

Selective Service Releases Policy Statement

In an effort to clarify much of the confusion with regard to student draft status, Mrs. Dorothy E. Coner, Selective Service Co-ordinator of Local Boards 1 through 7, has recently released to our publications office a statement of official facts concerning the military draft.

Green River College and not the draft board determines the student minimum load requirement, which has been set by the administration at 14 unit hours per quarter to qualify for full-time student status.

109 Forms

The 109 Form, which you must request in person at the front office, is the official certification of your status, and upon this form alone the draft board bases the grant of II-S deferments. Deferments granted this fall remain in effect until November, 1966 at which time you must reapply. Deferments are granted on the criteria that you meet the minimum load requirement, and that you are satisfactorily progressing toward a degree, and this

New Classes Planned for Winter Quarter

Several new classes will be offered by the humanities department for winter quarter, including Drama 151, Art Appreciation 129, Introduction to Journalism 201, and Ethics 110, a Philosophy course.

The science department is also offering several new courses including Zoology 112, Botany 112, Soils 201, and Calculus 124.

Skating will replace golf in the physical and health education department winter quarter. Another addition to this department is volleyball 118.

Adjustment Psychology 201 is one of two new classes offered in the Social Science Department. This department will also offer Anthropology 100, a new course, in January.

A complete list of classes to be offered winter quarter will be available to students near the first of November. Dean of Instruction, Ray Needham, is working with all instructors. Green River's courses will be equivalent to courses offered in the five major education institutions in Washington: the University of Washington, Washington State University, Western Washington State College, Central Washington State College, and Eastern Washington State College.

Art Peterson to Head Club

Art Peterson has been elected president of the Management Club. Officers under him will be First Vice President Rick Jenson, Vice President Bob Reis, Secretary Pam Spiller, Treasurer Greg Timblin, Reporter Beth Krinkle and Historian Linda Pedersen.

The Management Club is made up of students in business administration. These students usually work and spend the rest of their time going to school and sleeping; they have no time for leisure.

applies to the people in the technology department as well.

Statutory deferments, designated as I-SC, are granted and effective until the end of your academic year.

MARRIED STATUS

Students married after August

26 will be processed as single men and therefore must apply for student deferment, whereas those married prior to that date are eligible for the marital status.

Mrs. Coner strongly emphasized in her statement that young men should not "panic" at the time of

their physicals because it takes from one to two months for inductions to be passed and it takes about that long to process the 109 Forms. It has been reported that students, believing their induction to be inevitable, enlist immediately or fall prey to

the eager recruiting officers who make use of that belief to bring in new recruits. Mrs. Coner reminded all young men in college that as soon as the 109 Forms are processed it is highly probably that you will receive the II-S deferment. In the event you are drafted, the new selective service policy allows you to enlist in the service of your choice after receiving your induction notice.



Vol. - 1

Friday, October 8, 1965

No. 2

Sixteen Students Join ASB Council

Presiding over the Green River College student body for the 1965-66 academic year, will be Barry Maynard as president of the governing Student Council.

The Council consists of 16 student representatives and Alana Hoffman as secretary.

There will be two meetings a month until a regular schedule of events and meetings can be organized.

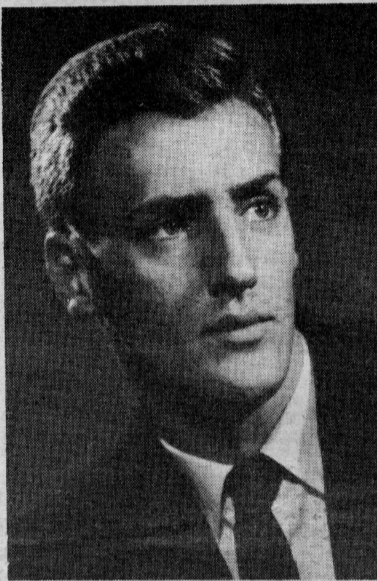
This will be the governing body of GRC until next spring, when official student body elections will be held and officers for both classes are elected.

The main topic on the discussion table now is that of designing a sufficient constitution by which the activities of GRCC will be governed in the coming years. Constitutions from nearly every college and university in the state will be reviewed and the sections best suited for our purpose will be considered as a skeleton for the official constitution of GRCC.

Green River Will Host Counseling Conference

With more and more emphasis being placed on the attributes of junior colleges, Green River will host a counseling conference for some 20 local high schools, Friday, October 22. The main purpose is to acquaint school counselors with the programs offered by the college.

