

# The WAGNERIAN

Volume 41 Number 26

THE OFFICIAL STUDENT NEWSMAGAZINE OF WAGNER COLLEGE

May 21, 1970

## The Takeover Record of Events

At 12:30 Wednesday afternoon about 200 students walked over to President Davidson's office on the fourth floor of the Wagner Union to stage a sit-in in support of the 27 expelled black students. The group was gathered on the oval for the daily rally and moved to the Union after hearing speeches in support of the second issue of the national strike (ending repression of political prisoners) and a call to action by Tom Gibbons.

The students crowded into the office area filling the hallway and reception room, but found the door to President Davidson's office locked. Dr. Davidson was not around at that time however Vice-President Dieckmann and Dean Maher made an appearance but made no statements. A few more minor administrators were on hand to see the demonstration but took no action.

About an hour after the sit-in was initiated a statement was issued by the participating students which read:

### "A POSITION OF WAGNER STUDENTS ON STRIKE"

We are "paying a visit" to Dr. Davidson, the President who ends his letters with "peace" and the President who boasts he levels with his students. We have come to level with President Davidson.

We are protesting the administration's extreme measure in expelling 27 black students on April 24th. Their expulsion was an example of the college's insensitivity to its students. We feel that all charges should be immediately dropped. We are staying until this is done.

The students stayed in the administration floor and attempted to carry on the strike from that area. At approximately 7:00 an administrator told them that the floor was going to be closed at 8:00. The students remained and at 8:20 Dr. Davidson informed them that he would arrange for an off-campus meeting with a representative body of students at 9:00.

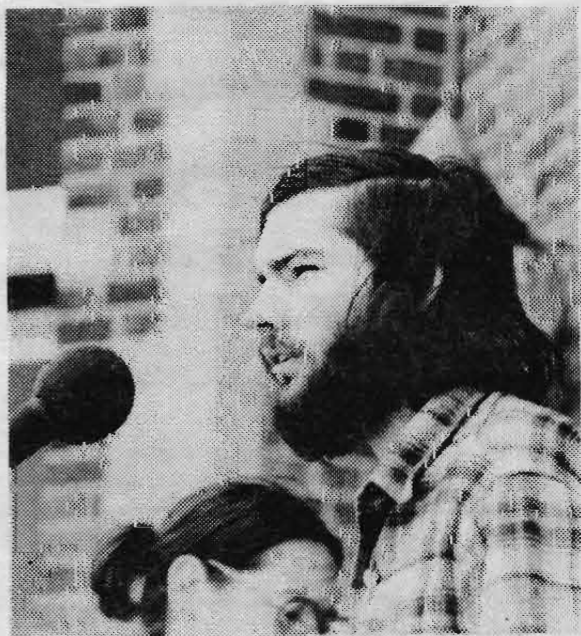


Photo: Pete Gatti

Tom Gibson, S.G. President addresses students at first rally for strike.

At the meeting Dr. Davidson agreed to make a phone call to Tom Gibbons before a convocation that was already scheduled for 12:00 the next day (Thursday) and that he would arrange for a meeting of the Board of Trustees for May 20. The students requested that the meeting be Saturday. The students were told the outcome of the meeting with the President and at about 12:20 they left the office floor, "in good faith".

Following the convocation in the auditorium a group of students went back to the Union office floor to continue the sit-in. 50 to 60 students joined and seemed to be a little more determined in their attempt this time. As one girl said: "Yesterday most of the kids were there for a good time. We had a good

time but not everyone was sincere. This time we are all sincere".

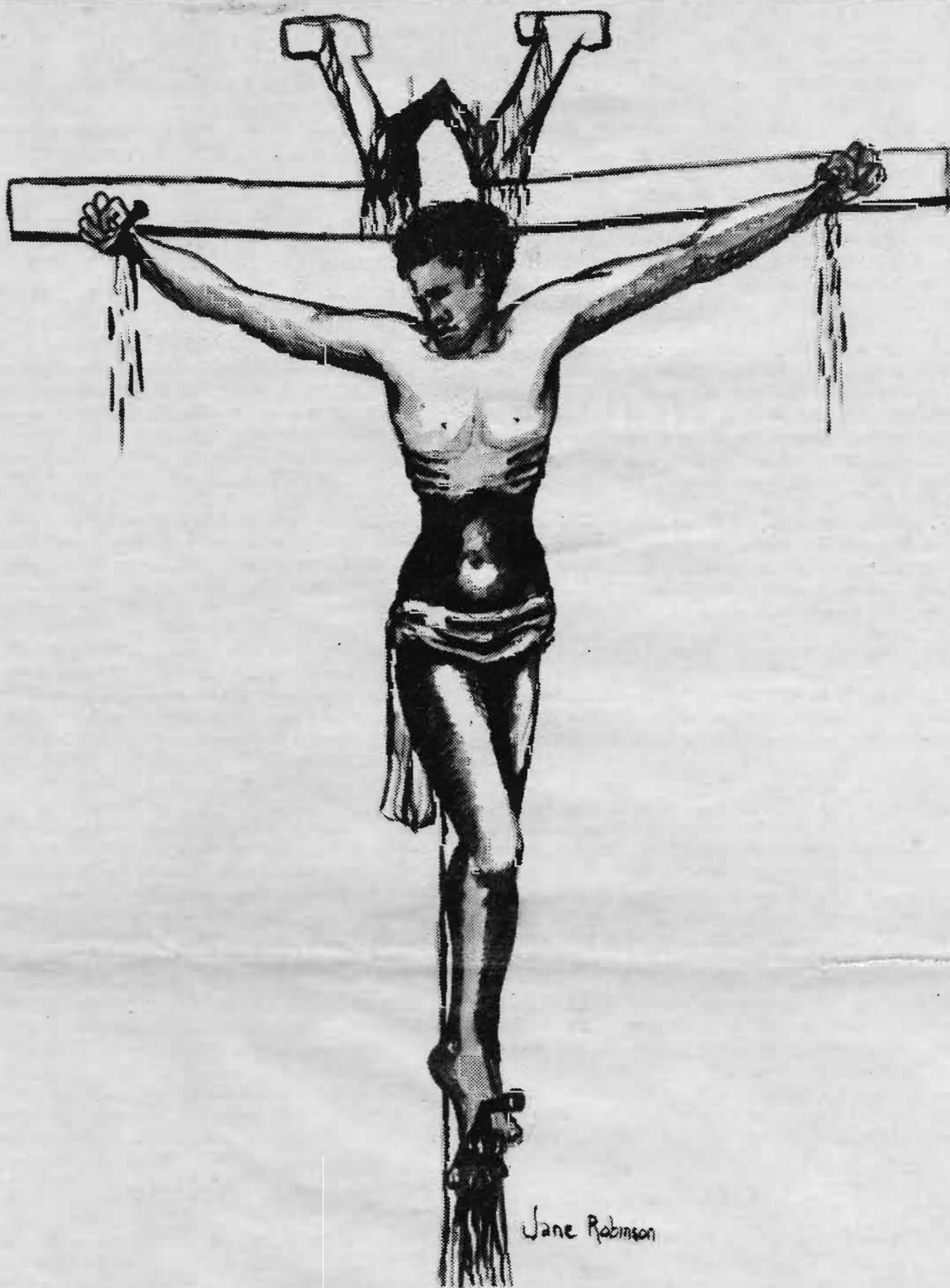
A few of the members of the Board came up for a meeting with several students in response to a request for a Board of Trustees meeting before the proposed one on May 20. Messer. Tolison reportedly said: "We have beedooing all we can all along", as he left the floor at 2:30.

The students vowed to "stay until they're pulled out".

A number of the faculty support the actions and the cause of the students whole-heartedly while most seem to favor a "more moderate resolution" of the situation. One instructor stated: "We thought this strike was against the war, I didn't know we gave them time off to disrupt the school."

The students were told that they could stay as long as Pastor Heil or Henry Heil were in their offices. A vote was taken to close the door to all people who wanted to leave the fourth floor at 5:00 but people would be allowed to enter. A hunger strike was proposed but not resolved. A meeting with the faculty was arranged for 9:00 that night.

The meeting Thursday night was held in the cafeteria to see if an agreement could be reached between the students and faculty on what action and proposals would be followed in the course of the protest. 400 to 500 students, 20 faculty, and at least one administrator attended. The purpose was to inform everyone of the intentions of the group on the



Posters, like the one here, have been plastered all over campus with the message "Free the Wagner 27"

fourth floor and to see if some sort of understanding could be reached.

At 10:00 Friday morning, Tom Gibbons issued a statement headed: FROM THE OFFICE OF THE PRESIDENT. It explained why the students were up in the office and catalogued the events since they first ascended the stairway.

At 4:30 Friday afternoon a group of administrators moved into the upstairs offices with a stack of show cause orders, to be handed out by Henry Heil and the sheriff. They were made out to Tom Gibbons, Andy Brown, Steve Cagen, Ed Cortez, Reubin Colon, and John Pauker, and John and Jane Doe 1-100. The order informed them they were illegally occupying the property of the college and disrupting the work of the college and ordered them to appear in court on Monday, May 18.

Most of the students spent the weekend in the President's office, coming down on Monday at 12:15 to march off the courthouse with a large group of supporters.

The results of the hearing were that the students must appear in court on Monday, May 25 to determine whether or not the injunction against them will be permanent. As it stands now, the temporary injunction prohibits any student from being in any campus building after that building closes. In addition, all buildings may post their closing hours and may choose whatever hours they wish if hours have not already been established.



## *lombardi's travels (book IV)*

By Joseph Lombardi

Two years ago, while sailing in the Pacific Ocean on a search for some uncharted lands, my boat ran into a storm and sank. Hanging on to a part of the wreckage, I was finally washed up onto a beach. After lying exhausted for many hours, I was found by a group of inhabitants who took me to their village. It was in this village that I met the man whom I call my master. For the past two years we have engaged in daily conversation, and I have found my master to be a logical, intelligent man. Let me relate to you the substance of one such conversation.

My master, who had always shown an interest in the land I came from, asked about my country. Since I wanted to present an unbiased and truthful picture of America, I thought it best to rely on only those facts which were taught to me in the first years of my formal education. Remaining faithful to the beautiful simplicity of thought that was presented to me as a child, I stated that America was built on Truthfulness, Reverence, Remembrance, and Bull. I told the story of George Washington and the cherry tree, explaining that every American learned from this incident how the Father of our country gave us Truthfulness. We also have great Reverence for our Flag, and I told him how we never let it touch the ground lest we defile it. Then I went on to speak of how every American Remembers injustices and Bull by keeping in mind the Alamo, The Maine, Custer's Last Stand, Sitting Bull, Running Bull, Bull Moose, and other Bulls.

