

Evaluation	Comments
Very useful	Excellent - being able to discuss and meet with various colleagues - learnt new things. Excellent overseas speakers.
Very useful	A very worthwhile event. I found a group of passionate professionals and a range of great ideas applicable to every dimension of my wife [sic] - curricular, pedagogic, administrative. I loved the way UNSW shared so fully their single instance of failure. The conference itself was a singular success.
Very useful	Congratulations to all those who put this together.
Very useful	Wandered a bit but useful wrapup.
Very useful	Much fascinating and stimulating material. The sessions were excellent and all presenters were engaging. I have gained many new ideas that I will try and implement in my teaching. It was also great to have the opportunity to hear what many other historians were/are doing/thinking and working on.
Very useful	Not enough time on many sessions. Wanted to hear more about specific practices of our international colleagues. David pace session best because specific. Wanted UK historians to set out more on UK standards experience.
Very useful	It seems clear solutions to the funding squeeze must be political as well as technical/strategic.
Very useful	I really appreciate the well prepared and on-task presenters. Truly inspiring to spend time with colleagues talking about teaching. I also appreciated the generally optimistic view that participants took - much more productive than gloom and doom and blaming govt.
Very useful	Particularly useful to talk to colleagues from across Australian institutions about these common issues. Fab international guests with great attitudes. Great management, Sean.
Very useful	Very useful to meet with others and to discover what is happening. A feeling that we will be able to respond more positively to the difficult times that are here.
Somewhat useful	A well focussed conference, discussing imporant issues. Unfortunately , I could not attend for all sessions. This is due to pressure of work - which is another leading issue in the lives of historians in Australian Universities.
Very useful	The overall standard of the workshop was excellent. There was a great deal to spur thinking about individual practice and corporate practice. Thanks very much.
Very useful	All of the speakers were excellent. Lunches disappointing. Accommodation disgraceful!

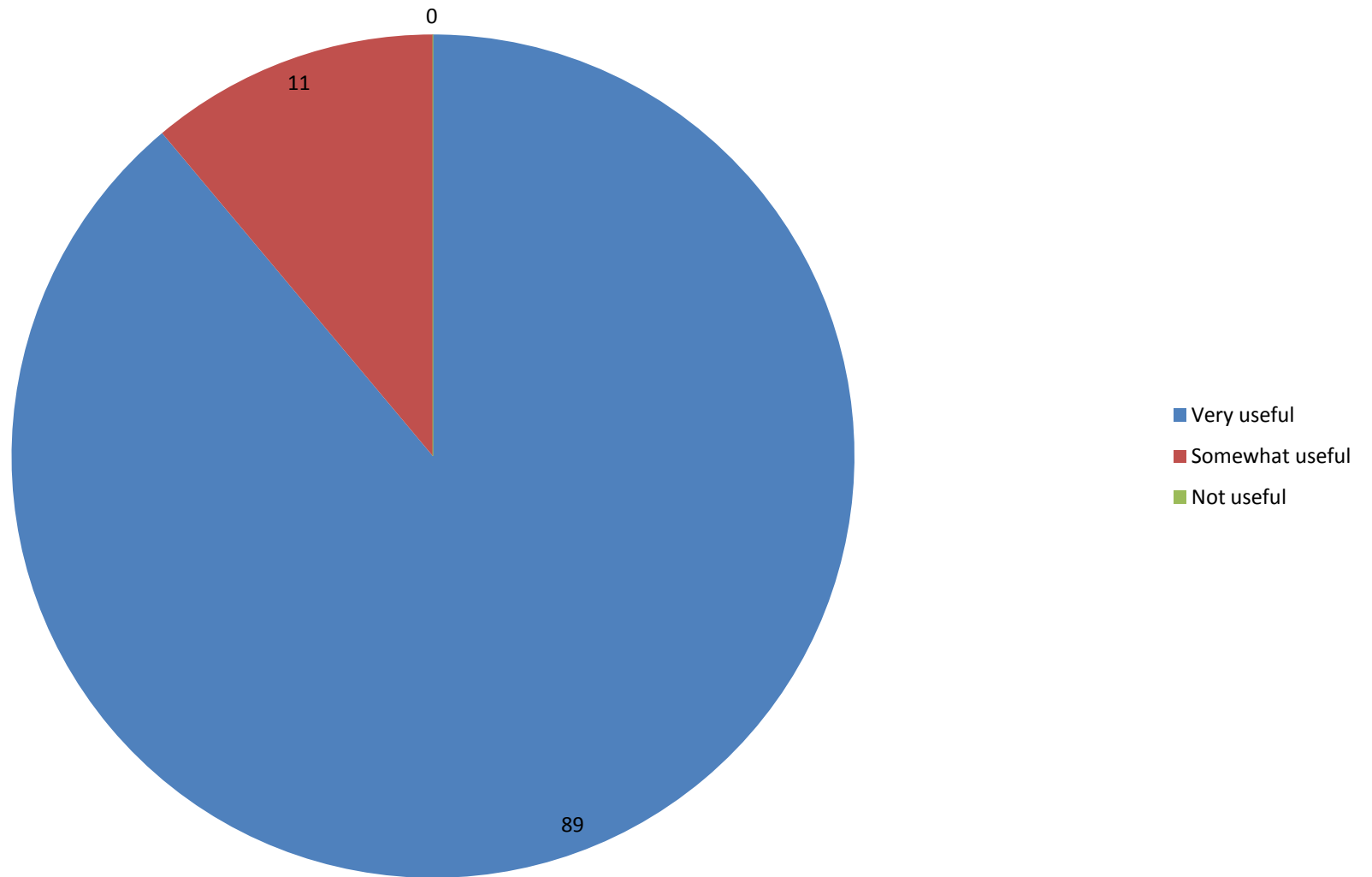
Evaluation	Number	Percentage
Very useful	32	89
Somewhat useful	4	11
Not useful	0	0
Total	36	100

