 16. The dance was held as a climax to the drive, after boxes had been set up in the lobby. The Fairlanes Combo played, and over \$200, in addition to the welfare goods, was collected at the door.

After the drive was completed, George Blackburn loaned his truck to the committee to take the goods to the Welfare Department who, in turn, delivered the goods to the family.

## Students Tell of Summer in France

Susan Raskin, Tricia Werthan, and Dick Stelzer, who spent six weeks last summer studying the French language and culture in France, entertained French classes here with color slides and informative narration December 15 and 16. Many of the slides were taken of scenes most travelers miss. Tricia made humorous comments about the transportation and bathing facilities during her trip.

The trio also gave the students an opportunity to ask questions. Susan studied in France under the auspices of the American Institute for Foreign Studies while Dick and Tricia were involved in the program of the Foreign Language League.



Valentine Representatives — Vicki Wise, Charles Doherty, Wendy Travis, Chris Saindon, Clinton Grantham, Lindy Beazley, Bucky Katzman, Debbie Coddington.

## Classes Choose New SAC Members

In a half-hour of class meetings on January 13, grades 9-12 elected second semester SAC representatives. The ninth grade representatives are Janet Clodfelter, Bart Rollins, Julie Reichman, and Sarah DeMoss, alternate. The tenth grade elected Mary Hillman, Ralph Jones, Debbie Coddington, and Dan Henry, alternate. The eleventh grade representatives are David Steine, Kiki Hinze, Shannon Paty, and Kay Roberts, alternate. The twelfth grade representative are Cassandra Teague, Buck Davis, Lindy Beazley, and Ginger Johnson, alternate.

The new representatives were installed during assembly on January 25. Dana Hinze gave a summary of SAC activities during the first half of the year, and Nelson Rice reported on the improved state of the SAC treasury.

## SAC Plans for Second Semester

The second semester S.A.C. representatives were installed the second week in January. The new S. A. C. had been busy carrying out projects begun during the first half of the year, as well as starting some projects of their own. Each class will now have a class meeting every two weeks. Recently, Dana Hinze brought to the attention of other S. A. C. members the fact that the bulletin boards were being torn up and needed to be worked on. The S. A. C. has also planned an evaluation sheet which will be distributed at the next class meetings. The purpose of this sheet is to let the students express their opinion of student council representatives and activities from the first half of the year.

## Pep Club Serves Italian Spaghetti

The first P. D. S. spaghetti supper, sponsored by the Pep Club was successful. It was held in the P.D.S. cafeteria on February 24, from 5:30 until 7:30. Tickets were sold in advance and at the door. Guests were treated to a real Italian atmosphere with candles, checked table cloths and strolling guitarist and violinists, Sam Stumpf and Kirby Pate, and Kay Roberts and Jay Lyon. The menu included spaghetti, French bread, salad and homemade pies.

## PDS Drama Club Newly Organized

Peabody's newly-organized drama club held its first meeting December 16, 1966. The meeting was presided over by Mrs. Alton Clement, the new club's sponsor and was attended by some forty students. The purpose of the club in Mrs. Clement's words will be "to teach young people about participation in theatrical work and to spark an element of self-expression in each individual."

At a second meeting on January 5, the club's tentative plans for this year were announced. The plans include an evening of one-act plays to be presented in March, and a three-act play to be presented in May.

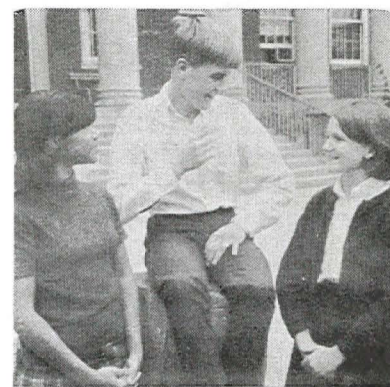
A third meeting held January 12 featured the chairman of the Speech and Drama Department of Vanderbilt University, Dr. Joe Wright, with a talk on the different aspects of acting.

The most recent meeting, held on January 25, included a talk by Cecil Jones, director of the Vanderbilt University Theatre, on the use of theatrical make-up.

Mrs. Clement, the club's sponsor, holds a master's degree in theatre and drama and is the former director of the Community Players' Theatre in Ardmore, Oklahoma, and the former assistant director of the St. Petersburg Theatre.

## Dorris President of First Junior Student Council

The junior high student body have recently elected their officers. On Friday, January 6, the primary



Rosalyn Baxter, Larry Dorris and Jan Gessler and Julie Najjar are the first officers.

## Assembly Honors Award-Winners

An awards assembly was held on December 10 to recognize the Merit Semi-finalists and the high salesmen in the S.A.C.'s magazine sale.

The seven Merit Semi-finalists were Lindy Beazley, Reed Frazier, Jackie Hyman, Ellen Hillman, Bonnie Jo Hock, Nancy McCharen, and John Norris. Each received a certificate for his achievement.

