

KINGSLEY SEMINARY,

FOR BOTH SEXES,

Bloomington, Sullivan County, Tennessee.

Terms and Vacations.

The year is divided into two Terms. The First Term begins August 19, 1895, and closes on the 20th of the following December. The Second Term begins January 6, and closes May 8, 1896.

Rates of Tuition Per Month.

Spelling, Reading, Writing, Primary Arithmetic, and First Lessons in Geography,	\$1.00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition, and Elementary History of the United States,	1.25
Higher Arithmetic, Elementary Algebra, Book-Keeping, General History, Composition and Rhetoric, Physical Geography, Elements of Physics and Physiology,	1.60
Higher Algebra, Geometry, Trigonometry, Descriptive Astronomy including Uranography, Chemistry, Zoology, Botany, Geology, Surveying with Field Practice, Mathematical Astronomy, Political Economy, Civil Government, International Law, Logic, Higher Rhetoric, English Literature, Evidences of Christianity, Mental and Moral Science, Latin, and Greek,	2.00

No Extra charge for Elocution or the Elements of Vocal Music. Instrumental Music at low rates. Some other branches taught if necessary.

KINGSLEY SEMINARY,

At Bloomington, Tennessee, is situated in a healthful and delightful region of country. The grounds are ample, finely shaded, and attractive. The main building is comfortable and well arranged. The music room is neat.

This is designed to be a first-class school, in which students will have superior opportunities to discipline their minds and fit themselves for the great work of life. Those who wish to prepare for college, for teaching, for the ministry, or for medicine, are particularly solicited. Arrangements are also made to accommodate such students as may desire to study in this Institution any branch of the regular college course.

To meet more fully the heavy demand upon Kingsley Seminary for teachers, a Normal Class was organized at the beginning of 1883. This department has been very popular. Many teachers have already been trained at Kingsley, and these teachers have given quite general satisfaction.

The moral and religious training of the students is considered essential, and therefore receives special attention. The Bible is read regularly, but unsuitable comments are not made.

The government of the school is mild and parental, *yet strict*. We solicit students who will act as ladies and gentlemen, and who will improve their advantages; but students who are unwilling to conform to our wholesome rules and regulations, would better not apply for admission. Monthly reports are commonly made, and a general average of the standing is read at the close of each term.

Good board can be obtained in respectable private families at from \$1.50 to \$1.75 per week. This includes table board, furnished room, fuel, and oil for lights. Some students secure rooms in which they board themselves. The cost of living this way is very little.

The school has accomplished much good in the past, and strong efforts will be made to merit continued and increased success. The faithful and thorough instruction given, the wholesome discipline, the high-toned moral and religious influence exerted, the unsurpassed healthfulness of the location, and the cheapness of tuition and board, render this Institution one of the most desirable of its class; and *young men and young women desiring a good education at the least cost, would do well to consider the superior advantages offered them at Kingsley Seminary.*

Competent assistants are employed.

Each student will pay fifty cents per term as an incidental fee.

Students will be admitted at any time; but it is important that they be in attendance at the opening of the term, and remain until its close. *Irregular attendance can not secure the best results.*

For further information, call upon the Principal, or write to him for catalogue.

JOSEPH H. KETRON, A. M., Principal,

Bloomington, Sullivan County, Tennessee.

Jan. 17, 1897.

KINGSLEY SEMINARY
FOR BOTH SEXES

Bloomington, Sullivan County, Tennessee.

Jan. 18 1897.
Terms and Vacations.

The year is divided into two Terms. The first Term begins August 19, 1896, and closes on the 15th of the following December. The second Term begins January 6, and closes May 8, 1897.

Rates of Tuition Per Month.

Spelling, Reading, Writing, Primary Arithmetic and First Lessons in Geography, \$1.00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition, and Elementary History of the United States, 1.25
Higher Arithmetic, Elementary Algebra, Book-Keeping, General History, Composition and Rhetoric, Physical Geography, Elements of Physics and Chemistry, 2.00
Higher Algebra, Geometry, Trigonometry, Analytical Geometry, and Descriptive Geometry, 2.50
Latin, Greek, and Logic, 2.00

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The school has accomplished much good in the past, and we trust that it will be made more efficient and successful in the future. The health and thoroughness of the instruction will be maintained and increased success. The health and thoroughness of the instruction will be maintained and increased success.

For further information, call upon the Principal, or write to him for a prospectus. The opening of the term, and remain in the school until the opening of the next term.

JOSEPH H. KETRON, A. M., Principal,
Bloomington, Sullivan County, Tennessee.

by Mr. J. Harkleroad \$10.00
by Laughter - Sam. 7.2
to Eaton & Co. 5.50
to W. W. Peterson 1.50

KINGSLEY SEMINARY,

For Both Sexes.

BLOOMINGDALE, SULLIVAN COUNTY, TENNESSEE.

TWENTY-SECOND YEAR.

Terms and Vacations.

The year is divided into two Terms. The First Term begins August 22, 1898, and closes on the 23rd of the following December. The second Term begins January 2, and closes May 5, 1899.

Rates of Tuition Per Month.

Spelling, Reading, Writing, Primary Arithmetic, and First Lessons in Geography.....	\$1.00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition and Elementary History of the United States.....	1.25
Higher Arithmetic, Elementary Algebra, Book-Keeping, General History, Composition and Rhetoric, Physical Geography, Elements of Physics, and Physiology.....	1.60
Higher Algebra, Geometry, Trigonometry, Descriptive Astronomy including Uranography, Chemistry, Zoology, Botany, Geology, Surveying with Field Practice, Mathematical Astronomy, Political Economy, Civil Government, International Law, Logic, Higher Rhetoric, English Literature, Evidences of Christianity, Mental and Moral Science, Latin and Greek.....	2.00

No Extra charge for Elocution or the Elements of Vocal Music. Some other branches taught if necessary.

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Good board can be obtained in respectable private families at from \$1.50 to \$1.75 per week. This includes table board, furnished room, fuel, and oil for lights. Some students secure rooms in which they board themselves. The cost of living this way is very little.

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Competent assistants are employed.

Each student will pay fifty cents per term as an incidental fee.

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JOSEPH H. KETRON, A. M., Principal,

Bloomington, Sullivan County, Tennessee.

May 22, 1899.

To John P. Gardner, Loan, Paid, \$ 8.00
" Rev. Wm. M. Byr, for Postage Stamps, etc., 1.00

May 26, 1899.

To M. A. Ketchum for 1 Box of Tea, etc., .05
" J. E. Kamey, for 1 box of Tea, " .05

May 27, 1899.

To M. A. Ketchum for Spirit's Dispensary, etc., 40

This money to Miss Humphrey
Before above sent to Mrs. S. J. and
sent to Miss Crane same to Miss S. J.

1876

KINGSLEY SEMINARY,

For Both Sexes.

BLOOMINGDALE, SULLIVAN COUNTY, TENNESSEE.

TWENTY-THIRD YEAR.

Terms and Vacations.

The year is divided into two Terms. The First Term begins August 21, 1899, and closes on the 22nd of the following December. The Second Term begins January 1, and closes May 4, 1900.

Rates of Tuition Per Month.

Spelling, Reading, Writing, Primary Arithmetic, and First Lessons in Geography,	\$1.00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition and Elementary History of the United States,	\$1.25
Higher Arithmetic, Elementary Algebra, Book-Keeping, General History, Composition and Rhetoric, Physical Geography, Elements of Physics, and Physiology,	\$1.00
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JOSEPH H. KETRON, A. M., Principal,

Bloomingdale, Sullivan County, Tennessee.

Bristol.

Regulate Watch.

✓ Fasten, part of Chain on Watch.

Advertisements for Cat.

News-Cat. - cir. - metric. Book.

Pay bill for Printing.

Out for likenesses - half
ton.

2 ✓ Summer coats. — \$4.00

2 ✓ Pantalons - One, 2.50, other 3.75, 6.25

9 ✓ Shirts @ 50¢ — 1.00

Suspenders — .25

Toile-Box for Cook-Stove.

Garden Drowel.

✓ Shoe Laces
Tooth-Brush

10¢

Abower guards R. e.

KINGSLEY SEMINARY,

For Both Sexes.

BLOOMINGDALE, SULLIVAN COUNTY, TENNESSEE.

TWENTY-FOURTH YEAR.

Terms and Vacations.

The year is divided into two Terms. The First Term begins August 20, 1900, and closes on the 21st of the following December. The Second Term begins December 31, 1900, and closes May 3, 1901.

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JOSEPH H. KETRON, A. M., Principal,
Bloomingdale, Sullivan County, Tennessee.

June 8, 1901, P. M.

Wm. E. Newcomb.

An settlement, on new account
on Wm. E. Newcomb's statement
what cash I paid, two (2) weeks
ago; that is, May 25, 1901,
balances our new account.

May 27, 1901, Paid Newcomb
Cash 5 00.

Tuesday, May 28, 1901,
Wm. E. Newcomb sawed palming
~~the~~ timber about 2 hours, 10¢.
He did not work more
this week, Mrs. Newcomb
being sick, and her death
occurring Thursday evening,
and her burial Friday afternoon.

He resumed work Wednesday
June 5, 1901, and ~~it~~ worked
the remainder of the week
except Friday, June 7, 1901, total
3 1/2 days this week. Thursday
paid him 5 00. On coffin
Wednesday. On Saturday, June
8, 1901, Paid him 7 50.

Put this on book

In the case of
 your judgment
 against defendant
 and in favor of
 plaintiffs for
 \$3.75 three dollars
 and thirty nine cents
 and all costs

9.30
 1.60

2.50
 4.10
 1.60

1.20
 2.50
 7.50
 4.10
 1.60

2.50
 3.50

5.11.10

1891 2.21
 1884 3.11

J. & B. Scott
 Apr 18

In the of

Kingsley Seminary,
 BLOOMINGDALE, TENNESSEE.

— ❄ —

Students' Exhibition,

Friday Morning, May 9th,
 1890.



PROGRAMME.