The session will open with a no-host luncheon at the Auburn Elks at 11:30 a.m. The meeting on campus will begin at 1:15 with members of the staff and faculty speaking on phases of the campus and college program. Coffee and informal discussion will follow the speeches.



JAMES M. STRUNK

Jim Strunk to Head Staff

James "Mike" Strunk, a 1963 honor graduate of James Monroe High School in the San Fernando Valley, California, will head the staff of school paper, adviser Ed Eaton announced this week.

Strunk was the editor of an award-winning school paper in one of California's largest high schools. Monroe was the third-ranked high school in the California school system.

TRAVELER

After graduation from high school, Mike did quite a bit of traveling. He was no stranger to travel. Although he was born in Hollywood, Mike lived in various parts of the country during his school days, calling such places as New York, Pennsylvania, and even Renton, his home. He attended the ninth grade at Renton

In the summer of 1963, Mike came to Seattle to enroll at the University of Washington in pre-medical school but found he needed to go to work before he could afford to enter college. He worked as a cabinet finisher near Lake Union and this fall enrolled at Green River while he saves to go to the U.W. He plans to enter the university next fall.

The 20-year-old pre-med major wants to become a doctor and specialize in psychiatry.

MANY INTERESTS

He has a wide variety of interests. He's a sports car enthusiast and is on a Lotus team with interests in both driving and pit crew; he plays the guitar and trumpet and has written some music, primarily folk songs and some sonatas; he likes to write and hopes to continue with it; he's been in a number of plays and has won a high school drama award; he has an active interest in bull-fighting and he loves to travel.

Mike, who speaks English, German, Armenian, and some Norwegian, is of Norwegian heritage with a number of relatives in the Ballard area.

As editor, Mike hopes to use the college paper as a forum for the stimulation of analytical thought, and a "true market place for exchange of ideas."

He feels, "One of the greatest values of a newspaper is in its capacity to serve the college, by being informative, by speaking the truth with integrity, and using its powers of praise and criticism without prejudice, motivated by the desire to be constructive and for the purpose of improvement and growth in the life and work of the campus."

Reading Clinic Established

Many college students now find reading of assignments to be a problem as they have had no instruction in reading ability since elementary school. To help compensate for this, Green River is offering a reading clinic, with a two-fold purpose. The clinic will help students who want to improve their comprehension, vocabulary, or speed.

It will also be of great help to those students who are good readers now, but would like to still

Adult Education Classes attract More Than 1,100

The fall quarter night school has begun with an enrollment of more than 1,100 students, according to Harold Taylor, director of the college's adult education program.

Many classes are overflowing, especially business machines, welding, and home economics. By definition these are small classes. Transfer classes are usually large, generally numbering 35 or more students.

English was in such demand in the evening that two sections were started. There was also a large appeal for College Accounting (210) and Business Law (201.)

All rooms now available at the college are used Monday through Thursday with the conference room being used twice a week.

improve on their reading.

Conducting five daily classes and one night class per week, Miss Sandra Gallaher and Mr. Jerry Johnson are helping those students who desire to enroll. As there are never more than 20 students in any of the classes, there is more individual help available to the student. The class is geared to the progress instead of the progress of the class. In this capacity, the student has a better chance of helping himself, without having to compete with the rest of the class.

At the beginning of the quarter, each student is tested on his ability in comprehension, vocabulary, and speed. From the test results, the student and instructor know just where help is needed.

Capsule Comment

SCIENCE LAB LOOTED

Detectives are working very hard trying to solve the recent crime committed at Lee Hill Elementary School. Monday morning, Biology teacher, Mr. White discovered that four microscopes, skeletons and charts were missing from the laboratory. There was no apparent vandalism. Twenty-three hundred dollars of equipment was taken, putting this case in the grand larceny category.

GROWING TRAFFIC PROBLEM

Both the King County Sheriff and the State Patrol authorities are seriously concerned with the traffic problem in the Green River College area.

