

# the Wagner

September 17, 1970

Volume 42 Number 1

Now that we've all been back for a few days, we've had a chance to recover from the initial shock of landing on Grymes Hill knowing it will be home for the next nine months. While everyone was gone over the summer, the guardians of the institution were busy making sure that Wagner is a little more of a "homey" place to live this year. Chances are you've all seen or at least heard of the changes that were wrought: new sod lawns, new desks in Main Hall, new faculty offices, new acting Dean of the College, new security force, new Wagnerian office, new *Permanent* injunction, and everyone seems to be walking on eggs.

The letter that was sent to you this summer from Chairman Schellberg is neither a long statement nor a very explicit one. It appears to be one of those cure-all attempts by a college administration to solve its public and student relation problems. Depending on who you are the letter is either a calming reassurance or a paranoia-inducing warning.

For the "friend" of Wagner, the alumni, the beneficent marks of Wagner's annual fund drives, and "concerned" parents who've invested their money to acquire a piece of parchment for their sons or daughters, and the conservative Staten Island community, the letter is a reassurance that all will be calm and that nothing will interfere with this protected and staid academic community with its reverence for classic education. It is a message to the financial roots of the college that any one messing with antiquated images of college life will be strong armed right out of this holy institution and will have the door slammed in his face.

To the young middle-class student who lacks the paranoia and self-centered motivation of his Depression-reared parent, the letter sows the seed of a quiet doubting paranoia of its own. The range and scope of the interpretations that can be made on the word "implied" is so vast as to stagger the imagination of any young reformer. What the letter means to him is that the college may cast him aside at the slightest pretense. It means to him that whatever the College Court could have done for him before, it probably can't do now. There is no way that a person can be defended from an unwritten law, and implied law.

The college, however, seems to be going seriously about the business of defending itself. I sort of wonder about this new group of crime stoppers they

hired. Apparently the administration and the Board of Trustees are worried that the power of the permanent court injunction that they went to such great expenditures of time and money to obtain last spring, can't be enforced to their satisfaction by the gentlemanly old security guards we have grown accustomed to. They feel that what is needed to maintain the upper hand on campus is a more potent law enforcement agency—one with the authority to search, seize, and arrest any student who doesn't adhere to the "explicit and implied" rules and regulations of the college (and of course to the permanent injunction). So far Mr. McNamara has been able to maintain control over the new men despite the attempts of some to have an autonomous group from off-campus overseeing our community. The administration seems to be taking the attitude that the survival of the institution and its "Educational Program" has priority over the development of the individual student, or of the students as a whole for that matter. We can view their actions only as repressive steps taken in poor faith. No one likes to have the

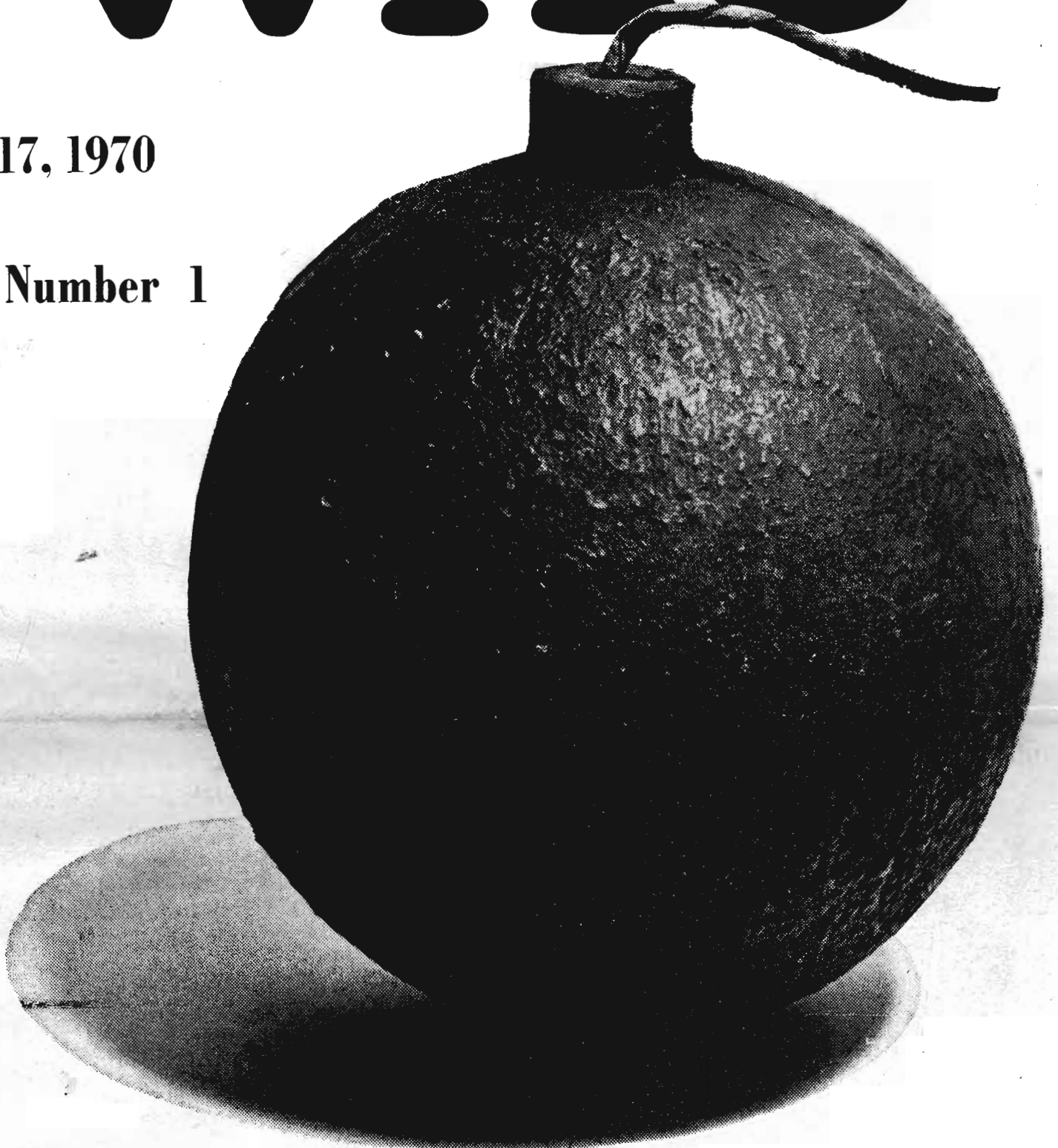
threat of being held in contempt of court hanging over their head as they try to get an education.

