

Sector Briefing Questionnaire

1. What have been the major teaching and learning issues in your School/Faculty since the first National Workshop?	2. Has the new regulatory environment been discussed/considered/ factored into anything you, your colleagues, or your Faculty have been doing in 2012?	3. What did you know about TEQSA before this briefing?
restructuring of Honours program Slow process towards curriculum mapping - institutional problems	yes - very much so. It has framed discussions around curriculum & assessment renewal and restructured admin positions & processes.	A bit!
Attrition reduction. Introduction of new technologies. Application of compliance procedures.	Only vaguely	yes
*Staffing *Attrition * Course Enhancements * Demonstrating University Generic [] & Graduate Attributes. i.e. not discipline	Discussed but nothing concrete done	Basic
Resources, + Predictability of Frameworks.	Yes, but only in discussion over EFTSL/resources	Regulatory body, but not relative priorities
n/a	B.A. Review at Monash	What I had heard from Sean before
Framing Learning Outcomes for all year levels aligned to the Standards and to La Trobe's graduate capabilities	Yes, heaps.	They are mute at present
* funding issues * transition to university * Student 'satisfaction' []	Not really	Only a little
The development of new, online unit guides with built-in curriculum mapping for learning outcomes, assessment, and grad. capabilities.	Yes, discipline working group on matching our institutional and disciplinary grad. capabilities to TLOs	A little - vague notion of its purpose.
Disbandment of units in anticipation of curricula review	Moderate consideration and preparation	Very Little
assessing 'quality' - setting up systems but also a school-wide culture to capture best practice already happening	yes - at faculty, school & FOS levels, discussions/systems etc in preparation/underway	basics
AQF compliance & move to standards in assessment	Yes - but more at College than Departmental/School	A fair outline, but mainly through College & not Departmental activities
Preparing for Audit and constructively relating LOs to assessment practices	see above	Attended last year, seen AQF docs
deregulation of student admissions putting pressure on recruitment	yes - consideration of reviewing units	rather vaguely
Curriculum 2012 - University-directed initiative addressing T&L approaches	At the Faculty level (and to an extent school level) but limited.	It was discussed in our Change Management process - we are all just getting through that
The relationship between discipline level learning outcomes and the learning outcomes of the course	Yes	Too much
Developing teaching & learning plan to convince university etc.	Yes, extensively	Much .. (Or as much as she was able!)
n/a	Barely - Most staff would be unaware of the issues. Ground shifts quickly	
Need to address challenges of schools national curriculum		
Redesign of BA, and streamlining/redesign of history units w/in that new structure.	Has figured in discussions of BA restructure, and in new shape of history offerings w/in that structure	Nothing - so very useful to meet the rationale behind the acronym
Restructuring - creation of new capstone units in history	Yes - inclusion of level 7 & 8 outcomes into [] templates across BA	A general onerous reputation of top-down bureaucratic intervention in teaching led by non-teachers/academics
Will give briefing - review of BA has led to significant changes	Yes, seems still to be on the horizon rather than directly affecting coalface academics at this stage.	Attended briefing by Carol Nicholls at Uni of Newcastle earlier this month
	Yes	Basically everything you mentioned.
Sorry - didn't attend the first. 'Australian Curriculum: History' has meant that the Faculty (of Ed) has responded by authorising an additional Hist Ed tute - near enough 120 history student-teachers	Yes- Your explanation has been useful for understanding diverse requirements and settings	I <u>did</u> know the basics and acronyms - I know understand more. Thank you.
N/A	N/A	Nil
N/A	N/A	Only fairly basic knowledge, but enhanced by articles written by Sean Brawley et al
	Hardly. We have been very slow to take this on	
Aligning assessment with Learning Objectives	Yes	In outline & principle
N/A	N/A	Nil - ACPHA not in the academic sector

NOTE: '[]' denotes handwriting that could not be transcribed
Row 26 and below found in other packet

