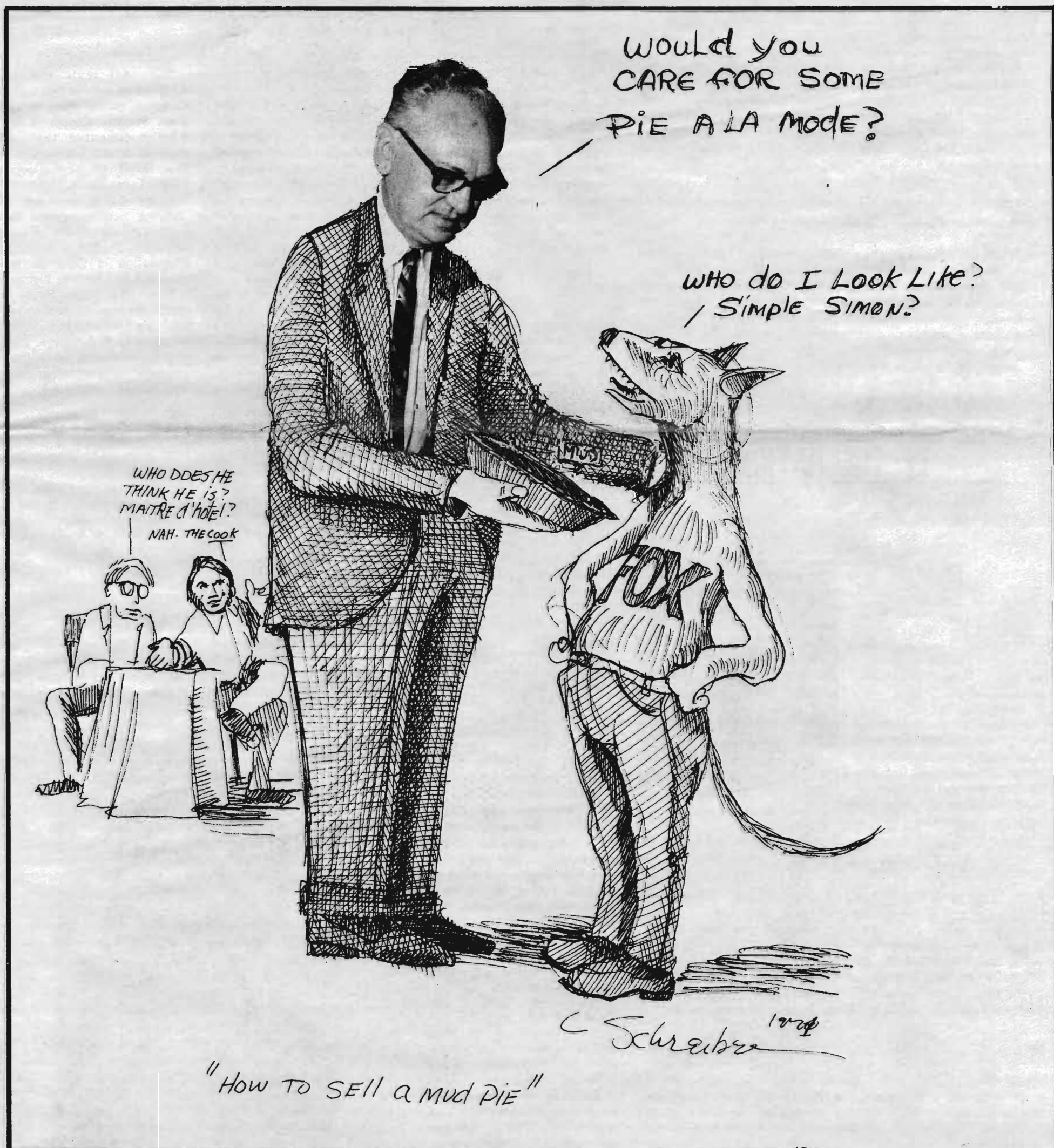


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February 1, 1971 Volume 42 Number 16



(See page three for story)

IN THE WORLD

ANTI-NAZI STUDENT DEPORTED

LONDON -- Rudi Dutschke, the West German student leader who participated in anti-war and anti-Nazi demonstrations in 1967, has been deported from Britain by the new Tory government.

Dutschke, one-time leader of the German SDS (Socialist Student Union), was permitted to enter Britain in 1968 by the former Labor government. His stay there was permitted since he was recuperating from a dangerous head wound brought about by the bullet of a right-wing youth in 1968.

Reginald Maudling, the new Tory home secretary, ordered Dutschke to leave Britain alleging that he had engaged in "political activity."

The decision was seen as penalizing the mere holding of political views by an alien.

SOVIET JEWISH THEATER READIES NEW PROGRAMS

MOSCOW-- Iosif Kolin, the founder of the Moscow Theater of Jewish Literature and Song is now preparing the new fifth and sixth programs of their repertoire.

Several years ago, Kolin recorded his performances of the works of Sholom Aleikhem in Yiddish and Russian. The records, according to Kolin, were an instant success and several editions were put out.

Last year, the Kolin ensemble gave recitals of Soviet Jewish poetry in Yiddish in Moscow and also toured the Baltic cities of Riga, Vilnius and Tallinn. This year, the Kolin company is scheduled to tour Byelorussia and the Ukraine.

Mexican Political Prisoners Demand Angela's Freedom

MEXICO CITY -- Fifty-eight political prisoners in the Lecumberri jail of Mexico City have called for the freedom of Angela Davis.

The imprisoned Mexicans had circulated and signed a statement voicing their "complete solidarity with Angela Davis" and demanded, "her freedom as well as the freedom of the rest of the revolutionary militants now prisoners in the jails of the United States."

Among the signers of the statement were Dr. Rolf Meiners, the noted Mexican physicist. He and others were among those who participated in the 1968 student movement.

Pentagon Admits Wider Cambodia War

by A.D.A.

Despite Defense Secretary Laird's assurances to the Senate Armed Services Committee that no U.S. combat soldiers will be used in Cambodia, increased U.S. involvement has been admitted by Pentagon sources in Washington last week.

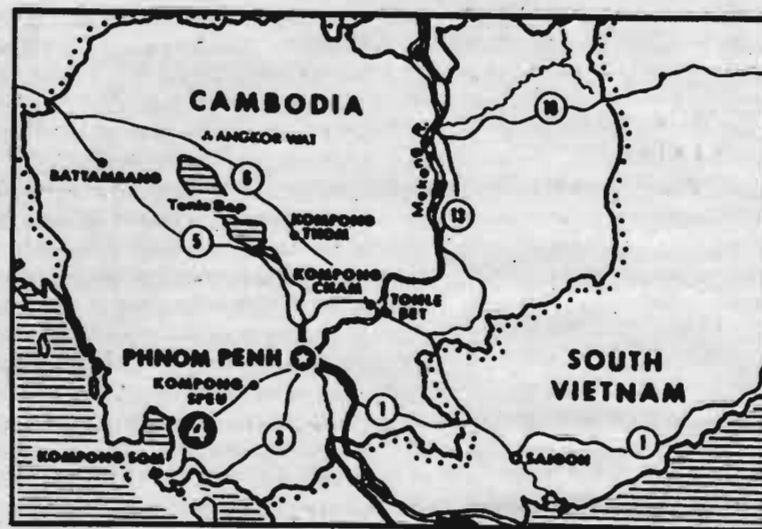
According to Pentagon spokesman Jerry Friedheim, the U.S. is going to speed up deliveries of war material to the Lon Nol regime in Phnom Penh.

This followed a terse admission by the U.S. command in Saigon that American troops wearing civilian clothes had been at Phnom Penh airport last Monday.

The troops were spotted by CBS News correspondent Don Webster and a CBS-TV News Team. The U.S. command said the troops "were wearing civilian clothes under their flying suits in conformance with established policy of the U.S. Embassy in Cambodia." It made no further comment. This implied that the presence of units of American troops not in uniform in the Cambodian Civil war area was not an isolated instance.

USE OF U.S. AIRCRAFT

U.S. Air Force spokesmen in Saigon admitted last Wednesday that since November 12, USAF C-130 Hercules transport planes have air-lifted to Phnom Penh more than 1,400 tons of



—United Press International

ammunition, 22,000 gallons of fuel and 60 tons of "other equipment."

Last summer, when the press called attention to the continuing use of U.S. aircraft in Cambodia, Washington invented the story that it was merely involved in "interdiction raids" against "North Vietnamese on their way to South Vietnam." This theme and variations of it were embellished until a January 20 press conference, when Laird conceded that the U.S. had been using and would continue to use

its air power in Cambodia and elsewhere in Indochina. Laird tried to brush aside the inconsistencies with previous administration statements, saying it was a matter of

"semantics."

But that logic was not accepted by various members of Congress, among them Senator John Sherman Cooper (R-Ky) who commented that, "I certainly think it is a violation of the spirit of the (Cooper-Church) amendment."

Many other members of Congress have recognized that contrary to White House statements, the U.S. is extending intervention in Cambodia and turning it into another Vietnam.

Now the White House is caught between the need to buy off public opinion by withdrawing U.S. troops from Vietnam and, at the same time, maintain its puppet regimes in Vietnam and Cambodia.

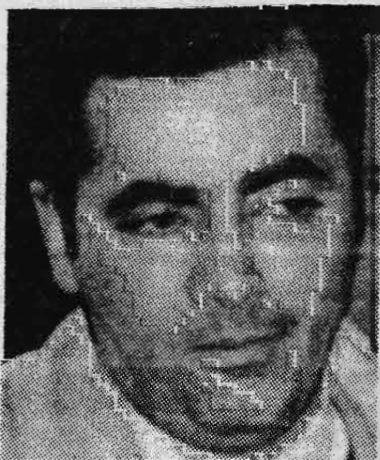
IN THE NATION

NEW ENGLAND JDL DEFECTS

BOSTON -- The fascist-like tactics of Meir Kahave has caused the entire New England branch of the so-called "Jewish Defense League" to quit the national organization in disgust last week.

Marvin Antelman, the regional coordinator, and the seven chapter chairmen, resigned because of the "irresponsible actions" of the national group headed by Kahave.

In related actions, Kahave and several other JDLers were indicted by a New York County grand jury on charges including burglary and the bombings of Soviet and Arab offices in New York City.



MEIR KAHANE

N.S.A. CALLS FOR 'PEOPLE'S PEACE TREATY'

ANN ARBOR, MICH. -- The National Student Association, representing Student Governments from over 300 Universities across the country, has co-sponsored a People's Peace Treaty Conference to be held here from February 5-7.

The treaty was recently negotiated by representatives of the N.S.A. with students of North and South Vietnam.

The February Conference will try to decide how to take the Peace Treaty to local communities and to discuss steps to implement it.

WATER POLLUTERS BALK AT LISTING INGREDIENTS

WASHINGTON -- The recent Federal Trade Commission (FTC) proposal that advertisements and packages of phosphate detergents carry a mandatory water pollution warning, has brought a quick indignation from the Soap and Detergent Association, representing detergent manufacturers.

Environmental experts have concluded that phosphates hasten the death of lakes and streams.

Algiers: Cleaver "busts" the Leary's

by T. Gibbons

On January 9th, Tim and Rosemary Leary were "busted" by Eldridge Cleaver in Algiers for four days. The whole story is slowly coming out through an article in the Village Voice interviewing Cleaver and Leary, and by a tape made by Cleaver after the "bust."

