Dear Bro Ketron. I wrote The enclosed before I saw the Com ", they seem to adher to \$ 600, but will be willing if the school will warrent it to mories. according to our flan for the year you will have charge of the school the Hos Lession and there will be no trouble I think in fulling gover salary at \$ 400, say 2% Jession It is really in view own houds - they quarento nothing and are con agree afour this basis of we fleare. Myself, 800- your salarg 200, The how soon, we can use - shall try for the Resbedy Frend-how had it 3 yrs - then the morno of the school - I finally Convarriy, My the help of the good Lord we wiss pay the last dollar of our rolaries,

The Ex. Com; act for the Board, They wanted me to say \$300, first session of they hope and trust the school would warrant more Leig paid provata. Lows w R. Rivie many the firmer to between the the state of the state of the state of the

bur Muisters and people are We have much to do but There is a good beginning - property worth \$10000, - free of delt and the When and of the Coup " as a field, your nominal salary of \$700, - the teachers receiving The micom pro rota- The Prisident Convossing the field one half the year to bring of the financial and other ruterst of the school. We are auxious to have our Circular out & shall I send it to Rress to morry with your name but can shed if need be are hope t will not be needful. Yours truly R. Pierce

Hoolston Verniary Prof Ketron Vuly 25th 1876. Dear Bev. Our school opens Aug 23d Board cashe had from \$ 2. 50 per week! varying with the amount and Kind of accommodat. required. Ohills and fever unknown - people come here to get red of them Justion is payable one half in advance - cash, notes or zuch securely as will be solisfactory This secures an income at a mundestely after the opening of the school . -Two years ago the Wolston bolley, property was turned over to the Wolston Conference on a perpetual lease rent free. It was accepted by the Conference and opened as the Confirmer Semmer for Alpher East Jenn. Frof hillura assisted by Prof Turner tought the first year, the ran the school

for its meanne- he had 84 students in the two Sopartments There was no Francy There being a Rublic Fru school Frof Gurner had Charge last year. I was in the field as Agent - was in The North. The school buildings are being thoroughly refitted and furnished - It set of second hand Modern school farieture, desker Chairs overe doubted by the Trusters of Jublie schools Machington D.C There are now being re-dressed and are coming very nice They are cherry and come out beautiful Everything walls - wood-work and all are being made to correspond Grounds are also being fitted of with walks, to The whole precures well be beautiful and altractive

The shall make an outly of \$10000 to \$2000. in all. I also secured a dougterin of land in Carter Co. Sto acres which will be the mucleus of an also entering won an endow - went fund as a Centermol movement - whereunts it will grow will defend afor the blessing of Godow activity and the response of the people. The Conference - Mornisters and Church in leffer East Firm are pledged to pale this a line - vigorous Conference Semmany the wood a mon to come here here and help build and if reaches a point where solaries are much higher so much the better, If the Methodist Church lives & grows this deminary

Trof. No seph. No. Ketron A. Ho.

Areadia

Lenn.

E

CAN WE AFFORD IT?

"We like your books, and think them better than any others we have ever seen, especially better than the ones we now use; but THE QUESTION OF EXPENSE is a serious obstacle in the way of a change."

This extract is of similar tenor to that of scores which might be made from letters we receive, and embodies the principal objection to the almost universal adoption of our improved text-books.

Let us discuss this matter of Expense.

Suppose it to be at the commencement of a term. Some of the pupils having finished the preceding book are ready to buy one of a higher grade, and some who have not yet begun the study are ready to buy their first book. Now, if there be no change, these pupils will pay the full retail price for new books of the kind now in use. But if a change is made, they will only have to pay two-thirds of the retail price for books of the same grade, that being the introductory price. Is it not clear that for this class of pupils a change would be economical?

