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CONFERENCE DATES:
SEPTEMBER 8 - 10, 1999
REGISTRATION
INFORMATION INSIDE
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Who Passes and Who Fails:
Making the Grade in American Education

Indiana University Kokomo
Division of Continuing Studies
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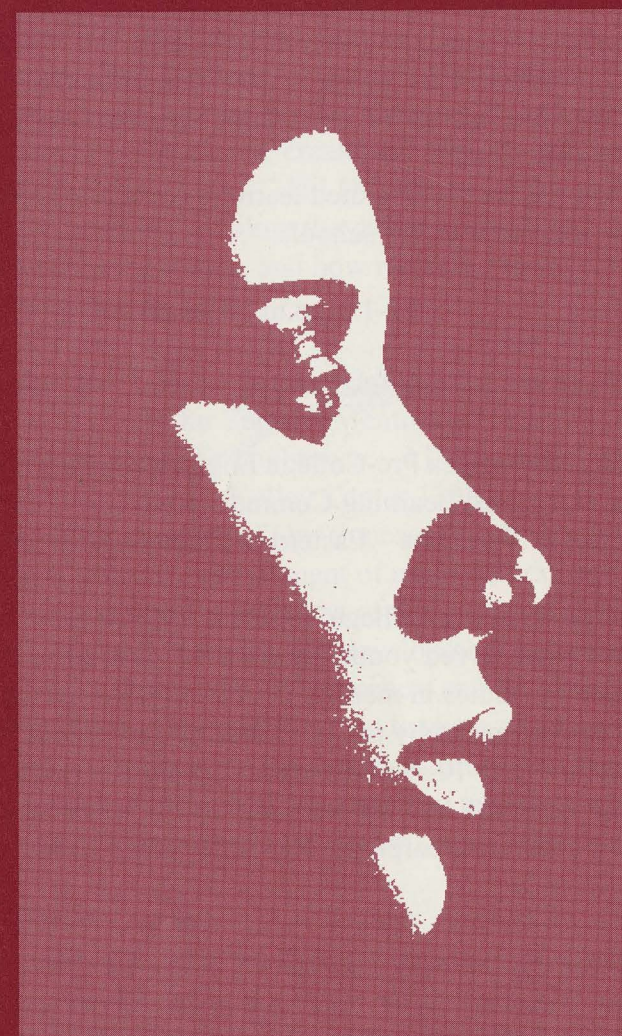


ENHANCING
MINORITY
ATTAINMENT

IUK ARCHIVES

Enhancing Minority Attainment '99

*Who Passes and Who Fails:
Making the Grade in American Education*



Keynote Speaker
Kweisi Mfume

September 8-10, 1999

INDIANA UNIVERSITY KOKOMO

Schedule at a Glance

Wednesday, September 8

Registration	8 a.m.
Conference Welcome and Panel Discussion	10 – 12 noon
Lunch	12 noon – 1:30 p.m.
Concurrent Sessions	1:30 – 2:45 p.m.
Break	2:45 - 3p.m.
Concurrent Sessions	3:00 – 4:30 p.m.
Reception	6 – 7:30 p.m.
Addison Locke Roach Lecture	7:30 – 8:30 p.m.

Thursday, September 9

Plenary Session	9 – 10:30 a.m.
Break	10:30 – 10:45 a.m.
Concurrent Sessions	10:45 – 12 noon
Lunch	12 noon – 1:30 p.m.
Concurrent Sessions	1:30 – 2:45 p.m.
Break	2:45 – 3 p.m.
Concurrent Sessions	3 – 4:30 p.m.
Dinner and Dance	6 – 9 p.m.

Friday September 10

Concurrent Sessions	9 – 10:15 a.m.
Break	10:15 – 10:30 a.m.
Concurrent Sessions	10:30 - 11:45 a.m.
Closing Remarks	12 – 12:30 p.m.

Special Event

Indiana University Kokomo's Gallery will feature a Regional Art Exhibition from artists within a 60-mile radius of Kokomo. The IUK Gallery will be open during the conference.

