

Draft

Bill

Passed

A Report On Happenings In Harbor View Hall

A return to military conscription until June, 1973, was approved by the Senate on September 21. The new draft bill now needs President Nixon's signature which was assured. Selective Service System officials said this afternoon that they would begin processing men for induction as soon as the Pentagon told them how many men to draft. The first men will

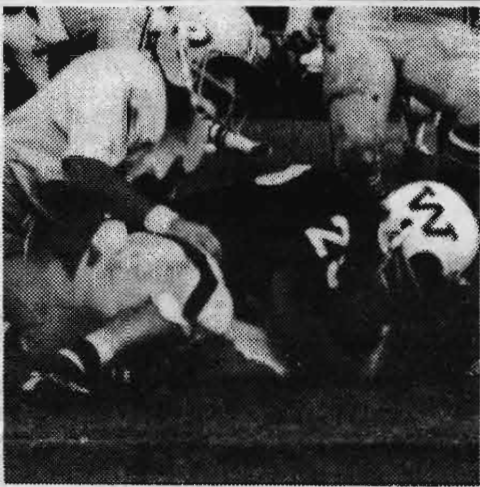
be drafted within two weeks. The Senate passed the measure by a vote of 55 to 30. The vote came immediately following the Senate's vote 61 to 30, to end the debate on the bill. This was one vote more than the two-thirds majority needed to impose closure and block a threatened filibuster by antiwar senators.

According to the *N.Y. Times* "Senator John C. Stennis, Democrat of Mississippi who is chairman of the Armed Services Committee, summarized his arguments for the bill almost perfunctorily, and Senator Mike Grovel, the Alaska Democrat who had been threatening a filibuster, was likewise brief in his remarks in opposition."

On Thursday, September 16, meetings were held in Harbor View to discuss various dorm issues. The main focus of the meetings, however, was on one specific issue -- the sign-in desk in Harbor View. There was a large turn-out at the meetings and the sentiment against the desk was strong. Most of the people at the meeting agreed that the best course of action would be to hold a dorm vote about the desk on Monday, September 20. The vote would determine if a majority of residents wanted to have a trial period without the desk. If the majority of the women voted against the desk, an honor system sign-in sheet would replace the current sign-in desk

At the end of the trial period, another vote would be held to determine if the women wanted to keep the honor system, or go back to the desk system. This suggestion was presented to Harbor View's Resident Director and her Assistant. They made it very clear that they were opposed to removing the desk, and they said that the vote could not be held on September 20. They said that a Dorm Council meeting would be held September 21. At this meeting, the issue would be discussed and a referendum drawn up. If this referendum were approved by the school administration, the residents of the dorm could vote on it. At the Dorm Council meeting on September 21 the only talk of the desk was when the R. D. announced that a committee would meet sometime next week to discuss the sign-in desk. The committee would be composed of the Dean of Women, the Resident Director of Harbor View, members of the executive committee of the Dorm Council, and two elected representatives from Harbor View. If, after discussing the desk, the committee decides to hold a referendum, they will draw up the referendum and present it to the Dorm Council; if they approve the referendum, the residents of the dorm will vote on it.

WAGNER
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SESTORY
ON
Pg. 6

Key Provisions of Draft Extension Act

Following are the major provisions by the Selective Service legislation that was given final congressional approval today:

Draft Extension. The President was given the authority through June 30, 1973, to order men conscripted into the armed forces.

Military Pay. The total pay and allowances of servicement was increased by \$2.4 billion annually, effective October 1. The bulk of the increase, \$1.8 billion, is for higher salaries for first term enlisted men and junior officers. The rest is for quarters allowances for servicemen regardless of rank, who have families or live off base.

Student Deferments The President was given the authority, which he has said that he will use, to abolish student deferments for men who enter college for the first time after the regular 1970-71 school year. Thus, freshmen this fall will not be eligible for deferments. Men in college before this school year may hold deferments until the end of their fourth year in college or their 24th birthday. Students drafted while they are in school may postpone their induction until the end of the academic term.

Troop Withdrawal The legislation expressed the "sense of the Congress" that there would be a "prompt and orderly withdrawal" of all United States Forces from Indochina by "a date certain", subject only to the release of all American prisoners of war.

Combat Bonuses The President was given the authority, which he has said that he will use to pay bonuses of up to \$300 to men who enter in combat specialties **Induction Ceiling** No more than 130,000 men may be drafted in the fiscal year 1972, and no more than 140,000 in the following fiscal year without further Congressional authorization.

Manpower Authorization The average strength of the armed forces is set at 2.5 million men for the present fiscal year.

Wagner Gets New Dean

Peter Ristuben is the new Dean of Academic Affairs. Generically speaking, a dean is a person who possesses a desk, a conference table, and a coffee pot. Specifically speaking, Peter Ristuben is a man who possesses good looks, an engaging manner and enthusiasm.

At the opening convocation, Dean Ristuben listed some of the reasons he came to Wagner, among them that it is a small, church affiliated school, in a good location. In an interview on September 24, he expounded upon those reasons and talked about his impressions of Wagner. He explained that he knew quite a bit about Wagner before he came, and although some of the first impressions he felt have yet to be tested, he is very happy to be here. One of the reasons for that is his excitement about the quality of the faculty and students, as he puts it "I'm looking forward to working with the three estates."

Another aspect that he finds exciting is the place Wagner has in the metropolitan community, and it's potential for stronger relations with that community. On the campus he finds a lot of good will -- "the essence of a college on the go" -- and a high academic quality.

Dean Ristuben is a man full of positive thinking; he reminds us that this is the start of the last decade of Wagner's first hundred years and wonders what the years ahead have in store. He believes we have developed and there is no need to turn over the campus in order to develop further.

One thing he is pleased with is that most of the speakers at the opening convocation spoke of working together, even though no general theme of this nature had been previously worked out. This spontaneous mutual feeling is a good sign that the students, faculty, and administration will work together as a "community of scholars".

For a little background on our newest administrator, Dean Ristuben spent the better part of ten years at Pacific Lutheran College in Tacoma, Washington, another small church affiliated school, teaching history -- his special field is American Constitutional history. During a two-year leave of absence, he worked as an educational advisor to the Peace Corps, living with his family in Kaduna, the northern regional capitol of Nigeria and in Liberia. He was back in Kaduna on a business trip when he received communication from Wagner asking if he would be interested in the position of Dean. At that time he was employed with SUNY, based at Albany, dealing with the overseas programs of various SUNY campuses.

When Wagner called, he jumped at the chance to be again closely involved with students and faculty. Now that he's here, he's been dropping hints about being a teaching Dean. He believes teaching is "actually necessary for my intellectual well being," but hastens to add that deans who teach must fill a real need.

What Am I?

A NURSES' DILEMMA

The department of nursing held its fifth annual Nursing Workshop on Wednesday, September 22, in Gatehouse Lounge. Scheduled from 9 AM to 1PM, it centered on "Getting a Perspective on Attitudes Nurses DO Have." Featured speakers were Dr. Donald Krug of the Sociology Department; Dr. Jack Lyons of the Philosophy Department; and Professor Ernest Steen of the Religion Department. Professors from those and other departments were on hand to chair the twelve small groups which met prior to the general discussion.

It seems safe to assume that nurses are individuals, and cannot be collectively categorized as holding a nurse's attitude, as many contrasting opinions were aired. And as one person so aptly put it, the solution to the dilemma presented when one is placed in the situation of giving care to a person whose very condition is created by a moral code in direct opposition to the nurse's is difficult to find, but despite these two difficulties, or perhaps because of them, a lively discussion ensued.

Professor Steen suggested that nurses make very few decisions once they decide to go into nursing, that they must follow the dictates of the institution for which they work or the physician who writes the orders on a patient's chart. If this is the case, then moral attitudes and opinions held by nurses really

count for little, at least in regards to their profession. Why, then, spend four hours talking about them?

Perhaps the answer to this lies in the fact that attitudes and opinions are a part of the equipment nurses call upon when they care for a patient, so they must know if these views interfere with the quality of care they give. A suggestion presented by Dr. Krug was that once these moral views are recognized by the nurse, she should present them for others to inspect and that as a group they could help her adjust her attitudes and occupation so that she can function comfortably. This may oftentimes involve bucking the system, but a nurse must after all live with herself as a person and she can only do this once she has come to grips with the attitudes she does have.

LETTERS TO THE EDITOR

OPEN LETTER TO NEW YORK'S 18/21s From Senator George McGovern's Letter to the Editor

As you probably know, the activities of the next year will determine who is to be the next President of the United States. On June 20, 1972, New York will hold its presidential primaries. However, unless New York's election law is changed, nearly two-thirds of this state's nearly one million newly enfranchised 18 to 21 year olds will lose their votes in these primaries. I am writing to you at the start of this new school year in the hope that both those of you who have registered, and those of you who have not, will join with me to make sure that this does not happen. The law can and must be changed.

