

Henry Melvin

2:45 P.M.
6:55 A.M.
3:00 P.M.

8: P.M.
11:55 A.M.

1 P.M.
6:30 P.M.

Eureka College

FORMERLY F. W. B. SEMINARY

FIRST SESSION

1926-1927

Ayden, North Carolina

CATALOGUE

OF

EUREKA COLLEGE

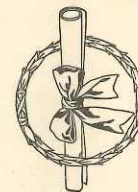
FORMERLY F. W. B. SEMINARY

AYDEN, NORTH CAROLINA

FIRST SESSION

1926-1927

*1926-1927
is correct*



1926

FREE WILL BAPTIST PRESS
AYDEN, N. C.

A SCHOOL WITH HIGH IDEALS

Study to show thyself approved of God, a workman that needeth not to be ashamed, rightly dividing the word of truth.—II. Timothy 2:15.

Christian character, high ideals, and loyalty of purpose are strongly emphasized.

FACULTY

R. B. SPENCER, A. B.

A. B. University of North Carolina; Studies in Master's ibid. President, English and Education.

C. E. PRESCOTT, B. S.

B. S. University of North Carolina; Studies in Master's ibid. Athletic Coach, History and Mathematics

ALICE Z. WILLIAMS

Martin College, Tennessee. Graduate of Expression and Commercial Department. Soon to take degree at Bowling Green Business University. Shorthand, Typewriting and Bookkeeping

L. R. ENNIS

Graduate of Moody Bible Institute, English Bible, Homiletics and Pedagogy.

J. F. CASEY, A. B.

A. B. Guilford College. Graduate work at University of North Carolina. History and Science

MARIE COUCH, A. B.

A. B. Trinity College. Studies in Master's at Duke University. French and Latin

MRS. JIMMIE D. PITTMAN

Graduate of Expression A. C. College, Wilson, N. C., Music pupil of Jeanette Zarchy—ibid. Miss Lois Gorrell, E. C. T. C. Greenville, N. C.

MUSIC

Piano—Theory—History of Music and Sight Reading

BOARD OF TRUSTEES

CENTRAL CONFERENCE

Rev. R. F. Pittman Ayden, N. C.
 Rev. J. C. Moye Snow Hill, N. C.
 C. G. Little Stokes, N. C.
 J. F. Hart Ayden, N. C.
 M. B. Prescott Ayden, N. C.

EASTERN CONFERENCE

Rev. Duffy Toler Blounts Creek, N. C.
 C. J. Heath Ernul, N. C.
 C. K. Dunn Ayden, N. C.
 Rev. Lloyd Vernon Mt. Olive, N. C.

WESTERN CONFERENCE

Dr. M. Hinnant Micro, N. C.
 Henry Watson Kenly, N. C.

CAPE FEAR CONFERENCE

W. A. Jackson Cooper, N. C.

SOUTH CAROLINA CONFERENCE

M. H. Mellette Turbeville, N. C.

GEORGIA CONFERENCE

J. G. Harris Arlington, Ga.

EXECUTIVE COMMITTEE

M. B. Prescott, Chairman Ayden, N. C.
 C. K. Dunn, Secretary Ayden, N. C.
 R. B. Spencer, ex-officio Ayden, N. C.
 R. F. Pittman, Treasurer Ayden, N. C.
 Rev. D. Toler Blounts Creek, N. C.
 Rev. W. B. Everett Ayden, N. C.

COLLEGE CALENDAR

1926

September 8, Wednesday Registration of Students
 September 9, Thursday Class Work Begins
 November 25, Thursday Thanksgiving Holiday
 November 29, and 30, Monday and Tuesday—Fall Quarter Examinations
 December 1, Wednesday Winter Quarter Begins
 December 17, Friday, 8:00 P. M. Public Debate
 December 21, Tuesday, 8:00 P. M. College Play
 December 22, Wednesday Christmas Recess Begins

1927

January 3, Monday School Work is Resumed
 March 3, and 4, Thursday and Friday—Winter Quarter Examinations
 March 7, Monday Spring Quarter Begins
 April 4, Monday Easter Holiday
 May 26, and 27, Thursday and Friday—Spring Quarter Examinations
 May 27, Friday Spring Quarter Closes

COMMENCEMENT EXERCISES

May 20, Friday, 8:00 P. M. Musical Recital
 May 22, Sunday, 8:00 P. M. Baccalaureate Sermon
 May 24, Tuesday, 8:00 P. M. Annual Banquet
 May 25, Wednesday, 10:00 A. M.—Annual Meeting of Board of Trustees and President's Report
 May 25, Wednesday, 8:00 P. M. Annual Debate
 May 26, Thursday, 8:00 P. M. Annual Commencement Play
 May 27, Friday, 8:00 P. M.—Literary Address, Graduation Exercises, Delivering of Medals, Certificates and Diplomas.