Very useful	Main benefit - starting to talk about how to present a united front as a discipline! We need to keep organised! Overseas speakers were mostly entertaining and interesting.
Very useful	It was very useful - an annual/biannual gathering like this would be incredibly useful.
Somewhat useful	I found the workshops on day 2 very useful. However, I found that the discussions and presentations on days 1 and 3 were very disapinted [unclear] and of very limited use. It would have been better to run the workshops on both days (so that everyone could attend all of them) and then have a smaller discussion of issues until the issues themselves were more clearly defined.
Very useful	Excellent opportunity to reflect on the place of standards in our profession, on our own teaching practice and some state-of-the-art "best practice" on teaching history. I particularly appreciated the input of the international guests, on so many levels.
Very useful	Broad ranging dialogue with historians on teaching and learning was a real pleasure. Also great to continue to engage with national and international perspectives. Best = addressing political and advocacy contexts for change.
Very useful	Excellent mix of practical ideas, debate and strategy-making.
Very useful	Fantastic conference. This has certainly provided me with great ideas about ways to better teach our students and closely consider their learning. As an academic feeling [unclear] tenure, I do find it hard to fully implement this when I am under pressure to research and publish. Great workshop.
Somewhat useful	As is inevitable, the workshop was uneven. It would have helped to have the standards in front of us - but the lack of involvement of many in developing these standards made them a problematic focus. The opportunity to talk about T&L with such a diverse group was excellent but I would have liked more systematic info on what everyone does in their teaching.
Very useful	Mills was fascinating - a rather switched-on character. The session concerning academic-admin interplay was particularly worthwhile. Sean (Bradley's) [sic] final-day talk regarding the gateway course was quite sobering.

Somewhat useful	I think this was a useful meeting and good to meet so many colleagues in the context of teaching and learning - which we do spend most of our time on, despite our love of and dedication to research. I do think that the workshop sessions could have been more interactive - ie general discussions among the whole group. The presenters could have distilled the essence of their presentations more efficiently to allow more discussion of the ideas they were offering in the varied contexts from which participants came.
Very useful	Great. One focus to ensure doesn't get lost would be to ensure that practical applications get brainstormed - collected - and housed for ongoing reference. Cheers.
Very useful	Great couple of days. Inspiring and provocative. I hope that I can maintain
Very useful	This was an extremely useful conference. It provided a rare opportunity to combine discussions of our 'big picture' issues that affect our profession with detailed issues of teaching standards and innovation. It was also extremely valuable to meet and discuss these issues with colleagues from the vast majority of Australian universities.
Very useful	It was great to gather together and discuss these vital matters. I gained a whole lot of knowledge from macro to micro: from policy to the classroom. The international guests were uniformly wonderful and informative. Many thanks for inviting them. I did wonder what happened to the survey data. Will it be collated and fed back on the website. I will definitely take my record of this rich gathering back to my colleagues. Congratulations to the organisers.
Very useful	I only attended the Friday sessions. Even within these few, there was a diversity of topics and approaches, with many of the issues raised holding a great deal of resonance for me. I feel inspired to take these ideas back to my own teaching and my discipline and to follow up on the opportunities for collaboration.
Very useful	Thank you for organising this event, which was the first opportunity I've had, in a 15-year academic career, to discuss in a formal setting such an essential element of my own working life. It should become a more frequent occurrence, for both ourselves and for the benefit of the students we teach.
Very useful	Excellent.

Very useful	Would be great to have something like this every year and if more people could attend (would have loved for more of my colleagues to hear this). One suggestion - it has been very hard to get away during term time - would be better if future workshops could be scheduled in between semesters rather than in term time.
Very useful	We'll feed back to our history dept; a) on the standards issue; b) lots of great teaching and learning hints. And both will help us individually (in our teaching) and collectively (in continuing to develop our curriculum). Thanks.
Very useful	Good to have detailed while-of-discipline approach to clusters and lobbying. Now have ...[unclear] of the way haul and able to empower at dept level [much of sentence unclear].
Very useful	I have to admit I was sceptical about how useful or productive this conf was going to be, but I was totally wrong - it was extremely productive and exciting - the beginning of what is hopefully a much longer and more involved conversation. But...I do think there were too few ECRs here, and present in the conversation - as the bearers, often, of very high teaching loads - and often also our best teachers - they need to be more of a focus. Thanks.
Very useful	-
Very useful	Clearly, the discipline (or parts of it) want to get together and talk about T&L. I suspect two meeting spaces are needed: 1) standards/regs etc; 2) pedagogy/teaching etc.