Cleaver gives the main cause of his action as reasons of security. When the author of the Voice article, Michael Zwerin, asked Eldridge if anything the Leary's had done might have blown security he stated, "Yes, Yes, Yes. We're dealing with the contacts Timothy has made here, the confidences he has invested in certain people, whom I consider dangerous." On the tape played over WBAI, Cleaver emphasizes the enmity of the CIA effort to stop the Algerian operation: "...There are people who have been assigned to deal with us. I know that someone has already been assigned, you see, to kill me. I have this on information, you see. And I know that our whole operation here has been placed on a map, in terms of a target."

Aside from clarifying the "bust," Cleaver makes some severe criticisms of the white radical movement in the U.S. He refers to Jerry Rubin, Abbie Hoffman, Stu Albert, Allen Ginsberg, et al as that "silly psychedelic movement which we supported in the past because that was all we had to work with...we are through relating to their madness..." Eldridge

concedes that there was a place for the drug scene in revolutionary development a few years ago, but claims that that time is past. "It's my opinion that a continuation of this whole 'trip' approach to the revolution...is an obstacle to the further development of the unification and the strength of our movement." He claims that the drug scene is past and "it is necessary for people to re-focus themselves for an appropriate attack on the system under the

conditions that exist today."

Following the tape played on WBAI, Anita Hoffman, Abbie's wife, called and the phone conversation was put on the air. In her conversation, she defended the white radical movement and made a distinction between its culture and the culture of the Black Panther Party. It was this contradiction, she denied, which was the cause of the "bust." She intimated that Cleaver was

(continued on page 4)



Eldridge Cleaver, Minister of Information, Black Panther Party

New Enrollment Figures Disclosed

At the Administrative meeting on January 20, the enrollment figures for the Spring 1971 semester were disclosed. The total number of students enrolled is 2,695, of which 2426 are undergraduates, 269 are graduate students. The new figures show a decrease of 650 students from last semester. The decrease was attributed to.....

Drug Use At Wagner To Peak In Two Years

William Maher, Dean of Students, revealed in the Administrative Meeting of January 20 that there have been six drug overdoses reported thus far in the school year in the Wagner Union, and eight more overdoses in the dormitories. He said that experts feel that the large East coast universities have already peaked in drug usage and that Wagner will probably reach its high point in about two years.

Students To Demand 'Pie A La Mode'

At the Administrative meeting of January 20, Dr. Paul Diekman, Vice-President of the College asked the collective body present at the meeting if they foresaw any issues that might turn into problems in the near future. Jim Fox, Student Government President, responded that open dorms was a burning issue and that a confrontation might be avoided in the near future if the rules governing open dorms were abolished. Dr. Diekman responded by saying, 'So you want pie-a-la-mode, huh?'

Jim Fox responded, with a smile, 'Well I guess so.' To this Dr. Diekman said, 'Well remember you said it and not I.' Certain concerned students are still trying to figure out the significance of Dr. Diekman's last statement, while others have made a rallying cry of his first.)

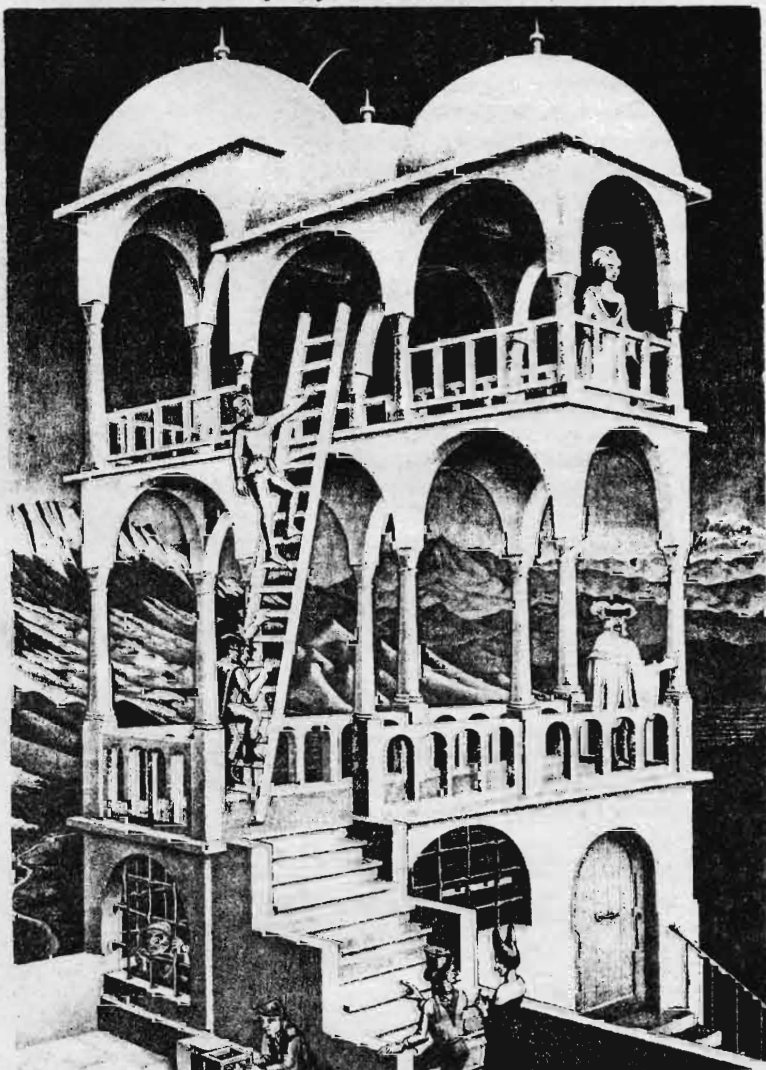
Horn To Give Demonstration

Professor Horn of the Mathematics Department will be giving the fourth of a series of astronomy lecture/demonstrations in the Planetarium this coming Friday at 3:00. Dr. Horn was recently awarded a \$500. grant so that he could learn how to operate the \$50,000.00 Planetarium better. A twelve inch reflector telescope is also available for interested students

Record Budget Request Made by Wagnerian

The Wagnerian has submitted a record-breaking budget request to Bob Frisenda, Student Government Treasurer, to the tune of \$34,672,311.42. All student organizations are required to submit budget requests for the 1971-72 school year by the end of next week.

In light of recent financial difficulties that the school has been facing, it is not expected that the request will be met even half-way. According to John Cook, courageous editor of Wagner Colleges student voice, the \$34 million plus budget would be used to provide thousands of student jobs, purchase a high speed press, construct a Wagnerian publications building, establish a fleet of delivery trucks, and finance an Editors Retirement Fund. He said that in keeping with Wagner tradition he desired to 'build up the plant' for ten years and then worry about 'quality and content.'



PROPOSED PUBLICATIONS BUILDING - The drawing is a representation of the Wagnerian Publications Building, part of the ten year plan of the present staff. The design was attributed to Perkins & Will, architects for the Wagner Union, however, they were not available for comment.

Faculty proposes Radical curriculum

by Jim Gessler

In a surprising display of farsightedness and progressiveness, the faculty in a "Committee of the Whole" meeting proposed to change the curriculum requirements from a basis of many specific requirements to a basis of almost no requirements. The "Committee of the Whole" meeting, held in the Old Dining Hall, was an informal meeting of the whole faculty with the purpose of drawing up a curriculum change proposal to be presented at the official faculty meeting on February 9. Several proposals were discussed, some calling for a number of divisions in which each student would be required to take so many credits and others calling for very few or no requirements. The discussion centered around whether a student should be told

what courses to take or whether the student should be allowed to decide for himself what courses to take other than in his major. The faculty decided to give the responsibility to the student by adopting this proposal:

"For the Bachelor of Arts, the major will be limited to directing no more than 60 hours of the student's semester hours including related courses. For the Bachelor of Science the major will be limited to directing no more than 75 hours of the student's semester hours including related courses. The students will elect after advisement the remaining semester hours. Proficiency in written and spoken English is a requirement for graduation."

This means that after talking with an advisor and after establishing proficiency in written and spoken English, the

student is free to select any course he wants outside of his major requirements. Despite a tearjerking speech by a member of the physical education department, physical education courses would no longer be required. It was left undetermined how the English proficiency requirement could be met. Also left undecided was which students would be affected by the proposal. The final vote to adopt this proposal was 68 in favor to 4 against. The proposal will be submitted to the regular faculty meeting on February 9 and unless quite a few of the members of the faculty change their minds, it will probably be adopted. To insure that none of them change their minds it is urged that students show their support by appearing at the meeting on February 9 at 9:00, in CC-F-2.

Professors Fired in Political Purge at Fresno State College

FRESNO, Cal. (CPS) -- Culminating what has been termed a "political purge" by assistant Professor of English Everret Frost, fourteen professors including Dr. Eugene V. Zumwalt, chairman of the English Department, and Frost were either fired or given one-year terminal contracts at Fresno State College.

President Norman A. Baxter dismissed Zumwalt and ordered locksmiths guarded by campus police to bolt the door to his English Department office.

The major portion of the dismissed professors taught either in the English or Social Work departments, and almost all of them publicly opposed the president of the university. The ones receiving terminal contracts will teach through the end of the 1971-72 academic year, the others were summarily dismissed.

Zumwalt was dismissed when Ralph Rea, acting Dean of Humanities, came to his office with a custodian and two campus policemen. According to Zumwalt, one of the policemen began to remove the office doorknobs while Rea read him a letter from President Baxter relieving him of his duties as chairman.

After Zumwalt, his vice chairman, and three secretaries left the office, the door was barricaded by installing iron plates and driving bolts into the door. Zumwalt said they might have thought there was incriminating evidence in his office. "There was nothing in those offices except forms, supplies and some minor personnel files."

Zumwalt's dismissal occurred without any reason being given, but it was apparent that he angered President Baxter when he charged at a press conference the day before that the

administration was paying students to spy on English classes. Zumwalt also charged that nine of the professors whose contracts had been terminated were fired because they were involved in liberal political activities, or because they opposed President Baxter or former President Falk.

After his dismissal, Zumwalt said, "The sealing-off of my door is unheard of in my experience. I believe I was treated as a criminal. I believe there will have to be legal sanctions brought against Baxter and Rea for treating me as a criminal and misusing public and state property. Baxter must be called to account for what I would understand to be wildly irresponsible behavior."

Burton Swope, editor of the Daily Collegian, the campus newspaper, called for a student strike and the next day 2000 students rallied on the Fresno State campus. A teach-in, attended by 800 students, was also held. Swope noted editorially that "we feel there is no recourse left to students on this campus."

Prior to the firings, the Student Senate met and passed a vote of "no confidence" in Dr. Baxter and his administration. California State Senator-elect George Zenovich has announced that he will call for a full legislative investigation into the administrations of Baxter and Falk.

On the other hand, the executive committee of the Fresno State Academic Senate has gone on record as supporting the action of the college president. Baxter has denied that his actions were part of a "political purge."

The fired professors included anti-war protestors, supporters

of the farm workers' movement, and a black chemistry professor who had pushed for more ethnic studies courses. As to the sealing-off of the chairman's office with metal plates, Professor Roger Chittick told newsmen, "I was dumbfounded. It reminded me of Germany under Hitler. police breaking in that way and sealing the doors seemed appalling. I'll never forget it."

According to Professor Frost, "I am part of a political purge that is ruthless in the sense that is willing to sacrifice academic excellence for political goals. It appears I'm being fired in violation of constitutional rights, especially First Amendment rights, and in violation of profession ethics."