HISTORICAL SKETCH

SEMINARY

Many of the leading members of the Free Will Baptist denomination in North Carolina had long felt the need of a Theological Seminary for training ministers for the Gospel before any definite steps were taken to establish such an institution. As the years passed, the increasing demand for better qualified ministers was brought to bear more and more upon the denomination until, in March, 1896, the first real movement to found a Free Will Baptist Theological Seminary in the South was made at a Union Meeting at Spring Branch church, Pitt county, North Carolina. Much interest was manifested in this meeting by many of the leading members and ministers, and a stock company was organized with the following gentlemen as officers: Elder J. M. Barfield, President; T. F. Harrison, Secretary; and W. F. Hart, Treasurer. These officers, together with E. E. Dail, E. H. Craft, A. L. Harrington, and W. H. Harris, formed the first Board of Directors.

Ayden was selected as a site for the institution, and a building committee, consisting of W. F. Hart, A. L. Harrington, and Elder J. M. Barfield, was appointed to take charge of the erection of a building. A frame building was erected in Ayden, and school opened in 1898.

In the early part of that year, Professor J. E. B. Davis, who was elected as the first principal, opened the first session of the school. Under the excellent management of Professor Davis, the school made a good showing in the beginning. The Theological Department, for which the school was especially founded, was not fully established until the fall of that year, when Dr. T. E. Peden, of Sciotoville, Ohio, was elected principal of the school and teacher of the Theological Department. He held this position for twelve years. During this period of

the school several ministerial students received excellent instruction under his scholarly teaching. Since it was a co-educational institution, both male and female students were admitted and trained in the several branches of learning offered in the school.

In the summer of the year 1910, Professor J. E. Sawyer was elected principal to succeed Dr. Peden who was retiring from teaching. Professor Sawyer held this position for eight years. During this period some improvements were made. The old Seminary building was enlarged by adding four class-rooms and an auditorium. A girls dormitory was built on the site, and more land was added to the campus. The enrollment of students increased during these years of work under Professor Sawyer's administration.

In the same year 1910 when Professor Sawyer was made principal of the Seminary, the Original Stock Company which was organized in 1896, at Spring Branch church, gave over its stock to the Free Will Baptist denomination. The institution was soon granted a charter by the state and placed under the control of a Board of Directors who were elected from time to time by the different Conferences. Since that date the school has been owned and controlled by the Free Will Baptist denomination.

The Board of Directors decided in 1920 to close the school work in the old Seminary building and to center the attention of the people upon a campaign which had been launched to erect a new Administration Building on a new site. The school remained closed until 1922 when the Board of Directors reopened school in the old Seminary building. Professor R. B. Lee was principal one year. Mr. C. E. Prescott was elected Superintendent in July 1924 to succeed him. At the close of that school year, Mr. R. B. Spencer was elected as president of the Seminary, and authorized by the Board of Directors to begin first year college work, leading to the Bachelor of Arts degree. In addition to regular high school work, music, commercial work, and the Bible courses, he put on

shman college courses at the beginning of the school year, September 8, 1925.

COLLEGE

The college idea had its beginning in an educational campaign which was launched in the fall of 1919. The Board of Trustees of the Seminary issued bonds to the amount of fifty thousand dollars on the property, and elected Rev. J. W. Alford as Financial Agent. Mr. Alford canvassed the churches, Conferences, Union Meetings and individuals in the interest of the campaign. He sold around twenty thousand dollars worth of bonds during the year.

At the end of his term of office which closed in September, 1920, Rev. M. C. Prescott was elected as Financial Agent to succeed him. Mr. Prescott continued the educational program. The bond issue was dropped, and the plan of solicitation for cash donations and pledges by notes was adopted. The campaign slogan was raised to two hundred fifty thousand dollars. Mr. Prescott raised in cash and by pledges in notes something over twenty thousand dollars. During the year the new college site, consisting of fourteen acres of land, was purchased. An architect was employed to draw up plans for the Administration Building. Stone, brick, and other materials were purchased, and the foundation was laid that year.

Upon the close of his term of office in September 1921, Mr. Prescott resigned, and the Board elected Rev. W. B. Everett to continue the work of the Financial Agent. Mr. Everett has continued the educational program from that date to the present. During this time he has raised around sixty thousand dollars for the college from the churches, Conferences, Union Meetings and individuals. Part of this amount has been collected from the Ayden Pledge on the campaign, and some from notes which were given while Mr. M. C. Prescott was Financial Agent. Several of the bonds which were sold by Mr. J.

W. Alford have been donated to the school. The Administration Building has almost reached its completion. The rooms are being completed on the Memorial Plan and school will open next fall in the new building.