As the law now stands, voters who wish to vote in next June's presidential primaries must register and enroll by this October 2 -- some nine months before the actual balloting. This is an unreasonable requirement that serves only to disenfranchise hundreds of thousands of interested voters. It is also one of the toughest registration laws in the country. For instance, in South Dakota -- my home state -- voters can register and enroll up until two days before the primary election.

If you share my concern for your voting rights and are interested in helping to pick the next President of the United States, I hope you will work with me and high school and college students throughout the state to form a concerted effort to change this law. Only by writing to your Governor, state senators and assemblymen will the necessary measures be taken to insure that you will have a vote next June. If the registration deadline were extended to May 20, 1972 -- 30 days before the primary -- you would then have a fair opportunity to register.

I am writing to you because I feel that the law, as it is now written, clearly discriminates against the newly enfranchised. Your parents have had the opportunity to register and enroll since January 4, 1971, with the knowledge that they could vote in June, 1972. 18/21s, on the other hand, have only been enfranchised to vote in state and local elections since June 30 when the 26th amendment to the United States Constitution was finally ratified. This six month gap is unfair. You have not been accorded equal treatment before the law.

For the rest of the fall, my New York headquarters in New York City and Albany will serve

as a clearing house and information center for this voter registration effort. In New York, my headquarters are located at the Roger Smith Hotel, Suite 311, Lexington Avenue and 47th Street, tel. (212) 832-1664. In Albany, McGovern offices are at 102 Carriage Circle in Williamsville, tel. (716) 689-9653. If we start now and work hard, we will succeed in guaranteeing every 18/21 a vote in June.

During this past summer, my New York campaign has worked relentlessly to register first voters like yourselves. In June we formed a non-partisan First Vote Committee that I agreed to fund. In August, one office alone registered over 10,000 young people in New York City. In spite of our efforts, however, less than 300,000 of the state's 950,000 18/21s are presently registered. What you should know about registration: 1. There are now only three days left to register and enroll -- September 30, October 1 and October 2. On each of these days, you will be able to register at your neighborhood polling place. 2. If you don't enroll in a political party when you register, you will not have a vote in June. That means that if you sign up as an "independent" you can't vote in the presidential primaries. 3. If you live in New York and go to college either in New York or out of state, you can absentee register for the primaries. Absentee registration forms must be returned to your home election board no later than October 2. Write your election board immediately so that you can return your absentee forms by October 2. A college dormitory is not considered a legal residence for the purpose of voting in New York State. The residency question, however, is not a problem in New York because the primary will be held on June 20, 1972, when most schools are out of session. Consequently, even if you have an off-campus residence, you should register from your family address. 4. If you will not be 18 before November 3 but will turn 18 between November 3, 1971, and June 20, 1972, you can specially enroll at your local election board on any business day between January 4, 1972 and May 20, 1972. If you do this, you will have a vote in June.

These regulations are unnecessarily complex and put an unreasonable burden upon you. Yet, if we cannot change the laws now, the young must climb the barriers they never made.

Only when we have secured the vote for all of our citizens, can we as a nation begin to address the many issues that menace the fabric of our society. I hope that in the months to come you will join me in an attempt to redeem this great but troubled land.

Sincerely,
George McGovern

VOLUNTEERS ARE NEEDED BY EASTER SEAL HOME SERVICE TO VISIT HANDICAPPED CHILDREN

One of New York City's most unique voluntary organizations is the Easter Seal Home Service which conducts a program of home visits and special activities for handicapped children and young adults. Mrs. Margery McCullin, director of the 32 year old service, has announced that volunteers are presently needed to make weekly visits to homebound children and young adults in the Bronx, Brooklyn, Manhattan and Queens.

Those who already possess skills in painting, sculpting and various handicrafts as well as those with suitable hobbies such as stamp collecting are needed. However, specific skills are not essential, as the organization trains volunteers and suggest suitable activities for the young person visited. In past years innumerable men and women have discovered the satisfaction of sharing their experiences with the physically disabled.

All volunteers are assigned on an individual basis, and receive guidance and supervision from a professional staff. Suggested activities are always approved by the attending physician. For the young person who is disabled by muscular dystrophy, polio, spina bifida, cerebral palsy, or other illness, a weekly visit with an enthusiastic volunteer can not only fill lonely hours, but frequently stimulate interests which will last for a lifetime.

Further information may be obtained by writing the EASTER SEAL HOME SERVICE at 239 Park Avenue South, New York, New York 10003 or by telephoning 777-1120.



To the Editor:

The Ford Foundation is pleased to announce the continuation of the following programs for the 1972-1973 year:
 Doctoral Fellowships for American Indian Students
 Doctoral Fellowships for Black Students
 Doctoral Fellowships for Mexican American and Puerto Rican Students

These fellowship programs are for students who have not undertaken any graduate or professional study, and who wish to pursue the Ph.D. and to enter careers in higher education. Each program will support full-time graduate study for up to five years contingent upon the Fellow's satisfactory progress toward the Ph.D. Eligibility requirements and further information may be found on the enclosed announcements.

Instructions and application forms may be obtained from The Ford Foundation, 320 East 43rd Street, New York, New York 10017. Applications for all three programs must be complete by January 10, 1972.

We will be happy to provide additional information upon request.

Patricia A Bachmann
 Doctoral Fellowships

OPINION

by Jane Primerano

For three years (at least), the main topics of conversation on Grymes Hill were things like: security, snow removal, open dorms, and tennis courts. While these may still be issues in the minds of many Wagnerites, another subject has joined their ranks: the academic community. Students are commenting on their classes in more than mono-syllables, faculty members are excited about courses they are teaching, and administrators can be heard remarking on changes and improvements that have been and will be made.

Undoubtedly the new open curriculum is a major factor in this new surge of interest. Last spring the full impact of dropping the core requirements didn't have time to hit the students or the faculty, but the seeds were already being sown for the changes that will now come about. New courses have been instituted and old ones livened up. Departments don't have the complacency they used to because now nobody has to take their intro courses except their majors. This has had a very positive effect on faculty members who truly want to make their courses meaningful to students.

Freedom to choose has had an impact on students too. They are exploring new fields and making discoveries that they never would have made under the restrictions of the old system. Classes are becoming less of a drag and more of a learning experience.

But the whole thing didn't end with the open curriculum, it only began there. Freedom to choose has put more emphasis on advisement, which has brought students and faculty together to really talk. Education ideally is a mutual experience and for the first time at Wagner it can reach this ideal. Students and faculty have a responsibility to take advantage of the chance to talk and get to know each other as human beings. They've done it in the past--or some of them have--but they must do it more in the future.

We must remove education from the sterility imposed by the classroom and bring it onto a personal level. We must discover each other as people, and rediscover ourselves.

The current call has been to "work together" to this we add "learn together".

MRA Coffee House

A Coffee House sponsored by the MRA opened last Saturday night Sept. 25, 1971 at 8 p.m. in the Freshman residence basement.

The House will feature live music, records of all sorts, and FM stereo.

Refreshments will include 15 types of cheese, assorted breads and crackers, soda, tea, apple cider, and of course -- coffee.

The atmosphere will be relaxed so come, bring a friend, and have a great time at the Coffee House.

THE WAGNERIAN

The Wagnerian is the official student publication of Wagner College, Grymes Hill, Staten Island, N.Y. 10301. All correspondence should be addressed to that address.

The Wagnerian is published on each Tuesday of the Academic Year, except during those weeks of days set aside for examinations, vacations, and holidays.

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Turcott: For Janie

"Of all the forms of impoverishment that can be seen or felt in America, loss of self, or death in life, is surely the most devastating. It is, even more than the draft and the Vietnam War, the source of discontent and rage in the new generation. Beginning with school, if not before, an individual is systematically stripped of his imagination, his creativity, his heritage, his dreams, and his personal uniqueness, in order to style him into a productive unit for a mass, technological society..."

-Charles A. Reich
The Greening of America, 1970

It must be seven years since I've seen her, but I ran across a picture of Jane Foley the other day and it all came back as if it happened yesterday. A bright, lively, dark-haired girl whose eyes put you under her power the moment you saw her, that was Janie.

And it was her picture that showed me my real loss -- myself. I saw the transformation I had undergone; the alienation of my past life with the one I lead now, and the challenge to bring the two lives together. And the memories -- probably man's worst curse -- hurt. Some are lucky, we find our way out of the confusion. Others? Well, if you consider having someone else plan your life, as it is with most persons, as living, then our sterile American environment has hit you as well.