CONFERENCE AGENDA

Wednesday, September 8

Registration	8 a.m., Kelley Center
Opening Session	10 a.m.-12 noon, Kresge Auditorium
Welcome	Charlie Nelms, Vice President for Student Development and Diversity, Indiana University

Panel discussion

Moderator: Vice President Nelms
Panelists: *Bruce Hare*, Chair of the Department of African American Studies and Professor of Sociology, Syracuse University
Keith Rose, Penn State Great Valley Graduate Center
Lisa Fites, Youth Services Coordinator for Indiana Association of Cities and Towns, part of the Community of Promise
Rick Swigart, Coordinator of the Mayor's Community-Based Council on Substance Abuse Prevention and Coordinator of Kokomo/Howard County Teen Court
Focus: The development of integrated learning communities and issues related to reform in public schools.

Lunch	12-1:30 p.m., Alumni Hall
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Concurrent Sessions I 1:30-2:45 p.m.

Session A – The Detroit Area Pre-College Engineering Program: An Integrated Learning Community
Presenter: Charles E. Simmons – Eastern Michigan University. Kelley Center 130A
Focus: The Detroit Area Pre-College Engineering Program (DAPCEP), which has served youth, grades 6-12, in Math/Science/Engineering studies in metropolitan Detroit for the past 23 years has been designated by the U.S. Department of Education as one of the top 9 or 10 such enrichment programs in the nation. DAPCEP attributes its long-term success to the integration of efforts by educators, corporate and community leaders, and parents.

Session B – Enhancing Diversity Through A Collaborate Approach
Presenters: C.D. Douglas and Dr. Marysz Rames – South Dakota State University. Kelley Center 130B
Focus: This session will provide participants with information on how one predominantly white institution utilized a collaborative approach to enhance diversity by developing and implementing a University Diversity Council. Specifically, diversity initiatives designed and implemented by the council to further enhance the recruitment and retention of students, faculty, and staff of color along with programs to educate the campus community will be presented.

Session C – Ruling Without Rules in Philly
Presenter: Keith Rose – Penn State Great Valley. KC 130C
Focus: In the complex and troubled Philadelphia public school system, the alternative educational approach used at Regional High School has proven successful. During this session, the creator of this alternative approach, Keith Rose, talks about his alternative high school and his efforts to educate some of Philadelphia's most challenged and least-likely-to-succeed students.

Break	2:45-3 p.m.
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Concurrent Sessions II 3-4:30 p.m.

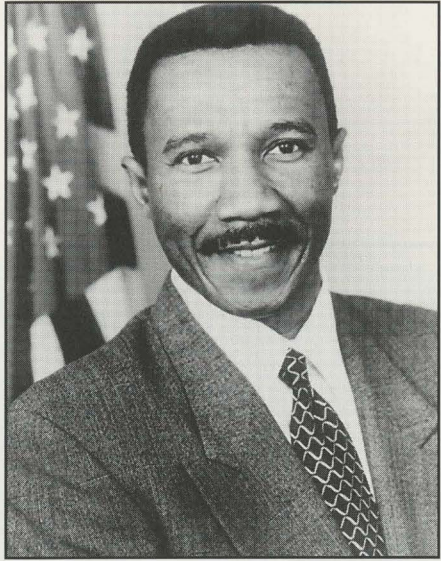
Session A – The M.E.S.S.A.G.E. C.C.H.I.D.S Model of Brain Compatible Teaching for Learning
Presenter: Rita Brodnax – Kokomo Center Schools. Kelley Center 130A
Focus: Get an update on what the most recent brain research says about how people learn, create and retrieve memories. Learn about the M.E.S.S.A.G.E. C.C.H.I.D.S Model of Brain Compatible Teaching for Learning. Explore the difference between the concepts of students being at-risk, and how not using the Model puts student's learning at-risk.