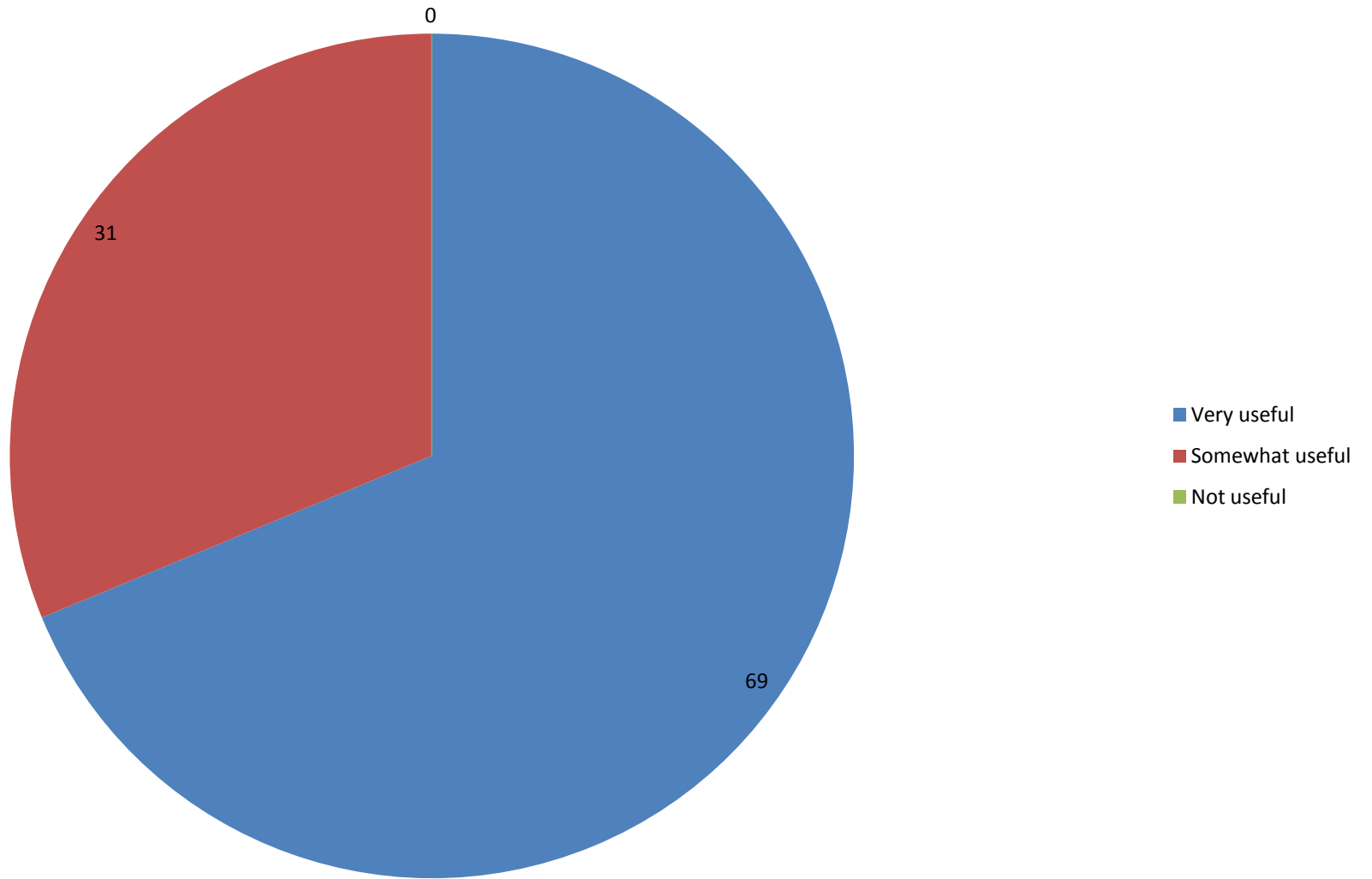
After Standards Workshop 2011 - Overall evaluations by percentage



Evaluation	Comments
Very useful	More activities would have been useful - curriculum mapping discussion was very useful.
Very useful	Even though compliance seems a long way away given where we are with these standards, this was very useful in thinking through how it's all going to work. Thanks!
Somewhat useful	Time management was very poor. Strange from experts.
Very useful	In terms of content, I found this workshop far more interesting than I thought: it gave me a very good foundation for understanding the mapping exercise (and purpose!). In terms of applicability, I am less sanguine. It strikes me that while mapping is useful in seeing how we can improve L&T, ultimately the "riching" component dominates the process. This is perhaps most clear in the capstone/portfolio issue: This strikes me as the ultimate "problem" for mapping.
Very useful	Extremely useful! I can now see what a mess our GAs [unclear] and outcomes are. I am also now thinking seriously about implementing these practices before the new regime arrives - as Sarah advises.
Very useful	Some excellent material for reflecting on the process. Good references. It would be useful to have the slides available to download.
Very useful	Time, as is usual, was a factor.
Very useful	Less content more discussion/promised interactive component!
Very useful	Useful on progression. Far less so for smaller unis, requiring different aspects.
D: Disturbing	[No other comments, just added this to list of choices.]
Somewhat useful	It would have been good to do the interactive things.
Very useful	-
Somewhat useful	Particularly enjoyed comments regarding capstones. Portfolios, too, seemed interesting, but perhaps a little more info might have been helpful - 1st things 1st, what comprises a portfolio? Are there any universities out there doing this?
Very useful	-
Very useful	-
Somewhat useful	[Chose both Very useful and Somewhat useful. Assigned to Somewhat as issues brought up in comments.] It would have been worthwhile to have more opportunity for discussion. Perhaps the material could have been distributed beforehand to reduce the content that had to be delivered.
Somewhat useful	Not enough discussion. UNSW as gurus.

Evaluation	Number	Percentage
Very useful	11	69
Somewhat useful	5	31
Not useful	0	0
Total	16	100