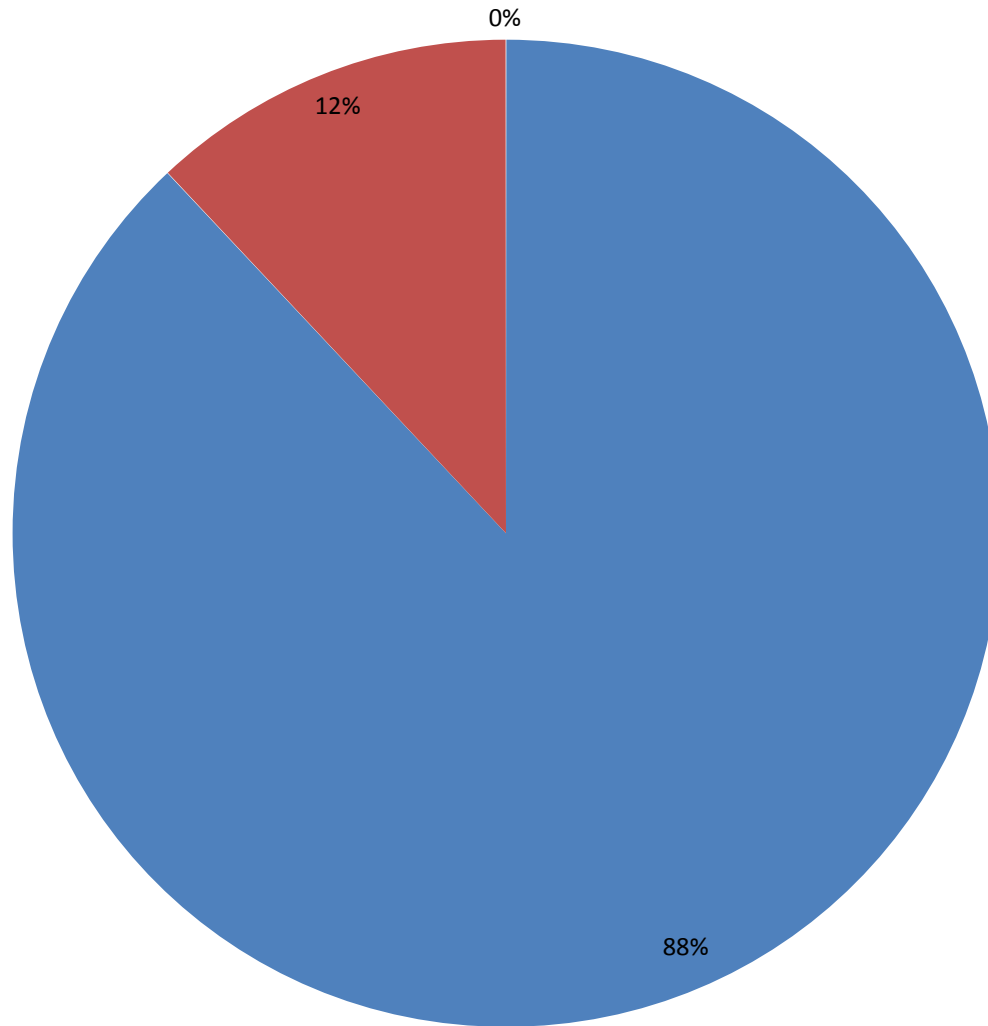
Sector Briefing

Evaluation	Comments
Very Useful	*
Very Useful	Excellent Sean. This updated me wonderfully well. (Ordinarily I work in a Faculty of Education - and try to understand what is happening in the History disciplinary world. This session has updated me more than has my experience elsewhere!)
Very Useful	*
Very Useful	It is a valuable thing to create momentum in disciplinary communities given the way Australian universities are set up to be in competition with one another, and especially now in the standards environment, where it is clear that collective disciplinary advocacy is needed.
Very Useful	Appreciate briefing - if only to know the extent of macro-regulation being contemplated.
Somewhat Useful	A lot of this is reinventing the wheel, describing background, explaining Acronyms etc. Could have been in pre-reading.
Very Useful	*
Very Useful	1. Really disappointed to hear of the progression in policy that removes disciplines. 2. Very concerned at development of Hons TLOs which don't accommodate environment of smaller universities which often have to teach Hons at faculty level.
Very Useful	Good to refresh in keypoints - problems.
Very Useful	Very helpful to have a sector-wide overview.
Very Useful	*
Very Useful	*
Very Useful	Excellent briefing/background
Very Useful	*
Very Useful	*
Very Useful	useful update on the broader TEQSA situation, especially.
Somewhat Useful	*
Very Useful	I really needed this briefing to make sense of the snatches of information and gossip I've heard. The Big Picture helps. I hope the slides will be posted online.
Very Useful	*
Very Useful	Well, its early days, but so far so good. Sean gave a useful update & refresher on the state of play. Made sure we were/are all on the same page.
Somewhat Useful	LTAS now seems completely spent. TEQSA won't let us join their table. We have to lobby to enable us to have input to DVCs and ADAs who will be empowered to set standards
Very Useful	Great to have this synthesised for us.
Very Useful	*
Very Useful	V. Important to understand background. Thankyou.
Very Useful	*

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Evaluation	Number	Percentage
Very Useful	22	88
Somewhat Useful	3	12
Not Useful	0	0
total	25	100