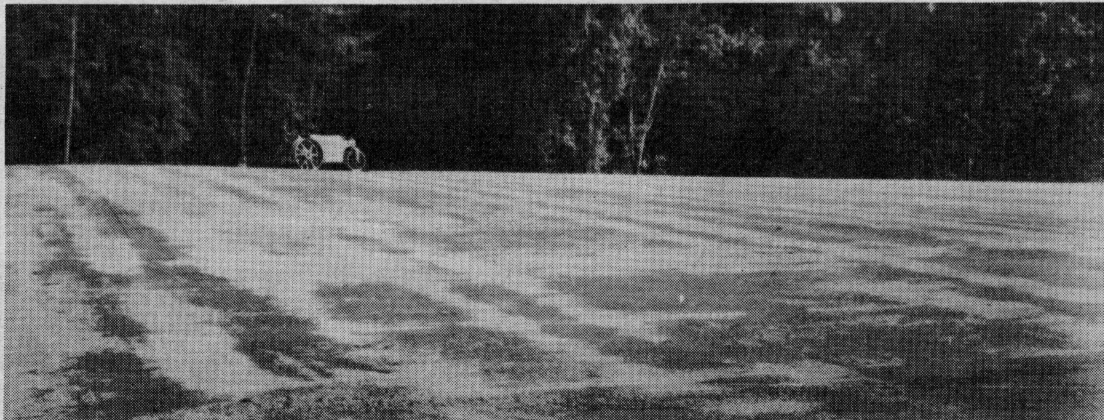
Since the opening of the school year, there have been six automobiles involved in major traffic accidents. The police authorities have received an alarming number of complaints regarding reckless and high-speed driving against the students of Green River.

Earl Norman, Dean of students, has grown equally concerned over these incidents and has strongly admonished the student body to correct this problem immediately. If this type of irresponsibility continues it may very well result in the loss of lives and most certainly in the loss of licenses and money paid out in car repairs and ticket violations, he indicated.

This College is in existence largely due to the cooperation, understanding and efforts of the Kent-Auburn community. College leaders point out that we should certainly have enough consideration and respect to that community to regard its laws, the safety of its children, and the general welfare of all those who live and drive in the community.

ABUSE OF STUDENT CENTER

It has come to the attention of Dean Earl Norman that the Student Center is being abused. He reports that cigarette butts, lunch sacks, milk cartons, wasted food and various other garbage has been left on the tables. This shows a plain lack of conscientiousness of the students. Other students have to eat, work and spend a good deal of time in that lunch room, so students are urged to pay more attention to tidiness.



A lonely tractor working on final phase of new Green River parking area, soon to accommodate 250 additional student cars.

"Speaking Out" —

Man in Exile Must Find A Way Back

Out of the midst of the massiveness and immense sprawl of the twentieth century, there has arisen a spectre; tragic in its countenance, haunting in its solitude, which is the hallmark of a fundamental problem, the elemental challenge that confronts contemporary man, and to which he is now compelled to address himself. This essential problem is the spectre of man in isolation, in aloneness and separation one from another.

Because man has lost, or perhaps because he has never mastered the skill of meaningful communication, he is out of communion with his fellows, his God, his nature, and most despairing of all he is out of communion with himself. Man is in a circumstance of alienation as a result of his inability to communicate. And when communication is wanting, marriages are destroyed, friendships are broken or never made, fear suppresses compassion, suicides are committed, governments fail their people, nation wars upon nation, white becomes the enemy of black, and books and human beings alike are burned at its stake.

With each transgressions man's isolation is increased, and he is driven further out of communion with his own people and his own world. And that severance of kinship, that lonely exhalation is the most poignant of tragedies, because man is committing treason against his own nature, and causes unnecessary despoliation and waste of his own life and creative soul.

That kind of waste which is caused by inarticulation and alienation is not an irrevocable condition and therefore is a thing not to be tolerated.

It is this concern for communication, and the problems caused by the lack of it, that has brought us to reflect on the value and function of journalism particularly, because it is a means of communication by definition and therefore a potential tool with which we can eliminate at least some of that wasting of man's creativity of which we have spoken.

It is precisely that intention to which we are bound, and committed: to establish this newspaper as a vehicle with which informa-

tion, ideas, opinions, discussions, plans of action, and provocative thought can be stimulated within, transported to, and especially received from, you, our fellow student.

The whole parameter of communication is not just an ethereal concept, it is a very real skill, just as lack of communication is a very real problem. A skill must be learned, and learning takes practice and practice means doing it, not just talking about it as we have done so far. Realizing that, we would like to propose, for your consideration and action, one feasible approach which hopefully will suggest a solution to one aspect of this complex problem of the lack of communication.

Most of us are sensitive to the problem that often people in need of help never come into contact with people able and eager to give that help, principally due to the insufficiency or total lack of communication between these two groups of people. As an approach to this specific problem, we propose to use this newspaper to aid those students with extra academic needs to get in touch with those students who are able and willing to offer help in meeting those needs.