The Wagnerian

is having a staff

meeting this Thursday

night

at 5:00

in room 229 W.U.

anyone who is

interested in working on

the paper should come



Peoples' Peace

CHICAGO, Ill.(CPS)-The Peoples' Peace Treaty has been endorsed by representatives of 119 organizations and 12 collectives linked in the National Coalition Against War, Racism and Repression (NCAWRR).

In a meeting here Jan. 8-10, the coalition pledged support to many actions, including: ratification of the Treaty; work stoppages; nationwide boycott against Standard Oil; tax resistance; scab lettuce and A&P grocery store boycotts; and support of the National Welfare Rights Organization demand for a guaranteed minimum national income of \$5500. A variety of Spring actions were also

discussed, including legal, peaceful mobilizations for those people like GIs who face special legal harassment.

The non-white caucus and a number of women challenged the NCAWRR commitment to deal with the oppression of women and minority races in America. The coalition included in the preamble to its Treaty endorsement a clause stating that "in rejecting the war we also reject all forms of racism that discriminate against people on the basis of color, class, sex, national origins and ethnic groupings which form the past and present politics of the United States government."

Many organizations, including National Student Association (NSA), New University Conference (NUC), Committee of Returned Volunteers (CRV), Women's Strike for Peace, Clergy and Laymen Concerned About the War, and the War Resisters' League have already begun to circulate the Treaty.

In Washington, the National Student Association is gathering signatures of student body presidents and college editors endorsing the Treaty. In 1968, NSA, in a similar move, focused national public opinion on resistance to the draft and the war by collecting more than 250 signatures of student presidents and editors on a "We Won't Go" statement.

Also in Washington, a spokesman for the Student Mobilization Committee, who recently moved their national headquarters there, says SMC (and the National Peace Action Coalition, NPAC, which it controls) would determine the nature of its support for the Treaty at its national convention Feb. 19-21 (after the Feb. 5-7 national conference on the Treaty at Ann Arbor) at Catholic University in Washington. NPAC has called for large anti-war demonstrations in Washington and San Francisco April 24.

JOINT TREATY OF PEACE

Be it known that the American and Vietnamese people are not enemies. The war is carried out in the names of the people of the United States and South Vietnam but without our consent. It destroys the land and people of Vietnam. It drains America of its resources, its youth and its honor.

We hereby agree to end the war on the following terms, so that both peoples can live under the joy of independence and can devote themselves to building a society based on human equality and respect for the earth.

1. The Americans agree to immediate and total withdrawal from Vietnam and publicly to set the date by which all American forces will be removed. The Vietnamese pledge that as soon as the U.S. Government publicly sets a date for total withdrawal:
2. They will enter discussions to secure the release of all American prisoners, including pilots captured while bombing North Vietnam.
3. There will be an immediate cease-fire between U.S. forces and those led by the Provisional Revolutionary Government of South Vietnam.
4. They will enter discussions of the procedures to guarantee the safety of all withdrawing troops.
5. The Americans pledge to end the imposition of Thieu-Ky-Kiem on the people of South Vietnam in order to insure their right to self-determination and so that all political prisoners can be released.
6. The Vietnamese pledge to form a provisional coalition government to organize democratic elections. All parties agree to respect the results of elections in which all South Vietnamese can participate freely without the presence of any foreign troops.
7. The South Vietnamese pledge to enter discussion of procedures to guarantee the safety and political freedom of those South Vietnamese who have collaborated with the U.S.-supported regime.
8. The Americans and Vietnamese agree to respect the independence, peace, and neutrality of Laos and Cambodia in accord with the 1954 Geneva conventions and not to interfere in the internal affairs of these two countries.
9. Upon these points of agreement, we pledge to end the war and to resolve all other questions in the spirit of self-determination and mutual respect for independence and political freedom of the people of Vietnam and the United States.

By ratifying the agreement, we pledge to take whatever actions are appropriate to implement the terms of this joint Treaty and to insure its acceptance by the government of the United States.

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We believe you're entitled to your privacy when it comes to buying contraceptives. We're a nonprofit family planning agency and we offer you contraceptives through the privacy of the mails. We specialize in men's products (including two new European imports)—but we have nonprescription foam for women, too. And a wide assortment of books and pamphlets to answer your questions on birth control, family planning, the population problem and ecology. Interested? Send \$4 for package of mixed samples (3 each of five condom brands, including both British imports) or write for full details.

This program is endorsed by the Community and Family Study Center of the University of Chicago.

POPULATION SERVICES, INC.
105 N. Columbia St., Dept. J-5, Chapel Hill, N. C. 27514
Gentlemen: Please send me _____ Sample package (remittance enclosed) _____ Full details without obligation.
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City _____ State _____ Zip _____

NIXON MEETS COLLEGE EDITORS

Washington (CPS)-United States troop levels in South Vietnam may be reduced to 200,000 men by May 1, 1971, and ground combat troops will number 40,000, President Richard M. Nixon told 12 college journalists January 28.

This contrasts sharply with the 284,000 figure that has been circulated within the government, and implies a substantial increase in the rate of troop withdrawals.

The president denied making the remark, and later Press Secretary Ron Ziegler issued a clarification to the effect that only the 40,000 figure was correct.

Nixon also stated that recent air and ground actions taken by U. S. forces around Phnom Penh were not a violation of the Cooper-Church amendment, which prohibits U. S. ground troops and advisers in Cambodia. Troop levels in South Vietnam as of January 31 numbered 335,000, according to Pentagon sources. If the reduction took place, it would be a substantial 135,000 between now and May 1, or more than 35 per cent of the U. S. forces presently in the country.

The president also emphasized that the administration had "no intention" of placing ground troops in Cambodia. Air support, however will be used "only as I determine." Nixon noted that the Cambodian Army would receive air support if National Liberation Front activities endangered the withdrawal of U. S. forces from South Vietnam (the vietnamization process), or to stop the flow of supplies from North to South Vietnam through Cambodia.

Nixon's remarks were made during an unexpected meeting with college newspapers editors who were in Washington for a briefing with State Department officials. The editors also met for 1 and 3/4 hours with Secretary of State William Rogers.

Nixon justified the air support and logistical support of Cambodian troops on the grounds that he first outlined during the announcement speech for the Vietnamization policy on November 3, 1969. He noted eight times since that speech he had stated that "if the enemy took any action that endangered our forces, I would take actions to ensure the safety" of American troops.

The 40,000 combat forces level is the first statement on projected ground combatant strength issued by the President.

The 200,000 total troop level figure has been denied by the White House. Press Aide Rob Odle told CPS the President said "more than 200,000," a reference to current troop withdrawals projections. The exact 200,000 figure has been corroborated by four of the editors present. If present policy is continued, 284,000 men will remain in Vietnam on May 1.

CPS asked the President if the recent Columbia Broadcasting System interview with a U. S. soldier who had been on the ground in Phnom Penh was a violation of the Cooper-Church amendment.

Domestic Adviser John Erlichman angrily interrupted with an emphatic no.

Nixon answered, at the continued urging of Luther Mumford of the DAILY PRINCETONIAN, with a ten-minute response outlining his version of the history of U. S. involvement in Vietnam and Cambodia, referring to the differences between his and the previous administrations. It was during these remarks that the troop level statement was made.

Apparently the administration had planned the meeting of just an introduction between college editors and the President. Nixon made introductory remarks and showed copies of the recently introduced Federal Budget.

Cleaver & the Leary's

continued from p.2

utilizing this authority to repress the culture of Leary because it wasn't ideologically akin to the revolutionary path chosen by the BPP. Due to the different social environment of whites and blacks in the U.S., the revolutionary ideologies are going to differ; the movement cannot, therefore, tolerate one group's supremacy over another but the different attitudes must relate as one. As Zwerin put it, Cleaver and Leary are two exceptional revolutionaries, "a Mayakovsky and a Lenin at the height of their strength and we can marvel at this power were they to unite." The attitude of revolutionary vanguardism and party-mindedness which, Anita intimates, is affecting Cleaver, has no place in the American Revolution.

Anita Hoffman ends her statement and conversation by calling upon Huey Newton to clarify the position of the Black Panther Party and Cleaver's condemnation of the white radical counter-culture. It seems that the "bust" is going to spark a polemic between the white radical movement and the Black Panther Party, as polemic which all movement people should follow because it will have tremendous impact upon the American Revolutionary Movement. The Village Voice of January 28 can be consulted for Zwerin's article and various video groups in the Village are going to play the video-tape of Cleaver's statement in the following weeks.



Two undercover agents of the Illinois Bureau of Investigation shown trying to pass themselves off as cameramen at peace rally at Northern Illinois University. Skeptical newsmen uncovered the ruse when they inquired and found out that there is no station WJJO-TV in Lawrenceville, Ill., the station the two claimed to represent.

Middle Atlantic States Report

A report to the Faculty, Administration, Trustees, and Students of Wagner College by representatives of the Commission who visited the campus on November 15 to 18, 1970 after studying the self-evaluation report by which the College began this conversation

The official Middle States visitors were:

F. Taylor Jones, former Executive Secretary of the Commission, chairman of the team, LeRoy B. Allen, Professor of Education, University of Delaware, John J. Clark, Professor of Finance and Statistics, Drexel University (present with the team part of the time), Martha A. Nichols, Dean of Students, Goucher College, Sister Marie Rousek, Librarian, College of Saint Elizabeth, John N. Stauffer, President, Juniata College, Margaret R. Wright, Professor of Biology, Vassar College, Frederick B. Tubbs, Associate in Teacher Education, Harry L. Holloway, Jr., Dean of the Faculty, Western Maryland College.

This report presents the views of the visitors, interpreted by their chairman. It is offered directly to the College. The College is respectfully requested to address a reply to the Commission, as stage 3 of the conversation, for the Commission's consideration with the self-evaluation document and this report. **Wagner College enters the '70s stronger, the Middle States visitors find, than it has ever been before.** Many an institution might envy the ground Wagner College has gained during the past decade. It has made itself into a well-housed, well-staffed, well-administered low key institution of a viable size, blessed by a remarkably attractive and advantageous geographic location. No independent college's future is assured in the '70s, a decade which seems designed for testing their worth and fortitude, but Wagner seems to its Middle States visitors at least to approach these difficult days with fundamental assets.

Its physical progress stirs the imagination more at the moment than forward thrust in its educational program does. The plant, with so much beautiful new construction both above and below ground, is certainly impressive. It appears to provide reasonably adequate space for everybody, exceptional accommodations for some. The remaining least favorable conditions will soon be alleviated, the visitors hear, by additional construction which is just beginning. Provision of good office space for every faculty member is one of the notable and highly desirable features of the campus renewal.

Furthermore the plant fits the present-sized student body. The visitors see many reasons to approve the **planned limitation on further growth.** The enrollment is large enough now to sustain an appealing diversity of offerings and services with reasonable economy, without forestalling the possibility of the individual attention to students in which Wagner has always taken pride.

The full time faculty in its present numbers has its hands full to give three thousand students that kind of student-centered teaching, but its members appear, by and large, really to be trying to. The visitors heard many fine things about individual teachers. They size this faculty up as a competent professional body, conscientious and studious, with emphasis on teaching rather than scholarly research, hospitable to the ideals the college espouses and seriously concerned to find contemporary meaning and implementation for them. The consonance of this faculty with the college's objective, its stability, and its academic and religious heterogeneity within a religious climate suggest that there has been careful faculty recruiting. Wagner seems to be finding some practical answers to what it means to be a church college in the present day. Religion has a strong formative influence upon the college's concept of its mission and upon the kind of people it attracts, but the college does not evangelize. It makes its position known on the importance of values without forcing students to accept its views. **The Lutheran Church in America has no organizational control.** The Middle States visitors do not consider the college's relation to the church a proper subject for their further comment. They know that it needs clearer resolution, as the college is quite aware.