My master interrupted me at this time, stating that although my stories were very interesting, they were not helping him to understand America. He wanted to know what Americans did, rather than to hear more about the country's foundation. I got the impression he thought me illinformed about my country, or possibly guilty of meaningless raving.

I began once again, this time explaining how our first settlers were forced to fight and kill the red savages who tried to stop them from taking the land which they (the Indians) had been living on for years. Included in my story were descriptions of the building of a great society and the trouble we had with the black man, of our being forced to lynch him because of his unholy obsession with White American women. In discussing our superior standard of living I mentioned such diverse things as our Plumbing and our Leadership in Space. I ended my talk by describing the new barbarians we must now face — the Yellow man from the East.

My new efforts seemed to have achieved results, for now my master showed interest in what I was saying and began to ask questions. After a time, however, it became apparent to me that my master was confused, thinking that the world consisted of two species — Humanity and Americans. Reassuring him that Americans were indeed a part of Humanity, I also apologized, stating that any false impression he

received was not due to an attempt on my part to deceive him, but must be blamed on my inability to portray the American scene.

For the third time I tried to describe my country, this time using still another approach. I began to name organizations, clubs, institutions, and groups but was interrupted by my master, who asked why I was telling him all this. He wasn't interested in the clubs people joined, but in what they thought and said. To this I answered that the majority of Americans were silent, and since I was not a prophet, a saint, or the President, I had to rely on other means to hear their voices. He allowed me to continue, and I described those American groups which gave us our heritage and to which every American can relate. I named such great institutions as the Miss America Pageant, The Daughters of the American Revolution, The American Medical Association, The Bank of America, The Association of American Manufacturers, and the American Legion.

My master made me very happy by saying that for the first time in our conversation I was beginning to make sense. But my joy ended when he spoke with praise of my country's HONESTY, SIMPLICITY, and PURITY. He wondered why I had waited so long to inform him of our organizations. To my dismay he had mistakenly received the idea that any organization having the name America attached to it automatically expressed the true American view. Reluctantly, I told him that the condition he described was no longer true; the era of simple truth in America was over. I continued to explain how new organizations were beginning to flourish and that with them the meaning of America began to be distorted. The American Civil Liberties Union and the Americans for Democratic Action started a new movement of deceit, and this deception caught on, so that now we had many questionable organizations using the American name. The goals of most of the new groups were in conflict with the true American tradition. I listed more organizations, including Americans for Peace, Peaceful Dissent, and Peaceful Demonstration — and Americans for Equal Opportunity, Justice, and Freedom.

My master seemed confused again, believing that if a place called America did exist, the confused mental state of the natives would be such that even the citizens could not identify each other as such. Trying to dispel this false impression, I pointed out that Americans can and do recognize each other, or anyone believing in Deodorants and John Wayne, private Electric Utilities, Mother and Insurance Companies, Baseball, Bell Telephone and Freedom, Private Enterprise and Organized Religion, the American Flag and Ice Cream and/or Hot Dogs is a red-blooded Citizen.

We continued our conversation into the day, during which time we covered two other topics — visitors to America and Religious Institutions.

Concerning visitors, I pointed out that hippies, yuppies, poor people, minority groups, college students, college professors, and anyone exhibiting the peace symbol should be avoided. But the American Flag, Policemen wearing the Flag on their uniforms, cars displaying the Flag and carrying stickers with the motto "America, Love It or Leave It" will always have behind them men of tolerance and good will.

I explained to my master how our people are inspired and guided by three religious groups and how the leaders of these groups agreed that God's work was everywhere. Obviously God had given out too much work for any one group to handle, so a decision was made to divide up this work. One group (the most diversified) attacks problems in many small areas. The Pastor finds God's message through the willingness of his parishioners to pay his salary. If a man refuses to do God's work, money will be withheld (the sign), and he will be replaced by a new man who has heard the Word before accepting this new position. The second group of religious is in charge of counting planes which leave the United States for other countries, and the third group is busy writing a great theological masterpiece which, when completed, will be called The Imitation of Status Quo.

My master stated that on the whole my conversation did not make sense. He had inquired about my land, and I had answered with irrelevant stories. He also thought that I had many obsessions: Flags, Plumbing, and Organizations — to name a few. He doubted that a place called America existed; but IF it did, then the world consisted of two species — Humanity and Americans. Here I interrupted and told him that not only are Americans part of Humanity, but also that America is its greatest servant. My master answered that I was either completely unaware of Life in the world I came from, or I had been educated by Fools. If America had to protect the world from destroying itself, if the Red, Black, Yellow People were as inferior as I stated them to be, if we had to kill people for peace, and if we were the only people who weren't aggressive and barbaric, then (he said) there were in fact two species living in this world. He insisted that in the future, for the sake of clarity we would refer to Humanity and Americans as two distinct and different peoples. He ended our conversation by suggesting I give some thought to our talk and try to resolve the contradiction I presented to him. With these words he dismissed me.

[EDITOR'S NOTE: A Wagner student, Joseph Lombardi claims he wrote this subversive essay on assignment, during a study of satire, in World Literature (English 6). He insists that, on his mother's side, his lineage goes back to Lemuel Gulliver, from whom he inherited accident proneness — he has been shipwrecked five times — and an obviously anachronistic Style.]

## problems with grading option

Following the faculty approval of the proposal giving students one of two options for final grades, a great deal of difficulty was encountered by both students and faculty in putting the plan into action. At first most of the difficulty arose from the poorly defined procedure for obtaining the desired option. Elizabeth Corkum complained: "The professor told me to tell the registrar what kind of grade you want (pass — fail, etc.) and to fill out a card for pass — fail if that's what you wanted. They asked me if it was for next semester and I told them it was for this semester. They said, 'Oh, no, you can't fill one out for this semester'. They didn't know anything about the strike. The people in the registrars office are snotty enough as it is but now something new comes up and they're worse than ever."

Most professors who were questioned didn't really know how to implement the program either. On Wednesday a further clarification was made available to all students and faculty in the form of an

application to be signed by both student and instructor and returned to the registrar's office. This seemed to have provided the necessary means for the formal procedure to be followed but more questions arose concerning what was required of the individual instructors to allow students a fair deal so that they could participate in the nation-wide strike without being penalized through their grades.

Most instructors complied, although some did reluctantly, to the dictates of the accepted proposal. A number of them told students that they would fail the course if they opted not to take the final while a few more said that the grades would be dropped one letter if more work was not completed after the May 11 deadline. One added: "If you expect to get off easy you are going to have to suffer for it." Some difficulty was encountered with courses that did not have examinations scheduled, only a paper to be turned in at the end of the term. As yet this problem had not been resolved but the instructors reportedly were working on a fair resolution.

All grievances connected with the instructors who refused to comply with the proposal were given to Dr. Sperling who insisted that the faculty member make a more satisfactory arrangement if he was at fault.

A number of professors stressed the importance of participation in the strike activities if the student wished to opt for one of the second avenues open for a final grade.

The great burden seemed to fall in the hands of the faculty who at this time in the year would normally be finishing up their courses and working on a final exam. The only relief for them being that there would be fewer people in class to teach and fewer finals to grade.

## Phone Company Grants \$1500 to Wagner

STATEN ISLAND, N.Y. — Wagner College has received a grant of \$1,500 from the New York Telephone Co., college president Dr. Arthur O. Davidson announced. It is the twelfth year that the company, based in Brooklyn, has contributed the sum to Wagner.

The gift, an unrestricted contribution, was made "in appreciation of your fine accomplishments," said New York Telephone vice president Francis J. Moses in a letter to Dr. Davidson.

The total of these grants received by Wagner from New York Telephone now amounts to \$12,500.

**THIS IS THE LAST  
SPRING ISSUE OF  
THE WAG — HAPPY  
FINALS + VACATION**

## To The Wagner Community

Regarding a personal put in last week's issue of the WAG, the one addressed to Mrs. M, I would like to offer my deepest apologies. There is no way for me to express my anger at myself for doing such a stupid thing; I was mad for what was happening to a friend, and I struck out blindly. If I had known at the time what the results would be, if I had known about the other personal put in, I never would have acted so childishly. The fault is entirely my own, and I have no excuses. This is hardly the best way to make amends; however, it is the only way left. Mrs. Marcus, I am sorry.

— Laura Adamson

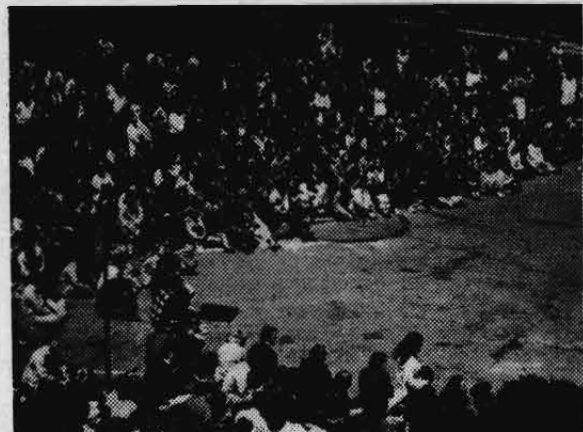


Photo: Pete Gatti

Students at strike convocation May, 1970



# Letter Concerning Expulsions From Lutheran Pastor

May 7, 1970

President Arthur O. Davidson  
Wagner College  
Staten Island, New York 10301  
Dear Dr. Davidson:

I do feel that the cause of the Church is being a bit unfairly represented by the image of a Christian college giving permanent expulsion as its answer to a non-violent if illegal sit-in.

To clarify the point of view from which I write, I am not happy with that type of demonstration, and rather believe demonstrations be arranged, and respected, as expressions of concern which do not infringe upon the rights of others. Furthermore, I am not even sure I agree with the specific format of demands that was made. And I feel Wagner did not quite "deserve" this sit-in, since the college pioneered in breaking down racial prejudice in education before it was quite fashionable to do so.

Nevertheless, it disturbs me that a church-related college should provide punishment more severe, more permanent, and less capable of being redemptive, than secular colleges have provided for far more serious offenses — particularly if the student government president is correct in saying that this demonstration did not involve violence or major property destruction.

## a just cause

### ASTRIKE RELEASE:

Wagner students went on strike on May for the national student strike goals:

1. End the war in Southeast Asia.
2. End political repression at home.
3. End military complicity on campus.

Five days later, on May 11, the faculty and administration voted to support this strike and redirect our educational aims.

Initially, we began strong support for the first goal of ending the war. Having built up programs to promote this goal, we then turned our attention towards ending political repression at home. For us, this specifically concerns the expulsion of the 27 Black Students at Wagner.