In other words, we are trying to organize a student-run tutoring service which would come to the aid of anyone who might be having difficulty in a particular subject or field and who could benefit from individual help and guidance outside the classroom.

The system would work roughly like this: from each of the departmental heads representing Business, Humanities, Nursing, Science-Math, Social Sciences and Technology we will compile a list of recommended students willing to contribute part of their time as tutors in their respective fields, and then file their names, schedules and subject specialty in our publications office. When a student is having trouble with a course, he then submits his name, schedule and area of difficulty to the publications office. Our staff would then correlate that student with a tutor and arrange a meeting place and time mutual to both, probably a common free hour during the day. Then these two students could work out the details for all subsequent meetings and work together until the problem is work-

ed out satisfactorily. We could easily notify both student and tutor of their appointed meeting either by use of a bulletin board outside of room 52 or by publishing the information every two weeks in a special section in our newspaper.

This service, if put into practice, would be completely a student affair, both the responsibility and the administration. Consequently, its worthiness and workability is contingent solely on your attitude toward it, your faith in it, and your desire to make it function. For this reason we urge you to express your feelings to us in room 52, either in writing or verbally at your earliest opportunity. Do make an effort to state your opinion, whether negative or affirmative, in order that we can either try to get this thing off the ground soon or scuttle it, whichever is your will.

For our part, we strongly encourage it, essentially because we believe in the soundness of working together to get a job done, and of being concerned about the welfare of others and putting that concern into action when you find the need is there. Taking the overview, we are also optimistic that this kind of student interaction will create an atmosphere in which people, quite simply, will communicate with one another. Toward that end we consider any effort a worthwhile one and we hope you will concur.

Only by developing the skills and the means of communication can we begin to establish that kind of human communion that makes life a meaningful, abundant, and good thing to hang on to rather than throw away as so many have done. Life, empty of that communion, is hollow, sunless, and an odyssey of vexation.

This loss of communication, and the haunting spectre of man that it has borne is of cataclysmic significance for this reason: the isolation of each of us, and the continued alienation of man one from the other sows a harvest of exhalation, bitterness and waste . . . and finally comes, like the locusts of the fields, to devour and destruct the human spirit. And the loss and destruction of only one human spirit is a matter of enduring sorrow, a thing to be mourned, but most fervently it is a thing to be prevented.

—James M. Strunk

THE GATOR TALE

The GATOR TALE is published fortnightly except during examination weeks and holidays by the Associated Students of Green River College. Views expressed herein are those of the student editors and signers of articles and letters are not necessarily those of the journalism faculty or of the college administration.

JAMES M. STRUNK, EDITOR-IN-CHIEF

Make-up editors Gary Russo and Steve Rhodes
Exchange editor Stephen Bradford
Adviser Ed Eaton
Staff Bax Barton, Colette Lunstad, Gary Jorensen, Connie Brown, Gail Poste, Janis Whitford, Danny Zivanich, John Jones, James Jacobsen, Marlene Frank, Kris Tourville, Glen Wilber, Casey Shipreck, Phil Hansen, Lee Pravtz, and Greg Timblin.

THE LIBERTARIAN HERETIC—

Two Contradictory Premises; Liberalism Funeral Imminent

(Editors Note: This is the first of a series of articles written by the staff political columnist, Gary Russo.)

Liberalism is clearly the dominant political philosophy of the United States, and this would be a good time to examine the basics of this philosophy sans its rhetorical foliage. The following two basics, which we may hesitantly call principles, are contradictory, but this to the modern liberal is no problem. Contradictions are rationalized by a budding double-think.

The first of two basic principles is a fear and distrust of the individual. The liberal sees the individual as basically selfish and ambitious, who, when presented with the opportunity, will further his own selfish ends and, in the process, injure the common welfare. The liberal assumption is that an individual's selfish interests are invariably opposed to the common welfare. This fear and distrust of the individual manifests itself in a number of ways: social welfare programs, anti-discrimination bills, government programs designed to promote culture. These laws and programs, it should be noted, are not designed to enforce legal concepts, i.e., the protection of life, liberty, and property; but rather these laws and programs are designed to enforce moral concepts, i.e., the "right" and "good" thing to do. The tendency toward enactment of moral laws is an indication of the fear and distrust of the free moral man.

