



The Wagnerian

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Wagner College, S. I., N. Y.

March 1, 1963

Curriculum Committee Conducts Evaluation

The Student Association Curriculum and Attendance Committee is sponsoring a general evaluation of the present curriculum based on the participation and cooperation of the entire student body.

In order to contact every student the Committee has had questionnaires inserted in this issue of the *Wagnerian* and will also distribute them in the Hawk's Nest.

The questionnaires, which are to be filled out for last semester's program, need not be signed and upon completion should be returned to boxes which will be placed in the Hawk's Nest, Dining Hall and Library.

By compiling and evaluating the results of the survey, the Committee will gain a general idea of student opinion of their courses to use as a basis for a thorough and effective study of curriculum.

It is the opinion of the Committee that no educational system is complete without an evaluation program of some kind. An honest evaluation will aid faculty and administration as well as the student body.

The Committee emphasizes the fact that the purpose of this evaluation is of a constructive nature. The objective for the student is not to criticize negatively, but rather, to construct critically. Only then will the questionnaire be of value to the Committee, which is working for the growth of Wagner College.

While the Committee does not foresee any great immediate changes in the curriculum, it feels that this survey will be part of a continual process of evaluation, innovation and development.

Whether the results of this initial survey will have any positive effects will depend upon the attitude of each individual student who takes the responsibility of completing the inserted questionnaire.

WRITE YOUR CONGRESSMAN

Rep. Frank T. Bow (R.-Ohio) proposed a bill which would make college expense up to \$1,000 a year deductible for income-tax purposes. Deductible items: tuition, laboratory, library, field study, other required fees, textbooks, and the amount the students "reasonable living expenses" would exceed normal living expenses at home. (This was printed in the February 14 issue of *The Manhattan Quadrangle*.)

CCC Carnival Aims At \$3,000, March 9

"Carnival" will be the general theme of the annual Campus Community Chest drive to be held in the Frederic Sutter Gymnasium, March 9, from 1 p.m. to 11 p.m.

During Solicitations Week, March 3-7, services and/or surprises will be sold by the various campus organizations and the money given to the Community Chest.

Money will be collected in the dorms by the Solicitations Committee on Tuesday, March 5, and Thursday, March 7, during the evening.

A box will also be set up in the Bookstore for off-hill donations.

A goal of \$3,000 has been set. The purpose of the Carnival is to raise money for local and world-wide charities.

The Campus Community Chest Committee, under the chairmanship of Miss Elaine Anderson, stresses that the spirit of the Carnival is free giving with no thought of any reward in return.

Players Will Present "Enemy of the People"

By Diana Berselli

The Varsity Players have selected and cast a drama, Arthur Miller's adaptation of Ibsen's "Enemy of The People," for their first production of the Spring semester, March 14, 15 and 16. The new show, directed by Dr. Hruby and designed by Mr. Wagner, will precede Faith and Life Week and relate to it in that it poses a moral question.

The plot concerns a moral human being, Dr. Stockman who is medical advisor for the Springs, the only source of the town's wealth. He finds that these Springs (natural baths) are contaminated and not safe for bathing. While trying to expose this fact, he is turned upon by his brother, Peter the town mayor, the town newspaper, and the liberal majority. As a result of his efforts he is branded an "enemy" of the people.

Tickets for the three performances, soon to be on sale in the ticket booth outside the Hawk's Nest, are \$1.50 for non-students, and \$1.00 for students. The V.P.'s invite everyone backstage after the performance to meet the actors and inspect the backstage machinery of a play. All students interested in theatre work are invited to join the V.P.'s. Check the first floor bulletin board for information on meetings, new shows and casting dates, and crew work sheets.

Presidential SA Nominees Express Executive Goals



DONALD SAVAGE

The post of Student Association President is one of utmost importance on the Wagner campus, and I feel that it can be served properly only by one who has been able to come in contact with, and work with as many organizations as possible. With this experience, the president is able to serve you and aid you in your student problems because he has had prior knowledge of the area in which your groups are interested. I feel that I have had a great amount of experience in a number of organizations that vary from the class-wide and interfraternity level to the small single interest group level.

Among those positions that have broadened my knowledge of the many aspects of life at Wagner are President of the Interfraternity Council, twice Treasurer of the class of '64, vice-president of my social fraternity and secretary of the Marine Corp's Semper Fi Club. Also I feel that my participation in the past years in CCC, Homecoming and Song Fest will also benefit me if I'm elected.

I don't believe though, that you students are as interested in my qualifications as you are in the measures that I will take that will directly help YOU. My platform is relatively simple and uncomplicated—it calls for work on the part of all but will burden none. The essence of my plan is to keep you people informed of the business that the Student Association is dealing with by either mimeographed notices of minutes and problems faced by the students, or by having this same information placed in a special Section of our *Wagnerian*. I hope that this will be one effective step in combating the apathy that seems to be so prevalent not only among the students but unfortunately among the administration. If you students are amply presented with the problems, I know you will act.

(Continued on page 5)

New Amendment Calls For Spring Elections; Vote March 4-5

Because of an amendment to the Student Association Constitution which was approved last semester by the Student Council, elections for Association officers will be held in March in order that the officers elect will be able to work with the past officers until the end of the spring semester.

Elections will be held on March 4 and 5. The booth outside the Hawk's Nest will be open for voting from 9 a.m. to 4 p.m.

MIAC Members Discuss College and Community

"The Role of the College in the Community" was the general theme of the February 23 meeting of the Metropolitan Intercollegiate Activities Council, which was held at Loeb Center, New York University.

Joy Castellano and Bradley Sherman represented Wagner College.

Following the general business meeting the representatives attended seminars on charity drives on campus, the New York Regional Blood Program and the community-minded student center.

Agenda for the seminars included a formal presentation by a guest speaker, a question and answer period and a round-table discussion of the topic.

After the seminar discussion the entire group of representatives met for reviews and summaries of their group talks. Mimeographed reports of the workshop meeting will be sent to the student governments of the member colleges.

The Metropolitan Intercollegiate Activities Council was established last year in an effort to provide a better means of communication among member colleges in the metropolitan area.

Although still in an early stage of development, active membership in the Council has increased to 30 colleges with a further increase expected.

Representatives to the Council from Wagner College have actively participated in MIAC's planning and programming.



ALEX SICKERT

As a nominated candidate for the Presidency, I strangely enough will make no campaign promises, for I feel they only seem to be too individualistic, immature, and shallow; I only ask for support from all, for all. A President chosen should be the proper leader. He needs to be a mediator, negotiator and an example of the highest ideals of a college student, proficient in all manners of government.

The Student Association is the Wagner College student's means to control activities of the proper educational and spiritual value. It holds a great deal of its own administrative power which unfortunately has not been properly channeled.

To me, there seems to be a great deal to be done, not only in organizing student wants and needs, but also to show a reason for this means of association. What are we here for?

I have been a student at Wagner for two years and yet fail to see anything being done on the students' own part. Surely we all get mad, but our studies somehow keep us snowed enough so we don't do anything about what we really want.

We have to show responsibility, real responsibility, for otherwise we look like immature people only thinking about the immediate; but a man must think also about the past, act in the present and see that his plans are laid well enough to succeed in the future.

Life is stagnant only if we make it so. Life could be so much brighter, but we must think and act positively. Blood, sweat, and tears bring the only changes, so let's not be afraid to shed these precious materials. Success is only around the corner; so far we haven't even seen the corner! I know where that corner is; vote; let's get there; make that corner and then GO!

Thank you.
P. S. We have enough enemies, antagonizing them surely doesn't
(Continued on page 5)

From The Editor's Desk

Mark "X" for Action

The *Wagnerian* advocates strong student government and believes that the initial revitalizations in the Student Association established by the 1962-63 Executive Committee, under the leadership of Mr. Bart Hose, will deteriorate unless this interest is carried on throughout ensuing terms. The establishment of a permanent Association Office, the compiling and filing of records, the strengthening of committees, and active participation in the organizing of MIAC, are among endeavors which have strengthened the image of the Association during the 1962-63 academic year.