Music. * Prayer. * Music.



- Declamation—True Goal of Ambition, Talbert A. Draper.
Recitation—Blessings Near at Hand, Elizabeth Vicars.
Recitation—Good-bye, R. Minnie Green.
Recitation—My Mother's Love, Mollie E. Vicars.
Recitation—Student's Farewell, Bertha E. Howard.
Recitation—Somebody's Mother, M. Vessie Newland.
Recitation—Bill of Fare, Annie E. Draper.
Recitation—A Chaplet of Flowers, Caldonia L. Dye.

(Music)



- Declamation—Burial of Sir John Moore, Thomas W. Childress.
Declamation—Art, William W. Leedy.
Recitation—God Bless our School, Flora T. Craine.
Declamation—Character of Washington, Isaac R. Dillow.
Recitation—Sent to Heaven, Louisana H. Dye.
Recitation—Now, Lillie N. Harr.
Recitation—The Hermit, Lelia A. Ketron.
Declamation—Fidelity to Truth, J. Martin Larkey.

(Music)

- Declamation—What Intemperance Does, James H. Harkleroad.
Declamation—The Soul of Genius, Stephen Frazier.
Recitation—Our Duty, Eva L. Lewis.
Recitation—Lighten the Boat, Maggie E. Newland.
Declamation—A Divided Republic, William E. Shipley.
Declamation—The Existence of a God, Robert S. Webbe.
Recitation—The Face against the Pane, A. Lavinia Coley.
Declamation—Shall the Liquor Traffic be Protected? John L. Shipley.
Declamation—The Foot-Prints of Deity, D. Thomas Claman.

MUSIC.





- Oration—My Country, Joseph E. Craine.
Oration—Intemperance not well Known, . . Nelson R. Craft.
Oration—The Soothing Power of Music, . . . Thomas A. Coley.
Oration—Influence Unchangeable, George S. Wood.
Oration—Man's Possibilities, Joseph F. Lewis.
Oration—Our Age, Albert C. Ketron.

MUSIC.



- Oration—Where is thy Home? Eugene B. Clark.
Oration—Religion a Civilizing Agent, William M. Dye.
Oration—Purity of Thought, Morgan V. Riddle.
Oration—Ruins and Temples, S. Tilden Webbe.
Oration—Necessity of Revelation, Wheeler M. Morrell.
Oration—Earth's Battle-Fields, Nehemiah M. Webbe.
Oration—Let there be Light, Murray D. Mitchell.




CATALOGUE

Kingsleg Seminary,

1893-94.

Bloomington, Tennessee.



CATALOGUE
OF
KINGSLEY SEMINARY,

1893-94.

BLOOMINGDALE, TENNESSEE.



CIRCULAR

FOR

1894-95.



BRISTOL :
PRINTED AT NEWS-JOB OFFICE,
1894.

CALENDAR FOR 1894-95.



1894.

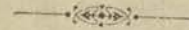
First Term begins Monday, August 20.
 Intermediate Examinations begin Monday, December 17.
 Intermediate Examinations end Thursday, " 20.
 First Term ends Friday, " 21.



1895.

Second Term begins Tuesday, January 2.
 Annual Address by the Principal, 11 A. M., Sunday, May 5.
 Final Examinations begin Monday, " 6.
 Exercises of Adelpian Literary Society, 7:30 P. M.,
 Tuesday, " 7.
 Annual Sermon, 7:45 P. M., Wednesday, " 8.
 Final Examinations end Thursday, " 9.
 Exercises of Ciceronian Literary Society, 7:30 P. M.,
 Thursday, " 9.
 Second Term ends Friday, " 10.

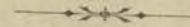
FACULTY.



JOSEPH H. KETRON, A. M.,
 PRINCIPAL.



ALBERT C. KETRON,
 TUTOR.



WILLIAM M. DYE,
 TUTOR.



MRS. MARY J. SHIPLEY,
 TEACHER OF MUSIC.

STUDENTS.

ABBREVIATIONS.—E., English; L., Latin; G., Greek; Gn., German; M., Mathematics; N. S., Natural Science; Ml. Ph., Moral Philosophy and Belles-Lettres.

NAME.	RESIDENCE.	STUDIES.
Agee, Wm. Harvey,	Bloomingtondale,	E.
Anderson, Hugh F.,	Ore Bank,	E., M.
Andes, Bertie,	Bloomingtondale,	E.
Bandy, Laura P.,	Bloomingtondale,	E., M.
Bandy, Sarah Eva,	Bloomingtondale,	E., M.
Bolton, George W.,	Bloomingtondale,	E.
Bolton, Robert E.,	Bloomingtondale,	E.
Bond, Nannie L. G.,	Arcadia,	E., M.
Bunn, Joseph A.,	Arcadia,	E., M.
Bushong, M. DeWitt,	Indian Spring,	E., L., M.
Byrd, Horace E.,	Bloomingtondale,	E., M.
Carr, Charlie J.,	Bloomingtondale,	E.
Carr, John Glenn,	Bloomingtondale,	E.
Carr, William R.,	Bloomingtondale,	E.
Cartright, Letitia E.,	Bloomingtondale,	E.
Cartright, Richard M.,	Bloomingtondale,	E.
Cartright, William A.,	Eden's Ridge,	E., M.
Chase, Bruce E.,	Fordtown,	E., M., N. S.
Clark, Charlie H.,	Bloomingtondale,	E., L., M., N. S.
Davis, Walter F.,	Bloomingtondale,	E.
Davis, William R.,	Bloomingtondale,	E., M.
Dunn, Joseph F.,	Bloomingtondale,	E.
Dunn, Samuel R.,	Bloomingtondale,	E.
Dye, D. Coy.	Benham's, Va.,	E., M.
Dye, Lousana H.,	Benham's, Va.,	E., L., M.
Dye, M. Lizzie,	Benham's, Va.,	E., M., N. S.
Dye, Minnie B.,	Benham's, Va.,	E., M.
Dye, William M.,	Benham's, Va.,	E., L., G., N. S. Ml. Ph.
Farris, Samuel Bruce,	Bloomingtondale,	E., M.
Ford, Mary C. E.,	Bloomingtondale,	E., M.
Ford, Samuel M.,	Bloomingtondale,	E., M.
Foust, Hugh D.,	Ore Bank,	E., M.
Gardner, Maggie E.,	Bloomingtondale,	E., L., M., N. S.
Gardner, Mattie A.,	Bloomingtondale,	E., M., N. S.
Gardner, N. Alice,	Bloomingtondale,	E., M.
Gardner, Perry Hugh,	Bloomingtondale,	E.

NAME.	RESIDENCE.	STUDIES.
Gardner, Thomas S.,	Bloomingtondale,	E., M.
Gardner, William K.,	Bloomingtondale,	E., M.
Green, J. Thomas,	Bloomingtondale,	E., M., N. S.
Green, R. Minnie,	Bloomingtondale,	E., M.
Green, Samuel D.,	Bloomingtondale,	E., M.
Harkleroad, Addie E.,	Bloomingtondale,	E.
Harkleroad, George L.,	Bloomingtondale,	E.
Harkleroad, Owen W.,	Bloomingtondale,	E.
Harkleroad, Rachel E.,	Bloomingtondale,	E.
Harkleroad, Robert W.,	Bloomingtondale,	E.
Hart, James H.,	Fido, Va.,	E., M.
Hickam, L. Dow,	Spencer, Indiana,	E., M., N. S.
Hicks, J. Mack,	Arcadia,	E., M.
Houser, Lou B.,	Bloomingtondale,	E.
Howard, Addie B.,	Bloomingtondale,	E., M.
Howard, Bertha E.,	Bloomingtondale,	E., M.
Howard, M. Pearl,	Bloomingtondale,	E., M.
Hunt, Charlie H.,	Peltier,	E., M.
Hunt, Earl C.,	Peltier,	E.
Hunt, John P.,	Peltier,	E., M.
Hunt, Leila W.,	Peltier,	E., L., G., M.
Hurst, James M.,	Sullivan County,	E.
Hurst, William B.,	Sullivan County,	E.
Ketron, Albert C.,	Scott County, Va.,	E., L., G., M., Ml. Ph.
Ketron, Audie B.,	Bloomingtondale,	E., M.
Ketron, Belle R.,	Bloomingtondale,	E., M.
Ketron, Ekron P.,	Bloomingtondale,	E., M.
Ketron, Emory J.,	Scott County, Va.,	E., M., N. S.
Ketron, Herbert W.,	Bloomingtondale,	E.
Ketron, J. Russell,	Bloomingtondale,	E.
Ketron, Kittie O.,	Bloomingtondale,	E., M.
Ketron, Loy Ray,	Bloomingtondale,	E.
Ketron, Marshall L.,	Bloomingtondale,	E.
Ketron, Ocia E.,	Bloomingtondale,	E., M.
Ketron, Oscar D.,	Bloomingtondale,	E., M.
Ketron, Rachel M.,	Scott County, Va.,	E., M.
Ketron, T. Maxie,	Bloomingtondale,	E., M.
Ketron, Thomas W.,	Bloomingtondale,	E., M.
Ketron, Winfred S.,	Bloomingtondale,	E., M.
Larkey, John H.,	Bloomingtondale,	E., M.
Larkey, Lizzie S.,	Bloomingtondale,	E.
Lloyd, Adelaide G.,	Louisville, Ky.,	E.
Lloyd, Margie F.,	Louisville, Ky.,	E., M.