After three years of pursuing specific goals, the administration responded with minimal action toward Black Concern. After exhausting all avenues of communication open to them, the Blacks were forced to make a political move, or forsake their aims. This took the form of a non-violent occupation of Cunard Hall, an administrative building. After 48 hours, a dialogue developed between the administration and five representatives for Black Concern in another campus building, North Hall. This dialogue ended when the Blacks remaining in Cunard Hall were forced to evacuate under threat of injunction.

After the evacuation of Cunard Hall, procedures were established for a fact-finding committee within 24 hours. Two days elapsed before this committee was established. The committee's validity weakened during three days as the administration refused to reveal all its facts.

In response to the administration's lack of cooperation, Black Concern was forced to take another non-violent political move. They sat in with Dean Haas in his office for seven hours, attempting to contact Dr. Davidson, who had recently returned from Europe. Several administrators outside the office took this to be an occupation and suspended them 15 minutes after their entry. Still, they remained with the single hope that Dr. Davidson would contact them. The suspension was finally followed by their expulsion and the Black students left the office — still without word from Dr. Davidson.

The students on strike find the administration's action hasty and unwarranted. The racist image of black faces in an office created this unjust expulsion.

We expect an administration to admit when it is in error, and when they deny admitting error now, we can only see further evidence of racial prejudice.

For these reasons, we initially came to Dr. Davidson's office to speak with him. We waited eight hours and were told by his fellow administrators that they could not reach him. At the end of the eighth hour, we were informed that we would be illegally in his office if we remained, and that if we left, he was waiting at his lawyer's office with counsel and four Board members to meet with six student representatives. We left the office, and six students went to the said meeting to request that the Board of Trustees meet on Saturday, May 16, to reconsider the expulsion of the Black students.

We left the office with the impression that every effort would be made to do this.

However, the following morning, we were told it was highly unlikely that a meeting could be held before Wednesday, May 20.

We are now in reoccupation of the administrative floor of the Union building to impress upon the administration the urgency of a meeting by Saturday. They must not wait to meet until Wednesday because it is the final day of classes, and we cannot allow the fate of our fellow students to fade into the summer.

THE CONCERNED STUDENTS

The whole reason that there is such a thing as a church-related college is that God placed a Cross between us and our just desserts. In that context, I think it is reasonable to ask for a response of compassion and magnanimity rather than marring permanently the lives and careers of young people who followed some of the unfortunate practices of the age in presenting their demands. It is quite possible that if they had sat in at my office for 7½ hours at an inconvenient time I would also feel resentful. Still, each of these young people has probably experienced in his life a degree of injustice greater than that which they imposed upon Dean Haas. Furthermore, I wonder if these times do not call for something finer than responding with our own feelings, however understandable these may be.

There is one further reason I feel uncomfortable about your response to this stand. In public relations addresses you have frequently indicated that one reason Wagner has lacked confrontational experiences is that you have always made yourself available to confer with concerned students. If your absence from the campus and other urgent business combined to prevent such a practice this time it is understandable. Still, if your prior policy has been as effective in calming the campus as you have indicated, the sudden reversal of it should be recognized as at least a contributing cause of the

situation. In any event, it is distressing to hear that the students were greeted with permanent expulsion before you found it possible to speak with them.

Please be assured that I do not for a moment underestimate the complexities of administering a college in this age. I realize you are responding to many pressures and dangers, and that fund-raising may be complicated by such a situation. At the same time, I do believe this is legitimately a concern for the Church so long as Wagner is widely regarded as an educational arm of the Church. The image of being more repressive than Dr. Hayakawa is not a good one for this Church, whether or not it is for Wagner.

I hope very much that permanent expulsion was either a bargaining position from which to negotiate, or temporary "shock therapy" to clear the air. Failing that, I do hope that the various efforts being made to find a satisfactory answer to this dilemma may be successful. Considering that many others have dropped urgent business to consider this immediately, it does seem to warrant immediate consideration by the Wagner Board of Trustees which has a special responsibility in this situation.

Will there be further consideration of this action?

## i'll tell you why — they deserved it

by Chris Schreiber

The other day, at one of the rallies on the oval, the student remarked that when he put up a sign which said, "Kent State . . . Why?" some chick remarked, "I'll tell you why . . . because they deserved it! The student's response could only be in deep frustration. "Death is beautiful." Hardly! I wasn't at Kent State (but then I don't think she was either), and I wasn't within ear shot of the incident I've mentioned. I also think that news mags, like Time and Life gave the incident plenty of coverage. Should however, the opinion "they deserved it" still be harbored by some individual, then something more must be said.

Speaking of William K. Schroeder, one of the Kent State dead, Time Magazine of May 18 says, "He was apparently only a spectator at the Monday rally." If indeed he deserves to be shot and killed, then each of us (including the girl who said "they deserved it") is taking our lives and "laying it on the line" (so to speak) each time we sit down on the oval or listen to a speaker. For this crime we too (by some people's apparent criteria) "deserve it."

"Sandra Lee Scheuer was walking to a class in speech therapy (her major) when she was caught in the guardsmen's fire" Time continues. Some of the implications of this are staggering! One may assume that by (1) going to class one deserves to be shot; or (2) by going to a class in one's major one deserves to be shot; or (3) by going only to a speech therapy class one deserves to be shot; or finally, (4) that this cannot apply to schools which do not offer a speech therapy major. Whatever, I feel it is my duty to warn non-striking students who think "they deserved it" to exercise extreme caution when en route to class.

"Jeffrey Glenn Miller . . . felt fraternity life was a lot of adolescent nonsense." He felt he had to join in the demonstrations, and worst of all, he "liked bell-bottoms, lovebeads, and rock music." Warning:



Photo: Pete Gatti

Students mourn for the Kent 4.

Anyone who feels he or she has a moral obligation to take part in any demonstration, digs beads, bells, or rock, or is an "independent" or any combination thereof is in danger of being shot to death on the college campus. I might add that Time makes no mention of whether or not Jeff Miller was involved in rock and bottle chucking so I have not been able to establish if, by the given criteria, rock and bottle chucking "deserves it" or not.

My fourth pathetic case is that of Allison Krause. Some of her qualifications for "deserving it" are as follows: (1) "She was opposed to the war." (2) "She believed in protest but not violence." (3) She was an honor student (4) She too was among the spectators. (5) She had a boyfriend named Barry Levine (and although this may seem ridiculous, remember this was middle America, and Barry Levine may well be Jewish) and (6) "She placed a flower in a Guardsman's rifle and said softly, 'Flowers are better than bullets.'" Anyone who might be connected with these categories is also living in mortal peril! Be forewarned . . . you deserve it!

"Deserving it" may be more superficial than we think. Maybe "they deserved it" simply because they went to Kent State. Maybe "they deserved it" because they all had German (or Jewish) last names. Maybe they "deserved it" because they were college students. Maybe they "deserved it" because they were opposed to Richard Nixon's invasion of Cambodia. If this is the truth, everyone in every nation in the world, with the exception of Greece "deserves it" along with them. But what makes me sickest of all is maybe, just maybe, they didn't "deserve it".

May God forgive me for toying with their deaths the way I have. But somehow I feel justified — death is sacred only to the living — the dead could care less. The folks who feel "they deserved it" won't read this, so they won't change their minds. But someone should remind them that they shouldn't get up tight if some Guardsmen turn their guns on any of us some day. Remember baby, someone will always be there to say, "you deserved it too!"

## Obituary

John Cook, of an apparent suicide, late Tuesday afternoon after being chosen next year's WAG editor. Bernie Golomb, his best friend and predecessor, saw him jump off the 14th floor of the girl's dormitory. The police report and autopsy shows that John did not get killed when he splashed against the cement walkway below; rather, death was caused by a soft blow to the head. Bernie's story: "After John hit the ground, he got up, brushed himself off and started to walk toward the WAG office in a straight, dead line. I then saw him slip on an anthropomorphic cockroach and fall on a casaba melon, which happened to be nearby. It's really sad — I wanted to see him as editor of the paper next year. Oh, well."

Flowers, gifts, and money may be sent to: Ben Zion Funeral Home, 13 West 24th Street, Bayonne, N.J. 07002.



## LETTERS TO THE EDITOR

Letters to the editor should be typed, triple-spaced, and no longer than 500 words. Longer letters may be printed upon the editor's discretion. The editor reserves the right to edit all letters submitted. The Wagnerian welcomes contributions to the letters page. We will not, however, print any letter that is not signed. Address or phone number or both must be included so that the writer may be contacted for confirmation. Names may be withheld upon request. Deadline for letters is Monday noon.

Dear Sir,

I read your paper every week it comes out. My brother goes to this college and brings home the paper. I like the time when you wrote about the Knicks and Wilt. I dig that part when you wrote that dynamite saying, "if Wilt doesn't hustle around, Reed's gonna put him down." I dig this paper, it's a gas.

Yours truly,  
Dennis Davis

Bernie —

A rather angry young man called last week regarding the ad placed in the Wag by the Notre Dame girls. He hadn't seen it but had heard about it and wanted a copy sent to him. He was extremely rude and used every word in the book except the one in question. I tried to use some diplomacy, but he wasn't really the sort that it works on.

He wanted the name of someone connected with the lutheran church that he could complain to, so I gave him Graefe's name (pres. of Metro. N.Y. Synod) which I figured would keep him temporarily happy.

I didn't have a copy of the Wag to send him so I thought you might like to forward a copy. You can do what you'd like about it. His name:

John O'Brien  
110 Kirshon Avenue  
Staten Island, N.J. 10314

JANE DONNELLY

Dear Friend:

Citizens across the country are looking for a vehicle and a political focus for an effective citizens' movement against the re-escalation of the war in Vietnam. We believe the responsibility to end the war should now be placed squarely on Congress. Within Congress there is developing a very strong movement to cut off the appropriations that finance the military operations in Southeast Asia. The Amendment to End the War, which presently has 16 co-sponsors, could create the maximum pressure to stop the conflict.

To facilitate a nationwide door-to-door canvassing operation, a petition drive in support of the Amendment is now being organized. This effort will take the case against the escalation and prolongation of the war to nearly every doorstep in the country. This signature drive will allow hundreds of thousands of adults to join with the students who are now out of classes protesting the war.