Sector Briefing Chart



- Very Useful
- Somewhat Useful
- Not Useful

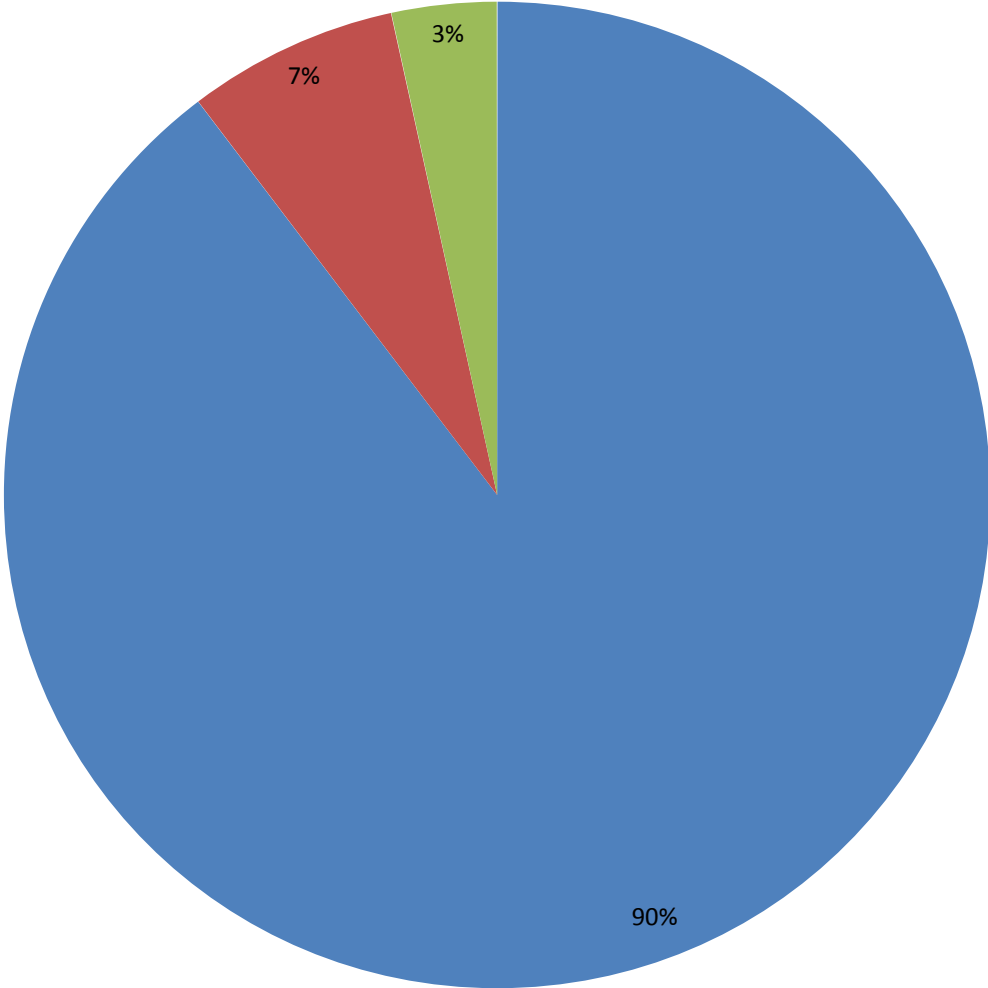
Institutional Reports

Evaluation	Comments
Very Useful	*
Very Useful	Insights into different responses to issues are very valuable
Very Useful	*
Very Useful	*
Somewhat Useful	ACPHA - good to hear about Hons/PG developments (in light of our Accreditation Criteria, esp @ the Graduate Level, rather than higher levels of Associate or Professional Historian)
Very Useful	Highlights the level of anxiety about the process in many ways, but good to hear the diversity of responses to achieving the outcomes.
Very Useful	It is good to see what is being done at other institutions, including the obstacles and inspiring moments. This session again shows how we can all learn from each other.
Very Useful	Fascinating to hear about the challenges, opportunities, and directions taken by other institutions. Really valuable to gain insight and take away some great ideas.
Very Useful	What about VIC, SA, WA Qld?!!
Very Useful	Broad overview and capturing dynamics of current change very powerful - well done
Very Useful	Excellent to hear from other universities - other responses & models
Very Useful	well done on the excellent snapshots! Rarely get the chance to compare across the sector.
Very Useful	[] to understand other institutional responses, + to get ideas for what we might do.
Very Useful	Happy to feel that the planning we are already doing is comparable to that of others. Reassuring.
Very Useful	Very interesting to hear the different approaches to solving common problems
Very Useful	Enormously important to me especially - really needed to know what other institutions are up to.
Very Useful	*
Very Useful	Great to hear what others are doing. More time for conversation would be good.
Very Useful	Very enlightening to hear about the issues at these universities + how often they are very similar. I wonder why we are all doing this now. What underpins the pressure on us to change [charge?] to progression, etc. Great to open a conversation about how we are all dealing with these challenges.
Very Useful	*
Very Useful	*
Very Useful	*
Not Useful	Annoyingly NSW/ACT-centric.
Not Useful	Hubris from Sydney, as expected; confusion elsewhere
Somewhat Useful	Would have liked to hear from more organisations.
Very Useful	Great to get first-hand accounts of what is going on in various universities. Immensely useful
Very Useful	*
Very Useful	Very helpful to hear what different departments are doing, or [] differently []
Very Useful	Will be <u>very</u> interested to get copy of what Sydney is developing
Very Useful	Interesting - useful. Many experiences are <u>common</u> . Worth knowing this.
Very Useful	*

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Evaluation	Number	Percentage
Very Useful	26	89.65517241
Somewhat Useful	2	6.896551724
Not Useful	1	3.448275862
Total	29	

Institutional Reports Chart



- Very Useful
- Somewhat Useful
- Not Useful

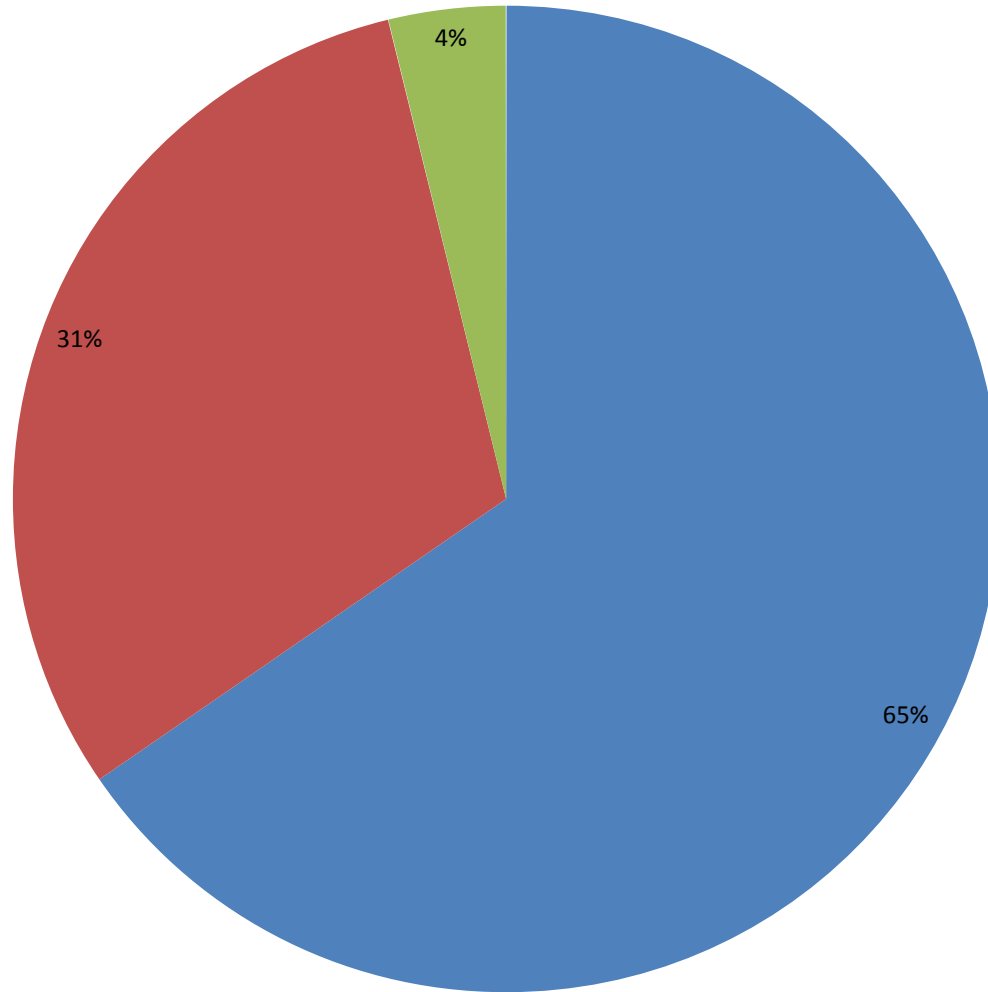
Starting at the End

Evaluation	Comments
Very Useful	Interesting & useful to discuss different forms of assessment.
Very Useful	Lots of good ideas. All problematic to varying extents, but food for thought.
Very Useful	Wonderful. Enlightening. Very very pleased I stuck around for this.
Very Useful	Wonderful to hear about different ideas & to talk about them with others
Very Useful	*
Somewhat Useful	Lots of good ideas & practical language
	Some excellent practical strategies and resources to follow up. An inspiring academic.
Somewhat Useful	Too much fill in the boxes.
Very Useful	Enjoyed working in pairs as I got to know some other conferees. The discussions this afternoon were exciting!
Very Useful	Great concrete ideas for new types of assessment. I don't enjoy the "workshop" aspects - really difficult to use this time productively, although nice time to chat with other participants.
Somewhat Useful	Universities with different demographics face very different challenges in determining assessments that match outcomes. Rehearsal of formulaic forms is something my students do <u>not</u> excel in!
Very Useful	Excellent. Didn't enjoy the expectation that I would be marking essays!!! Some tasks were not the right time/place to undertake here, though conversation was.
Very Useful	Wonderful. A wealth of great ideas, & quite a radical rethink of motivation.
Very Useful	Fantastic. Made me think about different ways to assess students and what I want them to learn.
Somewhat Useful	While I'm not in a teaching position I found the ideas put forward by Leah really great for students who may be aiming for a career outside academic, esp. In Public History.
Not Useful	Not a teacher/academic so sorry, not relevant. <u>Still Interesting.</u>
Very Useful	this was great! Lots of ideas - thankyou!
Somewhat Useful	Feel good ideas but divorced from student evaluation frameworks at all Universities which tie appraisal/performance development/promotion to student evaluation metrics. Staff - esp. ECR staff - are risk averse, for good reason!
Very Useful	*
Very Useful	Compelling, thought provoking, and really useful session. Great to break down the way we think about assessment & learning
Somewhat Useful	Mixed feelings about what our desired outcomes should be, but interesting to think about <u>process</u>
Somewhat Useful	Already familiar with some of these ideas
Very Useful	Excellent mix of historical content and pedagogy
Somewhat Useful	*
Very Useful	<u>But</u> - student's essays should have been anonymized. There are serious privacy issues here.
Very Useful	It was wonderful to hear Leah's innovative ideas about "non-traditional" assessments and other ways to design units to be more "learning centred". The use of concrete examples was particularly welcome.
Very Useful	*