NAME.	RESIDENCE.	STUDIES.
Martin, Bruce I.,	Eden's Ridge,	E., L., G., M.
Moody, Minnie H.,	Cleveland,	E.
Murphey, Joseph H.,	Scott County, Va.,	E., L., M., N. S.
Neel, Ruby L.,	Bloomingtondale,	E., M.
Neel, Sudie B.,	Bloomingtondale,	E., M.
Nelms, James D.,	Bloomingtondale,	E.
Nelms, Jennie N.,	Bloomingtondale,	E., M.
Nelms, Maggie May,	Bloomingtondale,	E., M.
Nelms, M. Nida,	Bloomingtondale,	E., M.
Nelms, William K.,	Bloomingtondale,	E.
Newland, James D.,	Bloomingtondale,	E., M.
Newland, M. Vessie,	Bloomingtondale,	E., M.
Owen, G. Shelton,	Hilton's, Va.,	E., M.
Patton, Mary E.,	Bloomingtondale,	E., M.
Patton, Sidney E.,	Bloomingtondale,	E., M.
Pool, Benjamin F.,	Bloomingtondale,	E.
Pool, Milburn H.,	Bloomingtondale,	E., M.
Pool, Samuel K.,	Bloomingtondale,	E., M.
Pool, Sarah J.,	Bloomingtondale,	E., M.
Pool, William H.,	Bloomingtondale,	E., L., G., N. S.
Pool, Worley W.,	Bloomingtondale,	E., M.
Quillin, John H.,	Holston Bridge, Va.,	E., M.
Roller, Maud F.,	Bloomingtondale,	E., M.
Roller, Walter J.,	Bloomingtondale,	E., M.
Shipley, Bardie H.,	Bloomingtondale,	E.
Shipley, John J.,	Bloomingtondale,	E.
Shipley, Ollie D.,	Bloomingtondale,	E., M.
Shipley, Omie B.,	Bloomingtondale,	E., M.
Shipley, William T.,	Bloomingtondale,	E., M.
Spahr, Mary E.,	Bloomingtondale,	E.



NORMAL STUDENTS.

NAME.	RESIDENCE.
Bushong, M. DeWitt,	Indian Spring.
Byrd, Horace E.,	Bloomingtondale.
Chase, Bruce E.,	Fordtown.
Dye, Lousana H.,	Benham's, Va.
Dye, M. Lizzie,	Benham's, Va.
Dye, William M.,	Benham's, Va.
Gardner, Maggie E.,	Bloomingtondale.
Gardner, Mattie A.,	Bloomingtondale.
Hart, James H.,	Fido, Va.
Hunt, Leila W.,	Peltier.
Ketron, Albert C.,	Scott County, Va.
Ketron, Audie B.,	Bloomingtondale.
Ketron, Belle R.,	Bloomingtondale.
Ketron, Emory J.,	Scott County, Va.
Ketron, Kittie O.,	Bloomingtondale.
Ketron, Thomas W.,	Bloomingtondale.
Martin, Bruce I.,	Eden's Ridge.
Murphey, Joseph H.,	Scott County, Va.
Neel, Sudie B.,	Bloomingtondale.
Newland, M. Vessie,	Bloomingtondale.
Pool, William H.,	Bloomingtondale.



MUSIC.--Voice Culture.

NAME	RESIDENCE.
Dye, Lousana H.,	Benham's, Va.
Dye, M. Lizzie,	Benham's, Va.
Dye, Minnie B.,	Benham's, Va.
Dye, William M.,	Benham's, Va.
Gardner, Maggie E.,	Bloomingtondale.
Gardner, Mattie A.,	Bloomingtondale.
Gardner, N. Alice,	Bloomingtondale.
Green, R. Minnie,	Bloomingtondale.
Green, Samuel D.,	Bloomingtondale.
Hunt, Leila W.,	Peltier.
Ketron, Albert C.,	Scott County, Va.
Ketron, Belle R.,	Bloomingtondale.
Ketron, Emory J.,	Scott County, Va.
Neel, Ruby L.,	Bloomingtondale.
Newland, M. Vessie,	Bloomingtondale.
Patton, Mary E.,	Bloomingtondale.

SUMMARY OF STUDENTS.

Department of Literature, Science, and Liberal Arts,	109
Normal Department,	21
Department of Music,	16
Total,	146
Deduct for names counted more than once,	37
Net Total,	109

GENERAL INFORMATION.

Terms and Vacations.

The year is divided into two Terms. The First Term begins August 20, 1894, and closes on the 21st of the following December. The Second Term begins January 2, and closes May 10, 1895.

Rates of Tuition per Term of Five Months.

Spelling, Reading, Writing, Primary Arithmetic, and First Lessons in Geography,	\$ 5.00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition, and Elementary History of the United States,	6.25
Higher Arithmetic, Elementary Algebra, Book-Keeping, Manual of General History, Composition and Rhetoric, Physical Geography, Elements of Natural Philosophy, and Physiology,	8.00
Higher Algebra, Geometry, Trigonometry, Descriptive Astronomy including Uranography, Chemistry, Zoology, Botany, Geology, Surveying with Field Practice, Mathematical Astronomy, Political Economy, Civil Government, International Law, Logic, Higher Rhetoric, English Literature, Evidences of Christianity, Mental and Moral Science, Latin, and Greek,	10.00

There is no extra charge for Elocution or the Elements of Vocal Music. Instrumental Music at low rates.

Board, Incidentals, Etc.

Good Board can be obtained in respectable private families at from \$1.50 to \$1.75 per week. This includes table board, furnished room, fuel, and oil for lights. Students who prefer to board themselves, secure rooms sufficiently near the Seminary. The cost of living in this way is very little. Several dormitories and buildings to accommodate families and parts of families have been erected.

Each student will pay fifty cents per term as an incidental fee, to defray part of the expenses incurred in procuring fuel and water, janitor's services, etc. Tuition and board are as low as possible, that the means of a thorough education may be within the reach of the poorest, and that all may be without excuse for remaining uncultivated. Necessary expenses in this Institution are seen to be exceedingly small.

Religious Culture.

The moral and religious training of the students is considered essential, and therefore receives special attention. While objectional sectarianism is strictly excluded, this Institution proposes to be decidedly Christian, in practice as well as in principle, and in the application of Christian principles and methods in the work of true culture. Besides the daily devotional exercises which are usually conducted by the Principal or by one of his assistants, the Bible is read regularly by the students. By giving prominence to the Bible, to suitable religious exercises, and to the religious spirit in *all* exercises and pursuits, the principles of a pure morality and of an evangelical Christianity are inculcated, and students are taught the importance of that heart culture without which no one can be really and truly wise, successful, or great. The students voluntarily sustain a weekly prayer-meeting which is interesting and of inestimable benefit to the school. Many of the students have been converted and have become active Christian workers.

Government.

The government of the school is mild and parental, *yet strict*. Students who will act as ladies or gentlemen, and who will appreciate and improve their advantages, are solicited; but those who will not conform to the wholesome rules and regulations, would better not apply for admission. Students will be courteously treated, and they will be assisted and encouraged in every suitable way; but prompt obedience to the rules will be required. The erring will be kindly admonished; but the persistently disobedient will not be allowed to remain at the Institution to exert on others a corrupting influence. When a student enters the school, he becomes subject to all its regulations until he formally severs his connection with it by consent of the Principal. Non-resident students should report and matriculate as soon as practicable after their arrival.

Location.

Kingsley Seminary, at Bloomingdale, Sullivan County, Tennessee, is situated in a healthful and delightful region of country. The grounds are ample, finely shaded, and pleasant. Excellent water, perfect freedom from malaria, a mild and invigorating climate, and the beautiful and picturesque scenery of mountain, hill, and vale, present strong attractions. Students here are mainly free from those temptations to vice which are presented in almost every town and city. No intoxicating liquor is allowed to be sold here; and it is considered disreputable to drink liquor. Students are not allowed to drink it; but they are removed from the temptation when in this Institution.

Mail and Railroad Facilities.

Mail is carried to and from Bloomingdale, on two different lines every day except Sunday, on which day the mail ought not to be carried. Bristol, Tennessee, nineteen miles distant, is easy of access. Double daily trains are now run on the South Atlantic and Ohio Railroad from Bristol to Big Stone Gap, Va. This road comes within a few miles of Bloomingdale. Students who desire to avail themselves of railroad travel, may leave the train at Gate City, Va., eight miles distant, where conveyance to Bloomingdale can be obtained. But they may stop at Moccasin Gap or Nottingham, Moccasin Gap being six miles distant, and Nottingham five miles. The unfinished Charleston, Cincinnati, and Chicago Railroad is expected to establish a station a few miles west of Bloomingdale. This road may be ready for travel long before the end of the year. Write for more specific directions if desired.

Buildings and Improvements.

The main building, which is comfortable, has been improved. The neat music room serves well its design. Plans have been formed, and in part executed, to erect a large, substantial and more commodious main building soon. But while something has been done, much remains to be done. Additional help is needed. Any donations that may be made, will be thankfully received. An appeal is made to the friends of true culture to aid this noble enterprise. The reputation of the school and the increasing demands for enlarged accommodations, make the early completion of the new building very desirable, if not essential. It is hoped that the most sanguine expectations will soon be realized. In the interests of the school a town has been laid out and buildings have been erected. It is provided in the deeds of conveyance that intoxicating liquors can neither be bought nor sold on any lot.

Examinations and Reports.

Reasonable examinations are held at regular intervals, to make the students more thorough and ready in their knowledge. There is a public examination of all the classes at the close of each term. Written reports of the attendance, punctuality, scholarship, and deportment are commonly made to parents or guardians each month, and a general average is usually read at the close of the term.

Literary Societies.

Two Literary Societies are connected with the Institution. The Ciceroian Society, composed of young men, was organized when the school was organized, August, 1877. This Society has been doing excellent work. The Adelpian, organized by the young ladies in the fall of 1882, has done much good.

Course of Study.

The course of study is seen to be quite full. Besides this, advanced students preparing for the ministry, may have opportunities to read New Testament Greek, or study the Elements of Hebrew. A class in Elementary German will be formed if there should be a sufficient demand.

Exercises in Declamation, Recitation, Composition, or Oration, are required of the students once in two weeks. Students who desire regular special instruction in Elocution use a text-book in this branch. Many of the students study Elocution, and acquit themselves, here and elsewhere, with distinction as speakers and readers.

Faculty.