College officials and public officials have never taken the student voice to heart. Perhaps, in the past, it has been humored, but now it is being hopelessly repressed. And the students know this. They are well aware of the silence of their opinion on any officials. Things came to a head last year because of the students' realization of their own impotence. As we may recall, a few people from the campus community lashed out to prove to the administration and to their fellow students that their voice can be a potent and viable force on a college campus. Unfortunately, in doing so they backed the administration into a corner. The administration's countering actions were and are as vicious as those to be expected from any beast who has been cornered. The students are peering from their tight little corner waiting till they are pressed deeply enough into it that their only recourse will be to come screaming out directly at the college. It's no wonder that the men in authority around here seem to have a hard time rationalizing

such blatantly reactionary policies and statements as we have been witnessing these last few days.

Eventh<sup>y</sup> know it's wrong! Perhaps they're driven on by some crazy desire that makes them feel that they might actually succeed in pulling it off. If they do it will make their "standpoint" all the less shaky in a bargaining situation, but it will speak pretty poorly for the college as an educational center and for the students as a collective body.

We see little hope for a tranquil year. Both parties have seen to it, perhaps unknowingly, that there will be trouble this year. There is too much pride and vengeance in the air to guarantee dialogue and cooperation. The struggle, both campus and nation wide, has provided blinders sufficient enough only to promise us more struggle, more silence, more conflict and less reason. If the administration's policies this year aren't repressive, at least they're consistent. The only problem being such policies appear to be inconsistent with a liberal arts education.



## Maxims by Chairman Schellberg

"As we look forward to the opening of the 1970-71 academic year, there are a few thoughts I want to share with you.

". . . the college is a private institution which one attends as a privilege, and not as a right.

"Those who indicate by word or action their unwillingness to be part of the College community and to observe its rules will forfeit their privilege.

"Each student upon application to Wagner College is required to sign an Application for Admission. Just above the applicant's signature appears this statement: 'I have studied the catalogue and hereby apply for admission to Wagner College. If admitted I pledge myself to observe all College regulations both explicit and IMPLIED.'

"The College reserves the right to dismiss any student who's conduct in the opinions of the faculty and administration, does not contribute to the best interests of the College and is contradictory to the College's educational policy.

"The Trustees are open to your participation and suggestions. We pledge to you to make every effort to make Wagner an excellent institution. . ."

As we are now living and working in Iran, our reaction to the Wagner Today which was mailed June 22 and which we received today, Sept. 2, will no doubt seem out dated. Although our response time wise is out of the main stream of reaction, these problems are not concerned with one specific time nor one specific event such as the series of occupations at Wagner.

It is not hard to imagine the complexities of the situation that exists on Wagner's campus. These complexities exist in any segment of the world in which we operate. The administration is to be praised for not calling in the police or requesting any action which would result in criminal penalties for the students involved. However, it appears to us that the expulsion of the students is reactionist. Sweeping the dirt under the carpet does not make it go away. Does anyone think that just because those Black, Puerto Rican, and other concerned students are no longer there to disrupt the

## Letters To The Editor

smooth functioning of the college that it will remain undisturbed for long? It is a certainty that others will rise to take their place.

How well we remember the placid atmosphere of Wagner when we were students not long ago. At a peace gathering in those days not more than 150 students would even appear and most of those came only to jeer. We can only applaud the efforts of the Black Concern and Alma in waking up our sleepy campus to some of the pressing issues in education today. One can understand their sense of urgency and their anger and frustration in being informed that, no, President Davidson would not meet with them today but tomorrow at 3:00 p.m. That seems to imply a concern for "business as usual." Many of us also feel the urgency to meet these problems face on and get started correcting some of the more blatant without further delay.

How was it that all those hallowed educated heads could not start a dialogue with these concerned youth? The account of the events was noticeably repetitious in stating that students were occupying the building; they left; once again the buildings were being occupied; and so the chain went. Why was no dialogue started? And now how will that dialogue ever be started since these students have been expelled? It is easy to imagine that those students will be able to get along without Wagner much better than Wagner will be able to survive without them.

The administration's concern with continuing the education facilities without disruption is evident, if also slightly short sighted. Perhaps several or many disruptions of the appointments of President Davidson with members of the Board of Trustees and Faculty will have to be tolerated. Perhaps several of the buildings will have to temporarily shut down. Perhaps several or many future parents of students (and one should note, potential fund givers) will have to be dismayed by protesting students and not send their children to Wagner. Perhaps all of these disturbances will have to be tolerated if

Wagner is going to remain or to become a credible educational institution. In viewing these events as a "period of disruptive acts," Wagner is by definition not taking into account that these now "disruptive" may be in the end not destructive at all but beneficial in pushing Wagner and its surrounding community, if somewhat unwillingly, into confrontation of its needs.

Our concern now returns to the students expelled. Why didn't these students take their dissent through existing channels? We cannot speak for them but would suppose that they either felt them ineffective or wanted a new dramatic way to express their concern. Times are a'changin and methods usually change to fit the times. Many Americans both young and old, student and non student feel increasing pressure on themselves not to question. Wagner's expulsion of these questioning students is directly in line with this repressive attitude. Fear of repression, whether justifiable or not, is a fact in many young people's lives today. The fact of the fear is justified by Wagner's action. We are grieved and shocked by this manifestation within ourselves, as Wagner alumni, of increasing repression against awaking dissent and awareness by the students of that campus.

Sincerely with concern,

Cynthia Hewitt Bethune '68  
Bruce Lee Bethune '68

Box 16  
Abedeh, Iran  
September 2, 1970

Dear Editor,

Until I can be assured that all filth and obscenities will be eliminated. I would be ashamed to have had last year's WAG delivered to my home.

I love Wagner and continue to support her in many ways. I would be happy to contribute to the Wagnerian when it returns to being a paper of which students, faculty, administration and alumni can be proud.

Good luck in your new endeavor.

Elsie S. Love '50



"Hey Jack, how can you study if you keep looking over your shoulder?"

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Assorted Garbage..... CHRIS SCHREIBER

# DR. DAVIDSON AND STUDENTS MEET

Discussion did not end with the advent of summer. Several meetings between Dr. Davidson and some students active in the events of last spring took place. The reason for the student-initiated sessions was to attempt to discover some viable structures for dialogue among students, faculty, and administration.