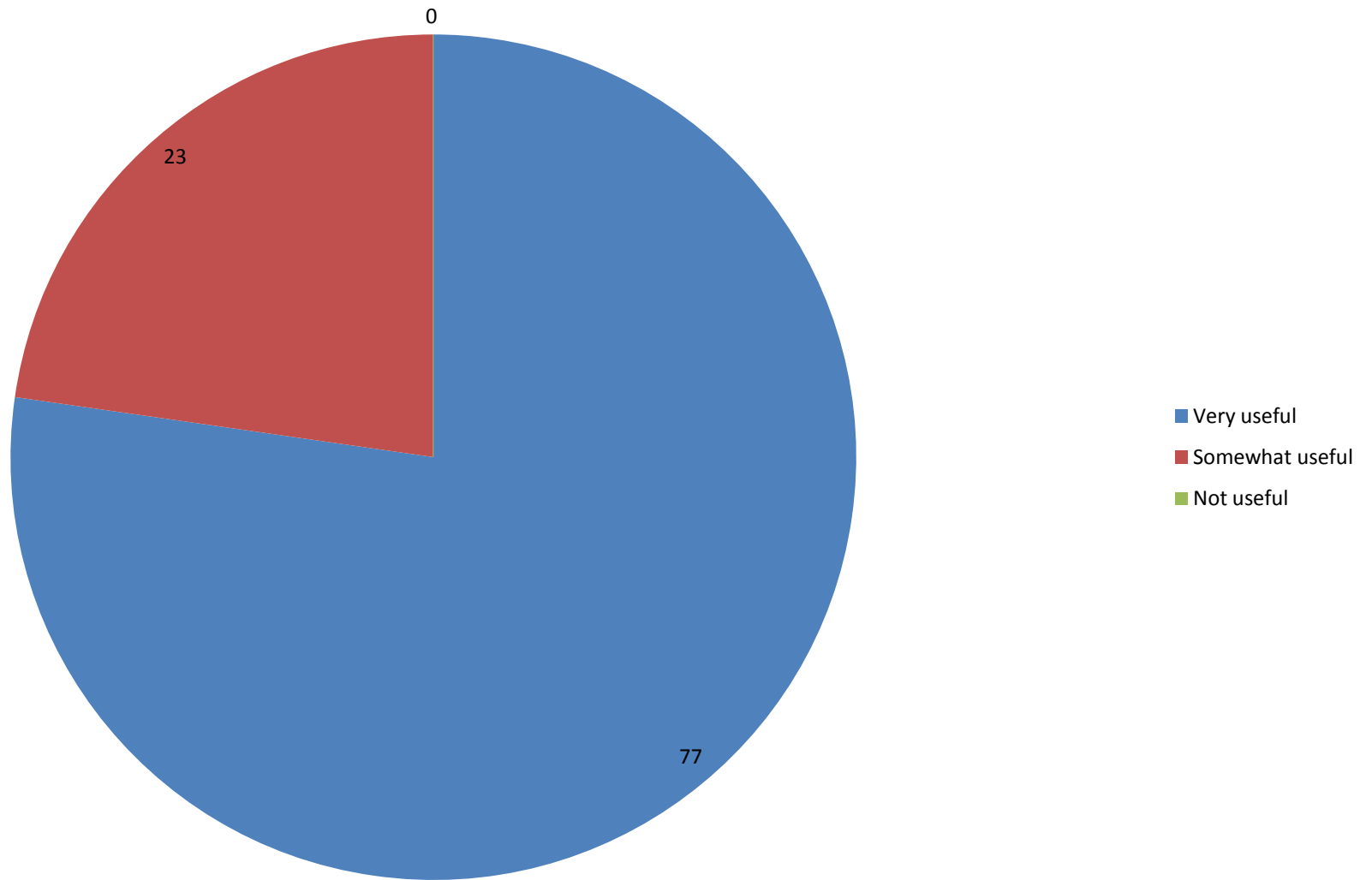
After Standards Workshop 2011 - 3A1 evaluations by percentage



Evaluation	Comments
Very useful	Alan Booth was totally incoherent. Love, Keith. [Of course not a serious response. Told by attendee afterwards to discount his comment!]
Very useful	Great ideas about what I can do. Also healing to hear most problems I face are shared by others.
Very useful	Good ideas to start me thinking. Loved the stimulating talk of other people's teaching methods.
Very useful	Well designed and carried out.
Very useful	All elements useful - the initial orientations by the speakers, the handouts and the very useful discussions. It is great being among 'one's own kind' with experience with the same issues.
Very useful	The session was great for both formulating ideas for improving my own methods of teaching and for also hearing how other people approached the same issues.
Very useful	Some great practical ideas: role play perspective; find 4 primary sources etc. Underpinned by the conceptual/pedagogical/historiographical issues we're dealing with.
Somewhat useful	Wanted more concrete examples from presenters; more on Nottingham course.
Very useful	Great to have the chance to exchange ideas with other historians.
Very useful	If meetings like this could happen every semester where ideas are shared, teaching and learning would improve substantially.
Very useful	Group discussions best as specifics were addressed - some very exciting ideas canvassed. Thank you.
Somewhat useful	Perhaps a little more time to talk with colleagues.
Somewhat useful	Would have preferred a more structured, more content driven session.
Somewhat useful	-
Very useful	Always exciting to discuss new strategies for teaching and imparting and engaging in knowledge. Some very good ideas. Always useful to have the discussion set around the content/skills issue.
Very useful	Fantastic workshop that has enabled me to think about 'deep understanding' and the enduring value beyond the classroom. Maybe more discussion time?
Somewhat useful	[Marked both Very useful and somewhat useful.] Fascinating discussion in the group and it was great to hear the challenges experienced by other historians. Not enough time for the group work. Many thanks. More please.
Very useful	Would have loved to listen to more of people's ideas.
Very useful	Always surprising how much similarity in problems and breadth of interesting solutions. Useful and interesting contributions from our international colleagues.
Very useful	It would be nice to have a central focus or collection of practical ideas at the conclusion of the session - almost like building a portfolio of practice to take away.
Very useful	Appreciated time to listen to other ideas/...[unclear] in small groups. Conel [unclear] Lindell's introduction - very engaging.
Very useful	Helped me to think differently and question my assumptions.

