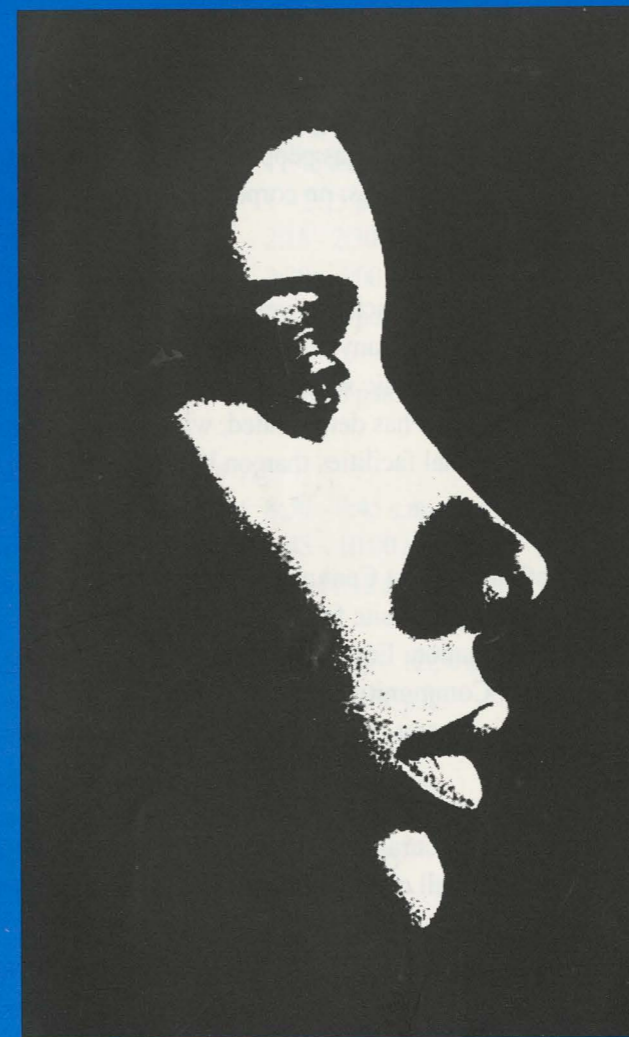


Enhancing Minority Attainment '98

*For the Children:
Clearing the Path to the 21st Century*



Keynote Speakers

- Julian Bond
- Johnnetta Cole
- James Comer, M.D.
- The Reverend Suzan D. Johnson Cook

September 10-13, 1998

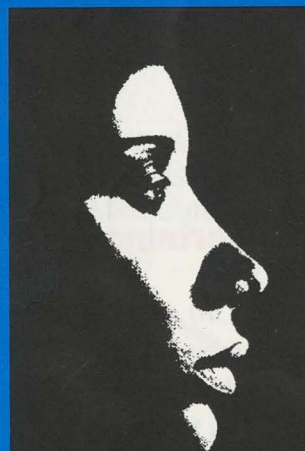
INDIANA UNIVERSITY KOKOMO

CONFERENCE DATES:
SEPTEMBER 10 - 13, 1998
REGISTRATION
INFORMATION INSIDE
SAVE \$50 IF YOU REGISTER
BEFORE SEPTEMBER 1

*For the Children:
Clearing the Path to the 21st Century*

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Indiana University Kokomo
Division of Continuing Studies
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ENHANCING
MINORITY
ATTAINMENT

Welcome

It gives me great pleasure to welcome participants and guests to the annual Enhancing Minority Attainment Conference. Many of you have been with us since 1991, perhaps the highest praise you can give to conference organizers and presenters.