Now we will consider those who are provided with books. If you will inspect them, as they are in the schools, you will find them in different conditions, from that of a nearly new book down to a mere bundle of loose and torn leaves without covers. In rural towns most of the books will be in nearly the latter condition, for the reason that they descend in use from the older children to the younger ones in the same family, and are generally kept in use as long as they will hold together. Their average value will be found to be very much less than half that of new books. Yet we are willing, irrespective of their condition, to receive them with half the price of our books, in exchange for new books for introduction. Can a parent complain of the change when he so clearly gets more than the worth of his money?

A complete change can therefore be made with a positive saving to a portion of the pupils, and with a more than full return of intrinsic value to all the rest.

But there is another mode of effecting a change.

Let the Board of Education decide that henceforth our books shall be the standard in the schools, and announce that new classes, supplying themselves with books, shall purchase them. A first supply can be obtained at regular introductory terms, and the introduction being gradual, not a cent of expense need be incurred that would not have been in procuring the regular supply of the old books, had the change not been made. Have we not shown that there is, rightly viewed, no extra expense, intrinsically? Many towns and cities have adopted and are following this plan with entire success.

Now let us consider this Question in another light.

By comparing our new books with those in your school you cannot but see that from the better arrangement, the absence of obsolete and useless matter, and the better system of instruction, much time will be saved by their use. Time is money If you can gain a month of progress by the use of our books, you save thereby the whole expense of all your schools for a month, in addition to the time of the pupils. The value of this in dollars and cents, would pay the cost of the change many times over.

Again, the efficiency of improved books is worth money. You do not hesitate to pay a high price when by so doing you can get the best teachers. Is not the text-book a teacher in a very pertinent sense of the word? Then why not apply the same principle? Can you afford to put old-fashioned clumsy tools in the hands of your workmen on the farm or in the shop, when better ones are to be had? Does not the same principle apply to the book with which the teacher is to work? The fact is, the more closely you reason upon this subject of expense, the more you must be convinced that if it pays to spend money in any way upon your schools, it will pay to secure the use of improved text-books.

Teachers or School Officers proposing to make changes of text-books in any branch of study, will find it for their advantage to send for our Catalogue and List of Prices, which will be mailed free of expense. Address

COWPERTHWAIT & CO., Educational Publishers,
628 & 630 Chestnut Street, PHILADELPHIA:

COWPERTHWAIT & CO.'S EDUCATIONAL SERIES.

SPECIAL PRICE LIST.

1. Retail Price-From which the usual Discounts are made to the Trade.

2. Introduction Price-(two-thirds retail) for supplies for first introduction into schools when there is no exchange of old books.

3. Exchange Price (one-half retail) for supplies for first introduction when books of similar grade, that were in actual use, are given in exchange.

Warren's Geographies.	Retail Prices.	Intro-	Ex- change
Warren's New Primary Geography, Warren's New Common School Geography, Warren's New Physical Geography,	\$0.75 1.88 1.88	\$0.50 1.25 1.25	\$0.38 .94
Warren's Brief Course in Geography,	150	1.00	.75
Greene's Grammars.		2.00	110
Greene's New Introduction to English Grammar,	.58	.37	.28
Greene's New Analysis of the English Language,	1.05	.70	.53
Hagar's Mathematics.	1.20	.80	.60
Hagar's Primary Lessons in Numbers, Hagar's Elementary Arithmetic, Hagar's Common School Arithmetic, Hagar's Elementary Algebra, Hagar's Elementary Geometry, FOR TEACHERS.	.30 .50 1.00 1.25 1.25	.20 .34 .67 .84	.15 .25 .50 .63
Hagar's Dictation Problems and Reviews in Written Arithmetic, Key to Hagar's Common School Arithmetic, Key to Hagar's Elementary Algebra,	1.00 1.25	1	
Monroe's Readers and Spellers.	1.20		
Monroe's Second Reader, Monroe's Third Reader, Monroe's Fourth Reader, Monroe's Fifth Reader, Monroe's Fifth Reader, Monroe's Sixth Reader,	.30 .50 .70 .84 1.25 1.50	.20 .34 .47 .56 .84	.15 .25 .35 .42 .63
Monroe's First Steps in Spelling, Monroe's Practical Speller,	.25 .35	.17	.13
Histories. Goodrich's Child's History of the United States, Berard's School History of the United States,	56 1,20	.37	.28
Miscellaneous.	1.20	100	.60
Apgars' New Geographical Drawing Book, Apgars' Map Drawing Paper, The Geographical Question Book, Monroe's Manual of Physical and Vocal Training, Royae's Manual of American Literature, Leach's Complete Spelling Book,	.75 .25 .32 1.00 1.75	.50 .17 .21 .67	
A	.32	.21	.16