Session B – College Students Mentoring Future Stars: The Measure of Our Success Mentoring Program
Presenter: Diane D. Hightower – J.D. Hightower and Associates, Inc., Lower Burrell, PA. Kelley Center 130B
Focus: The Measure of Our Success Mentoring Program has as its primary goals the recruitment of multicultural students to colleges and universities, the retention of these students as they move to graduation, and the personal development and modeling of specific educational behaviors to elementary and middle school youngsters. The purpose of this workshop is to share a successful collaborative effort between current students and future scholars. The program design and implementation, matching techniques, selection, training, and the evaluation process will be shared.

Session C – Resetting the "Village" Agenda
Presenter: Paul Barton-Kriese – Indiana University East. Kelley Center 130C
Focus: Participants will talk about how our "village" came to be as it is, options for changes in this "village," and why the "village bully" consciously (and unconsciously) works to keep the "village" from moving ahead.

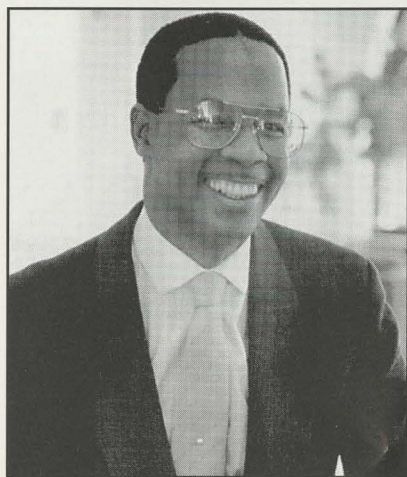
Mayor's Reception	6-7:30 p.m., Main Building Courtyard
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Keynote Address 7:30-8:30 p.m., Kresge Auditorium
Addison Locke Roach Lecture:
Kweisi Mfume



Kweisi Mfume, became President and Chief Executive Officer of the National Association for the Advancement of Colored People (NAACP) in 1996. Mfume gave up his seat in the United States Congress where he had, for ten years, represented Maryland's Seventh Congressional District. Mfume is a formal member of the Board of Visitors of the U.S. Naval Academy in Annapolis and the Advisory Board of the Schomburg Commission for the Preservation of Black Culture. He presently serves on the Morgan State University Board of Regents, the Senior Advisory Committee of the Harvard University John F. Kennedy School of Government, the Meyerhoff National Advisory Board of the University of Maryland, and the Board of Trustees for the Enterprise Foundation. Mfume's best-selling autobiography is titled *No Free Ride*.

– Kweisi Mfume
President Chief Executive
Officer of the NAACP



– Bruce Hare
Former Chair of the Department
of African American Studies and
Professor of Sociology at
Syracuse University

Thursday, September 9, 1999

Plenary Session 9-10:30 a.m. Kresge Auditorium
How to Manage Violence in our Schools

Presenter: Thomas Cappozoli – Purdue University School of Technology at Kokomo.

Focus: This presentation will discuss the causes of school violence and what schools can do to curtail and prevent acts of violence. Topics of discussion will include mental health, parenting, threat reporting systems, and identifying signs that school officials and parents should look for to aid in reducing the potential acts of violence.

Break 10:30-10:45 a.m.

Concurrent Sessions III 10:45 a.m.-12 noon

Session A – Let Your Light Shine: A Holistic Approach to Mentoring
Presenter: June Cargile – Indiana University Bloomington. Kelley Center 130A

Focus: This session, designed for practitioners and those interested in implementing a mentoring program, will begin with an overview of the program's services and activities, all offered in the context of FASE's holistic approach to mentoring. This method addresses the academic, co-curricular, social, spiritual, and health and wellness aspects of students' lives, enabling FASE to mentor the "whole person."

Session B – Enhancing Minority Attainment Through Service-Learning: A Non-Deficit Model

Presenter: Jane McHaney, Ann Smith, and George Hess – Kennesaw State University. Kelley Center 130B

Focus: Most instructional approaches to the academic attainment of poor minority elementary children are built on deficit models of learning in which the children's knowledge and experience with the world is viewed as less than what is desirable for adequate educational achievement. This presentation illustrates the use of service learning to enhance the academic attainment of poor minority children with emphasis on developing attainments in literacy.

