

## RCCR Lesson plan

<b>Grade: 6</b>	<b>Subject: Timelines</b>	<b>Period:</b>
<b>Unit/Topic: Civil Rights in North Alabama</b>		<b>Date:</b>
<b>WHERE ARE WE GOING?</b>		
<b>STANDARD(S): Social Studies-6.10.1</b> <b>Describe major changes in American lifestyles following world War II;</b>  <b>6.11.1 Identify critical events occurring in the US and throughout the world from the Truman to the Eisenhower administrations;</b>  <b>6.11.2 Identify critical events occurring in the US and throughout the world from the Kennedy through the Johnson Administrations;</b>  <b>6.13.2 Identify significant events occurring during the modern civil rights movement associated with major civil rights leaders</b>  <b>ELA RI 6.7 Use multiple forms of presentation in order to gather information (novels, graphic novels, videos, songs)</b>		<b>KEY VOCABULARY:</b> <ul style="list-style-type: none"> <li>• segregation/desegregation</li> <li>• boycott</li> </ul> <b>KEY EVENTS TO INCLUDE:</b> <ul style="list-style-type: none"> <li>• Brown v. Board of Education</li> <li>• Truman segregates Army</li> <li>• March on Selma</li> <li>• Voting Rights Act</li> <li>• James Meredith enrolls at the University of Mississippi</li> <li>• “I Have a Dream” speech</li> <li>• Montgomery Bus Boycott</li> <li>• Freedom Summer</li> <li>• Freedom Riders</li> <li>• George Wallace Stand in the schoolhouse door</li> <li>• Sonnie Hereford IV integrates the Fifth Avenue school in Huntsville</li> <li>• Autherine Foster enrolls (and is turned out of) the University of Alabama</li> <li>• Holy Family School in Huntsville is integrated</li> <li>• Sit-ins at Huntsville Woolworth stores</li> </ul> <b>BACKGROUND:</b> Civil rights events from the desegregation of the US military in 1948 to the signing of the Civil Rights Act in 1965
<b>LEARNING TARGET(S): I can create a timeline that compares civil rights events in Huntsville and North Alabama to National events</b>		<b>MATERIALS REQUIRED:</b> <ul style="list-style-type: none"> <li>• research materials</li> <li>• rolled paper, poster boards or computer printer for timeline</li> <li>• markers, glue, rulers</li> </ul>
<b>HOW WILL WE GET THERE?</b>		
<b>LEARNING ACTIVITIES:</b>  Using the following suggested websites: <a href="http://www.rocketcitycivilrights.org">www.rocketcitycivilrights.org</a> and encyclopediaofalabama.org for research		

- **Teacher will introduce time period of major civil rights events in the United States and in North Alabama.**
- **Teacher will introduce how to create a timeline (choose period, create a vertical or horizontal line with the time periods equidistant apart)**
- **Students will choose five to seven events from the suggested list of events and research the event, making special note of the date.**
- **Students will put the events in the correct order and placement on their timeline.**
- **Student will create an illustration for three of the events they have listed.**
- **Students will write a 2-3 sentence summary of their chosen events.**

**DIFFERENTIATION:**

**REMEDATION:.**

**ENRICHMENT:**

**ASSESSMENT (Formative and Summative)**