



# WAGNERIAN

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## Student Committee Launches "Operation Economy" to Probe

The Wagner Administration should take heed of the following quote, from "University and College Business Journal": "While there is a big search on for new sources of income for college operating budgets, one of the largest and most easily controllable sources of spendable income is to be found in the unglamorous area of economy".

The Student Finance Committee is conducting an investigation into all areas of college operations to identify inefficient use of funds, manpower, supplies and facilities. Our purpose will be to expose such findings to the student body and have the Administration begin an effective "Cost - Reduction" program to reduce operating expenditures instead of increasing tuition.

In order to prove to the Administration that the students are really concerned about the need for lowering operating costs they must be willing to do their part in "OPERATION ECONOMY."

The Finance Committee is calling for volunteers to help organize a "Campaign Against Waste in the Dormitories". The first phase of their mission as a "task force" will be to gain support from all student organizations in backing this "Campaign" to make the students aware of their responsibility to end the mis-use of their dormitory furniture, fixtures, utilities and get them to COOPERATE in keeping the common area clean--Lounges, hallways, stairways and washrooms.

The result of the students combined efforts will be the considerable reduction of maintenance and housekeeping and utility costs. This "Committee" has received cost figures that indicate the realized savings would amount to many thousands of dollars that could be allocated to providing better services for all students. With the right kind of publicity and promotion from all student leaders we will be able to motivate the dorm students toward

the responsible use of their college facilities and make the "Wagner Students Campaign Against Waste" an example for other colleges to follow. The administration is still hesitating to open the Financial Books and Records to the students. We have been offered an abridged version of these records but this is not sufficient for the Student Finance Committee to make a proper investigation. In order to have an effective economy program exact figures are necessary. From these figures, areas of waste and inefficient use of funds may be detected and corrective measures initiated. By either holding complete records from student examination the administration is restraining sincere efforts to save the school money. This is a progressive goal advantageous to the entire Wagner community and it is being

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## Buckley Spoke Out

His eyebrows arched, his impressive vocabulary awaiting verbalization, and his hands ready to add any needed clarifying gestures, William Buckley spoke before a large audience gathered last Sunday night in the Wagner gym.

Mr. Buckley, a renown conservative, commented on the air of unrest that prevails on the campuses today. Citing a long list of incidents where prominent public figures have been physically prevented from speaking (many times at the very places where they have been invited to express their views) he said that it's getting so that "the President of The United States can only deliver a speech in an army installation."

His biting sense of humor characteristic throughout his speech served not only to hold the attention of his listeners but doubled as an effective instrument against his opposition. Displaying his sharp wit, he compared the students at Columbia who "must not be held responsible for doing what they do" with "a group of graduating West Point Cadets demanding a written guarantee stating that they will never be scratched in action". He talked of civil disobedience and the tendency be far to lenient nowadays with draft dodgers, tax evaders, and such offenders as Dr. Spock who break the law claiming to be willing to take full responsibility for their acts only to later reconsider hiding behind the protection of the laws they violated.

Mr. Buckley in talking about the roots taking place throughout the country, using the democratic convention as a prime example, said that force, even though many may tend not to agree, is vital to subdue the agi-

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## College Council Passes Liquor and Open Dorm Regulations

The College Council voted last Thursday to approve the AWS and MRA regulations concerning liquor on campus and visiting hours in the dorms. The MRA regulations gave dorm students the right to have liquor anywhere in their dorms except in Mastick Lounge and the third floor lounges in Towers B, C and D. The men will be held responsible for their actions at all times and will be expected to respect the rights of fellow students. The AWS regulations are quite similar with the extra restriction that formal parties on individual floor lounges and use of liquor in the basement be prohibited.

Visiting hours were liberalized in both men's and women's residences. The MRA proposal allows for open visiting with sign-in and sign-out on:  
Wed. Noon-Midnight  
Fri. Noon-2 a.m.

Sat. 9 a.m. - 2 a.m.  
Sun. Noon-Midnight

The AWS chose to allow open dorms only on weekends:

Fri. 9 p.m.-2 a.m.

Sat. 9 p.m.-2 a.m.

Sun. 1 p.m.-10 p.m.

but their procedure is much more complicated and these rules are included elsewhere in this issue of the Wagnerian.

Currently liquor may only be used in the dorms. Use of liquor in other places on campus is strictly forbidden.

Other Council Decisions: - the approval of a slate of candidates for the Student Government election was postponed until Tuesday, April 22 - a committee was formed to make plans for an outdoor Senior Alumni party during Senior Week (where beer may be served)-discussed a motion concerning the recent "rash of defacings" by different fraternities.

## Sorensen Comes May 1

Theodore C. Sorensen...once called "alter ego" of John F. Kennedy. . .campaign adviser to Robert F. Kennedy. . .now, through their tragedy, his own man, a prominent figure in the state Democratic Party and potentially the man who may himself try to win back the senatorial seat now held by Charles Goodell.

Ted Sorensen was 24 when he joined the staff of the junior senator from Massachusetts. He grew with Kennedy, changed with him too--some said he even walked like him, talked like him, wrote to the Kennedy rhythm. "We talked briefly on that morning in early January, 1953, about my application for a job in his new Senate office. A month earlier, when I had reviewed with a knowledgeable Washington at-

tators. He stated that because "we care, care deeply, even enough to move against our own countrymen and our own sons and daughters" that physical restraint is necessary. He added deviating for a moment to reflecting on crime in the city, that "it is statistically riskier by far to walk a dozen blocks in New York at night than to participate in a riot".

On the position of America today, with particular reference to Vietnam, he said "The United States is inexperienced at losing and should devote more of their time in winning". He spoke of an alienation existing between government and people. "We have turned toward the idiom of utopia, the resulting disappointments come because America takes her idealisms literally". He blames part of this disillusionment on President Johnson and his promise of a "great (continued on page 6)

torney the list of new Senators for whom I might work, he had snorted the name of Kennedy. 'Jack Kennedy,' he said, 'wouldn't hire anyone Joe Kennedy wouldn't tell him to hire--and, with the exception of Jim Landis, Joe Kennedy hasn't hired a non-Catholic in fifty years'."

"John F. Kennedy wanted someday to be President of the United States."

"I suppose anybody in politics would like to be President"--because, as he said so often in 1960, 'that is the center of action, the mainspring, the well-spring of the American system'--because as he said in 1962, 'at least you have an opportunity to do something about the problems which. . .I would be concerned about (anyway) as a father or a citizen'. . ."

"Many advised him to wait, to step aside, to settle for second place. as he campaigned one (continued on page 8)

## Literary Supplement Due Next Week

Along with the May 1st issue of the Wagnerian readers will find a special, intercollegiate literary supplement titled UNIVERSITY REVIEW.

The Review is an experimental effort on the part of certain college students of the New York City area. They feel it will serve as a medium for colleges to exchange poetry and prose, as well as literary criticism written by students and faculty in the Metropolitan area.

The monthly supplement will resume in the Fall if students contribute enough material and if enough advertisers sponsor it.