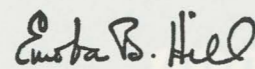
Over the past several years, there has been a shift in national trends and attitudes. Affirmative action has been challenged at the local, state, and national levels. The most significant challenges to affirmative action have come from Texas and California, states that have large minority populations, but whose minority enrollments in universities and professional schools have dropped precipitously. New York City, however, is threatening a comparably disastrous curtailment of opportunity by reducing or even eliminating the City University of New York's English as a Second Language and other developmental programs. Access to better education, opportunities, and jobs has been historically reserved for middle-class white males. Affirmative action changed this. Those who would end affirmative action claim that the playing field is now level enough and that all comers should compete under the same rules without handicapping. But as long as people of color and women of all races continue to be under-represented in our colleges and universities, in the professions, on corporate boards, and in positions of power and influence generally, the playing field is not level.

In fact, the playing field has gotten more uneven as the disparity between the very rich and very poor has grown. We have not made a dent in the war on poverty, and recent welfare legislation has removed many families with young children from the welfare support network. We have not established national standards in our public schools, and the physical, intellectual, and moral condition of schools in poor areas — whether urban or rural — has deteriorated, with a predictable rise in truancy and failure. Many states are spending more money on new correctional facilities than on higher education facilities.

The topic of this year's conference: "For the Children: Clearing the Path to the 21st Century," brings a focus where it is most needed — our youth in their most formative years. IUK is proud to be the regional site for Indiana's 21st Century Scholars Program and also, of course, for our own early outreach program, Destination: Education IUK. On October 1 we will also become the fiscal agent for the Region 5 School-to-Work Consortium. Community partnerships that benefit our children across the nation will help level the playing field that currently defeats so many of our children and leaves them no alternatives to failure, poverty, crime, and incarceration.

The discussions you will hear and engage in over the next few days should encourage and empower everyone here to renew his or her personal commitment to promoting the best education possible for all our young people and to facilitating access to a full range of careers.

I look forward to greeting you personally.



Emitta B. Hill
Chancellor
Indiana University Kokomo



Schedule at a Glance

Thursday, September 10

Community Leadership Forum	8:30 a.m. – 2:45 p.m.
Registration	1 – 3:00 p.m.
Pre-conference	
Round Tables	3 – 4:30 p.m.
Welcome Reception	6 – 8:00 p.m.

Friday, September 11

Registration	8:00 a.m.
Conference Welcome	9 – 10:30 a.m.
Conference Address	9 – 10:30 a.m.
Break	10:30 – 10:45 a.m.
Panel Discussion	10:45 – 11:45 a.m.
Lunch	11:45 a.m. – 1:00 p.m.
Concurrent Sessions	1 – 2:15 p.m.
Break	2:15 – 2:30 p.m.
Concurrent Sessions	2:30 – 4:00 p.m.
Reception	6 – 7:00 p.m.
Addison Locke Roach Lecture	7 – 8:00 p.m.

Saturday, September 12

Concurrent Sessions	8:30 – 9:45 a.m.
Break	9:45 – 10:00 a.m.
Concurrent Sessions	10 – 11:15 a.m.
Lunch/Conference	
Address	11:15 a.m. – 12:30 a.m.
Break	12:30 – 1:30 p.m.
Concurrent Sessions	1:30 – 2:45 p.m.
Break	2:45 – 3:00 p.m.
Concurrent Sessions	3 – 4:15 p.m.
Reception	6 – 7:00 p.m.
Conference Address	7 – 8:00 p.m.

Sunday, September 13

Concurrent Sessions	9 – 10:30 a.m.
Break	10:30 – 10:45 a.m.
1999 Conference	
Planning Sessions	10:45 a.m. – 12 noon

SPECIAL EVENTS AND CONFERENCE HIGHLIGHTS

Tuskegee Airmen: Photographic Exhibit IUK Art Gallery

The Tuskegee Airmen were the first African American unit of combat aviators, who fought in World War II. Their success helped lead to the 1948 decision by President Harry Truman to eliminate racial discrimination in the military. Roscoe Brown, a Tuskegee Airman, will be at the Gallery on September 12, from 12:30 - 1:30 p.m.