Any candidate for office immediately becomes the focus of the public eye. His attitude, interests, personality and appearance, whether or not considered as overt qualifications, are highly influential factors in the election races—and to an extent justly so. However, in several cases his Greek affiliation is an overbearing factor. We are disgusted to hear the terms "fraternity (or sorority) block" and "fraternity split" used commonly during election campaigns.

Sincere interest in student government and concrete plans for action form the basis of our selection for student leaders. We believe further that in order for any student with leadership ability to execute his capacities effectively he must be conscious of his scholarship. Conflict between academics and activities occurs frequently in a liberal arts program. It is our opinion that a student can derive benefits from both only if he realizes his own capacities and limitations.

To be nominated for a Student Association office is not only a great responsibility, but also a privilege to participate in activities available only in a democratic system. The fact that the office of president was not petitioned for emphasizes the amount of effort and energy required to execute the responsibilities of the office effectively. At the same time, it is obvious that the vice-president, next-in-command, must be able to devote a good part of himself to making the Association function effectively. Of no less importance are the responsibilities of the rest of the Executive Committee.

We wish here to congratulate and thank Mr. William Johnston for his efforts as Treasurer which helped to build a stronger Association.

Consider wisely before casting your ballot. As a student you will be deciding the fate of your representative government.

Another Mark

The twentieth century is a complex era of change—change in technology, in social structure, in education. The university and college of this era must be prepared to keep pace with rapid evaluation of its curriculum.

The Student Association Curriculum and Attendance Committee is striving to establish such a system here. The importance of this endeavor must not be underestimated. Schools all over the nation are constantly evaluating their programs of curriculum and modifying them to meet the needs of the undergraduate who must be prepared to accept the challenges of contemporary society.

This initial effort of the Committee must be taken seriously. The inserted questionnaire will give an opportunity for the student to express his suggestions and opinions on curriculum. We urge each student who will fill in the questionnaire to judge intelligently and honestly.

What do you want?

What a disappointment to the students who put forth so much time and energy to have the presentation of a fine arts symposium here on campus when they found only a fraction of the student body in the audience on the night of the symposium, February 15.

Because of petitioning by students for a fine arts program this symposium materialized. Is this the kind of wavering enthusiasm leaders must work for?

Letters to the Editor

To the Editor of
The *Wagnerian*:

Replying to Harold Smith's letter in the February 15th issue of the *Wagnerian*, I am heartily in favor of political action on the part of students. I suggested specifically to Mr. Smith that we should get up some debates which would present various points of view. We always want to consider the educational value of these organizations and public events.

There has been some discouragement of partisan groups on campus which have tried to use the College as a springboard for narrow political interests. However, I think that if a student group is sincere about organizing a Politics Club, there should be a concrete proposal so that the question could be clearly presented.

D. Lincoln Harter
Vice President,
Wagner College

Dear Editor:

The only answer to Mr. Harold Smith's remarks regarding the library practice of shelving *Lady Chatterly's Lover* and *Tropic of Cancer* in a locked case is a blunt answer: this is done so that these books will be neither stolen nor mutilated.

There is not a book in the Horrman Library which is unavailable to the students either on a circulation basis or on the basis of a reference book to be used only on the premises. The titles kept in the locked case (which include, incidentally, our Staten Island material) are kept there because only by doing this can we keep any control over students who feel no compulsion about stealing a book they want to own, whether it be a "controversial" book such as the two in question or simply a book with

expensive illustrations. It is not "censorship"; it is simply a necessary control over library material which tends to disappear and which the library cannot afford to replace constantly.

The books in the library collection are purchased so that students and faculty may read them. If a borrower feels embarrassment at asking for a certain title, then nine times out of ten he shouldn't be reading the book at all since his approach to the book is suspect.

Sincerely,
Robert L. Enequist,
Librarian

Ed. note: Also, the Dorm Council of New Men's Dorm voted to remove the television from Mastick Lounge during finals week without pressure from the Administration.

Dear Editor:

Speaking on behalf of the entire Interfraternity Council, I would like to publicly thank those people whose tireless efforts made the dance the tremendous success that it was. The decorations, made by Barbara Huber, Elaine Olsen and Kim Bousquet along with invaluable assistance from Barry Levine, Donald Roeser, Brian Truesdell, added greatly to the beauty of the dance.

Also, we'd like to extend a big "thanks" for the cooperation of Mr. Wagner and his assistants, Bruce Andrus and Walt Kristiansen, Mr. Schwall and also our chaperones and honored guests.

We hope that all those who attended enjoyed the music of Jimmy Lanin, and had a good time.

Sincerely,
Donald T. Savage, Jr.,
President, IFC

Warren Taylor Evaluates Liberal Arts Education

By Bradley Sherman

The following is a summary from an article by Warren Taylor, Professor of English at Oberlin College, as it appeared in THE JOURNAL OF HIGHER EDUCATION.

The true test of liberal education is a test of vision; if education helps one to see understanding and illumination in his world, then it has proven successful; if it has not done so, then the student has a case of educational myopia. Educational myopia can be caused by one of the following:

1. A squinting preoccupation with a false sense of objectivity. Such a dilemma occurs when one construes some idea, theory, code or law to be the ultimate end in understanding rather than a conditional instrumentality in attaining descriptive accuracy which is designed to eliminate wishful thinking and rationalization. To cure this false sense of objectiveness we must scrutinize all claims of objectivity in order to disclose purely personal and human biases and preferences. In short there is a need for some depersonalization of experience in quest of objectivity and control.

2. The evaluation of processes above persons. This occurs when authority and decree flow from the mystique of an anonymous collectivization, such as a college administration, a college fraternity, or any organization as described in White's *The Organization Man*. The cure for such conditions rests in a critical re-examination of any atmosphere in which all sense of reverence for the unique is lost in the quest for reducing everything to manipulate quantities. In short there is a need for discerning the separation of power and wisdom in administrations where it rightly does not exist.

3. The political predicament of the modern age. This condition has led to industrialization of defensive weapons and the conditioning of aggression, both of which are to counteract the enemy and secure self-security. Such a situation has put an over-emphasis on technology. If, in the pursuit of military security, we have killed our

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FOREIGN AFFAIRS

By Richard M. Langworth

— Open Letter: —

MANCHESTER GUARDIAN &
London OBSERVER

Gentlemen:

As an American friend and admirer of the United Kingdom, I am disappointed over the rash of self-pity lately expressed throughout the British press; that which bemoans the so-called "waning position" of Britain in the world. To be sure, recent events have been discouraging. Mr. DeGaulle has vetoed UK membership in the EEC; unemployment grows; Skybolt was abandoned; British opinion was ignored by the U. S. in many of our foreign actions. But is it all really so hopeless? Indeed, the German offensive of 1940 was more bravely met by England, yet a much greater threat to her existence.

A major cause for pessimism is Skybolt. The *Guardian* is particularly fond of reiterating the slogan of interdependence, and attacking the idea of independent British striking power. Nevertheless, the Nassau conference ended with our offer of Polaris, and the UK deterrent was preserved. The *Guardian* claims that British Polaris missiles will not be significant. But, while a situation where Britain would be forced to act independently is unlikely, her very possession of the means to do so is important. The English deterrent will not only assure greater US-UK consultation, but will guarantee a strong US policy toward Communism. Do not, then, decry the expense of Polaris, nor its supposed "indication of dependence" on the U.S. We too pay a heavy defense bill (over 50% of our budget), and Britain's capability may prove to be a major factor influencing mutual agreement and unity of action between our two countries in the future.

Regarding the Common Market, there is no need for hopelessness. England still has the European Free Trade Area and an extensive Commonwealth. Also, five of The Six want British membership badly, and DeGaulle will not always rule the sixth. With his passing will go the ludicrous notion that "France is Europe." In the meantime, Britain might profit to strengthen the EFTA and Commonwealth, possibly creating a huge amalgam of the two, thus preparing to inject an unprecedented amount of free-trade districts into the Common Market when she is admitted. Finally, as Italy demonstrated, advantageous tariff agreements with The Five will serve as a stop-gap until full association is granted.