The lives most of us lead are sterile. Day in, day out existences. And we usually don't realize it until it's almost too late -- usually after we leave home.

The first sign of loss of self could be referred to as the drift. This usually appears after one leaves home and returns to find that he doesn't know anyone anymore and that the people he does know, don't know him.

This can be overcome, of course. But it has to be a conscious thing, usually entailing the individual to make a new life for himself. And the first person I ever saw go through this process was Janie. She somehow managed to do it while still living in her home-town. "...L.A.'s fine, but it ain't home; New York's home, but it ain't mine no more..."

"I am...I Said" by Neil Diamond, 1971

You never quite knew what to expect from Janie. She was alive, involved and restless. One day she'd be working with the sick in White Plains Hospital; the next, she'd be spearheading a party at someone's house. A party that would enrage the local judge to such an extent that future ones would be harassed by the cops for months. She seemed to be looking for something that she couldn't find in the affluent, almost sterile atmosphere of Scarsdale, N.Y.

Those times with Jane were, at least for me, uncaring, idle times. No worries about politics, about the draft, the war, taxes, Nixon and no jobs. There was no such thing as useless, boring horrible work, because we all knew what we wanted and planned to do it

"And then they begin, yeah. Those needles and pins!"

"Needles and Pins," by the Searchers, 1964

I remember one song -- "Needles and Pins" by the Searchers, a now forgotten English group -- that I would always associate with Jane, because she seemed to like it. It fit her intense search in life.

And then, after looking at Janie's picture, all the memories came, making the way we exist now seem empty and void of life.

Memories like arriving at Mike Brody's annual New Year's bash and inviting the neighbors in when they called or came over to complain. Sitting down by the Bronx River with the girl of the moment drinking wine and eating cheese and dangling your legs in the cool waters.

Other memories like sitting in front of the fire in the fire-place in your bedroom discussing the music of the Beatles. Getting your picture in the Scarsdale Inquirer because Bob Kennedy picked you to pose with him when he came to town. Surfing at Jones Beach with Mike Brody on top of the waves with a beer can. Just driving aimlessly around town with Janie. Yep, it all came back.

And now, after the fancy prep school and two colleges. After three jobs, two of them for newspapers. After all the drugs, dorms, communes, apartments, community work, friends, girls and meetings, I remembered how to live again.

After college protests, riots, Chicago, demonstrations, Woodstock, radicalizations, political thwarting and bullshit, I remember Janie.

After traveling thousands of miles; after covering every kind of assignment; receiving the recognition and the notoriety; the threats and the praises, and the punches and the promises, I think of Scarsdale from where I escaped and ask: Is it worth it? Am I living, paving my own destiny? Or, am I just existing?

It was written in the Times last year that you have to come from Scarsdale to see how bad everything is today. However, perhaps you have to go one point further: Namely, escape from that environment -- Scarsdale -- to see how bad everything is. Janie did it. I think I've done it. But, to take an extreme example, Tricia Nixon (Opps! Sorry, Cox) hasn't. Have you?

Last weekend I returned to Scarsdale for Alice Jacobson's wedding to Denny Dunn. And I saw many people there I haven't seen in years. Molly Treyz, married now and living in San Diego; Pam Steele, teaching upstate now, and many more. For one brief second, it was like none of us had ever left, the nostalgia was so great. Like we were all 14 again and hanging around Danny's Bar illegally drinking beer. Like I said, it all came back. With one exception: Janie wasn't there. She always was the restless one; the one going on into a new consciousness, the one who escaped before she left.

I'm now back in New York and I look out over the harbor and I think of Janie. And I wonder what she's like. Like Alice and Denny, did she continue to evade the sterility of life that catches up with so many? Has she too, like so many Americans, become living dead? Or is she still the brilliant, sensitive person I loved? It would be nice to know, but somehow I'm scared to find out. It hurts to shatter good memories.

And when I hear the song "Needles and Pins" I think of Jane as she was when I could say I knew her, so light, so concerned, so happy, so damn alive!

-JACK TURCOTT

Dean Ristuban cont. from page 1

Teaching or not, Dean Ristuban is anxious to get to know students; unfortunately, the occasion hasn't arisen for him to meet too many yet, but he says, "my office is open" (ed. note: take him up on that). He is unhappy to report that although some students are friendly, he has passed many on campus who respond to his greeting by staring straight ahead.

Since he wasn't at Wagner during the strikes of '69 and '70, Dean Ristuban was asked if he had any preconceived notions regarding their events or their aftermath based on information he had been given. He replied that he hadn't enquired much into the strikes, but from what he knew they may

ATTENTION

All musically minded male students. The Brothers of Phi Mu Alpha Sinfonia, Zeta Theta Chapter of Wagner College, invite you to their fall rush on October 6, 9:00 P.M. in the Union (room to be announced). Pizza and beer for all. Come, meet the Brothers, and have a good time. We'll be looking for you.

The Draft cont. from page 1

Uniform National Calls The President has given the authority, which he has said that he will use, to conscript men on a national rather than a community basis. Thus, men with the same lottery number will be inducted at the same time, regardless of the location of their draft boards

Divinity Students Men studying for the ministry may obtain draft deferments; if they do not enter the ministry upon graduation, they will be subject to the Draft. **Sole Surviving Sons** The only living son of a person killed in military service will continue to be eligible for an exemption from the draft. Any man whose father, brother or sister was killed in military service after Dec. 31, 1959, will also be exempt, and such a man already in the military may resign.

Procedural Reforms Potential draftees were given the right to written reports on adverse rulings by draft boards, to present witnesses before their local boards, to have a quorum present when they appear before their boards and to appear in person before appeal boards.

Draft Board Composition Local draft may be consolidated with the approval of the Governor of the state involved. The maximum period of service for draft board members has been shortened from 25 to 20 years. The minimum age for service on a board was set at 18, the maximum age was set at 65.

Aliens Aliens living in the United States may not be drafted until they have lived here for one year. If they have served in the armed forces of an ally of the United States, they will be exempt from the draft.

What it all means; It means that the first men to be drafted will be those without deferments who have lottery numbers below 125. If your number for this year is 140 or above, withdraw your student

cont. on page 6

have made the students more concerned with the college community, more into the role of involvement.

He was bothered by the problems of the spring of '70 when it seemed like the fabric of colleges was being torn apart. Then he felt the place to be was on the campus, not in some brick building on some business street. He believes that something far beyond the strikes was going on, that we learned from them and can't dismiss them, and that we must create a situation where they are clearly unnecessary in the future. At Wagner, he sees a willingness to communicate, to co-operate and to work together. Wagner is an institution with a future: for the students--present and future--and for the faculty; if we declare we're going to talk, we don't need to use desperate means.

In his interview, Dean Ristuban was asked for his opinion on two topics of current concern to the college community. The first was the Bregenz program, on the eve of its tenth year as a part of Wagner College.

Dean Ristuban explained that Bregenz should not be thought of as an overseas campus as much as a part of Wagner, as involved in Wagner as we are here. It is an academic program that permits contextual study--of European institutions in a European setting, providing interaction with individuals who are a product of the culture in which they teach. It is an opportunity to become as involved as fully in that culture as a student's own cultural ties will permit. It is a recognition of the fact that learning can take place outside a classroom situation. He emphasized that it is important that a student go for academic reasons (not skiing) and take seriously the opportunities to meet others, viewing their cultural attachments and pride. The students should also observe how he himself is viewed by people of a different culture. This is a great opportunity to acquire a deeper understanding

of what the American culture means. If being a citizen still means understanding one's country, experiences like Bregenz can make a better citizen.

The second major topic Dean Ristuban was asked for comment on is the institution of an open curriculum. He feels that it is clearly an expression of confidence in the maturity and academic capability of Wagner students and an expression of faculty interest in working with students beyond the confines of the classroom. It involves a sitting down and preparing together, a close co-operation between faculty advisors and their students. Advisement will no longer be merely a signature on a course selection card; an advisor must invite a student to come in when there is a need. This is going back to the old classical relationship in which the mentor says to the student "I have confidence in you, our futures are intertwined." Teaching will again involve mutuality--the teacher says "I'm interested in you," the student replies, "I value your opinion". The faculty wants to enter into this and the students are receptive--the only thing left is to refine the means by which we do this. The faculty took a bold step last spring--the success will be realized this year, and Dean Ristuban is confident that it will be successful. "I believe this only to the extent I believe in a strong desire on the part of the faculty and students to work together."

His parting comment was: "This has been the most hectic two weeks of my life-- but they've been exciting too."