GALLERY HOURS:

September 10: 12-4:00 p.m. and 6-8:00 p.m.
September 11: 8-9:00 a.m., 11:45-1:00 p.m., and 6-7:00 p.m.
September 12: 12:30-1:30 p.m. and 6-7:00 p.m.
September 13: 3-5:00 p.m.

Chancellor's Welcome Reception Thursday, September 10, 6-8:00 p.m.

Take a few hours to socialize with old and new friends, while relaxing to a special reception and music by Phil T. and the Fake Mistakes. Phil T. has been playing professionally since 1970 and toured with BB King. Hors d'oeuvres and beverages will be served.

Dean's Reception Friday, September 11, 6-7:00 p.m.

While enjoying your dessert, coffee and refreshments listen to Indiana University Purdue University Fort Wayne students perform readings of intercultural communication experiences from the writings of Border Dwellers. This Reader's Theater performance draws on the writings of individuals who have lived at the edge or occupy both sides of ethnic and culture borders. Authors whose works will be performed in excerpt include Gregory Howard Williams, Patricia Mora, Margaret Atwood, Maya Angelou and James McBride

Mayor's Youth Reception Saturday, September 12, 6-7:00 p.m.

Come join us as we celebrate the future of our youth. We have invited students and other special guests to attend this event. It is sure to be an evening you won't want to miss.

Featured Speakers

- **Julian Bond**, chairman of the board of the N.A.A.C.P. and founding member of the Student Nonviolent Coordinating Committee and the Southern Poverty Law Center.
- **Johnnetta Cole**, president emerita of Spelman College and author of "Conversations: Straight Talk With America's Sister President"
- **James Comer, M.D.**, eminent child psychiatrist and author of "Waiting for a Miracle: Why Schools Can't Solve Our Problems"
- **The Reverend Suzan D. Johnson Cook**, member of the national committee for the President's Initiative on Race and Reconciliation.

CONFERENCE AGENDA

Thursday, September 10

- Pre-Conference Forum** 8:30 a.m.-2:45 p.m.
(*Conference attendees welcome*)
- Registration** 1-3 p.m., Kelley Center
- Pre-Conference Round Tables** 3-4:30 p.m.
Marginalizing the Working Class, Kelley Center 130B
Youth and Technology, Kelley Center 130AC
- Chancellor's Welcome Reception** 6-8 p.m., Main Building Courtyard
(*Entertainment by Phil T. and the Fake Mistakes*)

Friday, September 11

- Registration** 8-9 a.m., Kelley Center
- Opening Session** 9-10:30 a.m., Kresge Auditorium
Welcome – Emita B. Hill
Address – Julian Bond
Perspective of Youth and Race in America
- Break** 10:30-10:45 a.m.
- Panel Discussion:** 10:45-11:45 a.m., Kresge Auditorium
Panelists: Johnnetta Cole, president emerita of Spelman College and author of "Conversations: Straight Talk with America's Sister President"
Charlie Nelms, Vice Chancellor for Student Life and Diversity, Indiana University Purdue University Indianapolis
F.C. Richardson, Chancellor, Indiana University Southeast
Focus: The role of Higher Education in leveling the playing field in the wake of Hopwood, Proposition 209, and other recent changes.

- Lunch** 11:45 a.m.-1 p.m., Alumni Hall

Concurrent Sessions I

Session A – Latino Student Center: A Key to Survival of Latino Students on Predominantly White Campuses
Presenters: David A. Ortiz, Ricardo Montelongo, and Eric Asker – Indiana University Bloomington. Kelley Center 130AC
Focus: This presentation will focus on the role a Latino Student Center plays in the retention of Latino undergraduate students on a predominantly white campus. A discussion on the role and interpersonal dynamics within the center as perceived by Latino undergraduates and staff members will also be addressed. Students view the center as key to their survival on the campus, promoting their own personal ethnic identity development, and creating leadership opportunities.