Evaluation	Number	Percentage
Very useful	17	77
Somewhat useful	5	23
Not useful	0	0
Total	22	100

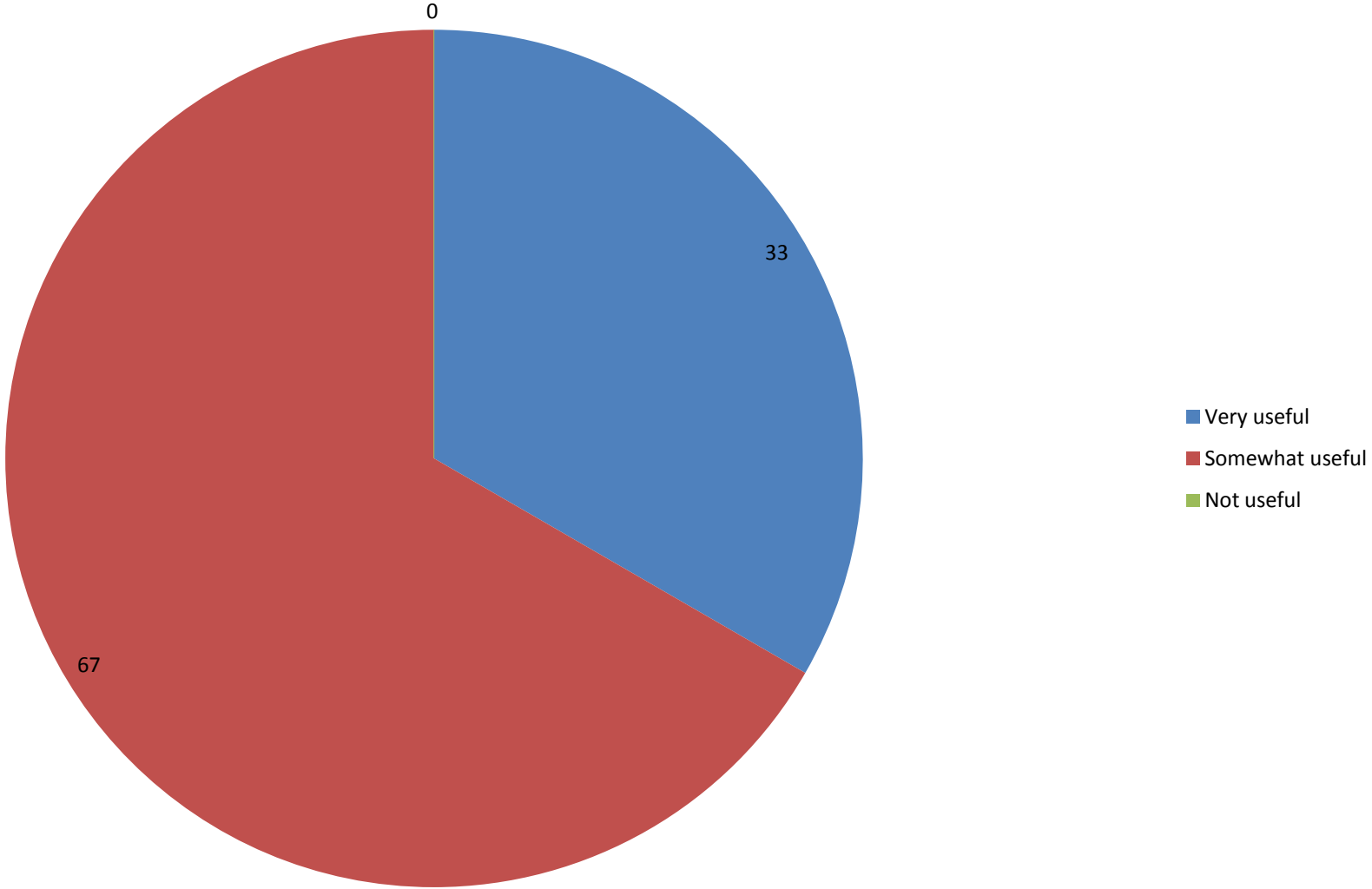
After Standards Workshop 2011 - 3B1 evaluations by percentage



Evaluation	Comments
Very useful	We are in the midst of introducing capstones and thinking through and implementing progression. This workshop shows the paths forward (and the problems!).
Very useful	I found the session very helpful in formulating ideas for how to improve the courses that I teach so that the level of student progression could be improved.
Somewhat useful	Highlights main challenging [sic] even intractable issues...and some imaginative ways forward.
Somewhat useful	More focus on ways forward and standards!
Somewhat useful	Very interesting - but overloaded.
Somewhat useful	-
Somewhat useful	There was good content, but it was presented too quickly. It would be helpful to have more time for the input before the group discussions. The discussions were very good, but could have been done in slightly less time.
Somewhat useful	I think I came out of this workshop more confused than when I came in. Obviously, a state of creative confusion in itself is not a bad thing, but I think the workshop ended up muddying many of the issues regarding progression.
Very useful	Good opportunity to hear from other colleagues from other universities. Graphs were not very useful, although potentially they would be useful.
Somewhat useful	Variation of models interesting and could have spent more time on strategies - we focussed on challenges (but [unclear] our problem).
Somewhat useful	Challenging issues of institutional governance clearly needed to be factored into the set.
Somewhat useful	UCLAN website resources look useful.
Very useful	Exchanges on details of restructuring History majors at various universities was very useful information especially in the current environment of QA in Australia.
Very useful	Good general discussion. G.T.'s inputs were very apposite.
Somewhat useful	-

Evaluation	Number	Percentage
Very useful	5	33
Somewhat useful	10	67
Not useful	0	0
Total	15	100