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Evaluation	Number	Percentage
Very Useful	17	65.38461538
Somewhat Useful	8	30.76923077
Not Useful	1	3.846153846
Total	26	

Starting at the End Chart



- Very Useful
- Somewhat Useful
- Not Useful

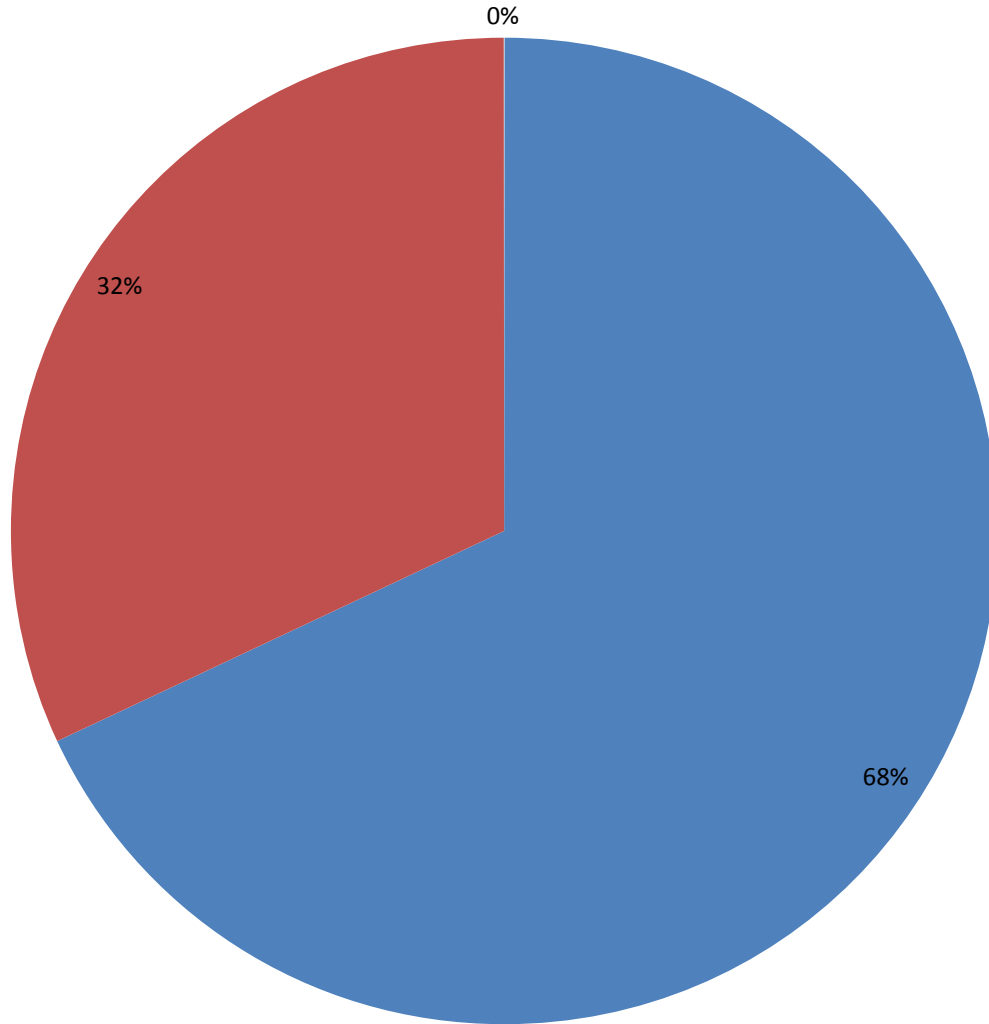
Honours

Evaluation	Comments
Somewhat Useful	*
Very Useful	Wholly support this investigation
Somewhat Useful	Some very good points in discussion
Very Useful	Would have been better to take us thro' the paper not just hand it out in silence
Very Useful	Very useful to hear other universities' perspectives on Honours/Masters distinctions, & various perceptions of each.
Very Useful	ACPHA is keen to input at some stage, even if this is later in the process. Thankyou - defining what an Hons degree needs impacts also on our accreditation of professional historians.
Somewhat Useful	Interesting discussion, less directly relevant than others
Very Useful	*
Somewhat Useful	*
Somewhat Useful	exchange of views re Hons was worthwhile
Somewhat Useful	Support the project, look forward to hearing outcomes
Very Useful	I was one becoming persuaded that Honours was on its way out & am pleased to hear that all is not lost. Good luck with an important project.
Somewhat Useful	Continues to be what we need to know
Very Useful	*
Very Useful	Useful to see state of play, + approaches to justifying Hons. In own
Very Useful	Good dialogue around Honours. Interesting.
Very Useful	*
Very Useful	In getting information from different institutions
Somewhat Useful	*
Very Useful	Produced an excellent discussion about the place and future of honours.
Very Useful	Interesting + necessary project. Support wholeheartedly!
Very Useful	A key topic on which we need to share information
Very Useful	*
Very Useful	Look forward to ongoing discussion and collaboration re Honours
Very Useful	*
Very Useful	Great to see how Hons. Debate is playing out in a range of institutions.