Session B – Overcoming the Obstacle of Student Motivation in Higher Education
Presenters: Wei Rose Zhang – Eastern Illinois University. Kelley Center 130B
Focus: One major obstacle in higher education classrooms is student boredom and disengagement in learning. When teaching becomes caring, the core of the problem is more likely to be dissolved than it is through the switching of teaching

Pre-Conference Forums

8:30 – 10:00 a.m.

Kelley Center 130AC

Healthy Minds – Healthy Bodies

Focus: Information and Access –
"How do you get the word out?"

10:15 – 11:45 a.m.

Kelley Center 130AC

Protection and Justice

Focus: Racism and brutality – Is it possible to have a meaningful dialogue between citizens and law enforcement?

1:15 – 2:45 p.m.

Kelley Center 130 AC

Youth Programs

Focus: Where are the Kids? –
Offering an "inclusive" program

methods. This presentation will analyze the concept of care and provide suggestions for its implementation in the classroom. The presentation will review America's fascination with treating teaching methods as the cure for classroom problems.

Session C – "It Takes a Village"

Presenters: Flamingo Brown, Charles Anderson, Michelle Redding and Dorothy Fowler – Jackson Community College. Kelley Center 221

Focus: Jackson Community College began an aggressive program (Concerned Adults Responding Early) to provide a post-secondary education to at-risk students by awarding scholarship certificates during their sixth-grade year of school. Over 4000 youths have received CARE Scholarship certificates. This presentation will describe the development of partnerships in education and the community to enhance the outcomes of the program.

Break 2:15-2:30 p.m.

Concurrent Sessions II

Session A – College/Church Partnerships:
Working Together for Children and Youth

Presenters: Rhae-Ann Booker and Steven Timmermans – Calvin College. Kelley Center 130AC

Focus: African American and multi-ethnic churches in Grand Rapids and Muskegon, Mich., have teamed up with Calvin College to keep children, beginning in grade four, on the pathway to success. Calvin College has partnered with 10 churches to increase the probability that children and youth will develop a healthy relationship with a person or persons who will mentor and support them throughout their formative years. The partnership includes five programs: (1) local church youth ministry enhancement — to expand existing efforts to include supplemental education and pre-college counseling, (2) summer schooling in literacy and computer technology, (3) a campus-visit program, (4) an urban pre-college youth conference, and (5) a four-week summer intensive college preparatory program.

Session B – The Internet in Education: A Teacher's Aid

Presenters: Rubye Sanders – Lander University, and Johnny Sanders – Winthrop University. Kelley Center 221

Focus: This presentation will allow participants to explore some of the resources available on the Super Information Highway and provide suggestions for use in their daily activities. It is intended for those who have used the Internet mainly for e-mail, or not at all. Participants will learn the basics of using the World Wide Web and how to apply it to their own education environment. This session presents Web sites and establishes critical/design elements needed for a thriving neighborhood. It is a practical session for anyone using the Internet to teach.

Session C – The Awesome Connection: Healing, Wholeness and Renewing the Spirit Within for the African American Female College Student

Presenters: Marian Carrington – Christopher Newport University. Kelley Center 130B



Just as the problems are linked, so the solutions are linked. The past is prologue. There is a thread that runs from Rosa Parks's seat on the bus in Montgomery to a black child's classroom seat today and forward into that child's future.

– Julian Bond



I think one of the most extraordinary untold stories is the story of black parenting. What do you tell your kid – "Don't worry, it'll go away quickly"?

– Johnnetta Cole
from "I Dream a World: Portraits of Black Women Who Changed America"

Focus: The AWESOME Connection is an innovative counseling support strategy for African American women at Christopher Newport University. Developed and implemented in 1995, this program was designed to fill a wide gap that existed in the area of student services - a support group for women. Identity, mental, spiritual and physical wellness and self-motivation are key issues that are explored through the reading of texts by women authors. Through information sharing, hands-on exercises and discussion, this workshop will provide how-to steps to begin a program at other institutions. Additionally, program strategies, resource development and group dynamics will be explored.