Specimen Copies (except Keys) sent on receipt of the Exchange Price.

Teachers and School Officers must examine these New Books, if they wish to keep up with the times, and with the improved methods of instruction which now prevail in the best schools.

Correspondence earnestly solicited, and information in regard to Teachers' names, proposed changes in Text-Books, etc., gladly received. Address,

COWPERTHWAIT & CO., Educational Publishers. 628 and 630 Chestnut Street, Philadelphia.

COWPERTHWAIT & CO. Educational Publishers, 628 & 630 Chestnut Street, Philadelphia, ours of the 27th instant red. We mail to you livenlass of our Tub. Our Ruci List is given on page

WILSON, HINKLE & CO.,

0. J. Wilson,
A. H. Hinkle,
L. Van Antwery,

Educational Publishers,

C. S. Bragg,
Henry H. Vail,
Robt. F. Leaman,

Cincinnati, 6. Killy 3/2 1876. Mei. De. N. Kelson, Cincinnati, 6., Jaco 1-1816. Acceptive Acception, Jaillewan Eg. Einn. Deuglir: Acceptance 27th mist. the mail you today our cutalogue complete to date. Pluse look it over sarefully. Our special price list inclosed office teachers very liberal terms both on single copies of Fur publications for examination with a view to first introduction, and on supplies for each first introduction with remode where not already in use. There are many you will find some of them adapted to your wante. We shall be glad to hear again from you at any time. by respectfully Wilson Antherto. Leathoward.

WILSON, HINKLE & OO'S SPECIAL PRICE-LIST.

111 116 1	I	II	m
TEACHERS' LIBRARY.	RETAIL.	INTRODUC- TION.	EXCHANGE.
Krüsi's Life of Pestulozzi, per copy,		82.25	
Hailman's Kindergarten Culture,	.75	.75	
Hailman's Lectures on History of Pedagogy "	.75	.75	
The Examiner, or Teacher's Aid,	.50	.50	
Smart's Manual of Free Gymnastics, . "	.20	.20	
Object Lessons, by Lilienthal and Allyn, "	.25	.25	
Payne's School Supervision,	1.25	1.25	
SCHOOL RECORDS.			1
White's Common School Register, per copy,	1,00	1.00	
White's Graded School Register, "	1.00	1.00	
White's Teachers' Class Record,	1.00	1.00	line 1
White's Pupil's Daily Record,	.12	.12	
the state of the s			
ECLECTIC PENS.			
No. 100, School Pen, per gross,	1.25	1,25	
No. 200, Commercial Pen,	1.25	1.25	
No. 300, Ladies' Pen,	1.25	1.25	
Sample Card of Eclectic Pens, 3 pens of each kind,	.10	.10	
20 per cent, discount from retail prices of White's Registers and Records,		12."	
and Eelectic Pens, when ordered by freight or express.			
tone Lecetto I one, when ordered by freight in express.			

Single sample copies to Teachers and School Officers will be sent by mail, post-paid, on receipt of the "Introduction" price, with the express understanding that they are for examination with a view to introduction.

ALL BOOKS SENT FOR FIRST INTRODUCTION will be billed at "Introduction" price; but at settlement, payment of "Exchange" (half-retail) price only will be required for as many as are exchanged, provided the old books are sent to us before or at the time of settlement.

Books for introduction should be ordered by express or rail whenever practicable; and the name of the express office or railroad station distinctly written.