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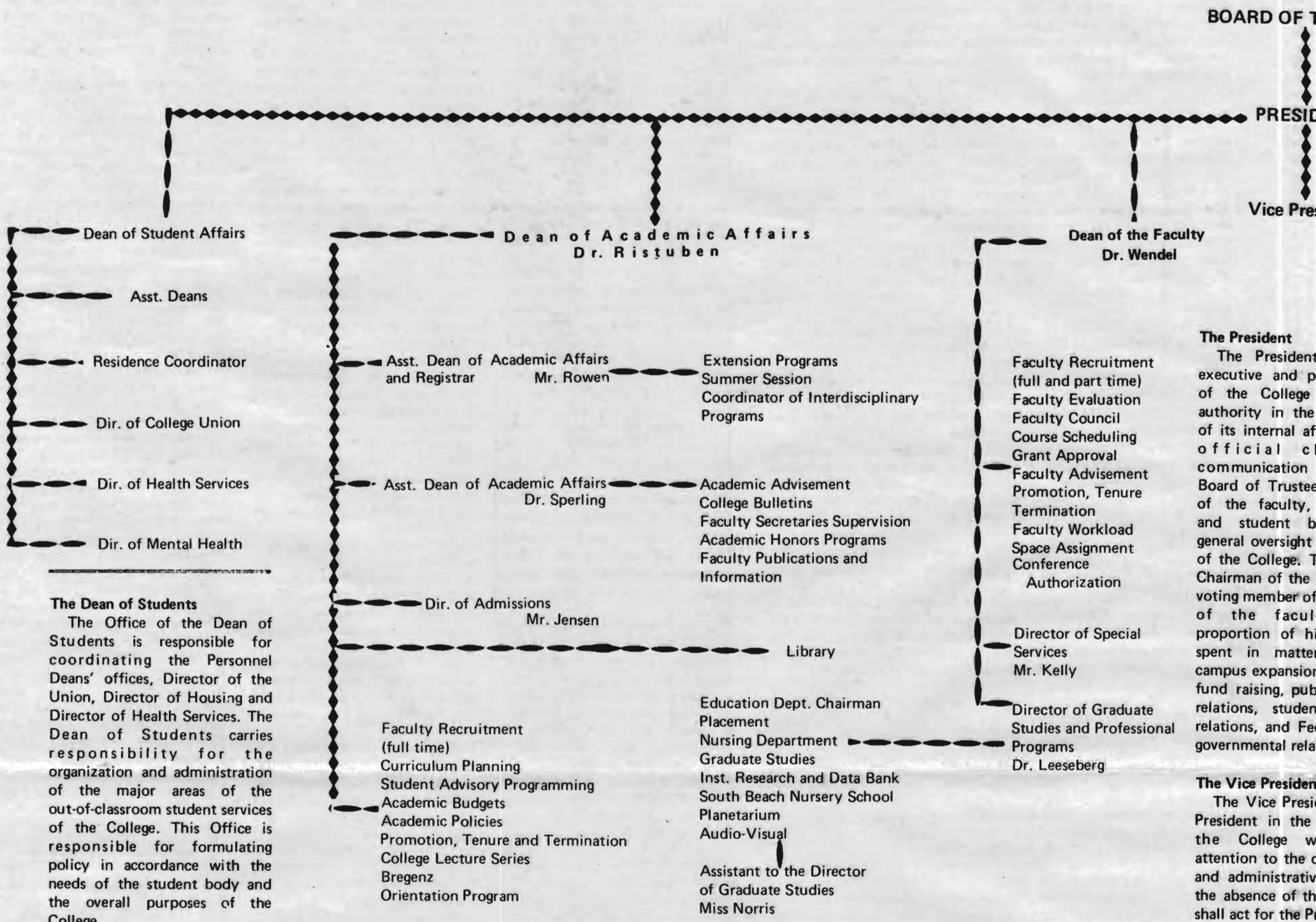
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RUN DOWN ON WA



The Dean of Students
 The Office of the Dean of Students is responsible for coordinating the Personnel Deans' offices, Director of the Union, Director of Housing and Director of Health Services. The Dean of Students carries responsibility for the organization and administration of the major areas of the out-of-classroom student services of the College. This Office is responsible for formulating policy in accordance with the needs of the student body and the overall purposes of the College.

The Personnel Deans
 These offices are responsible to the Dean of Students and have supervision of:

1. Residence halls and resident students.
2. Resident coordinators.
3. Resident assistants and Freshman Counselors.
4. Commuting Students.
5. Students residing off campus.

The Personnel Deans, under the general supervision of the Deans, are responsible for the supervising, discipline, counseling, and advising of all students attending the College as well as dealing with the parents of students.

The Resident Coordinators
 The Resident Coordinators are responsible for the overall supervision of the assigned residence halls, the general guidance and counseling of the students in the halls, carrying out discipline in the assigned residence halls and supervising the residence hall staff.

Dean of Academic Affairs
 The Dean of Academic Affairs is responsible for working with the faculty in curriculum development and academic planning and advising the President and the Board of Trustees concerning academic policies. He is responsible for overseeing the admission of students to the College and their progress therein, and for carrying out all rules affecting the fulfillment of academic requirements for the degree. He is also responsible for preparing academic budgets. In addition he has general responsibility for the following officers or programs: Academic Advisement, Academic Honors Program, Admissions, Bregenz, Library, Orientation, Lecture Series, Mental Health, Registrar, Summer Session and Extension Programs. College bulletins and faculty publications are prepared under the auspices of this office.

The Office of the Academic Deans
 The Academic Deans are appointed by the President with the approval of the Board of Trustees and hold office at the pleasure of the President. Subject to the authority of the Board and the President and to the statutes of the College, the Deans act as executive officers of the faculty and are

responsible for the proper preparation and conduct of the academic functioning of the College. Each makes an annual report to the President on the condition and progress of the College. They present business for the action of the faculty and have ex-officio membership on all committees of the faculty and Faculty Council. The Academic Deans also discharge such other duties as may be imposed upon them by the statutes of the College or the Board through the President.

In consultation with the chairmen of departments, the Academic Deans make recommendations to the President concerning vacancies, promotions, salary increases, and educational budgets.

In the selection of the Deans, the President seeks the advice and counsel of the Faculty Council.

Specific responsibilities of the designated Academic Deans are as follows:

- authorization, academic grant requests, faculty workloads, and space assignments. In addition, he has general responsibility for Professional Programs, the College Achievement Program, Audio-Visual Services, Institutional Research, the Planetarium, and Data Processing (academic).

The President
 The President executive and p of the College authority in the of its internal af official c communication Board of Trustees of the faculty, and student b general oversight of the College. T Chairman of the voting member of of the facult proportion of hi spent in matter campus expansion fund raising, pub relations, studen relations, and Fed governmental rela

The Vice President
 The Vice Presi President in the the College w attention to the c and administrativ the absence of th shall act for the P



Dean of the Faculty
 The responsibilities of the Dean of the Faculty focus on the operational aspects of the undergraduate and graduate academic programs. The Dean of the Faculty performs functions related to faculty development and faculty welfare. He works closely with faculty committees, Faculty Council, and departmental chairmen as well as individual faculty members, in enhancing the teaching-learning environment. The Dean of the Faculty expedites course scheduling, conference