Students wishing to submit material are to send it to: University Review, c/o the Wagnerian.

## Altizer on God

A week ago Dr. Thomas J. J. Altizer, one of the foremost Death of God theologians, delivered two lectures, "Radical Theology and Political Revolution" and "The Death of God as a Way to Faith," at Wagner in the last event of the 1968-69 Faith and Life Series. Dr. Altizer, who considers himself a Southerner, came from Emory University in Atlanta, Georgia to the English department at the State University at Stony Brook this past fall. Before the formal presentation he and four Wagner students shared observations about their respective schools. Altizer criticized Stony Brook, student body of 6500, for its prison-like architecture, lack of student union facilities, inhuman administrators, and apathetic students who never bother to read anything. Stony Brook differs greatly from Wagner in that religious organizations are forbidden and the one Chaplain, a Roman Catholic, has no office and practically travels across campus incognito.

Dr. Altizer began his first lecture by asserting that he had no real competence on the subject of political revolutions, but he wished to address himself theologically to the subject, and by acknowledging a great debt to Luther for making possible new horizons in the Christian faith.

The bulk of his comments were intended to relate the prophetic tradition, both Hebraic and Chinese, to the death of God and political revolution. The Jewish prophets were radical NO-sayers who preached a message of doom and tried to detach their hearers from all that was real to them. The Chinese Taoists re-

versed reality by advocating the principle of nonaction, wu-wei. Not to do your own thing, but to do nothing - that was the Way, a radical abandonment of everything known as society. These prophets were revolutionary they made possible new forms of life, society, reality itself.

Where does God fit into the political scene? God has powerful comprehensive relevance to politics. The intense energy expended by the great revolutionary prophets of the 19th century (Marx, Nietzsche, and Freud) in attacking God is proof of this. God is seen as the sanction of, the end of society, order, truth, justice. God is the mysterious source of the world as we know it; the sovereign judge.

But God is dead; the radical prophets are pronouncing a total NO, or reversal. Previous institutions have no relevance or meaning. We are emerging from a modern Babylonian captivity to Christendom. Only by negating all that is at the center of our life can there be a new life in man. Whatever yes, or hope, there is, is directly related to the no it embodies. With the death of God, the dissolution of the ground of being, we are free for a new humanity that comes with this radical reversal.

In the second lecture Altizer explained this collapse of everything we know as real as a way to the Kingdom of God. The collapse of all meaning and selfhood makes possible the transforming process which is the Kingdom of God, God all-in all.

It also destroys the notion that within ourselves is a sacred



From the Editors Desk

Commendations from our staff, with the agreement of the students to Dean Richard Wertz for his recent drafts concerning such important reminders as keeping windows closed when it gets warm, and being gentlemanly during open dorms. These communiques have been unintentionally humorous both in their naive judgment of students and in their loco parentis attitude. Instead of telling students to keep their windows closed because there are no screens, why don't you put the shoe on the right foot and get some screens?

2. During this past year Servomation Mathias has been the most thoroughly despised branch of the college. They have been lampooned weekly by the WAGNERIAN, attacked by the Board of Dining Activities and condemned by the whole student body. So what more can we say? How much time do we have to waste on this hard-headed outfit which neither listens nor cares about what they do so long as their contract with the college is not threatened? In the past few weeks the cafeteria service has gotten worse when everybody thought it would improve, if ever so slightly, from the activities of the strike. We sincerely believe that even with the improved facilities of that eternal mirage, the Student Union, the food will remain tasteless, the lines will still be long, there will never be enough trays, the sanitary regulations will go unheeded, and the whole damn operation will still maintain its chief goal of cutting corners whenever and wherever possible.

3. Students: Make sure you find out what this year's SG candidates have to say. Another year of ineffective student government at Wagner could really be disastrous, and it would all be your fault!

letters to the editor

Dear Editor,

Last week it was announced that a member of the Economics department will be reinstated. After speaking to the man, Professor Spencer about his losing his job, I became concerned that the administration has failed to inform not only the students, but the professors themselves as to the standing of faculty members. Mr. Spencer, a Certified Public Accountant, Business Law and History of Economic Thought was not informed of his loss of contract until March 21, twenty days after he should have received formal notice. Professor Spencer was later told that he had been informed at this late date because the by-laws are being amended, of which there is only one copy that no one seems to know about, in Mr. Henry Heil's office.

Upon seeking a reason for his being fired from the department chairman, Spencer was told that there is a personality conflict. Upon asking for a concrete rea-

son he was told that he failed to come to classes on a day he has scheduled an exam. The fact that some forty percent of the professors were absent due to the six inches of snow on the ground seemed to have no bearing on the absence.

We students asked for more Phd's on the faculty. Spencer will receive his Phd in June. We asked for a voice in the school as individual people, as intelligent citizens of a community. But now, a man so close to obtaining his doctorate has been "let go" because of a personality conflict. Something sounds strange and out of place to me. The reasons for this mans being fired seem completely irrelevant considering the job he has done and could do at Wagner. This strikes me as another breach of trust by the administration to the students and the faculty.

A Concerned Student

Dear Editor:

When I first thought of running for office, it was last fall; a group of close friends and I sat down and talked about all the grievances we had with Wag-

ner College. The faults were not hard to find - they never are. We decided that no matter who were in the student government, no one person or organization could of its own correct the source of dissatisfaction at Wagner College. It was difficult even to identify what we felt to be this "source." A feeling of being second rate, a campus-wide guilt for our apathy that included not only uninvolved students - but also the unspoken guilt of the student leaders themselves, the appalling lack of communications between faculty and student and faculty and administration and, ultimately, between administration and student body - these states of feeling roughly approximate the nature of the sources of our dissatisfaction. We found another related sickness on the Wagner campus, even more difficult to cope with - the socially repressed environment that students allow themselves to be forced to live in. Suprisingly, this is the area that most candidates for office stress and make promises about; their solutions have always been conspicuously inadequate. And for a patently obvious reason - no one has been willing or, for that matter, able to go to the source and attack it. We got around to discussing my thoughts of candidacy, the potentiality for change at Wagner, and the political handicaps of an unknown, and more importantly, overcoming the inertia of student opinion. All this happened one week late last fall, and I reached a decision over the winter break that it was too much - too much for what the student consensus would accept, too much for a timid faculty to endorse, and too much for the administration to tolerate. The climate was not right for so much change and our efforts would be utterly in vain. I shelved any ideas I had for seeking office.

No one can truthfully say the STRIKE came about because of a hike in tuition; the source of dissatisfaction was always there.

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Harvard's Link to CIA Exposed

New York, April 23-The administration of Harvard University which ordered the brutal assault on the several hundred students occupying University Hall last week has had the closest ties with the Central Intelligence Agency, it has been revealed.

The revelations, which came about almost accidentally, apparently disclose only a small part of the infiltration by the spy agency in the university and the corruption of members of its faculty.

The Harvard-CIA revelations are a by product of the stormy student struggle which has challenged big business domination of the 333-year old university.