The attitude of the liberal changes, however, when this individual becomes a member of the "masses." The formerly selfish and ambitious individual becomes a virtuous and benevolent citizen. This is a demonstration

of the second basic liberal principle under discussion—that is the belief in a "mass consciousness," sometimes referred to as the "majority rule principle." The contemporary liberal, while putting the individual's morals in chains, calls simultaneously for the unleashing of the masses into all spheres of human activity. Madison's "auxiliary precautions" are regarded as out-of-date and a hindrance to the will of the majority. Government, liberals contend, must respond immediately to every whim and caprice of the majority.

The above discussion of two principles of modern liberalism demonstrates the intellectual bankruptcy and degeneracy of contemporary liberalism. The

once proud advocacy of the free man has degenerated into a jumble of contradictions. In the name of liberalism, cruelty and tyranny are tolerated; an intellectual and social orthodoxy is demanded; and disrespect for law is promoted. All of these things point to the demise of liberalism's intellectual respectability.

Liberalism is dead. An obituary will not be found in any newspaper. Martin Luther King will not attend the funeral.



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Jones Praises Community Colleges

By Connie Brown

"Dedicated" is one of the many words to describe Dr. Emlyn Jones, professor of history at Green River Community College. Before coming to Green River, Dr. Jones headed a department with 76 teachers under him at the University of Wisconsin. His first love being teaching, he gave up his job at Wisconsin and joined the staff at GRCC.

In answer to the question: What role are junior colleges playing in our society today? Dr. Jones presented the pros and cons of attending a junior college or choosing a university. A junior college probably has better teaching where more attention is given to the students because of smaller classes. During the first two years of a large university there may be hundreds of students in one class. The professor may have little or no personal contact with any of his students. The actual teaching is turned over to assistants who correct papers and present the grades.

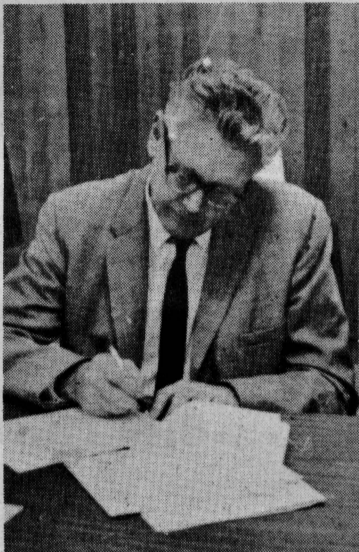
At a junior college instructors are trained for their jobs and are experienced teachers.

On the other hand, at a large university students may hear the best professors, writers, and other such speakers. The prestige of large universities is also greater because their names are so well known. A person is noticed if he has gone to such a university.

According to Dr. Jones, "In colleges today more emphasis should be placed on practical values as well as on abstract ideas. Many students profit more by vocational study than purely academic courses. In a large college a course such as auto mechanics is not as highly regarded as that of say, literature. In a junior college, however, there are no prestige courses. All are considered of equal value."

In regard to the preparation of transferring J.C. students, Dr. Jones mentioned several important factors. "We must remember that college is serious business and that competition is severe. Only those maintaining a "C" average or better in a junior college will have a chance to make a go of it at a university. College courses are tougher and there-

fore, there must be more time spent on reading and thinking." In conclusion he commented, "This school has been well planned and is one of the most beautiful community colleges in the West. All students fortunate enough to enroll here and all teachers fortunate to be on the staff should feel proud to be in at the start of such an institution. We should all thank the people of Auburn for the many hours spent and sacrifices made to provide this chance for us. This is a real investment in the future."



DR. JONES

Forensics Squad May Be Started

GRCC may enter forensics competition on an intercollegiate level this year.

Students interested in public speaking and debate should attend a special meeting Tuesday, October 13, in the teachers conference room. The purpose of the meeting is to determine student interest in forensics.

If a team is formed it will be an extracurricular activity covering debate, impromptu, oratory, extemporaneous and interpretive reading.

Happiness Is a Student Deferment, A Car Pool, A Parking Place . . .

Happiness is a smog filter in the student center.

Happiness is finding the halls empty between classes.

Happiness is winning match-stick football.

Happiness is a teacher postponing a forgotten assignment.

Happiness is returning to your car and finding it just as you left it.

Happiness is not hitting the sweep during bowling class.

Happiness is going to a dance and finding just as many girls as boys.

Happiness is not spilling your purse in the library.