Prizes of \$25 each were given to Fred Smith and Alice Marable for selling over one hundred dollars worth of magazine subscriptions. A special tribute was paid to Cassandra Teague for receiving a scholarship given to Negro students for outstanding academic achievement. Also recognition was given to Kirby Pate, Walter Stevens, and Peggy Gessler, who received letters of commendation in the Merit Semi-finalist contest.

## Senior Superlatives Elected To Be Featured in Volunteer



On the front steps of PDS—seniors celebrate their success.

The 1967 Senior Superlatives were elected Friday the 13th of January by the Senior Class. Ellen Hillman who is co-editor of the *Volunteer* and an intramurals team captain was elected with John Norris, vice-president of the Senior Class, Best All Around. Lindy Beazley co-editor of the *Volunteer*, and varsity cheerleader, was elected Most Outstanding with Clinton Grantham, student body president and varsity basketball player. Most Likely to Succeed were Nancy McCharen, editor-in-chief of the *Volunteer*, and Feature editor of the *Paw Print* and Sammy Stumpf, News editor of the *Paw Print*. Best Personality was taken by Dana Hinze, S.A.C. secretary, and varsity cheerleader, and Bob Crouch, president of the Senior Class. The two Friendliest people in the class

are Ginger Johnson, varsity alternate, and Kirby Pate, treasurer of the Senior Class. Best Looking went to Rhonda Fields, varsity cheerleader, and Aldis Gordon, vice-president of the S. A. C. Most school spirit was awarded to Susan Raskin, co-captain of the varsity cheerleaders, and Billy Wheat, varsity basketball player. Barbara Hardeman, varsity cheerleader, and Chuck Stone, varsity basketball player were elected Most Athletic. Most Talented were Bonnie Hock, co-editor of the *Paw Print*, and Walter Stevens, class historian and photographer for the *Volunteer* and the *Paw Print*. The Best Dressed superlative went to Bob Lewis, and Peggy Steine. Most Courteous, went to Cassandra Teague, *Volunteer* lay-out editor, and Bud Coltharp. Tricia Werthan and Nelson Rice, treasurer of the S. A. C. are the Wittiest seniors.

## Senior Project Now in Effect

Privileges for the seniors went into effect on Tuesday, February 7. Before seniors were allowed to participate in it, their parents met and discussed the program with Mr. Cummins. Then the seniors met to discuss it with him.

The program is designed to help teach seniors to budget their time before they get to college. It consists of mandatory attendance only in academic classes. Seniors may leave the school building during lunch periods and study halls. The main stipulation is that no one is to be in a car, except with permission from the office.

A room (the health room) has been set aside for seniors to use if they remain at school. Seniors must be in that room or the library during class periods. However, seniors may go to their former study halls if they agree to put themselves under the jurisdiction of the teacher there.

## Forensics Club Wins Second Place

The Forensics Club at P. D. S. has been very active in local meets recently. On Saturday, February 18, the club went to a meet at Hillsboro. Chris Schoggen and Valli Green took first place in Duet Acting, and Leigh Kelley was first in Declamation. Pat Dilley won second place in poetry interpretation, and Jackie Hyman had third place in humorous reading. The Forensics Club also expects to do a program for the P. T. A. this spring, and they will have an assembly for the student body soon.

## PDS Science Fair Open to Public

Students from physics, chemistry, biology, general science and junior high science classes will present their projects at the annual Peabody Science Fair to be held in the school auditorium, March 6. That day the students will set up their exhibits during their science classes. The projects will be judged that afternoon.

### Open to Public

The Science Fair will be open to the public on March 7 until eight p.m. Owners will pick up their exhibits that night or the next morning before school.

## THE PAW PRINT

Peabody Demonstration School, Nashville, Tennessee

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## Seniors Given More Freedom But Bookstore Still Closed

PEGGY GESSLER

The outlook for seniors is good. The plan for privileges, recently worked out by the faculty, extends to the seniors who are passing and have their parents' permission, the right to leave school any time they have no academic class.

This will mean that the seniors, instead of having to rush to every class, can for a few hours just sit outside, or run an errand without having to account for their whereabouts every minute.

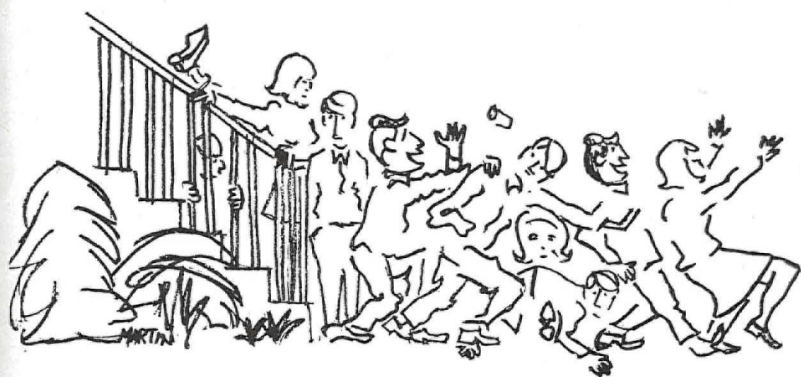
It has become a tradition that seniors be extended extra privileges because they have almost completed high school. These privileges are designed to indoctrinate students to a freedom much like that which they will have in college. The extra freedom allowed will give the student valuable experience in self discipline. If the student needs to study, he must learn to do it on his own without being forced to sit in a stuffy room and concentrate amid the hum that invariably accompanies study halls.

