#### COMMONWEALTH OF AUSTRALIA

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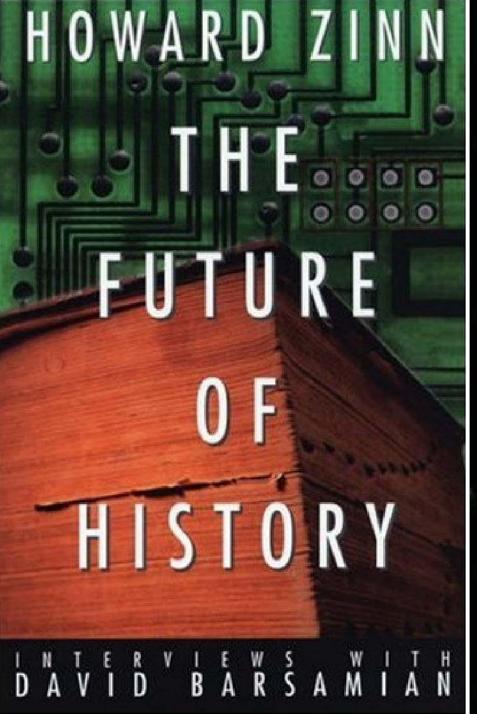


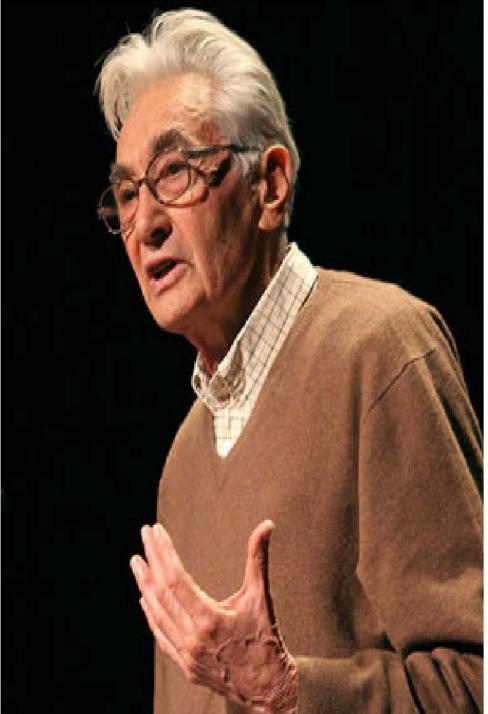
"I falled history again. I guess those who don't learn from history are doomed to repeat it."

## The Future of Teaching and Learning in History

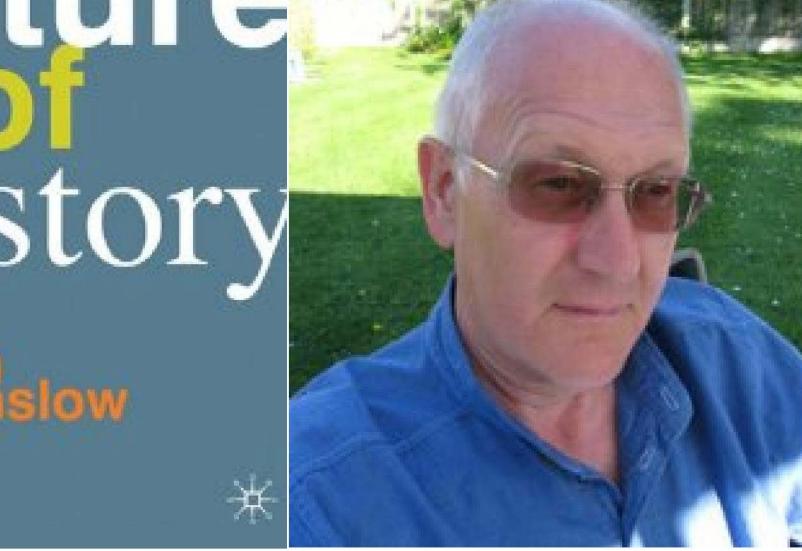
- Alan Booth (Nottingham)
  - Sean Brawley (UNSW)
- Lendol Calder (Augustana)
  - Leah Shopkow (Indiana)







# future history alun munslow





## The Clash of Ideas

The Ideological Battles That Made the Modern World-And Will Shape the Future

FEATURING

Shlomo Avineri, Isaiah Berlin, Benedetto Croce, Francis Fukuyama, Charles Kindleberger, Harold Laski, Leon Trotsky, and many more

The Future of the Euro, the Dollar, and the Yuan Feldstein, Eichengreen, Mallaby & Wethington