To gain a perspective, the forms to date should be reviewed. In the academic year 1968-69, the vehicle for dialogue was the Committee of Thirty. Composed of thirty students selected by the Student Government President, this group was to meet once a month to inform Dr. Davidson of student activity and thought. The consensus of opinion was that this structure failed to give the desired result of better understanding. Two reasons can be offered: the limited number of students heard and the failure of the people present to publish the discussion of each meeting. We had a body but no guiding brain, leaving the creature of understanding still dormant.

This past year the structure was elaborated upon to include a monthly digest of discussion called "Wagner Today." The meetings were held monthly, with more administration attending, and the students being elected officials from

campus groups. However, this structure also failed to produce a meaningful dialogue of understanding. We had now a body and brain, but there was still an essential ingredient(s) missing to provide a life-force. Through my understanding, a direct participant in this structure, parallels of failure can be extracted from both years.

One negative feature was the jacket-and-tie formality of the meetings. No attempt was made to overcome the authority-wall, the rigidity of those encounters. The administrators and Dr. Davidson were out there, and the students were living the experience of Wagner College. Consequently, no personalization took place; there was no atmosphere of timidity, students failing to feel comfortable enough to simply rap. What we needed (and need) was to bring Dr. Davidson home to Wagner.

Another failure was the limited audience. During the second year, utilizing the publication was a step forward, but actually, the pamphlet became no more than printed facts, and students not present at the sessions got just about as much out of it. They missed the experience of listening to the administrators, of interacting with them and most of all, of asking their own questions.

With these ideas in mind, myself and several other students made appointments with Dr. Davidson. Several ideas emerged during the discussion: an ombudsman, a periodical convocation in conjunction with frequent referendums. The most favor shown by Dr. Davidson was toward the ombudsman. The ombudsman would be a salaried person(s), responsible for relating to students, answering their questions, and directing them to people with the answers. The office would be responsible for answering to the needs of the student. The other idea, a periodical convocation, was brought up and stressed by the students. Although a bit more rigorous to implement, the convocation would be an open forum situation where any question or comment could be pursued in an informal atmosphere. One great attribute would be the resultant personalization of the administrators present. Individual attitudes and ideas could be discovered, breaking down the image of the administrators as the Offices of This or That.

So what's in the wind? The President has begun to implement a Crisis Advisory Group, to be composed of a select list of students, faculty and administrators. The crisis committee would be a group of students, faculty, and administration, which would come together in time of crisis in order to reach a solution; they would have direct access to the President. By its own definition, this group does not help understanding (it follows, not precedes the crisis), nor do I think the President means it to. During a crisis, would it not be better to consult the specific group(s) which is a part of the cause of the crisis, giving that group direct access to the President, rather than consulting a list of people with no guarantee that they will be informed as to causes? The results of last spring might have been very different if Black Concern and Alma had had direct access to Dr. Davidson.

A second idea is to use the College Council of the Student Government as a structure for communication. This is a dangerous alternative. For the two years of its existence, the College Council has demonstrated its conspicuous lag behind the ideas and thought of the student body. The reason? As last year's Student Body President, I believe it to be the unrepresentative nature of the Council itself.

It appears that ideas for alternative means of communication are in order. I suggest that the readers (plus this writer) consciously attempt to come up with structures, and submit them to a needy President - room 401, Wagner Union.

Tom Gibbons



Photo: Kallistos - K. Morris, E. Unjem

President Arthur O. Davidson speaks at Opening Convocation

## from the PRESIDENT'S DESK

I was pleased that many students and faculty were able to be present at the Informal Opening of the Academic Year on Tuesday, September 15th. While the weather made it necessary to abbreviate the program, I trust those present could sense the spirit of concern which was expressed.

This will be a rewarding year as we work together in making the Middle States process an important experience and in looking together toward the coming decade. On both of these matters you will be receiving more information in the near future.

I included in my remarks several approaches we will be using to improve the process of communicating. One of these approaches will be continued use of columns like this one in the Wagnerian. I have scheduled regular meetings with the Officers of Student Government so that we can keep in close contact on matters of concern. Several days are being set aside on my calendar when any individual student or faculty member can feel free to stop by my office without prior appointment to visit briefly. I hope you will use these opportunities to get acquainted, raise questions and make suggestion. On the dates noted below you may simply come to the receptionist's desk on the upper level of the Union. Should there be others ahead of you, a short wait may be necessary, but I trust the process will become a convenient means of personalized communication.

The dates that have been set aside for this purpose are:

Thursday	Sept. 17
Friday	Oct. 16
Friday	Oct. 30
Friday	Nov. 20
Wednesday	Dec. 2

In introducing Jim Fox to you on Tuesday, I urged you to give him and the other officers of Student Government your cooperation and support. I am convinced that these officers and the College Council can be quite effective in expressing student concerns. The Council and other channels of communication and change will only be as effective as you make them. We have a spirit and willingness to move toward greater relevance and excellence. I will do all that I can to encourage such a spirit. Your participation in making our potential a reality will be critical in determining how rapidly we can move ahead.

Again, welcome to all of you.

# HELP!

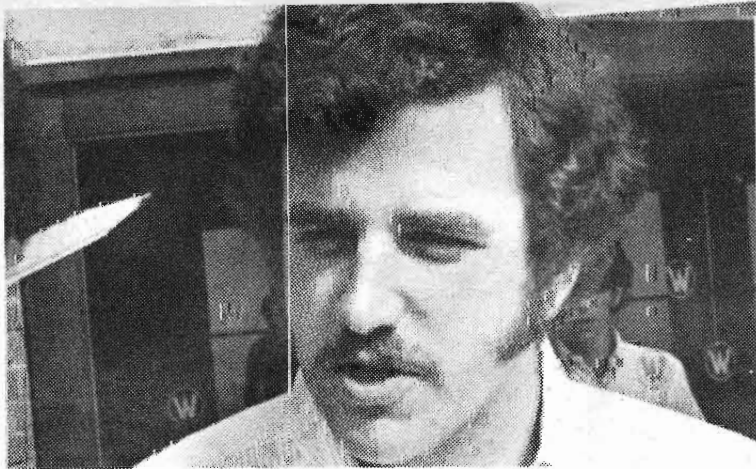


Photo: Kallistos - K. Morris, E. Unjem

Being as how the student government is so fully supported by the Wagner College student body, I feel it is necessary to appeal to you for help.