WAGNER COLLEGE

TRUSTEES

IDENT

President

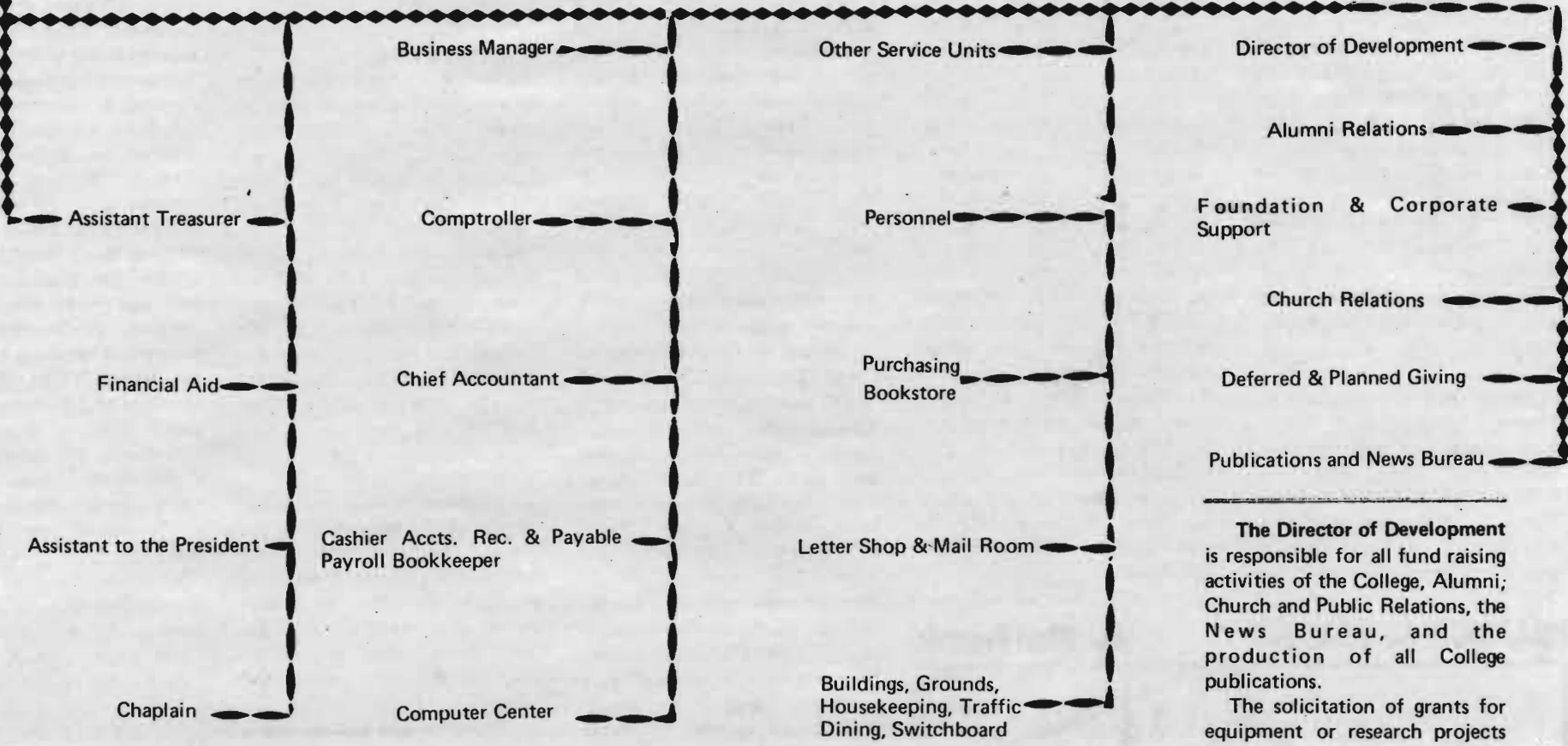
is the chief presiding officer and has final administration affairs. He is the channel of between the and members administration body. He has of the program The President is faculty and is a of all committees ty. A great is time is also ers relating to on, construction, blic and church nt and parent ederal and State ations.

nt
ident assists the supervision of with particular overall financial ve activities. In he President, he President.



EDITOR'S NOTE!!

As a public service to the student body--freshmen, transfers and upperclassmen who are still confused--the Wagnerian is publishing on these two pages a complete breakdown of the administrative services of the college. This is so you will know which office to go to with a specific complaint, then which office to go to when you want to complain about the first office, etc. also in this issue is a summary of the digest of annual reports that is submitted to the President's office.



The Business Manager
The Business Manager gives particular attention to the overall financial activities of the College - directs accounting, payroll, cashing, and related functions.

The Director of Development
is responsible for all fund raising activities of the College, Alumni; Church and Public Relations, the News Bureau, and the production of all College publications.
The solicitation of grants for equipment or research projects from foundations, corporations, State or Federal governments shall also be the responsibility of the Director of Development after requests for such grants have been initiated by a member or members of the faculty with the approval of the department chairman and the Dean of the Faculty.

Annual Faculty Report

This is a condensation of a digest of Annual Reports as submitted by administrators. This digest, together with the President's Reports prepared for each faculty meeting, should give you a fairly comprehensive record of the 1970-1971 school year.

Members of the faculty serving on the Faculty Council and the standing faculty committees, especially the Academic Development Committee devoted extraordinary efforts over the past year. Some of the discussions and decisions of standing faculty committees follow:

Academic Development
Planned in-depth study of direction for College; worked on academic calendar revision, considered lower and upper divisions, looked at basic college structures.

Academic Standards
Recommended proficiency examinations in English and Speech; modified unlimited cut

policy to class participation determined by professor; clarified readmit policy and Pass-Fail decision; approved consideration of credit for advanced CAP courses.

Curriculum
Approved new course offerings from a considerable number of departments - departments need to develop their proposals more carefully - need for timetable for curriculum changes; approved Black Studies model for Interdisciplinary major.

Faculty Affairs
Developed criteria for promotion and tenure applicable for lower ranks (will continue clarification for upper ranks); developed guidelines for Emeritus status; proposed that student representatives on faculty committees may attend regular faculty meetings with right of voice but not of vote; developed statement on full-time service, proposed that vote be extended to all new faculty members at the beginning of their initial appointment; developed new guidelines for faculty aid and research fund.

At the close of the 1970-71 academic year, we had the following statistics: 139 Full-time Teaching Faculty (24 Professors, 22 Associate Professors, 33 Assistant Professors, 60 Instructors). Included in these are 2 faculty members then in Bregenz and three in our Nursery School. We also have the following: 70 Part-time Lecturers, 58 Full-time Faculty with their Doctorates (43%), 71 Full-time Faculty with their Master's Degrees, 8 Full-time Faculty with Bachelor Degrees, and 2 Full-time Faculty with no degrees.
The largest number of faculty continue to be in the lowest rank. Steps taken this year to terminate those instructors who have been here five years but have not obtained the doctorate gives an opportunity to upgrade the quality of the faculty. Further steps in this direction must be taken.

The following faculty members ended their service this year: Annick Applewhite (foreign degrees); George Hackman, Ph.D.; Helen Anna, M. A.; Natale Colosi, Ph.D.; Patricia
cont. on page 6

FACULTY REPORT cont. from page 5

Rafoss, M.F.A.; Kathy Haase, R.N., B.S.

The following new faculty members were added for the Spring 1971 semester: Evelyne Londyn, M.A.; Earl Lawrence, B.A.; Joyce Lazarus, B.S. in Ed., Ronald Miller, M.S.; Carl W. Larson, Ph.D.

The following faculty members will be on official leave in 1971-72: Sabbatical Jack J. Boies, Ph.D.; Carlyle Haaland, Ph.D.; Ralph Priddy, Ph.D. Leave of Absence Harvey Logan, Robert Lawrence, William Lyon. As of June 30, 1971, the following persons have been appointed to the faculty for the 1971-72 academic year: Robert Kaczorowski, M.A.; Walter Kaelber, M.A.; Marilyn Lauria, M.Ed.; William Levitt, M.F.A.; Cyril Rennels, M.F.A.; Otto Raths, M.S. Karl Koecher who was on leave will be returning in September, 1971.

Academic Advising for Current Students

Each faculty and administrative advisor will, more than ever before, be a reflection of Wagner's philosophy of higher education. Not including graduate students and graduating

seniors, there were in May 1971, 2,329 students eligible for advising and registration. Of this total 1,847 received some degree of assistance in their preparation of programs in the Fall semester. The Spring 1972 course schedule must be available by November 15, 1971 so that the registration process for the second semester may be smoothly handled.

The success or failure of academic advising will depend upon how well prepared faculty members are. Several meetings must be scheduled with faculty members to assure such preparation.

Freshman Interdisciplinary Studies

Two classes of twenty-five students each were involved in this program. English, History, and Religious Studies were each involved in the last two academic years. Professors involved this year were: Mrs. Helen Annan, Dr. Carlyle Haaland, Mr. Robert Lawrence, Mr. Ronald Cohen, Mr. Ernest Steen and Dr. Leland Wilshire. Student evaluation of these courses was generally positive. A grant from the LCA will assist in expanding this program in the coming semester to include CAP students.

Financial Aid

Despite the confusion occasioned by the uncertainty as to federal and state aid allotments and re-admission of students in August, the year was survived largely due to non-renewable emergency grants from the LCA and supplemental grants from Washington.

Direct federal aid for students rose from \$218,872 to \$318,151. \$30,000 was received from the LCA. The lateness of firm figures from outside agencies providing aid contributed to our inability to attract many desirable students and to retain students already here. Approximately 60% of those students qualifying for state aid came from families in the \$9,000 income bracket. They received an average of \$300 in Wagner funds (650 students). One-hundred seventy-one students with family incomes under \$6,000 received an average of \$1,500 in Wagner controlled funds. More than 1,000 received aid as opposed to 631 in the previous year. Students with family income between \$6,000 and \$9,000 are being squeezed out and those with incomes between \$9,000 and \$15,000 are feeling the pinch. The addition of Mr. Gerald McGuire to the staff allowed us to cut student employment by 50% and by September it is expected that virtually no students will be working in this office.

