

Telephone Line – Historical Inquiry Facilitator/Teacher Guide

1. Split up groups of learners into two groups
2. Have them move to two sides of the room
3. Get them to form a circle or line
4. Have two learners at the beginning of the line come to you to receive phrases
5. The phrases can be anything, the facilitator/teacher can choose whichever phrase they would like (do not make it too long or too short)
6. Instruct students to whisper the phrase to the next person in line and move down the line in synchronous order
7. Can only say the phrase once
8. Once completed ask the last student in the line or circle to say what they heard, chances are it will not be the original phrase
9. Have learners move back to original seats and conduct deconstruction, please refer to PP presentation for suggested deconstruction points