We have a Board of Trustees, and believe it or not, they are the people who run this fine institution. Now this Board is sub-divided into committees, granted they don't meet that often, but they do meet often enough to make a few decisions, and furthermore there is student voice on some of these. Think of it, longhaired, shorthaired, flipped out, straight, and crooked students of Wagner, actually have a voice in what goes on here. Even if you can't vote at a meeting, the least you could do is to lead "insight" and "feed-back" to the Board of Trustees.

Please, become a Bilbo Beggins, John Wayne, or Brutus today!

Places open on the following committees:

Building and Ground Committee  
Nominating Committee  
College Development Committee  
Alumni Interest Committee  
Christian Interest Committee  
Honorary Degrees Committee

Coming Big Attractions:

A Group to Get Together on a Day Care Center.

A Group to Get Together on Pollution.

Find out about these attractive subjects in the S.G. office.

# News Briefs

## FINANCIAL AID CUTBACK

Each student is probably familiar with some sort of aid program here at Wagner. Actually, there are five different programs that are facing cutbacks from President Nixon's desk. According to Mr. Charles Bushong, Director of Financial Aid, Wagner College, like all schools throughout the nation, has been affected.

For example, the Education Opportunities Program, which is aimed at below \$6,000-income students, is limited by the amount of money given out. This year, \$29,000 was allotted, so 29 students could be helped.

In the Nursing Scholarship only \$10,000 is available this year, as compared to \$18,000 last year. The Nursing Loan Program was cut in half in one year. Last year, Wagner received \$23,000; this year, only \$11,000.

Two years ago, Wagner received \$125,000 for National Defense Loans. This year we received \$88,000.

In two years, the College Work Study Program has been cut from \$80,000 to \$65,000.

## V A REGISTRATION

Veterans at Wagner who are looking forward to receiving monthly G.I. checks this semester were offered several suggestions by the Veterans Administration this week.

(1) Turn in your Certificate of Eligibility to the college registrar when you register -- or as soon after as possible.

(2) See to it that this enrollment form is returned promptly to the VA by the Wagner registrar.

The law requires that the VA must be notified that the veteran has actually enrolled

The important thing to remember is that these cuts are happening in every college in the United States. President Nixon has proposed that all of the programs be discontinued after this year. He wants to force the students to borrow up to \$2,500 per year at the prevailing interest rate which is now 12%. The federal loans' interest rate is 3%, and the state loans' is 7%. The new system would force students to start paying as soon as the money is borrowed. Every cent - and more - that is borrowed must be paid back, because the cancellation privilege for teachers and nurses would be dropped.

Another important fact is that Congress allotted more money than the president requested. The Nixon Administration is holding back 28% of the money Congress appropriated for aid to college students. Nixon does not have to spend that money unless he wants to.

Strong pressure should be brought to bear by the students, faculty, and administration here

at Wagner College to make the president spend that extra allotted money. Wagner bases some its aid on its own resources. It has more than doubled its financial aid to students in the last two years. If more income is provided by the federal government for low income students, Wagner may be able to spend more of its own money on the middle class student who is now bearing much of the burden. According to federal restrictions, the money must be dealt to low income students until it runs out. For National Defense and College Work Study, Wagner must pay 10% and 20% on the dollar.

Let's put the pressure on President Nixon to make sure he spends all the money allotted to education, and let's help straighten out our priorities in this country.

## New Assistant Prof. in Theatre Department

Robert A. Soller, of Los Angeles, California, has been named Assistant Professor of the Wagner College Theatre. He graduated from the University of Indiana with a Bachelor of Music degree and received his Masters in drama from the University of Hawaii. Previous to his military service in Korea, Mr. Soller taught for two years in the Philippines, and after the war returned to the Philippines on a Fulbright Research Grant.

Presently Mr. Soller is completing his doctorate in theatre and operatic productions at the University of Indiana and will soon arrive on campus.

# BITS AND PIECES OF HENRY CRUZ

by Henry Cruz

T.S. Eliot's introduction to his *Waste Land* features a short bit of Greek mythology which is becoming rather relevant to the Wagner scene this year.

The story concerns young Sybil who was given one ineluctable wish to be fulfilled. Her wish, predictable, was for eternal life. However, when we are first introduced to Sybil, she is old and haggard, an example of living death. The reason, of course, is that she forgot to ask for eternal youth; and now when people ask her for her single wish, she answers, "I wish I could die." We must feel pity for her.

There are, tragically, enough students at Wagner who remind us of Sybil. The last academic year, Wagner was the setting for a series of confrontations (some valid, most of them healthy, but a few ugly) centering around the issue of racism and Wagner's alleged inadequacy to deal with the problem. Quite a few white students were brave enough to admit that they did not understand what the blacks wanted from the college. There were also some blacks and Puerto Ricans who were not quite sure what Wagner was doing for them. The issue, of course, was Wagner's relevancy to Black America. It has yet to be determined what a private college's social or financial relevance to minority groups should be, but that is not the question at this point. The one thing clear, though, is that Wagner does have the power to impart academic relevancy to anyone they want to.

Consequently, this year, the college has instituted a series of courses in the area of Black Studies (Black History, Black Literature, Black Religion, etc.). Having spoken to friends who are taking these courses, and being in one myself, it comes as a shock that the overwhelming majority of the students in these courses are the black, white, and Puerto Rican activists of yesteryear. The remainder of the class rosters is sprinkled with some of the Wagner Silent Majority who, by the law of numbers, are reduced to an inconsequential minority.

Like Eliot's Sybil, Wagner students wished for understanding. The administration, in one of its more reasonable moments, granted them the chance to understand but it has been passed by. The minority studies program at Wagner is in danger of degenerating into a situation where one opinion will be legislated, without argument, to a group of students who wanted to believe it all along. This is not an indictment of the faculty (who, incidentally, proposed most of these courses long before the pressure became conspicuous); it is more of a plea to the students at Wagner to remember the plight of Sybil. When will they come to that academic crisis where the student body will sit, caged, and cry, "I wish I could die"?

## Communication:

by Paul Joseph Perillo

Being a freshman here at Wagner, I only know about the communication problem by hearsay. Yet, if any of that hearsay is true, then I would say that the Silent Majority-ite administration needs a "bit o' the blarney" thrown at them, as my grandfather's friend would say.

Of course, I hope that this group of men who sponsor a liberal education practice what they preach. An open-minded attitude is very important; students shouldn't be looked upon as just a bunch of kids who have a duty to obey the rules and regulations of the society into which they have entered. This kind of mistaken thinking makes me think of the thirteen-year-old who went up to his father and asked, "Why was I born, papa?" Kids do not enter a society; they have no say into which society they are born. You brought us into the world!