Months after the disclosure of CIA penetration of the U.S. university system had been universally condemned early in 1967, Harvard was recommitted to collaboration with the CIA by persons high in its administration.

Double Role —

That happened on Dec. 13, 1967 when Franklin L. Ford, Dean of the Harvard Faculty of Arts and Sciences agreed to Prof. Arthur Smithies playing the double role of Master of Kirkland House at Harvard and CIA agent.

Six months later the "President and Fellows" of Harvard College proposed to the CIA a secret research project to be conducted by Prof. A.G. Oettinger as "principal investigator". The proposal was dated June, 10, 1968 with the "desired starting date" as July 1, 1968.

Uncovered by Students —

These were among a group of documents reportedly uncovered during the 17 hour student occupation of University Hall.

They have been published in a "Special Bust Supplement" issue of the "Old Mole". The issue, Number 11, is dated April 11 - April 24.

The supplement is headlined: "Harvard CIA Files". At the bottom of the front page appears the message "HARVARD-CIA-STATE-DEPARTMENT - MUR-

DERS FORD FOUNDATION -- PENTAGON".

The documents reproduced in the Old Mole are "a very few" of the total available collection, the Mole editors say. "Others will be made public later, so that everyone can appreciate their implications", the paper adds.

Traced Back to 1950 —

The Old Mole documents reveal not only that Harvard has an apparently current connection with the CIA, but that its connections with "intelligence" of an unspecified parentage goes back to 1950.

This is disclosed in a documentary entitled "The Nature and Objectives of the Center for International Studies". The document was auspices of an "Advisory Board on Soviet Bloc Studies" consisting of Charles Bohlen, U. S. Department of State; Allen Dulles CIA; Philip E. Mosely, Columbia University; and Leslie G. Stevens, vice admiral, U.S. Navy, retired.

The Center was established under an umbrella of respectability; the Massachusetts Institute of Technology.

The CIS document says, however, that "much of the initiative for the establishment of the Center came from members of the Harvard faculty".

(This document is presented in the Mole in a retyped copy. For technical reasons the original could not be reproduced in facsimile, the Old Mole says. The other documents in the issue are said to be facsimile copies).

Harvard's participation in the CIS program was continous and of a leadership quality. The document relates that the CIS "board of advisors" includes "the Provost of Harvard" and "the Dean of the Littauer School of Public Administration at Harvard", as well as "the Vice-President of MIT and the President of Brown University".

Ban Ignored —

Harvard administrators un-

dertook to conduct intelligence work for the CIA in the face of a long-standing rule, enforced even during World War II, prohibiting all classified research h ibiting all classified research on the campus.

Apparently this was one of the reasons for establishment of the CIS project, with major Harvard participation, off the campus, under the MIT umbrella.

Base for Subversion —

The Center for International Studies document indicates that the Center was established as an operations base for military-ideological subversion.

The document relates what it calls CIS's "intellectual history".

CIS was born of the cold war, the document shows.

"The Center for International Studies had its origins in a number of attempts to mobilize the academic and intellectual resources of the Cambridge (Mass.) community around certain problems of the cold war."

CIA-Ok; Students-No —

Unlike 1967, the metropolitan press which then spread the revelations about the CIA has kept references to Harvard's CIA connections at a minimum.

The N.Y. Times for example, reporting the student occupation of University Hall on April 9 and into the early hours of April 10, said on April 12 that the students were clearly in the wrong and that they had no right to use the tactics that they used. It denounced the students and particularly the "radicals" for "disrupting one of America's oldest and most respected "educational institutions. It further stated that:

"Some files were removed and copies were made of certain documents. . . This morning a number of documents, said to have been removed from the files, were printed in THE OLD

MOLE, an underground newspaper. The letters tended to show connections between Harvard faculty members and the Central Intelligence Agency and other Government departments."

On April 13, the Times reported, more briefly, that the students "began to rifle, circulate and publish in the underground press the confidential files and correspondence of the faculty."

The CIA's role in these files had disappeared from the story. But this is understandable since the powers-that-be probably felt that this news was not "fit to print."

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## THE OBSERVER

by jim battista

College Day, 1969 was held last Sat., April 19 and it seemed only fitting that all those perspective Wagner Students and their parents should be welcomed to the campus by the Wagner student body.

Although the event was listed on the college calendar as "College Day", the students who volunteered their services to give campus tours elected to designate it as "tell it like it is day," and so they did. The following letter, put out by the Strike Coordinating Committee, the "Committee of Twenty-Six", was distributed to the parents in an effort to define the causes, the objectives, the events, and the results, of the strike as it happened:

Dear Parent,

Recently Wagner College experienced an event that has not only profoundly affected the Wagner College community, but also affects you as a parent. We refer to the week-long student strike that took place from Friday, March 7 to Monday, March 17. Today it is so very important for everyone that there be communication between people--between students, educators, administrators, alumni, and parents. For this reason we would like to communicate to you the facts of the strike, in order to avoid misunderstandings and misrepresentations.

The strike began as a spontaneous student demonstration over the Board of Trustees' unexpected announcement of a \$10 increase in credit fees, from \$50 to \$60 per credit. The core issue and still the major point of dissension is that the students were not consulted or made aware of this impending financial increase. Many students feel they may not be able to afford this credit fee raise and will either have to transfer or receive financial aid from already low financial aid funds. From this original issue arose many other long-standing student grievances. A list of 53 of these grievances was presented to the Board of Trustees and the administration. To summarize the essence of these grievances, it was felt by the students that 1) the students and their parents are paying Ivy League school prices for a college education that does not compare to the Ivy League schools, 2) the students are now adults and would like to undertake some of the rights and responsibilities of the adult community, and 3) since students are an essential part of the college community, and their lives are most directly affected by the college, they should have a legitimate voice in influencing the academic and financial policies of the college. These were the issues; now why a strike, who led it, who supported it?

The strike was called as a last resort measure, because the student body felt the administration and the Board of Trustees were unable to accurately see student problems, dissatisfactions, and needs. The strike was a communications effort; to let the college know the students existed, that they cared about their school, and that they had something constructive to say.

Contrary to many contemporary college disorders, the Wagner College strike was entirely peaceful and was supported by the great majority of the student body. It was not led by radicals, in fact it was not led by any one group, but by a coordinating committee elected by the students, which represented all elements of the student population. There are members on the committee from the Student Government, the Student Christ-

ian Association, the College Courts, fraternities, sororities, independents, the list goes on. Along with this broad-based student support, we also received widespread faculty support for the strike's principles and goals. Perhaps this quote from the Dean of the College best expresses the mood of the strike. "The week of intense discussion, participated in fully by students, faculty, administration, and Board in a fashion quite unprecedented in any college or university in the country, has been considered an important educational experience for all concerned. The week has great potential for a fuller understanding of important aspects of college life and for the accomplishment of a number of helpful changes."