Session C – Involving Youth in Community Change
Presenter: Rick Swigart, City of Kokomo. Kelley Center 130C

Focus: This presentation will focus on the importance of allowing youth to have responsibility for creating positive changes in a community. It will describe local activities that involve youth in reducing drug use, crime, and violence in Howard County.

Lunch 12 noon-1:30 p.m., Alumni Hall

Concurrent Sessions IV 1:30-2:45 p.m.

Session A – The Experience of Not Belonging

Presenter: Robert White – Binghamton University. Kelley Center 130A

Focus: This paper reports the results of a study that test the premise that African American male degree completers view both the ideology and practices of retention as part of the complex of forces against which they perceive themselves to be struggling. The narratives of African American male completers do in fact support this premise, but also suggest the messages these programs communicate to the larger society diminish the credibility of the credentials they earned.

Session B – "PC Compatibility": Integrating "Professional Counseling" Into College Success and survival for African American Students
Presenter: Reginald W. Ragland – Grambling State University. Kelley Center 130B

Focus: Forget personal computing as you typically understand it! This "PC" presentation is about "Professional Counseling" and how it can be effectively and creatively utilized to assist students of color, particularly African Americans, with academic success, personal growth and college matriculation.

Session C – Resetting the "Village" agenda

Presenter: Paul Barton-Kriese – Indiana University East. Kelley Center 130C

Focus: Participants will talk about how our "village" came to be as it is, options for changes in this "village," and why the "village bully" consciously (and unconsciously) works to keep the "village" from moving ahead.

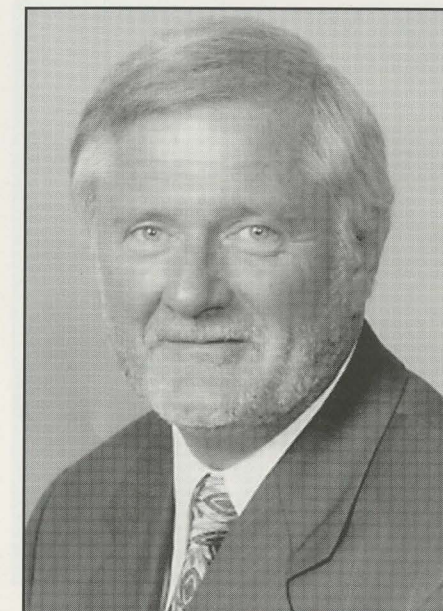
Break 2:45-3 p.m.

Concurrent Sessions V 3-4:30 p.m.

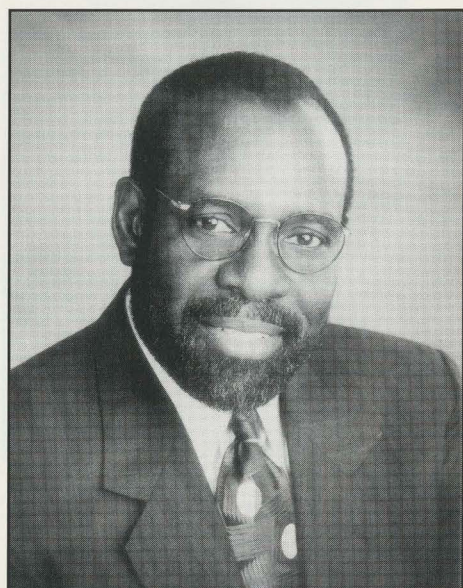
Session A – Sharing Our Experiences As Points of Reflection: Therein Lies the Grade?

Presenter: Dr. Gabe Keri – University of Saint Francis. Kelley Center 130B

Focus: The measure of students' academic success may, in part, be contingent on whether students attending a given institution have a clearer understanding of the institutional environment in which they intend to be formally educated. This understanding may warrant, among other things, the following indices of success on the part of students: reflection, awareness, critical thinking, open-mindedness, commitment, and determination.



– Keith Rose
Coordinator of the principalship
certification program at Penn
State Great Valley Graduate
Center and principal at Philadelphia Regional High School



– Charlie Nelms

Vice President for Student
Development and Diversity,
Indiana University

Session B – Retaining and Mentoring Black Students
Presenter: William Salazar – Morehead State University.
Kelley Center 130A

Focus: Workshop participants will learn the nuts and bolts to incorporating a multifaceted retention/mentoring program. Topics will include from discussing mentoring goals and objectives, to recruiting students and faculty members, to designing topics for monthly student meetings, to discussing obstacles and roadblocks.