The Financial Aid Advisory Committee was most helpful and should be continued. Our application for federal appropriations brought from the federal government criticism of the 10% delinquency rate we are experiencing in repayment of National Defense Student Loans. Our efforts to attract students is hurt by the delay in receiving our student aid allocation for the coming year. After April 1st is too late for us to know how much we can offer potential students.

Placement Tightness in the job market has a direct bearing on the ability of many of our students to meet their obligations to the College. Graduates and alumni, especially in business and education are finding the job market particularly tight in the New York area. Forty recruiters visited campus but some of these were courtesy calls. The number of dossiers mailed was up by 20% -- another indication of the tight job market.

Placement

Withdrawal was taken out. "Senator Mansfield supporters tried to send the bill back to the conferences to get the amendment reinstated, but after intensive lobbying effort by the Administration last week, they were unsuccessful." Remember the proposal for a withdrawal time table is not dead, there will be a bill presented to congress soon. If you want to help in changing our country write in to your congressman, (seriously it might work). Avote is likely in the next month. Its your country so start running it? Write Soon. by Bill Kourbage

College Achievement Program

During the third year of this program, three new courses were introduced which were well received by students and instructors. They are: Critical Reading and Thinking, Rate Reading Improvement and Finite Math. After observing these classes, the Academic Standards Committee recommended that college credit be given those successfully completing them.

Community Programs

We continue to participate in the Consortium of three colleges under Title I in the Family Education Program. This program is geared to helping adults achieve highschool equivalency diplomas. Black Concern has continued its tutoring program for highschool students at Heritage House. Using the gymnasium and other College facilities they have also provided a Saturday program for younger children of the West Brighton area.

Audio-Visual Services

The year was highlighted by the completion of renovations in the lower level of Main Hall providing additional space for a variety of purposes. A number of physical improvements have been made, new equipment acquired and older equipment renovated.

Additional improvements in the areas of security and electrical circuitry are required before further improvement is possible.

Bregenz

The traditional events preceding the departure of this year's students were held in September and forty-nine students comprised the class for the first semester. During the early Spring Dr. Finette visited Staten Island to become further acquainted with the curriculum changes adopted in February. As a result course changes in History and Political Science more directly related to the European experience will be offered in the coming year.

Selection procedures were reviewed during the year. Academic standards have been lowered for acceptance to the program. Bregenz alumni have become part of the selection process for candidates.

Helmut Niedertscheider was our student this year from Bregenz and was most helpful. James Jackson, an alumnus of the program is working part-time in the Bregenz office. Two special meetings of orientation for next year's Bregenz students were held during the Spring of 1971. A revised set of rules of conduct have been developed and distributed to incoming students.

Nursing School

Total enrollment in the Fall of 1970 was 183 students. Estimated enrollment in September 1971 is 206 students. Thirty-one students graduated in 1971. Of twenty-five graduates in the previous year (1970), twenty-four are known to have

FRANKLY SPEAKING

by Phil Frank



The Draft cont. from page 3

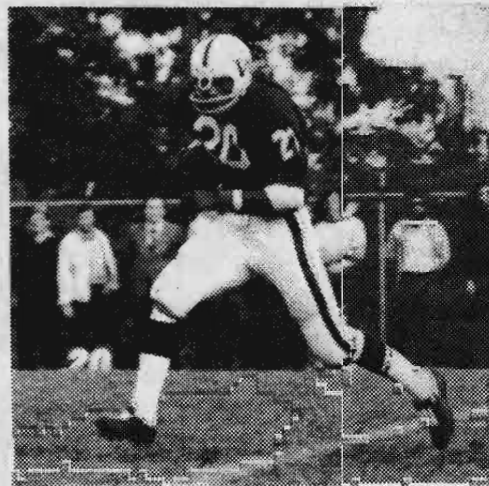
deferment now. For those students who are Freshman and are 19 years old and have a low lottery number, you should go see your draft counselor or come down to the Wag office for information. The bill was before congress for more than seven months, beginning with a commette hearing on Feb. 2. Attempts to impose restrictions on the Nixon Administration were lost by hairbreath margins. The House rejected the continuation of the draft for one year by a vote of 200 to 198.

According to the N.Y. Times "the major victory for war critics in the Senate came in June when the Senate approved 57-42, an amendment sponsored by Mike Mansfield of Montana, the Democratic leader, that declared the policy of the courty to be that all American troops would be withdrawn from Indochina within nine months if prisoners of war were released first." After five weeks in conference with the House, the Mansfield amendment was diluted and the dead line for

withdrawal was taken out. "Senator Mansfield supporters tried to send the bill back to the conferences to get the amendment reinstated, but after intensive lobbying effort by the Administration last week, they were unsuccessful." Remember the proposal for a withdrawal time table is not dead, there will be a bill presented to congress soon. If you want to help in changing our country write in to your congressman, (seriously it might work). Avote is likely in the next month. Its your country so start running it? Write Soon. by Bill Kourbage

SPORT Wagner Takes Loss

P O S T



by Philip E. McLaughlin

The superior passing attack of C.W. Post and the almost complete ineffectiveness of the Seahawk's offense and defensive secondary led to Wagner's first loss of 1971. After being stopped at the Post 24 yard line in the opening moments of the game, wagner failed to penetrate Post territory until late in the third period.

Jim Fagan, under pressure most of the time and forced to scramble (ten carries - 60 yards) only hit four of nine passes and had two intercepted in the last half. The rushing of Jack Kachadurian, implemented by fullback Larry Schmidt, and the excellent play of Wagner's defensive line when deep in its own territory kept the score down. Twice in the first half Post was stopped on the one yard line of Wagner.

C. W. Post, in the meantime, was moving the ball effectively but could not score. Besides being stopped twice on the one yard line, Post also lost a fumble on Wagner's 18 yard line. Post finally scored on a Gary Wichard pass with ten seconds left in the first half.

It was the passing of Gary Wichard that provided most of Post's offense. He literally picked apart the Seahawk's secondary for 26 completions on 38 attempts (68.5%), 275 yards and two tds. After breaking the ice in the closing seconds of the first half, he took complete control in the third quarter, leading Post to two quick touchdowns. One on a pitch-out to halfback Ron Carman (17 carries - 56 yards), the other, a

cont. on pg. 8

A Levitt Inter 'Hue'

by Ellen Sterzenback

September has brought for some a revival of inspiration, for others a culmination of problems and for the Art Department a glowing ardor known as Dr. William Levitt. It did not take long to detect Dr. Levitt's Georgia origin by his distinctive mode of expression.

After earning a B.F.A. degree at the University of Pennsylvania, Dr. Levitt pursued a M.F.A. degree at Cranbrook Academy. Afterwards, he reversed his role from that of a student and taught Art at Georgia State University for one year. Dr. Levitt received his Ph.D. in Art History on September 3, 1971. His dissertation was on a French artist and while writing it he had the opportunity to spend one year in France. While in France, Dr. Levitt gave a lecture on television. Upon return, Dr. Levitt lectured in Pennsylvania.

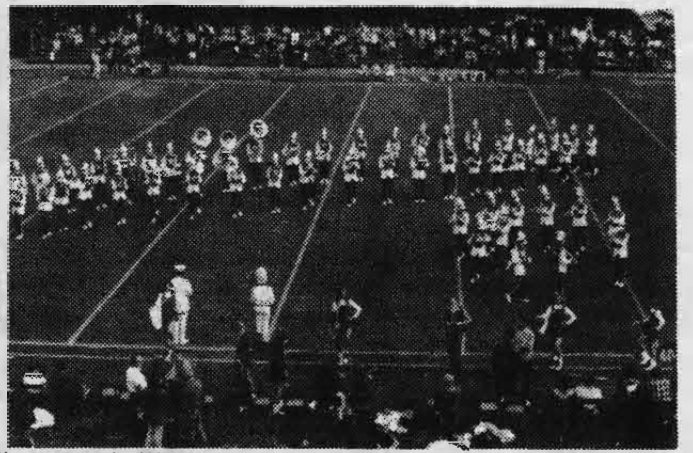
Dr. Levitt resides in Sotto, a community designated for artists south of Greenwich Village. He is enthusiastic about Wagner's accessibility to Manhattan and feels "it is easy and exciting to teach here in the center of the art world." Dr. Levitt specializes in painting and has given a number of one-man shows at Mercy University, Lexington Studio in Chicago and Georgia

State University to mention a few. Dr. Levitt is teaching Art History courses here and appreciates consecutive class attendance since "in many cases, there is an obvious correlation between grades and attendance." (In other words, it is not too cool to cut his classes.) When asked of his opinion of our present Art Department, Dr. Levitt responded with an enthusiastic "TERRIFIC." He did not appear anxious to announce any pending changes, yet stressed his concern and appreciation of student interest and suggestions.