Unemployment, many Americans feel, is not the fault of the government, but of the labor unions. Wages in the depressed areas have been pushed even with those of southern England. Mr. Cousins, of the Transport and General Workers Union, was recently accused of impeding firms wanting to move north. He replied that such firms were "only looking for cheap labor" and that "we couldn't have that." Rather men on the dole? If labor in these depressed areas would relinquish its high-wage demands, industry would move in naturally, and wages would soon increase with rising productivity. I realize that such thinking is alien to Britain's Keynes-

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SPECIAL ELECTION SUPPLEMENT

Candidates for Vice-President State Policies



STUART ALTMAN

I am not a candidate for the vice-president of the S. A. nominated by the nominations committee. I have petitioned for this honor and would like to thank those who signed my petition.

I feel I am capable of handling this office because of my past experiences in other organizations. This year I was elected to the position of vice-president of the Junior Class. The duties of this position are very similar to those of vice-president of the S.A. I am also a representative to the North Hall Dormitory Council which regulates Student Activities in the Dormitory. I joined a fraternity at the end of my freshman year. In the past two years I have held three fraternity offices—treasurer (of the fraternity and of the pledge class) lictor and pledge master. I also represent my fraternity in the Inter-Fraternity Council. In the I.F.C. I was appointed as its Social chairman and co-chairman of the I.F.C. Dance.

By being an active participant in the Junior Class, in my fraternity and in the I.F.C., I feel I have learned a great deal about student government. I believe I could put this acquired knowledge to good use if elected vice-president of the S.A.

If elected I will follow the policies of the president no matter who he is. I want to be your servant, your representative, your voice—you the students of Wagner. Remember, what happens to the S.A. happens to you. The S.A. can't be efficient unless you are 100% behind it. It is up to you to vote for the best qualified officers but not to end your interest there. You must also stand behind them in all matters once they are in office.

Thank you.

STUDENT ASSOCIATION OFFICE

Open Daily

Located in Main Building
(across from Bookstore)

Member of Executive Committee on hand to answer questions or take note of suggestions.

THOMAS BRUNO

I believe that the Student Association faces three main problems. These are: 1) S.A.—administration relations; 2) S.A.—student communications; 3) The apathy of the student body. The S.A. has visibly improved during the past year. However, before the S.A. can take its place of prominence on this campus, these problems must be solved. In soliciting your support for the office of Vice-President, I would like to offer the following as possible solutions.

In dealing with the faculty and administration, there is one way we can achieve reasonable success. . . That is through adult action. . . Our proposals, wants and needs must be presented in such a way that the administration will respect us as a body. We cannot expect to be treated as adults if we do not act like adults. We cannot expect results without planning logical, reasonable requests. Name-calling, griping and a negative attitude cannot help the student body. This is not to say that we should not criticize. As individuals, it is not only our right but our duty to criticize that with which we do not agree, but we must keep our criticism constructive.

The problems of student apathy and communication can



be solved by a planned S.A. program of activities. If we want to bring the student body closer to Wagner, we must give them a reason for their support. The S.A. cannot and should not expect the support of the students without giving them something in return. The S.A. should have a planned program of activities in which every student at Wagner can participate. I would like to see a spring weekend at Wagner in which not only the Greeks but independents can participate. I would like to see top-notch entertainment presented by the S.A. for everyone's enjoyment. In this way, we can earn the respect and support of the student body, while reducing apathy.

I realize that these problems are recurring ones at Wagner, but I believe that they can be solved. If elected, I will put my every effort to that end.

Thank you.

Mr. Bruno has participated in the CCC committee, Student Handbook, as a fraternity officer, IFC rushing committee with Hank Murphy, Sports Editor of the *Wagnerian* 1961, Varsity Sports, Intramural Sports.



DONALD FOX

While the Student Association is the mainstay of student activity on most other campuses, the Student Association, as represented here at Wagner, has been to date a pitifully weak and inept organization of little value to both students and faculty alike. The Association as it exists today receives little respect from the faculty, is hampered by lack of publicity, an overabundance of factionalism, and it is weakened through the non-participation of its student members. When meetings are held they quite often suffer from an unrehearsed agenda and disorderly discussion.

I believe that my record at Wagner indicates an aptitude to deal with such problems. While not engrossed in any minority group, I have endeavored to be an active participant in a variety of campus activities. I have experienced considerable financial responsibility in my position as *Wagnerian* business manager, and have also, through this position, participated in most major associated committees, such as the Board of Publications, College Council, and the *Wagnerian* Editorial Board. I have spent all of the past three years in various responsible positions on the *Kallista*, including layout and secretarial duties. I have been invited to participate in the work of many committees, most recently the Who's Who Committee. In all of my student activities, I have consistently made it a point not "to spread myself too thinly," thereby accomplishing more in the jobs I have performed. My absence from the roster of any fraternity is the best indication of this principle.

It is my ardent desire to resurrect the influence, power, and respect the Student Association deserves and I am equally determined firmly to engage the interests of the student body in our organization. In order to accomplish this, I propose the following:

1. Elimination of disinterest and non-participation by a) Greater and more effective publicity of S.A. meetings, functions, and agendas, via the *Wagnerian*, posters, notices and mailbox stuffings. b) breaking the hold of minority and interest groups within the S.A. c) initiation of a planning committee, to organize carefully the functions of the S.A., making them coherent, understandable and publicized.
2. A general policy, which I would work toward, to include:

(Continued on next column)

JUDY HARPER

I would like to thank the nominating committee for expressing their faith in me, by asking me to run as candidate for the office of Vice President of *OUR* Student Association. By accepting this nomination, I realize that I have said that I would be willing to put in a lot of time and effort to make *OUR* Student Government an effective force, representing all your opinions, feelings, and thoughts. I would like to say, that I will try in every possible way to justify your faith in me by doing my job as efficiently and conscientiously as possible and standing firmly behind the policies of the Student Association.

I believe the most important job facing the Vice President is that of making the students more aware of every way in which they are represented on campus. As Vice President, I would be receiving "All reports from the representatives of the Boards and from all standing and special committees, Duties of Officers," *Guidelines*, 1962 ed. and would therefore be a strong contact between the student body and the executive committee. For this reason I believe it would be an important part of my job to make you more aware of *YOUR* responsibility in expressing your thoughts on the



functioning of the Student Association in order that every officer could function in his fullest capacity in the interest of the entire student body.

For the past two years I have worked with many of you in Varsity Players, Class Committees, Home-Coming Committees, Panhellenic, as Songfest Chairman, and recently as Chairman of the S.A. Nominating Committee. Though many of these activities seem a "far cry" from

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- a) Meeting the Administration on equal (but not radical) grounds, on such issues as raising tuition of present students, controlling S.A. publications, and operating the Dining Hall, Hawk's Nest, and Bookstore. b) Regularly scheduled meetings with groups on campus, such as IFC, Pan-Hel, cultural and technical societies, etc. I believe that such meetings would greatly increase mutual cooperation and help end factionalism within the student body. c) Bring to the Wagner Campus and its social functions a greater number of well known stage per-



CHRISTINE ZAVODNY

In order for students to be interested in their government, they must first recognize it as an active force on the campus.

As Secretary of the Student Association and assistant pledge captain of Alpha Omicron Pi, and as past President of Alpha Tau Mu and publicity chairman of SEANYS, I have shared in much executive responsibility. As chairman of the Queen's Committee for Homecoming, 1962, chairman of the Entertainment Committee for Songfest, 1963, a member of the Sophomore and Junior Nominating Committees, and the Who's Who Nominating Committee, I am familiar with the mechanics of the committee system, and am capable of serving as a representative at meetings of all existing committees. By serving on both the Student and College Councils, I have gained valuable insight into the operations of student government, and, thus, feel qualified for the position of Vice-President of the Student Association.