Session C – SHOCAP: A Community Coalition for At-Risk Youth
Presenter: Larkin Fourkiller – Kokomo Police Department.
Kelley Center 130C

Focus: A preventative program based on cooperation and coordination between schools, human services, police, courts and the community which shares resources and information, and develops strategies which promote better decision-making and improved public policy to foster the enhancement of the lives of at-risk youth.

Dinner and Dance 6-9 p.m. Kelley House Lawn

Friday, September 10, 1999

Concurrent Sessions VI 9-10:15 a.m.

Session A – The Involvement of Historically Black Colleges and Universities in the Department of Defense and other Federal Agencies in Funded Research Opportunities.

Presenter: William Porter – Elizabeth City State University.
Kelley Center 130B

Focus: This presentation is part II of research completed during the summer of 1998 and dealt with an assessment of DOD's involvement of HBCUs by the campus chief grants officer. Twenty-one responses to a mailed questionnaire generated the data used in this research. Responses were made to executive and legislative directives, which were summarized in part I of this research. These directives involve DOD's compliance to greater inclusion of HBCUs and minority institutions in agency activities and are considered goals to be reached by DOD.

Session B – Building Assets in Middle School Girls

Presenters: Len Berkey, Barbara Keyes, Julie Darnton, Jocelin Herron, and Sheila Johnson – Albion College. Kelley Center 130A
Focus: The purpose was to give these girls a forum in which to express their feelings, practice conflict resolution skills, and begin to set more appropriate behavioral and academic goals for themselves. With funding from the W.K. Kellogg Foundation, Berkey and Keyes recruited fourteen exceptional women students at Albion College who paired as researcher/mentors with fourteen middle school girls who had been identified as being "at-risk," based largely on previous disciplinary problems.

Session C – The 1999 Indiana Community College Proposal: A Reappraisal

Presenter: Monroe H. Little, Jr. – Indiana University-Purdue University Indianapolis. Kelley Center 130C

Focus: This presentation will examine the potential impact of recently enacted 1999 Indiana Community College legislation on expanding higher educational opportunity for traditionally disadvantaged groups. A variety of primary materials and secondary sources will be used to examine the potential impact of the newly developing community college system to determine winners and losers as well as who will pass and who will fail in acquiring college degrees in Indiana from a historical as well as social scientific perspective.

Break 10:15-10:30 a.m.

Concurrent Sessions VII 10:30 a.m.-11:45 a.m.

Session A – A Conceptual Framework for Maintaining the Diversity Momentum: Contexts and Cultures

Presenters: Terry O'Conner and Dorothy M. Simpson-Taylor – Indiana State University. Kelley Center 130A

Focus: Diversity campus leaders will reflect on the strategies used to develop a student centered initiative, which includes constituencies across the campus. Participants will be engaged in exploring well-known barriers to institutionalizing diversity. Presenters will lead a problem-solving discussion, which reflects issues of leadership, accountability and commitment.

Session B – A Success Story Involving Algebra

Presenter: Janet Bullock – Mount Olive College.
Kelley Center 130B

Focus: A roundtable discussion of a partnership that provided funding to assist adults failing "another" algebra course. By tutoring Algebra on Saturdays and evenings, by using multi-media strategies and motivational/mentoring techniques, final results showed an 80 percent success rate for the students attending the tutorial sessions. Of those, two graduated.