I recently had talked separately with some of the students who participated in the summer communication discussions with Dr. Davidson. They felt that they hadn't communicated at all. Was Dr. Davidson upholding the principles of a liberal education? Was he open-minded?

However, Dr. Davidson is not the only one who hasn't communicated. I recently had an interview with Mr. William E. Maher, the Dean of Students of this institution. We were discussing the various attempts that have been made to communicate with students who have legitimate complaints. The attempt two years ago failed because there was no communication with the student-body-in-general, while last year a publication called *Wagner Today* was implemented to make sure the students knew what was going on. However, many students did not read this pamphlet because it was printed up and distributed by the administration. One would call for a little cooperation on both sides.

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### Meeting:

Room 227 - Wagner Union  
Monday, Sept. 21, 7:00 pm

for "The Wagnerian"  
staff and prospective  
staff members.

We need your help

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# A Nichols Worth

Hello. I'm Frank Nichols and this is an "opinion" column. That means that what you read hear will represent my views of events that impinge, appear to impinge or ought to impinge on life here at Wagner.

I am, for those of you who are not sure, a member of the faculty. What I write here will obviously be "biased" because my position here but what I say is not the "voice of" the faculty, only my own. I am also a sociologist, but this will not be a "sociological" column either, just calling them as I see them.

We are at the beginning of a new year. Over the years the start of each school year acquires a reitual sameness - new faces yes, but similar circumstances, courses and confusions. This one is different. Oh, the rituals are still there, but underneath there is something else - apprehension, mistrust, fear and hostility. The administration fears for its buildings and image, the faculty fears for its autonomy and the students fear legal and academic repression.

Buildings are now locked at posted hours, new security police with broader powers patrol the campus. It is rumored that a general injunction against "occupying buildings" is still in force and all of you have received a letter telling you that acts "not in the college interest" will be punished, with threats of suspension or expulsion implied.

No college, public or private, can exist in an atmosphere of terror and fear.

No college has the right to act with "righteous indignation" against its students, no students have the right to declare the college as "enemy" either. As things now stand, the legacy of last years events is clear - the ethos of "overkill" has reached Wagner. As things now stand there is little doubt that the "stern" letter from the board is not only exceedingly poor "P.R.", it is bad "college". It sets a tone and atmosphere of assumed bad faith on the part of the "college" as a collective institution. It is not a question of "intent", but of real consequences. If the letter does not "intend" to imply bad faith, it does in fact do so.

Those of us, students, faculty, administrators and board members who value toleration, reason and dialogue do not want bombs, vandalsim, and disruption - there is no "justification" for such wanton acts. We also do not want injunctions and threats. Last year saw an escalation of fearful hysteria and prideful self-righteousness on all sides that clearly resulted in a loss for everyone. The gauntlet must be withdrawn by the administration and reaction avoided by students if we are to have anything except yet a more disasterous loss in the future.

Fear and terror are games no one wins. Winning can only be accomplished by open and honest debate without threat, character assasination, or intolerance for conflicting points of view. That is what a "college" should be.



## THIS IS YOUR LIFE JOHN COOK

Hello there. I'm John Cook the editor of the Wagnerian. I thought I would use this column to tell you something about myself and perhaps spur your interest in journalism.

I was born sometime ago in Chagrin Falls. My father worked very hard at the towns only industrial plant, which manufactured dod quill pens and dodo feather pillows. During my youth he was laid off. Fortunately he soon found work as the owner of an Edsel franchise in our town. Two years later he disappeared leaving mother and I and my nineteen brothers and sisters to fend for ourselves (mother was a Phenomenal women.) When last we heard of dad he was working as a mule skinner in Jackson Hole, Wyoming.

This matrimonial crisis forced mother to seek employment. She found work as a matron at the local theater for all matinee performances, at the Chagrin Falls Bijou. This theater has shown Mary Poppins and one Doris Day flick every afternoon for the past 8½ years. Last year mother finally cracked. I came home one afternoon and found her sitting on the roof of our house with an umbrella singing Chim Chim Cheri.

by Guest Artist  
Phil Straniere

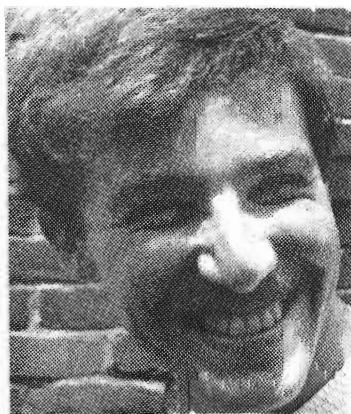


Photo: Kallistos - K. Morris, E. Unjem

At about this time I was working at a local tavern playing the organ. It was here that Jim Krieger found me and offered me a music scholarship to Wagner (Krieger was then working in the admissions office and had not yet received the name Blitz). I left home for Wagner but on the way there my monkey died and Mr. Bushong told me although I could still play the organ a music scholarship was out of the question.

Heartbroken I prepared to return to Chagrin Falls. Fortunately I ran into Dean Wertz and he guided me to the placement office. They got me a job as a shoe shine man on the SI Ferry Mary Murray, the midnight to six am, shift. It was here that I met my true love Loulabel Schwartz, the Hot dog vendor. We spent many romantic evenings watching the moonbeams bounce off the smog from the deck of the ferry. Last spring Loulabel was transferred to the day shift and thus ended our romance.

I was so distraught I took to writing. During this period I earned the creditals that enabled me to become editor of the Wagnerian. I served as sports editor for the Wall Street Journal and humor editor for the Giant Spiegel catalogue. I also wrote my major theatrical opus, a musical-comedy version of the Oedipus Trilogy, Which Dr. Boies said was instrumental in getting me this years editorship over last years editor who's name I cannot recall.

**Room 227 - Wagner Union**  
**Monday, Sept. 21, 7:00 pm**  
**for "The Wagnerian"**

## Frosh Dorm a Reincarnation

by Barbara Wantula

The Iron Butterfly roared on the left side of my room while the second movement of Beethoven's Fifth Symphony echoed from the opposite wall. Someone in back of me screamed. I sat up with a start, throwing my covers on the floor and groped frantically for the light switch. It was when every window in towers opened simultaneously that I realized that I hadn't pulled down the shade. Life in Women's Residence Hall promised to be one of adventure, suspense, intrigue, and want.