Dean's Reception 6-7 p.m., Alumni Hall
Addison Locke Roach Lecture 7-8 p.m., Kresge Auditorium
 Johnnetta Cole
The University as a Learning Community
With Respect to Diversity in Student Body and Staff

Saturday, September 12

Concurrent Sessions III 8:30-9:45 a.m.

Session A – Hidden in Plain Sight: Race Relations and the Culture of Hate in the United States

Presenter: Paul Barton-Kriese – Indiana University East. Kelley Center 130B

Focus: Hillary Clinton talks about how it "takes a village to raise a child." This presentation suggests that it takes a people to create a nation, and if that people is segmented by false and misleading assumptions a healthy community is not possible. This presentation proposes ways to develop a beginning profile on how a person develops into one who hates and discriminates. This profile is a combination of both conscious and non-conscious actions, a mix between institutional and behavioral structures. We cannot have a healthy nation if we do not address the "ills" which beset us as a people.

Session B – SHOCAP: A Community Coalition for At-Risk Youth

Presenter: Larkin Fourkiller, Kokomo Police Department. Kelley Center 221

Focus: A preventive program based on cooperation and coordination between schools, human services, police, courts and the community which shares resources and information, and develops strategies which promote better decision-making and improved public policy to foster the enhancement of the lives of at-risk youth.

Session C – Let the Light Shine: A Holistic Approach to Mentoring

Presenters: June D. Cargile, and Keith Harmon – Indiana University Bloomington. Kelley Center 130AC

Focus: This workshop is designed for practitioners and those interested in creating mentoring programs that serve students of color in college or university settings. Five major areas for consideration when planning or implementing a mentoring program will be discussed. Participants will explore how to work collaboratively in supporting students academically, in co-curricular areas, socially, spiritually, and through health and wellness activities.

Break 9:45-10 a.m.

Concurrent Sessions IV 10-11:15 a.m.

Session A – Involving Youth in Community Change

Presenter: Rick Swigart – City of Kokomo. Kelley Center 130 B

Focus: This presentation will focus on the importance of allowing youth to have responsibility for creating positive change in a community. It will describe local activities that involve youth in reducing drug use, crime and violence in Howard County.

Session B – Creating a Village of Boundless Pathways to Success

Presenters: Marcus Brown, Jane Johnson, Sheryl Mullis, Jeanelle Norman – Richland Community College; Sharon Sims – Fans Field Neighborhood Development Corporation; and Douglas VanSelow – MacArthur High School. Kelley Center 130AC

Focus: Learn how boundless pathways to success were created for minority youth through the collaborative efforts of a community college, high school, and neighborhood organization. Presenters will share their successes and challenges in developing and implementing programs and initiatives which were intentionally connected and designed to engage minority students in career exploration, decision-making, academic survival, culture awareness and interaction, and self-development.

Session C – Education and Liberation: The Politics of Freedom and Knowledge

Presenter: Richard A. Jones – University of Colorado at Boulder. Kelley Center 221

Focus: This session raises the question: Is education as institutionalized in American culture as an expression of freedom? Or has American educational practice become an immiserated dehumanizing expression of a market-driven majoritarian culture's authoritarian need for preserving itself? This presentation suggests answers to these questions.