**1999 Conference Wrap-up and
Planning Session for 2000** 12 – 12:30 p.m.
Kelley Center 130 B

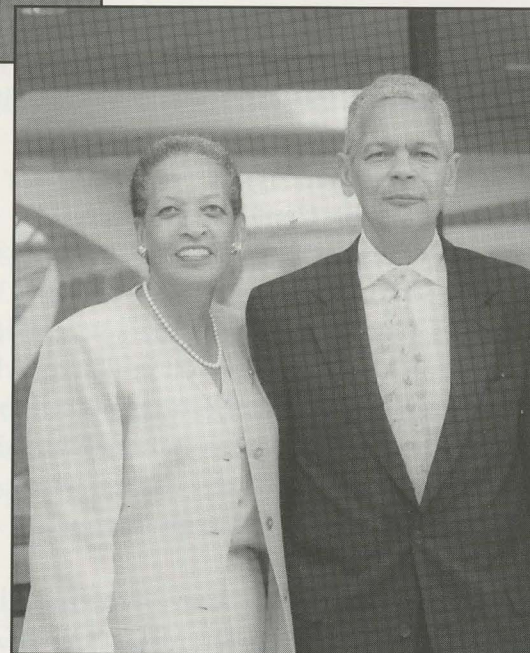
*"... it is time to draw a
line in the sand. It is time to
stop the damage to our
children and to put children
first in our families, commu-
nities, and our nation and to
do so with our actions and
not just our words."*

– Kweisi Mfume
President Chief Executive
Officer of the NAACP

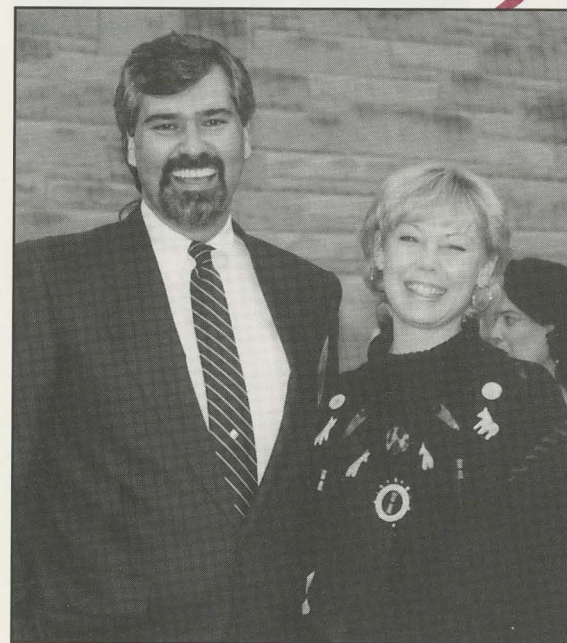


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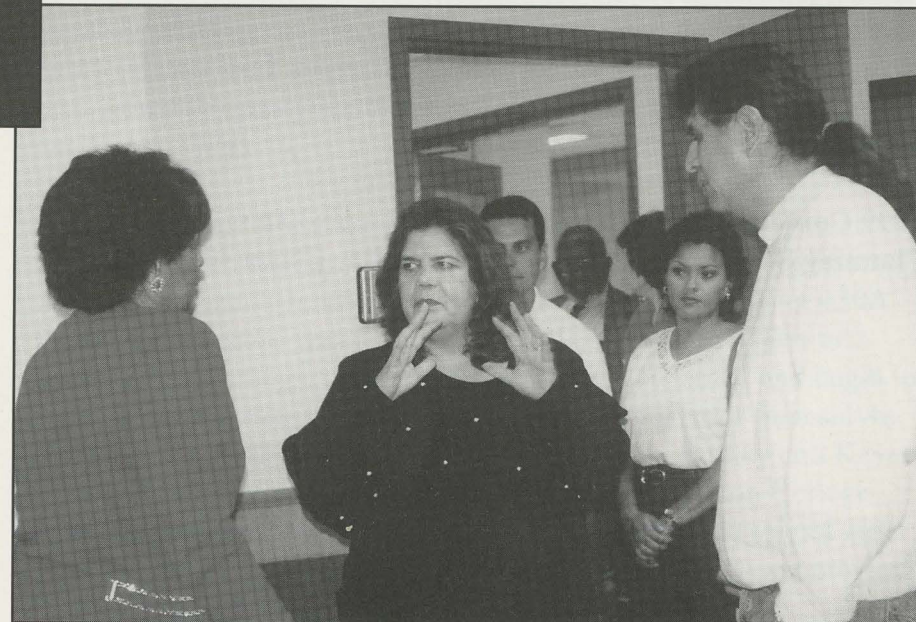
Exhibit in Indiana University Kokomo Art Gallery during 1996 EMA Conference