The visitors have no comment to make upon the college's and the faculty's organization, either, other than an expression of satisfaction that the faculty is in a position to control the academic program. Patterns of organization come and go. Individual capabilities and historic antecedents often do and should help mold them. Wagner's seems normal as a working outline. The quality of the faculty's use of its powers will be tested in the unfinished work ahead of it on the undergraduate curriculum, as overall educational interests challenge departmental considerations.

Another test of the quality of a faculty is the demand it lays upon the library. The Wagner library has prepared itself, through rapid, intelligent, and well financed recent development, to support the undergraduate programs reasonably well. The visitors doubt whether it is yet strong enough at the graduate level, agreeing with the self-evaluation in that. They would be sorry to see any expansion of the graduate offerings until the library is better able to undergird them, and until hard nosed cost and educational analyses of all the supplementary programs are completed. The immediate library problem, as everybody knows, is space. It seems incredible that the beautiful Horrmann Library building, less than ten years old, should be outgrown already; but it is. It was planned and built for a smaller and different college. If the faculty begins stimulating more independent and self-directed work, as it well may, the librarians will be hard put to find room for their readers and for the continuing growth of the still incomplete collection. As one counts over the assets of the college, nonetheless, the library takes a prominent place. The visitors hear that it enjoys good rapport with the students and the faculty, too.

The visitors sense in the educational program as a whole what one of their members described as sound traditional excellence. Students' viewpoints gathered in a wide spectrum of interviews (one team member reported private conversations with over 75 students, for example) showed a remarkable consensus in attesting the generally substantial nature of their classroom work.

These factors all reveal the solid ground from which Wagner College counts the unpredictable '70s. It did not come about by chance. It was won by the unremitting labor of many people, led, goaded, and marshaled by a strong



president. Whatever the future may require, Wagner would be a lesser college today had the president's office not retained a measure of its old dignity. Not power, really; the distribution of authority at Wagner is contemporary in theory, including student participation throughout. But a decade of presidential hard work, integrity, open-mindedness, and personal force made his office the **center of the campus in fact for the past decade.** Judged by the results, the college should be thankful for his firm and ubiquitous hand and for his financial ability. It is true, as the self-evaluation report puts it, that "the intersection point of accelerating expenses and resistantly rising income seems close, but that intersection point is still ahead, and that is a rarity among colleges and universities now." There is no operating debt. Whatever hazard the future may hold, the financial record of the administration is awfully good.

The team's favorable appraisal of the college's basic condition is supported by one other important indicator: the institution's ability to examine itself with candor and perspicacity. Wagner has not always demonstrated that skill, but its present self-evaluation report does, in ample measure. It is a truly impressive document, a product of fruitful cooperative thought and effort throughout the faculty and administration. It ably fulfills the central purpose of a Middle States evaluation--not just to brief stumbling colleagues from other institutions, but first of all to inform and focus the sights of the institution's own faculty, staff, students, and trustees, upon whom alone future quality depends. The visitors salute the Wagner community for a task well begun in the self-study which initiated this extended conversation with the Middle States Commission. The whole point of the conversation is the continual defining and emerging of the college's progress toward its ideal.

Reading the self-evaluation dramatizes the fact that **Wagner College is in many respects today quite a different institution from what it has been, with new possibilities and new problems.** PALPABLY SO, of course. Yet it needs to be said and reiterated, as a reminder to the planners--administrators, curriculum builders, student relations people, local and church constituency--to everybody concerned, indeed--that old and familiar forms may not be sufficient today. We all know it, but we tend to forget. One of the visitors remarked that Wagner seems at the moment immobilized, looking over its shoulder at the crevasse which it has just leaped. That seemed to his colleagues a bit strong, but they felt the force of it.

The preceding section of this discussion is full of references to the change. For one obvious thing, the college is far bigger than ever before--nearly twice as many undergraduates as a decade ago, and three times as many graduate students. Teachers and administrators know that doubling the enrollment produces all manner of dislocations: not only more classrooms, bigger dining rooms, etc. but far greater difficulty in humanizing the instructional process, in maintaining personal relationships despite the inevitable computerizing of services. Greater numbers tempt toward fixed instructional patterns, so much easier to predict and manage. Furthermore a student body like today's is apt to contain a greater range and weight of diversity. Minority students who once could be absorbed as individuals tend to coagulate when they become sizable groups. The Middle States visitors do not know enough to assess the role of minority students in the difficulties Wagner College has had; of course they were involved, but not they alone. The visitors are sorry to see what looks like an advanced degree of self-segregation at Wagner. The visitors met enough of the minority students to realize that they have a tremendous contribution to make to the whole college as individuals.

In opening its doors wider to students whom society has denied the best preparation for its work Wagner is responding to and in part leading changing social

(continued on page 10)

Dear Editor:

Not only is the reply to Kevin Morris' letter (The Wagnerian, January 12, 1971) concerning tuition shot through with logical fallacies, but its author seems to believe Joseph Goebbels' dictum that if a lie is big enough and told often enough, its patent absurdity will blur and some people will believe it.

College's financial Aspects Are Public Knowledge

It is stated that "The Board of Trustees gave us an emphatic 'no'", in response to the 1969 demand that a certified public accounting firm, paid by the Student Government, examine the college's financial aspects. **Fact:** The reply of the Board, contained in the Minutes of its March 14, 1969 meeting and made public through what became known as 'The Braisted REport' (which was distributed to the College community March 15, 1969) states: 'Peat, Marwick, Mitchell + Co., one of the largest CPA agencies in the country does the auditing for Wagner College. The purpose of an audit is to determine the accuracy of the financial record. This is assured by an audit. 1968 audit cost - \$5,750; additional expense is expected in 1969'. When this reply was given, the Student Government evidently saw no compelling reason for hiring another firm of auditors in the light of the high cost of such an undertaking, and in the light of their evident satisfaction that the auditors were indeed independent and professionally competent. Other sections of the Braisted Report in response to financial matters called attention to the financial records already public in the Horrman Library, and provided amplification of what was already public knowledge.

Legal Complications Cited

It is stated that the demand that members (sic) - did the author mean, 'meetings'? - of the Trustees be open to all student and faculty was also given 'a flat 'no''. **Fact:** Again, no 'no' of any sort. The Board called attention to legal and constitutional issues which would have to be resolved before students might become members of the Board, it made provisions to study this further, it provided for the dissemination of a digest of the Minutes of all Board meetings to the entire College community, and it made provision for students to be present at regularly scheduled meetings of the general administrative council. Mr. John Cook and Mr. James Fox are among students who have been present at those meetings this year. Further, since the issuing of the Braisted Report, students have been appointed by the past and current presidents of the Student Government, at the invitation of the Board of Trustees, to Board and faculty committees. Further, faculty members have been elected by the faculty to committees of the Board. It is stated that because of its commitment to 'in loco parentis', the administration turned thumbs down on requests of resident students who desired to live off campus. **Fact:** The Braisted Report makes clear (and it has been repeatedly made clear in the last two years) that the policy of resident students living on campus is dictated by contractual agreement with the New York State Dormitory Authority, which agreements were made in order to secure the funding of the Towers, Harbor View Dormitories and the Union Building. These are legal commitments which the College has no way of circumventing as long as the State Dormitory Authority holds title to those buildings. The pertinent legal documents are in the public record and may be perused by anyone interested in facts.

Such inaccuracies and untruths in the reply's resume of the response to the 53 Demands of March 1969, warn the reader and pave the way for the tortured logic

EDITORIAL REPLY

Heil Bros. Turn Reactionary

"Fact, fact, fact!" said the gentleman. And "Fact, fact, fact!" repeated Thomas Gradgrind.

"Yup are to be in all things regulated and governed," said the gentleman, "by fact. We hope to have, before long, a board of fact, composed of commissioners of fact, who will force the people to be a people of fact and of nothing but fact."

Hard Times - Charles Dickens

"Bullshit, bullshit, bullshit!" said I. And "Bullshit, bullshit, bullshit!" repeated Thomas Gibbons.

This editorial follows the chain of letters and replies beginning with Kevin Morris' letter in the January 12 *Wagnerian*. In that letter, he states that students "conceded to the Board of Trustees tuition increase schedule." This is not entirely true. First, the present freshman and sophomore classes had no decision to make at all; for them, the exclusiveness of Wagner's decision-making continues. Second, the Braisted Report shows that the '69 strike only spoke of a \$10 increase; no mention was made of the increase to \$65 printed in the *Wagnerian* of March 7, 1969. Although this was largely due to the oversight of the student leaders at that time, the fact remains that no student agreement was made. As long as we don't mention it the Board won't either; this policy continues to the present.

The primary purpose for students demanding an auditing of the schools books was that there seemed to be a lot of money - student money - being passed under the table and thrown down the rat-hole. The main target of criticism was maintenance. As we all know the administration has attempted to alleviate the financial drain in this area by contracting out to off-campus agencies. These were sold to the students as "economy moves," but lately a lot of people have been realizing that it was just more money being passed under the table and thrown down the rat-hole. It is str that Dr. Dieckman hired a man to be in charge of building and grounds, Traffic and Security, Personnel, the Presidents Cadillac, and a number of other departments as well as two secretaries for him and a new Director of Personnel, and at the same time arranged for Housekeeping and Security to be managed by outside agencies - and we pay plenty for that service. I am speaking of none other than Colonel Nicholas (call me Nick) Demaria and Charlene Cox. It turns out that Nick is really in charge of 25 workder, and he of course has two foremen to do the real

job of managing them. The combined salaries of these four "administrators" comes to about \$65,000 every year plus two secretaries. The security force has cost about \$42,000 for the few months that it has been employed - for a comparable period of time the Wagner - handled security force cost about \$10,000. I hear the old uniforms - \$8,000 worth - are still in mothball and if they aren't I'd like to know who got the money for them. We are looking for more than just an "audit of the financial record" and apparently we are getting neither.

For you to say that the response in the Braisted Report to the demand for student members on the Board of Trustees is not an emphatic no is another good example of bureaucratic distortion of reality. You refer to certain students being invited to Board meetings and attending committee meetings and expect to pass this off as being representation in the decision-making process. The student attendance amounts to a meager six (6) hours per year. Obviously, in order for decisions to be made, greater time is needed involving extended meetings. These meetings are in effect secret meetings without student participation. Therefore, the demand to have students in the decision-making process of the Board did indeed receive an emphatic no. The "digest of the minutes" of the Board meetings reads like a table of contents. It leaves out the rationales behind the decisions that are handed down, but more than that it leaves out some of the decisions altogether - like the covenant that the Board made with the Lutheran Church last fall that never was revealed to the Wagner Community. Last Spring, Henry, you said in a follow-up report on the Braisted Report that under present state law students are not allowed to sit on the Boards of Trustees in their colleges. You said that one college was testing the law in a civil court in an attempt to seat students on its Board and that Wagner would wait for that decision to be handed down before any action could be taken. My question is, why didn't *Wagner* try to change that law if the Board members were serious about student representation. Why is it that Wagner chooses to sit on its hands rather than being in the vanguard in these matters? Is it because they don't want real change? Certainly it is within the power of the Board of Trustees to change the clause in Wagners Constitution that prohibits students being participatory members. Why haven't they acted on that? The Middle Atlantic States Report took a few "pot shots," as you call them, at the Board of Trustees when it said, "the Board might be better equipped for its vitally important role if its membership were more broadly representative..."