The Petition:

THE WAR IN VIETNAM HAS GONE ON TOO LONG. WE DEMAND THAT CONGRESS EXERCISE ITS CONSTITUTIONAL RESPONSIBILITY TO END A WAR THAT HAS NOT BEEN DECLARED. WE, THE UNDERSIGNED, SUPPORT THE AMENDMENT TO END THE WAR WHICH WILL

### STOP APPROPRIATIONS FOR THE WAR IN CAMBODIA, LAOS, AND VIETNAM.

This petition, already being circulated in several areas, is meeting with enthusiastic response. In some communities, signers are being asked to contribute 50c to finance the petition campaign.

A national citizens committee is now being formed to give this effort visibility and focus.

Also, you can begin to organize delegations to visit Congressmen and Senators in Washington and in the home offices until this vote is taken.

In peace,  
Sam Brown  
David Hawk

Dear Friend:

We share the sense of outrage which you and other Americans feel over the war in Southeast Asia. The recent invasion of Cambodia and the resumption of bombing of North Vietnam are only the latest in a long series of actions that mean more anguish and destruction on all sides.

We also share your sense of frustration in seeking to halt this endless war and senseless policy. We believe it is time Congress played the role assigned it by the Constitution in determining our involvement in military adventures abroad. This leadership role is admittedly long overdue.

This absence of leadership had had tragic results. We are shocked and grieved by the tragedy that occurred at Kent State on Monday. We share a sense of guilt because of the lack of alternatives provided by the Congress of the United States thus far. We hope our present effort will provide a meaningful alternative.

We urge you to direct your efforts to supporting Congressional action to cut off further funds for Southeast Asia except for the purpose of withdrawing troops safely and systematically, the exchange of prisoners, and asylum for Vietnamese who might feel threatened by our withdrawal.

This will come to a vote, probably within 30 days, when there will be an official roll call on this amendment requiring every Senator to go on record for or against continued funding of the war. Similar efforts are underway in the House of Representatives.

Will you do all in your power to generate public support for a victorious roll call to end the war? Your letters, phone calls, petitions and personal visits to your Senators and Congressman are urgently needed now and during the next three or four crucial weeks.

George McGovern  
Mark O. Hatfield  
Charles Goodell  
Alan Cranston  
Harold Hughes

### A Young Marine's Thoughts

The poem the ladies from the cafeteria submitted to the Wag illustrates the dehumanizing effects of army life. Opening with a denial of the possibility of love relationships inside the army, the young marine reveals the way in which the armed forces must work. Relationships are built, not on friendship but on other emotions — fear, perhaps, or respect from fear. (A far cry from the Spartan armies made up of lovers.) Negative emotions run rampant in the boy's mind. He feels either envy for those back home who are freed from the hell,

or else he is resentful of them and wishes revenge.

In addition the marine has been given ridiculously narrow outlook on life. His brainwashed mind can't even see that everyone doesn't have to pray to God, and that the war will not be shown to have been worthwhile in the future. Ironically he will never live life to the fullest, for he will have missed so much simply because his closed mind would not allow it.

a student

Dear Dr. Davidson,

I am deeply concerned by the apparent lack of concern you have shown regarding the strike. "Wagner College is one which The President communicates with the students." I haven't seen nor heard from you in the two years I have been here. What do you look like... can you talk? All the students are very much concerned and involved... are YOU? Please communicate with us. I know that you are a man of integrity and have low regard for false propaganda. Waiting to hear from you soon...

Yours Respectfully,  
Carol Newton

P.S. How are you enjoying Europe, the Bahamas, Virgin Islands, Hawaii — why not visit sunny Grymes Hill?!

Dear Editor:

Regarding the Mrs. Marcus' personal, I feel that I owe Mrs. Marcus an apology for a per-se Libelous statement printed in last week's issue of the Wag. The article submitted was done so in a fit of anger due to a previous action Mrs. Marcus took against me which I thought unjustified. In any event I wish to apologize.

Sincerely,  
C. Barton  
L. Adamson

Wagner Union Room 221  
212-390-3153

Office Hours: Mon.-Fri. Noon To 9 P.M.  
Sunday — Noon To 8 P.M.

The WAGNERIAN, operating out of the Wagner Union of Wagner College, is published every Thursday during the Academic Year except the weeks of Final exams, Graduation, and Vacation periods by the students of Wagner College.

All correspondence should be addressed to the Wagnerian, Wagner College, Grymes Hill, Staten Island, New York, 10301.

All Editorials reflect the opinion of the Editor only. Signed columns, reviews, and letters to the editor represent the personal views of the writers. This includes syndicated new services.

The Wagnerian does not necessarily represent the views of the administration, faculty, students, or anybody else of Wagner College. The joint printing of the Wagnerian with any other college paper or newsmagazine does not imply support or endorsement of that other publication. We are not responsible for any products advertised in our paper. Appearance of advertising does not imply agreement with or support of the Advertiser.

## The WAGnerian

Production	Benzion (Bernie) Golomb	Co-editor	John Cook
Art Editor	Jane Robinson	Managing Editor	Jane Primerano
Photo Editor	Greg Gulbrandsen	Assistant Editor	Jack Turcott
News Editor	Barbara Stevens	Feature Editor	Roberta Gleason
Sports Editor	Armin Laszlo	Entertainment Editor	Rich McMahon
Music Editor	Curtis Stoner	Business Manager	Ed Siglain
Arts Editor	Cindy Lloyd	Advertising Director	Henry Cruz
Copy Editor	Roy Gottlieb	Sales Manager	Pat Laing
Humor Editor	Phil Straniere	Circulation Manager	Angelo D'Angelo
Cartoonist	Bruce Mattern	Asst. Bus. Manager	J.K. Desmond

### Writing Staff:

Joyce Clark, Jane Smith, Lee Jacob, Bob von Frisch, Steve Simon, Barbara Stevens, Pauline Rugg, Brian Morris, Marta Ravotto, Wendy Kortrey, Bill Venable, G.E. Gregory, Hank Roberti, Doug Rickert, Linda Hoddinott, Sandy Stoddard, Marcie Gugino, Dom Tierno, Mark Meadvin, James Smith, Emilyann Yoossouf, Karen Hoffnagel, Pat Martorano, Doug Petersen, Bill Ryan, David Frank Kofahl, Toni Ann Fiore

### Graphics Staff:

Ellen Palm, Adrian Roth, Joyce Confer, Bruce Mattern, Louis Blois, Mimi Fruscione, Marian Capalbi, Beth Snyder, Ann DiBona, Jonathan Phillip Pauker, Ann Rettagliata, Chris Schreiber.

### Photo Staff:

Manuel V. Rubio, Bill Aninowsky, Dave Lercher, Carie Harris, Carl Morelli, Bill Dubovsky, Jim Smith, Mary Ann Liberatore.

### Humor Staff:

Henri, Fil, Glen Adamo, Charlie, Dean Wertz, Bernie, Bob A.

### Office Staff:

Mona Basso-Bazante, Lily Larsen, Barbara Mendola, Judy Moran, Pam Broderick, Joanne Forbes, Rudy Jones, Ro Reinecke, Michelle Benkovic.

Represented by National Educational Advertising Services Inc., 360 Lexington Avenue, New York, New York or ads may be ordered directly by calling (212) 390-3153. Henry Cruz Advertising Director.

No photograph, artwork, graphic, article or portion thereof may be reproduced, photocopied, electrographed, or duplicated in any manner whatsoever without the expressed written consent of the editor.

## a final message to the administration, board of trustees, and students

When you come right down to it, if one can do that at all, it is communication that ultimately brings dialogue out of the realm of gap and confusion, generationally speaking. We have been over concerned with acts and not the dictional phenomena, which leads to unreconcilable solutions. If, on the other hand, assuming two, we had leveled with the trustees, then the understanding of grave problems could arise directly from it. Yet, the involved did not bother to raise that problem; and the entire campus is suffering for it, which is to be expected if we engage in doubletalk. Precisely! And that is why the entire situation is grossly exaggerated, if not completely sympathized with.

This is all to say that we have not talked with each other. Must we act quickly then? Of course not. How then are we to see what the hell is going on, anyway? To answer that we must be prepared to sit down and understand what the other is saying, not in words but in meaning. However, this would not be possible if we continue the process of non-negotiable demanding. Things left as they are would not have made everything worse, they say. Can we truly conclude thusly? it is asked. One can only answer this with a dependent affirmative, in effect, saying no to all the rest of the above arguments.

So what are we left with? Well, for one thing, we have shed light on the similarities of conflicts. This is no small achievement. Quite the contrary, it is.

We hope that the administration as well as the students take the advice of this editorial for only then can we solve the problems facing us in the future.



# MAVERICK MUSIC FESTIVAL NUMBER 1

**JUNE 13 & 14**

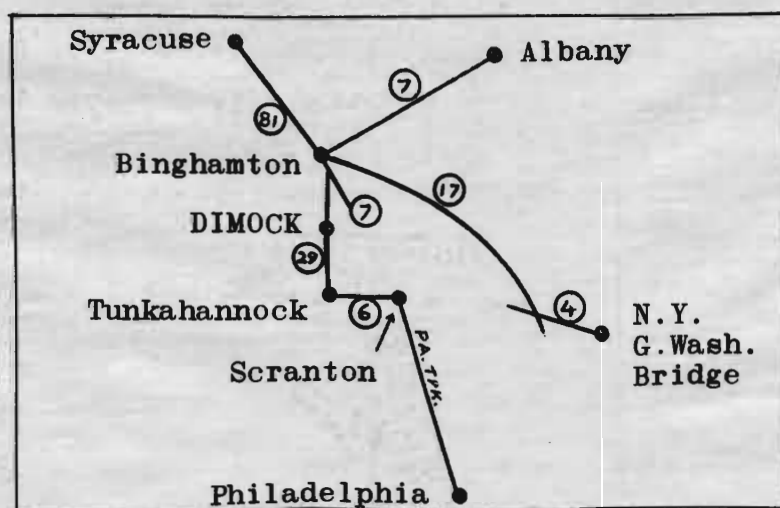
**On 250 Acres of Enclosed Land in Dimock, Pa.**

*All the Groups Will Perform on a Floating Stage on a lake.*

Judy Collins, Steppenwolf, Steam, Canned Heat, The Happening, Paul Butterfield & His Blues Band, Melonie, Grand Funk R.R., B.B. King, Sha-na-na, David Band Ronk, Joseph Cotton, and many others soon to be announced in over 30 continuous hours of concert.

Tickets for the South Hill Student Music Festival will be honored at the Maverick Festival or can be exchanged for new tickets at the Wag Office, Wagner Union.