Johnnetta Cole and Julian Bond at EMA 1998

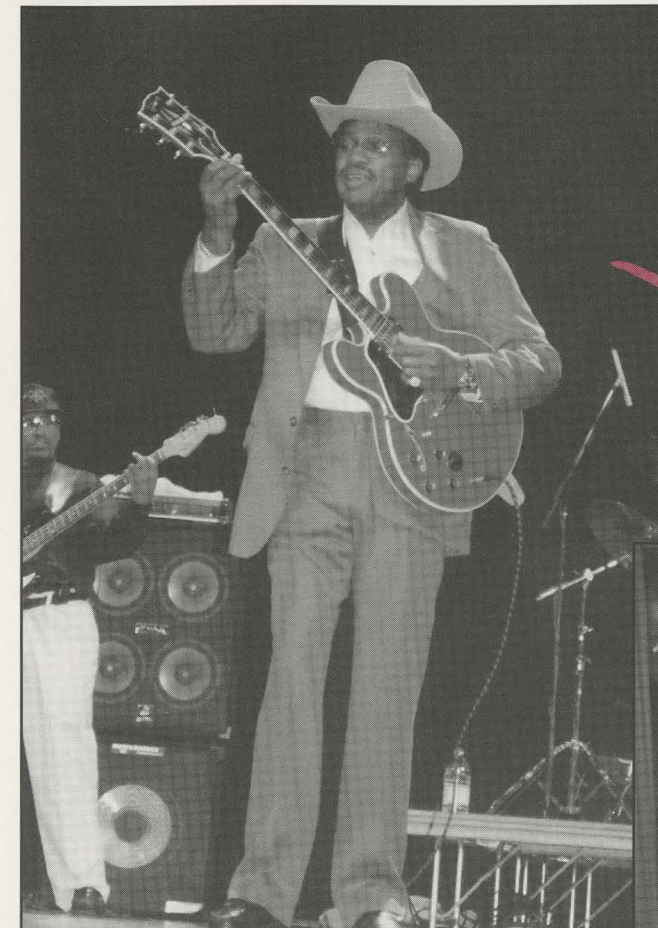


EMA 1995 participant Steve Fantauzzo, regional office of AFSCME, and Lesa Nalley, IUK Continuing Studies



Left to right: Myrlie Evers, Wilma Mankiller, and Joe Soap discuss diversity at EMA 1995.

Through the Years



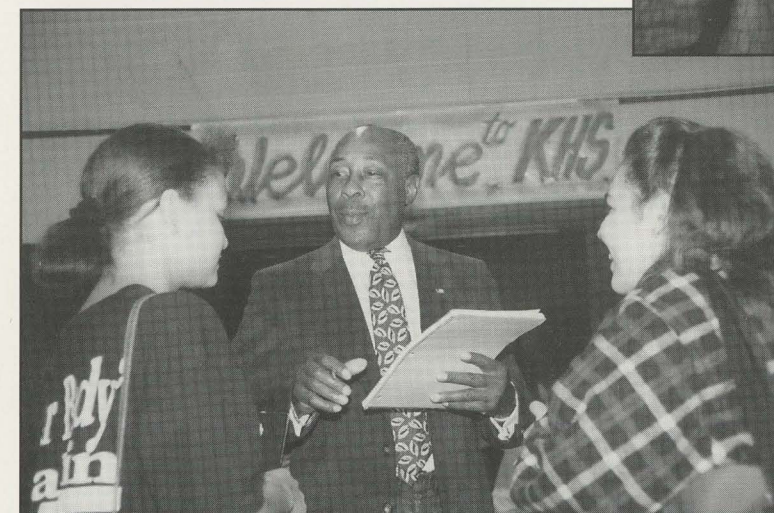
Otis Rush entertains at EMA 1996



EMA 1993 speaker The Honorable Shirley Chisholm and conference participant Jacquelyn Shields