The seniors, through these privileges and the 2:00 o'clock senior study hall, are receiving much more freedom than the rest of the student body, and much more than previous classes have received. They should remember that these things are privileges and should be treated as such.

## Not Open Yet!

Recently, an editorial appeared on the inadequacy of the bookstore. So far, the situation has not improved. The bookstore continues to open later and later. One day since the editorial, sophomore students who had to buy materials before class were tardy because of the crowd waiting until someone could sell them their books. Those on the outskirts of the crowd were as much as ten to fifteen minutes late to their first classes. It would not take much to remedy this situation. One solution would be to let P.D.S. students handle the bookstore or to let a committee talk to the college about hiring someone who is efficient and who will open the store on time in the mornings.

## The Senior Privilege Rush



## Should Students Make Policy?

For this issue of the PAW PRINT, the Roving Reporter asked a variety of students and faculty members the question: "Around school some decisions are made exclusively by students, others by the faculty, and some few by both. What decisions should be made by students and what decisions should they play a part in? Should students have any voice in school policy making? Just what is the students' province?" Although some felt that students should be a part of every decision and some that students should make no decisions, most PDS students and teachers wanted cooperation between the two. Some proposed student representatives at faculty meetings. The following replies are a representative sample of the answers.

Jackie Hyman: "I think students should have some say—at least the right to voice an opinion and be listened to—in areas which concern them: rules and regulations, policy on dress, conduct, entertainment; and perhaps they might even be allowed to rate courses. Nevertheless, there are some areas in which students are not informed enough to make decisions, such as in the prices of food, policies of admission, etc."

Edward Masuoka: "Students should have the position of advisors to the men who decide on school policy and not a position of making decisions on it. A student's province is to obey the rules set by the administration and perhaps through his SAC representatives to make some suggestions on how the rules might be improved."

Kathleen Harrell: "Students should have a voice in making school policies. The principal reason for making school policies is, of course, to govern students in a reasonable manner. Students should be allowed to contribute to the majority of school policy making since they are the ones who will be expected to abide by it."

David Andrews: "Students should have no voice in school policy making. They should be able to make a few minor decisions as they do now in the SAC."

Wendy Travis: "Students should be able to suggest any change or addition to the school's policy. The faculty should listen and consider seriously any idea offered by students, then act accordingly."

Kathy Small: "It seems to me that Peabody students have the opportunity to express themselves in most of the activities in the school. We are a lot more 'free' than we realize. The administration has been more than fair to us about making decisions. I believe that we, the students, play a large part in our school policy and that is what makes us the fine school that we are."

John Norris: "The arrangement we now have seems to me to be almost ideal."

Mike Burton: "The students should decide things that pertain to them as a group."

Ann Schoggen: "Mainly, it should be the students who make up school policy. Hopefully, if the students seriously make up the policy, then they will be more inclined to abide by it. Decisions concerning where the students may go, what he can and cannot do should be made mainly by the students, as long as they are reasonable and do not conflict with city or state law."

Bob Crouch: "I feel that any policy developed by Peabody should be a mixture of the stu-

## SAC, Organized, Efficient Challenge to New Members

BONNIE HOCK

Peabody Demonstration School is fortunate in that it has a well-organized and efficient Student Activities Council, which strengthens the relationship between students and teachers and promotes school spirit. The SAC has sponsored many successful projects this year, which have benefited both the school and the community.

For example, the SAC Christmas project provided a happy Christmas for a Nashville family who would not have had one otherwise. The magazine sale sponsored by the SAC made a profit of well over a thousand dollars. The SAC has presented well-planned assemblies. Hillbilly Day and after-game combos have added color and fun to school life. The SAC is a progressive organization. It sends delegates to the Southern Association of Student Councils. Especially good is the exchange program initiated last year with Vicksburg, Michigan, and continued this year with Ames, Iowa. Peabody students can learn much by visiting schools in other states and by comparing forms of student government. New ideas and plans which PDS exchange students bring home may improve our school. Visits to other schools often cause Peabodians to appreciate and to understand their own school better.

The members of the SAC are respected by the rest of the student body. SAC representatives are not chosen merely because of their popularity, but rather because of their responsibility and leadership. The newly-elected representatives face the challenge of making the second half of the school year as successful as the first.