To avoid delay, and the keeping of many small accounts, it is always preferable that orders be accompanied by the money: postal order or check, if practicable.

** We send books at our special prices only upon the express understanding that they are for first introduction into schools where they are not already in use; or as single specimen copies to Teachers and School officers for examination with a view to introduction.

By Please write in full and distinctly, your name, post-office, County, and State.

WILSON, HINKLE & CO.,

137 WALNUT STREET,

28 BOND STREET,

CINCINNATI.

NEW YORK.

[12]

- ECLECTIC EDUCATIONAL SERIES.

JUNE 1st, 1875.

Wilson, Hinkle & Co's Special Price-List.

I. REGULAR RETAIL PRICE.

II. Introduction Price—For first introduction into schools where not already in use; and for single specimen copies to Teachers or School Officers, for examination with a view to first introduction.

III. EXCHANGE PRICE—(One-half Retail)—For first introduction into schools in exchange for the corresponding old books of other series in use in the schools.

MF No books furnished at "Introduction" or "Exchange" prices except on the above conditions (II and III).

*** Orders for books at "Introduction" or "Exchange" prices must name the corresponding books of other series in use in the school. See page 4.

Wa Wa	1	II	ш
READING.	RETAIL	INTEGRIC-	ENCHANGE.
McGuffey's New First Eclectic Reader, per copy,	80.18	\$0.14.	80.09
McGuffey's New Second Edectic Reader, " " "	.35	.27	.18
McGuffey's New Third Eelectic Reader, "	.50	.38	.25
McGuffey's New Fourth Eclectic Render, "	.60	.45	.30
McGuffey's New Fifth Eclectic Reader, "	.95	.72	.48
McGuffey's New Sixth Eclectic Reader, "	1.15	.87	.57
GRADED-SCHOOL SERIES:	an nga	erin en En	r i i i i
Harvey's Graded-School First Reader, per copy,	.20	.15	.10
Harvey's Graded-School Second Reader, "	.45	.34	.23
Harvey's Graded-School Third Reader, "	.60	.45	.30
Harvey's Graded-School Fourth Reader, . "	.90	.68	.45
Harvey's Graded-School Fifth Reader, "	1.15	.87	.58
SPELLING.		W - 10	
Harvey's Graded-School Primary Speller, per copy,	,20	.15	.10
McGuffey's New Spelling-Book,	.18	.14	.09
DeWolf's Instructive Speller,	.25	.18	.13
Henkle's Test Spelling-Book,	.35	.27	.18
PRIMARY READING.		200	11 11
McGuffey's New Primary Charts, 10 Nos., Sheets, per set,	1.00	1.00	
McGuffey's New Primary Charts, 10 Nos., Roller, "	2.00	2.00	
McGuffey's New Primary Charts, 10 Nos., Boards, "	3.50	3.50	
McGuffey's New Eclectic Primer, per copy,	.16	.12	.08
McGuffey's Pictorial Primer,	.12	.09	.06
Leigh's Phonetic Primer,	.20	.15	.10
Leigh's Phonetic Primary Reader,	.35	.27	.18
Knell & Jones's Phonic Reader,	.27	.21	
Little Teacher, No. 1 (Word Method), thick covers, "	.16	.12	
Latham's First Lessons for Deaf Mutes, "	.27	.21	

WILSON, HINKLE & OO'S SPECIAL PRICE-LIST.