The school is now under the entire control of the Principal, who is a professional teacher, and who has an experience of more than twenty-five years in teaching. The assistants are competent and experienced. Sometimes one or more of them are absent, but there is always sufficient help. It is designed to have teachers for the different departments according to the demand.

Instruction, Apparatus, Etc.

All classes, from the highest to the lowest, receive due attention. Suitable books are used for study and reference, but instruction is not confined to books. Much outside collateral, practical work is done. All students use the black-boards. Charts of different kinds are used in primary and more advanced classes as needed. Artificial globes are used to illustrate Geography and Astronomy. Students in Astronomy learn to name and point out the leading constellations and principal stars. Practical work, with the aid of apparatus, is done in Physics and Chemistry. Students in Botany devote about one-fourth of the Spring Term to the analysis of plants. The Principal has collected numerous geological and mineralogical specimens from various parts of the United States. Valuable additions have been made to his cabinet by purchase and donation. To those who need them, these specimens are useful for illustration. Students studying Surveying have free use of suitable instruments. Very satisfactory work is done in this branch. The Principal has recently purchased an outfit of superior new surveying instruments.

Care is exercised to understand and use the best methods of instruction.

Specimens for Cabinet and Museum.

It is designed to collect specimens for Cabinet and Museum, to illustrate more fully than has yet been practicable the departments of Mineralogy, Geology, and Zoology. Classified objects for il-

lustrating natural science, are very interesting to students, and enable them to understand much better the descriptions in books. Specimens in great variety and in large numbers, are desired for every department of Natural History. More especially and specifically, all kinds of ores crystals, fossil remains of animals, minerals, shells, corals, petrified wood, moss, etc., are wanted. Present and former students and patrons, and others who desire to advance the interests of education, are asked to send specimens for the Cabinet and Museum. Donors are requested to give the name of the locality from which the specimens are taken. Masons, miners, farmers, and others, may, with but little trouble, make very valuable collections.

It is intended to publish, in the next catalogue, the names of contributors.

Design and Character.

This is designed to be a first class school in which students will have superior opportunities to discipline their minds and fit themselves for the great work of life. Those who wish to prepare for college, for teaching, for the ministry, or for medicine, are particularly solicited. Arrangements are also made to accommodate such students as may desire to study in this Institution any branch of the regular college course. Some of the students have already been graduated, and others intend to take a full course. Many teachers are trained in this school. The ministry, too, has been represented. Those who have business in view are not neglected. The advanced students are in demand. Small children should be intrusted to the most skillful teachers. Send the children here as well as the older students.

Normal School.

A very heavy demand has been made upon Kingsley Seminary for teachers. To meet more fully this demand, it was decided to organize a Normal Class at the beginning of the year 1883. This department has been very popular. From the beginning, attention has been given to prepare young men and young women for teaching, but the large and increasing demand upon this Institution has made it desirable to afford additional facilities by systematic and thorough organization and training. Many teachers have already been trained at Kingsley, and these teachers have given quite general satisfaction. They have but little difficulty to secure the best places.

Attendance.

Students will be admitted at any time, but it is important that they be in attendance at the opening of the term, and remain until its close. *Attendance should be regular, if possible. Irregular attendance can not secure the best results.*

Music.

Every student has the privilege of studying the elements of vocal music without extra charge. Instrumental music has been taught, with some intermissions, the last fourteen years. It is desired to continue this department under a competent teacher. The charge for Tuition is two dollars and fifty cents per month, which is below the usual price.

Libraries.

But few books have been secured for general or society Libraries. Such books, however as have been secured are valuable. Additions to the Libraries are solicited.

Text-Books.

The Bible, Watson's Graphic Speller, Watson's Complete Speller, Watson's Independent Series of Readers, Webster's Dictionaries, Lamson's Writing Books, Eclectic Drawing Books, Peck's Primary Arithmetic, Peck's Complete Arithmetic, Davies's University Arithmetic, Mitchell's New Primary Geography, Colton's Common School Geography, Mitchell's Ancient Geography, Houston's New Physical Geography, Harvey's English Grammars, Quackenbos's Composition and Rhetoric, Barnes's History of the United States, Fisher's Outlines of Universal History, Phelan's School History of Tennessee, Safford and Killebrew's Geology of Tennessee, Lupton's Scientific Agriculture, Davies's New Elementary Algebra, Peck's Manual of Geometry and Trigonometry, Davies's Surveying, Peck's Analytical Geometry, Peck's or Loomis's Calculus, Bryant and Stratton's or Groesbeck's Book-Keeping, Crittenden Commercial Arithmetic, Steele's Popular Physics, Steele's Hygienic Physiology, Steele's Descriptive Astronomy, Steele's Chemistry, Hooker's Natural History and Steele's Zoology, Dana's Geology, Wood's Botany, Peck's Mechanics, Olmsted's College Astronomy, Steele's Rudimentary Economics, Macy's Our Government or Young's Civil Government, Hill's Jevons's Logic, Hill's or Haven's Rhetoric, Hart's English Literature, Hopkins's Evidences of Christianity, Hill's or Munsell's Psychology or Porter's Human Intellect, Wayland's Moral Science, Steele's Outlines of Bible Study, Gallaudet's or Woolsey's International Law, Harkness's Introductory Latin, Latin Reader, Latin Grammar, and Latin Composition, Chase & Stuart's Cæsar, Cicero's Orations, Livy, Cicero de Officiis, Virgil, Horace, and Tacitus, Harkness's First Greek Book or White's Beginner's Greek Book, Goodwin's Greek Grammar, Jones's Greek Prose Composition, Goodwin & White's Anabasis, Johnson's Herodotus,

Anthon's or Boise's Homer, Anthon's Xenophon's Memorabilia, Tyler's Plato, Champlin's or Tyler's Demosthenes, Comfort's German, Green's Elementary and Larger Hebrew Grammars and Exercises, Myer Levi Letteris's Hebrew Bible, Bullions's or Anthon's Latin Dictionary, Groves's and Liddell and Scott's Greek Lexicon, Tregelles's Gesenius's Hebrew Lexicon.

Besides the above, which are used mostly for study, standard reference books are used; also some excellent text-books not named. Changes in text-books are made when really necessary; but when made, the best Introductory and Exchange rates of publishers are secured. The coming year it is intended to examine new text-books and late revisions, that any changes found desirable may be made.

Miscellaneous.

All those into whose hands this Catalogue may fall, are respectfully requested to examine it with care, to see whether Kingsley Seminary does not offer excellent facilities to those who wish to be educated.

Students taking branches in different classes, will pay the Tuition of the highest class taken; but they may take any and all branches of that class, and of any lower class, without additional charge. It is the pleasure of the Principal to make arrangements for procuring for students, books and stationery at reduced prices.

Earnest efforts have been made to do honest, thorough work in a broadly planned course of study, above the grade of most high schools. Particular attention is given to good English. This essential part of a good education is, in many schools, much neglected. The talks, lectures, and explanations given in this department, are invaluable to students.

Besides the usual instruction given in penmanship and composition, letter-writing receives special attention. It is very rare to find a person who can write a letter whose literary character, and whose mechanical arrangement and execution, are correct and elegant.

It is not believed that any student who has come here to learn and to act as a lady or gentleman, and who knows what a school ought to be, has ever gone away dissatisfied. In the management and government of the school, the sympathy and co-operation of almost all of the students are gained, and hence there is but little difficulty in securing very good work and in maintaining the best of order.

The school has accomplished much good in the past, and strong efforts will be made to merit continued and increased success. The rural situation, the unsurpassed healthfulness of the location, the cheapness of tuition and board, the faithful and thorough

instruction given, the wholesome discipline, the high-toned moral and religious influence exerted, render this Institution one of the most desirable of its class; and young men and young women desiring a good education at the least cost, would do well to consider the superior advantages offered them by Kingsley Seminary. It will be very difficult to find better advantages. A constant care is exercised that this may continue to be one of the safest of schools.

To Parents.

You should lose no time to cultivate, to the greatest extent, the immortal minds of the children intrusted to your care; but you should seize the first favorable opportunity to give them the best education possible. A good education will be vastly more valuable to them than the richest earthly treasure which you may leave them. It may be that some of you have shed bitter tears because your opportunities for educating yourselves in early life were unfavorable. You may have had some success, but with a good education you could have done much better. You have grappled with the stern realities of life at a great disadvantage. You should not allow your children to suffer in like manner. With a good education, they may be happy and useful; but without it, their lives will, at the best, be comparative failures. Even small children have special need to be intrusted to the most skillful teachers.

To Young Men and Young Women.

The time has come when every young man or young woman must receive a liberal education as a preparation for life's work. Accomplished men and women are in demand for the active and important duties of the age. In every useful occupation, trade, or profession, there are loud and numerous calls for the educated; but there is not much demand for those whose mental powers are undeveloped. The age in which they live, the church, the world, and God, demand that all go upon the stage of active life prepared, head and heart, for the greatest good. You need not say you are too poor to discipline your minds. Comparatively few of those who have been most distinguished for learning and usefulness, had the best advantages in early life. Many of them were very poor. Many were graduated when they were more than thirty years old. You may be graduated at that age, or when younger. But you would better be prepared for life at the age of forty than never be prepared. If you are determined, and if you will be industrious, economical, energetic, and persevering, you can succeed, however poor you may be. You ought to educate yourselves. Do not wait for a more favorable opportunity. Act without delay.

NOTE.

We call attention to the following advertisements. Believing all our advertisers to be perfectly reliable, we hereby commend them to the readers of this Catalogue as being representative men and firms in their respective lines of business, and worthy of a very liberal patronage. We have had actual dealings with them all, and our business relations have ever been satisfactory. Call upon them or write to them when you desire to purchase any thing herein advertised. In responding, please to mention the Catalogue of Kingsley Seminary, Bloomingdale, Tennessee.

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Grand For Ready Reference
In Office, School, or Home.



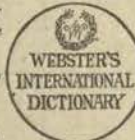
A complete revision of the well known Unabridged. Though it is a new book it has been warmly commended by Judges of the U. S. Supreme Court, by every State Superintendent of Schools in office since its publication, by Eminent Authors, College Presidents, and Educators almost without number. It is recognized as Standard Authority by the U. S. Government Printing Office, and is the Standard to which nearly all Schoolbooks adhere.