It was only a week ago that I moved into the partially renovated dorm still shrouded in all the innocence of a freshman co-ed. But the bare whitewashed walls set off by a worn linoleum floor, which greeted me as I first entered the room, began to strip me of my innocence without delay. As I investigated a bit further the room revealed telephone numbers diligently engraved in my desk drawers and dirty pictures carved artistically on my closet walls. When my midnight curfew went into effect for the third time it left in me but a few faint traces of innocence.

What has been so poetically the Women's Residence Hall was the Men's Freshman

Dormitory for fifteen years. Although the freshman girls tend to agree the name bestowed upon their dorm is certainly unimaginative, not all of them are complaining about the lack of its physical beauty.

There are girls who have found secret pleasure in their searches for tention rods and curtains to fit the windows. The Wagner Book Store, unfortunately was not equipped with tention rods eleven feet long and ample material to supply the "new" girls dorm with curtains.

The girls, who like I, admired with awe the picturesque view of the Hudson River from their windows on the first day, failed to realize there was a bonus included - a view of the Towers preceding the view of the magestic Verazzano Bridge.

Women's Residence Hall has received new carpets to reduce the noise and intermingling of voices, music, and slamming doors. But the walls still are whitewashed, next September there won't be any curtains again, tomorrow we'll have the same view, and tonight I'll still be wondering which boys, and how many of them haven't turned in their keys to Women's Residence Hall.

# HALLUCINATIONS

## Welcome!!!

Welcome, freshmen and transfers; welcome back, old friends--psych. majors. This annual greeting by your department in the first issue of the Hallucinations has become a tradition. Any why shouldn't we continue with this (or any other) tradition if it is an honest expression of our feelings? And it is: come to the Psych. Office (Main Hall, Rm. 37) and you'll find its verification.

Another tradition has been to include in this note of welcome some theme for the coming year. One year it referred to the personal dimension in education; another year it dealt with bridge-building over gaps; last year reference was made to man's first landing on the moon. This year the theme is "the Age of Aquarius."

Aquarius is waterman, and, in my native (Latvian) tradition, the Waterman whom you see on the moon (and if you don't see him, enroll in my non-credit, half-an-hour astronomy course) is the captive there because of false pride. According to legend, once upon a time a man was going from the sauna-bath to his farmhouse with buckets of water in his hands. That evening he felt

particularly clean so that, seeing the full bright moon, he exclaimed that his backside was brighter than the face of the moon. He tried to prove it, but the moon didn't like this gesture, and up went the man, to remain the moon's captive forever. "Never do anything like this," said my grandfather when telling me the tale.

Perhaps in this symbolic sense each era has been the Age of Aquarius, and isn't such ours? Don't we exhibit a false pride when we insist that we know the answer to complex questions, when we manifest our "superior wisdom," when we assert that we possess perfect morality, when we regard ourselves as the center of world and life--when we proclaim ourselves gods? Isn't this blasphemy? Isn't this also dishonesty? Isn't this contrary to the conditions which foster growth and maturity?

As we start another academic year under the sign of Aquarius, let us all keep this in mind.

Dr. Eli E. Kapostins  
Chairman  
Department of Psychology

## From the President of the Psych. Club

To all our upperclassmen and new freshmen, welcome. The Psychology Club is an organization (for all students, not only Psychology Majors) which is intended to enlighten its members about career and job opportunities in areas of psychology, to stimulate conversation on controversial subjects like drugs, and to bring a pleasant break from the hectic college routine. Student participation is always appreciated so do not hesitate to voice your suggestions or comments concerning the club.

Lasz year the club decided to paint the study room (across from the Psych. Dept. office). Because of lack of time the painting was never completed. Consequently this will have to be done this semester. The help of all club members would be appreciated. The days and times of this semester's meetings will soon be announced. Good luck in the upcoming year.

Denise Ferrando

## COMMENT | ON JAPAN . . .

Many people have asked how I like Japan this summer and have wondered if, being so very European and especially British in my orientation, I would enjoy it. Perhaps the best answer is that I can hardly wait until I can return there.

I may be showing my naivete or a lack of intelligence (since the ability to recognize differences occurs later than the ability to see similarities), but I was very surprised by the similarities there were with the western world and the seemingly over-riding humanness which makes them fundamentally the same as the occidental even though the external trappings and customs are different. The sense of worship and reverence is as present in the Heian Shrine in Kyoto as it is in the Cologne Cathedral, even though the one is broadening and spacious opening out while the other is an enclosed, encapsulated soaring upwards. Similarly the joy expressed was the same as ours when relatives met on train platforms even though we embrace and they bow. (But what a glorious, thrilling sight as they bobbed at each other in their happiness and expressed their emotion with their entire bodies.) The idea of the inscrutable oriental appears to me to be only a myth.

I'm beginning to wonder if it is just that I like islands, since my two favorite countries are

Britain and Japan. Both nations, of course, are by their physical nature somewhat isolated from external influences, have very old cultural heritages, and a strong sense of their own idiosyncratic identity. Perhaps this self-identity is something which the United States is unavoidably lacking since our history and world position only goes back 200 years while theirs goes back over 1000 years. Whatever it is which I sense there and respond to so positively seems to be lacking here and I believe we are the poorer for it.

Yes, I liked Japan.

Dr. Lee A. Borah

Hallucinations is published frequently by the Psychology Club and normally available on the third floor of Main Hall, in psychology classes, and wherever else you indicate a desire for it. If you wish to receive it and would not normally have access to it, please notify any of the club officers or the Psych. Dept. and we will be sure that you receive a copy. Also, any help or suggestions you can give for the paper would be greatly appreciated.

HALLUCINATIONS  
Editor—Kathy Langer  
Advisor—Dr. Lee Borah

## Attention Students

In the interest of education I wish the students taking any of these psychology courses: Intro. CD, Communications and Adjustment, Systems, or Testing, to receive a copy of the following supplementary questions on Dr. Borah's first examination in all those courses:

- The capital of Japan is:
  - London
  - Paris
  - Washington
  - Tokyo
- The greatest travel spot in the world is:
  - France
  - England
  - New York
  - Disney Land
- The best islands in the world are:
  - Manhattan and Staten Island
  - Great Britain and Japan
  - Chincotique and Governor's Island
- The North Pole is:
  - Red and white
  - Green and white
  - All white
  - Burgundy and pink

Answers to the above may be gotten in the Hallucinations office upon request and proof of attendance in any of the above mentioned classes.