THE COLLEGE NAME

How the college obtained its permanent name is a bit of history in itself. An official announcement was made in January 1926, through the Baptist, and leading newspapers, calling for suggestive names for the college. After February 10, the closing date for all names to be in, the Board of Trustees of the Seminary assembled to select the college name from the ninety names in the list. After a lengthy discussion several names were eliminated. This elimination process continued until all were voted out except two, Eureka and Voletta. The merits of these were discussed before a vote was taken on either. When a vote was called, all votes cast were for Eureka, thus declaring it to be the college name.

This medal was established in 1925 as a permanent gift by Reverend R. F. Pittman. It is his hope that this scholarship medal will stimulate interest in deeper Bible study.

Other medals will be offered for distinction in Debates, Music and high literary attainments.

SECURING ROOMS

As soon as a student has decided to enter the college, he should write the Secretary and make the necessary arrangements for room and board.

WHAT STUDENTS SHOULD BRING

Each student should bring a pillow, shifting bed linen, such as sheets, spreads, blankets, counterpanes, a number of napkins and towels, and such other articles as may be necessary. Be sure to bring your kodak, tennis shoes and racket, also your athletic uniform if you have one. Bring the books you think you will need. Do not forget your Bible.

STUDENTS MET AT TRAINS

On the opening days of each school term members of the faculty meet the students arriving on each train passing through Ayden daily. The schedule is as follows: Trains from Kinston arrive at Ayden 7:15 A. M. and 4:30 P. M. Trains from Weldon through Parmele and Greenville arrive at Ayden at 1:32 P. M. and 6:48 P. M. Students coming by automobile may reach the college from Greenville or Kinston by number 11 Highway which goes through Ayden.

STUDY PERIODS

Under the supervision of the faculty all students rooming in the dormitories must observe regular study

periods at night, from 7:00 o'clock P. M. to 10:00 o'clock P. M. Some aid from the teacher is usually given students in the preparation of the next day's lesson, the main object is to let the student do the work as he can for himself.

LIBRARY

The library consists of nine hundred volumes, chiefly religious and reference works. History, fiction, and literature comprise about half of the collection of books. New books are added every year. Individuals, book companies, and literary clubs donate books, magazines, and periodicals to the Library. Leading magazines and periodicals are kept on reference for students doing research work.

ADMISSION TO COLLEGE

REQUIREMENTS

The requirements for admission to the College courses are defined in terms of units. A unit is the credit given for the satisfactory completion of a course pursued for thirty-two weeks or more, with five recitations per week, each recitation period being forty-five minutes in length. If the term is thirty-six weeks, the recitation period may be forty minutes in length. The applicant must have credit for fifteen units from an Accredited High School or the equivalent to enter without examinations. Applicants from non-Standard High Schools are required to stand entrance examinations for admission as regular freshmen. Students desiring to enter, but not able to meet the entrance requirements, may be accepted as special students.

The following units are required for entrance:

	<i>Units</i>
English	3
History or Science	3
Mathematics	3
Latin, French or Spanish	2
<hr/>	
Total units prescribed	11

The remaining four units may be chosen from the following:

	<i>Units</i>
English	1
Latin	2
French	2
Spanish	2
Science	1
Physiography	1

Bible	2
Social Science	1
Vocational Studies	3
Music	2

BIBLE DEPARTMENT

Men who enter this department should be twenty years of age and women eighteen, though exceptions to this rule may be made by a vote of the faculty. They should be in good health physically, and should possess a common school education or its equivalent. All applicants must give evidence of conversion to Jesus Christ and a sincere purpose to enter some definite phase of Christian service.

Free tuition will be granted the students of this department who take one or more Bible subjects, provided they have license to preach, or are recommended by their respective churches. Should, however, any student thus receiving free tuition, voluntarily fail to enter upon some definite phase of Christian service and remain therein for ten years, tuition will be required with interest from date received.

COMMERCIAL DEPARTMENT

Students below high school grades are not allowed to enter this course. No definite regulation is laid down for high school students who may desire to take the course. High school graduates are preferred and they will not find the work difficult to handle. However undergraduates who have made good in other courses of study may take these courses and finish with high honors. Students particularly strong in English, letter writing and commercial arithmetic will do well in this department.

HIGH SCHOOL DEPARTMENT

Students with Seventh Grade diplomas can enter high school. Students not having finished the seventh grade are not allowed to enter as high school students.

Arrangements may be made in special cases with students desiring work in the school, although not holders of seventh grade diplomas. In such cases they will be students doing special work.

TABLE OF SUBJECTS

COLLEGE—GENERAL CULTURE COURSE (A. B.)