## American Apathy Caused By Wish to Remain Uninvolved

For several years, a recurring question among sociologists and others has been: "Why are Americans apathetic?" Most people agree that the answer concerns involvement—Americans simply do not want to become involved. The issue of apathy came to the forefront following a brutal murder in New York which was witnessed by several dozen immobile citizens. These Americans were spectators; no one was anything but shocked to see this violent deed, but no one was bold enough to intervene and to attempt to aid his fellow citizen. It is difficult, if not impossible, to establish a hypothetical situation and then to asseverate what you would do. The only static fact is that there is only one obvious moral path; that would be to do what one could to aid another in danger. This is not a moot statement; a survey would show undoubtedly that most, or all, religious leaders advocate assistance to the distressed as the ethical procedure, even if its concomitant is acute peril.

The remaining problem, therefore, is finding the solution to this serious defect in the American character. There is no definite manner in which to rectify this flaw; at least, the sociologists to whom we usually look in such matters, have yet to provide us with a resolution. For the alerted, indignant citizen there is only the suggestion that he take cognizance of this situation, that he be on the qui vive for such an incident, and that he act judiciously in the event that he experiences this kind of situation. The "Golden Rule" reminds us that we have a commitment to our fellow man; in other words, we might benefit from taking the view of the person in jeopardy, and recognize what we would expect from others in that instance.

dent's desire and the faculty's guidance. Decisions should be made, not exclusive of students, but with their feelings expressed and respected."

The faculty also expressed their opinions:

Mr. Bradley: "Students should offer suggestions in policy making, but not make policy. They should be represented in planning such things as graduation procedures, social events, curriculum, schedule. Student decisions should be dress (within reason), choice of food, choice of course to take (academic), how to use their time."

Mr. Rogers: "The 'proper' area for student participation is difficult

to define—I think basically that students ought to suggest and advise through proper representation, either in student council or faculty meetings—that they ought not have a vote. However, a sensitive administrator or teacher will attempt to incorporate the sincere (and feasible) desires of the student within the school operation."

Mrs. Taylor: "I think that school policies should be made by the administration. A sensitive administrator will listen—both to the faculty and to the students—but policy making will be done ultimately by the administration. The place of

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## Mrs. Metzger, "Into the lab" Mad Scientists Experiment

Tom Orr

About once every week (theoretically it's every Tuesday and Friday but nothing is ever that organized in chemistry this year) the word comes down, "Into the lab." Joyous cries escape from the throats of all the students at this news. Because once again they will be able to learn some true, practical chemistry? (Chemistry in the raw as we call it) NO! But because once again they will be able to play with the bunsen burners and the other cool things the lab stocks.

"Today we shall separate the silver from the copper in a dime," Mrs. Metzger yells above the din of crashing beakers and screaming students. Thus begins the real fun . . . ah . . . I mean . . . the real learning process. First everyone rummages through his perfectly sorted drawers and in about three days finds his bunsen burner. Then he pulls out his dime. Lab partners fight to the death to see who will sacrifice his hard earned cash to science. (In the end they both do because the experiment usually doesn't work the first time.)

The experiment begins. The first part calls for dissolving the dime (and sometimes the tip of your finger) in hot acid. Cries of anguish fill the room as some misers are forced at gun point by Mrs. Metzger to throw in their dimes. Then comes the waiting as the dime starts to dissolve. This usually takes from two to three

weeks. Time passes in various ways, from playing games (like spin the bottle, etc.) to doing homework. Some few just sit around and starve.

The dime is dissolved! The emaciated students don't believe it! Joy reigns—until the rest of the experiment is read. It says to evaporate the dime-acid solution. This is all some can take. They run screaming to the door, babbling something like they will take their chances in physics rather than live through another wait; but a few stay on. The solution evaporates, oh so slowly, from ten to twelve days.

The students have now been in the lab for 31 days. No food. No water. Insanity sets in. They start to eat beakers, gas jets, anything to stay alive; but the worst is over. All it takes now is endless dissolving, washing, decanting; dissolving, washing, decanting. **THE EXPERIMENT IS OVER! Students go unchained.** There is dancing in the aisles, on the desks, anywhere a junior scientist and his unprecedented findings can fit. He kisses his bunsen burner, which is so hot he burns his lips so Mrs. Metzger puts some ointment on them so they will hurt more. After about 35 days a bedraggled group of chemistry students walk out of the lab and tell all their friends what great fun the lab is.

## Paw Print Room Newly Remodeled

Ug the Mug was a spider, your friend and mine. For he lived in the homey, congenial surroundings of the PAW PRINT room, in an old sock behind a stack of *Saturday Evening Posts*, on top of a copy of the 1929 *Tiger Tidbits*.

Now, everyone loved little Ug the Mug, who wove those soft, wraithlike webs that used to float gently across the hands and faces of the scurrying PAW PRINT editors. They gave the room a natural, lived-in look, like a cozy Egyptian tomb.

But, oh, poor Ug the Mug! For ruthless progress was soon to wrest him from his hiding place, and to destroy the humble Shangri-la of an inoffensive bug.

It was during the Christmas holidays, at the end of 1966, that fate gave Ug the Mug this cruel Christmas present. It began early one morning, as Ug sat weaving a paisley web (to go over the window) on his loom.

