

## RCCR Lesson plan

<b>Grade: 6</b>	<b>Subject: Journaling with Oral Histories</b>	<b>Period:</b>
<b>Unit/Topic: Civil Rights in North Alabama</b>		<b>Date:</b>
<b>WHERE ARE WE GOING?</b>		
<b>STANDARD(S):</b>  <b>Social Studies-</b>  <b>6.10.1 Describe major changes in American lifestyles following world War II;</b>  <b>6.11.1 Identify critical events occurring in the US and throughout the world from the Truman to the Eisenhower administrations;</b>  <b>6.11.2 Identify critical events occurring in the US and throughout the world from the Kennedy through the Johnson Administrations;</b>  <b>6.13.2 Identify significant events occurring during the modern civil rights movement associated with major civil rights leaders</b>  <b>6,14.1 Describe cultural and economic changes throughout the United States from the 1960s through the 1970s.</b>  <b>ELA</b>  <b>RI 6.7 Use multiple forms of presentation in order to gather information (novels, graphic novels, videos, songs)</b>  <b>W.6.3a Establish a situation and introduce a narrator, characters, or both and organize an event in a sequence that unfolds naturally</b>  <b>W.6.3b Use dialogue and description to develop experiences and events or sow the responses of characters to a situation</b>  <b>W.6.3d Use concrete words and phrases and sensory details to convey events precisely</b>		<b>KEY VOCABULARY:</b> <ul style="list-style-type: none"> <li>• Dialogue</li> <li>• Narrative</li> <li>• Sequence</li> <li>• Transitions</li> <li>• empathy</li> </ul> <b>BACKGROUND:</b> Civil rights events from the desegregation of the US military in 1948 to the signing of the Civil Rights Act in 1965

<b>LEARNING TARGET(S):</b> I can create a timeline that compares civil rights events in Huntsville and North Alabama to National events	<b>MATERIALS REQUIRED:</b> <ul style="list-style-type: none"> <li>• research materials</li> <li>• rolled paper, poster boards or printerpaper, paper for handmade books or leaflets</li> <li>• markers, glue, rulers</li> </ul>
<b>HOW WILL WE GET THERE?</b>	
<p><b>LEARNING ACTIVITIES:</b></p> <p>Using the following suggested website: <a href="http://www.rocketcitycivilrights.org">www.rocketcitycivilrights.org</a> for research</p> <ul style="list-style-type: none"> <li>• Teacher will introduce time period of major civil rights events in the Unites States and in North Alabama.</li> <li>• Teacher will introduce the concept of journaling in which someone writes down his or her life experiences, thoughts or emotions, usually with no plans for sharing</li> <li>• Teacher will discuss the concept of empathy and using our own experiences to relate to other's struggles</li> <li>• Teacher will discuss how the expression of the journaled experience might differ from one that is published</li> <li>• Students will choose one or two events from Marian Caudle's oral interview to write a one page (two paragraph) journal entry, focusing on the feelings and thought she may have been having that she didn't necessarily share in the interview</li> <li>• Student will create an illustration for the journal entry</li> </ul> <p><b>DIFFERENTIATION:</b> student may use computer if they have difficulty with writing; teacher or other adult may take dictation for student and help correct spelling and grammar</p> <p><b>REMEDIATION:.</b></p> <p><b>ENRICHMENT:</b></p>	
<b>ASSESSMENT (Formative and Summative)</b>	