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Evaluation	Number	Percentage
Very Useful	17	68
Somewhat Useful	8	32
Not Useful	0	0
Total	25	

Honours Chart



- Very Useful
- Somewhat Useful
- Not Useful

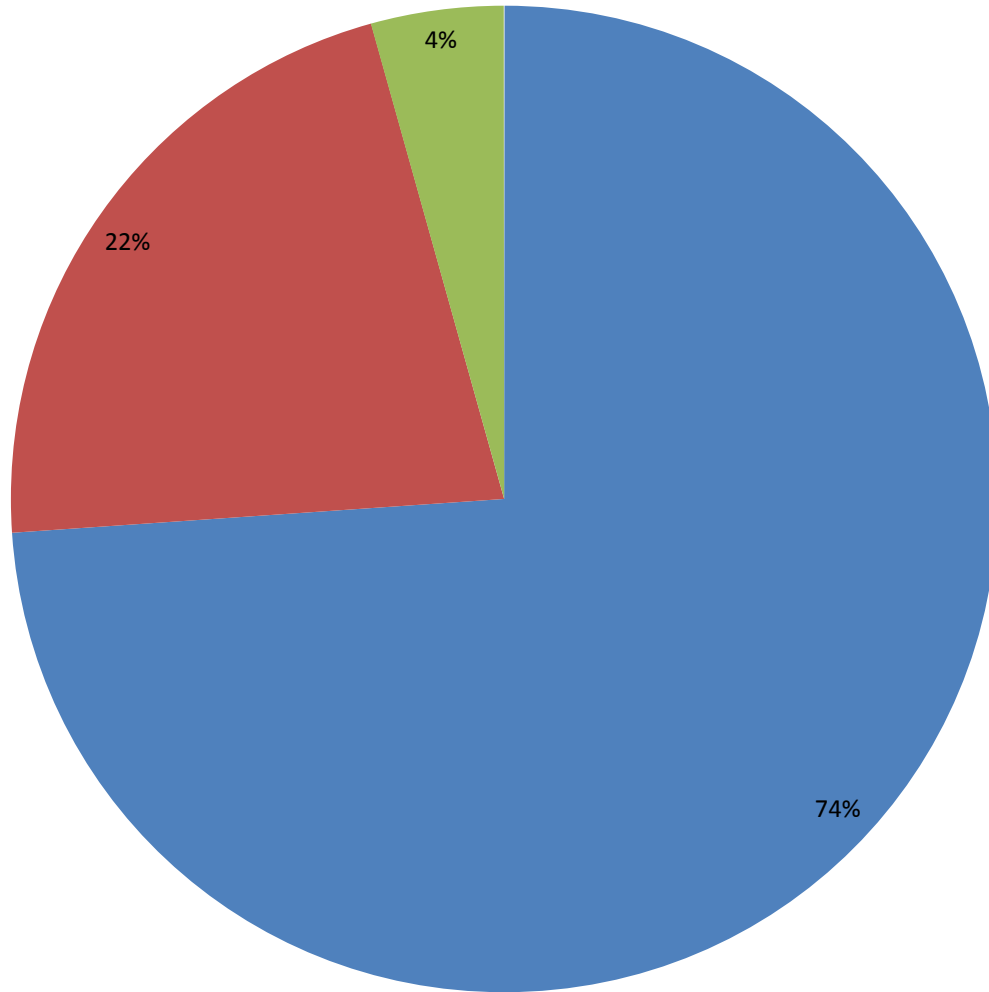
Accreditation Trial

Evaluation	Comments
Very Useful	A really informative talk & productive discussion afterwards
Somewhat Useful	*
Very Useful	Useful, and pleasant, exercise in thinking about teaching practice.
Very Useful	Really wondering how the TLOs will be used. It seems likely that such standards will be at program rather than discipline level. Wary of yet another set of requirements to have to conform with.
Very Useful	This was an excellent session - well prepared, very clearly delivered, taking us right to the heart of the issues. [** added to circled 'Very Useful' option]
Very Useful	Good interactions and suggestions - good to see what is going on elsewhere.
Very Useful	As someone who wasn't here last year, it was useful to hear what is happening.
Very Useful	Although discussion was inconclusive very useful issues were brought up
Somewhat Useful	The content was good, but there was too little common understanding of the context of TLOs and TEQSA processes for a useful discussion
Very Useful	*
Somewhat Useful	This is a really complicated issue and this session touched the tip of the iceberg. The TLO's are too ambitious and <u>must</u> be made more attainable for the standard of our 50% students. See the standards of <u>other</u> disciplines e.g. Pharmacy, law, engineering. They are <u>basic</u> .
Very Useful	great discussion
Very Useful	Took away ideas & things I want to follow up. Food for thought!
Very Useful	*
Very Useful	Very useful overview of a problematic area.
Very Useful	Appreciated the 'view from the ground' and experience. The ensuing debate was very helpful in teasing out space for development in our own institution.
Very Useful	I hope some of the information can be made available on the website.
?	Necessary but incomplete ... ['?' placed against every option]
Somewhat Useful	*
Very Useful	I can't express strongly enough how this process needs to be extensively discussed further before taking a proposal to the AHA for the <u>method</u> of accreditation. Much <u>too</u> precipitous to do so now - not only is the Discipline not ready to concur on an approach, but the industry has not yet agreed or been informed on how auditing will be conducted. I'd encourage the AHA to take a role in auditing, but encourage much greater planning and conference about that. After Standards workshop 3???
Very Useful	A difficult topic really well presented.
Somewhat Useful	*
Very Useful	Produced some really useful discussions and reflections on the challenges of working in standards and the accreditation process. Revealing of the gap between the qualitative/idealistic nature of the TLOs and the qualitative requirements of an accreditation process. Some real disconnects that need to be addressed.
Not useful	Lots of speculation without a clear goal established. Some good ideas were put forward from the floor, but the accreditation process presented seemed highly problematic.
Very Useful	Raises interesting questions

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Evaluation	Number	Percentage
Very Useful	17	73.91304348
Somewhat Useful	5	21.73913043
Not Useful	1	4.347826087
Total	23	

