

Connections to Canada

Lesson 1:

Canada at War: Introduction

Lesson Description:

This lesson is an insightful introduction to Canada's role in WWII, but in the Pacific theater of war. Learners will have a chance to look at four aspects of WWII in Canada that are largely an untold aspect of Canadian history. Lesson 1 has many different aspects incorporated into it from Q&A with discussion to interactive activities. Groups will have an overview of Japanese Canadian Internment, The Battle of Hong Kong, Force 136, and Redress and Reconciliation Campaigns. By looking at these events, and groups of people we hope to garner interest and provide some insight and knowledge of Canada's hidden past.

Core question(s):

- Why don't Canadians know more about Canada's role in the Pacific theater of war during WWII?

Learning Goals:

- Gauge learners' knowledge of Canada's role in the Pacific theater of war during WWII
- Have a brief overview of Canada's various roles during WWII
- Introduce learners to the Connections to Canada Module and untold stories of Canadian history

Competencies: Historical Thinking

Historical Significance	Cause & Consequence	Continuity & Change	Historical Perspective
Using primary and secondary sources	Through inquiry	Through inquiry	Through inquiry
<input checked="" type="checkbox"/> Determine & explain the importance of people, events/developments or ideas <input checked="" type="checkbox"/> Assess the impact of the past and on the present <input checked="" type="checkbox"/> Evaluate how importance may shift for various people and over time	<input type="checkbox"/> Identify various causes using one or more accounts of the event or development <input type="checkbox"/> Explain both intended and unintended consequences <input checked="" type="checkbox"/> Assess the relative influence of various causes <input type="checkbox"/> Evaluate the impact of various consequences	<input checked="" type="checkbox"/> Compare what has changed and what has stayed the same over a period of time (explain why) <input checked="" type="checkbox"/> Determine using sound inferences from multiple sources <input type="checkbox"/> Assess how an event may involve progress for some people or groups and decline for others	<input checked="" type="checkbox"/> Explain reasons for then and now ideas and beliefs <input type="checkbox"/> Infer past viewpoints using varied sources <input type="checkbox"/> Analyze how and why of ideas and beliefs in a particular time and why they may be different from today (context) <input checked="" type="checkbox"/> Analyze the tension that can exist between conflicting past and present-day viewpoints about history (presentism)

Materials

- PowerPoint Presentation
- Four Corner's [guide](#) and [printouts](#)
- Telephone Line [guide](#)

(All videos in this lesson require access to wifi)

Materials Extension

- Japanese Canadian Internment – Narrated by David Suzuki [\[video\]](#)
- Force 136: Chinese Canadian Heroes [\[video\]](#)
- Heroes Remember Presents: The Battle of Hong Kong – Veterans Affairs Canada [\[video\]](#)
- Savage Christmas: Hong Kong 1941 [\[video\]](#)
- Japanese deportations in Canada during WWII: Throwaway Citizens (1995) - The Fifth Estate [\[video\]](#)

Activity	Grouping			Approach (Pedagogy)	Materials
	W	S	I		
Activity 1: Four Corners of History		✓		<p>Put these four words in separate corners of the room:</p> <ul style="list-style-type: none"> ◦ Person ◦ Place ◦ Event ◦ Time <ul style="list-style-type: none"> • Have learners select a word that personally encompasses history for them. • Have learners discuss amongst themselves why they chose their specific word. Allow time at the end for sharing. 	<ul style="list-style-type: none"> • PowerPoint Presentation • Four Corner's guide • Four Corner's printout
Activity 2: Q&A	✓			<p>After the first activity begin with a Q&A and discussion with the learners about war and WWII in Asia.</p> <ul style="list-style-type: none"> • When had Canada been at War? Anytime? Anyplace? • Zoom in on WWII • Typical answers when thinking of WWII • Do you know about these events, these places? • If you have can you speak to these events and places? <p>Encourage discussion if learners haven't asked, questions.</p> <ul style="list-style-type: none"> • Critical thinking question: Why haven't we heard about Canada's role in the pacific theater of war? Why hasn't it been taught? 	<ul style="list-style-type: none"> • PowerPoint Presentation
Activity 3: Telephone Line: Historical Inquiry	✓			<ul style="list-style-type: none"> • Learners will split up into two groups and form a circle or line • Two learners will come up to the facilitator/ teacher and receive a phrase from the facilitator on a piece of paper <ul style="list-style-type: none"> ◦ The facilitator/ teacher has the option to choose whichever phrase they would like 	<ul style="list-style-type: none"> • PowerPoint Presentation • Telephone Line guide

Activity	Grouping			Approach (Pedagogy)	Materials
	W	S	I		
				<ul style="list-style-type: none"> Learners will say the phrase in synchronous order down the line and see if they can keep the phrase intact by the time it reaches the last person <ul style="list-style-type: none"> There is a high chance that the phrase will not be said correctly Conduct discussion at the end of activity and discuss the relevance, refer to PowerPoint presentation for suggestions 	
Activity 4: Quick Overview	✓			<p>The overview section will introduce learners to:</p> <ul style="list-style-type: none"> Japanese Internment in Canada The Battle of Hong Kong <ul style="list-style-type: none"> Quick interactive activity with learners: ask learners if they can find Hong Kong on a map. Force 136 Redress and Reconciliation campaigns <p>Each one of these groups of people or events will be explored in their own individual lesson</p> <p>Suggestion: examine key points from each individual lesson, so facilitator/teacher has some background knowledge</p>	<ul style="list-style-type: none"> PowerPoint Presentation
Activity 5: Discussion and Thinking Question	✓			<p>Follow question on PowerPoint Presentations and ask learners to participate in group discussion.</p>	<ul style="list-style-type: none"> PowerPoint Presentation

(W) Whole group (S) Small group (I) Individual

Extension Learning Activity: Open-ended Inquiry Project

Advised to examine other lessons in Connections to Canada Module before conducting intro lesson; all lessons have information in detail regarding every topic and theme above. Lessons have primary source material, historical information, videos and more.

Videos:

- [Japanese Canadian Internment – Narrated by David Suzuki](#)
- [Force 136: Chinese Canadian Heroes](#)
- [Heroes Remember Presents: The Battle of Hong Kong – Veterans Affairs Canada](#)
- [Savage Christmas: Hong Kong 1941](#)
- [Japanese deportations in Canada during WWII: Throwaway Citizens \(1995\) - The Fifth Estate](#)

Bibliography

<https://docs.google.com/document/d/1VYcTvJ7LK4iEIJKkDhsw1v2Gj9le7bSdxooP6fpPT60/edit?usp=sharing>