After escaping from the "zoo on the hill," Dr. Levitt spends his spare time painting, writing books and reading Chinese fortune cookies. His art appreciation ranges from Bonnard on a beautiful day to Goya on a terrible day. Born September 3rd, Dr. Levitt is a Virgo—"Yours is the sign of service; you are quick to assume responsibility and will take on a voluminous amount of work...you are perceptive and analytical...those of you aesthetic tastes often choose objets d'art..." (Carroll Righter, astrologer). The future of the Art Department looks promising.

Wagner Band Reveals Major Guest Spots

The Seahawk Marching Band of Wagner College, bound again this year for the gala Thanksgiving Day Parade, will open its marching season at the Sept. 25 football game with C. W. Post on the Grymes Hill campus. The band, with Joseph Marshall at the helm for the second year, has been invited to participate in the 45th annual Thanksgiving Day Parade, sponsored by Macy's, a traditional pageant that is broadcasted over nationwide television. It will be the second appearance in the classic for Wagner's band, which was one of 14 bands accepted this year out of 200 applicants,

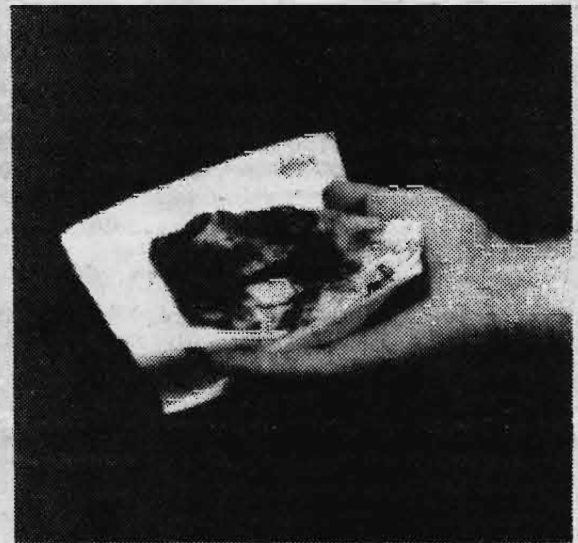


Marshall reported. Wagner was entered in the parade two years ago. He also revealed that the band has been invited to participate in the annual Columbus Day Parade down Fifth Avenue in Manhattan. The date for the annual celebration is Oct. 10.

Currently the 75-member band is in rehearsal for the Sept. 25 opener, the first of Wagner's four home games. In addition, Marshall is planning on appearing at the Wagner-Susquehanna game at Selinsgrove, Pa., on Nov. 6. Marshall disclosed some new

additions to the unit: a flag-bearing color guard of coeds. "Teamed with our six twirlers, the six-girl color guard will be sporting new hot-pants outfits that should brighten the pageantry of our shows," Marshall said.

Marshall admitted he was excited about the coming year. "I was more or less feeling my way along in my first year. But I know now that the band can handle itself capably. Of course, I also feel buoyed by the invitations to appear in two parades that attract so much attention."



A NICHOLS WORTH



by Frank Nichols

Well here we go again. For those of you who read these columns last year - this year I promise NOT to belabor "change at Wagner," nor will I offer advice on the open curriculum. I'm sure you have had that up to your eye-balls. For those of you who are new to Wagner, I am Frank Nichols. I teach sociology here. I began these columns last year as a means of presenting opinions on issues that are not normally discussed in the classroom. I do NOT speak FOR the faculty, but I do speak FROM it. This is a column of commentary and criticism, dealing with issues, on and off campus, that are of general significance. Unlike last year, these will be occasional columns, rather than weekly. That was too much to keep up with.

I had already written another piece for "openers" this year which completely bypassed the "Attica" rebellion and massacre. I really didn't think there was much left to say on it. At least not by someone whose ONLY viewpoint has been T.V. and the newspapers. But several people have asked me, and indeed I have asked myself, questions which the vast coverage of the

incident leaves unclear. Why the haste to retake the prison? What lay behind the rebellion? Why Attica, the state's newest facility?

Attica prison is forty-seven years old. Its inmates are largely Black and Puerto Rican and urban. Its guards totally white and rural. Was racism a part of the rebellion? Probably. Were poor facilities a part? Almost certainly. The only trouble with these explanations is that they are true of virtually every maximum security prison in the U.S. From Soledad in the Selinas Valley farmlands of California to Attica, most prisons - maximum security prisons - are filled with angry, seething minority Americans, Blacks, Puerto Ricans and Chicanos. Most all of the guards are white, poorly trained and underpaid. Both the conditions AND sanctions for brutal scapegoating are built into all of them.

The really significant question that arises from Attica is not "Why Attica?" but "what took it so long?" If one asked that question then a few things become a lot clearer. Every maximum security cage in New York is a powderkeg with a short fuse. Prisons and penal reform do not generate votes, so they have been ignored by the state administration for far too many years, anyway. The picture now un-clouds a little.

Mr. Oswald tried very hard, in every interview I saw or read, to make Attica an "incident," a LOCAL event, but underneath the pious pronouncements about "anarchy" and "freedom," Mr.

Oswald gave himself away. If the rebellion at Attica were POLITICALLY resolved on the grievances, then every other maximum pen would follow in short order. The cost in BOTH economic and political terms would have cut the administration off from the upstate conservatives. Thus the assault.

Eventually, there will be a goat - oh, the prisoners will get most of the blame - but the issue is TOO public and the issues cannot be completely swept under the rug. It clearly will result in "transfers" and probable firings of prison officials and guards. Mr. Oswald may get the ax. But will the REAL issue be dealt with? Probably not until 15-20 more guards and a couple of hundred more prisoners fall under the assault waves of trigger-happy guards and troopers.

There is very little likely-hood for serious penal reform in the United States for several years - regardless of the political philosophy of the administration. First we HAVE to come to grips with both the meaning and nature of "urban crime," especially where it touches so intimately with the political awakening of minorities. Until and unless this aspect of the "Attica" problem is met and resolved there are bound to be more Attica's. That is not "prognostication" - it's simple reality.

It's your move, Nelson.

Eat at Your Own Risk

The Management

Numerous complaints about Wagner College's most fundamental resource of survival have been lodged at the Wag office; summed up they say, "The food is lousy."

From this the conclusion was drawn that the food service is now horrendous. We at the Wag decided to send our roving reporter down to the dining hall on the night of the 21st.

"Lousy, ghastly, atrocious, horrible, disgusting, sickening, gruesome, wretched, repulsive, repugnant, vile, papermacheish, plasterboardish, squirrel meat, pigeon-meat, we should be riding it, not eating it" were the reactions; how about 1:4 for the odds?

Then on into the office of Larry Jones, the gallant leader of Saga, to stand up for the rights of the students. This reporter questioned Larry about the complaints of the students which in this case stemmed from running out of bagels on Sunday to having dropped the rolls at the continental, from not having tea for a week to dirty silverware and absolutely nill on the tuna fish.

What Larry Jones does not know is everything, by far he knows only what he is told. If the spaghetti sauce is watered

down, take it to him, show him that your dog wouldn't eat it. If the Gaines Burgers are not really edible, return them to his office and explain just what you expect burgers to taste like.

Aside from the little things he really is trying to be productive. He'll start serving the rolls again if people stop ripping them off. He even wants a dining hall committee formed in the interest of the students. How about that for a suggestion.

How about the Hawk's Nest? The food is the same but the prices are outlandish! A cup of tea or coffee is 21 cents, they're making \$18.00 a pot and they still charge that penny tax.

Saga must remember that the poverty level of the average student is at the lowest point on the insurance companies rating on poverty in America today. If Mr. Jones would check the other colleges in the area he would discover that his prices are not in competition with the quality of goods he is now serving.

Mr. Jones has given his word that he will re-evaluate the prices in the Hawk's Nest, he also is looking for helpful criticism, thus if you want better food all the time, get together and complain all the time.

SPORT

Wanted: A Real Coach

by Bill Kourbage

We might have lost the battle, but the war has just begun, the first game meant a lot to Hicks and the team. What type of human inflicts senseless pain on another for the sake of winning one ballgame on the first day of the season.

We know that Bob Hicks has been head coach at Wagner for nine years and in those nine

years has compiled a 46034-3 record. This is really not an impressive record. If it is mediocrety that the college wants, that's what it is getting. In ten years Wagner has greatly changed, football has changed more-and Hicks has become stagnated. 1964 was the year for Hicks because that was the year for Dick Kotite. (ed. Note: Dick is now palying tight end for the N. Y. Giants). So where do we go from here?

