

Herrera- Palomar- Fall 2019

History 101: History of the United States Through Reconstruction

Location: MD-217 Meeting Times: Tu Th 9:35AM - 11:00AM

Class Number 75990

Instructor: Jennifer Herrera

Office Location and Hours: MD-366 Mon. Tues. and Thurs. 12:40-1:40 and Wend. 12:40-2:40

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By taking this course, you have embarked on a journey to discover the history of the United States through Reconstruction. In this class, we will ask how the shifting politics of the nation has affected America's economy, culture, and society. Special attention will be on the interplay between races and cultural diversity and conflict. Themes include westward expansion, constitutional development politics, economics, religion, reform, California and frontier influences; the emergence of sectionalism; the Civil War and Reconstruction.

Course Description

Political, economic, social, and cultural development of the American people through Reconstruction with particular emphasis on the colonial period; the Revolution; constitutional development; westward expansion with emphasis on California and frontier influences; emergence of sectionalism; the Civil War and Reconstruction.

STUDENT LEARNING OUTCOMES

AFTER TAKING HISTORY 101, STUDENTS SHOULD BE ABLE TO:

- Identify the historical and theoretical foundations of the U. S. Constitution, the structure and function of the three Branches, the Checks and Balances system, and the nature as well as the continuing impact of the Bill of Rights.
- Demonstrate college level writing in assessing and interpreting American history.
- Accurately interpret American history through the use of primary and secondary sources.
- Identify, use, and cite reliable primary and secondary sources in American history.

COURSE OBJECTIVES

- Recognize the distinction between primary and secondary sources and understand how each are used to make historical claims, which will be assessed through discussion, paper assignments, and exams.
- Practice critical/historical thinking and understand the value of this skill—how it is used to solve problems and make rational claims based on evidence, which will be assessed through discussion and weekly assignments.
- Gain a sensible understanding of the rich and multifaceted experiences that have helped contribute to the United States’ emergence as a nation, which will be assessed through discussion, weekly assignments, papers, and exams.

Required Reading Material

The American Promise, Value Edition, Volume 1: A History of the United States 7th Edition (Bedford/St. Martin’s 2016)
ISBN: 1-319-06199-0

The textbook is available at the Palomar campus bookstore and can also be purchased (or rented) at Amazon or other online book sellers.

- PLUS, additional required readings will also be available on Canvas and online.

Grading

Historical Autobiography (10pts)	5%
Academic Honesty Quiz (10pts)	7%
Chapter Reviews Assignments (10pts each)	20%
We the People Historical Thinking Essay (100pts)	18%
Midterm(100pts)	25%
Final(100pts)	25%

COURSE POLICIES

1. Communication/ Help

If you need help or have any questions, please ask. You can come to my office during office hours. I will also respond to your emails as soon as possible within 48 hours. Please include your first and last name course name and class time on all your e-mail correspondence. My email address is jherrera@palomar.edu.

2. Come to class prepared!

In order to take full advantage of lecture time, and do well in the course, you need to:

- Complete all of the readings **BEFORE** class.
- Complete all assignments.
- Come with any questions from lecture, reading, assignments, etc.

3. Student Responsibilities/ Student Code of Conduct

Your major responsibilities include arriving to class on time, having completed the assigned assignments, reading, listening attentively to lectures, and conducting yourself with proper classroom decorum and non-disruptive behavior. **Repeatedly arriving late or leaving early is disruptive to other students learning.** All students are required to participate in group and classroom discussions and to be respectful of other students' perspectives during those discussions.

Students are expected to adhere to the Palomar Standards of Student Conduct (BP 5500) Students who violate the Student Code of Conduct may be removed from class by the faculty for the class meeting in which the behavior occurred, and the next class meeting. Makeup work will not be accepted during the removal period. Incidents involving removal of a student from class will be reported to the college disciplinary officer for follow-up. Palomar's policy on Student Code of Conduct can be found on the Palomar Catalog in print or online at in Section 4- Student Rights and Responsibilities.