If, as you say Henry, we do have a majority of faculty and staff who are interested in a larger role of responsibility for students, why do we not have it yet? Is it because "student radicals" have given the cause a bad name or is it because a certain elite body won't allow it?

the Editor

and fatuous posturing which form the remainder of the reply.

The most irresponsible statement in the reply is last. In effect it is stated in the last two sentences that nothing is lost by disruption. In fact, all members of the college community have a great deal to lose.

Irresponsible Student RADicals

If the experiences of the last two years have taught us anything, it should be clear to all involved that disruptions do more to prevent than to encourage fruitful dialogue and progress. It should also be clear that the physical and mental energy required of the participants who must work toward resolutions of crises could better be spent on making progress in areas of mutual concern. Further, we all lose financially when disruptions occur. There is ample proof that disruptions not only cause a decrease in the number and amount of donations but further, give ammunition to those politicians who seek to decrease the amount of tax revenue devoted to higher education by pointing to 'irresponsible student readical'.

The Silent Majority Speaks

Perhaps the saddest loss that comes from disruptions affects those among us in the faculty and administration, and we are in a majority, who feel that students can be given increasingly responsible roles in the college community. **We are hard pressed to justify our convictions to others, and are forced to reconsider our own views, by the actions of those disrupting the orderly life of the College.**

No one enjoys facing the hard facts of the financial dilemmanwhich private institutions of higher education face. Those who were on campus last year recall the unhappy fate of our neighbor, Notre Dame College, which has effectively closed its

doors because of its financial inability to maintain its program.

The snide reference to the 'present regime of the fourth floor' as not having 'any intention of allowing students to have a place in educational policy, let alone being permitted to participate in many of the more important decisions', makes a fool of the author in the eyes of those who have observed as we have, the persistent efforts of the President and many others to seek genuine and responsible student involvement in the life of the College. If one wants to take pot shots, one might aim his barbs at those students who are willing to criticize, but not participate in the hard work required to achieve real progress.

Finally, we have to wonder if the author of the reply took time to read the Middle States Report supplied tWagnerian (and available in the Library) and to note its comments concerning levels of trust and the present existence of means for achieving student involvement in the life of the College. In our opinion the Trustees, faculty and administration have evidenced a high level of trust in the responsibility of students by welcoming, in fact encouraging, participation in committees of the Board of Trustees, the faculty and as departmental representatives.

Trust must be a two way street. To us it appears that the writer of the reply wants to be trusted, but is unwilling to be responsible or to act in ways which merit trust or serious consideration by rational persons.

Yours truly,
William T. Heil
Chaplain

Henry H. Heil
Assistant to the President

The above paragraphs explain why we don't consider our initial reply as untrue or "fatuous posturing." The facts may be semantically distorted easily if one is not aware of the intricacies and power points of the bureaucratic structure at Wagner. We disagree fundamentally with the type of "persistent efforts of the President and many others" who wish to bring students into the "involvement" offered. If the experiences of the last two years have taught us anything, it is that we cannot work through the rules and regulations set down by and for the businessmen of Wagner College. When the Heils say that "all members of the college community have a great deal to lose", they are speaking from their own standpoint as a supporter of the status quo. Those who have the most control will logically lose the most. Conversely, students on this campus have no *real* control and subsequently have nothing to lose.

As you say, "We are hard-pressed to justify our convictions to others and are forced to reconsider our own views by the actions of those disrupting the orderly life of the college." You like to consider yourselves liberal and open-minded as long as no one questions your ideas about how students should conduct their life styles. The open-minded "liberal" finds himself hard-pressed to relinquish power and

control over others lives, (Your) offers of superficial attendance and meaningless collaboration at meetings are merely delay tactics. The transient nature of the student usually disallows deep bargaining and progressive change. But we begin to realize this and are satisfied less and less by these offers. Trust will not develop with administrators who consistently deny self-determination for students and who repeatedly attempt pacification with irrelevant concessions.

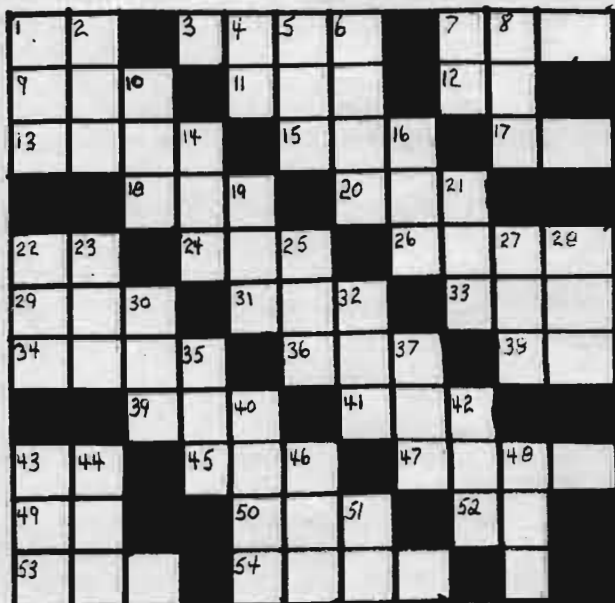
It is true we are criticizing, but we do not merely take "pot shots." Our criticism is aimed at describing the inequality of the present power distribution and also at describing the controllers attempts to perpetuate that distribution. The difference is that we reject the definition of "real progress" used by Henry and Bill, and others like them. To us, real progress is when we don't have to listen to the abserb diatribes of ego-tripping resident co-ordinators, when our courts are not being influenced by third-party reactionaries, when we son't have to pay exorbitant prices at an exploitative bookstore, and when we are assured of continued control over our own lives.

Crossword Puzzle

by Comrade

ACROSS

- Pollutant Detergent
- Transmit
- Mr. Hunter
- to recline
- Yorty's town
- "----- Kelly"
- Household animal
- "Nyet"
- "----- Jones"
- Defendent in "East Coast Conspiracy To Save Lives"

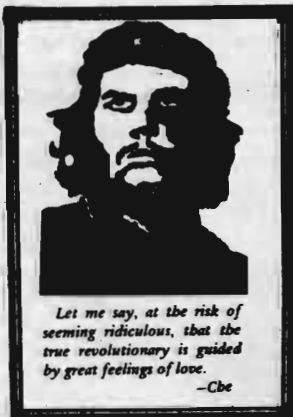


- Kitchenware
- Thieves
- Lower limb
- Still
- pair
- dressed
- Brown
- Texas, New Mexico, Colorado area
- Sucker
- Pistol
- Term for "too bad" (abbre.)
- Rocky crag
- well known
- George Washington of Vietnam
- grave stone inscription
- degree
- finish
- grave
- Reactionary cartoonist for "Lil' Abner"
- container
- Wager
- surface
- Roofing liquid
- Fifth month
- head movement
- French Trade Union (Eng. initials)
- Lamprey
- non-commercial T.V.
- 30c ride
- and arrow
- space
- label
- period
- Cambodian liberation forces (initials)
- Transportation Center
- Capture
- offspring
- Grande
- scratch
- evening

Down

- follows seven
- Water barrier
- elevated train (abbre.)
- and tuck
- an action

This crossword puzzle is the first one of the semester. A prize of \$2. will be awarded to the first person to bring a correctly answered puzzle to the Wagnerian office, located in room 229 of the Wagner Union.



Let me say, at the risk of
seeming ridiculous, that the
true revolutionary is guided
by great feelings of love.
-Cbe

A STRONG
PEOPLE
NEED
NO LEADER
-ZARATA

HALLUCINATIONS

Attention All Girls

"Presenting Yourself," a special Psychology Club Series will be offered starting Tuesday, February 9. The programs will be held each successive Tuesday from 8 to 10 p.m. in Room 31 Main Hall, during spring semester. Interested students must sign up in order to attend the series in the Psychology Department Office, Main Hall, room 37 before 6:00 p.m. Tuesday, February 9. A limited number will be allowed to attend, based strictly on a first come system. The programs will be given by Mrs. Lawrence Yatch, Assistant Buyer for Sears Roebuck and Co. The series will be concerned with all aspects of how you present yourself to others and the impressions you make on others. This includes, in addition to understanding the fashion apparel styles of today, also applying those styles that best complement oneself. One's "fashion personality" also must include ideas on figure control and beauty ideas; home decoration, especially in entertaining; and most certainly everyday etiquette. (It is contemplated that some fellows will be invited to attend some of the programs when they are appropriate, such as, formal dinner and expensive restaurant behavior.) Discussion and participation in demonstration will play an integral part in the series. It is desired that a fashion show, presented by the students, will sum up the sessions.

HOLIDAY GREETINGS

The Department of Psychology gratefully acknowledges the Holiday greeting from many of the present students and from the following alumni:

Gordon Bushell ('69)
Rosemary ('67) and Paul ('67) Boehringer
William Burden ('61)
Barbara Cirami ('68)
Candy and Robert ('66) de Csapkes
Julie De Vito ('70)
Al ('68) and Nancy Fox
Jane Harrer ('68)
Joan (Hamel, '69) and Tom Stewart-Gordon
Carol Hulnick Woodruff ('68)
Robert Schmidt ('69)
Henry Siegler ('70)
Dr. Carl ('62) and Caroline Wirth
Sandra and Richard ('66) Nelson
Cathy ('69) and Tom Yuille
Richard ('66) and Linda Morison
Dr. Jose and Stella ('65) Soto-Sola
Ed ('64) and Lorraine ('65) Perlmutter
David ('63) and Ellen Jackness

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from that advisor

Congratulations are especially in order to Catherine Freeman who was elected the 1971 Psychology Club President. This is the first time to my knowledge that a non-psychology major has been elected to any office in the Club. This demonstrates Psychology's eclectic approach.

Congratulations, or condolences, to the other new officers as well -- Katherine Langer, vice president, and Joyce Van Duren, secretary/treasurer. Obviously "Women's Lib" can't complain about us!

A sincere "Thank You" is also due Denise Ferrando who did an excellent job under very difficult conditions this past semester as the president.

As perhaps you are aware, the Psychology Department Faculty has allowed students to use Main 35 as a study room except for those few times when we simply had to re-appropriate it due to our own limited space facilities. We could make use of the room more than we do, but we respect and are pleased by the Psychology Club's request for a place where students may study quietly. This past semester, however, it was used more as a social room than anything else. If this situation continues, the faculty will find more productive uses for the room. Everyone is welcome to use the room for studying, but it is understood that this means studying, and it is to be quiet in there.

Kathy Langer is giving up her position as Editor of the Hallucinations. She has done this for a year and is understandably tired of it, and also frustrated, since she has received no feed-back about it. This is the usual complaint of the students who have held this position. If you want to receive this paper and it is to continue, I'd suggest you let the Hallucinations Staff and/or the Psychology Club Officers know your feelings. Otherwise, it may simply cease to exist.

Finally, welcome back full of vitality and enthusiasm and in need of a rest after the semester break. Don't rest too long, though. Midsemesters are only seven weeks away.

NEWS FROM OUR ALUMNI:

Richard Nelson ('66) has been appointed Asst. Director of Admissions at Allegheny College.