Accreditation Trial Chart



- Very Useful
- Somewhat Useful
- Not Useful

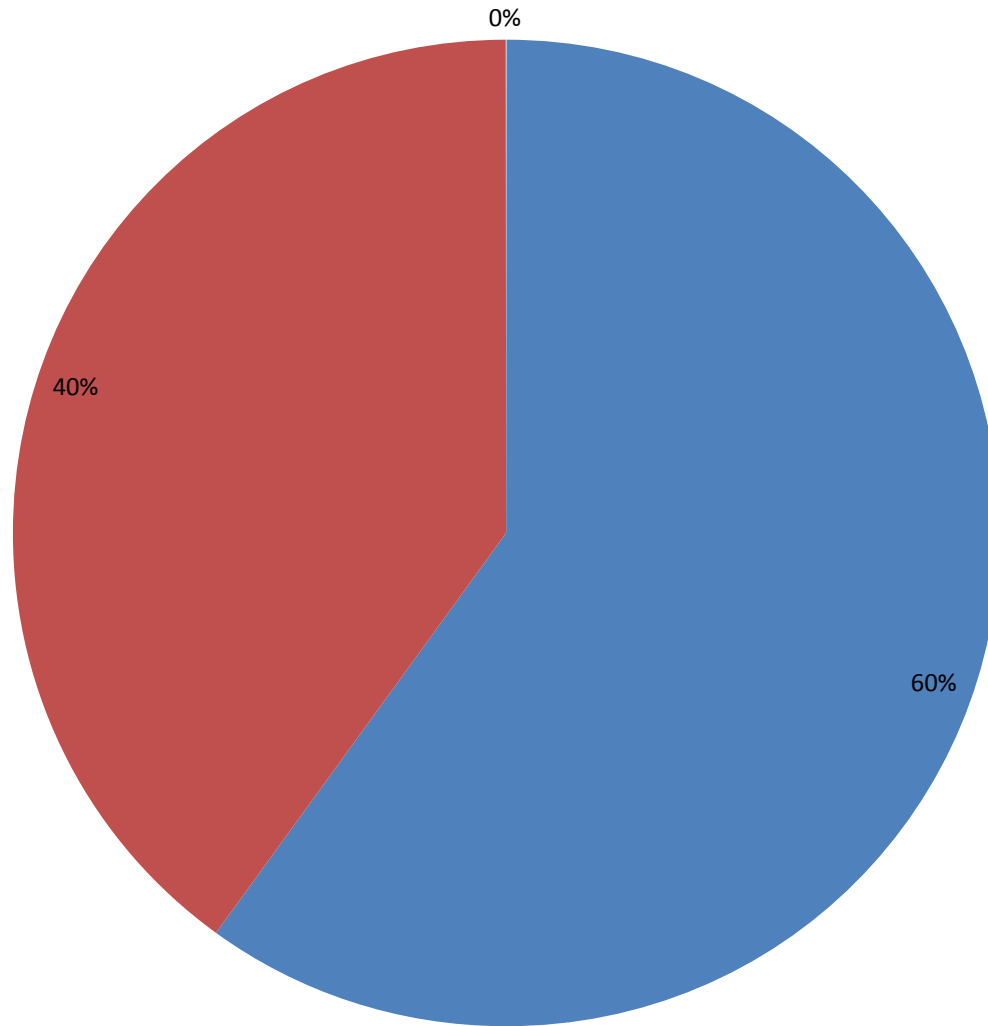
Talking About Teaching

Evaluation	Comments
Somewhat Useful	*
Very Useful	Great overview of results of project.
Very Useful	*
Very Useful	Rare opportunity to reflect with others on your own background & development as a teacher.
Very Useful	Good to be reflective of teaching practice
Somewhat Useful	The content & take away sheet will be useful. Wandered off topic a bit.
Very Useful	The pieces of advice were good. Sometimes it's nice to better about what you do. Feel good workshop.
Very Useful	Exciting cross-national insights into teaching, passion, & peer reviews.
Very Useful	It was a valuable combination of input about others' perspectives on teaching and opportunities to reflect and discuss one's own experiences.
Very Useful	Interesting to see the things educators think are important are the same things students identify as important!
Very Useful	A very feel-good booster session amid the pragmatic gloom of the standards environment.
Very Useful	Fascinating, I took away a lot of notes + ideas I want to look further into.
Very Useful	*
Somewhat Useful	Good to reflect explicitly on things we take for granted
Very Useful	Loved the inspiration of this.
Somewhat Useful	Very interesting, useful reflection
Somewhat Useful	More targetted discussions and readings on what students most value - and what benefits students - would have helped. There is already much data (and Australian),
Very Useful	Fun & engaging
Somewhat Useful	I'd like to hope that our delegates can be inspired and be inspired to inspire others about challenging assumptions of teaching practice and 'ritualised' activities.
Somewhat Useful	Good opportunity to reflect on what matters in teaching. Some good advice.
Somewhat Useful	*
Very Useful	Good overview of teaching challenges in articulate, plain English
Very Useful	Great feedback from the survey. Useful, practical material.
Somewhat Useful	This sounds like a wonderful project. And it was a good time of the day to hear about it: after the morning's heavy lifting. I think the project's data will be more interesting and enlightening when the project has progressed from data collection to analysis of responses. The tidbits we heard rangwe from mildly interesting to cliché
Somewhat Useful	Done before

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Evaluation	Number	Percentage
Very Useful	15	60
Somewhat Useful	10	40
Not Useful	0	0
Total	25	