The Board of Trustees did consider the 53 student grievances presented them. They then met with the entire student body on Friday, March 14, where they presented their answers to these grievances. The goals of the strike were not completely met and work is being carried on responsibly to achieve these ends. However, the Board did make some significant concessions, opened the door for further consideration of our unmet grievances, and clarified specifically what areas were under their jurisdiction, and what areas were faculty or administration concerns. The results of the strike so far have allowed for some significant and long-needed changes in the faculty's power and structure, have allowed the students in some degree to have more control over their lives, and has served as a catalyst for important academic improvements.

As you can see then, much good was accomplished by the strike and much more can be accomplished. Some of these changes will be affecting Wagner for many years to come. We are proud to say these changes have come about peacefully and in an atmosphere of better communication between the students, faculty, administration, and Board members of Wagner College.

If you have any questions to ask or comments to make about the strike, we will be glad to answer all such replies from you. Please address all inquiries to the Student Government, Wagner College, Staten Island, New York, 10301.

Respectfully yours,  
3,035 Wagner Students

The following editorial entitled "Wagner's Example," is quoted from the Staten Island Advance. It might better help you understand what was achieved at Wagner.

"The situation at Wagner College has been in sharp contrast to the student unrest in evidence at most campuses across the

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## Faculty Profile

by Greg Gulbrandsen

Mr. Packert has been teaching high school for 15 years. During these years, he has also taught part-time, Methods of Teaching at Hofstra and currently is teaching Historical Foundation of Education and Secondary Methods at Wagner. His college studies include Fordham and Adelphi. He has a Bachelor of Arts in History and Sociology and a Masters in English Education.

Ques.-Are there any contrasts between the teaching of high school and college?

Answer-Yes. In college it is like teaching in high school all advanced groups. It appears to me at Wagner that I have so many bright students in my classes--

bright, who can get the material matter no matter what the teacher does, the school has everyone. Many of these students do not learn anything from the lecture method. Also, many of the teachers teach things that aren't even relevant, but inertia carries them on. They just continue teaching the class as if everyone had a 125 I.Q.

Question-I suppose you hope that some of your students here will enter teaching with new ideas. Answer - Yes, I hope. But I also know there will be unbelievable pressures on them to conform to the stereotype.

This is especially true on the secondary level. I also hope they

teacher. I think it would be an interesting study to make an analysis on what type of person becomes an English teacher. I think it would find that many of these people are prescriptionists.

Question - Do you think that teaching attracts more conservatives than liberals?

Answer- Yes, I think teaching does attract many people who are non-competitive, and thus not likely to make waves. I think in a way that's sad. I would rather think that the more forceful person would enter teaching. As the author of the book, Focus on Education says, "Teachers in many cases are ineffective teachers because they are ineffective people."

Question- Do you have any advice to people who are entering the teaching profession?

Answer- Readiness is the name of the game.

The teacher should meet the student on his own grounds. To predescribe a course before the teacher has met the student is disastrous.

Don't let the system beat you. Be as beautiful a human being as possible - not to conform.

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and I'm not used to it. In high school one teaches the whole spectrum, from the very bright, to the very slow. My high school happens to be a very average school. As a result, we don't have a very large distribution of bright students, since the bell curve does apply. The result is, when I come to Wagner and find all these bright people in the class, it's almost like heaven.

Ques.-Do you have any preference between the teaching of high school or college?

Answer-I don't have any preference, but I do have a great drive to teach people who are going to be teachers. I think I have something to tell them. I could also like to be part of a teaching intern program, where they can really learn teaching methods.

I think teaching in high school, as a brand of teaching, is terrible. Teaching as an art in America needs new emphasis. George Leonard in his new book, Education and Ecstasy, says that, "Learning should be an ecstatic thing. 'Somehow in America we've jumped the track, and we've made it a somewhat of a bore. Learning should be a delightful experience."



Ques.-What do you account for this situation?

Answer-I discuss this in my Ed 70 class. It has to do with the original purpose of the high school in America. Many teachers continue to teach as if the students still don't have any text books - so the lecture method still continues to be used in high schools. But the nature of the student body has changed, and instead of having just the

Answer- I think there is a sort of hopelessness in teacher preparation today. If what is done to prepare students to teach the way teaching is going on, or to send them practice teaching with traditional teachers - it all then seems to be an exercise in futility. I don't think you have to teach a student how to teach a chapter of a history book.



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# CANDIDATES FOR S.G. PRESIDENT ANNOUNCED

## Tom Gibbons

Tom Gibbons believes that now is a time of great change at our college. He sees the recent revolution as the culmination of all the problems and ideas that have been lingering all this year. The worst crime, he feels, would be to let these ideas be lost in the ways of administration, so that they may never be realized.

The role played by Tom in our revolution was not a minor one. He gave his support to that cause, not as a radical or obstructionist, but by concerning himself with facts that were never revealed to the student body. His efforts have given him a necessary knowledge of what can be gained, how it may be gained, and why it should be realized. This experience has been a major part in his decision to run for the office of President.

Tom realizes that serving in this office is not the only way of fulfilling his desire to perpetuate the ideas already developed and that is why it is not his single motivation for his candidacy. He knows that Wagner needs an efficient President and he feels that, because of his parliamentary background and some untried ideas that he has concerning the office, that he can fill the office.

For the past year he has been the Parliamentarian of his fraternity, Theta Chi. This office has enabled him to familiarize himself with parliamentary procedure and obtain a working knowledge of how the office of President should be handled. From reviewing the past two presidencies of the Student Government, he realizes that some channels of operations have remained untouched. The president's job is a complicated one. However, by delegating power to other responsible officers, he



Tom Gibbons

believes, the job can be carried out much more effectively. For example, the vice-president has been given little responsibility. Therefore, when he is elected president, he is going to broaden the vice-president's duties to include attendance to some of the committees that the President now is responsible to attend. This will help to tighten committee-President communication because one person cannot have a schedule that permits him to attend all meetings. In accord with this, he urges you to choose your vice-president as wisely as your president. Tom feels it is also the president's job to be aware of almost everything that occurs and for this he has to remain in the center of the circle of his officers and committee's so that when needed, he can make a rational and just decision, using all the facts. Another highlight of his job is to chairmen the College Council meeting. Here, Tom's knowledge

of parliamentary procedure will help him to run an efficient meeting.

These are the reasons he seeks the office of President of the Student Government. He feels he can and will be the best person for the role.

## Peer Wedvick

Diversification is the key to Peer Wedvick's background and interests.

While in his teens he attended St. Paul's Preparatory School, where John Lindsay and Robert Kennedy were matriculated. There he was captain of the soccer team and chairman of a fund raising drive for a missionary society. He was also on the staff of the school newspaper, and active in a variety of literary societies and publications.

Before transferring to Wagner Wedvick attended the University of Pennsylvania. At Penn he was



Peer Wedvick

on the freshman soccer and squash teams while also being involved in the Theatre Workshop and two fraternities, St. Elmos and Psi Upsilon. His political interests caused him to be active in several political organizations outside of the college. At the same time he founded a society which ironically, was called the Wagnerian Society. This was organized for first semester Freshman unable, because of school policy, to join fraternities. Peer also managed to find time to found a "Free University" program which consisted of a number of courses, not included in the normal curriculum.