Getting Tough With Pakistan

A New U.S. Grand Strategy Stephen Krasner Zbigniew Brzezinski

Time to Attack Iran Matthew Kroenig

The Real George Kennan **Micholas Thompson** 

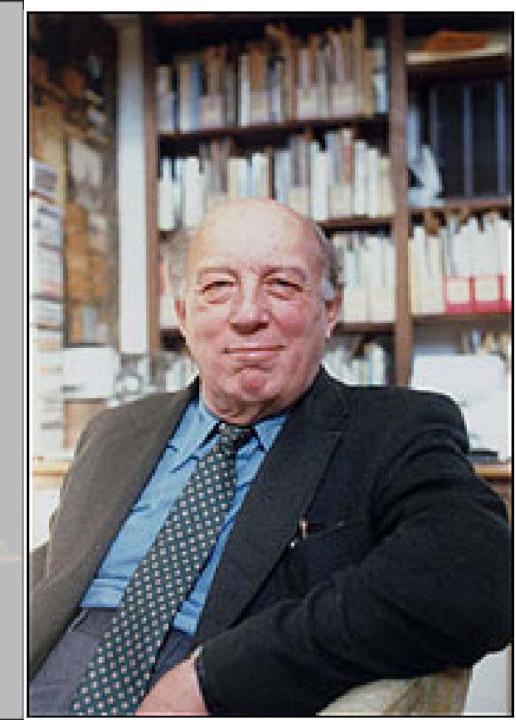


## History TLOs

3. Show how history and historians shape the present and the future.

FUTURE OF HISTORY





The Pessimist

2020

The Pragmatist

The Discipline
The Classroom
The Sector

The Optimist

The Dreamer

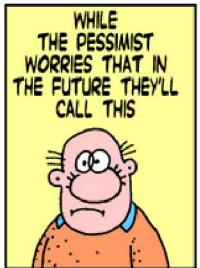
### The Plenary

- Introduction 5 Minutes SB
- The pessimist 15 Minutes SB
- The optimist 15 Minutes AB
- The pragmatist/realist 15 Minutes LS
- The dreamer 15 Minutes LC
- Discussion syndicates 15 Minutes
- Report back and discussion 25 Minutes
- Sum up 5 Minutes

### Dry Bones OPTIMIST PESSIMIST







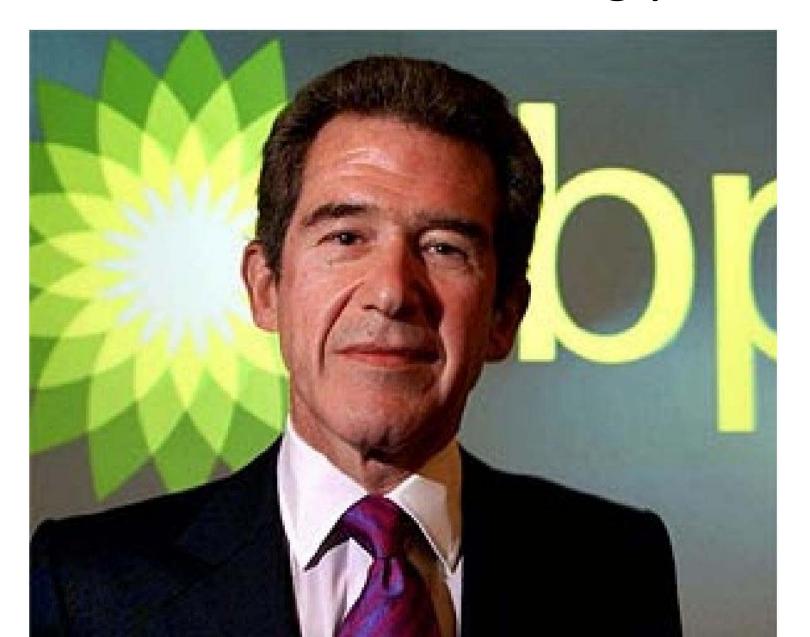


DryBonesBlog.com

## The Pessimist



## Lord Browne of Madingly



## Jane Lomax-Smith and the Base Funding Review



"The base funding review proposes that the public benefit should be used to set Commonwealth and student contribution levels. It defines public benefits as the 'fiscal dividend' government receives from taxing the earnings of graduates, plus various nonfinancial benefits such as more informed public debate."