Happiness is listening to a lecture without the guy in front of you making wise cracks.

Happiness is a student deferment.

Happiness is walking across the parking lot without getting hit by flying gravel.

Happiness is catching the bus to Lea Hill.

Happiness is an El Rancho triple feature.

Happiness is having your borrowed pen returned.

Happiness is having your first class at 11.

Happiness is having your last class at 12.

Happiness is having the library having the book you need.

Happiness is belonging to a car pool with all girls but you.

Happiness is getting your story to the editor on time.

Happiness is getting an issue of Gator Tale.

Happiness is an older brother who has had the same courses as you.

Happiness is coming to school five minutes till class and finding a parking space in the library lane.

Happiness is taking English from Miss Bonnell.

Happiness is not being thirsty enough to drink GRCC water.

Happiness is being a skin diver.

Happiness is having the bird of paradise fly up your nose.



Construction activity on the Green River campus is in full swing as workers battle to meet at January deadline on some of the buildings.

Students, Faculty Await Use Of New Buildings Due Next Quarter

Students at Green River College by this time next quarter will probably be meeting in more classrooms on campus. A number of the buildings now under construction should be finished by January.

The buildings include a science-technology complex, a humanities-social science complex, and a trades and industry center.

These new buildings will conform to, and accentuate the natural forestlike setting of the college, complete with natural colored stain siding, cedar shake roofs, rust-colored trimming, and river-like pea gravel accenting the exterior walls.

UNIQUE FEATURES

The interiors of both the science-technology complex and the humanities-social science buildings will feature conference and reception rooms, staff lounge, work areas, and study galleries.

The study galleries, one of the most unique features of the overall campus plan, will be circular glass enclosed rooms, featuring carpeted sunken floors, cedar ceilings, and recessed lighting for easier reading.

The faculty offices will be located on the second story level of each complex, providing easier accessibility for both student and teacher. Each office has a window to the outside and each will have an entire wall of stained 1x4

rough sawn cedar which will serve as a tackboard.

The science-technology buildings are scheduled for completion by winter quarter. The other buildings should be finished before spring.

When all the buildings are finished and more classroom space is available, the library will be able to "grow" into some of the classrooms now being used in the library learning center.

Growing Library Adds Materials

Many persons have inquired concerning the schedule for the library.

At the present time the schedule is as follows: Monday - Thursday, 8 a.m.-9:45 p.m. Friday, 8 a.m. to 5 p.m.

The library has a large selection of reference material. Included are four sets of Britannica with its scholar edition and 1965 editions, new Collier's encyclopedia and a new Americana with an older edition (scholars) of the Americana.

New books are being constantly added to the present 3,500 on hand and are being catalogued and placed on the shelves as rapidly as possible for use. Another 1,000 are on order now and eventually, says Librarian Orville Hansen Green River will have about 40,000 volumes in the library. The entire building which now is used as library will then become known as a library study center.

Seating just now is inadequate but Mr. Hansen says that additional chairs just delivered will soon be placed to help the situation.

Mr. Hansen says he hopes to talk to every student at least once through English classes or other groups to explain and encourage effective use of the library.

News Copy Due Early

Students and faculty members wishing to write letters to the editor, special features, club news, or any other articles must have copy in by Friday morning, the week before publication.

Cross Country Schedule Set

Intercollegiate sports at Green River College will open officially on Thursday, October 14, with a cross country meet at Highline College.

Although Green River College has no track or specially designated course, a team of five boys has been turning out regularly and getting in shape for the opener. Presently in training to represent the Gators at the meet are Chris Luther, Mick Gillispie, Dennis DeMers, Gary Baird, and Bruce McGovern. All were lettermen on their high school teams.

The tentative cross country schedule as released by Mr. Auburt is:

Thur., Oct. 14 Highline College, There.

Fri., Oct. 22, Centralia College Invitationals, There.

Fri., Oct. 29, Clark College Invitationals, There.

Fri., Nov. 5, Centralia College Invitationals, There.

Fri., Nov. 19, State Invitationals (Centralia), There.

Spring Quarter Play Set; Class Planned

Next quarter, there will be offered a three credit, transfer class called Drama 151. The basic principles of acting and class projects in acting, including some experimentation with reading theatre, will be included in the class.

During the Spring quarter, a three-act play will be directed by Mr. Ed Eaton.

The play will be held in one of the new buildings on campus, which will be converted into a temporary theatre in the round.

Anyone is eligible to try out for the play.

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