**TICKETS MAY BE BOUGHT AT THE  
WAG OFFICE, ROOM 221, WAGNER  
UNION — \$15 — INCLUDES BUS  
TRANSPORTATION WITHIN THE  
FESTIVAL AREA.**



DORM REP.  
BECKY HVH 917

**the wag will refund the money if the festival is not held  
— have no fear**



# Drug Use and Religious Experience

In the last several years, there has been a great deal of interest in hallucinogenic drugs. Their study was first done because of the possible medical and therapeutic value. For example, one of the earlier uses of LSD was in the treatment of alcoholic patients. But the enthusiasm for the clinical benefits of LSD and other drugs was eventually matched by its potential use in mystical experience. In a few places, this resulted in widely publicized cults or colonies that are dependent upon drugs for self-enlightenment. One variation of such colonies is Dr. Timothy Leary's League of Spiritual Discovery.

Despite the vast interest of the past few years, there is still a lack of substantial scientific data concerning the consequences of drug use. Advocates can be found on both sides of the issue, and both sides have suggestive evidence to support their conclusions. But in spite of the current discussions on the relative values of drugs, several factors are agreed upon by all observers. One important factor is the unknown reaction of the user. There is a definite unpredictability for the user may or may not have ideational insights and the complete sense of awareness and unity which he seeks. His current attitudes and problems, the physical setting, and his interpersonal relationship with other people present are factors determining the nature of the user's experience. This helps to account for the possibility of either a good or bad trip. The user acts upon the hope that his trip will be good.

When on a good trip, the individual may experience a series of mystical encounters. There are five stages of development common to man in his spontaneous inner growth. Stage I is termed an awakening of the self, stage II a purification and an expansion of self-discipline, stage III an enlightenment, stage IV the surrender of self and renunciation of the world's conventional values, and stage V the completion of the intuitive life. Those familiar with Zen Thought will easily recognize the similarity between that philosophy and drug experience.

But whereas Zen stresses attainment of its goals through strict mental discipline, the drug user attempts the same result by employing a chemical crutch, or at best, a short-cut.

Aldous Huxley, in *The Doors of Perception*, provided one of the most detailed accounts of an individual's feelings and thoughts while under drug influence. Huxley gave a vivid report of his personal experiments with mescaline, derivative of a root called peyotl, which is found in Mexico and the American South-West. Under the influence of mescaline, the author felt as if he were seeing "what Adam had seen in the morning of creation — the miracle, moment by moment, of naked existence." His mind "was primarily concerned, not with measures and locations, but with being and meaning." As reality faded, objects became "anything that (he) cared to look at."

However, although a user may attain some sort of mystic insight, the possible advantages must be weighed against the negative influences. Disregarding the psychological dangers, which include prolonged psychotic decompensation, severe depressive reaction, disturbances in impulse control, etc., there are also grave fallacies in the religious philosophies supporting the use of drugs.

While creating the illusion of providing an awakening and enlightenment, drugs provide only a delusion. As Clark Pinnock, of Trinity Evangelical Divinity School, submits, "Modern man worships at the shrine of the unconscious and looks to bio-chemistry for a savior. It is however a great delusion. LSD will convince a person of powers he does not have, and answers he does not possess. In real life, the Captain Marvel who leaps from the window of a sky-scraper is dead. The salvation that cannot save a sober man is unlikely to save an intoxicated one. Leary's dictum — 'it becomes necessary to go out of our minds in order to use our heads' — is a counsel of despair, a salvation by destruction. Only the abnormal can find this blessedness." In other words, Pinnock is suggesting that many people have lost their confidence in the world of reality, and thus have retreated into the area of nonrational, subjective, personal experience.

Francis Schaeffer, of L'Abri Fellowship in Huemol, Switzerland, diagrams the philosophy of the drug user in this way:

A first-order experience by the use of drugs.

No purpose or meaning found.

Schaeffer believes that the drug user has been unable to find meaning in rationality and a logical approach to the world. Consequently, they have a need for an irrational experience to make some sense of life. The views of such people have brought them to a wall and by an unrelated

leap of faith they hope to clear the wall. They have given up all hope of achieving a unified answer to knowledge and life.

In conclusion the drug philosophy of today is failing to provide full satisfaction for the needs of its practitioners. They offer an easy escape, a way out, from daily problems and trials. But in the long run, escape does not solve problems. Avoidance of the real issues, no matter how it may be prolonged by drug use, can never lead to contentment and satisfaction in life.

—R. A. vonFrisch



## Good Bye and all that . . .

This issue, the 15th for the semester, makes the Wagnerian a weekly for the first time in its 52 year history.

Most editors of college papers at this time thank their staffs for all the help given, without which the paper would not have been what it is. Generally, these editors apologize for not thanking all the staff and helpers because there are too many of them. I find myself in the same position; I cannot thank everybody who has made the paper a weekly because I truly do not have the space. So to all 126 of you I offer my deepest appreciation. You made the Wag office a warm and friendly place to be; so much so that I grew to think it my home.

It was not my paper, no matter what others have said. You made the paper. It was yours.

In the words of the new journalist:

Write on,  
Bernie

The non-rational  
and non-logical

The rational  
and logical

United Student Communication Fund  
Whittier College  
Whittier, California

May 10, 1970

Dear Students:

Help advertise PEACE! Students at Whittier College (President Nixon's alma mater) with the help of other students in the Southern California area are setting up a United Students Communication Fund. This non-profit organization will set up a national advertising campaign to bring the students' fight for Peace and Non-violence to the people by the utilization of mass media (i.e. TV, Radio, and Newspapers).

The news people refuse to cover non-violent protest. They say it is not "new-worthy."

People keep saying "You must move the 'silent majority'.. You must attack the problem on an economic basis."

We are trying to do that, but we need your help. One minute of time of TV costs between \$4,000 to \$10,000. A full page ad in the Los Angeles or New York Times costs between \$4,500 and \$7,000. We ask that each student mail just one dollar. WE NEED YOUR HELP"

We do not stand for any one political candidate, nor are we trying to promote anything but non-violence, the end to all wars, and the end of police and student confrontations.

We are showing the American people the integrity of the college student and his legitimate concern for peace and non-violence.

It is our hope that the United Student Communication Fund will continue to pressure the media and the administration.

As students you can help as a group or as individuals by sending a donation to: United Student Communication Fund, Post Office Box 712, Whittier, California, 90601.

If you would like to head up your campus drive, send your name and name of college to the same address for posters and additional information.

Sincerely yours,

United Student Communication Fund



## stincone: great competitor and mvp

by Armin Laszlo

Bob Stincone, a 150-pound freshman, was named the track team's most valuable player after the Wagner College track team finished up with a 6-9 season. Stincone is a team man and this was evidenced by his participation in approximately 8 events per track meet.

His versatility accounted for 122½ points which turned out to be a blessing for Coach Bob Fuller who was handicapped by a man-power-poor squad. Fuller finished the year out with 17 men.

Stincone, who probably is strongest in the long jump (his leap of 21-3 put him only 5½ inches off Pete Mohr's school record) and the intermediate hurdles (his 58.8 clocking is only eight-tenths of a second from Pete Recklet's mark), also competes in the 440-yd dash, 120-yd high hurdles, triple jump, 400 yd dash, javelin, as well as running a leg on the quarter mile and mile relays.

"Stincone sacrificed being a really great competitor in his 2 or 3 strongest events in favor of contributing to the team effort. And he has more than talent; he has a good attitude and is willing to compete in any event where we need him. All these factors contribute towards his choice as our most valuable trackman."

The man speaking the praises was Coach Fuller, and if it's any consolation for Coach Fuller compiling a respectable season considering the circumstances, Bob Stincone will be back for 3 more years. That's plenty of time for Stincone to improve on his times which are not what they could be.

If Stincone continues to work diligently and establish himself, can he be considered for the decathlon?

Coach Fuller optimistically and very seriously replied, "If he gets a little more physical strength it's not out of the question. He's not strong enough now but he's going on a weight program this summer."

If Bob Atincone is team MVP as freshman, just where does he set his sights? Hopefully, Bob Stincone will set an example for others to follow for at least 3 more years. If more newcomers could respond as well as Stincone, we'd have one hell of a track team.

## we fell apart

by Armin Laszlo

Back in January of this year, the baseball coach Ralph Ferraro said: "We should have one heck of a baseball team, the best ever at Wagner College, and possibly one of the top teams in the Metropolitan area."

Now that the season is over and the Seahawks have recorded 6 wins and 14 losses, Ferraro is looking back to see where it all went wrong.

"It seems like we just fell apart," Ferraro analysed. "Our hitting was to be awesome; more often than not it wasn't. Our fielding was to be at the very least adequate; it was poor through most of the early games, allowing 44 unearned runs. Our pitching, which I knew would be questionable, broke down for 126 walks."

And so it went for the nightmarish season which could have been the real dream in Ferraro's fourth year as head coach.

If there were any bright spots in all this gloom it was in the play of two seniors, Joe Nugent and Ken "Bear" Danielson, and sophomore Tom Gugliucci.

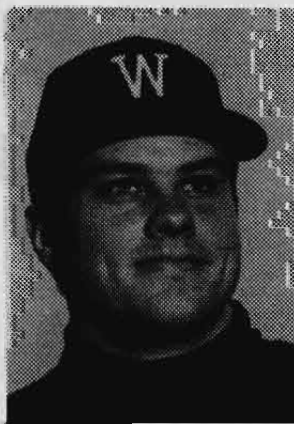
Nugent, a third year outfielder, rapped the ball for a .333 average and picked up 13 RBI's. And when the pitching staff was wearing thin because of assorted reasons, he was called on for 10 innings of relief work and picked up two wins and an 0.90 ERA.

Danielson, an All-Met choice last year, knocked in a team leading 14 RBI's with 2 homers and 4 three baggers, while hitting at a .328 clip. The scouts earlier this year had taken notice to Ken's hitting prowess; I sincerely hope they took good notes. Best of luck Ken.

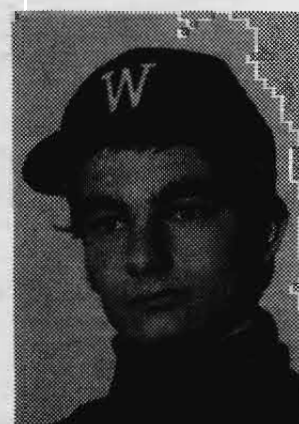
Gugliucci has now established himself as Ferraro's No. 1 catcher. After playing four games with Wagner



JOE NUGENT



KEN DANIELSON



TOM GUGLUCCI

## Sandwiches, Oreos, and Art

With sandwiches flying hot and heavy, a little Chianti, and Bennett babbling about his birthday party that afternoon, three dedicated members of your ever-able Wag staff undertook to delve into the mysteries of the Art Department. Mr. Gaffney, choking down the last mouthful of a roast beef on roll, began to explain to us what the art department does and how they go about it.