It is stipulated in the Student Association Constitution that "the Vice-President shall perform all duties of the President when the latter is absent or otherwise incapacitated, and may also act as a special non-voting representative of the President at all meetings of existing committees. He shall set a deadline for receipt of these reports and shall present them to the Student Association Secretary at each regular meeting of the Student Council." It is my sincere desire to see that these duties are carried out to benefit you, the collegiates of Wagner College.

Thank you.

sonalities. The tapping of "the great wealth of speakers in the New York City area." I have been given full support on this program by prominent members of the administration.

I feel that the above plan is complete and that my personality, experience and willingness to assume the responsibility this office dictates are more than ample. Obviously it is foolish to believe I could carry out the above single-handedly; indeed, the inclusion of more "hands" is basic to the whole idea of student government.

Thank you.

Treasurer



CINDY HOLTHUSEN

Money . . . Everyone has some — never enough. Most of us know that to make "never enough" money sufficient, you must handle it efficiently and conservatively. Our student Association is typical of most important organizations in that it spends large amounts of money. The job of the Student Association Treasurer is to make the most of our money by carefully and conservatively planning and following the budget and keeping accurate accounts. The treasurer should keep us informed of ex-

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JOSEPH MASTROBUTO

I would like to thank the nominating committee for expressing their faith in me by nominating me for the position of treasurer. If you, the student body will support me, I will try to justify your faith by doing the best and most efficient job I can.

While I have never held the position of treasurer since being in college, I have had many opportunities to work in a leadership capacity. I have been president of my fraternity pledge class, consisting of 18 men, co-chairman of my class nominating committee, and chairman of Phi Sig's CCC Committee, and my class representative to the S.A. Nominating Committee. I have also had experience in the field of recording and bookkeeping. I am a business major and have had a solid foundation in the principles of accounting.

But that is all in the past; what is important now is the future. As a member of the executive committee I will stand solidly behind the policies decided upon by the committee itself, the Student Council or the student body as a whole. I will also work diligently in preparing a suitable budget for the Student Association.

I realize that the job will not be easy and will require a great deal of time. I feel that I am capable of doing the job and doing it well. I am also prepared to devote as much time as possible to do the job efficiently.

Thank you.

Secretary



ETHEL MUNDE

I would like to thank the Student Association Nominating Committee for expressing their faith in me by nominating me for the office of Secretary.

I feel that I am qualified for this position as I am an English major, and a member of the Wagnerian staff. As a sister of Alpha Omicron Pi, I have worked on, and been co-chairman of various committees. Also, I am a member of Seany's and the Spanish Club, and I have served on the Queen's Homecoming Committee, C.C.C. Decoration Committee, and the Faith and Life Week Evaluation Committee.

As Secretary, I would always endeavor to do as conscientious and efficient a job as possible.

I feel that in order for the student government to function efficiently, we must have the unity and participation of a majority of the students. This calls for a student body that is both informed and interested. To accomplish the former, I propose to have the minutes mimeographed and distributed to everyone. Also, I am in favor of the continuation of a student government insert such as the one in this issue of the *Wagnerian*. I am hoping that the students will show interest in the Student Association in order to further cooperation, and give Wagner the effective government it needs.

Thank you.



JUDY NELSON

Let's face it. Campus organizations like the S.A. are a large part of all college life. Just this year, participating in various activities such as Varsity Players, committee work, and especially in contacting organizations for the Kallista, I began to realize that there are many things going on around campus that most of us never even hear about. It seems to me that if everybody did a few things for the S.A., we'd soon be more of a real association and less just a slate of officers. There is no one who cannot be active in the S.A. That is what it is there for. Most everyone, however, likes to be asked to help. I know I do.

As S.A. secretary, I'd of course see that all S.A. minutes and notices were "personally, promptly, and prominently posted." Moreover, I'm certainly not afraid to ask people to help with the S.A. and would make every effort to really let everyone know what is going on. Campaign promises? Could be. After all, isn't that why I was nominated?

Thank you.

Miss Nelson is a member of Varsity Players, Alpha Psi Omega, national honor society for college dramatics, Managing editor for the *Kallista*, member of Seany's, co-chairman of the Queen's committee for 1963 Songfest, and co-chairman for the Queen's committee for 1962 Homecoming.



LINDA SCHREIHOFFNER

As secretary of the Board of Traditions and the newly formed Spanish Club, I feel that I have had quite a bit of secretarial experience. In addition, I work part time in the Alumni Office doing all types of "secretarial work." Having worked with a wide variety of activities, I feel that I have gained quite a bit of knowledge of how functions are run, and thus, feel qualified for the position of secretary of the S.A. We need active participation in our general meetings; we need the students to support the S.A. I would definitely aim to have all the minutes of the meetings mimeographed and placed on bulletin boards. The meetings should also be more publicized. Thus, I would make sure posters were made and displayed so everyone would know when a meeting was to be held. Mainly, though, the experience I have had in working in the Board of Traditions, by setting up the Freshmen class officers, and working on Orientation programs, I am really sure I will be able to do a good job for you, the student association.

Thank you.

Miss Schreihofner's activities include: Secretary of the Board of Traditions, Secretary of the Spanish Club, Member of Freshmen Nominating Committee, Member of 1962 and 1963 Songfest Queen's Committee, Member of 1962 Homecoming Queen's Committee, Sister of Alpha Omicron Pi and Cheerleader.

. . . Harper

(Continued from page 3)

Student Government, they are not. Through all this, I have heard of your opinions concerning the Student Association. These feelings are important, *(Continued on next column)*

Councilman

ON-HILL



ELLEN BUNGAY

The Student Association was established as a means of coordinating student interest and activities. Its officer's function in channeling the needs and opinions of its members and in initiating appropriate action. In this respect, the position of On-Hill Councilman is particularly important for he is the personal representative of all students. This office is, however, ineffectual unless you, the students, realize the powers and responsibilities that you hold in the S.A. and take advantage of this position. If I am elected On-Hill Councilman, it will be my major concern to increase awareness of the extent of power, not only of the S.A. as a whole, but also of the individual student in this organization.

In regard to experience, I held the office of president of my Hi-Y chapter as well as a number of offices in church organizations. I have worked on a number of committees on campus and am at present on Dean's List. Of even more importance, however, I believe, is my desire to complete the responsibilities of this office and to make the S.A. a more effective medium of student expression.

Thank you.



NAOMI KLC

Miss Klc is a member of the College Choir and the Wagnerian staff.

I wish to thank the nominating committee for opportunity to run for office.

As on-hill councilman I will do my best to keep on-hill students in touch with S.A. and inform them of what is taking place at the Student Council meeting. Also, I will take any of the their grievances and suggestions to Council.

Thank you.

but they must be expressed.

I will say again that I will try to work for your interest and represent you in every way I can.

Thank you.

OFF-HILL



CAROL INTENZO

The responsibility of the Off-Hill Councilman consists of representing and bringing the problems and ideas of the off-hill students to the attention of the members of the Student Council.

As an off-hill student, I am well acquainted with the problems that commuting students face and the difficulty they may have in becoming an integrated part of college life. As a result of participating in various college activities, I have been able to meet many on- and off-hill students and believe I have an understanding of the differences of their college needs.

I am interested in student government and would like this opportunity to represent the off-hill students on the Student Council. I would do my best to foster closer ties between the off- and on-hill students and bring to each a better understanding.

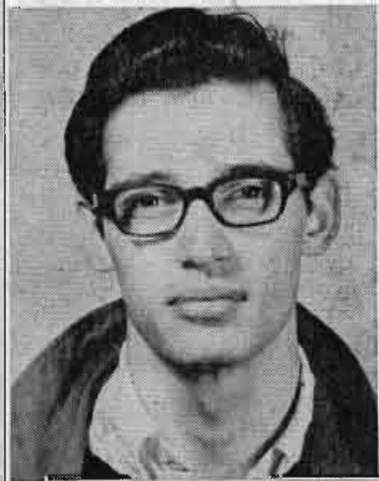
(Continued on page 5)



JACKIE RUBIO

As a student who is genuinely interested in the activities of Wagner and the active participation of the "off-hill" student in campus life, I hope to represent the proper liason between the two. I feel that I understand the situation of the "off-hill" students and hope to express it as their Councilman.