Lunch/Conference Address 11:15-12:30 p.m.
Alumni Hall

James Comer, M.D.
Diversity in Curricula

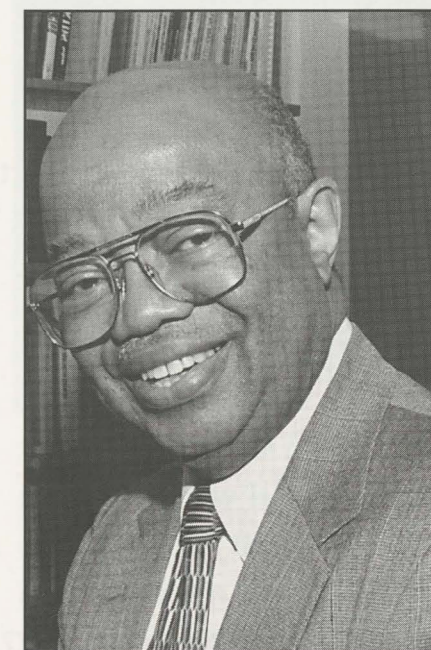
Meet with Roscoe Brown, Tuskegee Airman 12:30-1:30 p.m.
Tuskegee Airmen Photographic Exhibit
IUK Art Gallery

Concurrent Sessions V 1:30-2:45 p.m.

Session A – Lights, Camera, Action: FASE Mentoring Program

Presenters: Keith Harmon, Daneisha Russell, Amanda Ferrer – Indiana University Bloomington. Kelley Center 221

Focus: The FASE Mentoring Program is a program to assist in the transition from high school to college for minority freshmen students at IU Bloomington. The program began with a grant from the Lilly Endowment, Inc. and is now fully funded by the university. FASE has expanded to include students who are



When you destroy the rationalizations that have permitted denial of opportunity, you will permit America to face up to what needs to be done for all – the development of policies that will enable all families to function well and permit adequate development of their children and community.

– James Comer, M.D.
from "The Black Collegian," April 1991

IUK's Art Gallery will host a photographic exhibit featuring the Tuskegee Airmen. In an effort to integrate the military during World War II, a separate cadet program was set up near Tuskegee (Alabama) Institute in 1941 to train black aviators. The Tuskegee Airmen were the 992 black men who earned commissions there between 1942 and 1946. During the war, the Tuskegee graduates served the 332nd Fighter Group and the 477 Bombardment Group. The 99th Fighter Squadron flew its first mission in June 1943. The 332nd Fighter Group was the only Army Air Corp fighter group that never lost an escorted bomber to enemy planes. It earned 100 Distinguished Flying Crosses and three Distinguished Unit Citations.

Indiana 21st Century Scholars. FASE pairs incoming freshmen with faculty and staff mentors and student group leaders who direct them to campus resources, and exchange ideas and information on career and academic goals.

Session B – Ruling Without Rules in Philly

Presenter: Keith Rose – Penn State Great Valley. Kelley Center 130AC

Focus: In the oft-tarnished Philadelphia public school system, the alternative educational approach used at Regional High School has proven successful. During this session, the creator of this alternative approach, Keith Rose, talks about this alternative high school and his efforts to educate some of Philadelphia's most challenged and least-likely-to-succeed students.

Session C – Connecting Community and Education: Recruiting and Retaining Teachers

Presenters: Judith Lyles, Freddie Banks, Jr. – Eastern Illinois University. Kelley Center 130B

Focus: This presentation describes the success of the MINORITY TEACHER EDUCATION ASSOCIATION (MTEA), a university program that identifies potential teachers among minority students at cooperating community colleges, high schools and middle schools. These students are provided with opportunities to explore the field of education supported with partners, including school administrators, educators, counselors, parents and community leaders.

Break 2:45-3 p.m.

Concurrent Sessions VI 3-4:15 p.m.

Session A – The Tuskegee Airmen: A Historical Perspective

Presenter: Roscoe Brown, Tuskegee Airman. Kelley Center 221

Focus: Follow-up session with questions and answers

Session B – Tracking and Untracking: Increasing Educational Access and Opportunity for African American Students

Presenter: Robin Vann Lynch – The Ohio State University. Kelley Center 130AC

Focus: The educational policy on tracking and its political implications will be critically examined in an effort to propose educational recommendations that we hope will ultimately increase the educational access and opportunity of African American students. Participants will engage in dialogue around the topic, bringing to bear salient points from the formal presentation and ways in which public education can begin to work in the interest of often marginalized African American Students.