Suddenly he felt the ground shaking. The desk—that beautiful pillar of stability which had stood unshaken through, lo, these many years—they were moving the desk out into the hall! And the chairs and—they were destroying his cobwebs! Bitter tears welled up in Ug's fifteen eyes.

It would be pointless to record the pain which those moments etched forever into Ug's innards. But even this pain was soon replaced by terror for his life as brushes dripping with off-white paint began stroking the walls.

Quickly, Ug packed his toothbrush and pajamas in his little bag and scampered toward the door. Safety was just ahead, and then—crunch!

Ug the Mug was a dead, dead bug.

Yes, the PAW PRINT room is now clean, newly-painted, and, alas, bugless. What price progress?

## Head and Shoulders

# Hyman and Rice—Witty and Wise

This issue's Head and Shoulders features two of Peabody's outstanding seniors: Nelson Rice and Jackie Hyman.

Jackie is very much a part of Peabody life; she is co-editor of the *Gallery*, copy-editor of the *Volunteer*, and historian of the Forensics Society, as well as a frequent contributor to the PAW PRINT. At the Maplewood forensic meet she recently copped the first place trophy in poetry reading. Jackie has often performed in productions at both Circle Theater and Theater Nashville. She hopes to join the cast of the Theater

Under the Stars in Atlanta this summer.

In English, her achievements range all the way from winning the N.C.T.E. Award, and Honorable mention in the Nancy Thorpe Memorial poetry contest at Hollins College, to composing the lyrics for a song, "Rainy Streets," which was recorded by Teddy Bart. For several years Jackie, a National Merit Scholarship finalist, has been reviewing novels for teenagers for the Nashville Banner.

### Her Favorites

Jackie's favorites include T. H.



Nelson is being mowed down by Jackie in a VW.

White and J. R. R. Tolkien, E. E. Cummings, "most kinds" of music writing. Her college hopes include Brandeis, Radcliffe, and Wellesley.

Nelson Rice's face is a familiar one at all Peabody functions. He is best known to Peabodians as this year's S.A.C. treasurer. The Senior Class recently elected him wittiest. But still Nelson has time to be active in other organizations. Nelson has been in Junior Achievement for two years. His company is Simco. Another evidence of Nelson's business acumen is his grass-cutting enterprise during summers, which brings in profit with little overhead (most higher financed businessmen would envy him!). Nelson is interested in many sports and he is a James Bond devotee. He also likes the Temptations and the Impressions. In addition to all his other activities, Nelson is a staunch supporter of the Pep Club. After graduation, Nelson hopes to attend Auburn University or the University of Tennessee.

Both these seniors have contributed much to Peabody, and have been parts of the whole community.

## Roving Reporter . . .

(Continued from page 2)

the responsible student and the responsible faculty member is to discuss policies with the administration and when policies are made to help implement them in every way possible."

Mr. Cummins: "Students should have a part in decisions of the school. The key to the question lies in the realm of authority and responsibility. In situations in which students can be given authority to responsibly direct actions, then they should play a key role. If the authority to direct and supervise cannot be delegated, then the decision must be the responsibility of the administrator."

# Peabody at Mid-State Festival

In the Middle Tennessee Vocal Association annual festival, several P.D.S. students copped high honors. The chorus, directed by Mrs. Reeble, attended the event held January 31, at Peabody College along with 55 other mid-state schools.

The chorus and the girls' ensemble both received "excellent" ratings. The two soloists received "A's." Gwen Martin sang "Cradle Song," and Jackie Hyman sang "Hello, Young Lovers."

Mrs. Reeble commented, "It was a gratifying experience and will give us a goal for next year. We hope this will encourage more students to participate in senior high vocal music. Now we are looking forward to a spring production with the orchestra."

Junior high musicians now have a choice of taking vocal or instru-

mental music. On February 1, the vocalists toured Columbia Recording Studio under the supervision of Peabody junior, Tom Williams. This trip was a culmination of a study of sounds, acoustics, and recordings.

### Band and Orchestra Festival

The junior and senior high bands and orchestras are preparing for their music festival on February 25. Under the direction of Mr. Hofer, Mr. DiGennaro, and Mr. Fullerton, they plan to send thirty-two soloists and seven ensembles to the event. The festival, to be held at Peabody College, involves the participation of all the schools in the Middle Tennessee area.

Five of the ensembles are chamber music groups. The senior high pep band is now a stage band, and,

under the direction of Mr. DiGennaro, will play its own jazz arrangements at the festival. The junior high is also sending its pep band, as well as a string quartet.

All-State Band and Orchestra comes up in March, and there will be a spring concert in April. This season of the year promises to be one of the most eventful and important for the entire music department.

## Gessler and Weidemann Treasurer, Co-captain

In this issue the PAW PRINT looks at two active eighth graders, Donald Weidemann and Jan Gessler. Donald is the co-captain of the junior high basketball team. Last year he was an SAC representative. He has studied piano for seven years and now plays for the junior high orchestra. He has been at Peabody since second grade.