Andrew Norton,

Mapping Australian Higher Education,

Grattan Institute, January 2012

## **History Wars II**



### **History Funding 2012**

**Funding Cluster 2** 

- History 090305
- Maximum Student Contribution
- Commonwealth Contribution

\$5, 648 per EFTSL

\$5, 168

**Funding Cluster 3** 

- Sociology 090301
- Maximum Student Contribution
- Commonwealth Contribution

\$5, 648 per EFTSL

\$9, 142



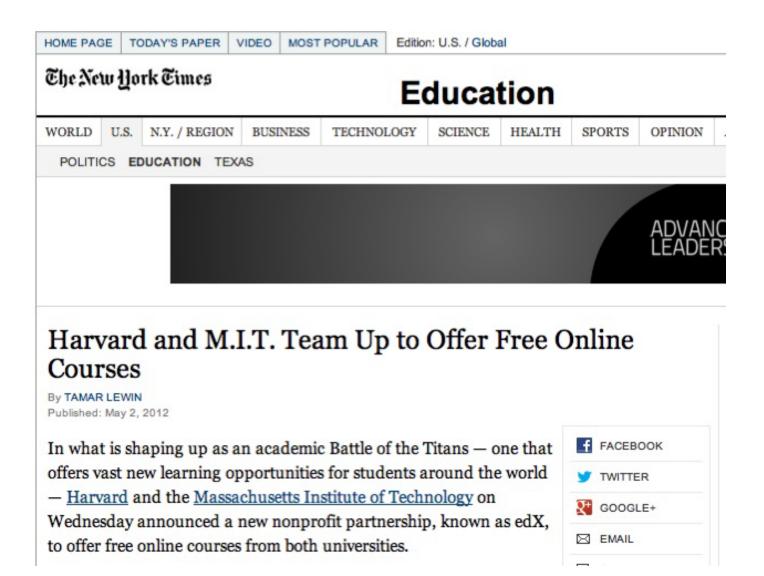


## Fairbairn Agency for Regulation of Tertiary Education (FA)



"delivery ... where a lecture/seminar format ... combines a mixture of lecture-style delivery and small group work within a larger seminar setting".





## Massive Open Online Courses (MOOCS)



Thanks so much – I'm a huge fan of your content!

### HISTORYSPEAKS

Q Search

HOME

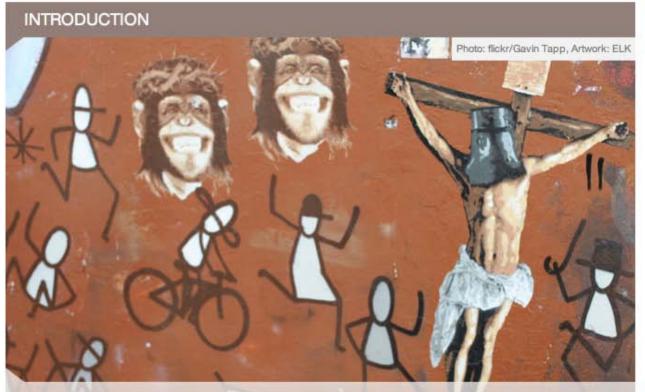
TALKS

**SPEAKERS** 

**TOPICS** 

SEARCH

**EVENTS** 



### Watch video interviews with Australia's leading historians, writers, &

#### LIVE TALKS



Join us for a discussion on which works of art most acutely reveal the Australian experience as the nation's leading historians outline and debate their choices for the must-read texts on Australian history. What are the indispensable works of Australian history? Which titles do our leading historians and writers nominate as the history books we should all read and know? Watch this talk now.

#### HISTORY TIMELINE

### TRAVELSHOPTURKEY



OME ANZAC DAY TOURS 2013 ANZAC DAY TOURS 2014 ANZAC DAY TOURS 2015 GALLIPOLI CRUISE 2015 ANZAC DAY TOURS 2016



AN7AC DAY GALLIPOI

100 years Anniversary 201

**Budget ANZAC Day Gallipoli Tours 2015:** 

3 DAYS BUDGET ANZAC DAY TOUR Gallipoli 2015



3 Days Gallipoli Tour 2015

from Euro 159.00 per person

DAYS
BUDGET

ANZAC DAY TOUR
Gallipoli 2015



4 Days Gallipoli Tour 2015

from Euro 259.00 per person

5 DAYS
BUDGET
ANZAC DAY TOUR
Gallipoli 2015



5 Days Gallipoli Tour 2015

from Euro 449.00 per person

# What should we have done?

#### Year 1

- Introduction to the Humanities
- Introduction to critical thinking in the humanities
- Introduction to verbal communication in the humanities
- Introduction to written communication in the humanities
- Introduction to research skills in the humanities

#### Year 2

- Intermediate critical thinking in the humanities
- Intermediate verbal communication in the humanities
- Intermediate information management in the humanities
- Careers in the Humanities
- Work-integrated learning internship

#### Year 3

- Advanced critical thinking
- Undergraduate Research Project
- Preparing for the University Collegiate Assessment Examination
- University Collegiate Assessment Examination
- Program Capstone

## The Optimist

### Syndicate Discussion

 What do we need to do to ensure the future of university teaching and learning in History?