	I	п	III
	RETAIL	INTRODUC-	ENGHANGE
ARITHMETIC.	part at a s	TION.	MATERIAL PROPERTY OF
RAY'S SERIES:			
Primary Arithmetic, First Book, per copy,	80.23	80.18	80.12
Intellectual Arithmetic, Second Book,	.35	.27	.18
Rudiments of Arithmetic, with or without Answers, "Practical Arithmetic, Third Book, "	.45	.34	.23
Key to Practical Arithmetic,	.67	.67	.04
Test Examples, with or without Answers, "	.45	.34	.23
Higher Arithmetic,	1.15	.87	.58
Key to Higher Arithmetic,	1.00	1.00	
WHITE'S GRADED SCHOOL SERIES:			
Primary Arithmetic, per copy,	.30	.23	.15
Intermediate Arithmetic, with or without Answers, "	.45	.34	.23
Complete Arithmetic, with or without Answers, . "	.90	.68	.45
ALGEBRA.		17	
Ray's New Elementary Algebra, per copy,	1.15	.87	.58
Ray's New Higher Algebra (8vo, sheep), "	2.00	1.50	1.00
Key to Ray's New Elementary and Higher Algebras, "Schuyler's Complete Algebra (12mo, sheep."	1.50	1.50	
Schuyler's Complete Algebra (12mo, sheep),	1.50	1.13	.75
red to contribute ingenta,	1.25	1.25	
A STATE OF THE PARTY OF THE PAR			
HIGHER MATHEMATICS.		-	
Ray's Plane and Solid Geometry (12mo), per copy,	1.00	.75	
Ray's Geometry and Trigonometry (8vo. sheen). "	2.00	1.50	
Ray's Analytic Geometry (8vo, sheep), "	2.50	1.88	
Ray's Elements of Astronomy (8vo, sheep), "	2.00	1.50	
Ray's Surveying and Navigation (8vo, sheep) . " Ray's Differential and Integral ('clouds, "	2.25	1.69	
Ray's Differential and Integral Calculus,	2.25	1.69	
Schuyler's Trigonometry and Mensuration,	.75	.57	
	1.50	1.13	
ENGLISH LANGUAGE. HARVEY'S LANGUAGE COURSE:			
Harvey's First Lessons in the English Language, per copy.		4315	4 4-
Harvey's Elementary Grammar.	.30	.22	.15 .23
Harvey's English Grammar.	.85	.64	.43
	.40	.30	.20
Pinneo's Primary Grammar, Pinneo's Analytical Grammar,	.60	.45	.30
COMPOSITION AND RHETORIC.			-
Pinneo's English Teacher, per copy,	.60	.45	0
Pinneo's Guide to Composition,	.75	.58	
Pinneo's Parsing Exercises,	.50	.38	
Pinneo's Parsing Exercises, Pinneo's Exercises in False Syntax, Williams's Parser's Manual,	.45	.34	SHI
Hepburn's Manual of English Rhetoric, "	.90	.68	
GEOGRAPHY.	1.25	.94	.63
	- 2		
Eclectic Primary Geography, No. 1, per copy,	.80	.60	.40
Eclectic Intermediate Geography, No. 2,	1.50	1.13	.75
ELECTRIC SCHOOL GEOFFEDILY, INC. 1.	1.80	1.35	.90

WILSON, HINKLE & OO'S SPECIAL PRICE-LIST.