Talking about Teaching Chart



- Very Useful
- Somewhat Useful
- Not Useful

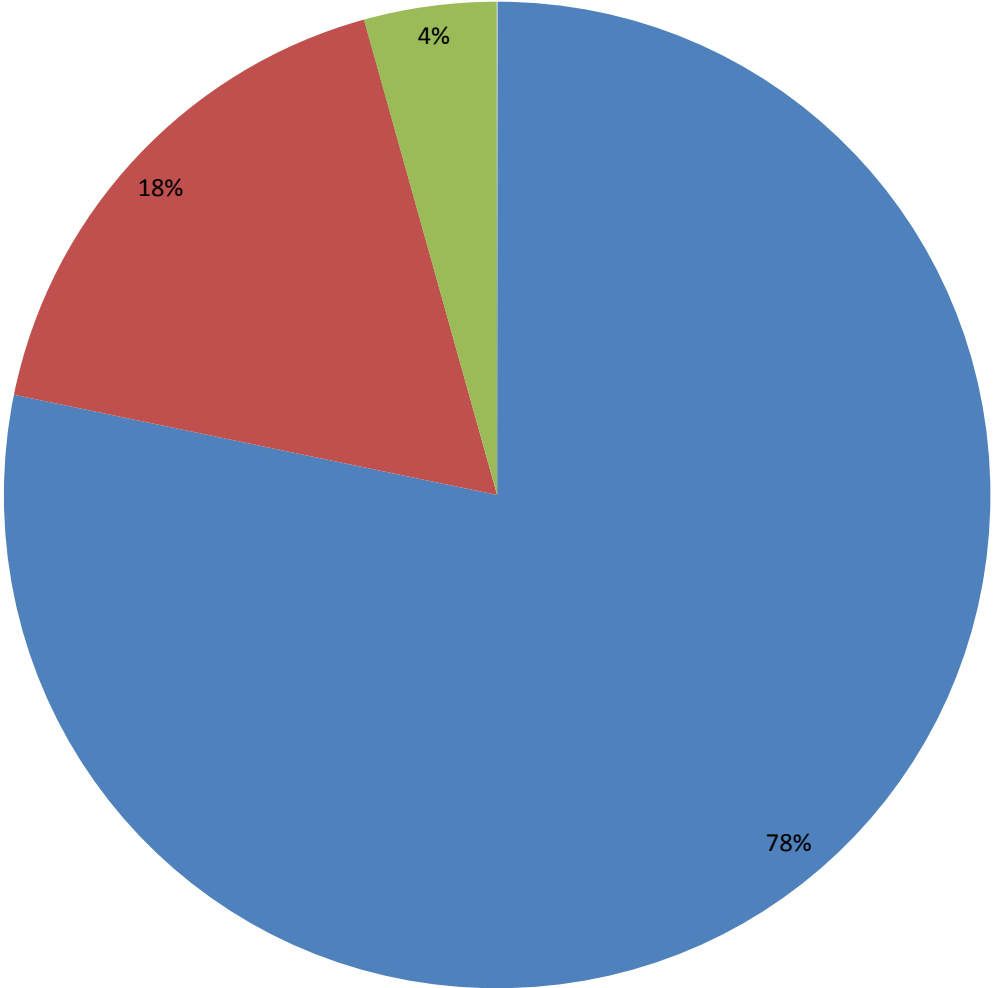
Capstones

Evaluation	Comments
Very Useful	Although my university does not look like doing capstones, this is still useful.
Somewhat Useful	Good to discuss nature of scaffolding, + to recognise needs of regional universities + our resources
Somewhat Useful	Bit too focussed on one model. NOT wide search on options eg History internship
Not Useful	Teaching Research Nexus modules for capstones. [Both 'Somewhat Useful' and 'Not Useful' chosen for this response]
Very Useful	ACPHA is interested in the idea of capstone courses because they offer the opportunity to prepare graduating students for work in the public/freelance history world. Although there are always going to be logistical problems, please don't write off the idea of work placement/experience. <u>Thanks</u>
Very Useful	This session was very informative and has given me lots of ideas for a capstone in my history program
Somewhat Useful	There seems to be a lot of confusion re the purpose & content of capstone courses. Is it to encourage further study? Is it to check that meaningful study has been done. Probably won't prepare for career as historian.
Very Useful	The three groups were well conceived and the one I sat in on seemed very helpful to people. Good set up ahead of the small groups, too!
Somewhat Useful	*
Very Useful	Great to hear what other institutions are doing & thinking on capstones: key issue at moment.
Very Useful	I enjoyed the group work and interactive nature.
Very Useful	Good group discussion of alternatives.
Very Useful	Helpful to think about and discuss the problems + opportunities offered by capstone units.
Very Useful	*
Very Useful	Good to have "information" and "definition" then "discussion"
Very Useful	*
Very Useful	Helpful in laying out potential + problems of 'capstone' unit/courses. Group discussion - much appreciated.
Very Useful	As we are in the midst of this process at my university this was a timely discussion & opportunity for greater reflection.
Very Useful	Important set of discussions.
Very Useful	I have residual concern at the conclusion of a range of these workshops that there is an assumption that consensus has been reached. I think the opposite is true: please don't assume that everyone will adopt a capstone, or that everyone will adopt the same <u>type</u> . Further conversation is necessary if there is an intent to proscribe this approach in auditing. But it's another reminder that there is too much prescription coming from NSW on other programs.
Very Useful	The discussion was very useful, the initial presentation was a bit too fast to absorb.
Very Useful	Good ideas - new ways for thinking about capstones
Very Useful	*

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Evaluation	Number	Percentage
Very Useful	18	78.26086957
Somewhat Useful	4	17.39130435
Not Useful	1	4.347826087
Total	23	