The diacritical marks for indicating the sounds of letters are so plain and intelligible as to be easily understood by all.

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Chase & Stuart's First Year in Latin, Chase & Stuart's Latin Grammar, Chase & Stuart's Classical Series, Crittenden Commercial Arithmetic, Groesbeck's Book-Keeping, Brooks's Elocution and Reading, Edwards's Mythology, Hart's English Grammar and Analysis, Hart's Composition and Rhetoric, Houston's Natural Philosophy, Houston's New Physical Geography, Mills's First Lessons in Physiology and Hygiene, Southwick' Short Studies in Literature, Trimble's Hand Book of Literature, Trimble's Short Course in Literature, Webb's Word Analysis—3 Books, Westlake's 3000 Practice Words, Wilson's Elementary Algebra, Teachers' Grade Books, Registers, etc.

Houston's NEW PHYSICAL GEOGRAPHY. Revised to accord with the latest teachings of science. New Maps. Numerous New Illustrations.

Houston's New Physical Geography is the realization of what a text-book on this subject should be. It is a book that will gladden the hearts of teachers and pupils. It is concise, comprehensive, up to the times, and in every respect an ideal text-book. Price \$1.25.

American Literature By Albert H. Smyth, A. B., Johns Hopkins University.

There has been for years past, a growing demand for a text-book on American Literature comprehensive in its scope, yet sufficiently concise to be completed in one term. Such a text-book is here presented with the belief that it will fill a long-felt want in many schools. Price 90 cents.

A New Text-Book on Civics, By Francis N. Thorpe, Ph. D., Professor of Constitutional History in the University of Pennsylvania.

Thorpe's Course in Civil Government is a book of inspirations and aspirations. It is a book which in method, manner and scope, will secure the approval of every teacher that examines it. It will go into general use and will at once take rank as a leading text-book on the subject. Price, 80 cents.

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—♦♦♦—
E. H. Butler & Co., desire to call special attention to the Act of Legislature making the History of Tennessee a part of the course of instruction in the public schools of the State. In accordance with this act they have recently issued

Phelan's School History of Tennessee,

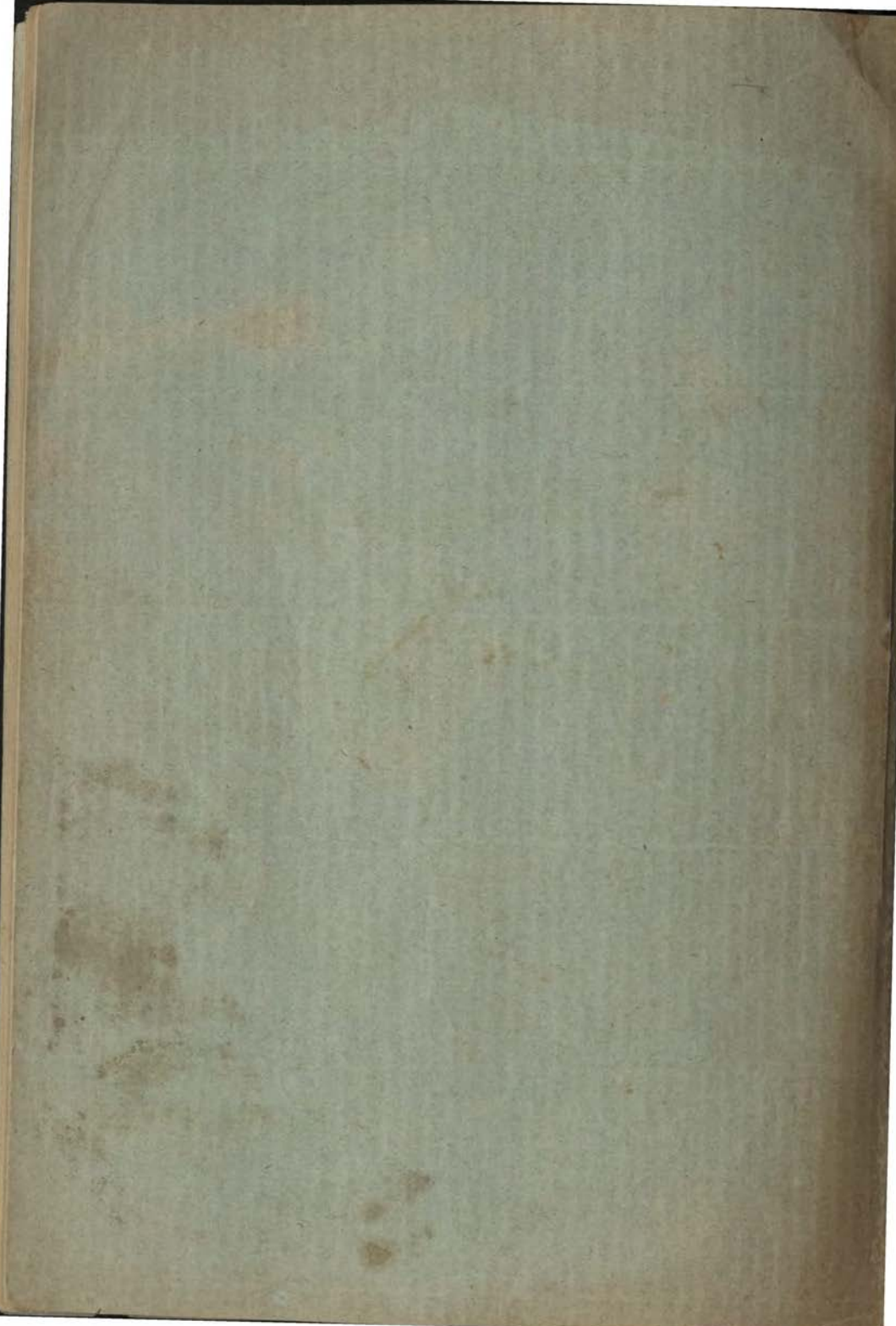
a beautiful volume, printed and bound in the best style, and illustrated with fifty portraits of noted men. It is warmly endorsed by the school officers, teachers, and the press of the State, and is being rapidly introduced into the schools. For full descriptive circular and price list, address the publishers.

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CATALOGUE

OF

Kingsley Seminary

FOR

1881-82.



ARCADIA, TENNESSE.



CATALOGUE

OF

Kingsley Seminary,

1881-82.

ARCADIA, TENNESSEE.



CIRCULAR

—FOR—

1882-83,



BRISTOL:

PRINTED AT THE BRISTOL NEWS BOOK AND JOB OFFICE,
1882.

CALENDAR FOR 1882-83.

1882.

First Term begins Monday, July 31.
 Intermediate Examinations begin " Dec. 18.
 " " end Thursday, " 21.
 First Term ends Friday, " 22.

1883.

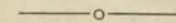
Second Term begins Tuesday, Jan. 2.
 Annual Address by the Principal, 11 A. M., Sunday, May 6.
 Final Examinations begin Monday, " 7.
 Annual Sermon, 7:45 P. M., Wednesday, " 9.
 Final Examinations end, 11:30 A. M., . . . Thursday, " 10.
 Exercises of Literary Society, 7:30 P. M., " " 10.
 Second Term ends Friday, " 11.



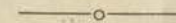
FACULTY.



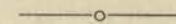
JOSEPH H. KETRON, A. M.,
 PRINCIPAL.



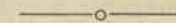
WILLIAM G. PECKTOL,
 TUTOR.



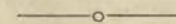
GEORGE M. PEAVLER,
 TUTOR.



GEO. LAWRENCE DOUGHERTY,
 TUTOR.



MISS R. BELLE LARKEY,
 TUTOR.



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STUDENTS.

ABBREVIATIONS. — E., English; L., Latin; G., Greek; Gn., German; M., Mathematics; N. S., Natural Science; Ml. Ph., Moral Philosophy and Belles-Lettres.

NAME.	RESIDENCE.	STUDIES.
<i>Agee, Charles B.</i>	Sullivan County,	E.
<i>Bunn, Henry O.</i>	Arcadia,	E., L., M., N. S.
<i>Bunn, Mary A.</i>	Arcadia,	E., M.
<i>Bunn, William S.</i>	Arcadia,	E., M., N. S.
<i>Carter, Milton L.</i>	Rye Cove, Va.,	E., M.
<i>Derting, William T.</i>	Fido, Va.,	E., L., M., N. S.
<i>Dillow, Henry K.</i>	Fordtown,	E., L., M.
<i>Dooley, Joseph M.</i>	Arcadia,	E., L., G., M., N. S.
<i>Dougherty, Geo. L.</i>	Big Branch, Va.,	E., L., G., M., N. S.
<i>Dougherty, Wm. S.</i>	Wayland, Va.,	E., M.
<i>Douglas, Isaac N.</i>	Fordtown,	E., L., M.
<i>Easley, A. Embree,</i>	Bloomingtondale,	E., M.
<i>Easley, Minnie A.</i>	Bloomingtondale,	E., L., M., N. S.
<i>Easley, Nathaniel V.</i>	Bloomingtondale,	E., L., M., N. S.
<i>Easley, Vincent F.</i>	Kendrick's Creek,	E., L., G., M.
<i>East, Columbia A.</i>	Bristol,	E., M., N. S.
<i>Fitch, Maggie A.</i>	Sullivan County,	E.
<i>Fitch, Sallie R.</i>	Sullivan County,	E.
<i>Foust, Samuel D.</i>	Arcadia,	E., M., N. S.
<i>Gardner, Maggie E.</i>	Bloomingtondale,	E.
<i>Gardner, Rachel E.</i>	Bloomingtondale,	E., M.
<i>Gilliam, Emma L.</i>	Bristol,	E., L., M.
<i>Gilliam, Laura I.</i>	Bristol,	E., L., M.
<i>Gilliam, Mollie E.</i>	Bristol,	E., M.
<i>Green, Hugh F.</i>	Arcadia,	E., M.
<i>Green, Samuel D.</i>	Arcadia,	E., M.
<i>Hall, Hugh C.</i>	Bloomingtondale,	E., L.
<i>Hamilton, Bettie,</i>	Hilton's,	E., L., M.
<i>Hensley, Mary B.</i>	Sullivan County,	E.
<i>Hickam, I. William,</i>	Boring,	E., M., N. S.
<i>Hicks, D. Fleming.</i>	Arcadia,	E., M., N. S.
<i>Hicks, John W.</i>	Arcadia,	E., M.
<i>Hicks, Joseph H.</i>	Arcadia,	E.
<i>Hicks, Lizzie A.</i>	Arcadia,	E., M.
<i>Hicks, Nannie R.</i>	Arcadia,	E., M.
<i>Hicks, T. Hugh,</i>	Arcadia,	E., M.
<i>Hilton, Eliza I.</i>	Fido, Va.,	E., M., N. S.