[Student Code of Conduct link.](#)

4. Electronic Devices

Please turn off cell phones and all other potentially disruptive electronic devices and put them away. If there is an emergency that you are monitoring or an important call you are waiting for, please let me know before class. No photography, video or audio recording allowed unless it is approved by DRC services. Electronic devices such as laptops or tablets are allowed for note taking purposes only. Surfing the internet, texting, chatting and answering e-mails during class indicates a lack of participation and it disrespectful to your classmates. Failure to comply with this policy may result in removal of computer use privileges for two class sections. If incident reoccurs, computer use privileges in the classroom will be suspended for the remaining of the semester.

5. Academic Accommodations (ADA) Statement

Students with disabilities who require accommodations are strongly recommended to contact the Disability Resource Center (DRC) early in the semester. The DRC office is located at the DSP&S Bldg. at the Palomar San Marcos campus and can be contacted by calling 760-744-1150, ext. 2375 or by email drc@palomar.edu. You can also visit the DRC website link below for more information. Students authorized by the Disability Resource Center to receive reasonable accommodations are encouraged to contact me early in the semester to set up an appointment to discuss the details and timelines necessary to provide appropriate accommodations.

For information about the presence of service animals on campus visit the DRC website or click the link below.

[Disability Resource Center Website link.](#)

[Disability Resource Center Service Animals link.](#)

6. Canvas

This course requires the use of Canvas. The course syllabus and assignments will be available on Canvas. Additional course document readings and videos will also be posted on Canvas. The Autobiography Assignment, the Academic Honesty Quiz, the California State Constitution and Local Government Quiz, the We the People Historical Thinking Essay will be turn in on Canvas. It is the student's responsibility to regularly check Canvas for announcements, assignment information and related due dates.

If you have any questions about the use of Canvas, please refer to the Academic Technology Resources Centers website.

[Academic Technology Resources Centers website link.](#)

You can also contact me via e-mail or come during my office hours—I am always glad to help.

7. Student Success/ Attendance

Students who missed the first day of class will be dropped by the instructor. Because of the volume of lecture material per class session, consistent attendance will contribute to your success in the course. Roll will be taken each class session at the beginning of class. If an absence is unavoidable, you are still responsible for obtaining missed lecture notes, assignment/reading question distributions, syllabus changes or any official class announcements.

- It is the student's responsibility to drop all classes in which he/she is no longer attending.
- It is the instructor's discretion to withdraw a student after the add/drop deadline due to excessive absences.
- Students who remained enrolled in the class beyond the published withdrawal deadline, as stated in the class schedule, will receive a letter grade in this class.

8. Academic Counseling

The Counseling Department at Palomar provides free counseling services for academic and personal guidance. Every student who is planning to complete a degree or certificate should meet with a counselor to find out what classes are required and to complete an education plan. To schedule an appointment, call the department at (760) 891-7511 or go to the counseling website.

[Palomar College Academic Counseling link.](#)

9. Tutoring

Tutoring is available, free of charge, at the Tutoring Center located at the San Marcos campus, third floor of the LRC (LRC-318) (760) 744-1150 Ext. 2448. For more information about tutoring click the link below.

[Tutoring Center link.](#)

10. Mental Health, Stress Management and Wellness Services

As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down or depressed, experience difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. Palomar College services are available to assist you with addressing these and other concerns that you may be experiencing.

You can learn more about the broad range of confidential mental health services available on campus via the Behavioral Health Counseling Services website.

[Behavioral Health Counseling Services Website link.](#)

11. Nutrition and Housing Support

The Office of Student Affairs ((760) 744-1150 x2594) can connect you to resources assisting with food, housing, and more, including the Anita and Stan Maag Nutrition Center and other free food events.

For a full list of available community resources click the link below.

[The Office of Student Affairs link.](#)

If you feel comfortable doing so, please communicate with me about any food or housing insecurity you may be facing that may impact your performance in class.

12. Academic Dishonesty

All Palomar College students are bound by the Standards of Student Conduct (BP 5500) principles of academic integrity. Incidents that involve suspected violations of these principles will be taken very seriously. Students found in violation of academic dishonesty principles will receive failing grade on the work in question or in the course itself. The student will also be subject to formal disciplinary action by the Director of Student Affairs as described in the code published in the Palomar catalog section four Student Rights and Responsibilities.