<i>Required subjects:</i>	<i>Hours per Week</i>
<i>FRESHMEN</i>	
English	5
History	5
Mathematics	5
Latin, French, or Spanish	5
<i>Elective Subjects:</i>	
Bible	5
Education	5
Physics—(two lab. periods)	3
<i>SOPHOMORE</i>	
<i>Required subjects:</i>	<i>Hours per Week</i>
English	5
History	5
Mathematics	5
Language pursued in Freshman year	5
<i>Elective subjects:</i>	
Bible	5
Education	5
Physics—(two lab. periods)	3
Economics	5

BIBLE SUBJECTS

<i>Texts:</i>	<i>First Year</i>	<i>Authors</i>
Biblical Introduction		Gray
Bible Synthesis		
Bible Chapter Summary		
Bible Doctrine		Evans
Bible Story Telling		
Homiletics		Davis
Evangelism		Torrey
Pedagogy		Schmauk
Sunday School Organization and Administration		Burroughs
<i>Second Year</i>		
Bible Synthesis		
Bible Analysis		

Bible Doctrine	Evans
Biblical Geography	
Church History	Hurlbut
Homiletics	Broadus

COMMERCIAL SUBJECTS

<i>Texts:</i>	<i>Authors</i>
Shorthand	Gregg
Typewriting	R. P. So Relle
Bookkeeping	Baker
Business English	H. A. Hagar
Secretarial Studies	Robt. Gregg

HIGH SCHOOL

First Year

<i>Texts:</i>	<i>Authors</i>
English	Text to be Selected
Civics—Text Book in Citizenship	Hughes
Latin—Beginning Latin	Place
General Science	Caldwell-Eikenberry
Literature and Life—Book I.....	Greenlaw-Elson-Keek
New Essentials of Business Arithmetic	Van Tuyl
Practical High School Speller	Chew
Dictionary	

Second Year

English	Text to be selected
Ancient and Medieval History	Robinson-Breasted
Algebra, Book I.....	Wentworth-Smith
New Biology	Smallwood-Reveley-Bailey
Latin—Cæsar's Gallic Wars	Bennett
Literature and Life, Book II.....	Greenlaw-Stratton
Practical High School Speller	Chew
Dictionary	

Third Year

Rhetoric and Composition	Tanner
European History (Our own times).....	Robinson-Breasted
Algebra, Book II.....	Wentworth-Smith
Latin, Cicero's Orations	Bennett
French Grammar	Fraser-Squair
French Readers (150 pages).....	
Literature and Life, Book III.....	Greenlaw-Miles

Practical High School Speller	Chew
Dictionary	

Fourth Year

Rhetoric and Composition	Tanner
American History	Ashley
Plane Geometry	Wentworth-Smith
French Grammar	Fraser-Squair
French Reader (250 pages)	
Literature and Life, Book IV.....	Greenlaw-Miles
Practical High School Speller	Chew
Dictionary	

MUSIC

Piano
Sight Reading
Theory

Public School

History
Voice
Conducting

DESCRIPTION OF COURSES

Mr. Spencer, Mr. Casey, Mr. Prescott, Miss Couch
Teachers

FRESHMEN

Composition and Literature

C-1 Rhetoric, Composition and Literature. For College Freshmen. Five class periods per week. Nine months course divided into three quarters of twelve weeks each. The aim is to train the student in clear thinking, correct use of English, and appreciation of good literature. Themes will be required regularly throughout the year. Selected masterpieces of literature will be critically studied in class. Collateral literature readings, and reports will be required monthly. Class Texts: Lathrop's "Freshman's Composition" and Wooley's "Handbook of Composition" and Brown and Barnes' "The Art of Writing English."

History and Government

C-1 Modern European History. For College Freshmen. A study of Western Europe from 1500 to the present. Emphasis will be placed upon the social, economic, and political phases. Careful study will be given to dynastic rivalries, clash of empires, and colonial expansion. The course runs nine months under the quarter system of twelve weeks each. Collateral readings and reports required monthly. Five class periods per week. Texts: Hayes "Social and Political History of Modern Europe," Schapiro's "Modern and Contemporary Europe."

Mathematics

C-1. College Algebra. For College Freshmen. This course deals with quadratic equations, indeterminate equations, progressions, the binomial theorem for positive integral exponents and logarithms. Five class periods per week for nine months divided into three quarters of twelve weeks each. Fractional and negative exponents, permutations, combinations and determinates. Text: Well's "College Algebra."

Education

C-1. Class Room Management. For Freshmen or

Sophomores. This course is for high school teachers. Class room problems, and methods of teaching the subjects will be carefully studied. The course continues for the school year. Five recitation periods per week. This course is an elective. Texts: Strayer and Englehardt's "The Classroom Teacher." Bagley's Classroom Management." Collateral readings and reports required for completing the course. This course is an elective for students who are expecting to teach.

Latin

C-1. Horace's Odes and Epodes. Livy. (Books I. II.) For College Freshmen. The class meets five times per week for the year.

French

C-1. First Year College French. This course is open to students who have completed the second year of High School French. Advanced grammar and composition will be carefully studied as a part of the course. Extensive readings of Classical and Modern French will be the basis of the course. Texts are to be selected. This is a whole year course, class meeting five times per week.