Donald, along with Keith Ben-



Jan and Donald—two eighth grade leaders.

son, thought up the idea for a junior high student council which has recently been formed. His hobbies include all sports and the 4H Club. He enjoys music, especially the Animals and Paul Revere and the Raiders. Donald is also an active member in his church youth group.

Jan Gessler is a junior high intramural captain. She, too, was a representative in the SAC last year. Jan is the new treasurer of the junior high and also treasurer of her church youth group. She has been a cheerleader for the past two years.

Jan's hobbies are riding horses and playing her guitar. She was a representative from her homeroom on the junior high council forming committee. When asked about the new council, she replied, "I think the plan will work. At least, I hope it will because we are setting the standards for the junior high students to come."

# History, Geography Teacher Sponsors Exchange Program

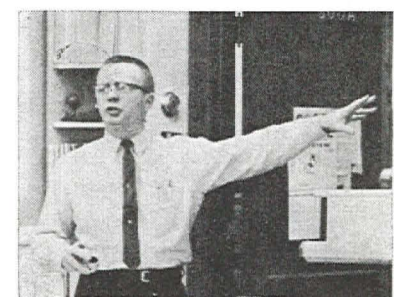
PDS students learn a great deal of geography and American history from Mr. Rogers. Before coming to PDS, Mr. Rogers taught at West End High School. Mr. Rogers graduated from Vanderbilt University and received his Master's degree from Peabody College. Besides teaching history and geography classes, he gives public planetarium lectures at the Children's Museum and frequently holds special astronomy classes for various groups. When asked his opinion of PDS students, he replied, "I think that the Demonstration School has a great group of students. I consider myself fortunate; teaching here is quite a challenge."

### Old Home Place

Dresden, in northwestern Tennessee, is Mr. Rogers' "old home place." Mr. and Mrs. Rogers, their son, and three daughters like to camp during all seasons. The family especially enjoy camping at their cabin in the Smoky Mountains. Among Mr. Rogers' other hobbies are bridge and tennis.

### Exchange Sponsor

The SAC appreciates Mr. Rogers' interest in the exchange program. Last year he drove the five PDS exchange students to Vicksburg, Michigan. This year he took another carload to Ames, Iowa.



Go West, young man?

## Three Newcomers Welcomed to PDS

With one semester over and a new one beginning, Peabody Demonstration School greets three new students. Rusty Williams, officially the first student to register in 1967, comes from Webb School near Shelbyville. A junior, Rusty enjoys playing the piano. He has already volunteered his services to the music department.

Mirta and Gabriel Silberman also are interested in music. Mirta, a tenth grade student, plays the cello, and Gabriel, an eleventh grader, plays the viola and the violin. Mirta and Gabriel are from Buenos Aires, Argentina. Their father is teaching physics at Fisk and Vanderbilt.

Let's give these students a warm welcome to Peabody!

## Charles Smith B-Team Coach

The new name in the Peabody B-team basketball program is Charles Smith. This young and promising coach has led the B-team, to date, to a really good record of six wins and six losses. The team has high hopes for the remainder of the season and also for the tournaments as the boy's confidence and their spirit increase. Coach Smith has instilled in every player a sincere desire to win.

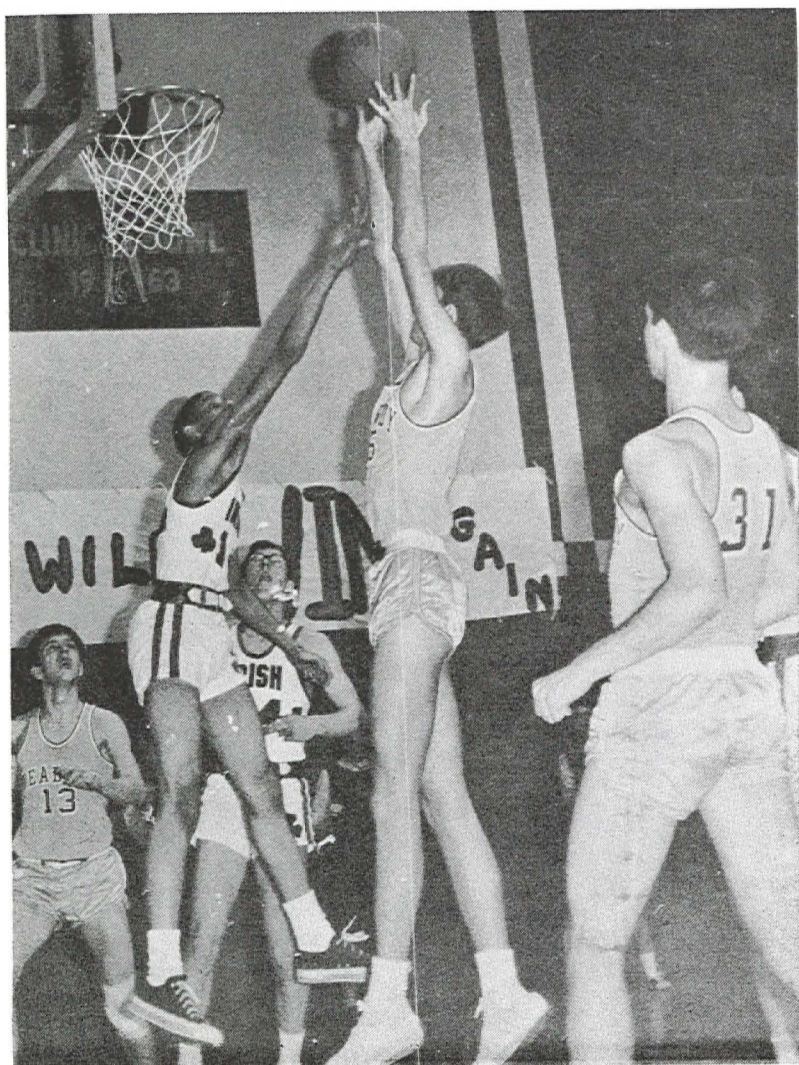
The B-team opened its season with an exciting win over Woodlawn as the Tigers went ahead 51-49 after one overtime. David Wiggins, a solid performer all season, was high man with 25 and David Andrews added 14. The next five games were dismal ones as they lost 72-36 to Clarksville; 77-41 to Ryan; 67-55 and the next week 61-40 to Howard; and 55-46 to North.