Capstones Chart



- Very Useful
- Somewhat Useful
- Not Useful

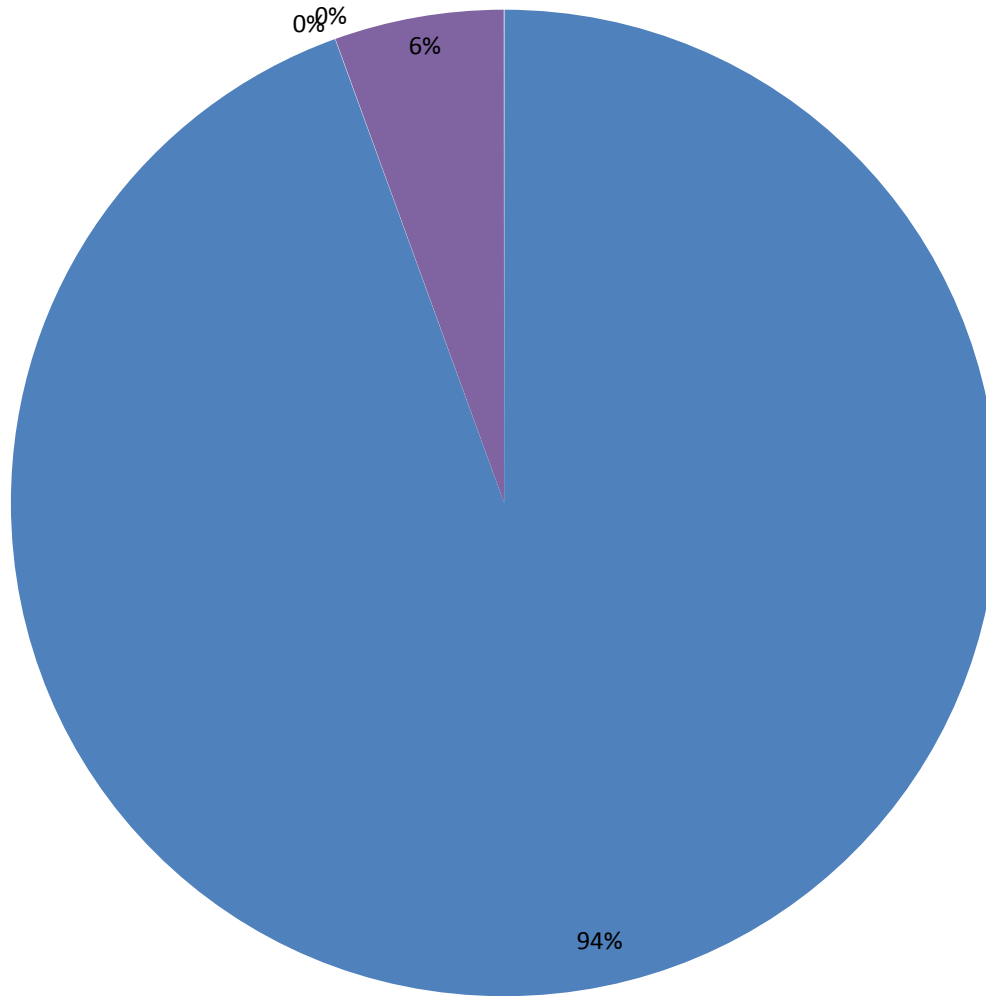
The End of the History Survey Course

Evaluation	Comments
Very Useful	Wonderful to hear about such carefully designed courses
Very Useful	beyond excellent!!
Very Useful	Lendol is always great - thought-provoking & inspiring.
Very Useful	*
Very Useful	Lovely presentation + end point, though most Australian 1st year courses have more emphasis on skills/questions already.
Very Useful	Excellent. Very helpful to have practical advice on how to reconceive survey courses that are student-centred + TLO oriented
Very Useful	Inspiring and exciting
Very Useful	Brilliant, engaging, thought-provoking presentation. Many ideas to think about.
	This was the best session. - so very interesting lots of food for thought
Very Useful	loved it!
Very Useful	Enlightening. Lots of practical ideas for application to teaching. Great modelling of excellent teaching too!
Very Useful	Excellent! Incredibly informative
No response	Not a teacher so no practical use to me, but wonderful presentation. Can I go back & do an introductory "uncovered" history course please?
Very Useful	*
	As last year inspirational & exciting intellectually provocative & thinking about the historical mind
Very Useful	Thankyou for this
Very Useful	As a teacher of such a survey, this helped me to think about my own practice & when it all went wrong! Appreciated links to resources.
	Fresh look and thinkong about historical skills from many perspectives
Very Useful	Learnt a lot, thank you.
Very Useful	<u>Excellent</u>
Very Useful	Lendol was insightful and exemplary as a presenter - pity there was no time for questions

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Evaluation	Number	Percentage
Very Useful	17	94.44444444
Somewhat Useful	0	0
Not Useful	0	0
No response	1	5.55555556
Total	18	

The End of the History Survey Course Chart



- Very Useful
- Somewhat Useful
- Not Useful
- No response

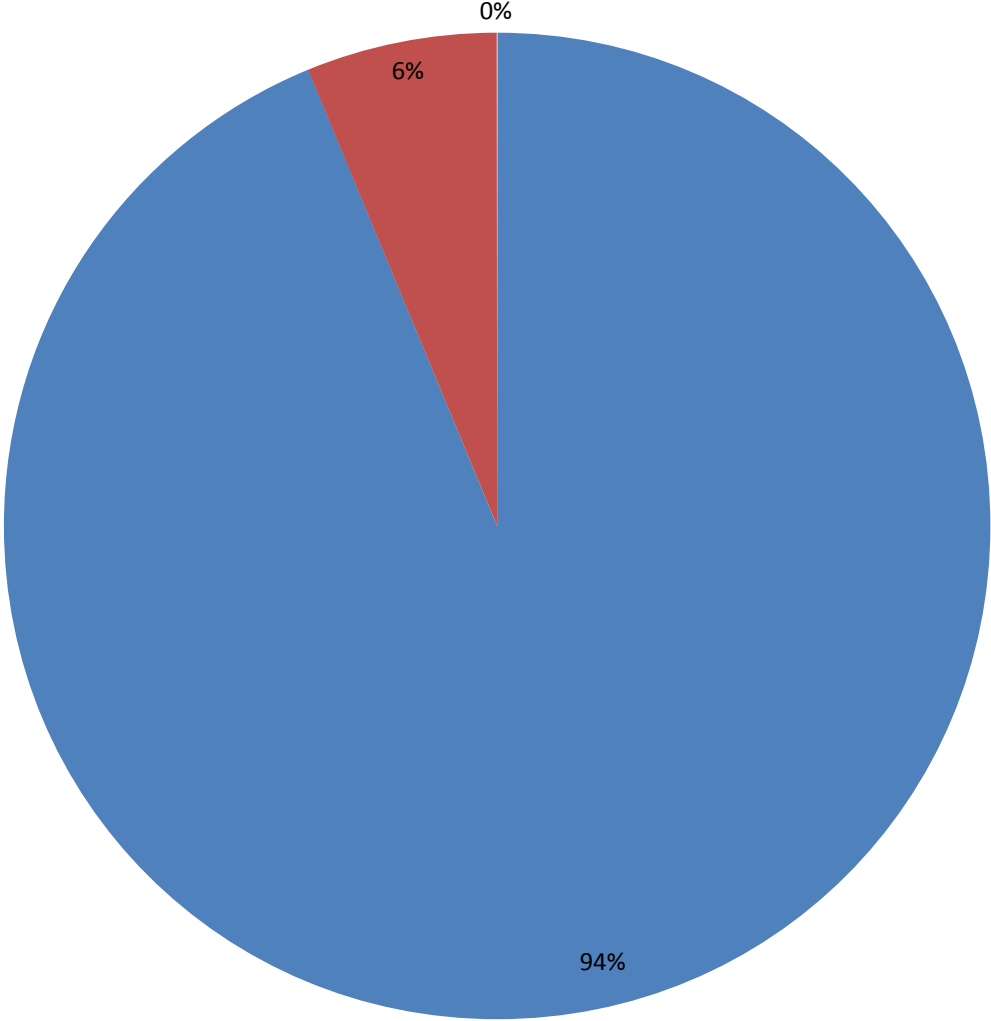
Overall

Evaluation	Comments
Very Useful	thanks again for a great couple of days - its been an energising & fascinating event & I've enjoyed it very much. Can we make it an annual event?
Very Useful	*
Very Useful	A valuable follow up on last diverse coverage of key issues. Still some difficulties with an unclear regulative environment which hinder decisions, but great to share issues, concerns, proposals,
Very Useful	Would be good to have certainty around Assessment Environment, but very useful to help orientate + position for future.
Very Useful	*
Very Useful	Energising + we're bringing home much that will help our School to rethink its curriculum - I hope ...
Very Useful	great workshops. Thanks for organising hope there can be more
Very Useful	A lot of great ideas, good exchanges, lots of really fruitful discussions. I think the future is unclear, but this is an essential conversation that needs to continue.
Very Useful	Another fantastic workshop with plenty to take back and think about and apply to our units and the major.
Very Useful	*
Very Useful	Excellent workshop. Made real progress with all the agendas set for discussion. Benchmarking as always exciting. Please keep meeting & keep the work going. Standards & QA work will have to be done, & History is in a strong position thanks to you!
Very Useful	A great way to get up to speed on current ideas & issues in History teaching. The work you have done places the discipline in a very good position when the call for standards comes. Also one of the most friendly conferences I have ever attended.
Somewhat Useful	*
Very Useful	As with the first workshop, the opportunity to share and discuss teaching is invaluable & far too infrequent - It should be ongoing.
Very Useful	A worthwhile exercise which I would recommend for all teaching academics in history. A really well organised conference with some well chosen speakers + a good collegial ambience.
Very Useful	Useful & interesting

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Evaluation	Number	Percentage
Very Useful	15	93.75
Somewhat Useful	1	6.25
Not Useful	0	0
Total	16	

Overall Workshop Assessment Chart



- Very Useful
- Somewhat Useful
- Not Useful