Cathie Freeman



## Sylvester Speaks

Dear Sylvester,

I met this fellow this summer and felt it was really love. But now I can't remember his name to write to him. What can I do?

Serious

Dear Serious:

I hope you enjoyed what you felt. It's not permanent or strong enough to support a marriage. Forget "What's his name" and don't confuse it with love.

Sylvester

Are you content with the way life is treating you? If not, maybe Sylvester can help. Send any questions to Sylvester, care of the Psychology Department, Rm. 37, Main Hall.

Sylvester

## ATTENTION! PRE-LAW STUDENTS PLANNING TO TAKE

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starting on \_\_\_\_\_

Check for \$75 enclosed  Check for \$10 enclosed. Balance to be paid on or prior to first class.  Please provide me with further information.

Registration Fee - \$75.00

# First Freshmen Impressions

Upper classmen return each fall to find a multitude of new faces over running the campus, the majority of which are frosh. Now, incorporated into a more sophisticated atmosphere, one which no longer requires those ridiculous little green dinks or revert after years of high school to the kindergarten practice of wearing name tags, they seem corresponding more mature than their predecessors.

One freshman, Beth Limouze, a nursing major, talked openly about her first impressions of Wagner. "I came," she said, "because Wagner seemed like a small school that cares about the individual. When I asked Dean Schmitt about the choir before I was accepted, she told me that labs usually interfered with the nursing program, but about three days later I got a letter from her telling me I'd probably be able to work it out. That made me feel good because I really wanted to be in choir."

Apathy, which most upper classmen consider the college's most serious problem doesn't seem to bother Beth "I think it exists almost everywhere you go. I know how it is. You just can't say that Wagner is apathetic. The involved people are fighting apathy all the time. This doesn't mean that I'm going to be apathetic; I'm going to go out and fight it. I'd like to try and get involved in student government if I can."

One characteristic Wagner is most noted for, is its reputation for being a suitecase college. This, in turn, makes it difficult for any type of social life to take place when everyone leaves for the week-ends. "I'm not enthralled with the social life," she continued. "It seems as if it's everyone for himself; it's up to you. A lot of kids pack up and leave for the week-end, but at someplace like the University of Vermont or New Hampshire where they're stuck out in the sticks, they all have to make it together."

One of the aspects of Wagner that struck her most favorably was the friendliness from all the upper classmen and fellow nursing students. "Nursing students are so friendly," she said. "They tell you just to drop in any time. There doesn't seem to be any prejudice against freshman."

Another freshman, Pam Bodtlander, had some rather penetrating insights after only a week on campus. Her reason for coming was somewhat more unusual than most freshmen. "I came" she started "because my parents wouldn't stake me for the kind of education I wanted. They wouldn't let me go out and study on my own, so I came to Wagner." When asked to comment on the food, she laughed and replied; "mystery meat and ton buns, you mean."

"One of the things I've seen a lot of," she continued, "is prejudice on campus. That's foreign to me and the administration doesn't seem to be doing anything to correct it. The blacks sort of stick together. That wouldn't be necessary if there weren't something to be protected against."

What she seems so far to like most is "the guy walking around outside playing bag pipes," but she added, "one thing I don't like is the line up outside the Student Union every time a girl walks by. I don't like the check up. I also think the bookstore is outrageous; four dollars for a pair of gym shorts is unreal."

All freshmen eventually have some contact with the administration during their first week here and it's interesting to see the impression it leaves on the college's newest members. "Wagner, at least the administration, is quite conservative," Pam said. "I didn't think much of the convocation. They didn't say much. They welcomed you and warned you about disciplining yourself, and there were little veiled references to the trouble in April."

About the apathy among

students she noted, "People here don't care. It's in vogue to care about things and they don't. Most of the kids here, though, are regular kids."

Robert Bryan is a freshman economics major who fees that so far campus life is "pretty nice." His reasons for coming to study at Wagner are partly because of the strong economics department and the other courses of study offered. "People here are friendly," he began, "and there are a lot of good looking girls." One thing he doesn't like is the security on the parking lots and the numerous cars which have been broken into.

Perhaps the feature of dorm life he likes least is the abundance of drugs on campus. "A lot of my friends who are upper classmen have asked me if I want to get high," he said, "and I don't like it."

Asked to comment on the social life he's found thus far and the activities provided, he observed, "The college is what the people make of it, maybe they have strong ties at home (referring to all the people who leave week-ends). The college could be a good place if they stayed - they take something when they leave."

"One thing I don't like," he went on, "is the beer sold at the Hawk's Nest. It's supposed to be sold for the students' benefit so it should be sold at student prices."

There you have it, a small sampling of the first impressions of the freshmen and perhaps a few insights into the college's newest and largest group of students.

# ORIENTATION: A GOOD START

by Dom Tierno

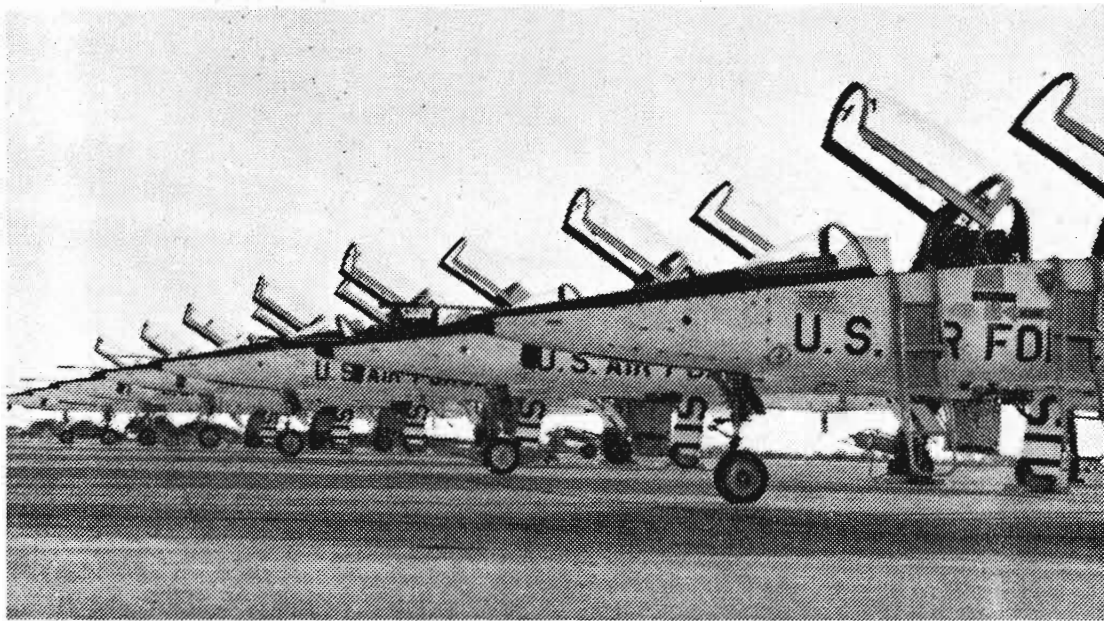
A new academic season has arrived, but although the year is young, Wagner College has already shown its perennial incompetence in college-student affairs. This has to be some new record for standards of inefficiency. I refer to the blunders and mistakes known as Freshman Orientation, particularly the buck-passing by administration and student officials.