These losses were educational, or perhaps Coach Smith confided to the boys that he was tired of losing, because on December 13th Peabody downed Lipscomb 61-42. Wiggins bucketed 20 and John Spann threw in 15. John, a "sleeper" during the first six games, has begun to develop and really showed it in this game. At 6'3" and 215 pounds John is the biggest boy on the team and seems to have real potential.

The Tigers then beat BGA 53-39. Spann netted 17 and grabbed 18 rebounds. Although John came through again against Meigs with 20 points and 17 rebounds, Meigs topped PDS 71-64. Glenn Hammonds helped the cause with 18 points. Next came 3 straight wins as the Tigers downed Lipscomb 67-46 with Spann and Wiggins popping in 20 and 17 points respectively; a 76-46 win over Woodlawn with Spann and Wiggins getting 24 and 19 and Andrews 20 rebounds; and a hair-raising victory over Murfreesboro as Spann and Wiggins each netted 13, and John pulled in 13 rebounds. The final score in this game against Coach Smith's Alma Mater was 49-47, the best game so far this year.

The entire B-Team roster includes David Wiggins, John Spann, Glenn Hammonds, David Andrews, Dick Baldwin, Wade Oakley, Cooper Beazley, Bucky Katzman, Charlie Doherty, Steve Jennings and Andy Anderson.

# Tigers Near End of Season



Dave Miller reaches the ball as Clinton Grantham, John Spann, and Chris Sandon stand ready.

Howard downed the Peabody Varsity 80-53 in a lop-sided bout on December 2. But the Tigers didn't take to defeat easily and their revenge came only one week later as they turned the tables on the Rebels, winning 66-59. Dave Miller popped for 21 points and grabbed 11 rebounds and Chuck Stone and Luther Harrell were good for 17 and 16 respectively. Although "Big Dave" came through for 24 points in the next game, North won 60-53.

Following the North loss, the Varsity nipped Lipscomb 81-76 as Peabody's substitutes made the big difference. Billy Wheat and John Rossman came off the bench into a pressure-packed game when Chris Saindon and Clinton Grantham fouled out. Both Billy and John played a cool game, determining the margin of victory with their combined score of 18 points. Luther Harrell was high in the Lipscomb game with 23, and Stone and Miller added 20 and 16 respectively. Chuck Stone had a really "hot night" against BGA as the slim guard hit better than 50 per cent from the field and totaled 26 points. In spite of this fine effort the Wildcats were victorious 78-66. In the next contest Mike Douglas and Company from Meigs proved too tough for the Tigers, as Douglas canned 26 and Meigs won 83-43.

Peabody started the New Year with a heart-breaking loss to

Lipscomb, as Presley Ramsey bucketed 31 for his team. The Tigers led through the third quarter but when Miller and Stone fouled out, the Mustang's press proved deadly for the Varsity. Stone had 16 and Grantham made 14. Christ Saindon hit 6 for 8 from the field for a total of 14 points, but Woodlawn squeaked by 51-46 in the next tilt. Following the Woodlawn loss, the West Blue Jays downed Peabody 62-49 as Stone and Miller rammed in 17 and 16 respectively. Stone had 14 as the Tigers lost 62-46. In the last contest to date Hume-Fogg beat Peabody 86-62.

