BILINGUAL COUNSELING INTERNSHIP

Roles and Responsibilities

The Bilingual Counseling Intern will spend 20 hours/week assuming a variety of school counseling roles and responsibilities. They may include:

- 1. individual and group responsibilities
- 2. personal and career responsibilities
- 3. teaching group guidance responsibilities
- 4. teaching a cross cultural curriculum
- 5. classroom observations
- consultation with teachers, administrators and specialists
- 7. participation in staff meetings
- participation in the home assessment process for non-English speaking families
- 9. scheduling of students
- 10. report writing

It is also expected that the school and guidance department will:

- 1. Provide one hour of individual supervision on a weekly basis. Ideally this should come from the school psychologist or counselor.
- 2. Assign the intern to a bilingual team, a 766 team and a bilingual counselor.
- 3. Include the intern in any relevant staff training
- 4. Provide training necessary for home assessments

Interns will follow the public school calendar with the exception of the Christmas break. Interns will reassume their role when University classes reconvene and will be expected to complet their work the second week in May. Any other arrangements must be agreed to by the intern, the school supervisor and the University Project Director.

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