After an unfortunate automobile accident, Peer was forced to drop out of Penn. He came to Wagner last year and although being here only a short time, he was very active in the student strike this past March. He worked in close contact with the "Committee of 26". He participated on several student action squads, and he helped in the

formulation and printing of the student demands and the daily circulars conveying information about the progress of the strike. At present he is co-chairman of the action squad designated to follow up the student demand of 3 student Trustee members.

Peer Wedvick also has an equally varied set of special interests. He has raced in a Porsche Racing Club and is an avid sailing enthusiast. He reports that he is working on the "great American pornographic novellette". He also became so interested in Martial McLuan and the whole communications "bag" that he took some courses at the Annenburg School of Communications.

Peer has maintained a commendable average as an English major while at the same time working part time in New York City. From his list of activities Peer should have no trouble finding ample time to devote to the demands of President of the Student Government.

## Are you looking past tomorrow?



SINCE CAVE DRAWINGS OF THE ICE AGE MAN, PEOPLE HAVE STRUGGLED TO COMMUNICATE. THIS YEAR HAS SHOWN THAT **WAGNER NEEDS AN INTELLIGENT** EXCHANGE BETWEEN ADMINISTRATION AND STUDENTS

KNOW WHAT'S GOING ON...

## VOTE FOR TOM GIBBONS FOR PRESIDENT

LETTER — (continued from page 2)

The unspoken needs of the school suddenly became clearly delineated. But when it came time to act upon the student demands, where was the student government? Leadership and coordination has been handled by an ever changing group of interested persons - The Committee of Twenty-Six. A few of the demands were entrusted to the student government, and the manner in which that body has dealt with them is not above reproach. What is really incriminating to the College Council, however, is how they have let their work be done by dozens of students who have no recognized place in the gov-

ernment. Sub-committees of the Twenty-Six organization have, in effect, been handling the public relations (memos, explanations in news releases of the Council's actions, even setting up referendums) of the student government. Why has the College Council been so inadequate, and far more significantly, why are they so ineffectual NOW at a time when there are more than a hundred students actively working for solutions to our problems? The answers to these questions dictated my decision to seek the office of President.

Respectfully submitted,  
Peer E. Wedvick, Jr.

## CAMPAIGN SCHEDULE

Thursday, April 24 —

Candidates speak at Jazz Concert in Gatehouse Lounge

Friday, April 25 —

Candidates attend rally on Guild Patio Dance featuring the "Food Room."

Monday, April 28 —

Debate between the candidates at Mastick Lounge. Refreshments. Sponsored by THE WAGNERIAN, 7:30 p.m.

## NEEDED:

## PEER FOR PRESIDENT

# VOTE

This year being a NICE guy is not enough. We need a candidate who's proven his ABILITY to organize people. We want to see someone who's shown us the INTELLIGENCE, the SINCERITY, and the nerve to cut through the red tape. It's one thing to talk about doing things for you, and quite another to have been doing them. FIND out about PEER. It's your future at WAGNER.

Students for PEER WEDVICK for President.



# Movie Review "IF"

by D. Warren Petersen

Almost everyone can recall the traditional English movie which lovingly portrayed the grandeur of the grand old isle and its superior social, political, and educational systems. The multitude of movies exemplifying the English school system were particularly mollifying and even if conflict arose between the "establishment" and the cocky Cockney student population, the indomitable English would always find an acceptable solution.

"IF" breaks the mold. It strikingly and realistically presents a frightening picture of an educational stagnancy which will not and perhaps cannot change. It was perhaps more significant to this reviewer because it resembled the current scene at Wagner with such amazing similarity. All the jibberish and dogged adherence to the virtues of the past sounded exactly like the beloved utterances of our own "Birchlike" administration.

Technically the picture is almost flawless. The direction is superb and the acting is so generally superior that none can be singled out for special plaudits. There is a definite tendency to be totally caught up in the movie so that one is unable to completely divorce oneself from being a participant rather than a member of the audience.

But perhaps the beauty of the film can be paraphrased within its last three minutes. The pomposity of the system with its ludicrous disciplinary emphasis becomes painfully evident throughout the movie. Most of the "students", as in the case of Wagner, religiously carry out the functions of a well trained canine. They never question the

authority structure, nor in most cases care to question it. Finally three students decide that the system is unable to change and unless they take drastic action their robot-like fellow students will be stultified. So within the last three minutes of the film the frightening problem is solved by an equally frightening solution. Yet with all its seeming barbarism, the solution takes on the aura of logic and acceptability. The administration becomes the victim instead of the oppressor. The students start a fire in the auditorium, where the administration is holding a convocation, and once they scurry outside to escape the smoke and flames they are shot down.

"IF" carries a heavy message for any entrenched establishment. If it fails to recognize the seething below, it may very well become the victim of the same intellectual expression that it is trying to suppress through a rigorous disciplinary system and by hiding behind the skirt of "glorious tradition." Failure to adjust to and perhaps even to supercede various social changes may result in the destruction of the institution.

I sincerely wish that every member of Wagner's administration could see this film.

I am sure they would particularly "enjoy" the sequence when the Dean of the school lifts his head from the ground when all those around him are losing theirs, and says ineffect, "Trust me. I understand you; have faith in me. I welcome this confrontation." BANG! GOES THE STUDENT'S REVOLVER.

-D. Warren Petersen

## Discussion of Campus Unrest

Pittsburgh, Pa.-(I.P.)-The following report, released by Chatham College, concerns a two-day meeting last June for the purpose of discussing current campus unrest. Chatham, assisted by a sponsoring grant from the Loyalhanna Foundation, called together a group of 22 college and university presidents, faculty members, educational association executives, representative students, college psychiatrists and foundation officers.

Highlights of the conference: Few assumptions are shared among faculty and students as to what general education for a mass society comprises or ought to comprise. Most students want an education but they don't know what it means.

The great majority of students manage to get along in the university by adapting themselves to the expectations of the situation in which they find themselves.

This psychological style of gradual readjustment may render them far less able to change when the circumstances of their environment are altered suddenly or drastically.

An apparent correlation exists between the students who wish to take genuine intellectual risks and those who are most restless in the present university and who seek change within it. The goal of the restless student is a way of acting and reacting rather than a particular model.

Curiously, those who seek change fall back upon the institutional device to channel their aims. Thus the politically radical student who wishes knowledge of psychedelic experience or methods of revolution institutionalizes what he wants by asking that courses be offered in these subjects.

Several kinds of students are involved in the current unrest: those responding to certain ideological notions regarding change in society and the university, those who want the university to take a stand on outside issues, and (probably the largest group) those interested in reforming university because it is in bad shape in their estimation. The university is not meeting the needs of either students or society.

Most students find companionship in their activity. As one student participant in the conference remarked, "Such events and activities provide a strong sense of community that is lacking on the campus. If you are somehow in the middle of an underground movement that may be overthrowing the university, or whatever it may be up to, you are bound together by common cause in a way never before experienced."