Jack Kachadurian, who can play the game for all it is worth, is too valuable to lose on the first day of the season. Gallantly limping No. 25 was repeatedly put back into plays that subjected his leg to possible permanent damage. Even if Jack wanted to be played, any man who works for the welfare of his players would not have sent Kachadurian back into the game. Hicks came out of the old school, when football was being played without constant thinking: today, in 1971 there is a new type of football and Bob

Hicks will not accept that. A football team is a big part of college life--Rah, Rah--Wagner College should start realizing the necessity for a real coach: a coach that thinks about the welfare of his palyers. If Hicks stopped depending on a few players to carry the team and worked toward a more central attitude of teamwork, he might be able to accomplish the harmony and cohesivness needed to produce a winning team. It's a great sport and each and every player should be treated equally, taught equally and punished equally. This was Knute Rockne's philosophy, and Hicks ought to learn something about him. Consciously or unconsciously, Hicks is hurting the team with his coaching. Each player realizing it or not did not

give that extra effort that is needed for winning. This, I think can be attributed to Hicks' procedural attitude about his players.

Tim Fiori looked tired from the start of the game; he was physically slow and misread a few plays, much of the same can be attributed to Mr. Dilworth. Post's quarterback Gary Wilchard realized this early in the game and planned his passing attack for the right side, picking at the little mistakes that Fiori made. If Hicks does not realize his coaching mistakes from the game films, then there is a good chance that Wagner will never be able to express its full athletic potential. Jack might be number 25 on the field but number "one" in your hearts, a friend.



WAGNER TAKES LOSS cont. from page 6
pass to Jim Cara (nine receptions - 113 yards). By also using his running backs liberally (107 yards rushing) he protected himself from a concentrated pass rush.

Wagner's offense finally woke up in the fourth quarter but if it weren't for a few broken plays the game might have been a shutout. Fagan's passes started to connect and he moved the Seahawks inside the Post ten yard line. With third down and goal to go on the three yard line Fagan moved back to pass. Finding his receivers covered and forced to scramble, Fagan headed for the goal line. He just managed to cross the line before being hit. Kachadurian then carried it in for the two point conversion and the score was 21-8.

Wagner quickly regained control due to a saving broken play. Jim Fagan again found himself forced to scramble and after breaking two tackles he ran for seventeen yards and a first. Shortly after, Fagan hit Joe

Peters in the end zone for the second score.

With less than two minutes remaining Wagner needed the ball. An outside kick was attempted and the seahawks recovered it in Post territory. Fagan decided to win the game right then instead of playing it safe by getting into better scoring position. He tried a long pass to Lonnie Brandon. Brandon (five receptions -73 yards) had his man beaten but the pass was short and intercepted, thus ending Wagner's chances.

Extra Point

If Fagan can cut down on his interceptions and pass the way he did in the fourth quarter there is a possibility of a good season.

One bright spot in the game was the work of sophomore running back Kevin Foster. As a spot reliever for Kachadurian, he had four carries for nineteen yards, and he seemed to burst through the line.

Faculty Report

cont. from page 6

passed various state licensing examinations. We are slowly increasing the size of our classes. Three male students have been accepted for the program.

Student Personnel Deans

Many of the problems for which we had made preparations in the months immediately preceding the 1970-71 academic year were in retrospect unnecessary. There were fewer serious problems during the year, less student unrest, and significant progress in many areas.

The new curriculum gives us an opportunity for marked improvement in the total learning experience, especially in teaching effectiveness. Better communication with students was developed through monthly administrative meetings and the Minority Concerns Task Force and Advisory Board. Documents including guidelines and bylaws referring the College regulations were revised and clarified to eliminate inconsistencies and procedural difficulties.

Nevertheless our students continue to be concerned about many issues. We cannot take them for granted nor become complacent. Their input must be sought on matters which will affect them while students and after their graduation. The great majority of students share our concern for the College and we owe it to this majority to be committed to them and to support them fully. If we do not provide this support and commitment, the small minority who would use negative tactics to obtain their goals, may carry the day.

Hence, we must be vigilant in our commitments, continue to communicate and to improve the means of communication. This responsibility should be shared and include the faculty, especially the Faculty Council.

Staff

The transition to Assistant Deans' of Students will be completed taking us away from the more tradition form of Dean of Men and Dean of Women. Part of the staffing problem can be overcome by more effective coordination between the staff persons in this area and those in Academic Affairs who provide counseling to students.

Mental Health Counseling Service

We have been in operation for three years and our major thrust is clinical with emphasis on direct service to students who need professional evaluation and treatment. We conceive our function as supplementing the efforts of other counselors and providing specialized service to students whose emotional problems interfere with their functioning on campus.

Four hundred ninety-six treatment sessions occurred this year. This is about the maximum possible with the present staff. The staff is on campus four mornings a week and is available for emergency referrals at other times. The program stresses crisis intervention. Short-term (1-4 sessions) is emphasized. Some students are seen more often but most requiring it are referred for long-term therapy to public or private sources.

The Drug Problem

It is recognized that the drug problem is of concern to the entire college community. Our office has been only minimally involved with students who have drug use as a primary problem. We have distributed literature on drugs to the students this year and last, but recognize that more needs to be done and are most willing to cooperate with other campus efforts to deal more effectively with this problem.

News Bureau

The Bureau disseminates news stories, photos and requested information to various media.

Special projects during the year include Choir and Band Tours, Commencement, Theatre productions, Homecoming. The four-color center fold spread in the New York Sunday News Magazine section was a highlight of the year.

Additional flyers and programs for campus activities have been prepared at low cost. We try to provide help for any campus group requesting it and work closely with the lettershop in efforts to improve the quality of their work. Other special projects have included the Liederkrantz Opera Showcase, special Alumni and Sports events.

Special press brochures for basketball, football and baseball are prepared. Football and basketball programs are also a responsibility of this office. The professionally produced wrestling program was underwritten by the parents of the members of that team. Press facilities are provided through this office for basketball and football coverage by the media.

New projects envisioned for the coming year include work on establishing a campus TV station, establishment of a speaker's bureau, research in the usefulness in house and trade journals for publicity, special affairs to entice the public and alumni to visit the campus, supplement to the already published Wagner on Staten Island booklet

Wagner College
Weekly Calendar
September 28-October 3

Activities and events listed on the Master Calendar in the Wagner College Union, 4th Floor, prior to 5PM on Tuesday preceding the week of activity will be included in the weekly calendar.

TUESDAY, SEPTEMBER 28		
S.I. Clergy Association	12:30-2PM	WU-108
Graduate Council Meeting	3-5PM	CCF-5
InterVarsity Christian Fellowship	3-4:30PM	CCS-24
Circle K	7:30-9:30PM	WU-201
Chapel-Speaker - Dr. W. Kaelber	10AM	Auditorium
WEDNESDAY, SEPTEMBER 29		
Yoga Club	6:30-9PM	WU-204
THURSDAY, SEPTEMBER 30		
Newman Club	3-5PM	WU-203
Board of Cultural Affairs	4-5PM	WU-204
Alpha Omicron Pi	4-11PM	WU-201
Chapel-Speaker - Dr. A. Hultgren	10AM	Auditorium
FRIDAY, OCTOBER 1		
Movies: Cat Ballou		
Death of a Salesman		
Flash Gordon	8PM	CCF-2
Matteo-Indo American Dance	8PM	Auditorium
Alpha Phi Omega	8:30-11PM	CCF-1
Wagner '71 Institute in Europe	6-10:30PM	WU107 & CC
SATURDAY, OCTOBER 2		
Football: Upsala @ East Orange, N.J.	1:30	Away
Soccer: Susquehanna	1:00	Away
SUNDAY, OCTOBER 3		
Church on the Hill	11AM	Auditorium
Movie: Tell them Willy Boy's Here	7 & 9 PM	Auditorium

Lee Canaan's REVELATION SUPPER CLUB

Welcome back to the NEW Revelation Club! ... where it's happening 6 nites a week.

TUES.—LATIN NITE with TITO PUENTE
WED.—CELEBRITY CARNIVAL
FRI.—T.G.I.F. PARTY
SAT.—Singles & Couples Festival CASH PRIZES
SUN.—Champagne Dance CONTEST-PRIZES
Currently appearing Wed. through Sat.
EMMIS

8717 4th Ave. BROOKLYN
5 min. from the Verrazano Bridge
Dancing Nightly Over 21
Tel. 748-7077-a

Thursday: Topless Go-Go and Free Buffet