Session C – An Exploratory Model of Black Student Success

Presenter: Michelle Lee Robinson – Teachers College, Columbia University. Kelley Center 130B

Focus: This presentation will explore the success strategies or methods employed by African American community college students in pursuit of degree attainment. Specifically, the objective of this presentation is to discuss

the “rules of thumb,” heuristic knowledge, that successful black students at a community college in the New York City area used throughout their educational pursuits to achieve degree attainment.

Mayor's Youth Reception 6-7 p.m., Alumni Hall

Conference Address 7-8 p.m., Kresge Auditorium

The Reverend Suzan D. Johnson Cook

Church-Based Support Systems for Healthy Families

Focus: The roles that the ministry can play with respect to creating and sustaining community educational, social, and economic opportunities for the development of minority children and their families.

Sunday, September 13

Concurrent Sessions VII 9-10:30 a.m.

Session A – Hidden in Plain Sight: Race Relations and the Culture of Hate in the United States

Presenters: Paul Barton-Kriese – Indiana University East. Kelley Center 130B

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Session B – Latino Student Center: A Key to Survival of Latino Students on Predominantly White Campuses

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Break 10:30-10:45 a.m.

1998 Conference Wrap-up and Planning Session for 1999 10:45 a.m.-noon
Kelley Center 130AC

Conference staff and guests are welcome to attend and offer their suggestions on programs, speakers, sessions, etc.



“Once you're in the family – when you know Whose you are – you will find the freedom to be who you are. And that's the next lesson: remember who you are. When you know who you are, you can help others discover who they are.”

– The Reverend
Suzan D. Johnson Cook
from “Too Blessed to Be Stressed: Words of Wisdom for Women on the Move”

Accommodations

Rooms have been reserved at Kokomo's Fairfield Inn, Signature Inn, Holiday Inn Express, Hampton Inn and Super 8. Mention the EMA conference to receive a special rate.

Signature Inn

765-455-1000 \$59

Guest services: continental breakfast, coffee maker in rooms, newspapers, heated indoor pool and whirlpool, fitness center, free local calls, discounts at local restaurants.

Holiday Inn Express

765-453-2222 \$69

Guest services: continental breakfast, indoor heated pool, business services, laundry, data ports, wet bars with coffee makers, refrigerators and microwave, cable and fitness center

Fairfield Inn

765-453-8822 \$58

Guest services: continental breakfast, heated indoor pool, whirlpool, game room, Free HBO, CNN and ESPN, 24 hour coffee and tea, and fax and copy services

Hampton Inn and Suites

765-455-2900 \$68

Guest services: fully equipped kitchen, complimentary continental breakfast buffet, cable TV, free local calls, no charge for long distance access, recreational facilities, pool and fitness center, business services (fax and photo copy), data ports in every room, and guest laundry

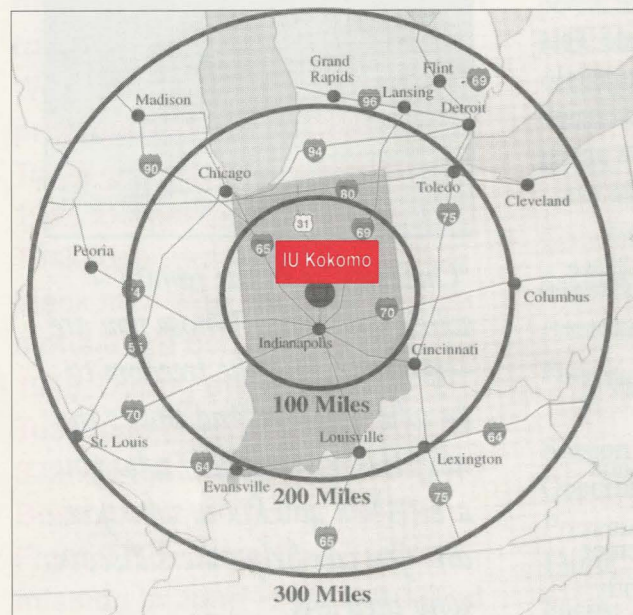
Super 8

765-455-3288 \$58

Guest services: continental breakfast, heated indoor pool, whirlpool, cable TV with HBO, free local calls, modem port in each room, and business services (fax and photo copy)

Transportation

Transportation to and from the Indianapolis International Airport will be provided upon request by Draper Limousine Service. Call toll-free, 1-888-923-2318, or 765-459-3631. Transportation will be available each day of the conference.