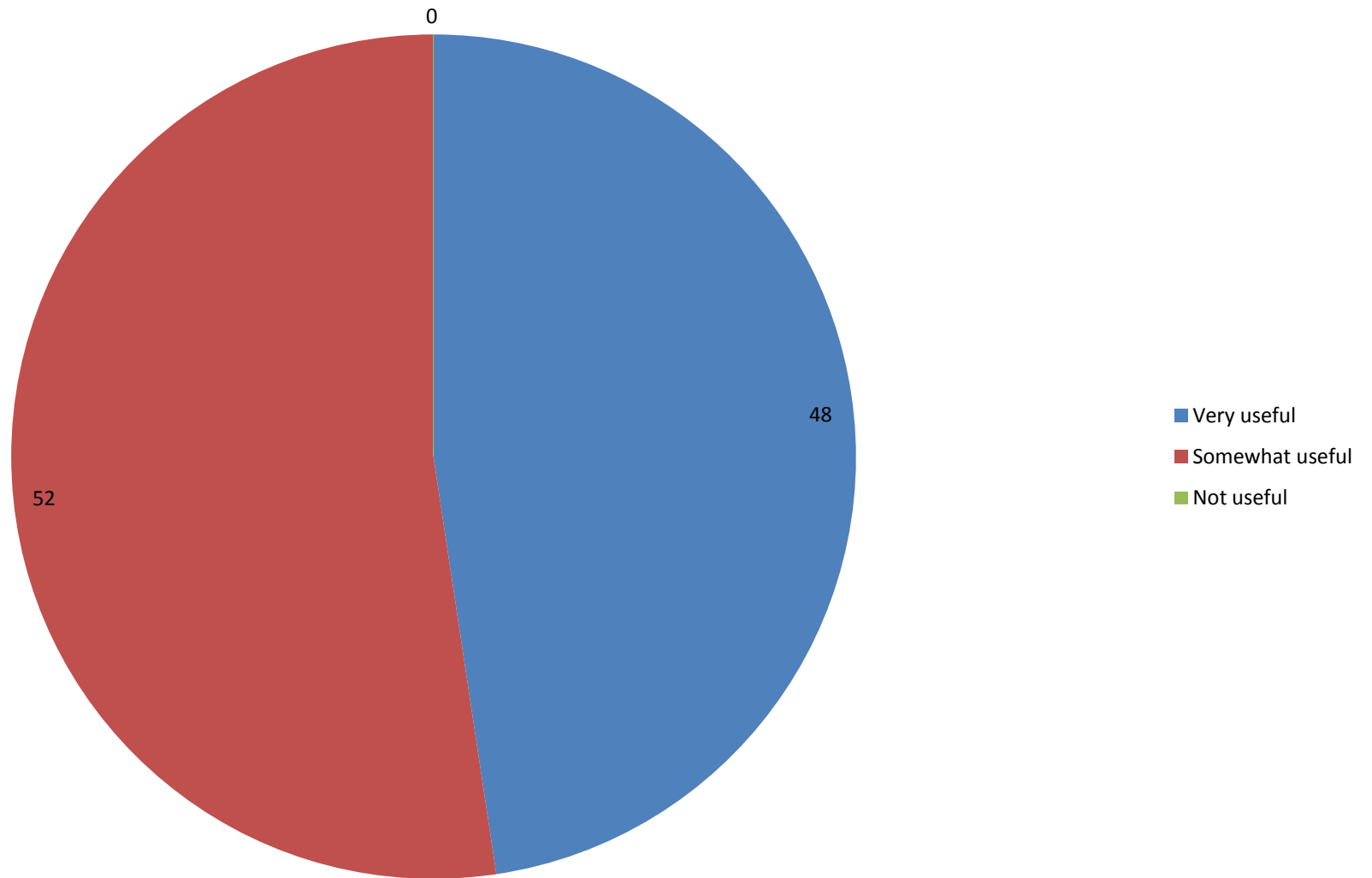
After Standards Workshop 2011 - 4A2 evaluations by percentage



Evaluation	Comments
Very useful	Some good ideas I can use. Others impractical.
Very useful	There seems to be a general panic about 'workload' that in many cases is subjugating opportunities to improve. More will be accomplished by these workshops perhaps, if a few more people had a 'glass half full' approach.
Very useful	Very thought provoking.
Somewhat useful	The theory is essential but workshopping practical approaches and building a portfolio of ideas, experiments etc would be very helpful. We all have our own experiences so this session probably would be best developed to be more interactive and thought provoking by survey[ing] a range of options to think about applying and how to apply it.
Very useful	-
Very useful	Excellent overview of issues to do with assessment. Appreciated focus on student self-assessment.
Somewhat useful	Lack of practical application - what of when you aren't training them to be historians, bu teachers - lacking appropriate academic literacy.
-	[Nothing in evaluation.] Made me think about how I can modify the various forms of assessment to make it more ...[unclear] and engaging to students - but not increase my workload!
Somewhat useful	Useful enough, but Paul proved a little too willing to agree with comments, even when those comments directly contradicted what he had said.
Very useful	Would like some bibliography.
Somewhat useful	I would have liked more on new and innovative ways to assess.
Somewhat useful	I really support much of what has been said and talked about in this session, but I think there needs to be more acknowledgement of the workload constraints and the impact of that on how we can teach, esp for ECRs.
Somewhat useful	Good ideas, but dismissive of actual concerns of historians and how they can implement changes in the context of little resources and a high workload.
Very useful	I appreciate any opportunity to talk about assessment strategies etc. Nice to be introduced to some of the literature in the area. Paul H is very clear and engaging speaker. Perhaps not enough time for us to speak in pairs/small groups, or have input.
Very useful	Stimulated my thinking about assessment. Given some ideas about actual tasks I might give.
Very useful	Actually made me think about the ways in which we assess our students. I now have 'new' strategies for assessing. However, what happens when you are at a university where the assessments are placed in units and decided by an assessments panel, not the History staff?
Somewhat useful	Far too little time on the practical issues of assessment. Too much of the workshop was setting out the obvious. The workshop might have been more productive.
Somewhat useful	I would like more concret examples/specific answers. However, overall, useful ideas despite familiar [unclear].
Somewhat useful	More interaction less input would have made this more useful.
Very useful	-
Somewhat useful	Way too much talk on general principles by presenter - he didn't get to details or allow enough time for audience to do so.

