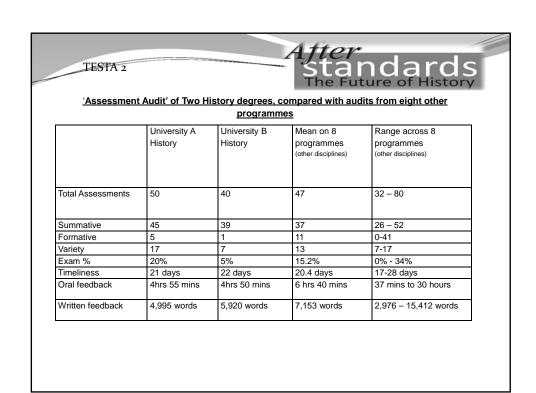


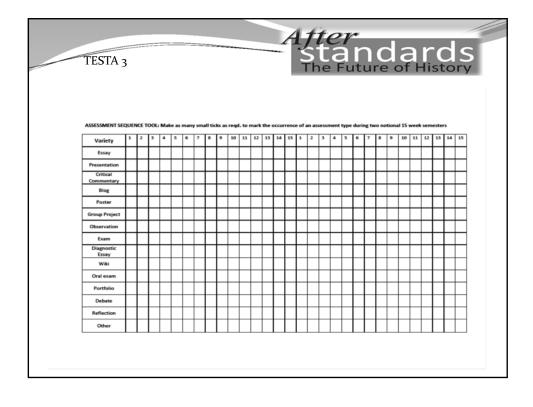
Transforming the Experience of Students through Assessment

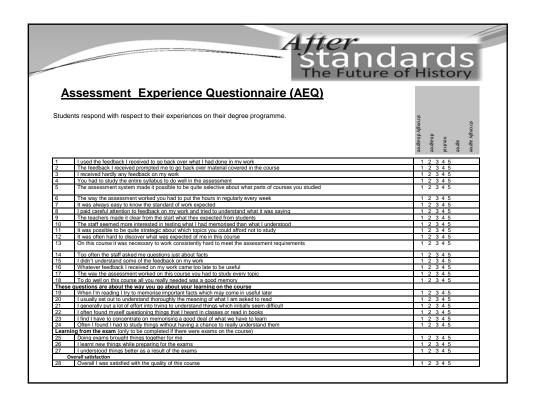
(TESTA)

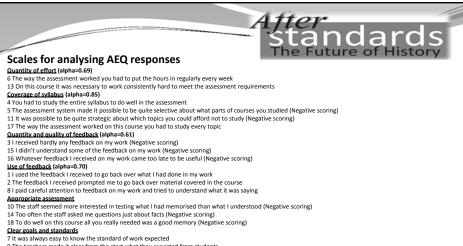
www.testa.ac.uk

Gibbs, G. (2007), The effects of programme assessment environments on student learning: see Higher Education Academy, website.









Clear goals and standards
7 It was always easy to know the standard of work expected
9 The teachers made it clear from the start what they expected from students
12 It was often hard to discover what was expected of me in this course (Negative scoring)

<u>Surface Approach</u>
19 When I'm reading I try to memorise important facts which may come in useful later

23 I find I have to concentrate on memorising a good deal of what we have to learn 24 Often I found I had to study things without having a chance to really understand them

24 Often I found I had to study things without naving a unance to read,

Deep Approach

20 I usually set out to understand thoroughly the meaning of what I am asked to read.

21 I generally put a lot of effort into trying to understand things which initially seem difficult

22 I often found myself questioning things that I heard in classes or read in books

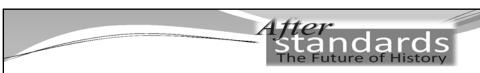
Learning from the examination (alpha=0.78)

25 Doing the exams brings things together for me

26 I learn new things while preparing for the exams

27 I understand things better as a result of the exams

Satisfaction



History Assessment Audits: Three UK History Degrees

| Scales | Uni A | Uni B | Uni C | Mean of A,B &C. |
|--------------------------------|-------|-------|-------|-----------------|
| Quantity of Effort | 3.58 | 3.53 | 3.09 | 3.40 |
| Coverage of Syllabus | 2.95 | 2.30 | 2.18 | 2.48 |
| Quantity & Quality of Feedback | 3.79 | 3.39 | 3.68 | 3.62 |
| Use of Feedback | 3.76 | 3.72 | 3.49 | 3.66 |
| Appropriate Assessment | 3.75 | 3.91 | 3.88 | 3.85 |
| Clear goals and Standards | 3.69 | 3.74 | 3.08 | 3.50 |
| Surface Approach | 3.40 | 3.28 | 3.21 | 3.30 |
| Deep Approach | 3.83 | 4.04 | 3.76 | 3.88 |
| Learning from exams | 3.10 | 2.72 | 3.55 | 3.12 |
| Overall Satisfaction | 4.35 | 4.39 | 3.96 | 4.23 |