(Continued on page 5)



BRAD SHERMAN

If you're in favor of government then don't vote for me.

... Savage

(Continued from page 1)

On the executive level, I will take particular care to make sure that all functions are planned and organized carefully, staffed and directed only by competent people and coordinated efficiently. Finally, I will demand written reports on all action taken by the S.A., not only to help this year's S.A. but also to aid Wagner in future years by having these reports available.

In summary, I will serve to the full extent of my abilities and promise an effective student government which will function solely for the interests of the student.

... Sickert

(Continued from page 1)

bring us much closer to what we want. I hope you all choose the correct combination of people for the various offices. I need a unified staff to work with. We need more togetherness, abilities and less of the individual nuts who occasionally come up with some ideas and a little work.

Mr. Sickert is a junior English major and is a member of the WAGNERIAN as photographer and reporter. He was co-editor and chief photographer of the 1962 KALLISTA CONTACT, and is the editor-in-chief of the 1963 KALLISTA CONTACT. He is also Chaplain of THETA CHI FRATERNITY and runs his own photographic business as chief photographer of Wagner College. As a high school student, he held the Pro deo et Patria and Eagle awards in scouting and was President of his church's Luther League in his junior and senior years. He also was a member of the high school's choir and a semi-professional Barber-shop double quartet "The Double Fifth." He also holds three varsity letters in track and soccer.

Mr. Sickert has spent two and a half years on active duty with the U. S. Naval Reserve during which he traveled around the world and attended the Navy's officer candidate training school in Bainbridge, Md. While at sea he received special recognition from the captain of his ship for performance of extra duties.

... Intenzo

(Continued from page 4)

standing of the other's problems. Thank you.

Miss Intenzo has participated in the following campus activities: Officer of Varsity Players; Alpha Psi Omega member; pledge of Alpha Omicron Pi; co-chairman of the CCC Solicitations Committee; CCC show committee.

... Foreign Affairs

(Continued from page 7)

The Empire is gone; British self-respect is not, and must be preserved in a manner befitting America's primary ally and the world's oldest democracy. Both free Europe and America wish you well; without England, our tasks would be immeasurably more trying. It is for Britain then, to revive the standards of her glorious past, in order to implement a valuable role in the future.

Nominating Committee States Its Procedures

In order better to define their function and position in the upcoming Student Association elections, the Student Association Nominating Committee has prepared a statement describing the constitutional procedure for the selection of executive officers of the Association.

The Student Association Nominating Committee met for the first time on December 13, 1962. The committee members were duly elected at meetings of their respective classes according to the Constitution of the Student Association which states that the Nominating Committee be composed of "four members of the senior class, three members of the junior class, two members of sophomore class, and one member of the freshman class."

This year's committee members are: Seniors, Richard Ackerson, Ruth Healy, Susan MacClure, Lois Schutz; Juniors, Elaine Angelides, Judy Harper, Bill Heuss; Sophomores, Glenna Snell, Joe Mastroburto; Freshman, Richard Herberger.

At the first meeting the committee elected Judy Harper as chairman and Joe Mastroburto as secretary.

During the next two months the committee viewed the entire student roster and selected those students who have shown leadership ability in the past. Activity cards were used to select the final 50 candidates.

The committee then placed those people they felt were most qualified on the slate for the offices for which the committee felt they were most qualified for.

The committee spent many hours following the above procedure. Factors which were taken into consideration when selecting candidates included grades, leadership ability, and previous interest shown in student government. Also, the Constitution states from which class the candidates for each office must be chosen.

In view of the fact that some of the most qualified people would decline, alternatives had to be chosen. (Again, the committee selected those people they felt were most capable.) This is superfluous in the light of the previous explanation. It sounds like they are pleading for respect.

Also, allowances are made for the individual who demonstrates leadership qualities, but who, for some reason was not nominated by the committee. His is the right of petition.

The Nominating Committee reminds the student body of the responsibility in signing a petition and encourages voters to support the candidate whom they petitioned for. Once your representatives are in office, you owe them your full support.

Thank you,
The Nominating Committee

MOBIL
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Corner Nearest College
GI 2-9575

Inquiring Reporter

By David Consovoy

Question: What do you believe the function of S.A. should be? Charles G. Gravenstine, Senior . . . The function of the S.A. is a very difficult one to formulate because we have no field in which to compare its activities. However, after three and a half years at Wagner I do believe that the S.A. should take on a more dynamic attitude and appearance. Let it voice its strong approval or disapproval, in an intelligent manner, toward administrative policies and functions. Inform the students! I would seriously question the motives and rights of our present nominating committee, and the candidates they pick. What quality of person do they choose? Above all, the S.A. should be a help to the students not just another faculty committee.

Carol Witt, Sophomore . . . At first, when asked what S.A. should mean at Wagner, words did not come to mind, but rather a feeling. For what should S.A. be other than a feeling? A feeling of cooperation and organization between the student body and the S.A., and between itself and the faculty. A feeling of mutual respect, dedicated purpose and interest working to further the interests of the Wagner student body.

John Wilson, Junior . . . I feel that the S.A. is such a complex group, that its functions can hardly be summarized in a single paragraph. However, I do believe that its main function can be mentioned, and that is to actively recognize and represent the student body and further its interests. This main goal can be achieved in a number of ways, perhaps most directly by an alert and industrious roster of capable officers, who strive to maintain contact with the student body. This, in my opinion, is the first and most important function of a successful Student Association.

... Rubio

(Continued from page 4)

In addition to the recommendation of the S. A. Nominating Committee and various activities of my freshman year, I list my present qualifications as: Sister of Alpha Delta Pi sorority, President of my pledge class, current Membership Chairman; Member of the Homecoming Queen's Committee; and Chairman of Publicity for C.C.C.

Thank you.

GENERAL CAMP COUNSELORS WANTED

MEN AND WOMEN — 1000 openings with the 58 country and day camps affiliated with the Federation of Jewish Philanthropies. Preference given to psychology, sociology, and education majors with camping or group activity leadership background.

APPLY IN PERSON
Mondays through Fridays
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NO FEE FOR PLACEMENT

The Academic Community

By Richard Nusser

The other day, finding myself snowed in the Hawk's Nest and unable to make that long trip to the library, I relaxed with a cup of coffee and launched a discussion with some fellow sufferers into the vast and complex make-up of the academic community. The problems that were discussed were varied in scope and importance. They ranged from comments on the cleanliness of the Hawk's Nest to the rise of tuition costs; from the merits of the individual professor to the merits of the individual student. Everyone was extremely verbose on one or another aspect of academic life, but one fact emerged as the conversation rambled on; we were all at a loss to suggest any alternative to a particular gripe or to give any explanation or understanding to any one of the phenomena of the academic world.

I am sure that all of you have been involved in similar discussions with other students at one time or another and I am positive that few, if any, of us can come up with comments based on a comprehension of some of the problems that have their origins in the academic community. How many of us are willing to inform ourselves on such questions as general education versus specialized education to quality, economic policy in relation to quality, the academic calendar, curriculum construction, and teaching methods? Unless a student is informed on these mat-

ters his criticism is meaningless. How valid is this criticism from students? Is it merely the grumblings of a few malcontents or can it be useful and influential within the academic community? The purpose of this series of articles is to discuss some of the questions that have a particular meaning on this campus. Possibly in the course of writing these columns we can clear up certain old issues, introduce new ones and generally increase our understanding of the organization of the academic community.

Take the role of the faculty for example—do we really understand it? Is theirs a single purpose of instructing the student in their individual areas of study? What is the faculties relation and relative position to the administration? What, ideally, is the relation of both administration and faculty to the student? I hope that a discussion of these questions can lead to a more informed and influential student body, one that can participate in campus life more meaningfully. I know that both the administration and the faculty are anxious to see students take an interest in the affairs that concern them.