HISTORY. Venable's United States History, per copy, Thalheimer's History of England,	X RETAIL.	II INTRODUC-	III
Venable's United States History, per copy, Thalheimer's History of England,	RETAIL.	INTRODUCE-	
Venable's United States History, per copy, Thalheimer's History of England,		TION.	EXCHANGE.
Thalheimer's History of England,	\$1.25	80.94	80.63
	1.50	1.13	
Thainelmer's Ancient History,	2.50	1,88	
Thalheimer's Mediaval and Modern History, "Eelectic Historical Atlas, "	2.50	1.88	- Ca
Eclectic Historical Atlas,	1.50	1.50	
PENMANSHIP.			
Eclectic Elementary Course, No's 1, 2, 3, per copy	.10	.08	
Eductic Conv. Rooks (0 Numbers)	.15	.10	
Eclectic Primary Copy-Book, "	.10	.08	
Eclectic Exercise-Book,	.15	.10	
Edectic Copy-Book Covers, with Blotters, per doz.	.25	.20	
Eelectic Hand-Book of Penmanshin	5.00	5.00	
Sample Book Eclectic Penmanshin 200 conles	.15	.60	
SCHOOL MUSIC.	-203	.10	
	1		
Phillip Phillips's Day School Singer, per copy,	1	.38	
Young Singer, Part I,	.50	.38	
Young Singer's Manual, with Supplement,	.50 .55	.38	
Todag sanger a mendan, were supprement,	.55	.42	
ELOCUTION AND DIALOGUES.			
McGuffey's Juvenile Speaker, per copy,		.58	
McGuffey's Juvenile Speaker, per copy, McGuffey's Eclectic Speaker,	1.35	1.00	
Venable's School Stage, "	1.35 1.25	1.00	
Venable's Amateur Actor,	1.50	1.13	
Venable's Dramas and Dramatic Scenes, "	1.50	1.13	
SPECIAL READING.			
Cole's Institute Reader, per copy,	1.15	.87	
Kidd's Rhetorical Reader,	1.25	.94	
McGuffey's Rhetorical Guide,	1.35	1.00	
McGuffey's High School Reader, Hemans' Young Ladies' Reader,	1.25	.94	
Hemans' Young Ladies' Reader,	1.25	.94	
COMPLIAN			
SCIENCE.			
Norton's Elements of Natural Philosophy per copy,		1.13	.75
Norton's Elements of Physics,	1.15	.84	.58
Schuyler's Principles of Logic,	.80	.60	
Andrews' Manual of the Constitution School Ed.)	1.35	1.00	.68
Andrews' Manual of the Constitution (Library Ed.), "	1.50	1.13 2.00	
Gow's Good Morals and Gentle Manners,	2.00 1.25	.94	
201 of our agenties and define manners,	1.20	.74	
LANGUAGES.			- 1
ECLECTIC CLASSICAL SERIES: Bartholomew's Latin Grammar, per copy.	у ог	- 05	
Bartholomew's Latin Grammar, per copy, Bartholomew's Latin Gradual,		1.00	.68
A. C.	1.15	.87	.58
	1.00	.75	.50
Duffet's French Method, Part II, Key to Duffet's French Method, Parts I and II,	1.00 .75	.75	.50
	.413		

3

New Market Prof f. H. Hetron July 6th 1817 Of Dear Bro, Hince you left I have reen Joanna Fulls father - he had not the morsey I by him-but told me be would attend that the is responsible and we can rely upout is attend. to it: Leople are in a press just now you Know, with work. I saw for Englands quards Ira Cectes: he said he would be order or sand the money, Soon, Isaw Mouly yesterday; hewill ster himself and get up the Money I judge prove I saw Rrowen also to-day, spoke plainly Tron on Twenday hely - shall grin hinto understand and must how the mouse, Ber Carter shok to me yesterday tothe wanted to pay in bacon, I told his the money was going to you - I would to he when I had the showing to pay for it. Brange has faid flour I how it - will sendigon the first money I get . If you prefer I could leave it with ! Saviel totsell out he would sell in small quantities. I need the flour or shad way but if Mr Danif can sell I four you and you get the movey sooner I willter it

or away I hope to see him to-night and ash him about his tuition, Andersondhoes nothing-will as soon as he can, Dich lan fruto say! how little hope of - sow him to day. In place of brokes account I will let youhove a note of A.J. Bos of Carter formerly of Jullian for \$125, thist with interest will hearly balance the Dicks Bill. Boy is good & you can see him & how an agreedness as to page west - it is on ruterest tot. I planned to leave her July 4th builded not get the money, I have beaumenced a Coferos here, for students " money, Blan now is to put in a Male & pernoliteacher & spend the year in the field hast here a part of it north Prospects now are dull for getting north I have written Warter for Hafly yet Mrs Krismell fails us - Trustles Prefuse to release her at London - How written a Mrs Lockwood of This, trained in this Sorred schools in M. J. Thall & how daniel send you fruids as soon and as ropelly as they come in All well. nothing special her. With Knidlegards to Sam Ketron and yoursef I am sincerely & troly Yours B. Reeres the state of the state of the