"College is a means for relating to people. That's what art is, something to relate to. We can't 'teach' art."

Pollaro, concluding an obviously aggravating phone call, said, "We in the art department do not 'teach' art as a process of learning from textbooks and exams. To us it involves learning about each other, touching and communicating on a warm personal level as well as the actual 'teaching'."

Bennett Bean, sandwich in hand, took voice in the argument, "We do not 'teach' the student art. What we do is put him in a position where he can learn". Then, settling back in his chair, he turned to Gaffney who,

after a second, looked straight up and said, "We don't say to a student, 'do it like this'. The student sets the tone of the class and the structure. I throw something out to him and I keep on offering possibilities until the

student finds something he can relate to. It's a dialogue.

Carol passed out another sandwich and some Oreos Bean, pouring himself a glass of milk said, "Essentially, the art department will give the student something to deal with. Mandatory classes and structured grading is wrong."

Gaffney, a bit excited explained, "We have a structure in the art department. We are the only department to re-organize our entire structure and there's freedom in it. The students are able to relate to it. It allows them to pursue what they want to relate to that thing itself."

Another round of milk and cookies, we put our notes away (lost them, as a matter of fact) and Bennett went back to birthday party babble and Oreos.

—Marta Ravotto

## "i was born in china . . ."

"I was born in China in 1800, of Russian parents. We then moved to Japan where I starred in Kabuki Theatre until I was ten. We then came to the United States. My father was a Mummy and my mother was a stand-in for Bella Lugosi."

After such a mundane childhood Mr. Sonnenberg attended the University of Denver. His undergraduate work in Technical Theatre, his Masters, in Children's Theatre.

Before coming to Wagner, Mr. Sonnenberg was on the faculty of the University of Denver. He was designer for theatres at Stetson University in Florida and the University of Akron.

Each summer, Mr. Sonnenberg has gone to Akron for two annual projects. He designs the lighting for the outdoor amphitheatre concerts of the Cleveland Symphony Orchestra. They have their summer home in Akron. The concerts are annually taped by both NBC and CBS.

His other project involves the Chevy division of General Motors. He helps set up the big show every year for the first, second, and third prize winners of the National Finals of the Soapbox Derby.

Mr. Sonnenberg has taught Stage Craft and Lighting, Fundamentals of Speech, History of the Theatre, and Dramatic Activities in Elementary and Secondary Schools this semester at Wagner. Besides his Wagner classes, he has taught grade school children theatre at Thursday classes at the Jewish Community Center this spring. He is a prize-winning children's playwright and a specialist in Children's Theatre.

Here at Wagner, Mr. Sonnenberg is involved with Studio 70. Studio 70 are those productions not included in the major season of plays and musicals. He emphasizes that the accent is on student participation in all areas, guided by staff members. Mr. Sonnenberg stresses that all are welcome to participate, they need not be theatre majors.

"Any closing comments?"

"I lied in the first paragraph. I was born in Ethiopia."

## davy's owner: a profile of

## mr. clarence burbage

"The Secret of Oral Gratification is Chicklets." With an opening quote like that from Mr. Clarence Burbage you gain insight into his personality.

Mr. Burbage was born in Salsbury Maryland. He attended Washington College in Chestertown, Maryland on a four year scholarship for his undergraduate work. He was given a Masters in Speech Arts from Columbia University. He spent two years at the Yale School of Drama, and is finishing course work toward a Ph.D. from Columbia University.

He has served on the faculties of Manhattan Community College, New York Institute of Technology, and Baruch College of City University before coming to Wagner. This semester at Wagner he has taught some of the speech sections.

As an actor, Mr. Burbage's career reached its height in 1960. He played the lead in Jack Richard's *Prodigal*. To quote Walter Kerr: "... a permanent contribution to contemporary theatre ..." (from his review of the play).

Mr. Burbage has many interests outside of teaching and the theatre. He is organist and choir director for a Lutheran parish in Queens. As the title of this article states he is the owner of Davy, a black Labrador Retriever. He is also the owner of Raymond a cat who he found "in a brown paper bag on a No. 11 bus going south."

Burbage enjoys reading, music, painting, and skiing. He owns a 1908 Wurlitzer Pipe Organ. He also owns two green cars; a 1967 Corvette and a 1960 Mercedes-Benz Sedan. When asked about his apparent liking of the color green, he replied, "Yes, green is for envy."

As a final comment he emphatically stated "I hate cornflakes and I have never read *War and Peace*."

This is a parting look at Speech and Theatre's Mr. Clarence Burbage. He is leaving Wagner College at the end of this semester.

JV team, Tom was brought up to the varsity where he rapped out 13 hits in 33 at bats, good for a .394 batting average. Gugliucci complements his good bat with noticeable poise behind the plate. More will be heard from Tom next year. You can bet on that.

The only nice surprise on the dismal mound staff was the hurling of Rich Murphy. Murphy was originally designated as a reliever but when the season was closing out, Coach Ferraro gave "Murph" a chance to start against Iona. Rich surprised all on hand by going the distance and losing a squeaker, 2-0. All in all, Murphy compiled a 1.47 ERA, a 1-1 won loss ledger, in 18 1/3 innings. He'll be back next year.

Pitching, pitching, pitching... 75% of the game? ... you'd better believe it! ... if not ... tap Coach Ferraro on the shoulder while he's sleeping at night. ...



# Moment Poems

**MOMENT POEMS** — written by students in English 2 classes this spring... (These are Americanized versions of the Japanese 17-syllable poem known as the HAIKU. Some of the student's poems meet the 17-syllable requirement, but some do not. They were asked to write a three line poem containing at least one image. If they wished, they could keep within the 17-syllable limit.) In the teacher's estimation, these are the best poems submitted; but others might well have been included had we unlimited space.

The flow of autumn leaves,  
Dropping like the erratic flighty butterfly,  
Landing like a dove — but bold enough to land anywhere!  
— Ronald Roberts

Down through shells of light,  
A lone butterfly struggles —  
Lost, banished in death.

— James Gunning

The honey bee flies,  
The wind blows,  
The bee flies faster.

— Peter Near

Why has summer  
Turned so cold?  
Could it be a fault of mine?

— Roseanne Prince

Times pass, seasons change —  
There is no way, tree,  
To put the leaves back.

— Teresa Cusumano

Old rusty brown chairs  
Split by fragments of sunlight —  
An old man greets death.

— Mark Shoenfield

As dusk approaches,  
City lights glow silently,  
Draped upon darkness.

— Gerry Winkler

A cold white blanket...  
Snow on the distant mountains —  
Trees touching their feet.

— Ellen Bock

Soul, as it is penetrated  
Deep from within  
Mind's experience...

— Larry Hardy

A light shines,  
Showing but a single path  
I cannot follow.

— Stephanie Rais

The scent of apples  
Blowing through the sizzling day  
Sweetened polluted air.

— Antonia Salerno

Syndicated men  
Stalking handsomely toward peace...  
Mars' spoils include us.

— Edwin Cortez

I pushed the pebbles,  
Tumbling... tumbling far down... down  
Toward great masses.

— Mike Fogel

Loneliness — each pathway you revolve  
Nothing but your shadow  
Following behind sadness.

— Velma Thomas

To avoid pain of heart  
Is to dodge rain-drops  
In a storm after draught.

— Marilyn W. Jackson

Music in the air,  
With its everlasting sound —  
The composer hears.

— Richard Naimoli

A perfect sound — the  
Oboe's note, so vital to  
The full symphony.

— Jean Volk

Just from a limp twig —  
A mighty tree reaches up,  
Spurting such beauty!

— Jim White

The northeast sunrise  
Awakens my heavy eyes.  
Cries of young sparrows...

— Louis Bottone

it is  
a  
disgrace  
to  
wagner college

The following statement was anonymously distributed on campus last week.

April 16, 1970

Dr. Arthur O. Davidson, President  
Wagner College  
Grymes Hill, Staten Island  
New York

Dear Dr. Davidson:

As an alumnus of Wagner College, I feel that I have an obligation to relate to you certain incidents that I saw and conversations that were had on April 15, 1970 on the Staten Island Ferry boat involving students from Wagner College, male and female who were quite proud to be students at Wagner College.

Besides their obscene vocabulary, they were discussing their proposed activities involving the demonstration which among other things were to go into buildings surrounding City Hall, pull fire alarms and creating all sorts of disruptions. They also discussed the possibility of physically abducting Mayor John Lindsay and causing him physical harm; but the most disgusting aspect of their conversation was their anti-establishment feelings and their desire to cause rioting and physical harm to people to emphasize their views. They even had brought with them pieces of equipment and clothing to protect themselves from any police type gases or arrests.

I think it is a disgrace to Wagner College and to Staten Island as a whole that such poor excuses for college students are allowed. I feel that it is an indictment of our school and community when such carryings on are allowed and possibly approved of by an institution of higher learning.

Very truly yours,  
ANTHONY R. CAPUTO

WELCOME

BIG AL!

ALRIGHT LOUIE, BOSS WANTS TO KNOW HOW YA CAN AFFORD ALL O' DESE PLUSH NOVELTIES, FINE LOTIONS, STUFFED NOTIONS AND OTHER EXQUISITE STUFF

THAT DOES IT, AL! YOU AND THOSE OTHER GUYS REFUSE TO BELIEVE THIS FINE MERCHANDISE CAN BE PURCHASED AT A PRICE SO LOW EVERYONE CAN AFFORD THEM EASILY! YOU KNOW WHERE YOU CAN GO, AL...?

TO THE

**WAGNER**

BOOKSTORE

Spring Clearance SALE

IT'S ALMOST A STEAL

MAN BUILDING BASEMENT



## My View of the State of the World

It's the end of the school year, the end of my college career and I'm retrospective. I'd like to express my impressions at this time.

This year at Wagner has been very exciting for me. In the fall I worked with the Vietnam Mobilization Committee on campus because I feel that war does not solve anything but leads to more wars and violence. As a Christian I find this distressing and I want to do something about it. However after months of activity and years of war, Nixon still wants a victory in Vietnam and our efforts seem to me to have been in vain.

The next big event of the year was the trial of the Chicago Seven. Judge Hoffman seemed in so many ways so blatantly unfair. The whole idea of trying them essentially for their thoughts and speeches horrified me. I think it was Abbie Hoffman who said this trial had done more to radicalize people than his speeches had. Whoever said it, I think he was right.

Next was a local event. Black Concern and Alma took Cunard Hall with dignity and as a complete surprise to the rest of the campus. As I experience the situation and from the facts available to me, it seems that the Administration has shown its tendencies to place the students somewhere below public relations, money, and authority in its list of

priorities. Certain students showed themselves as out and out explicit racists. The whole thing leaves me with a rather bad feeling because the students' legitimate demands were not granted and were not even treated with respect and consideration in spite of their efforts.