Left to right: Presenter Nikki Giovanni and participant Nanette Bowling at EMA 1994



EMA 1994 presenter Joe Clark talking with students at Kokomo High School South Campus

Accommodations

Rooms have been reserved at Kokomo's Fairfield Inn, Signature Inn, Holiday Inn Express, Hampton Inn and Super 8. *Mention the Indiana University Kokomo EMA conference to receive a special rate.*

Signature Inn

800-822-5252 \$64

Guest services: continental breakfast, coffee maker in rooms, newspapers, heated indoor pool and whirlpool, fitness center, free local calls, discounts at local restaurants.

Holiday Inn Express

800-HOLIDAY \$74

Guest services: continental breakfast, indoor heated pool, business services, laundry, data ports, wet bars with coffee makers, refrigerators and microwave, cable and fitness center

Fairfield Inn

800-228-2800 \$58 – \$62

Guest services: continental breakfast, heated indoor pool, whirlpool, game room, Free HBO, CNN and ESPN, 24 hour coffee and tea, and fax and copy services

Hampton Inn and Suites

800-HAMPTON \$68

Guest services: fully equipped kitchen, complimentary continental breakfast buffet, cable TV, free local calls, no charge for long distance access, recreational facilities, pool and fitness center, business services (fax and photo copy), data ports in every room, and guest laundry

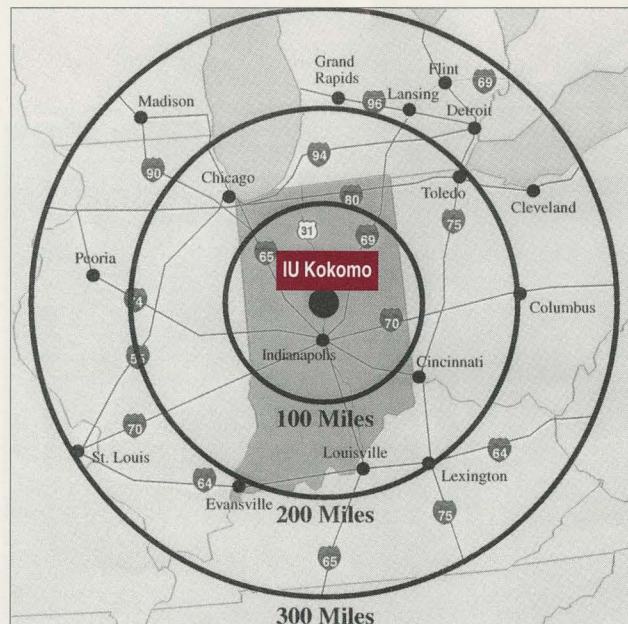
Super 8

800-800-8000

Guest services: continental breakfast, heated indoor pool, whirlpool, cable TV with HBO, free local calls, modem port in each room, and business services (fax and photo copy)

Transportation

Transportation to and from the Indianapolis International Airport will be provided upon request by Draper Limousine Service. Call toll-free, 1-888-229-8856 (pin #7061), or 765-459-3631. Transportation will be available each day of the conference.



Kokomo is located 50 miles north of Indianapolis. It is within easy driving distance of Chicago, Cincinnati, Detroit, Milwaukee, Louisville, and St. Louis.

Yes, I want to register for the September 8 – 10

ENHANCING MINORITY ATTAINMENT CONFERENCE '99

"WHO PASSES AND WHO FAILS: *Making the Grade in American Education.*"

Registration includes all conference activities, receptions, lunches on Wednesday and Thursday, and dinner on Thursday night.

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Registration Form

Registration fees:

\$250 before August 27

\$275 after August 27

\$150 Student rate

If you need to cancel your registration, your refund will be subject to a \$50 processing fee. No refunds will be processed after August 27. Registration fees are transferable to another person.

Please return to:

EMA Conference
Indiana University Kokomo
Division of Continuing
Studies
P.O. Box 9003
Kokomo, IN 46904-9003

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We look forward to having you join us for this major national conference. *Call us to make your reservation today!*