Evaluation	Number	Percentage
Very useful	10	48
Somewhat useful	11	52
Not useful	0	0
Total	21	100

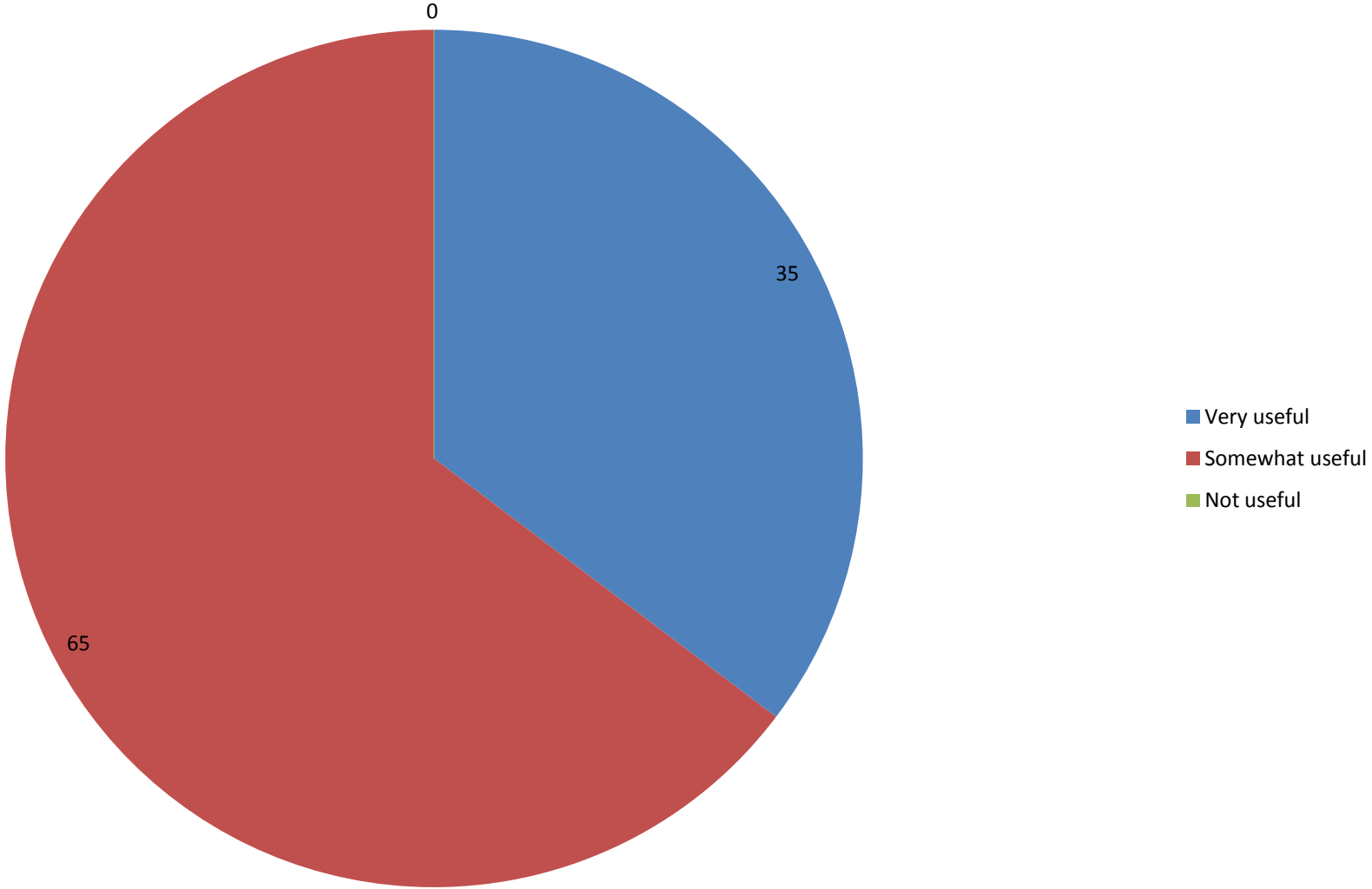
After Standards Workshop 2011 - 4B2 evaluations by percentage



Evaluation	Comments
Somewhat useful	-
Somewhat useful	Useful ideas for future direction. More current and concrete would help.
Very useful	-
Somewhat useful	-
Somewhat useful	-
Somewhat useful	-
Somewhat useful	The input was very helpful and provides the basis for some interesting developments. The questions for discussion led to interesting discussion, but there was a disconnect between the input and the questions.
Very useful	Presentations and group discussions were both helpful.
Somewhat useful	Questions too long and complex - need rephrasing. Introductions Mills -gd. Paul - bit sketchy.
Somewhat useful	More from Mills - a very interesting character.
Very useful	Very positive, practical. Sharing.
Somewhat useful	Some useful discussions.
Somewhat useful	Some useful tips. (partic from "little colleges")
Very useful	Useful discussion on the complexities of the ...[unclear]
Very useful	Some very practical ideas on all 3 questions.
Somewhat useful	Useful discussion - though hard to focus and draw out conclusions. Useful input from Paul and Mills.
Very useful	For the most part, this was an excellent workshop, but largely for the interchange of different experiences. I found the issues surrounding the second question especially salient, in part because of the possible tensions between internal curriculum development and broader cross-institutional organisations.