## Junior Tigers Finish Season

The P.D.S. junior high team has remained very optimistic despite several losses. For their first game since the Christmas holidays, January 10, the Tigers played against Ensworth, and lost 45-31. The team showed amazing balance though as Ricky Rodgers, Donald Weideman, and Larry Dorris all tied for high scorer with nine points each and Steve Crecraft was right behind them with four points. An outstanding seventh grade member of the team, David Baldwin, scored seven points against MBA in the next game on Friday, January 13. But even with his efforts added to those of Rodgers who made four points and Weideman who made eight, the team couldn't defeat MBA. The final score was 29-25.

January 19 was a bad day for the junior high Tigers as they lost to Grassland School, despite scoring by Weideman, Dorris, Joe Gipson, Stafford Winnard, and Steve Crecraft. But the second PDS-MBA game ended this losing streak. The tense game resulted in a 26-22 victory over the Big Reds. The scoring continued to be very evenly distributed with Weideman bucketing seven, Dorris sinking six, Rodgers making five points, Crecraft scoring four, and Ben Barton and Stafford Winnard both making two points.

When three players on the junior high team were interviewed concerning student participation at games and how it helped them, Lee Edwards remarked,

"I like a lot of participation. Sometimes lots of people come and sometimes very few. When the score is very close, it makes a difference."

Ricky Rodgers stated, "If people are yellin' for you, it gives you an urge to win."

Larry Dorris added, "So far, it's been good. It helps us a lot."

The players, when asked their opinion of the Tiger's performance in the upcoming tournament, were both enthusiastic and optimistic.

Larry said, "We're going to play our best! We're going to win it!" Ricky answered, "Hum, I think we'll do all right if we try hard."

Lee added, "I think we'll do real well. I think we've got as good a team as anyone in the league."

Mr. Smotherman, who coaches the team and arranges for their games, is the junior high history teacher. He also finds time to sponsor the new JHSC, and the junior high Chess Club.

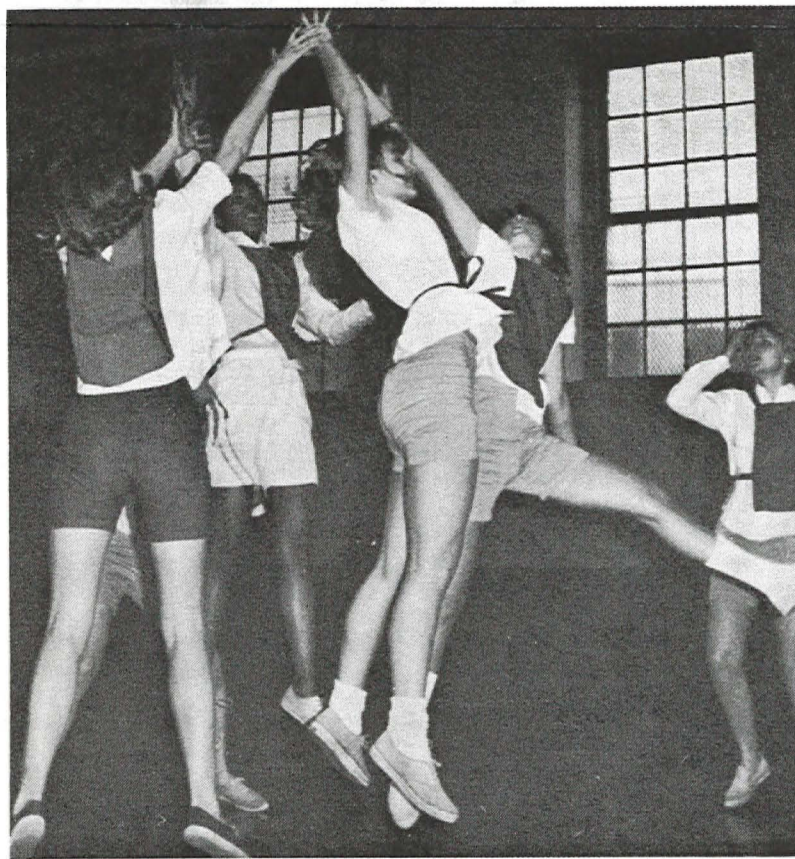
## "Good Team Spirit" in Intramurals

"Good team spirit has characterized this year's volleyball tournament," Miss Clement said. "No games had to be defaulted because of poor attendance."

As senior high and junior high tournaments could not be scheduled simultaneously only the senior high results are complete. Dana Hinze was way out in front of the others with an all wins-no losses record. Nancy McCharen's team held second place; Lindy Beasley's team, third.

While the senior high was playing volleyball, the junior high prepared for a swimming meet. The meet, held January 17, consisted of five events. Each girl could participate in any three of these. In the breast stroke competition Julie Rogers finished first. Julie, Helen Norris, Martha Gaines and Denise Llovet made up the winning relay team. Without doubt, the most outstanding performance was given by Lisa Hasenfeld, who finished first in the free style race, the backstroke competition and the butterfly event.

At the close of the volleyball tournament in senior high intramurals, the girls began playing basketball and preparing for a swim meet on February 14. This meet is open to all girls.



Girls basketball is characterized by much spirit and activity. Here two teams battle for the ball in a championship game.

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