Carol Hulnick (Mrs. Woodruff to-be over the Holidays) ('68) has received her Master's degree and is now a speech, hearing, and language specialist in Riverside, California.



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COLLECT 212 447-5100 EXT 639
or 405.**

PAID EDITORSHIP OPEN

The Psychology Club has voted to pay the editor of **HALLUCINATIONS**. This position is open for the 1971 calendar year. All applicants please contact the Psychology Dept., Psych. Club Officers, or the **HALLUCINATIONS** Office.

HALLUCINATIONS
Editor—Kathy Langer
Advisor—Dr. Lee Borah

AS IS OUR CUSTOM, THE FIRST ISSUE OF EACH SEMESTER'S **HALLUCINATIONS** IS PRINTED IN THE **WAGNERIAN**. IF YOU WANT TO RECEIVE FUTURE ISSUES' PLEASE NOTIFY THE PSYCHOLOGY DEPT., PSYCH. CLUB OFFICERS, OR THE **HALLUCINATIONS** OFFICE.



Sylvester Speaks

Dear Sylvester,

My roommate is a nursing major. This in itself isn't too bad, it makes her handy with band-aids, etc. The problem is that next semester she is taking "Psych-Nursing" and already she's playing Dr. Freud. She's converted her bed into a couch and is counseling a large clientele at \$12.50/hr. This wouldn't bother me, except for one point. When she is arrested for fraud, do I get arrested as an accessory? I would appreciate the answer quickly since I want leave for Alcapulco in time for the spring fiesta. Thank you.

Behaviorist

Dear Bee:

Yes, you will be considered an accessory, so you had better cash in as quickly as possible to make it pay off. I suggest you serve as her receptionist. Plan on Rio for the summer. One word of caution for your roommate -- in her course next semester remember Freud is the total answer and ignore all that modern material which your Behaviorist Roommate talks about.

Sylvester

Dear Sylvester,

My Roommate has a drinking problem...which creates a larger problem for me. Normally she is very quiet, but when she's drinking, she can't shut-up. This, as I say, creates a problem, since she comes in just about the time I am trying to fall asleep. Aside from this, she is a good roommate, so I won't move out. What can I do.

The Sleepy Sufferer

Dear SS:

Normally, the solution is to move out. I do wonder what is going on between the two of you. Shame on you both. Think of the fellows you are frustrating. I'd suggest you both go to "Behaviorist's Roommate" (see letter above) As far as the specific problem, what about a few

knock-out drops in a bottle for her, and encourage her to have a night-cap when she gets back.

Sylvester

Dear Sylvester,

This chick is really bugging me. She won't let me go to her room, won't come to mine, refuses to go to a motel, but man she really puts out in my car. It doesn't bother me that it's not so comfortable, but the trouble is she is ruining all my upholstery. What can I do?

Messy Ceiling

Dear Messy:

Get a convertible.

Sylvester

Dear Sylvester,

This new exam schedule is terrible! In the past, we were herded into the gym like cattle. Now things have changed.

With the new system some students have as many as 7 or 8 exams for 5 subjects, because some profs are scheduling 2 one hour exams. Others have 4 exams on one day and none of the professors will change exam times. Exams are being given the week prior to exams and also on reading days. Still others are scheduling two hour exams for other than their class hours, often times conflicting with officially scheduled exams. Naturally, they make no allowances.

This system rots! Are they trying to make things more unpleasant than they were? I know I should go to the Dean about this, but please, could you tell me how to approach him?

Upset and Exhausted

Dear Up-Ed:

1. If a girl, wear a short skirt.
2. If a fellow, send a girl.
3. Smile a lot.
4. Interject the word "strike" frequently as you tell him just how you feel.
5. Be prepared to run fast.

Sylvester

Get Screwed ?!?

The International Challenge Match with W
by Dominick Tierno

Members of the Wagner College Debate Society have been expecting the opportunity and pleasure of meeting the challenge of the Wellington University at New Zealand in a debate match scheduled for February 10, 1971 at the Communication Center. Although scheduled through the Department of Speech and Theatre, all debaters were of the opinion that the Wagner representatives would naturally be members of the school Debate Society. Unfortunately, the honor of debating the New Zealand team will go to two former Wagner debaters, neither presently enrolled at Wagner. As president of the Wagner Debate Society, I can only feel that the Society as a whole, and the members as individuals have been insulted by Dr. Matson's actions as chairman of the Department. Because of these actions, I can only make the following recommendations for action:

First, that all members of the Wagner Community, and particularly Debate Society members, refrain from co-operating in any way with this venture by the Department of Speech and Theatre;

Second, that all members of the Wagner Community boycott the debate match itself unless Wagner personnel are substituted;

Third, that all members should refrain from either debating or participating in the Wagner Debate Schedule. My resignation as president will become effective as of February tenth, should the Department not change its decision.

An unfortunate situation has been established, one which would not have occurred had the rights of Wagner students been kept in mind. Only by publicly opposing this insult from the Department of Speech and Theatre can anything hope to be achieved.

Thank you.

IS ANYTHING HAPPENING?

by Paul Perillo

When I was a little boy, I was always told to ask questions. How else was I supposed to learn? So, I ask: is there never anything going on at Wagner College besides sports events and movies? When are all the committee meetings that are supposed to happen? What are all those people doing on them? Are they open meetings or closed meetings. Do the businessmen who run Wagner really worry about the quality of education in relation to the amount of money they make or do they just care about the money they make? Do students care about how they're getting screwed or don't they? (For the answer to this last question, see the article answering the letter of Messrs. Heil and Heil)

All these, believe it or not, come under the heading of information which is relevant to the interests of students at this college.

Again, it could be asked of Craig Doherty, why did you not make absolutely sure that everybody in Towers knew when to come and see you about room changes? Many people had not the faintest inkling of the appointed hours. Organize!

One other thing: don't become a student who cops out with excuses. If you do get a flyer, or information in any form, make sure you read it so that when you have to have it in on time, it's in. From one student to another.



System & Drugs

by R.A.P.

Since September, twelve of my friends have been ripped off by the System - all of them on drug charges. I started thinking about all the movement leaders like John Sinclair who got put away on trumped up drug charges. I was in Ann Arbor when Sinclair got busted (The whole set up with the long haired Narc and his hippie chick bugging John for pot.) It was obviously a frame. And then the raid in Chicago where police wrecked the S.D.S. headquarters "searching for drugs." Were the police looking for drugs or for an excuse? Maybe this is why political activities find it essential to take an anti-drug stand.

And then the set-up in Portland, Oregon last summer where an anti-war rally was out done by Governor McCall's rock festivals. The governor staged concerts to attract the youth away from the anti-war rally. Free drugs were distributed at McCall's festival.

It seems strange to me that the same mentality that found it convenient to sentence John Sinclair to ten years in prison for possession of marijuana finds it convenient to coat young people into the arms of drug pushers when it so suits them. If drugs are so harmless that the government distributes them for political maneuvering, why are 18 year old kids still being busted for grass. This may lead you to some interesting conclusions.

THE VOID

Most people who are scheduled to graduate next June have been slowly realizing this during the past three or four weeks. They wake up in the morning, fall into the bathroom to brush their teeth, and suddenly start laughing or crying hysterically - they have reached what I term the "void." That is, they know - suddenly and without warning, they know that in five or six months there will be nothing stopping them from doing what they have been waiting to do for four years. They can become responsible citizens and find a 9-5 job, they can play the masochist role and find another stronghold of academia, or they can bum around until any money they have saved up runs out. The choices are innumerable - and I shall let your imagination run wild as to what they are.

Well, anyway - since I have reached this fearsome point in my life, and have filled the void with my own fairy tale dreams and plans, I will change the subject slightly and get to the point of this thing, which is of course and institution we all know well - Wagner College. After I completed my life plans I began thinking about this school and wondering just what it has done for me, or to me, or against me. I mean let's face it, whatever our feeling for this place it - it has had an affect on us good or bad - it can't be avoided if you spend more than a week here.

My honest opinion is that it hasn't been all that bad - it has turned me from an ignorant fraternity loving freshman into an ignorant senior who knows that there's a hell of a lot more for me to learn, and not from fraternities, or Wagner or Staten Island, or The New York Times for that matter.

Wagner is not all that it could be, it ignores any creative ability a student may

have, be it literature, music or history. And sometimes I feel that I haven't been doing anything for four years when I hear people talking about philosophers other than Aristotle (of whom every Wagner student knows) or authors other than Milton, Keats, Yeats or Dickens.

And I often feel that I'm losing my mind when I sit in the Union between classes and hear the girls near me discussing purple pants suits and what their mothers had to say about them - or I hear an education major state that she has a 3.6 cum for the semester which would have been a 4.0 if only she had handed her paper mache donkey in on time (these people are going to teach our children?)

But there are the good times too - it's always nice to sit and share a joint with a professor - or have him lose sleep because he thinks that you're going to commit suicide within a week. And it's good to be able to tell a guy who has his doctorate and knows five times as much as you do that his course stinks and you hate him for it - and have him try to understand why you feel that way.

And there is one thing that I owe to this school - and that's a feeling I get in my stomach - a excited feeling when I discover something new, or when I find that I can question events and gradually understand them. It's the same feeling I get when I remember how much there is for us to learn, and see, and understand, not in books, but everywhere - even on Staten Island. That's what I've gotten here. Sure, I've been frustrated here, I've even grown to hate some people, but I've gotten to love others. I've been cheated in this school in that they've only started me, and I've been talked down to by professors who won't give me or the rest of us a chance to learn, who don't expect much from us - but now, because I'm getting out of here I can say what the hell - I've gotten the most basic from here - nothing high and lofty - nothing that has prepared me for a 9-5 job - but I've gotten that feeling that will never let me stop, that will never let me become one of those boring housewives on T.V. or stagnating secretary. I've gotten what I may have gotten in any other school - or no other school - its just an excited feeling.

I cannot overlook what I consider injustices done to the students by the administration and even the faculty - I cannot ignore or forget the hate I learned and the troubles I had at Wagner. I cannot ignore what I consider the stupidity, ignorance and disgrace that have taken place, but I can cop out and take what is good from this place and utilize it, condemn me or praise me for it - I don't care, I'm leaving.

Enough of this - I could talk for ten pages and those of you who aren't getting the point still won't - come June, I leave - come June I shall be removed and when I hear the administration has done something disgraceful again, I curse them and maybe write them a letter, but I'll always be in debt to this dump for giving me a chance - for making me take paths I probably never would have - for making me like myself enough so that I can leave with this excitement.

For those of you who have to stay a while - I can only tell you to always do what you think is right - forget the consequences - open your mouth and tell them what is wrong - and someday you'll know that you've given everything you've got - and if they don't listen (as they never do) forget them too because this place is here (they tell you) to help you - but you've got to help yourself.

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attitudes which place trustees and administrators in new and difficult positions. The right to education, exemplified dramatically by public support for the exploding City University system, does not require a college like Wagner to admit all comers or to supply every type of instruction demanded of it. In conjunction with new research on what constitutes useful preparation for college, however, and uninhibited experimentation with new styles of life and learning all around, one sees that many assumptions and strategies of yesterday merit close and skeptical re-evaluation. This certainly includes college curriculums and masters degree programs.

The trustees are very aware that changing attitudes toward public support of private colleges, coupled with the decline in the churches' financial support, have suddenly forced questions of college-church relationships into strange and often unwelcomed, new focus. Part of the problem of the trustees and the sponsoring churches will be to help their faculties and students -- ever changing, ever younger bodies -- find and assimilate the strengths which the old relationships gave, without insisting upon preserving the earlier forms and vocabularies.