Olney's School Arithmetics.
Olney's Higher Mathematics.
Patterson's Spellers, for Common and High Schools.
Shaw's New English Literature.
Shaw's Complete Series of English and American Literature.
Lossing's New Outline History.
Colton's New Series of Geographies, in two books.
Kendrick's New Physiology.
Hopkins's Moral Science.
Alden's Science of Government.
Alden's Csience of Hopkins's Horal Science.
Bullions's English and Classical Works.
Bullions's New Latin Lexicon.
Burritt's Geography and Atlas of the Heavens.
Wayland's Intellectual Philosophy.
Haven's Moral Philosophy.
Haven's Moral Philosophy.
Haven's History of Ancient and Modern Philosophy.
Long's Classical Atlas.
Our Descriptive Catalogue sent on application.

Sheldon & Co's Educational Aublications.

OFFICE.

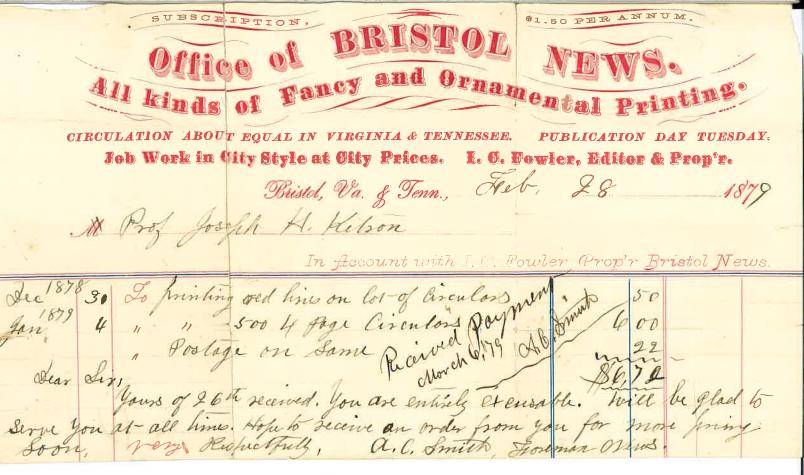
8 MURRAY STREET,

New York, July 14 1874

Raf Jareph H Kitran & Dealdir Well shill to you by this mail; baltan's leamman School Giography We trust this new edition just issued mill commend itself to your judgment and taste! tendaid you mill find a circulaw giving term for introduction and exchange. Nery truly yours Sheldanglion



ě



BLOOMINGDALE,

SULLIVAN COUNTY, TENNESSEE.

BLOOMINGDALE, TENNESSEE, F.C. 24, 1896.

Samuel A. Frain-Lo foseph H. Ketton, Dr.

May 13. Do Duition for his son Thomas N. Frain, 86 days 88 \$6.88 "43" 1893
Way 12 To Duition for his son Thomas N. Frain 7 or layer 17.00 "35.

To 1 Physical Seagraphy, 1.35.

11 1 Book- Steeping and Sot of Blanks (.45.

2 stal, _ - 817.46.