NAME.	RESIDENCE.	STUDIES.
<i>Hodge, David B.</i>	Bloomingtondale,	E., M.
<i>Hodge, John C.</i>	Bloomingtondale,	E., L., M.
<i>Hodge, Julia E.</i>	Bloomingtondale,	E.
<i>Hodge, Mary B.</i>	Bloomingtondale,	E., M.
<i>Horton, Andrew T.</i>	Speer's Ferry, Va.,	E., M.
<i>Horton, John M.</i>	Speer's Ferry, Va.,	E., L., G., M.
<i>Howard, Mollie E.</i>	Bloomingtondale,	E., M.
<i>Howard, Thomas B.</i>	Bloomingtondale,	E.
<i>Hudson, John J.</i>	Bloomingtondale,	E.
<i>Hudson, William R.</i>	Bloomingtondale,	E.
<i>Jackson, Rudd W.</i>	Nickelsville, Va.,	E., M., N. S.
<i>Jackson, William B.</i>	Nickelsville, Va.,	E., M.
<i>Jones, Anna E.</i>	Bloomingtondale,	E.
<i>Jones, Louie,</i>	Bloomingtondale,	E., M.
<i>Jones, William N.</i>	Bloomingtondale,	E., M.
<i>Ketron, M. Alice,</i>	Bloomingtondale,	E., M.
<i>King, James B.</i>	Samuel,	E., M.
<i>Lampkins, Susan E.</i>	Sullivan County,	E.
<i>Larkey, Isaac W.</i>	Fido, Va.,	E., M.
<i>Larkey, James D.</i>	Bloomingtondale,	E., M.
<i>Larkey, Mary E.</i>	Bloomingtondale,	E., M.
<i>Larkey, Mary M.</i>	Fido, Va.,	E., M.
<i>Larkey, Nannie E.</i>	Fido, Va.,	E., L., M.
<i>Larkey, R. Belle,</i>	Fido, Va.,	E., L., M.
<i>Larkey, Thomas H.</i>	Bloomingtondale,	E.
<i>Leonard, Benjamin H.</i>	Sullivan County,	E.
<i>Leonard, Freddy W.</i>	Sullivan County,	E.
<i>Lessley, Fannie K.</i>	Arcadia,	E., M.
<i>Lessley, Samuel P.</i>	Arcadia,	E., M.
<i>Lessley, Walter F.</i>	Arcadia,	E., M.
<i>Martin, Alfred W.</i>	Sullivan County,	E., M.
<i>Martin, Freddy,</i>	Sullivan County,	E.
<i>Martin, Rush F.</i>	Sullivan County,	E.
<i>Martia, Samuel A.</i>	Sullivan County,	E.
<i>McCrary, Joseph N.</i>	Speer's Ferry, Va.,	E., M.
<i>McCrary, Lafayette B.</i>	Bloomingtondale,	E., M., N. S.
<i>Moody, Bluford T.</i>	Sullivan County,	E., M.
<i>Morison, David S.</i>	Estilville, Va.,	E., L., M., N. S.
<i>Newland, Maggie E.</i>	Bloomingtondale,	E., M.
<i>Newland, Nora E.</i>	Bloomingtondale,	E., M.
<i>Newland, William H.</i>	Bloomingtondale,	E., M.
<i>Ooberbay, Henry F.</i>	Sullivan County,	E.
<i>Ooberbay, Mark McT.</i>	Sullivan County,	E.
<i>Pate, Freddy C.</i>	Bloomingtondale,	E., M.
<i>Pate, Sallie F.</i>	Bloomingtondale,	E., M.
<i>Pate, William R.</i>	Bloomingtondale,	E., M.

NAME.	RESIDENCE.	STUDIES.
Patton, H. Eugene,	Kingsport,	Special.
Pawler, George M.,	Bloomingtondale,	E., L., G., M., M. Ph.
Pawler, Mattie E.,	Bloomingtondale,	E., M.
Pawler, Samuel F.,	Bloomingtondale,	E., M., N. S.
Pecktol, James E.,	Arcadia,	E., M.
Pecktol, Joseph K.,	Bloomingtondale,	E.
Pecktol, Mollie E.,	Bloomingtondale,	E.
Pecktol, Samuel D.,	Bloomingtondale,	E.
Pecktol, William G.,	Bloomingtondale,	E., G., Gn., M. Ph.
Perry, John W.,	Kingsport,	E., L., G., M.
Pool, John R.,	Bloomingtondale,	E.
Pool, Lemuel K.,	Bloomingtondale,	E.
Pool, Moses Seaton,	Bloomingtondale,	E.
Pool, William H.,	Bloomingtondale,	E., M.
Stagle Henry C.,	Elizabethton,	E., M.
Stagle, Henry R.,	Elizabethton,	E., M., N. S.
Stagle, James P.,	Elizabethton,	E., M., N. S.
Stagle, John H.,	Elizabethton,	E., M.
Smith, Ida F.,	Bloomingtondale,	E.
Smith, Isaac B.,	Bloomingtondale,	E.
Smith, Mollie E.,	Bloomingtondale,	E., L., G., M., N. S.
Steffle, Cora M.,	Bloomingtondale,	E., M.
Steffle, Margaret T.,	Bloomingtondale,	E.
Steffle, Walker,	Bloomingtondale,	E., M.
Sutton, William B.,	Fugate's Hill, Va.,	E., M., N. S.
Vaught, Granville R.,	Cedar Springs, Va.,	E., M.
Welsh, Elizabeth,	Bloomingtondale,	E., M.
Welsh, Mattie J.,	Bloomingtondale,	E., M.
Willard, Samuel L.,	Kendrick's Creek,	E., L., M., N. S.
Wood, Anna E.,	Sullivan County,	E.
Wood, Canary M. B.,	Sullivan County,	E.



MUSIC STUDENTS.

NAME.	RESIDENCE.
DOUGHERTY, GEO. LAWRENCE, . . .	Big Branch, Va.
DOUGLAS, ISAAC N.,	Fordtown.
EASLEY, MINNIE A.,	Bloomingtondale.
EASLEY, NATHANIEL V.,	Bloomingtondale.
FARRIS, SUSIE M.,	Bloomingtondale.
GARDNER, RACHEL E.,	Bloomingtondale.
GILLIAM, EMMA L.,	Bristol!
GILLIAM, LAURA I.,	Bristol.
GILLIAM, MOLLIE E.,	Bristol.
HICKS, NANNIE R.,	Arcadia.
HILTON, ELIZA I.,	Fido, Va.
JONES, LOUIE,	Bloomingtondale.
KETRON, E. ALICE,	Bloomingtondale.
LESSLEY, FANNIE K.,	Arcadia.
PECKTOL, WILLIAM G.,	Bloomingtondale.
RAYEL, EMMA V.,	Eden's Ridge.

SUMMARY OF STUDENTS.

Department of Literature, Science, and Liberal Arts, . . .	114
“ “ Instrumental Music,	16
Total,	130
Deduct for names counted twice,	13
Net Total,	117



General Information.

TERMS AND VACATIONS.

The year is divided into two Terms. The First Term begins July 31, 1882, and closes on the 22nd of the following December. The Second Term begins January 2, and closes May 11, 1883.

Expenses.

Rates of Tuition per Term of Five Months.

Spelling, Reading, Writing, Primary Arithmetic, and First Lessons in Geography,	\$5 00
Practical Arithmetic, Geography, English Grammar, First Lessons in English Composition, and Elementary History of the United States,	6 25
Higher Arithmetic, Elementary Algebra, Book-Keeping, Manual of General History, Composition and Rhetoric, Physical Geography, Elements of Natural Philosophy, and Physiology,	8 00
Higher Algebra, Geometry, Trigonometry, Descriptive Astronomy including Uranography, Chemistry, Zoology, Botany, Geology, Surveying with Field Practice, Mathematical Astronomy, Political Economy, Civil Government, International Law, Logic, Higher Rhetoric, English Literature, Evidences of Christianity, Mental and Moral Science, Latin, and Greek,	10 00

There is no extra charge for Elocution or the Elements of Vocal Music.
Instrumental Music at low rates.

BOARD, INCIDENTALS, ETC.

Good board can be obtained in respectable private families at \$1.25 per week. This includes table board, furnished room and fuel. Students who prefer to board themselves, secure suitable rooms sufficiently near the Seminary. The cost of living in this way is very trifling. Several dormitories and buildings to accommodate families and parts of families, have recently been erected.

Each student will pay fifty cents per term as an incidental fee, to defray in part the expenses incurred in procuring fuel and water, janitor's services, etc. We have reduced tuition and board as low as possible, that the means of a thorough education may be within the reach of the poorest, and that all may be without excuse for remaining ignorant. Necessary expenses in this Institution are seen to be exceedingly low.

RELIGIOUS CULTURE.