Evaluation	Number	Percentage
Very useful	6	35
Somewhat useful	11	65
Not useful	0	0
Total	17	100

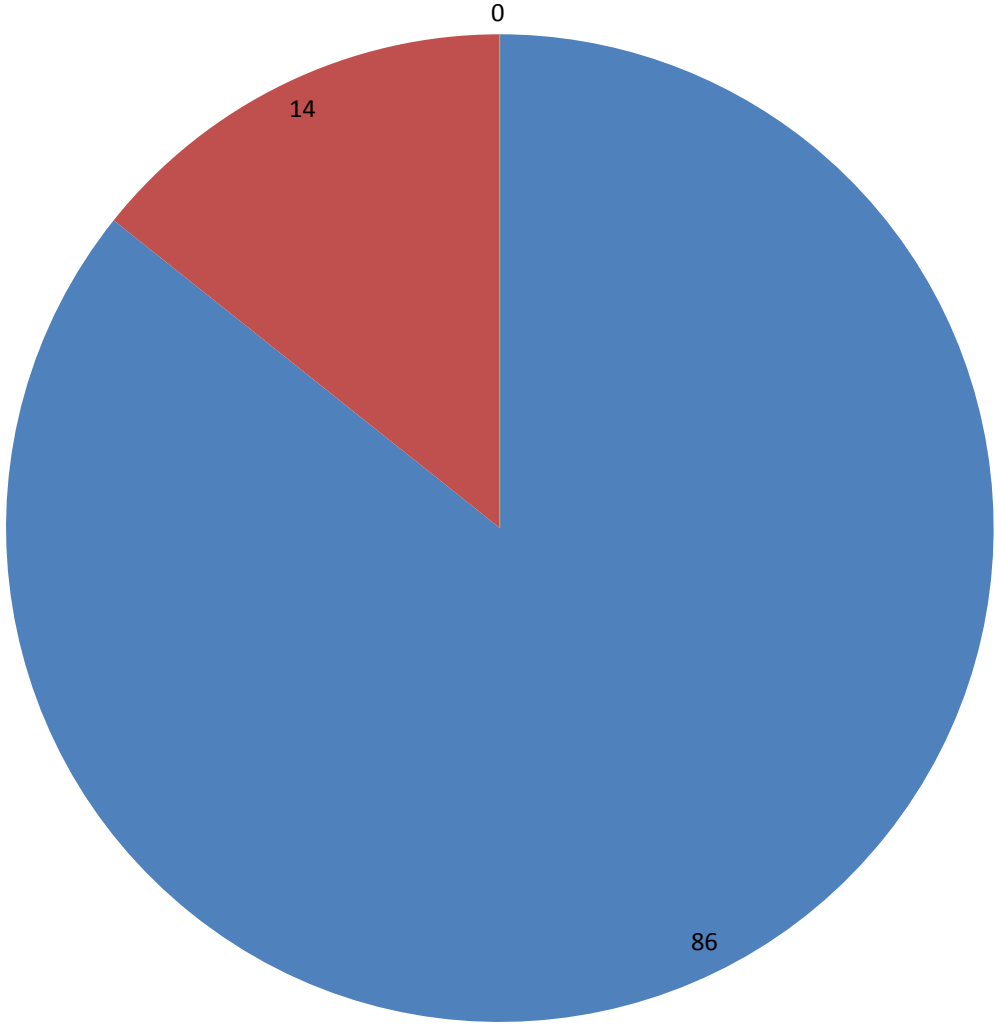
After Standards Workshop 2011 - 5A3 evaluations by percentage



Evaluation	Comments
Very useful	Very clear, effective, useful, easily deliverable [unclear] quantity of info.
Very useful	Very stimulating and interesting - would have liked more practical examples in addition to the ones provided to get more ideas. Thank you.
Somewhat useful	I think it would have been better to have had a general discussion among the whole group and less "input" from the presenter.
Very useful	Whole concept of the 'bottle-necks' - great 'neutral' team that can generate so much cross-disciplinary discussions. Process of hour to 'fix' bottlenecks.
Very useful	Very interesting. Looking forward to the book!
Very useful	Would like powerpoint of David Pace's presentation tomorrow at UNSW 3 hour and more examples of bottlenecks and how Indiana overcomes them.
Very useful	I appreciated the references and will be pleased to learn more.
Somewhat useful	Covered very familiar material. However, it was clear that many in the group found it new to them, and it was obviously essential.
Very useful	Excellent session with many great ideas.
Very useful	Fantastic workshop! Plenty of strategies to apply to my teaching. 'Decoding' is so important for our students.
Very useful	Just marvellous! This session provided lots of excellent ideas. Many thanks!
Very useful	-
Very useful	The session was great at looking at ways of determining how well students are doing and, more importantly, how well my teaching is going.
Somewhat useful	I enjoyed the focus on some practical strategies that be used in the classroom. [sic]
Very useful	Some great practical tools and 'ah' moments. Thanks.
Very useful	-
Very useful	Picked up lots of great tips - thanks David!
Very useful	Uniformly great session - informative, professional and useful.
Very useful	Excellent. Practical. Fun.
Very useful	Great - lots of ideas and really interesting approaches!
Very useful	This was the best session I have attended yet, because it contained a lot of practical examples. The presenter was also compelling.

Evaluation	Number	Percentage
Very useful	18	86
Somewhat useful	3	14
Not useful	0	0
Total	21	100

After Standards Workshop 2011 - 5B3 evaluations by percentage



- Very useful
- Somewhat useful
- Not useful

Session	Number who evaluated session
3A1	16
3B1	22
3 Total	38
4A2	15
4B2	22
4 Total	37
5A3	17
5B3	21
5 Total	38
Overall evaluation	36