Kokomo is located 50 miles north of Indianapolis. It is within easy driving distance of Chicago, Cincinnati, Detroit, Milwaukee, Louisville, and St. Louis.

Yes, I want to register for the September 10-13

ENHANCING MINORITY ATTAINMENT CONFERENCE '98

"FOR THE CHILDREN: *Clearing the Path to the 21st Century.*"

Registration includes all conference activities, receptions, and lunches on Friday and Saturday.

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Registration

Registration fees:

\$225 before September 1

\$275 after September 1

\$150 Student rate

If you need to cancel your registration, your refund will be subject to a \$50 processing fee. No refunds will be processed after September 1. Registration fees are transferable to another person.

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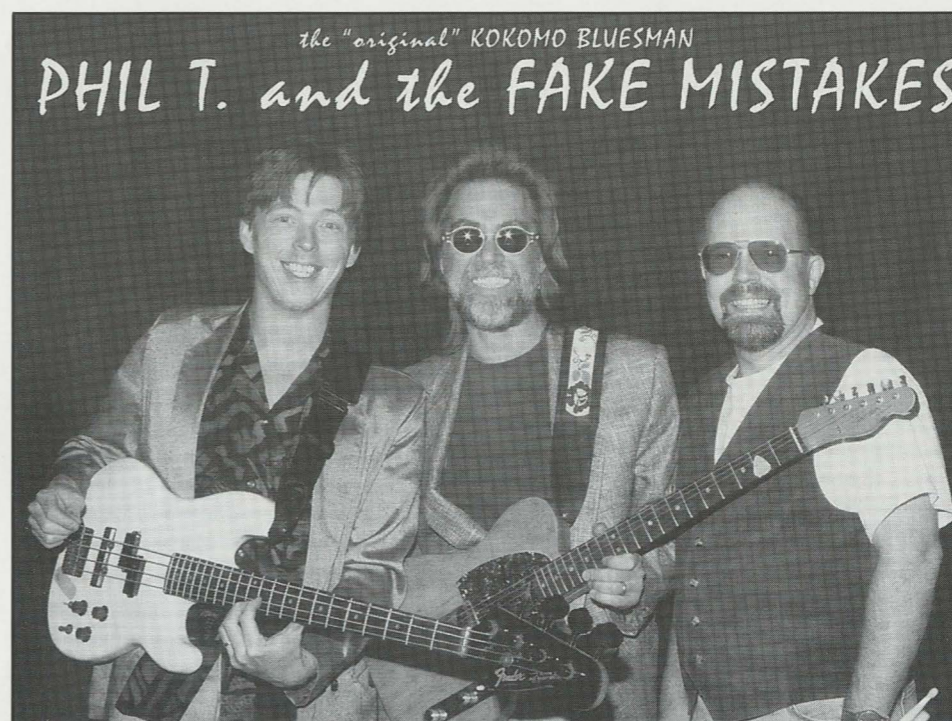
EMA Conference
Indiana University Kokomo
Division of Continuing
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P.O. Box 9003
Kokomo, IN 46904-9003

Phone: (765) 455-9395

Fax: (765) 455-9476

e-mail:

icollins@iuk.edu



Special entertainment

Thursday, Sept. 10, 6-8:00 p.m.
If you enjoy the blues, you'll love *Phil T. and the Fake Mistakes*. Phil T. has toured with such big name blues artists as BB King.