Two instances come to mind automatically. First is the chaotic Student Government banquet on Friday, September eleventh. Having spoken to Student Government President Jim Fox, I found that he was expected to send invitations out and insure the success of the venture. However, he was notified of his responsibility only two days before the banquet. With a rather obvious lack of communication between both parties, the administration (via the College Deans) was to inform the Student Government of orientation matters and let the Student Government follow through. This is what happened for the Student Life groups and was the one successful part of orientation. Unfortunately, other segments of orientation were not handled like this and confusion resulted. Another alternative would have been to let the Board of Traditions handle orientation completely, as was done in the past. A sound idea, but the Board of Traditions has no members and was unable to handle it. Why? Ask Jim Fox. Result - the Student Government banquet was the product of rush work done two days before by Jim Fox. An understandably poor job.

Second, and what I consider to be more serious, was the disappearance of the scheduled student activities open house, which was the result of a lack of coordination between those responsible to orientation and the student organizations. A student activities open house was scheduled for Saturday afternoon, September twelfth. No student organizations were notified. The building was locked, and remained locked. Numbers of interested freshman and transfers just wandered around and eventually just watched the scrimmage. In short, the administration just couldn't put its plans into operation. If the administration has an excuse for this, let's hear it.

This has been the trend of Wagner administration. They have been consistently unable to get beyond pretty, printed brochures and get down to real work. One faculty moderator tried getting some information about the student activities open house and got the royal run-around instead. No one wanted responsibility. The Student Government, which should be handling these matters, has neither control or knowledge of the overall picture for the frosh orientation. The orientation brochure is made up by someone, but no one will admit to it. Freshman orientation is important in building a Wagner student. We hear cries of apathy, but interested students are in the de facto position of being ignored by lack of cooperation between student organizations and Wagner administration.

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## TENTATIVE

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## STUDENT GOVERNMENT

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Hillel	200
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# POSITIONS AVAILABLE

The Wagnerian needs staff members. If you are at all inclined toward newspaper work or anything related to newspaper work, come to the meeting/party on Monday night, September 21 in Room 227 of the Wagner Union.

We need:

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There are still 10 openings in the program for the spring semester (1971). If anyone wants to sign up they should do so in room 215 in the science hall. The usual rule of only math or science majors being allowed to sign up for only one semester has been WAIVED.

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# Classifieds

Robert loves Elizabeth Barret, because she turns me into a Portuguese man-o-war.

Find out if John Cook is really as dull as they say he is. Join the Wagnerian, Wagner Union, Rm. 227.

Bored of Publications? Be a Wagstaffer. If you don't, then don't complain. Wagner Union, Rm. 227.

No, John Cook is NOT the whole paper. Buck the Boredom at Wagner, join the Staph at the Wagnerian, W.U. RM. 227

How come after Lucky Boy broke his front legs in the third race at Aqueduct, there was a Hawk's Nest truck waiting outside the main gate? Anyone who knows why, contact the Board of Health.

Is it true that Spiro Agnew has a President Davidson watch? M. Mouse.

S. S. loves Flower with all his buds. For sale cheap. 2,000 locks and keys formerly used in the Union. Call 3220 and ask for Jim.

Anyone for naming HVH Gus? If interested call Angelo.

The poll that AOD conducted this summer for a new Dean of the College -- did Egon Wendell win it or lose it? H.H.

John Cook's head isn't really tilted -- it's the rest of the world. B.G.

Is it true the Moody Blues only play once a month?

For sale or trade: 35 tape decks, 400 tapes all types of music, 320 hubcaps -- all makes, 21 side view mirrors, 6 windshield wipers, 11 reels of people necking in cars -- all shapes, sizes, colors, 32 antennae converted to zip guns by our trained staff, contact security office, ask for Col. Nick.

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I have just found that Peter, Paul, and Mary played at the Last Supper, and were passed over when the bread was passed out. J. Iscariot, 69 Benedict Arnold Drive, Hangman's

Kevin Morris is an "Irish Wit"  
Kevin Morris is only half Irish  
Therefore, Kevin Morris is a half-wit.



I LOST my job through Wag Classifieds.

## Musical Notes

A summary of musical happenings in and around New York.

by Lee Jacob

Downbeat (Jazz) Illustration plus The Joe Cabot Group, \$5 7pm til 2am Lexington & 42nd St.

Slugs Sept. 15 - 20, Larry Coryell 242 E. 3 St. info. 677-9727

Village Vanguard Elvin Jones, 7th Ave. S. near 11St., info. AI3-4037

Bitter End Sept. 17,18,19 Fairport Convention, til Sept. 21 Randy Newman, 147 Bleeker Street, Res. GR5-7804

Westchester County Center White Plains  
Fri. Sept. 18, 8:30 New York Rock Ensemble  
Sat. Sept. 19, 8:30 Butterfield Blues Band and James Cotton Blues Band  
tic. orch. \$3,4,5, mezz. \$5, Balc. \$4 info. (914) WH9-8900.

Action House Island Park (near Long Beach, L.I.) Sept. 18 Savoy Brown Amboy Dukes info. (516) 889-8530.

Fillmore East \$3.50, \$4.50, \$5.50, 777-5260  
Sept. 17,18,19,20, all 10pm Sun. 8pm Grateful Dead  
Sept. 25 & 26 Steve Miller Band, Mungo Jerry

Madison Square Garden Led Zeppelin 2 1/2 hr. concert, Sat. Sept. 19 2 & 8pm, tic. \$4.50, \$5.50, \$6.50, \$7.50, info. (212) 564-4400.



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