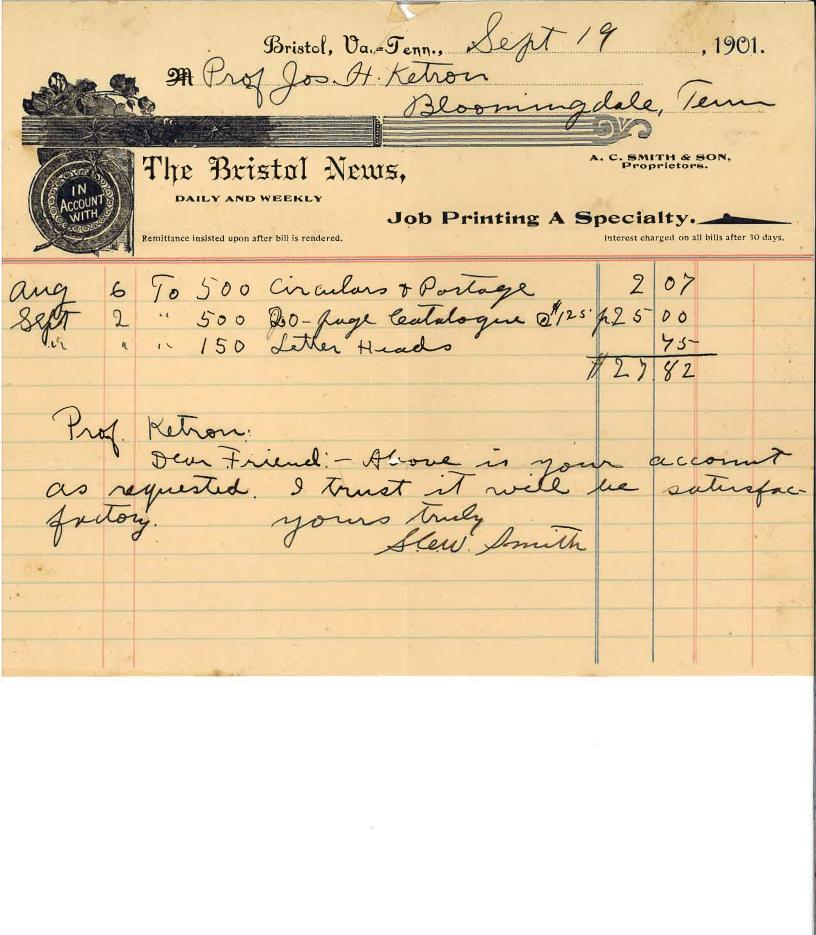
Joseph H. Station.

S. W. Biok By.

3-20-1900 Prof. Jas. St. Ketur. Dear Prof. you will please let Mr. Larler have sixty six (66) centran my stationary and Pastage I am our of money and have some eetters ei mail this morning. Would come out myselfbut I fell and sprained my left knee last evening - and our nor walk much, well le made in go in school Atope your on some bet ter by cless time. your truly SuBickly,

Pastage In	
Partage, Sh. Slv. Bick	an Ch
* Switches	ag
	10000
Mar. 9 Co Cash,	.0.6
1 9 11 11	.02
1/ /2 1/10	.02
1 1H 11 11	.14
11 /6 11	.08
19 1,	.04
	.36
	,0
la la	
Stationary, Lh.	
Sw/Buch	Ly, cr.
Man. 15 to cash for tables	.05
15-11 period	.05
11 16 is 11 11 Bx Saturiary	
	30
8	,
Paid above, de	tach
20,1901,-664	

Joseph H. Hatron.



Grof D. To. Ketron Dear Bes. In my first letter. where \$500, is named as salary it was niteuded as a quaranteed rolary, The Switers do not propose to guarantee The -salaries. The responsibility is largely with me as President I expect to take the field the I'd Session to work whom Solareis, Loud of you accept taking charge the 2 de session, I propose that I will work on & salarg of \$800, that you hove \$600, in place of \$ 500, - + That we receive the movins of the school pro rate and then of what I raise in the same way mutet all is faid I spoke with a majority of the Ex. Com, and they are agreed to \$ ovo, in flace of gove, - So please consider the prof

ora the basis of a flavo, effort, The shall make a vigorous a for aid from the Reobedy fund. our buildings o grounds are being fitted af friely. Please send as an answer as soon as possible as to we have a pressing offer from another Rref. Tourstruly P. S. Mes Market is on the R. R. - boarderlewing check committee to be a second to the second to

and the property of the state of the state of

Rev. Joseph H. Ketron Blooming dale Mr. M. Gregon Mrs US. Grant tenders. her grateful thouse

Mr. M. Gregor Mrs. US I want tenders. her grateful thanks for your resolutions, which have been received. Respectfully I. J. J. Trant Greworth Six Conference M. E. Church Bloominglate, Jenn)