The moral and religious training of the students is considered essential, and therefore receives special attention. We do not hesitate to emphasize this fact in our intercourse with the students, and in our rules and observances. While sectarianism is strictly excluded, this Institution proposes to be decidedly Christian, in practice as well as in principle, and in the application of Christian principles and methods in the work of true culture. Besides the daily devotional exercises, which are usually conducted by the Principal or by one of his assistants, the Bible is read regularly by the students. By giving prominence to the Bible, to suitable religious exercises, and to the religious spirit in *all* exercises and pursuits, we aim to inculcate the principles of a pure morality and of an evangelical Christianity, and to teach students the importance of that heart culture without which no one can be really and truly wise, successful, or great. The students voluntarily sustain a weekly prayer-meeting which is very interesting and of inestimable benefit to the school. Many of the students have been converted within the past year, and have become active Christian workers.

GOVERNMENT.

The government of the school is mild and parental, *yet strict*. We solicit students who will act as ladies or gentlemen, and who will appreciate and improve their advantages; but those who will not conform to our wholesome rules and regulations, would better not apply for admission. Students will be courteously treated, and it will be our pleasure to assist and encourage them in every suitable way; but prompt obedience to our rules will be required. The erring will be kindly admonished; but the persistently disobedient will not be allowed to remain at the Institution to exert on others a corrupting influence. When a student enters the school, he becomes subject to all its regulations until he formally severs his connection with it by the consent of the Principal.

LOCATION.

Kingsley Seminary, three miles west of Arcadia, Tennessee, is situated in a healthful and delightful region of country. The grounds are ample, finely shaded, and pleasant. Excellent water, perfect freedom from malaria, a mild and invigorating climate, and the beautiful and picturesque scenery of mountain, hill, and vale, present strong attractions. Students here are free from those temptations to vice which are presented in almost every town and city. No intoxicating liquor is sold here; and it is considered disreputable to drink liquor. Students are not allowed to drink it; but they are out of the way of temptation when in our school.

MAIL FACILITIES.

We have a daily mail, east and west, except on Sunday, on which day the mail ought not to be carried. Within the past year, a new Post office, called Bloomingdale, has been established at the Seminary. Bloomingdale is more convenient than Arcadia, but mail matter sent to the Principal at Arcadia, as heretofore, will reach him promptly. Both offices are in Sullivan County, Tennessee.

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The main building, which is comfortable, has, within the past year, been painted inside, and it is intended to make other improvements very soon. Plans have been formed to erect a more commodious school building as soon as practicable. The reputation of the school and the increasing demands made for enlarged accommodations, make this very desirable. Any donations that may be made to assist in building, will be very thankfully received. Within the past few months, about twenty-five lots have been sold, and a number of houses already built—all in the interest of the school.—Good citizens who have children to educate, are requested to consider the advantages of buying lots and building houses.

EXAMINATIONS AND REPORTS.

Reasonable examinations are held at regular intervals, to make the students more thorough and ready in their knowledge. There is a public examination of all the classes at the close of each Term. Written reports of the attendance, punctuality, scholarship, and deportment of the students, are made to parents or guardians each month, and a general average is read at the close of each Term.

LITERARY SOCIETY.

There is connected with the Institution a Literary Society which has done excellent work.

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Our course of study is seen to be quite full. Besides this, advanced students preparing for the ministry, may have opportunities to read New Testament Greek or study the Elements of Hebrew. A class in Elementary German will be formed if there should be a sufficient demand. German and the Greek Testament were studied the past Term. Exercises in Declamation, Composition, or Oration, are required of the students once in two weeks. Students who desire regular special instruction in Elocution, use a text book in this branch. Many of our students study Elocution.

FACULTY.

The School is now under the entire control of the Principal, who is a professional teacher holding diplomas from two Universities, and who has had an experience of more than sixteen years in teaching. Our assistants are competent and experienced. Sometimes one or more of them are absent, but we always have sufficient help. It is designed to have teachers for the different departments according to the demand.

INSTRUCTION, APPARATUS, ETC.

All classes, from the highest to the lowest, receive due attention. It is our aim to use text and reference books equal to the best; but instruction is not confined to text books.—Much outside, collateral, practical work is done. All students use the black-boards. Charts, also, are used in primary spelling and reading classes. A good artificial globe is used to illustrate Geography and Astronomy. Students in Astronomy also learn to name and point out the leading constellations and principal stars. Students studying Surveying, have free use of suitable instruments. Very satisfactory work is done in this branch. Students in Botany devote about one-fourth of the Spring Term to the Analysis of plants. Our classes have analyzed and discovered the names of more than seventy-five species on an average. Each member of the class the past Term analyzed eighty-eight species. The Principal has collected numerous geological and mineralogical specimens from various parts of the United States. Valuable ad-

ditions have been made to his cabinet by purchase and by donation. To those who need them, these specimens are useful for illustration. We endeavor to use all the best Methods of instruction.

SPECIMENS FOR CABINET AND MUSEUM.

It is designed to collect specimens for Cabinet and Museum, to illustrate more fully than we have yet been able, the department of Mineralogy, Geology, and Zoology. Classified objects for illustrating natural science, are very interesting to students, and enable them to understand much better the descriptions in books. We desire specimens in great variety and in large numbers, for every department of Natural History. More especially and specifically, we want all kinds of ores, crystals, fossil remains of animals, minerals, shells, corals, petrified wood, moss, etc., granites, marbles, Indian relics, curiosities, etc., etc. We ask present and former students and patrons, and all others who desire to advance the interests of education, to send specimens for our Cabinets and Museum. Donors are requested to give the name of the locality from which the specimens are taken. Masons, miners, farmers, and others, may with but little trouble, make very valuable collections. It is intended to publish in our next Catalogue the names of contributors.

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ATTENDANCE.

Students will be admitted at any time, but it is important that they be in attendance at the opening of the Term, and remain until its close. *Attendance should be regular, if possible. Irregular attendance cannot secure the best results.*

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MUSIC.

Every student has the privilege of studying the elements of Vocal Music without extra charge. About thirty students were instructed the past year. Instrumental Music has been taught the last five Terms. Satisfactory progress has been made by the students. It is desired to continue this Department under a competent teacher. The charge for Tuition will be two dollars and twenty-five cents per month, which is much below the usual price. The new Music room has been neatly painted.

TEXT-BOOKS.

The Bible, Webster's Spelling Book and Watson's Complete Speller, Watson's Independent Series of Readers, Webster's Dictionaries, Lamson's Writing Books, Peck's Primary Arithmetic, Peck's Complete Arithmetic, Davies's University Arithmetic, Colton's Common School Geography, Mitchell's Ancient Geography, Houston's Physical Geography, Harvey's English Grammar, Quackenbos's First Lessons in Composition, Quackenbos's Composition and Rhetoric, Ridpath's or Barnes's History of the United States, Anderson's Manual of General History, Davies's Elementary Algebra, Peck's Manual of Algebra, Peck's Manual of Geometry and Trigonometry, Davies's Surveying, Peck's Analytical Geometry, Peck's or Davies's or Loomis's Calculus, Bryant and Stratton's Book-Keeping, Steele's Natural Philosophy, Steele's or Cutter's Physiology, Steele's or Olmsted's Descriptive Astronomy, Steele's Chemistry, Hooker's Natural History and Steele's Zoology, Dana's Geology, Wood's Botany, Peck's Mechanics, Olmsted's College Astronomy, Champlin's or Chapin's Wayland's Political Economy, Townsend's or Young's Civil Government, Coppee's Logic, Haven's or Whately's Rhetoric, Hart's English Literature, Hopkins's Evidences of Christianity, Munsell's or Porter's Mental Science, Wayland's Moral Science, Gallaudet's or Woolsey's International Law, Harkness's Introductory Latin, Latin Reader, Latin Grammar, and Latin Composition, Harkness's First Greek, Chase and Stuart's Cæsar, Cicero's Orations, Livy, and Cicero de Officiis, Chase and Stuart's or Searing's Virgil, Chase and Stuart's or Anthon's Horace, Anthon's or Chase and Stuart's Tacitus, Hadley's Greek Grammar, Jones's Greek Prose Composition, Kenrick's or Crosby's Anabasis, Johnson's Herodotus, Anthon's or Boise's Homer, Anthon's Xenophon's Memorabilia, Tyler's Plato, Champlin's or Tyler's Demosthenes, Comfort's German, Green's Elementary and Larger Hebrew Grammars and Exercises, Myer Levi Letteris's Hebrew Bible, Bullions's Latin Dictionary, Groves's and Liddell

and Scott's Greek Lexicons, Tregelles's Gesenius's Hebrew Lexicon.

Besides the above, which are used mostly for study, standard reference books are used; also some excellent text-books not named.

Changes in text books are made when really necessary; but when made, we avail ourselves of the best Introductory and Exchange rates of publishers. The coming year we intend to examine new text-books and late revisions, that we may make any changes found desirable.

MISCELLANEOUS.

We respectfully ask those into whose hands this Catalogue may fall, to examine it with some care, to see whether we do not offer excellent facilities to those who wish to be educated. Read the following items:

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You should lose no time to cultivate, to the greatest extent, the immortal minds of the children that have been intrusted to your care; but you should seize the first favorable opportunity to give them the best education possible. A good education will be vastly more valuable to them than the richest earthly treasure which you may leave them. It may be that some of you have shed bitter tears because your opportunities for educating yourselves in early life, were unfavorable. You may have had some success; but with a good education, you could have done much better. You have grappled with the stern realities of life at a great disadvantage. You should not allow your children to suffer in like manner. With a good education, they may be happy and useful; but without it, their lives will, at the best, be comparative failures. Even small children have special need to be intrusted to the most skillful teachers.

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The time has come when every young man or woman must receive a liberal education as a preparation for life's work. Accomplished men and women are in demand for the active and important duties of the age. In every useful occupation, trade, or profession, there are loud and numerous calls for the educated; but there is not much demand for those whose mental powers are undeveloped. The age in which they live, our country, the church, the world, and God, demand that all go upon the stage of active life prepared, head and heart, for the greatest good. You need not say you are too poor to discipline your minds. Comparatively few of those who have been most distinguished for learning and usefulness, had the best advantages in early life. Many of them were very poor. Many graduated when over thirty years old. You may graduate at that age, or when younger. But you would better be prepared for life at the age of *forty* than *never* to be prepared. If you are determined, and will be industrious, economical, energetic, and persevering, you can succeed, however poor you may be. You *ought* to educate yourselves. Do not wait for what you may consider a more favorable opportunity.— Act without delay.