Spanish

1-2 Elementary Course.

Essentials of Spanish grammar. Drill in pronunciation. Reading of selected texts, with oral drill. This course counts for two units in High School.

C-1. Continuation of Spanish 1-2. Prerequisite, Spanish 1-2.

Reading of Modern Spanish literature, composition and dictation. This course counts as two complete courses for freshman credit in College work.

Physics

C-1. General Physics. Freshmen or Sophomores. A careful study of Mechanics, Heat, Sound, Light, and Electricity will be made. This course runs for nine months in three quarters of twelve weeks each. A large number of examples, problems, and experiments will be given during the year. Classes will meet three times per

week with two laboratory periods. Students may take this as an elective.

Text: Kimball's "College Physics."

Chemistry

C-1. General Chemistry. Freshmen or Sophomores. A careful study will be made of the principles of Inorganic, Organic, Physical and Experimental Chemistry. The class will meet three times with laboratory twice each week. The course runs for nine months. Students will be required to keep laboratory note-books throughout the year. Students may elect this course. Text: McPherson and Henderson's "General Chemistry," or Alex Smith's "General Chemistry." Not given in 1926-27 unless six students apply in advance.

SOPHOMORE YEAR

Mr. Spencer, Mr. Casey, Miss Couch, Mr. Prescott
Teachers

English Literature

C-2. English Literature. A survey course of English literature for sophomores. The purpose of the course is (1) to give a comprehensive study of the historical development of English literature, and (2) to train the student to interpret and appreciate types of literature. The course runs for the entire school year. Reports, long themes, and discussions for class study, and criticism. Five class periods per week. Text to be selected.

English History

C-2. English History. This study covers the political, industrial, and constitutional development of England from the earliest period to the present. Reference work, topical outlines, and reports on the Church, State, Colonial System, Industrial Revolution, and World War. This course runs for the year, five class periods per week. Text to be selected.

French

French C-2.

This course includes a survey of the literature of France during the eighteenth and nineteenth centuries.

The Drama, Essay, Novel, and Short Story are emphasized. It is open to students who have completed French C-1. Texts to be selected.

Latin

Latin C-2. Second Year Latin. Selected letters of Cicero, Pliny, and Terence. This course covers the college year. It comes five times a week.

Mathematics

Mathematics C-2. Trigonometry.

The Trigonometric Ratios, Reduction of Trigonometric Identities, Solution of Trigonometric Equations, Inverse Functions, Derivation of Formulae for the Solution of Triangles, Use of Tables, Solution of Triangles, Trigonometric Series, Theoretical Work, Computation.

BIBLE DEPARTMENT

Mr. Ennis

Apologetics

Under this head is taught the "Evidences of Christianity," the unity and genuineness of the Bible, and the testimony of miracles, prophecy and archæology to its credibility.

Bible

1. Synthesis.

There is a sense in which the Bible must be mastered before it can be studied with the greatest profit. The course in *Bible Synthesis* is offered as a means to this end. In it an examination of the Bible as a whole, and each book of it as a whole is made.

2. Analysis:

Bible Analysis is opposite to that of Bible Synthesis; in that, the former is intended to inform those who would know more of the "teachings of the Bible," than of the mere facts of the Bible. The method is to inquire into the authorship of the various books, the circumstances

under which they were written and their central thought. Then their divisions are separately considered, verse by verse, and in some instances clauses, phrases and important words are examined.

3. *Chapter Summary:*

This method of Bible study is identified with R. A. Torrey, D. D., and has the merit of providing the Christian worker with a wealth of material for general use. The process is that of instructing the students in the facts and interpretation of certain books of the Bible, chapter by chapter, reciting on each chapter along four lines; the principal subject, the leading lesson, the best verse and the principal persons.

4. *Biblical Geography:*

A general knowledge of Bible lands is essential to a right understanding of the Scriptures. The Bible should be studied in the light of real men and nations in a physical world, working out their destinies. Its history, prophecy and poetry is often clarified by its geographical touches. Therefore, the purpose of this course is to give the student a perspective of Bible lands.

5. *Doctrine:*

The instruction given in this course is intended to provide the student with a general knowledge of the facts, events and epochs in the church from the apostolic era to the present time.

Church History.

It is felt imperative that Christian workers, and especially ministers of the Gospel, be grounded in the cardinal truths of the Bible, as a means of salvation from the mere human speculations of the present day. To that end this course is offered. It treats on the being and works of God; the person and mediatorial offices of Jesus Christ; the personality and offices of the Holy Spirit; the origin, nature and destiny of man; sin and its consequences; salvation through the atonement of Christ and

its application to believers; the doctrine of the church, and the doctrine of future events.

Personal Evangelism.