Lastly, to complete this resume of the obvious, colleges today differ markedly from their predecessors of a decade ago in the widespread acceptance of participatory democracy in their affairs, and in the shifting weights of authority within them. Wagner has moved far in this direction in principle. The Middle States visitors had insufficient time to discover whether the innovations have proved useful. They are sure that trustees, presidents, faculties, and students have obligations to themselves and to their institutions to be openminded about change, but intelligently, thoughtfully, so.

Because Wagner is in so many basic ways in so strong a position, while the circumstances of academic life are swiftly changing -- **It is time, the Middle States visitors think, for Wagner College to move ahead on certain internal matters.** THE WAGNER COLLEGE COMMUNITY is well aware of its points of hesitation and tension. They lie upon its conscience, for this is an institution of integrity. The Middle States visitors do not presume to instruct it. They take only the liberty of mentioning in four generative areas broad results toward which they are convinced that the college should now move. In the final section of the paper, following this one, they recognize certain other questions which they know are important for Wagner but which they are not prepared to enlarge upon.

In considering the forward movement at Wagner, the visitors are concerned first about the undergraduate basic curriculum. They hope the faculty will not freeze the compromise solutions described in the self-evaluation report, for they seem only tinkering with the surface of degree requirements whose principles are out of date. Wagner can do better. The validity of the "common learning" concept under today's circumstances needs further scrutiny. The visitors are sure that the requirements should at least be greatly opened up, with markedly more room for self-directed education.

That will require, second, a revolution in the attention to guidance, elevating it to a central position as a teaching function.

Third, the visitors must echo emphatically that restoration of a climate of trust, a sense of community is of vital importance. They know that it is a many-sided problem in other colleges too, but they were surprised by the virulence of the feeling here, where the intentions of those in charge are certainly good and proper mechanisms for communication have been established. It may be that some further distribution of administrative authority has to be planned, and people recruited to handle it. Not only does the response to trouble need to be quick and discerning, but perceptive ways are needed to anticipate the rise of tensions. This is not unique to Wagner either. The trustees, among others, have to realize that this is a terribly complex area, unlike anything in our past experience.

Which leads to the fourth matter the visitors hope they can mention without offense: **they wonder whether the Board might be better equipped for its vitally important role if its membership were more broadly representative, professionally and in high level managerial and educational experience. The role of trustees also has been changing.**

The Middle states visitors are aware also of other questions which they believe should remain on the agenda of Wagner College until they are resolved. THE OFFICERS AND TASK FORCES of the college are already wrestling with most or all of these issues. Their ramifications are explored in the admirable self-evaluation report. The Middle States visitors do respectfully urge the college not to shelve them. They have to do with its welfare.

1. Is the Board, in close collaboration with the administration and faculty, nearing a consensus on what sort of an institution they want Wagner College to be? This is a fundamental issue. A working agreement with which everyone can live is of course absolutely essential, so that all planning can be oriented by it.

2. Has the emphasis on effective teaching which has such prominence in the self-evaluation report positive effect and support? In asking, the visitors have no intention of implying that it has not. They simply do not know; it is very difficult for short-time visitors more skillful than the present ones to find out. The visitors did hope to hear more articulate student enthusiasm for and excitement about their studies than they did. May the courses need shaking up? Conditions for teaching ought to be reasonably good at Wagner -- not ideal, but acceptable. There is no evident splitting of faculty attention between teaching and research.

The self-evaluation discussion of this matter is extraordinarily candid and thoughtful.

3. May the proportion of part-time and temporary teachers in some fields be a limiting factor in developing the teaching tradition the college wants, however competent the individuals may be? Does it dilute the out-of-classroom effectiveness of the faculty, including counseling?

4. Is the physical separation of the sciences and humanities on campus unintentionally suggesting an invidious diversity in their purposes and their relation to the total education of the student which the college espouses? The visitors picked



up some use of the term "liberal arts" as if it applied only to the humanities.

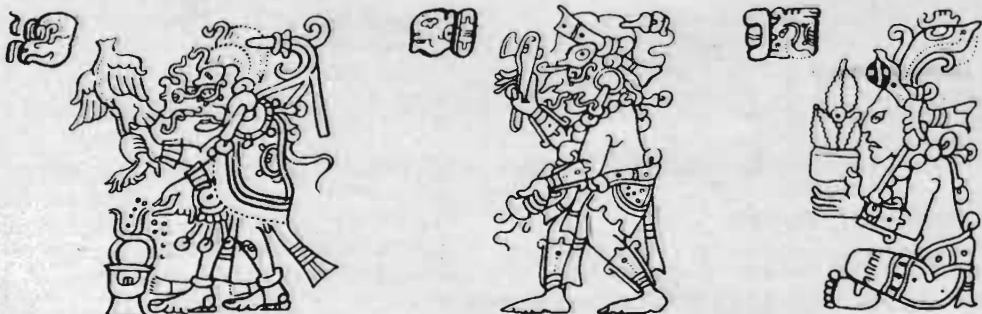
5. Is the college really taking optimum advantage of its location? The visitors heard asseverations that it is, with particulars from several sources, but it is a complicated subject and there was not time for real investigation. Which does this college assume its responsibility to be: to understand the world, or to change it? If students can properly make an activist contribution, ought it to be a voluntary one, or sponsored by the college? Could city opportunities be better employed than they are as extensions of the classrooms? Could the college afford it? Is it realistic to hope that the students will participate directly very much in the cultural life of the metropolis, considering the time and expense it takes? The visitors heard enumerations of instances of the college's involvement in the city, but little description or debate of the underlying principles.

6. Why did the visitors several times hear students complain that they have no real part in the decision-making process? If that is so, it seems to the visitors that the remedy lies in the students' own hands, unless they have in mind a one man, one vote principle in everything: that would be to pretend that faculty and administrative experience and life-time commitment have no value. A mechanism for representative democracy is on the books. Since representative procedures must be comprised of accommodations and consensus when there is a difference of opinion, the devices for reaching the accommodations -- the mechanics and balances of the representative system, that is -- cannot be perfect; for they themselves are accommodations. So the rules under which Wagner students participate in the college's governance need continual review and refinement as the college as an organic body seeks a more just and satisfying articulation of its parts. In the view of the Middle States visitors, students have a genuine opportunity at Wagner to learn how to influence decisions in a democratic society, including the monitoring and modifying of the mechanisms of the society.

There are several reasons why the students may find themselves unable in practice to do so. Many of them may simply be too busy with other things -- including, the visitors hope, their education. The leaders may, on some issue, push aggressiveness beyond the point of diminishing returns, by their tactics so turning off the other participants in the accommodation process as to create an adamant back-lash. There may be blocs within the student body which refuse representation to political minorities. These are problems of democracy everywhere.

Observation leads the Middle States visitors to conclude that the "establishment" elements in the equation -- administration, trustees, and the larger part of the faculty -- are genuinely permissive as to student participation in decision-making. They are not opposed, not disingenuous; probably not enthusiastic, either. Some of them, including the president, have really gone to great lengths to find ways to let student voices be properly heard. The predominant "establishment" attitude now, as the visitors sense it, is one of skeptical waiting to be shown whether the students have a real contribution to make and are self-disciplined enough to make it effectively within the terms of representative democracy.

7. Are the trustees seriously and deeply at work on long-range planning? The president and his staff provide the technical part, and the faculty certainly needs a voice in the basic decisions and in their implementation. But the ultimate responsibility is the trustees'. Are they assuming it? Are they creating a college for the '80s and beyond? Or for an earlier day with which we are all so much more familiar, but which is no longer relevant?



Reconciliation Vs. Status Quo

To often existing conditions do not give an over-all view of what really exists. I refer myself to an element of tension which is obviously prevalent at Wagner, but seems to be intentionally ignored. Up to date the college has demonstrated a willingness to reconcile and communicate. However, my contention is that because of certain incidences last semester the college will have to be much more vehement in their approach. What this would entail I cannot say. Perhaps reconsidering the harsh and unjust punishment received by the students last year who were actively involved. This would not suggest that the college was wrong and the students were right. On the contrary it would make it publicly known that both the students as well as the administration made mistakes, which has been admittedly stated by many administrators.

Last year the students demonstrated their sincerity and their concern which the issues merited. This was exemplified by the way the students reacted to a crucial and tense situation. However, on the other hand the administration demonstrated their unwillingness and disconcert to give the proper attention to these grave issues, by virtue of the fact that many times they acted upon impulse accompanied by deceitfulness.

It is abundantly clear that students will no longer be passified or deceived. The manner in which the students dramatized their position last year, so too must the college dramatize their's, whatever position that may be. Finally I would conclude by asking one question: Is it more important to maintain the status quo or change it, when that change would bring about reconciliation between administration and students.

The Good Woman of Setzuan: a review

by BARBARA WANTULA

Under the direction of Robert Symonds the Repertory Theatre of Lincoln Center has opened its season with Bertolt Brecht's "The Good Woman of Setzuan."

At the sound of the words "Lincoln Center" and "theatre" I can see faces grimacing, eyes looking to heaven, and sighs of "You've got to be putting me on."

The theatre is an experience for your happiness, thinking and your convictions. You sit in the park or stand on the corner watching faces, expressions, attitudes; listening to words of love, arguments, questions and answers. You react. To everything that happens in your world, and the other one that lies around it, you react. It's your life to react and you like it.

The theatre is a staging of a piece of your world (and/or that other one). It's a story (a play) of experiences recorded or interpreted by someone who wants to relate it to you - showing life through a microscope or a colored glass.

But, as in life, your interpretation of and reaction to it, is most important; and that is the essence of Brecht's play. He presents to his audience a peice of life at Setzuan, a half Europeanized city, and its good woman, Shen Teh, a prostitute. Three Gods come to Setzuan on a mission to find if there still are some good people left on the earth; they find Shen Teh. Shen Teh's heart is opened to all those who are

needy. But money is scarce, if it can be found at all, so Shen Teh sells her body to provide for others. The Three Gods are merciful and decide to help their only "good person" become even better, and leave her ample money for her to be able to buy a tobacco shop and start the kind of life she had been dreaming of. But, she realizes quickly that people take advantage of her goodness, (as they did before?). Inventing a cousin, she appears as him whenever there is a need for the intervention of a business minded man to set everyone straight. But her life bcomes increasingly muddled. Circumstances clash and rise to a seemingly unsolvable end.

Great importance lies in the actors who portray our worlds. Shen Teh is superbly played by Colleen Dewhurst. In fact the entire Repertory Cast is taken into its role; the true mark of real actors. The play is magnificent. The play is FOR you.

**Wagnerian Staff Meeting
for anyone interested
in working
on the Wagnerian
Thursday, February 4, at 5:00
in Room 229 of the Wagner Union
if you can't make it then
contact John Cook
at 390-3153 - or stop in
anytime**

Captain Beefheart Concert

by Mike & Cathy

Well Dragner, Captain Beefheart and The Magic Band made their first East Coast appearance at Ungano's last week and you missed it. But Don't worry, just sit in the Nest and drink your beer; you'll be all right.

For me, the concert began in the men's room. While I was taking a much needed piss, this guy under a top hat and some other wierdo strolled in.

"Hey John, we have to do some songs."

"Yea, I know."

"I mean for the press."

"What a pain."

Wowie Zowie! What a thrill. Here i was, little insignificant Dragner student, taking a piss right next to the infamous Captain Beefheart and a member of his Magic Band. Cheap Thrills.