Another participant observed that rioters, such as those at Columbia, meet regularly and with satisfaction for reunions and in order to talk over "old times."

The idea of academic community has seldom been applied to students with the same conviction which encompasses faculty. Today's students do want, however, a more recognizable form of membership in the academic community on their own campuses and in higher education across the nation. They seek a personalized role in the academic process. They want a cen-

## Results of Pollution Poll Announced

by Cindy Lloyd

Cindy Lloyd is a freshman reporter for the Wagnerian and has been working on a series of articles concerned with pollution. The following is a survey Miss Lloyd has taken of 300 Wagner students concerning pollution.

Sex: Males 173

Females 123

Do you think that pollution is extremely serious, moderately serious, somewhat serious, a little serious?

Extremely: 226

Moderately: 73

Somewhat: 1

Are you an out-of-stater?

Yes: 138

No: 162

Do you live within an hour's radius of the city?

Yes: 180

No: 120

If you were choosing a place to live, such as to raise a family or to have a job, would the pollution problem be grave enough for you to choose another site to live?

Yes: 179

No: 121

When you read magazines do you tend to skip the articles concerning pollution?

Yes: 145

No: 155

Do you feel well informed?

Yes: 94

No: 206

Would you be willing to pay taxes to help eliminate the prob-

lem. (To your own state, if not from New York)

Yes: 251

No: 49

After writing a recent article on pollution, I was curious to know how the students on campus felt about the problem, and the only way to discover the answer was to ask--so I did. Listed here are the opinions of 300 persons chosen at random from among the student body. I was rather puzzled over the fact that although 226 people felt that pollution is an extremely serious problem, 121 would not consider moving away from the city. Another interesting aspect of the results is the connection between the 206 people who feel that they aren't well informed and the 155 people who skip over pollution articles that are there for enlightenment. New York pollution for those who didn't know it, is the worst in the country. Whether you live in state, an hour's radius away, or half way around the world, you still go to college just across the harbor from it.

If you don't mind New York pollution filling your lungs, flowing out of your water faucets and irritating your eyes, then perhaps someday when settling down you wouldn't mind explaining to your children what the sky looked like when the stars were visible, or what the sun looked like when it could be seen rising in the east against a light blue sky.

### FINANCE —

(continued from page 1)

removed from our reach by our inability to examine the complete financial records of the school.

In conjunction with the "Cost Reduction Program" an "Incentive Awards Program" must be initiated to promote a continued awareness of the need to maintain efficient operations by offering cash awards to any student or employee who has a workable idea to save the college money in any area of operation.

The Finance Committee will give a progress report in every issue of the Wagnerian on the economy measures being implemented and the extent of co-operation given by the members of the Administration.

Any person wanting to volunteer their services or ideas should contact the following co-chairman of the Finance Committee:

Ray George YU 4-6971

Walt Hausheer GI 8-2048

Bob Haberle (D-506) 447-8871

### SENIORS!!!

When you graduate on June 1, the News Bureau will be setting up releases so your name and accomplishments will be reported in your home town.

For lack of better method, we work mostly from Student Identification Cards. Some are not as complete as should be.

The News Bureau will have a desk in Cunard Hall 3rd floor. Please drop up to help us and bring your picture with you. It would be most helpful to tell the name of your Hometown paper and address.

(Staten Island graduates through past policy are expected to inform the Staten Island Advance on your own.)

Information must be in before May 15 to receive publicity.

MONDAY	9-11 1-4
WEDNESDAY	1-4
FRIDAY	1-4

### NEXT WEEK:

"THE STRIKE:

5 WEEKS

LATEROOO"



## Wagner Frat to Build Tennis Court for Children's Home

Tau Kappa Epsilon—a fraternity of 30 Wagner College men, will be building a tennis court, for the Bethlehem Lutheran Home, a child care institution on Staten Island.

The Wagner chapter of the largest international fraternity in the world is taking part in Public Service Weekend, this year

### FILLER BOX

A short thing written anonymously only when needs be. Mostly fictional. Sometimes factual. But only when needs be.

Picture this. President Davidson hosting a dinner jacket affair at his home, wherein have gathered numerous penguins and peacocks of this school's employment and deployment. There they are, plying with one another in a genial and liquid mood, with the food being quite excellent, and the company so polite, so right. Just exquisitely enjoyable. They have broken bread and digested it not so well with their toothless conversation. Soon the napkins are folded and laid neatly, and fat cigars are lit for the after dinner things. A very good liquor is sipped as the smoke begins to cloud the room in layers. It is all very sedate and hard for the penguins to say anything new.

The hostess doesn't have any nice sweets for her new and beautifully crafted candy dish so she fills it with quarters and passes it around the room, but they all politely decline.

When the affair is over, and the penguins and peacocks gone, our hostess begins some rather unnecessary cleaning-up. It is only then that she notices all but one of the quarters gone from the candy dish.

on April 26 and 27, to lend a hand to needed community services.

Most of Saturday, April 26th, will be devoted to building a clay bed tennis court. Sunday will see the finishing touches and an afternoon cookout and field day for the approximately 70 children housed at the institution. TKE is supplying the manpower, the home is contributing the materials and the children; local merchants are pitching in with food and refreshments.

Last year, TKE pitched in to help clean up the local YMCA grounds and served as swimming instructor for handicapped children there.

## NEXT YEAR'S WAGNERIAN

### NOW BEING PLANNED

If you are tired of hearing about student power and not having any, if you're up to your ass in status quo at Wagner, if you are willing to work hard for what can be the most powerful influence on this campus, and if you can write a sentence, or draw a cartoon, take a picture, type or just plain thing, then next year's Wagnerian wants you.

The Wagnerian has been handicapped in recent years both by a lack of help and by a lack of ambition to improve and create.

This publication has been called everything from a "BULLETIN BOARD" on up to merely a newspaper. It has stuck to a policy of being "fair" to all student factions and has consequently sacrificed influence, creativity, quality, and continuity. This situation is even more unfortunate in that the possibility for a good newspaper has been here for anyone who was willing to work hard enough for it.

During the strike this year students showed to the administration and even to themselves that

they could accomplish things once they pulled together and got down to work. The spirit of the strike is what the Wagnerian must have next year in order to be a newspaper worthy of the name.

Next year's Wagnerian is going to be both stimulating and influential and no doubt, controversial. If you want to be in on the work and the fun, and want to share in the satisfaction of creating a great newspaper come down to the Wagnerian office on Monday or Thursday evenings or contact Steve Krauss in room 337 Mens Residence Hall.

## Earn Money as Apprentice Teacher This Summer

June liberal arts graduates can earn a salary while learning to be elementary school teachers beginning this September at New York University's School of Education.

The apprentice teacher curriculum, a joint effort with New York City's Board of Education\*, leads to a master's degree in education.

Students will start course work this summer and in September be assistants in city schools. They will be paid \$2.50 per hour for 22 to 25 hours weekly. At the same time, they will take eight to ten points of academic work at NYU each semester. Further study follows in the summer of 1970.