We are supposed to respond to a liberal education by moving beyond taking things for granted, to seek out the answers and go on to further questions. We hope to fulfill some of these expectations by our future investigations of the academic community. See you all next issue.

... Holthusen

(Continued from page 4)

penditures by posting periodic reports. Considering my past experience in other offices and the abilities necessary for the office of treasurer of the Student Association, I believe I am capable of the responsibility of this of-

Thank you.
Miss Holthusen, sophomore, has participated in the following activities: Alpha Omicron Pi sister, president of l'Institut Francais, co-chairman of CCC Publicity Committee, Songfest, Faith and Life Week, and Homecoming Publicity Committees.



IN THE COLLEGE BRAND ROUND-UP

- 1st PRIZE:** Beautiful 19" Portable Television by Admiral.
2nd PRIZE: Portable Stereophonic Record Player by Admiral.
- RULES:**
- Contest open to all students of this school only.
 - Empty packages of Marlboro, Parliament, Philip Morris and Alpine, must be submitted in order to qualify in packages of 50.
 - Closing date, April 3rd, 1963 at 1:30 P.M. in the College Bookstore.
 - No entries or packages will be accepted after official closing time.

WHO WINS: Prizes will be awarded to any recognized Campus Group, Fraternity, Sorority or Individual submitting Parliament, Philip Morris and Alpine, the largest number of empty packages of Marlboro.

Get on the BRANDWAGON ... it's lots of fun!



STUDENT ASSOCIATION ELECTIONS

MARCH 4th and 5th

AT TICKET OFFICE OUTSIDE HAWK'S NEST

Students Must Have I. D. Cards to Vote

DID YOU KNOW?

College students can
have \$10,000 of
insurance protection
for less than 12¢* a
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SORORITIES

Alpha Delta Pi congratulates Nancy Erkmann, efficiency chairman; Laila Farevaag, scholarship chairman; and Judy Ingram, social chairman. Good luck to Bobbi Hunnel, Ellen White and Val Stratton who graduated in January. Six members of ADPI were away with choir on their mid-west tour. Welcome back. Best wishes to Linda Van Nortwick and Bob Neisner (Alpha) on their marriage on Feb. 2.

On Feb. 9, the sisters and pledges of AOPi held a pre-rush party at the home of Caryle Goldsack. A warm welcome is extended from Theta Pi chapter to Veronica Gnozzio, transfer AOPi. Congratulations to newlyweds, Diane Sargent and Ray Hansen (Phi Sig), Louisa Ernst and Bil Graver on their recent engagement, and to recently pinned sisters, Lois Schutz to Ron Laurence and JoAnne Stanfield to Charlie Hachmeister (Phi Sig). On Feb. 18, Mrs. Jessie Larned, National Secretary of AOPi visited Theta Pi chapter.

Congratulations and best wishes from the sisters of Delta Zeta to Barbara Weinberg on her pinning to Dave Phillips. Congratulations are also extended to new sisters, Jean Heaton and Audrey Knapp. Newly elected officers are: President, Ginger Patterson; 1st V.P., Janet Wegener; 2nd V.P., Karen Stein; Rec. Sec'l., Nancy Blomstrom; Treas., Jean Heaton; Corres. Sect'y, Karen Johnson; Sr. Panhellenic Rep., Carol Bischoff; Jr. Panhellenic Rep., Suzanne Smith; Standards, Audrey Knapp; Social Chairman, Barbara Weinberg; Activities Chairman, Greta Davis; Scholarship Chairman, Carol Bischoff; Historian, Suzanne Smith; Courtesy Chairman, Greta Davis.

The sisters of Zeta Tau Alpha held a party on Feb. 23 at the Nut Club. Congratulations to newly initiated sisters, Diana Berselli, Karen Dawkins, Mara Ragone, Laine Tortora and Carol VanCannagan. At the initiation banquet held at the Riviera Chateau on Feb. 23, Karen Dawkins was named the best pledge, Diana Berselli received the scholarship award, and Carol VanCannagan was named the pledge with the most amount of pledge points. Julie Sinisgalli and Jean Wallace attended a coffee hour on Feb. 2 in the City given by the Easter Seal Society in conjunction with their philanthropic project. Congratulations to sister Jo-Ann Ferrara on her pinning to Rod Ventura.

FRATERNITIES

By Richard Waring

Kappa Sigma Alpha

A cocktail party was held Feb. 22 before the I. F. C. Dance. Brother Beyfuss, it is rumored, tried to get a free ride on the good ship Victoria to South America, but only got as far as Norfolk, Virginia.

Brothers Butch Savage and Stu Altman have been nominated to the offices of President and Vice-president respectively of the S. A. Good luck to them both!

Congratulations to brother Tom (Dizzy) Jensen on his pinning.
(Continued on page 8)

John Huston's "Freud" Merits Much Acclaim for Authenticity

By James Mldgely

What a truly fantastic departure from the trivia usually cluttering the motion picture industry is Universals' latest release **Freud!**

Portraying the famous founder of the psychoanalytic school, Montgomery Clift handled the difficult task with great sensitivity. The supporting cast was

Bird's Eye Views New Bridge Across Narrows

By Smedley the Seagull

Hey gang, you know that huge orange thing that is looming in the distance and is obstructing our view, well listen my children and you will hear the story of the largest single-span suspension bridge in the world which is being rushed to completion by 1965.

Once upon a time, there were two proud old forts that stood guard over New York Harbor. They were Fort Hamilton in Brooklyn and Fort Wadsworth in Staten Island. Now they are being connected by the \$325-million Verrazano-Narrows Bridge. On a clear day, it will be visible 40 miles away.

Like man, let's do some mathematical comparing: It's 4,250-foot center span will be 60 feet longer than San Francisco's Golden Gate Bridge; almost three times the height of the Empire State Building; the world's tallest building; more than four times the length of the liner France, world's longest passenger ship; longer than the Grand Coulee Dam, nation's largest concrete dam; and one-seventh the height of Mount Everest, highest mountain in the world. Amazing, huh?

Both of the 690-foot towers are complete and much of the work is done on concrete anchorages to which steel supporting cables will be attached. The cables, the most expensive item of the bridge, will cost \$50 million and will run from the anchorages to the towers and then down to the center of the bridge.

I'll be flying over the bridge and its approaches which will be nearly three miles long and will have two traffic levels of six lanes each. Until traffic demands it, only one level will be used.

Think of that bird's-eye view: say, man—cool.

Library Receives New German Additions

The first shipment of books valued at more than \$6,000 was received from Germany by Wagner College during February, 1963.

The books were donated to the college by German citizens, according to Dr. Arthur O. Davidson, who added that Wagner has 270 students studying German.

The gift was initiated by Ernst Glaessel of Staten Island, a member of the board of trustees, during his recent visit to Germany.

The volumes, all of them new and all of them in German, have been added to the collection in the Hormann Library on Grymes Hill.

also well versed in the theme of the picture, which no doubt contributed greatly to the superb performance.

It was not the acting, however, but the appreciation and the deft handling of such controversial and significant subject matter by the producer (John Huston) and directors that was most pleasing. There was no striptease sensationalism in the film, as there is none in the written accounts of Freud's life. Instead, the sensationalism was provided by the drama of watching the birth of an idea, watching a brilliant mind encounter seemingly insurmountable problems and resolving them. Unfortunately this intellectual aspect could prove a hazard at the box office.

Beginning with Freud's initial break with his medical professor in Vienna, the film covers the most fruitful years of Freud's life. His introduction to hypnosis by Charcot and subsequent adoption and modification of the Frenchman's "split-mind" idea was the start of Freud's flight into the unknown. From this point Freud's theory of the unconscious, the Oedipus and Electra complexes, the germ of his dream theories, and development of the psychoanalytic technique are unfolded with dramatic effect.