Anyway, after a long while and much apprehension, the Magic Band assembled onstage. Two drum sets, one drummer; three guitars, two guitarists, one double nect bass, one xylophone, and no Beefheart. The Band played some very good, tight, harsh, jumpy jazz, complete with bass and drum solos. Suddenly, for no apparent reason, the Captain stalked onstage in a red velvet jacket with black leather trim and matching red spats. Not to mention the presence of his ever present gray top hat. He grabbed the microphone, Frank Sinatra style, and belched, "I wanna find me a woman that'll hold my big toe till I go. I wanna hold me a woman that'll find my big toe..."

What can I say? How do you describe a Beefheart, much less interpret the Captain? He's into jazz, delta blues, ecology, da da art, and free verse. The music is all of Frank Zappa personified by Miles Davis and Lightnin Hopkins. You have to see it-no only hear it-to believe it.

The Show was one of those things that justopens your head to alot of new ideas. The lyrics, music, and presentation were imaginative and almost inspiring. If there was more Beefhearts and less Grand Funks.... But then again, a Delta Nu Beer Blast is really where its at. Taga Hant and Herr Doherty, too.

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Instructions: Okay now, get out your crayolas and tablets and get ready for the quiz. Answer all questions and mail the completed quiz to the dean of students of your choice.

True-False

1. Radicals are swell guys.
2. Cops are swell guys.
3. J. Edgar Hoover works hard.
4. Students aren't for shit.
5. All of the above.
6. Some of the above.

Fill In The Blanks

1. America the _____
2. God Bless _____
3. See the _____ in your Chevrolet.
4. First National _____
5. The blue-tail fly should get _____
6. A _____ cop beat my head in.
7. J. _____ Hoover.
8. Your parents _____ hard.
9. Power to the _____.
10. _____ Bandstand.

Multiple choice

1. Violence is (a) old (b) new (c) a city in Italy.
2. Campus radicals are easily spotted because they are usually yelling (a) Rip 'em up, tear 'em up, give'em Hell, Wildcats! (b) Eat lead, John Law ! (c) Stop petting now! (d) Smash Bourgeois morality! (e) Hard On! (f) You Betcha!
3. Sincerity is (a) a good thing, sometimes (b) all right, in its place (c) toxic
4. Your parents (a) work hard (b) give you money (c) are liberals.

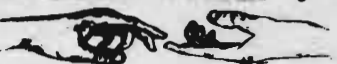
Essay Questions (Choose three).

1. Write an essay about how hard your parents work.
2. Compare and contrast Ephram Zimbalist, Jr. and Elliot Gould.
3. Pretend your fraternity or sorority is about to be swayed to violence by radical rhetoric. What would you say to your friends to halt such folly? Bring into account all the history books you've read and the hard work your parents have done.

(The blue-tail fly is an independent state-wide monthly, published in Lexington, Ky.)

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SPORTS

THREE WAGNER GRIDDEERS MAKE ALL LUTHERAN TEAM

By CHUCK HENDER

On January 15, 1971, three Wagner football players were named to the 1970 All-Lutheran College Football Team at Minneapolis, Minnesota. Defensive Tackle Ted Koszowski and Linebacker Tim Fiori were second team choices for the defensive team, while Halfback Jack Kachadurian was given Honorable Mention. These selections are sponsored by Lutheran Brotherhood, and are made by Bud Thies, a St. Louis Globe-Democrat sports writer. Ted Koszowski, coming off of a shoulder injury that had benched him, was outstanding Seahawk lineman for 1970. He led the team in hitting opponents for losses with a total of 59 yards. He was also second in total defense, with 25 solo tackles and 51 assists for a total of 76 hits. His play in the Homecoming Game earned him the Lt. Nick Lia Memorial Award, given to the outstanding

defensive player in that game. Ted also batted down two passes at the line of scrimmage, and is credited with the safety tackle that gave Wagner the edge over Susquehanna, 16-14. Tim Fiori was another outstanding defensive player. He had three interceptions and 52 yards in returns. Fiori was also excellent in the tackling department with 35 solos and 67 assists, throwing the opposition for losses totaling 20 yards.

Jack Kachadurian was Wagner's leading rusher with 778

yards in 162 carries for an average of 4.2 yards per carry. Kachadurian scored 4 TD's on the ground and 2 more as a receiver. Counting his game-tying 2 points in a conversion against Valparaiso, he led the Hawks in scoring with 38 points. As a receiver, the tailback grabbed 14 passes for 225 yards, for an average of 16.1 yards per reception. His total offensive output was 1,175 yards and he also set a new record when he rushed 778 yards for the season.

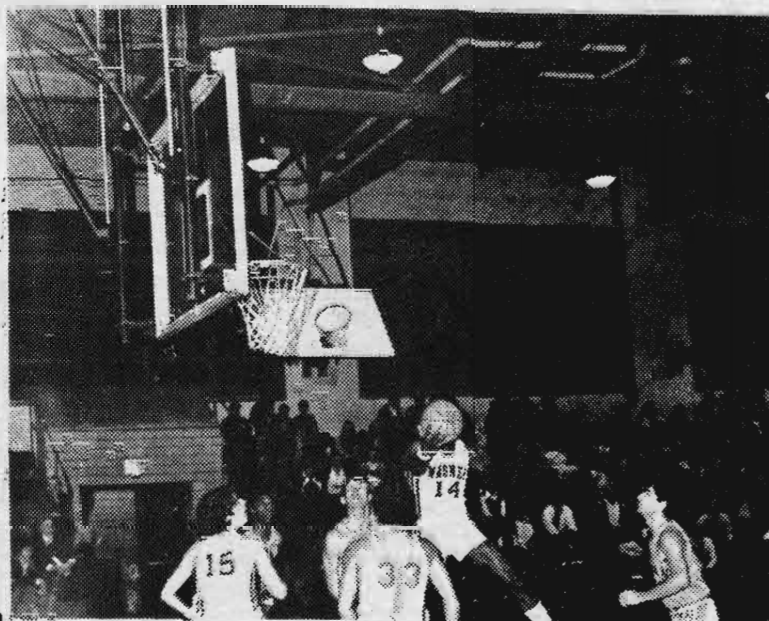
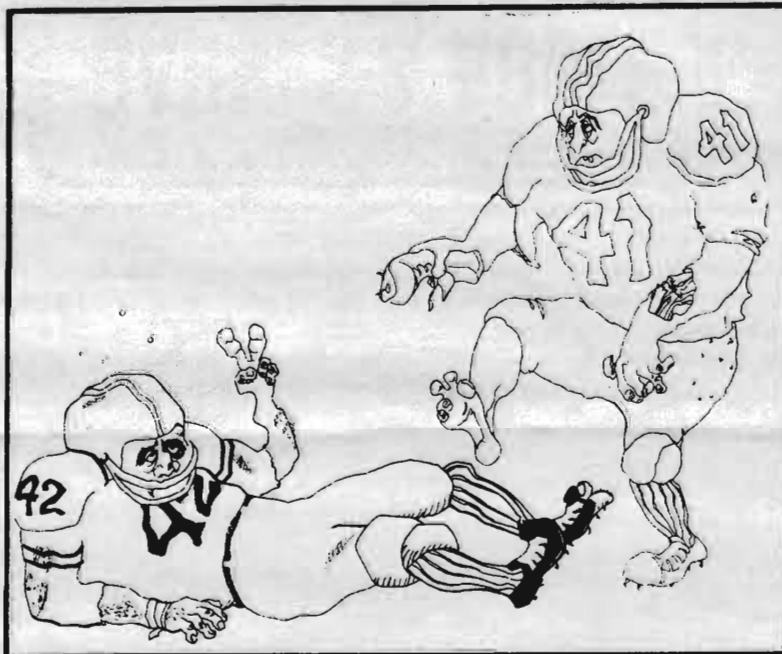


photo: Pete Gatti

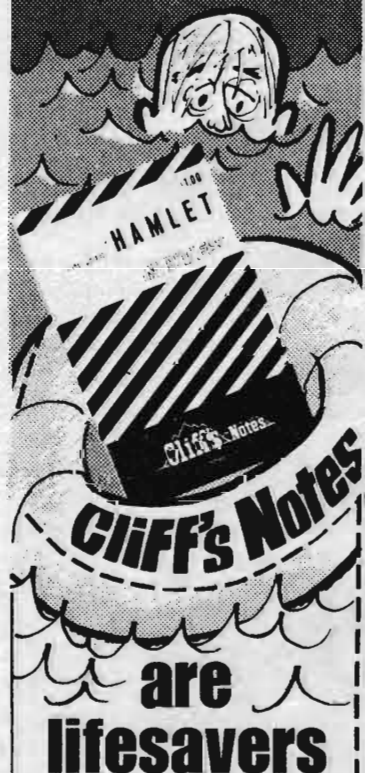
LIU Defeats Wagner 104 - 69

Wagner's slumping cagers high-scorer with 16 points, suffered another defeat last hitting only 4 field goals. His Thursday night, February 2nd, foul shooting continued losing to the taller LIU team by excellent, however, with 8 of 9 a lopsided score of 104 - 69. free throws sunk. Wagner's While Wagner's defense forced second highest scorer for the LIU to shoot from outside, the night was team captain Gene Hawk's offence shot only 30 per Guerriero who hit 5 field goals cent in the first half. The score and went 5 for 9 at the foul line, at the half was LIU 42, Wagner for a total of 15 points. The 29. final score again - LIU 104,

The second half was just as Wagner 69. disastrous for the Hawk's. The The Hawks' record now Blackbirds out-scored Wagner 62 stands at 5 wins and 13 losses - 40. Even Hawk Bob Clay and with only 7 games remaining whose average points per game there is no hope this year for a lies somewhere near 25, had winning record. trouble. He was Wagner's



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Sports Scene for Week of February 1

Wednesday -- Professional Ice Hockey - Chicago Blackhawks vs New York Rangers at Madison Square Garden. The game will be broadcast over WNBC Radio (660).

Thursday -- Professional Ice Hockey - New York Rangers vs Detroit Redwings at Detroit. The Game will be broadcast over WNBC Radio (660). Game time-8 pm EST

Friday -- Professional Basketball-NBA - New York Knicks at Detroit Pistons. The game will be televised over WOR TV Channel 9 at 8 P.M. EST.

Saturday -- Professional Bowling-PBA - ABC Channel 7 will air the the Professional Bowling Tour at 3:30 P.M.

Professional Basketball-ABA New York Nets with Rick Berry vs the Indiana Pacers in Indiana over WPIX Channel 11 at 8 P.M.

Professional Basketball - Knicks Highlights - The highlights of the past week will be shown on WOR Channel 9 at 1 P.M.

College Basketball - Creighton plays Notre Dame at Notre Dame - game can be viewed over WOR Channel 9 at 1:30 P.M.

College Basketball - LaSalle vs Syracuse on WABC TV at 2 P.M.

Professional Golf-PGA - The CBS Golf Classic at 4 PM on WCBS Channel 2.

Professional Golf - PGA - Hawaiian Open Invitational Channel 7 WABC at 6:30 P.M.

Professional Ice Hockey - Hockey Action - Highlights of last week's NHL games may be viewed at 12:30 on WOR TV.

Professional Ice Hockey - Ranger Highlights - Highlights of last week's Ranger games on channel 9 at 3:30 P.M.

ABC Wide World of Sports - Channel 7 at 5 P.M.