In September, 1970, the students will become regular teachers and will take an additional five points of NYU work to help them solve problems faced during their first months of teaching. The total program includes 44 credit hours.

Further information can be obtained from Professor Florence Lewis, New York University, School of Education, Division of Early Childhood and Elementary Education, South Building, Third Floor, New York, New York 10003. Telephone: 598-2228.

\*Contingent upon budget approval of the Board.

SENIORS  
36  
AND  
COUNTING

### N.W.D. Named

Thanks to Linda Smilowitz, the new dormitory will temporarily be called "Harbor View Hall." For her winning entry, Linda was presented a ten dollar check at the Dorm Board meeting by Carolyn Frey, President. After having names submitted for two weeks, the Dorm Executive Committee selected names to be placed on the Ballot. An all-dorm election gave the dorm its new name.

## Real Estate Intern Program Planned

The Real Estate Board of New York, Inc. will again sponsor this year a Summer Intern Program for qualified graduates and under graduates. College men and women who are selected for summer jobs will be employed for the eight-week period June 30, to August 22, 1969.

This very successful program, conducted by the Board for the past five years, arranges for eligible students to be licensed as real estate salesmen by leading real estate firms, owners, developers, etc. to carry out trainee duties in the fields of real estate sales, leasing, property ownership and management. Trainees will receive compensation of \$60. per week during the summer period.

Students interested in applying for this program are requested to write to:

Frederick W. Ackerman  
12 East 41st Street  
New York, N.Y. 10017

## TEACH-IN ON THE POWER STRUCTURE

WHO RULES AMERICA

WHO CONTROLS THE  
EDUCATIONAL SYSTEM

HEAR:

CAROL BRITTMAN

formerly on the staff of VIET-REPORT

BETH LYONS

north american congress on latin america

ALICE AMBRE

staff of NACLA

SEE:

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TUESDAY, APRIL 29

beginning at 7 p.m.

CCF-2

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Logic doesn't work. Facts don't seem to sink in. We have no recourse but to fight fire with fire with some more meaningful phrases.

Like "1 in 3 is being saved now. 1 in 2 could be saved if people went for checkups every year."

And "200,000 were saved last year. Annual checkups can help save thousands more."

What are you waiting for? Don't you want to enjoy the peace of mind that comes from knowing you're doing the best thing for your health?

If it's slogans you want, we can give them to you. We'll do anything to try to make cancer a legend in its own time. But we need your help.

Help yourself with a checkup. And others with a check.

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## SOME SMOGGY IDEAS

If one looks out his window or glances across the harbor when returning from class there will appear to the discerning eye a dim somewhat vague outline of skyscrapers. Does New York city really exist, or is it all an optical illusion? What most of us see is not the city, but the greyish mass enveloping it, man's most detrimental addition to nature, smog.

This is just one small example of what man is doing to his environment. In a recent interview with Dr. Colosi, who is head of the Interstate Sanitation Commission as well as a microbiology professor here on campus, I discussed the problems of pollution. His commission concerns itself primarily with the problem of polluted water in the New York, New Jersey, and Connecticut areas. As Dr. Colosi says "pollution does not stay within the boundaries of one state"

Here on Staten Island the pollution problem is evident in the marked economic drop in the shell fishing industry. In past years it produced several million dollars which is now reduced to \$200,000. "Pollution" says Dr. Colosi "makes a number of beaches unusable for recreation purposes and many communities on the Atlantic sea board, Staten Island being one, now have people traveling several hundred miles to engage in bathing or other recreational activities which could be made available in their own communities. "The damages in America" he continues "from water pollution are close to one billion dollars per year."

If New Yorkers were asked to cite a source of pollution other than the New York City smog, the majority in all likelihood would chose the Hudson River, most people are fairly familiar with its unclean state. Turn on the Tonight show and Johnny Carson will more often than not make jokes about it, people are constantly complaining about it, and many articles concerning pollution use it as their prime example.

This reporter's interest was aroused when flying back from home in Boston. By the way, Boston is definitely not excluded from the pollution problem, we have our own equivalent to the Hudson, ours is called the Charles River, which as many of you know was made famous about two years ago in the popular song "Love That Dirty Water".

One of my favorite comments on pollution was made by a local disc jockey who said "you know it's spring in Boston when you can smell the Charles thawing". Anyway, looking down from the plane at the Hudson I saw a large soap-suds-like object slowly drifting downward. I questioned Dr. Colosi about the incident and was surprised to learn that the Hudson is on its way to a healthy existence.

By 1971 all industries contributing to its pollution will have to cease dumping harmful wastes. He also informed me that my over-sized soap suds is not necessarily an indication of pollution but uncleanness. There is a difference. Pollution by definition is "anything causing an adulteration of water or implies the presence of disease-producing bacteria". A body of water may be unclean without being polluted. When we finally are able to unpollute our rivers, lakes and ponds, the job will still be incomplete. We must also

(continued on page 8)

## ALTIZER — (continued from page 1)

center. With this death of the self comes the lifting of the greatest obstacle to the spontaneous giving of ourselves in the immediate moment.

Altizer delivered his lecture dramatically; however much of his meaning was lost in the words, repetitive and obscure, and in the lack of scholarly evidence. He assumed that everyone understood his concept of the death of God and went in circles from there. Some points were well-made and contained food for thought. Others were obscure and circuitous. The whole effect was to leave one feeling that he didn't quite know where he was.

L.T.

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# Speaking of Sports

by Larry Ambrosino

One of the most vital, but unheralded positions on a baseball team is that of catcher. No position, except maybe that of pitcher, requires more skill, alertness or ability. Contrary to the dogma which follows the man who wears the "tools of ignorance", he is more than just a backstop or a body to stop foul tips from hitting the umpire. . .he is the backbone on which good teams are built.

Ed Leibfried, the 1969 Seahawk catcher brings to the job as much determination, guts and talent as will be found anywhere. Ed's mere presence on the field is a testimony to his desire, whether he hits .500 or .100 for the blonde junior, has overcome one obstacle after another in order to play America's favorite pasttime. Ed, as a soph, rapped the horse hide at a .295 clip and with two years ahead of him, his future seemed bright. But while playing halfback and defensive half on last year's football team, first one and then another devastating blow threatened his career.

The Point Pleasant resident suffered a severe shoulder separation, which at the end of the season was to require surgery. As if that wasn't enough, Ed also suffered a pinched nerve in his neck which necessitated his wearing a cumbersome neck brace. "After the operation, the doctor said I could forget baseball for at least a year", the economics major related. "But, I just had to play." The long road back wasn't made any easier by two more additional roadblocks. . .the addition of two promising soph catchers to the varsity, Bob Bauman, and Tom Guercio.

But, Ed, no rookie when it comes to facing adversity and challenges, proved that determination and desire can overcome even the greatest odds. No matter how the Seahawks or Ed fair the rest of the year, the mere fact that Ed Leibfried played baseball this year is a plus on Wagner Athletics side of the ledger.