13. Autobiography Assignment

The first way we encounter history is to engage in discussing our own history. Thus, the first assignment in this class will entail for students to reflect on their history by writing a brief personal autobiography. The autobiography assignment is worth 5% of your overall grade.

14. Academic Honesty Quiz

There will be one Academic Honesty quiz is worth 7% of your grade. The Academic Honesty quiz is an open book open notes online quiz. The quiz will be taken electronically via Canvas. Quiz instructions will be posted on Canvas.

Please note that in order to receive credit the Academic Honesty Quiz must be completed by the assigned due date.

15. Chapter Review Assignments

There will be a series of 12 Chapter Review assignments during this course, each Chapter Review is worth 10pts. All 12 Chapter Reviews combined constitute 20% of your grade. Chapter reviews are due at the beginning of class every Tuesday. **If you do not turn in your chapter review at the beginning of class, your chapter review will be considered late.** If you are unable to come to class that day or if you arrive late, **you can turn in up to 5(five)-chapter reviews via Canvas.** Chapter reviews will be lowered one point for every 24 hours (or any portion thereof) after the due date & time is late (e.g. a chapter review that would have merited 10pts will receive a 9pts if submitted within 24 hours after the due date & time, or 8pts if submitted within 48 hours after the due date & time, and so on.

16. Historical Thinking Essay

There will be one We the People Historical Thinking Essay worth 18 % of your grade. The Historical Thinking Essay is based on the reading and analysis of primary or secondary source documents. The essay will require the development of a historical thesis analysis.

The Historical Thinking Essay assignment will have its own instructions and due date. Notification and distribution of these instructions will always appear on Canvas. The essay must be typed and submitted online via Canvas.

17. Late Assignment Policy

To succeed in this class, it is important to submit all assignments on time. Assignments have very specific due dates and time datelines. Assignments that are turned in after the datelines will be considered late and will lose half a letter grade if turned in after the dateline and one letter grade for every 24 hours (or any portion thereof) after the due date & time is late (e.g. a paper that would have merited B will receive a C if submitted within 24 hours after the due date & time, or D if submitted within 48 hours after the due date & time, and so on.

18. Exams

Midterm and Final Exams are based on class lectures, readings of *The American Promise* text, primary source documents and supplemental materials. Exams will be held in class only. NO MAKE-UP EXAMS.

19. Grade Concerns

If you have any questions about a test or assignment grade, please notify me within three days after the grade is posted on Canvas so we can talk about it together.

20. Extra Credit Learning Opportunities

In-class or on campus events extra credit learning opportunities will be available to students throughout the semester. Students must be present, attend and participate in any in-class or on campus extra credit opportunities offered to earn those extra credit points. All non-classroom extra credit work must be submitted by the assigned due date & time to be considered. Students may earn a maximum of 40 points extra credit points throughout the semester. Extra credit points will only be allocated towards your midterm, final exam, or both. All extra credit points you have accumulated up to the date of your midterm exam will be allocated towards your midterm up to the 100pts grade on your exam. Any surplus extra credit you may have after your midterm exam will be allocated towards your final exam.

In order to receive extra credit points, you must take the exam for which the extra credit points will be allocated.

21. Syllabus Changes

Please note that I reserve the right to change this syllabus at any time, however I will formally announce any changes to you in class and via Canvas.

22. Syllabus Acknowledgment

Your continued attendance in this class indicates that you have read and agree to abide by the conditions laid out in this syllabus.

COURSE SCHEDULE

WEEK 1

Welcome to History 101

Tue. 8/20

Syllabus and Welcome Day!

Thu. 8/22

Syllabus and Welcome Day Cont.

Readings:

Read the entire syllabus for History 101

Roark, et al. *American Promise*, Chapter 1

WEEK 2

Europeans Encounter the New World

Tue. 8/27

The First Americans: Native American Peoples

The Age of Exploration European objectives and outcomes

Thu. 8/29

The Age of Exploration European objectives and outcomes cont.

Readings:

Roark, et al. *American Promise*, Chapter 2

Assignments Due

Autobiography Due Sunday 9/1/19. Please submit your autobiography via Canvas by 11:59 pm

WEEK 3

Colonial America in the Seventeenth Century

Tue. 9/3

The Promise of a New World

Thu. 9/5

The Northern Colonies

Readings:

Roark, et al. *American Promise*, Chapter 3

Assignment Due

Chapter Review # 1

(for Chapter 1 and Chapter 2) due Tue. 9/3

WEEK 4

Colonial America in the Seventeenth Century cont.