The climax of the year was the invasion of Cambodia, the murder of four students by the National Guard, the construction workers' attack on students in Manhattan, and the burgeoning nation-wide student strike — all coming in a few days. All this violence... I can't see where it will lead — except to more violence. Nixon thinks invading Cambodia will bring peace. The National Guard seems to think murder will quell campus dissent. The construction workers think that beating up the dirty, flag-desecrating hippie communists will keep America a free and pure democracy. The only encouraging sign is that a lot of campuses are on strike with support from faculty and administration. But will this influence the powers that be?

And don't forget the campaign afoot to crush the Black Panthers, the frame-up of Bobby Seale and others, and the disgraceful treatment of New York's Panther 21 and other political prisoners.

A revolution seems to be on the way. Dissent is viewed as un-American. On the other hand, some people on the left seem to

think certain people should be prevented from speaking and some activities not in accord with the counter culture should be disrupted. This is repression too. (See Bryant Park). This increases polarization and hastens the revolution. And it seems that a revolution frees oppressed people only to oppress a new group.

Through it all there are rays of light — some individuals have really impressed me and I'd like to thank them. Steve Swanson for being a friend and helper. Pastor Heil for four years of thought and caring. Tom Gibbons for leading a student government with political intent not a social club. Lennie Nuetzman for typing all the long hard articles for this paper. Judy Bond for unflagging strength and a huge heart. Ruben Colon for being Ruben and coming to Wagner. And my best friends at Wagner — Becky, Paul, and Linda — for being my friends.

In the future, politics seems rather hopeless. Active support of selected political candidates, well-organized economic actions, and serious attempts to understand people we disagree with may ameliorate the situation.

Well, I don't know what to think — I'm more confused after four years of college that I was before. Maybe that means I learned something. I just hope people wake up to their common humanity before it's too late.

Norma Hanauer

## Notice

Anyone interested in editing CORUSCATIONS next year please see Norma, HVH 402, or Pastor Heil, room 3, Main Hall, or leave your name. The paper has stimulated Wagner's collective mind for two years and would be an asset in the future. It is a flexible situation.

### STAFF

Pastor Heil, consultant  
Norma Hanauer, editor  
Karen Dybing and Lynne Torgersen, assistant editors  
Lima Meyer, masthead  
Lenore Neutzman, Caf Reis, Nancy Marlow, Bob Vonfrisch.

unable to be contained  
within one;  
to share is of necessity  
to give (as suckling to  
an infant)  
of oneself.

Anonymous

"Jesus, gold and silver — standing naked in a roomful of modern men. What nerve. Jesus, gold and silver — you have no boots on, and you have no helmet

or gun — no briefcase. Powerful Jesus gold and silver with young, thousand year old eyes. You look around and you know you must

have failed somewhere. Because here we are, waiting in the eve of destruction with all the odds against any of us living to see the

sun rise one day soon. Only you and I can help the sun rise each coming morning. If we don't, it may drench itself out in sorrow.

It's up to you.

Would it embarrass you very much if I were to tell you I love you?"

Joan Baez

## Student

## Government

## Cinema

Relax before finals — Enjoy that final fling before your nervous breakdown with 6 hours of continuous film spectaculars

### All new films:

"Tell Them Willie Boy Sent Me"

"Oh What a Lovely War"

"Horror of Dracula"

"Frankenstein & The Wolfman"

"Abbott & Costello Meet Dr. Jekyll and Mr. Hyde"

Cartoons

Shorts

Fri., May 22, 1970 8 p.m. until 2 a.m.

Gymnasium

Special Bargain \$1



"So far my mail is running three to one in favor of my position."



# HALLUCINATIONS

Volume 5 Number 10 (No. 38)

Wagner College Psychology Club

May 21, 1970

## Interview With Dr. Kapostins

Dr. Eli E. Kapostins, chairman of the psychology department, received his doctorate degree in Experimental Psychology. When he was in Latvia he wanted to study math but when World War II broke out he found this was not possible. During this time he found himself searching for answers to some philosophical questions such as; How do you know anything in the world? How can you know anything for sure? But since he found Philosophy to have so many points of view, he drifted into psychology hoping that now he might find the answers to his questions.

When asked to make a comparison between the students of his generation and today's students, Dr. Kapostins replied that today's students are expected to know more, simply because there is so much more to know. However, the degree of perfection which the student learns the material is the same now as it has been in the past.

When asked to compare the performance of psychology majors to other majors, Dr. Kapostins said that he has always felt that the psychology department has been fortunate in having majors who are such pleasant people. In performance he is biased when it comes to the overall judgement of psychology majors. He feels that in some other programs if you have the realization that you have to keep up with a specific study schedule you work harder (pre-med students for example), however, much of their work involves memorization rather than understanding. In psychology one can memorize but the material can be learned by understanding. He feels that understanding takes more extensive reading of other material as background to use with assigned reading and class work.

When asked about his views on cheating, Dr. Kapostins replied that in the Communications Center you can't help but see another paper. Cheating can come about without intent. In advanced psychology classes too much is at stake to cheat, such as faculty recommendations. Dr. Kapostins doesn't leave his Systems and Experimental classes during exams but he feels that if he did he could trust his students. He feels that people cheat either to get by and pass courses or as a game which has a fun element in it. When he went to school cheating was less success orientated and more like a game to see if you could outsmart the teacher. Dr. Kapostins concluded by saying "Whoever cheats, cheats himself."

In answer to his feelings about unlimited cuts, Dr. Kapostins feels it is a privilege; there should be no stipulation that you have to attend class. A freshman, however, is unprepared for college life. He doesn't realize how much he is missing by cutting classes. What annoys Dr. Kapostins is that some students feel if they don't go to class they aren't responsible for the lecture material missed. He doesn't believe that students are going to get the notes from someone else. He feels the reason we are losing so many freshmen is because many don't make up material they missed in class.

Dr. Kapostins says that the reason we lose so many psychology majors is because many found that they couldn't solve their problems by studying psychology. Another reason could be because a psychology major has no immediate career preparation. After graduation many psychology majors go into other fields.

When asked what he thought about student participation in the department, Dr. Kapostins said he felt we should have much more. He is delighted, however, about having student representatives at department meetings and at the current project of psychology club members in painting the study room. Through the years there has always been a percentage of individuals who identify with the department. He stated for example, the Boehrings (Wagner alumni) who gave a \$100 gift to the department. They must have really felt like part of the department to send this generous check.

by Denise Ferrando

Note: All other members of the Psychology Department have been interviewed in past Hallucinations. These can be picked up in the Psychology Department.

**The Wag HAS BILLS THAT IT IS UNABLE TO PAY. WE ASK THAT THOSE MEMBERS OF WAGNER COLLEGE THAT ENJOYED THE WAG PLEASE HELP US OUT WITH \$\$\$.**  
**A CONTRIBUTION OF 50¢ TO \$5.00 WILL BE GREATLY APPRECIATED. SEND TO THE BOARD OF PUBLICATIONS, WAGNER COLLEGE, STATEN ISLAND, N.Y. 10301**

## A Clarification

In the April 23 Hallucinations (published in the Wagnerian), a report appeared about the March 16 Psychology Club program on Sensitivity Groups. Since this report contained some errors and misinterpretations concerning the organization of this program, it was decided in the May 13 department meeting that the following clarification is in order and that the editor of the Hallucinations is to be requested that it be published.

Although this program was not regarded as advisable by some faculty members, the presentation of it did not receive any opposition. The small attendance can be accounted for by considering the following. When the plan for this program was announced at the Psychology Club meeting, the Club members indicated that Monday night was not desirable due to classes and regularly scheduled activities. Yet it was presented on Monday night. This meeting and the program were announced in the same way as all Club meetings — in classes and through posters and other publicity. Therefore it is incorrect to infer that the low attendance was due to some kind of neglect or even an active opposition to the program.

Although video-taping or tape-recording is not essential for the success of such a program, this was implied in the report on the program. Attempts were made by both the department chairman and students to have the session video-taped. The department chairman was informed, some five days before the meeting (which, incidentally, was postponed from the originally scheduled date without the Club advisor's knowledge) that the

Dear Members of the Psychology Club,

Thank you for the extremely thoughtful gifts which you gave me as your club advisor. As I said then, there is nothing I can say but "Thank You."

Sincerely,  
Lee A. Borah  
Advisor

Sylvester Speaks

Dear Sylvester,

I'm extremely upset at learning I'm winning the contest as the most disliked professor on campus because of the students misunderstanding of my position on the ending of classes.

Professor

Dear Prof,

You had it won years ago. It has nothing to do with the current campus situation.

Dear Sylvester,

I've just learned my boyfriend is married to the department secretary. What can I do?

A girl

Dear A Girl,

Put glue on her typewriter keys.



BAM '70

personnel qualified and experienced to operate the very complex and expensive Audio-Visual equipment on that night were not available. There was no request for tape-recording channeled through the department. The department was consistently found the Audio-Visual Services department to be extremely helpful in the past and we know that if they had known of the desire to tape this, it could easily have been done. To avoid future difficulties and frustrations, it should be remembered that the assistance of the AVS has to be requested ahead of time and in the proper manner.

The report seemed to question the necessity or even advisability of asking the participants to sign the release statements. Such statements are recommended by the American Psychological Association (and soon may be required in the State of New York if a pending bill is approved) in every case where the experiment or demonstration may have possibly harmful effects. As Dr. DeLeon indicated in his presentation of the program, his research of the literature had revealed the possibility of such effects, even though with a low probability. Hence the participants were asked to sign the release statement to protect the Psychology Club, the Psychology Department, and Wagner College. Behind this legal protection there was the ethical concern that each and every participant be aware of the possible harmful consequences. If this procedure had not been followed, there would have been a breach of ethical practices.

Department of Psychology

Editors Note

The first issue of Hallucinations each year is to be put in the Wagnerian. The rest will be put out in the department as has previously been done. The first issue will state that Hallucinations is available and give the places where it can be procured.

### STAFF

Kathy Langer — Editor-in-Chief  
Sandra Stoddard — Literary Editor  
Dr. Lee A. Borah — Advisor

for

**SPOT CASH**  
**COLLEGE TEXTBOOKS**

**(yes, even books discontinued at YOUR college!)**

We pay top prices for current resalable college textbooks. Bring them in NOW before time depreciates their value!