The film will be of particular value to anyone interested in psychology or related fields. Hysterical reactions and the psychoanalytic approach to eliminating these neurotic symptoms are graphically portrayed. The final scene, where Freud's theory of infantile sexuality is jeered out of the Viennese Medical Society might well serve as a lesson to all who are a little too quick to condemn unproven ideas because they are distasteful or different.

The technical aspects of the picture were in keeping with the general excellence of the film, and the theater, Cinema I and II (E. 60 St. & 3rd Ave.), delightfully suited to this type film. For people who do not mind learning while relaxing, this film will prove a world of enjoyment.

... Foreign Affairs

(Continued from page 2)

sian philosophy. Nevertheless, it might very possibly solve a lot of problems created by Mr. Keynes and his notions.

Finally, the English press views the snubs (eg Cuban) of Britain by America with rightful disgust, but regrettable wailing. Most thinking Americans also regret the irresponsibility of our Executive. We wish you would realize, however, that the nearness of our elections necessitated quick, strong action by Mr. Kennedy. He has always been very fast to show his constituents the extent of his indignation over Communist threats, even at the expense of a nation which has sacked the Common Market through her loyalty to America.

I do not profess the ability to solve your problems, nor do I hold that any of them are less than complex. What I hope to suggest are reasonable ideas which, at their weakest, would at least be better than resigning from your difficulties.

(Continued on page 5)

Martland Studies James and Dewey

By Ethel Munde

Dr. Thomas R. Martland, assistant professor of religion at Lafayette College, is the author of a recently published book dealing with the philosophy of William James and John Dewey.

Before going to Lafayette, Dr. Martland taught at Bard College in 1958-59 and part-time at Wagner College in 1957-58.

A member of the Society for the Scientific Study of Religion, Dr. Martland is active as a lay speaker among Episcopal Church groups. He has contributed material for publication in **The Living Church**, a weekly Episcopal magazine distributed nationally by the church.

Dr. Martland's book, published by Philosophical Library, is entitled **The Metaphysics of William James and John Dewey** subtitled **Process and Structure in Philosophy and Religion**.

The book is essentially a study of the philosophy of James and Dewey, and of the literature which is critical of their pragmatic naturalism.

Dr. Martland goes on to offer evidence that in certain respects there is an agreement between philosophy and religion. "At least initially, they are both attempts to understand the whole world in which we live," according to the author.

Girls Greet Housemother

By Ethel Munde

Among all the new transfers who have come to Wagner this term, we have one unusual transfer from Wittenberg University in Springfield, Ohio. Her name is Ruth C. Ott, and she is Guild Hall's new housemother.

Exceedingly amiable and willing to help the girls in any way, Mrs. Ott affirmed, "My door will always be open to them." Although she has previously lived in sorority houses, Mrs. Ott hopes to foster the same closeness and cooperation between students and housemother in our dormitory.

Beisler Lounge especially interests her, and she hopes that many people will use it in order that she get to know them better. Being with the girls in the lounge, she feels, is one of the most enjoyable parts of her job. Commenting on what has occurred so far, Mrs. Ott said emphatically, "I have found everyone extremely friendly."

Though Mrs. Ott's first impression of Wagner was that it is quite isolated from the rest of the world because of transportation, she intends to make several trips to Manhattan to see some of its points of interest. She especially wants to see the Guggenheim Museum and the Metropolitan Opera House.

Send your dreams to the Psychology Club (Room 7) which will send them to Dr. Sternlicht, expert on dream analysis and Chief Clinical Psychologist at Willowbrook State School.

Dr. Sternlicht will interpret those dreams submitted to him before hand at a meeting of the Psychology Club which will be held on campus, March 12. Do not sign your name to any dreams submitted.

On the Starboard

By Hal Smith

The following column is the first of what is intended to be a regular source of frustration to any liberal who deigns to read conservative dissent. A bi-weekly effort will be made to analyze national political issues, especially those most controversial. No success will ever be claimed except when my opposition becomes enraged or when a complacent sympathizer becomes irritated. However, neither the creation of a sounding board for personal peevishness nor the creation of a launching pad for pointless attacks is contemplated.

Often this column will ring of negativism. But this is only because I feel it is imperative to refute the decrepit, anemic American liberalism that claims to have all the answers. If a liberal article of faith is torn apart but no appropriate tenet asserted, I will justify my omission by denying that every problem has a solution. I hope I will be mature enough to acknowledge dismay if there are elusive but nevertheless real solutions.

Of course, I will gloat over any criticism—it will at least let me know you are there.

The "Liberal" Way

Recently I sat in the audience of the live CBS-TV broadcast, "The Great Challenge." The show turned out to be another of those Sunday afternoon pretensions to cerebral sophistication. Eric Sevareid moderated a discussion, "Government and the Economy in the American Democracy," while his guests, academic members of the Establishment, tried to find things to argue about. Of the five politico-economists, the president of the U. S. Chamber of Commerce, Ladd Plumley, was the only non-establishment analyst who might have been expected to attack deficit spending, union monopoly and omnipotent government. But Plumley, genteel man, must have been raised in a very nice home; he spoke only when asked. Poor Plumley. I can sympathize with him: sitting between a liberal Democrat (Senator Joseph Clark, Pa.) and a Harvard professor is enough to strike anyone dumb with awe.

U. S. and Capitalism

After it was agreed, half-apologetically, that the U.S. was still basically capitalist, it was decided that the President may have acted just a little bit too hastily in squelching the steel industry. But, after all you know, of course, it was in the national interest. Then the boys gaggled for 30 minutes until Eric brought out the ice cream and cake: when it was Senator Clarke's turn, he expounded on General Eisenhower's reference to the ominous "military-industrial complex" lurking in high places. The Senator gave a wonderful performance! He skillfully managed to work himself up into a convincing frenzy, exclaiming that he was for peace and climaxed with a semi-hysterical reference to Dr. Edward Teller and the other bad guys who are willing "to throw the bomb and get it all over with." The small, inspired audience clapped; the tickets had been properly distributed. But I must not exaggerate; one professor balked.

Debate Society Fares Well In Tournament

The Wagner College Debate team of Russel Kimmerly and Chuck Strabler scored ties with both West Point and Cornell U. during the Columbia College International Tournament held at Columbia on February 15-16.

Since ties are not allowable in tournament scoring the judges were forced to a decision in each case. Wagner got the decision over Cornell but not over West Point.

In two other debates Wagner dropped decisions to Hunter College by a score of 33-30 and to Syracuse, by a score of 37-30.

Managing to achieve two ties in a tournament where teams representing Rutgers and Princeton failed to win or tie once during the four rounds of competition represents a high point in the record of the Wagner College Debate Society. It is a tribute to the work that coach Dennis McDonald has put into establishing the Society as a meaningful organization.

Wagner's two losses came when they were arguing the negative on the question "Resolved: that the non-Communist nations of the world should establish an economic community." The ties came when Wagner was arguing on the affirmative.

Albright Team Defeats Wagner Wrestlers, 21-15

Wrestling at Albright College, February 19, the Wagner grapplers were edged 21-15. The score indicates a surprisingly strong showing against the highly touted Albright team.

Ken Spence, 177 pounder, remained undefeated, gaining his sixth pin in seven starts this season. In the 147-pound class, Bruce Liozzi won by a fall, giving himself two victories this year.

Wagner's final five points came when John Brockways' opponent in the heavyweight bout was unable to continue due to injuries; the win was Brockway's second of the season.

In an exhibition match, the Seahawk's 117 pounder, Walter Metzler, took on Albright's 130 pounder and won the fall quicker than a bear can stomp on a toadfrog.

The team is currently conditioning for the Metropolitan Intercollegiate Wrestling Championship, March 2, at CCNY.

French Institute

By Marianne Lee

"L'Institut Francais" presented the third panel of its lecture series, "La France Actuelle" (France Today), on February 14, 1963 in the Markham Library.

As moderator of this panel, Dr. John B. Woodall, professor of history gave a background of France's political history from the French Revolution to the end of the Third Republic.