Realizing the fact that many souls are being added to the church daily by personal contact that Christians have with the lost, instruction is given on how to lead a soul in the shortest possible time to accept the Saviour. In this course students are taught how to approach their fellow-man for Christ, and how to use the Bible in removing various difficulties met with in dealing with indifferent sinners; those who trust in good works; those who lack assurance; backsliders; dupes of modern cults; skeptics and infidels.

Pedagogy

Pedagogy treats of the science and art of teaching. As taught in the Bible Department of the College, it aims to equip the student to most effectually present the Bible message to the understanding of the old and young. Consideration is given to the teacher's preparation for the task, the necessity of the point of contact, various methods of presenting the Sunday School lesson, sources of illustrations and the application of the lesson.

Homiletics

Homiletics deals with the composition and delivery of sermons. In this course the student is instructed in the various kinds of sermons, topical, textual and expository, the object of which is to give efficiency in the construction of sermons, gospel addresses, Bible-readings and prayer meeting talks.

Sunday School Organization and Administration

This course embraces such details as the grading of schools, the institution of departments, appointment of officers, consultation meetings, observance of special

days, building equipment and evangelism in the Sunday school.

COMMERCIAL DEPARTMENT

Miss Williams

Two courses are offered (upon the completion of which diplomas are given) the Secretarial Course and the Bookkeeping Course.

Stenography

This consists of a year's work in Gregg's Shorthand Manual with Gregg Speed Studies and Supplementary exercises.

Gregg Speed Studies is supplemented by graded dictation and dictation from business magazines and the Gregg Writer. Students learn the different forms of legal papers, such as deeds, wills, contracts, etc.

Typewriting

The touch system is used. Accuracy, speed, and neatness are given special emphasis. The use, care and construction of the Underwood Typewriter is taught in this course.

Business English

This includes a thorough mastery of punctuation, capitalization, letter writing and a review of the fundamentals of English.

Bookkeeping

In this course the students are required to work a set of books similar to those used in the various business houses of today. The theory is put in practice when the student is required to act as bookkeeper.

Upon completion of the Secretarial and Bookkeeping courses, the student will be able to handle successfully a stenographic or bookkeeping position.

THE HIGH SCHOOL DEPARTMENT

The college maintains a four year High School course of standard grade. The texts that are used are selected from the State Adopted List of High School Texts. Fifteen units are required for graduation.

Periods

DAILY SCHEDULE OF CLASSES

Periods	Commercial Arithmetic	English II.	Math. II.	English IV.	English C—I	Math. C—2 or Science
8:30 to 9:20	Spelling Chapel	Spelling Chapel	Spelling Chapel	Spelling Chapel	Spelling Chapel	
9:20—9:40						
9:40—10:20	General Science Homiletics Typewriting	Latin I. Homiletics Typewriting	English III. Homiletics Typewriting	Homiletics Typewriting	Algebra C—I	Chapel
10:20 to 11:15						English C—2
11:15 to 12:10	Civics Typewriting Lunch	Study Typewriting Lunch	French I. Typewriting Lunch	Math. III. Typewriting Lunch	History C—I Lunch	French C—2
12:10—1:00						
1:00 to 1:55	English I. Bookkeeping	Study Bookkeeping	Study Bookkeeping	History IV. Bookkeeping	French C—I	History C—2 or Education
1:55 to 2:55	Bible Introduction Bookkeeping	Math. I. Bible Introduction Bookkeeping	History III. Bible Introduction Bookkeeping	French II. Bible Introduction Bookkeeping		
2:55 to 3:40	Bible Synthesis Shorthand	Bible Synthesis Shorthand Biology	Bible Synthesis Shorthand Biology	Bible Synthesis Shorthand Biology		

SCHOOL EXPENSES

The school year of nine months is divided into three quarters of twelve weeks each. Full details of expenses per quarter are given below. All bona fide Ministerial students must carry one or more Bible subjects regularly to be classed as Bible students. Bible students thus defined are not required to pay tuition fees.

All students have to pay upon registering a Matriculation fee of \$3.00 each quarter. This fee covers the Library fee, damage fee, expenses of fuel, water and light, the cost of keeping records, sending out reports, etc. Each student registers at the beginning of each quarter for the work that is outlined in his course.

Students are requested to pay the Quarter's expenses at the time of registering or soon there after. Unless students come prepared to pay expenses, the bills will be sent home to parents or guardians. All bills are due in advance, that is, at the beginning of the quarter, and not by the monthly plan. Proper refunds of money will be made to any student who unfortunately has to leave school before the close of the quarter.

Reductions in board at the dormitory may be allowed students going home week-ends. Tuition charges for the different courses are the same for day students as for boarding students. A fee of \$1.00 per course will be required for change of course or courses two weeks after classes have been running. Should the faculty feel the advisability of change, no charge will be required.