Tue. 9/10

The Middle Colonies

Thu. 9/12

The Southern Colonies

Readings:

Roark, et al. *American Promise*, Chapter 4

Assignments Due

Chapter Review # 2 for (Chapter 3) due Tue. 9/10

WEEK 5
Colonial America in the Eighteenth Century

Tue. 9/17
A Growing Population

Thu. 9/19
Economic and Social Changes in America

Readings:

Roark, et al. *American Promise*, Chapter 5

Assignments Due

Chapter Review # 3 for (Chapter 4) due Tue. 9/17

WEEK 6
The Causes and Consequences of the American Revolution

Tue. 9/24
The Intellectual roots of the Revolution

Thu. 9/26
The Seven Years War and Crisis within the Empire

Readings:

Roark, et al. *American Promise*, Chapter 6

Assignments Due

Chapter Review # 4 for (Chapter 5) due Tue. 9/24

WEEK 7

The War for Independence

Tue. 10/1

Declaring Independence

Thu. 10/3

The War for Independence (1775-1783)

Readings:

Roark, et al. *American Promise*, Chapter 7

Assignments Due

Chapter Review # 5 for (Chapter 6) dur 10/1

WEEK 8

MIDTERM WEEK

Tue. 10/8

In Class MIDTERM Review

Thu. 10/10

In class Midterm Exam

Readings:

Midterm Study Guide

Assignments Due

No Assignment Due concentrate on your Midterm Exam

WEEK 9

The New Republic and the Early National Period

Tue. 10/15

Creating a New State and National Social, Economic, and Political Institutions

Thu. 10/17

The Struggle to form a New Government

Readings:

Roark, et al. *American Promise*, Chapter 8

Assignments Due

Chapter Review # 6 for (Chapter 7) due 10/15

WEEK 10

The New Nation Takes Form

Tue. 10/22

Conflict on Americans Borders and Beyond

Thu. 10/ 24

POLITICAL ECONOMY DAYS

Readings:

Roark, et al. *American Promise*, Chapter 9

Assignments Due

Video the New Nation Takes Form

Chapter Review # 7 (Chapter 8) due 10/22

WEEK 11

Republicans in Power

Tue. 10/29

A Contested Election, an Anxious Nation

Thu. 10/31

Monroe and Adams

Readings:

Roark, et al. *American Promise*, Chapter 10

Assignment Due

Chapter Review #8 for (Chapter 9) due 10/29

WEEK 12

The Expanding Republic

Tue. 11/05

The New West and the Free North

Thu. 11/07

The Growth of Sectional Tension

Readings:

Roark, et al. *American Promise*, Chapter 11

Assignments Due

Chapter Review # 9 for (Chapter 10) due 11/05

WEEK 13

The New West and the Free North

Tue. 11/12

The Industrial North and the New West

Thu. 11/14

Reform movements

Readings:

Roark, et al. *American Promise*, Chapter 12

Assignments Due

Chapter Review # 10 for (Chapter 11) due 11/12

Last Day to take the Academic Honesty Quiz 11/17

WEEK 14

Southern Slavery

Tue. 11/19

Cotton and the Slave Empire

Thu. 11/21

Resistance and Rebellion

Readings:

Roark et al., *American Promise*, Chapter 13

Assignments Due

Chapter Review # 11 for (Chapter 12) due 11/19

WEEK 15
11/25- 11/29
No Classes Thanksgiving BREAK

WEEK 16
The House Divided

Tue. 12/03
Sectionalism Takes Over
The Civil War

Thu. 12/05
The Civil War Cont.
Reconstruction

Readings:

Roark et al., *American Promise*, Chapter 14
Roark et al., *American Promise*, Chapter 15

Assignments Due

Chapter Review # 12 for (Chapter 13 and Chapter 14) due 12/03

Historical Thinking Essay Due Sunday 12/8/19 by 11:59pm
Study for your final Exam

WEEK 17
Finals Weeks

Tue. 12/10
In class Final Review

Thu. 12/12
FINAL EXAM