Said Prof. Myrtle Volkhardt, French club advisor, "The three student panelists brilliantly set forth past and present political aspects in France. A lively discussion period followed their presentation."

... Taylor

(Continued from page 2)

freedom in sacrifice for defense . . . then, if war comes, what will we be defending? Our freedom? The cure lies in our educators' will to remember. When they are scrutinizing goals, there are two duties that a free society enforces upon them: (a) to help discover and sustain superior technological knowledge and (b) to help no less in the development of citizens who understand human freedom and genuine civilization. In short, the only justifiable use of technology is its function to preserve freedom.

4. Premature specialization. This occurs when a primary concern for the emergence of the whole person in liberal education is dislodged to make way for a primary concern for the specialized scholar. This forces him to squint at the whole of life aesthetically, morally and intellectually, through a peephole. The cure for this is a full vision. This requires that the student sees the limitations of categories, movements, and schools of thought, and also that he sees the fullness of literature as a discipline against the larger fullness of its source, human existence. Hence, there is a need of breadth and depth of perspective in any study and comparison; religion included.

5. Geographical provincialism. This occurs when we wall ourselves within the ways and values of Europe which has blinded our emotions and thoughts to the Eastern Civilizations of India and China. Modern life has made the actions of these foreign cultures a part of our day-to-day "worries," and an understanding of these cultures will help man gain a better perspective of his problems. Hence, a liberal education must become a global thing, and we must bid farewell to Europe as the one dominant center of perspective.

6. A sense of time as static. The study of the past, at best, supplies the student with an historical and genetic sense of human achievement, of trial and error. Hence, we become steeped in past precedents. To cure this blinding inadequacy of past knowledge and past ways we must begin to reassess. Once past precedents are reassessed they can become helpful in framing new policies or helpful as an educational discipline.

7. The surrender of the critical intelligence of clear and informed choice, to the unexamined and uninterested claims of adequacy and finality which traditions and movements may make as one means toward their self-perpetuation. Such seems to be the heavily purposed American myth. George Brazeller says that "our university's education has produced not 'individuals' fighting to protect their pureless heritage of free thought, but precisely the opposite—the so-called 'organization man.' This is a man who actually aspires to the commonly shared stupidity, who dreads nothing more than independent thought, whose only ideal is to conform as closely as possible to the dictates of this group. This is animal farm—with a vengeance. The Hungarians, at least reached the point where they would accept no more; but can there be hope for a revolt of the organization man, the modern eunuch who, in exchange for a superb standard of living, delightedly mutilates himself." The cure is that we must study traditions, not to be sure that we do not live by them, but to be sure we see them in the right light. Hence we must analyze, compare and judge them as one group of human constructs.

8. The failure of colleges to encourage its students in grasping command of wholes as combinations of inter-related parts of what are the interlinks between the four realms of human awareness: nature, history, human superstructure and individual vision. In short, we are not to be unmindful of the interdisciplinary syntheses that exist between the four realms of human awareness. To become genuinely creative, students need, as treatment, practice in structuring and restructuring syntheses. This need could be filled by more Independent Study Programming. This interdisciplinary link in learning is the essence of a genuine and liberal 'liberating' education.

To understand human affairs, positively and not negatively, and to direct them, constructively and not destructively, human beings have to rely on clarity and full vision. That vision requires a peaceful, not aggressively belligerent, a democratic, not authoritarian consideration of subjective as well as objective orientations in establishing systems of value.

... Fraternities

(Continued from page 7)

ning to Kathy Daly on a cold, wintery night at the Concord.

Also congratulations to brother Al Picerno on his pinning to Diane Sineo.

Alpha Sigma Phi

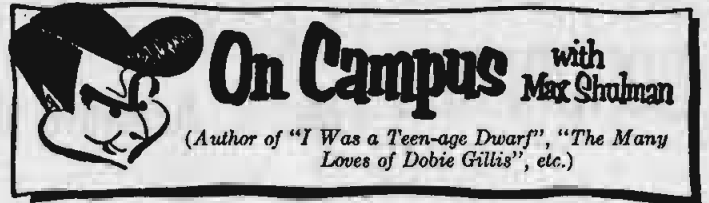
The Brothers held a party at Clove Lakes Restaurant on the 9th of Feb. On Feb 16th they held another party to which they invited the Varsity Basketball Team. A good time was had by all.

Alpha has entered three teams in the basketball intramurals; the Alpha Sigs, Alpha Aces, Alpha Animals.

The brothers of Alpha extend congratulations to Tony Alberti on the publication of his new book, *How to be Well Dressed*.

Congratulations to the newly pinned brothers: Jeff Davies to Edna Nelson, and Paul Feeney to Elaine Olson. A hearty handshake to John Ball on his engagement to Ann Reemmel.

For all those interested we wish to inform you that there are still about twelve unclaimed Alpha pins left.



INFERIORITY CAN BE FUN

The second gravest problem confronting college students today is inferiority feelings. (The first gravest problem is of course, the recent outbreak of moult among sorority house canaries.) Let us today look into the causes of inferiority feelings and their possible cures.

Psychologists divide inferiority feelings into three principal categories:

1. Physical inferiority.
2. Mental inferiority.
3. Financial inferiority.

(A few say there is also a fourth category: ichthyological inferiority—a feeling that other people have prettier fish—but I believe this is common only along the coasts and in the Great Lakes area.)

Let us start with the feeling of physical inferiority, perhaps the easiest to understand. Naturally we are inclined to feel inferior to the brawny football captain or the beautiful homecoming queen. But we should not. Look at all the people, neither brawny nor beautiful, who have made their marks in the world. Look at Napoleon. Look at Socrates. Look at Caesar. Look at Lassie.



We are inclined to feel inferior

What I mean is that you can't always tell what's inside a package by looking at the outside. (Sometimes, of course, you can. Take Marlboro Cigarettes, for example. Just one glance at that jolly red-and-white package—so bright and pert—so neat but not gaudy—so perfectly in place whether you are at a formal dinner or a beach picnic—so invariably correct for any time, clime, or condition—one look, I say, at this paragon of packs and you know it has to contain cigarettes of absolute perfection. And you are right! That pure white Marlboro filter, that fine, flavorful blend of Marlboro tobaccos, will give you a smoke to make the welkin ring, whatever that is. So those of you who have just been sitting and admiring your Marlboro packs since the beginning of the semester, why don't you open a pack and light one? Light a cigarette, I mean—not the package. Then you can settle back and smoke your Marlboro and, at the same time, continue to gaze rapturously at the pack. Thus you will be twice as happy as you are if that is possible.)

But I digress. Let us turn now to the second category—mental inferiority. A lot of people think they are dumber than other people. This is not so. It must be remembered that there are different kinds of intelligence. Take, for instance, the classic case of the Sigafos brothers, Claude and Sturbridge, students at Wake Forest. It was always assumed that Claude was the more intelligent just because he knew more than Sturbridge about the arts, the sciences, the social sciences, the humanities, and like that. Sturbridge, on the other hand, was ten times smarter than Claude when it came to tying granny knots. But no matter; everybody looked down on "Stupid Sturbridge," as they called him and looked up at "Clever Claude," as they called him. But who do you think turned out to be the smart one when their granny almost got loose and ran away? You guessed it—good old Stupid Sturbridge.

We arrive now at the final category, financial inferiority. One way to deal with this condition is to increase your income. You can, for example, become a fence. Or you can pose for a life class, if your college is well heated.

But a better way to handle financial inferiority is to accept it philosophically. Look on the bright side of poverty. True, others may have more money than you have, but look at all the things you have that they don't—debts, for instance, and hunger cramps.

And what about friendship? You don't need money to have friends, and let me tell you something, good people: the older you get the more you will realize that nothing is so precious as friendship, and the richest man in the world is the one with the most money.

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FACULTY FORUM

Sunday, March 3, 1963, 8:00 p.m.

Main Hall Auditorium

HARALD C. NORMANN, Ed.D.

Associate Professor of Music

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