Expenses per quarter of twelve weeks:

	High School	College
Table board at the dormitory	\$60.00	\$60.00
Rooms (including heat, light, bath)	9.00	9.00
Tuition	15.00	18.00
Laboratory fees (science students only)	1.50	3.00
Matriculation fee	3.00	3.00
Total	\$88.50	\$93.00

Expenses per quarter of twelve weeks for Music and Business Courses:

Piano (twenty-four teaching lessons)-----	\$10.00	\$10.00
Piano rental (sixty practice lessons)-----	.75	.75
Shorthand -----	7.00	7.00
Bookkeeping -----	7.00	7.00
Typewriting -----	7.00	7.00

Rooms in town may be secured from \$4.00 to \$8.00 per month—price depending upon location and conveniences. Board may be obtained at the rate of \$24.00 to \$35.00 per month. By special request boarding students may be allowed to room or board in town.

Endowments and Scholarships

Every person who is interested in the progress of Eureka College, recognizes the importance of a permanent endowment fund to finance the active school work, and to protect the college against the fluctuations of fat and lean seasons. The college should be free and unhampered in its pursuit of truth. The next logical step after the college building is finished, is to create a permanent endowment fund, and plans to effect this are likely to be perfected immediately, so that the institution may give its entire force and energy to the pursuit of truth, and its light may shine from the mountain top in such brilliance that the darkest corners will be lighted.

A permanent endowment is being endorsed by many people. Miss Nannie E. Sutton of LaGrange, N. C., has created a Loan Fund in the sum of \$500 for worthy students. Miss Trecey Rose, of Fremont, N. C., has started a Loan Fund in the sum of \$100 for worthy ministerial students. These are mentioned with reverence, for these ladies are not thinking of the vanities of life, but of its noble virtues. They know the power of truth, and make these gifts to further the teaching and learning of truth. It is hoped that the examples of these ladies will be followed by other individuals.

Friends of the Institution, desiring to leave it money or property, are requested to do so in their wills. Churches, Conferences, Union Meetings, and individuals might begin permanent endowments, and from year to year enlarge their respective funds, thus establishing permanent support by permitting only the accrued interest to be used from the funds.

Forms of bequests are given below for the benefit of any one who may desire to give the college money, or leave property for its use:

First Form:

I give and bequeath to The Board of Trustees of

Eureka College the sum of _____ Dollars, to be applied at their discretion, for the general purposes of the college.

Second Form:

I give and bequeath to The Board of Trustees of Eureka College the sum of _____ Dollars, to be safely invested by them and called the _____ Scholarship fund. The interest of this fund shall be applied at their discretion, to aid deserving students.

Third Form:

I give and bequeath to The Board of Trustees of Eureka College the sum of _____ Dollars, to be safely invested by them as an endowment for the support of the College.

Annuity Bond:

The Board of Trustees of Eureka College, Ayden, N. C., _____ 19__

Whereas, _____ of _____ has donated and paid to the Board of Trustees of Eureka College, a corporation established under a charter from the State of North Carolina, its principal office being located at Ayden, in said State, the sum of _____ Dollars, said sum becoming by said gift the absolute property of the said Board of Trustees of Eureka College, the whole amount to go direct to said College and ever to be administered for its advancement by said Board of Trustees: Now, therefore, in consideration thereof, the said Board of Trustees agree to pay said _____ the interest on the same at 6 per cent, payable semi-annually, during _____ natural life.

As the above interest provision is made for the sole benefit of the said _____ during natural life, it is declared to be the intention of the parties subscribed here to that no obligation whatever is or shall be considered hereby to have been assumed by

the said Board of Trustees, to the heirs, executors, administrators, or assigns of said _____ for any interest after _____ natural life shall have terminated.

The Board of Trustees of Eureka College.

By _____ Pres. (Seal)

Witness: _____ Treasurer of Eureka College.

Summer School

Beginning

The Christian Workers Summer School had its beginning, and first session in August, 1924. It was conducted in the Old Seminary building by Rev. Thomas E. Beaman. Mr. Beaman acted as Director, having Rev. A. H. Outlaw and Rev. Loy E. Ballard as assisting teachers.

The class work was conducted by a regular schedule of courses as that done in other summer schools. The courses of instruction were based upon Missionary Work, Pastoral and Evangelistic Work, Church Problems, Young People's Leagues, and similar courses. Lectures each evening were given by recognized speakers and educators.

Second Session

The second session was held at the same place in July, 1925. Rev. L. R. Ennis and Rev. R. N. Hinnant were added to the faculty. This session was one week in length, and was conducted by Mr. Beaman on the same general plan of the preceding one. The work was well organized, and good results were obtained. Lectures were put on each evening as was done the previous year.

Third Session

The third session of the Christian Workers Summer School begins on June 25, and continues for two weeks. By an act of the Executive Committee of the Seminary, the Christian Workers Summer School was made a part of the regular school program with R. B. Spencer, President of Eureka College, as Supervising Director, and Rev. Thomas E. Beaman, Acting Director for 1926. Professor Frank Casey has been added to the faculty for this session.