Bruce Dunn, who any day now should be signing a San Diego Charger Contract, has just received a lucrative offer from the Jersey Jays, a new entry in the Continental Football league. "G.T." who will be trying for an offensive guard spot with the chargers, views the Jays offer as an ace-in-the-hole in his drive to play pro football. Good luck, "G.T."

(continued from page 3)

country. Many of the students believed they had cause for complaint. But they didn't barricade themselves in buildings, lock up members of the faculty or administration, set fires or commit any of those acts so prevalent. Sure they went on strike, paraded and had confrontations with the Establishment, but they went about it in a most responsible fashion.

The Establishment in this case--the college administration and faculty and eventually the Trustees--matched the students step by step with a mature and responsible response. The pattern had already been set, of course, because there had been meetings with students for some time. Direct, open contact had been maintained.

The result of all this is something of which the college and the community has to be proud. Complaints were answered and many of the "wrongs" righted. Not all the changes sought by the students were achieved, but many of them were.

It's somewhat sad that we have to point to the Wagner College action as a rarity, but it's the truth. Childishness, wild-eyed radicalism and police state discipline were rejected by all sides.

We had the older and younger generations vying in their maturity and judgement. Difficult as the situation must have been for all hands at Wagner College, all somehow emerged with a victory."

(continued from page 1)

day in early 1960. . .an elderly lady whose hand he grasped said, 'Not now, young man, it's too soon, it's too soon.' And he replied gently but almost teasingly, 'No, Mother, this is it. The time is now'."

Sorensen records that he last saw the President "November 21, 1963, 10:45 a.m.--I ran out with

some suggestions he had requested for 'Texas humor.' I never saw him again."

"How and why it happened are of little consequence compared to what it stopped. No amount of argument or investigation can alter the fact that Jack Kennedy was assassinated."

Eric F. Goldman, in his book, The Tragedy of Lyndon Johnson (New York, 1968,69) points out that "hardest hit of all was Theodore Sorensen. . .a man whose sense of himself had been so entwined with John Kennedy. . . Sorensen was an utterly drained man."

Sorensen wrote his number-one national bestseller Kennedy to tell the story of JFK as the President would have told it in his own memoirs.

" 'You are obliged to tell our story in a truthful way,' he said to his Voice of America employee, 'to tell it, as Oliver Cromwell said about his portrait, with all our blemishes and warts, all those things about us that may not be so immediately attractive.' I believe he would have said the same to me."

Then, five years later, it was another Kennedy, and another bid for the Presidency. And, again, another assassin's bullet.

Today, more intellectually rich for his associations with men reputedly among the most vigorous of all men, Ted Sorensen has become a leader of the powerful New York State Democratic Party.

His manner, style, technique--in writing and speaking--so much like that of the Kennedys, masks the fact that he is an accomplished attorney who can lend much to the meaning of Law Day in this country. Feeling to his heart the harvest of lawlessness, he knows full well the value of respect for law.

Come, May 1, to see what Law Day. . .and history, first hand. . .is all about.

(continued from page 7)

work to remove the residue left behind, so they may not only be safe for usage, but attractive.

I also talked to Dr. Colosi about air pollution. He says that "air pollution is getting worse every day because the sources of air pollution are increasing". Many more industrial plants, new industrial processes, more automobiles, and more buildings from which heating systems emit sulfur dioxide are adding to conditions. "The problem" he goes on "is as old as the water pollution, but the awareness is more recent". Action is being taken at the present to construct devices to control the exhaust in cars, which is one of the major causes of air pollution. In the February 7th issue of Life, Louis J. Fuller, head of the Los Angeles County's air pollution agency says, "if it weren't for automobiles we'd have the finest air quality of any major metropolitan area in the world". As the article goes on to state "Los Angeles has the fourth dirtiest air in the nation behind New York, Chicago and Philadelphia". In the same issue taking up a two page span is a picture of Washington D.C., shot after a film exposure of a half an hour, the result is a thick yellow haze surrounding the entire area.

Probably the worse occurrence of air pollution took place in New York City in 1965 with the great temperature inversion, which paralyzed the city for days, as well as taking several lives. Another, though less famous incident, happened in a town called Denora, where a temperature inversion trapped smog in the surrounding hills causing 8,000 out of a population of 14,000 to become acutely ill. Twenty-one people died.

Pollution, whether on land, in the sea, or floating about our heads in the air, is a serious problem requiring the attention of each of us. For those interested there will be held at Wagner this summer a program on pollution in the New York area, for more information write: Director of Summer Session Wagner College, Staten Island, N.Y. 10301. Pollution is the responsibility of all of us, if we don't act now the next generation of Americans may find themselves walking around with oxygen tanks strapped to their backs. Look out your window it's still there, what are you going to do to get rid of it?

Cindy Lloyd

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## MASTER OF BUSINESS ADMINISTRATION

Three Terms per Year—September, January, April  
Previous business courses not required

PROGRAMS INCLUDE CONCENTRATIONS IN

Organizational Behavior  
Marketing Management  
Financial Management  
Management Science  
Quantitative Economic Analysis  
Accounting  
Management Information Systems

**iona**  
**COLLEGE**

SCHOOL OF BUSINESS ADMINISTRATION  
CO-EDUCATIONAL

Applications and other documents  
must be received not later than  
one month prior to the start of the term.

PHONE NE 6-4216 — OR WRITE:

IONA COLLEGE 35  
School of Business Administration, Graduate Division  
New Rochelle, N.Y. 10801

Please send me your Information Bulletin  
on MBA Program

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

## FOCUS ON THE FUTURE THIS SUMMER

Focus on your future this summer at C. W. Post where 315 lush green acres of campus are just minutes from parks, beaches, golf courses, fine theatres and museums and just an hour from the excitement of Manhattan and the Hamptons. Theatre, tennis and riding facilities are on campus as well as modern residence halls for men and women.

### UNDERGRADUATE COURSE OFFERINGS

Liberal Arts and Sciences, Pre-Professional,  
Pre-Engineering, Business and Education.

GRADUATE COURSES under the auspices of Long Island University Graduate Faculties and Schools are offered on the Merriweather Campus.

- United Nations, Art and Theatre Workshops
- 7-Week Foreign Study Institute in France

### Apply now for TWO 5-WEEK SUMMER SESSIONS

JUNE 23-JULY 25 and JULY 28-AUGUST 29—Day and Evening.  
Visiting students from accredited colleges welcome.

## C.W. POST COLLEGE



MERRIWEATHER CAMPUS  
LONG ISLAND UNIVERSITY

For additional information, summer bulletin and application  
Phone (516) 299-2431 or mail coupon

Office of the Summer School, C.W. Post College, Merriweather Campus,  
P.O. Greenvale, L.I., N.Y. 11548

Please send me Summer Sessions information bulletin. CP  
☐ Women's Residence Hall ☐ Men's Residence Hall ☐ Foreign Study  
☐ Undergraduate ☐ Graduate ☐ Day ☐ Evening

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

If visiting student, from which college? \_\_\_\_\_