NOTE.

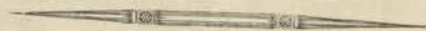
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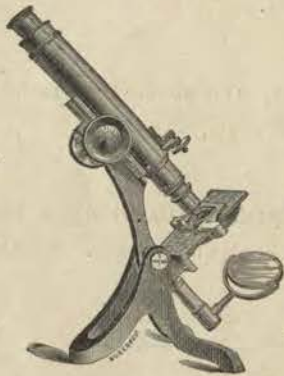
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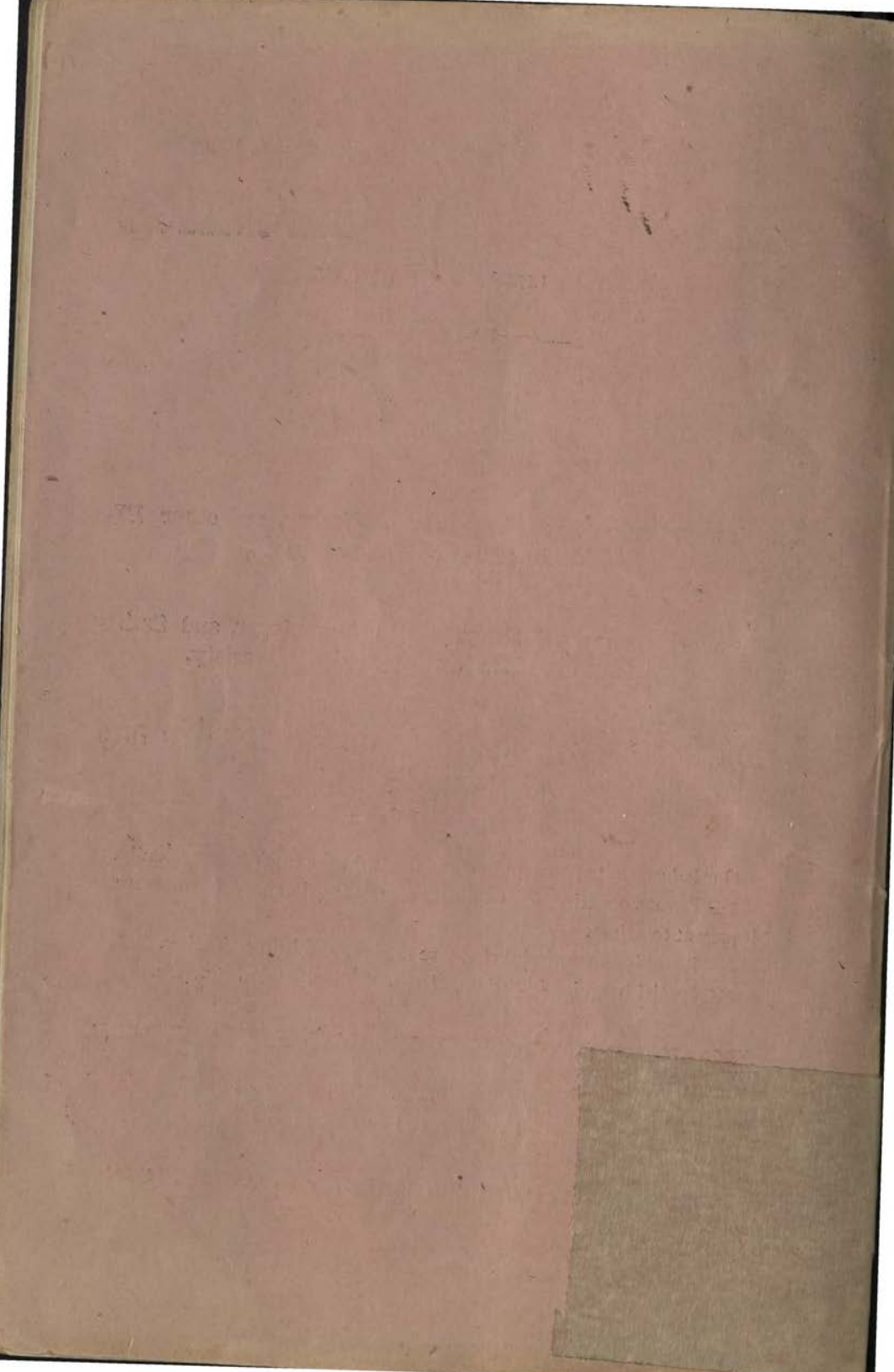
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Our Regional Past-Kingsley Seminary At A Glance

Keep this

By: Belle Gardner Hammond

Uncle Joe

Joseph Ketron was born in 1837 in a community now called Bloomingdale, Tennessee. He was the oldest of the thirteen children of Watson and Mary Cookenour Ketron. At an early age, Joseph showed an intense desire to become a scholar, however, he had little opportunity to secure instruction during his boyhood. At that early time schools were not regularly conducted and sessions were short. He learned his three R's at home. Later he studied briefly at Fall Branch, Tennessee, and at Ratherwood. Webster's Dictionary was a great help to him. After he was able to get a dictionary he tried to learn one hundred words and definition daily. He started teaching school when he was eighteen years old.

A wound he received in 1863, while he was serving in the Civil War, ended his Military Career, and he returned home. He then became principal of Reedy Creek Academy, a position which he held for nine years.

Joseph continued until the end of his life to search for knowledge. In 1874, when he was about thirty seven years old, he entered East Tennessee Wesleyan University, where he studied and served as a tutor for one and one half years. In 1876 he graduated from Illinois Wesleyan University at Bloomingdale, Illinois with highest honors.

After he graduated from the University, Joseph taught one session at New Market, Tennessee, and then returned to his native Sullivan County, where he taught for the remainder of his life. He could have received more money and lived a life of much greater ease elsewhere, but he felt the great need of a good school in his own part of the country.

Joseph was a versatile man and he put his knowledge to use in many ways outside the school room. He was a very religious man. He was converted at an early age in a meeting at the Reedy Creek Camp Ground and lived a consecrated christian life. His school was always opened and closed with prayer.

August 6, 1877 Kingsley school was chartered as a church school, with Professor Joseph Ketron as principal. The building had been erected for a church and the deed stated that the "trustees may also allow schools to be taught". The church was a one room frame

building forty two by thirty feet in size. The material and construction cost of \$150. Joseph Ketron apparently directed and did much of the construction work himself. Carpenters who were hired to help were paid one dollar per day. These workmen could board at the rate of one dollar and fifty cents per week. A music room erected on the campus at a later date. This was "largely at the expense of the principal" Professor Ketron served as principal and instructor at the Seminary for twenty five years. One thousand or more students attended the school during that time.

Kingsley Seminary was located on Old Reedy Creek Road. It was in a farming area, where farms were large, (one hundred and two hundred acre tracts), some larger. The farm which boarded the campus on two sides consisted of almost six hundred acres. Contact with city life was rare. Roads were poor, there was only one stage coach road close by and other roads, in the winter, were barely

passable even for wagons. Quite a bit of the country was still heavily wooded.

Students who lived near enough walked to school, others rode horses. There was a log barn on the farm which joined the campus. Students kept their horses there. If they were financially able they paid for the use of the barn.

The school was not used by local and regional students. Students were enrolled in the tiny, isolated school from nine states other than Tennessee. They came from as far away as Maryland, North Carolina, Mississippi, and Kentucky. Professor Ketron had dormitories built to house a number of the students, others boarded in private homes. Board, which included "table board, room and fuel, was obtainable near the school for \$1.25 per week". Later the price was raised to \$1.50 per week and at this higher price oil was furnished for the students lamps. The very few girls, who attended the

school from a distance, stayed in private homes.

In 1878 it was announced that instruction in any of the regular college courses were available. Students could study pre-medicine, Latin, Greek, German and Hebrew at the school.

In 1881 the Holston Conference of the Methodist Episcopal Church made the school a conference pre-ministerial seminary. The members of the Holston Conference thought very highly of Professor Ketron and his school. It was stated in 1882 that Ketron was one of their most successful educators. It was estimated that about sixty young men studied for the ministry under him. In spite of this, conference provided little financial aid for the school.

Kingsley served as a primary and secondary school. The state paid for that instruction. A normal course was added in 1883. That was the last change made in the school's curriculum during the existence of the school.

Kingsley Seminary was financed by a small amount of financial aid from the Methodist Church, along with Tennessee public school funds. The chief source of finances was from tuition fees. Many students were unable to pay their tuition in full and Joseph Ketron would not turn them away. The money collected was not sufficient and Ketron was compelled to bear a large part of the financial burden himself.

A small village, named Bloomingdale, was laid out a short distance from the school about 1883. A Post Office was soon established in the village. Sometime after that, the name Reedy Creek Road was changed to Bloomingdale Road. Later the center of education shifted from Kingsport to Bloomingdale.

After the death of his father Joseph Ketron managed the family farm, cared for his blind mother and continued to carry his heavy load of work at the school. In 1901 he had pneumonia from which he never fully

recovered. Later he contracted tuberculosis. He died November 1, 1901. He was buried in Reedy Creek Camp Ground Cemetery at Areadia, Tennessee.

Plans had been made for a new school building before Professor Ketron's death. A new building erected in his honor, was completed in 1904. The school never again had the prestige it once had. There were two reasons for this, the death of Joseph Ketron and the fact that private schools were decreasing over the state. This was due to the rise of the public school. In 1907 conference agreed to sell the new school to Sullivan County for a public school.

The old Kingsley Church building was used exclusively as a church after the new school building was erected. It was replaced by a new brick church building in 1947.

Ketron High School, now Ketron Middle School, was named in honor of Joseph Ketron our great regional educator.