The program of the work has been enlarged over that

given last year, and will meet the needs of a larger student body this summer. The class work will be conducted in the New College Building instead of in the Old Seminary. Lectures will be scheduled for each evening during the two weeks. Inquiries in regard to the particulars of the work, the expenses, board and room should be addressed either to Rev. Thomas E. Beaman, Morehead City, N. C., or Rev. R. F. Pittman, Ayden, N. C.

Classification of Students

Students in Commerce.

A. R. Cannon	Ayden, N. C.
Elijah Casey	Grantsboro, N. C.
Wayland Harrington	Ayden, N. C.
C. J. Hines	Tuscarora, N. C.
Radford Holton	Ayden, N. C.
Norva Jackson	Dunn, N. C.
Eva Mae Lamb	New Bern, N. C.
E. M. Prescott	Ayden, N. C.
Beulah Tripp	Ayden, N. C.
Eunice Prescott	Ayden, N. C.
H. T. Worthington	Ayden, N. C.

Students in the Bible.

W. B. Batts	Nashville, N. C.
J. R. Bennett	Grantsboro, N. C.
I. J. Blackwelder	Lake Butler, Fla.
Geo. Clark	Kinston, N. C.
W. T. Ferrell	Durham, N. C.
Rufus Hyman	Hyman, S. C.
Lowell Hyman	Hyman, S. C.
W. L. Jernigan	Hallsboro, N. C.
R. H. Mason	Ayden, N. C.
Kenneth Shutes	Kynesville, Fla.
Billie Twiddy	Elizabeth City, N. C.
Herman Wooten	Ayden, N. C.
J. H. Little	Winterville, N. C.
M. C. Prescott	Ayden, N. C.

First Year College.

Robert Atkinson	Fremont, N. C.
Paul Pittman	Pikeville, N. C.
Alma Jackson	Cooper, N. C.
Arthur Crumpler	Kenly, N. C.
R. F. Pittman	Ayden, N. C.
J. R. Bennett	Grantsboro, N. C.

Seniors.

C. H. Davis	Davis, N. C.
Lloyd Harrington	Ayden, N. C.
Geo. Hart	Ayden, N. C.

Leslie Murphy ----- Davis, N. C.

Juniors.

A. T. Baldree	Ayden, N. C.
Mack Harrington	Ayden, N. C.
Cletus Meeks	Ayden, N. C.
Evelyn Moore	Ayden, N. C.
Howard Sumrell	Ayden, N. C.
Estell Dail	Ayden, N. C.

Sophomore.

Royse Allegood	Ayden, N. C.
J. T. Barnhill	Parmeles, N. C.
A. R. Cannon	Ayden, N. C.
James Evans	Lucama, N. C.
Harvey Hardy	Ayden, N. C.
William Harrington	Ayden, N. C.
Ethel Little	Grimesland, N. C.
Marie Prescott	Ayden, N. C.
McVernon Prescott	Ayden, N. C.
Redin Proctor	Wilson, N. C.
Esther Mae Smith	Chicod, N. C.

First Year High School.

Alma Anderson	Mt. Olive, N. C.
Jesse Anderson	Ayden, N. C.
Velma Anderson	Mt. Olive, N. C.
Charlie Harris	Enfield, N. C.
Leonard Harris	Enfield, N. C.
Robert Hart	Ayden, N. C.
C. J. Hines	Tuscarora, N. C.
Rufus Hyman	Hyman, S. C.
Marvin McCormick	Ayden, N. C.
E. T. Powell	Enfield, N. C.
Huldah Marie Smith	Chicod, N. C.

Students in Music.

Evelyn Anderson	Ayden, N. C.
Mary Bowen	Ayden, N. C.
Mary Byrum	Ayden, N. C.
Sadie Byrum	Ayden, N. C.
Ruth Dail	Ayden, N. C.
Estelle Dail	Ayden, N. C.
Leonard Harris	Enfield, N. C.
Charlie J. Hines	Ayden, N. C.
Vera Belle Hardee	Ayden, N. C.
Ethel Little	Grimesland, N. C.

Evelyn Moore -----	Ayden, N. C.
Ruth Munford -----	Ayden, N. C.
Reno McLawhorn -----	Ayden, N. C.
Marie Prescott -----	Ayden, N. C.
Lillian Earl Prescott -----	Ayden, N. C.
Reddin Proctor -----	Wilson, N. C.
Genevieve Prescott -----	Ayden, N. C.
Annie Lee Phillips -----	Ayden, N. C.
Bessie Grace Phillips -----	Ayden, N. C.
Hazel Phillips -----	Ayden, N. C.
Mary Frances Stokes -----	Ayden, N. C.
Esther Mae Smith -----	Chicod, N. C.