**BARNES & NOBLE, INC.**

**NEW YORK'S LARGEST TEXTBOOK CENTER**

105 FIFTH AVENUE at 18th Street  
NEW YORK, N. Y. 10003



## the young lords rap at wagner

by Doug Petersen

In 1959, the beginnings of a revolutionary party took form in Chicago. A street gang named the Young Lords began a program of political consciousness which eventually led to a full-scale effort to organize Latin American people in Chicago and finally New York. Basing much of their doctrine on the Black Panther's ten point creed, the Young Lords are now moving towards what they feel is the inevitable revolution.

On Tuesday, May 12, two members of the New York Young Lords Party addressed a predominantly white audience in CC-F-2. The message which the Lords delivered was similar to the complaint raised in Washington by the Black Panthers, i.e., that white-middle-class students proclaiming the virtues of peace, have ignored the struggles of both the Black Panthers and the Young Lords. Black people cannot relate

to "peace now" slogans when they are involved in the day to day struggle for survival. Although the Young Lords have set up breakfast programs, worked to eliminate the high rate of lead poisoning among ghetto children, and have demanded more efficient sanitation services in Spanish Harlem, their primary goal is to arm the community for revolutionary struggle.

While espousing revolutionary doctrine, the Young Lords have been beset by the same problems faced by the Black Panthers. There are 62 political prisoners in Chicago and 10 cases pending in New York. Their struggle of liberation has met in a number of confrontations with police and narcotics agents within the Spanish-American community. As a result, the Lords feel that armed resistance is the only way to guarantee against the elimination of party members. But the Young Lords stand firm in the belief that

"when the revolution comes . . ." a socialist panacea will be created. The Lords who spoke this afternoon made it clear that they would "rather have a class war than a race war anyway," but there will be no peace until "the revolution."

Once again, white students are being faced with a choice, a difficult choice. The Young Lords made it clear that sympathy and demonstration are not enough. It's the decade of the "armed ally" and the "pacifist pig." A white student cannot comment on the morality of revolution. A white student can't ask a black person to be moderate, to have patience. A white student must make a choice, to be willing to stand on a principal of "non-violence" and be part of the "enemy establishment," or pick up a gun and fire. The Young Lords come on with a heavy rap; it's the hope of every student that they survive.

### Next Year's Editors Selected

May 19, 1970. . .

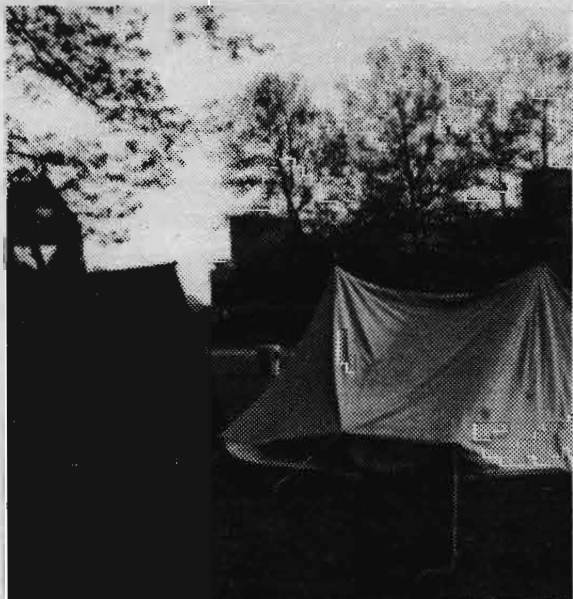
The Board of Publications selected today the editors for student publications. Nimbus, the literary annual: Dana Sykes. Kallista, the year book: Kevin Morris. The WAGnerian: John Cook. These were the recommended candidates; the College Council will decide whether to approve or not in the next council meeting.

J.K. Desmond was selected Business Manager for all three publications, provided the council approves.

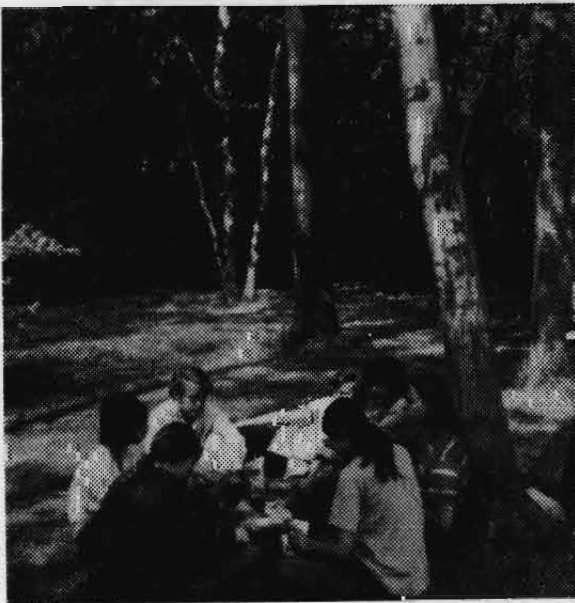
The fate of one Benzion (Bernie) Golomb is not known, but one rumor has it that he will be working for the NATIONAL ENQUIRER next year.

### photo section

washington: may 9, 1970



Freedom City, on the campus oval. Security guards were counting certain goings on here.



Wag students enjoy a good smoke and picnic on way back from Washington



Grin & bare the hot weather  
Photos: Helen Settler

## CLASSIFIEDS

The following classifieds are paid for and are not to be considered as products of the editorial board or staff of THE WAG.

**TYPING SERVICES**  
REPORTS, TERM PAPERS, THESES  
TYPED, EDITED, AND  
PROOF-READ  
Mrs. Bianchino 987-6667

### LOST & FOUND

Lost: Curtis High School Ring 1968.  
Reward - Janice, 102 H.V.H.

### FOR SALE

1964 Bel Air chevy. \$400 Automatic.  
Contact: Frog or Cymdee Pattison 916  
H.V.H. 390-3073

### PETS

Sweet, gentle Tiger Cat (male)  
"Taffy." Call Ellen 273-5730

### PERSONALS

PAM: Just found out AIA gives double credit for travel-study trips this summer to Rome, Paris, you name it! In addition to an honest-to-goodness accredited program, you can get financial credit, too. Get all the facts before May 31 deadline. Call: Bernie 390-3153. JERRI

Hue phoc true, pic nek uoc. Soc iu.  
Dick, pull out now. Pat, Nix on you.

Tnuc Van Lee. When did you get back from the Nam? How is Kcuf Nuk Tui?

### EAT YOUR GIRLFRIEND

Yes, we can reproduce a chocolate version of your sweet young thing. Exact likeness guaranteed. Bitesize pieces specially prepared. Bayonne School of Dentistry.

Bicycle - Ladies' Frigus; 13 speed pullout and insert Alpine gears; 71 h.p. simple x derriere; Cuntabula center-springs. \$75 without Boke-shift retractor. Guaranteed Fluck coordinator. Call Dick Peck. Towers D607.

1937 K type Jaguar 3+2 coup for sale. am-fm/ sw Blaupunkt/ Dunlaps/ circuit diaphragm/ 660 t.d.t. quiltaster codpiece/ 6 speed w/o reverse/ 57,000 miles/ bar in back: \$38,978.26. Call Becky after 2 a.m. at 390-3074. Money back if not satisfied or take in trade.

To Bernie Golomb: If you value your life you better not print anything I write without my permission, ever. Don't print this! - J.K.

Chairman Mao has slanted views. Besides that he's yellow. I found that message in a chink in the wall.

Are your in-laws outlaws? Ma Barker.

Bernie, I'm still waiting for you. Your wife.

Janet, are you trying to curry favors from Scott? - B

You can't do this to me day after day, Roberta. I know I get enough sleep, but I get very tired in the morning. Fill it up with Esso or something, but stop relying on me to satisfy you. - Joanne.

To all the boys & girls at North Jersey Press: A thank you for your devotion to the paper and an apology for all those filthy words. - Bernie

We wish to thank the night crew of maintenance for their hard work. You guys are superb. - Appreciative Wagner Students.

John Cook - you're fired.

Dear Bernie,  
We're behind you all the way, just don't bend over.

All the Boys and Girls  
at North Jersey Press

## CLASSIFIEDS



WHEN YOU  
**STUDY & REVIEW**  
WITH  
**BARNES & NOBLE**

College  
Outline  
Series

Key  
notes

KEYED TO YOUR TEXTS

Available at  
your booksellers

### PERSONALS

Twinkles: Stop wiggling your ass! Caff. G.

Dear Fred? Do you Love her? Is she Pregnant? Remember I'll always Love you. Miss L.

Bernie, is it true you're impotent? E Tower girls

Dear Barbara, why don't you sell it? At \$10 a head you could make enough to stay in this goddam place.

Dear B: Why don't you remain faithful to your wife? - L.  
Dear L: In the words of Plautus "Consider the mouse, that it does not trust its life to one hole." - B.

If Jim Blitzkrieger bounces in the Hawk's Nest to the tune of "I ain't got no body" can spring be far behind?

Dear World: Last night I had a dime in my pocket but no one in the entire world to call. Is it my breath? What breadth of scope, eh? Junior's Garlic and Feminine Deodorant Spray Corp.

Jane, I dig your parents but how come your mother has the hots for me? Wagner '46 or not I can't take it.

Tired of Filth and Vulgarity. Complain in the WAG classifieds where everyone will read it. Call 390-3153 for fast results. 7c per word prepaid only.

Mustaf, Khara aleik! Zub B Teez, telchas teezi? Innal deen, Mohamed B-sef edbal eiyehud. Ibn-allah.

Kochana, gde jestes? Czecham na ciebie zawsze. Huj duzi masz. Nie mozlwi!

Eh, cons, allez vous!

Jimmy Kreiger, Did you really say this March 5, 1969 - "We do not recruit in Negro schools for 2 reasons - 1. to make the best use of our time to get the best students; 2. most can not meet either admissions or financial requirements?"

Curiously,  
All of us  
Left-Wing-Hippie-Radicals.

## This Summer Dot Girls & Guys

work where you want, when you want, as a temporary office employee. Earn high pay, with no fee. Register now before your summer vacation to insure a good summer position!



A Dictaphone Office Service

- Interesting assignments
- Office skills helpful
- Stimulating environment
- Choice of many jobs

Come see us.  
It takes only a few moments!

**Dot**

Temporary Office Personnel

DOWNTOWN - 150 BROADWAY - ROOM 911 - 227-5000  
MIDTOWN - 405 LEXINGTON AVE. - ROOM 3315 - 867-8525  
BRONX - 120 E. FORDHAM ROAD - 2nd FLOOR - 933-3200  
FOREST HILLS - 108-18 QUEENS BLVD. - 5th FLOOR - 268-4700