

1930-31

Superintendent's Annual Report



STATE DEPARTMENT OF EDUCATION

STATE CAPITOL

Atlanta, Ga.



Fulton-Milton

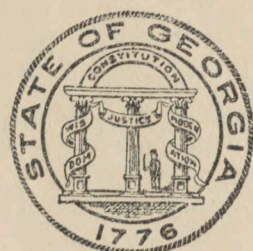
County or City

Include all Public Schools except.....

For the Year Beginning July 1st, 1930, and Ending June 30th, 1931.

I certify that the figures given in this report are correct.

.....
Superintendent of Schools.



M. L. DUGGAN
STATE SUPERINTENDENT
OF SCHOOLS

Department of Education

Atlanta, Ga.

June 15, 1931

Dear Mr. Superintendent:

In the preparation of this annual report form we have endeavored to arrange same so that the minimum amount of time and effort will be required of the Superintendents in making out the reports and at the same time supply the information needed.

All information called for in this report has been called for in previous reports. The information called for here is somewhat of a summary which we must secure in order to make our annual report to the Bureau of Education. The information called for on the other pages, as called for in previous years, is required by law and is needed by this office in the preparation of the annual report to the Georgia Legislature and in determining what are the educational problems of this state and how they may be solved. No program for the improvement of education in Georgia can be intelligently made without this information which is much less than that reported in other states.

While there are more pages in this report than in reports made previous to 1925, we believe less time and effort will be required in supplying the information than for the old form. We believe, also, that its form will result in less confusion and a greater degree of accuracy. The assembling of all information relating to teachers on one sheet and all information relating to enrollment and attendance on another, etc., brings together information needed in a form that lends itself to a study of these problems by the County Superintendent as well as by the State.

These forms are principally tabulation sheets rather than blanks upon which are to be placed the results of lengthy calculations. The minimum amount of calculation is required, it being our purpose to do as much of the calculation in this office as possible, thus relieving the Superintendent as much as possible.

The report this year as usual is in two parts, one dealing with financial statistics and the other dealing with general statistics.

The desire of many Superintendents to make their reports promptly is much appreciated. If they are delayed embarrassment is caused, sometimes resulting in tying up their funds. Please see, therefore, that this report is filled out and returned to this office promptly.

M. L. Duggan

State Superintendent of Schools.

ADMINISTRATORS, SUPERVISORS AND TEACHERS ⁽¹⁾

(White and Colored)

	Administrative Officers (Superintendents and Assistants and clerical help) (2)		Supervisors (3)		TEACHERS (4)									Grand Total Administrators, Supervisors and Teachers							
					Kindergarten	Elementary and Primary (1-7 Grades)			High (8-12)			Vocational									
	Male	Female	Male	Female			Male	Female	Total	Male	Female	Total	Male		Female	Total					
White																					
Colored																					
Total																					

- (1) Do not count any teacher or official twice. Do not include teachers of music, expression, etc., unless paid by Board.
- (2) Do not include superintendents if they teach one-half of class periods.
- (3) Do not include principals unless they supervise one-half or more of class periods.
- (4) When a teacher's time is divided between elementary and high school she should be listed under the one to which she devotes most of her time.

SCHOOLS ACCORDING TO SIZE ⁽¹⁾

(White and Colored)

	NUMBER OF TEACHERS EMPLOYED (1)																				Total No. Schools
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
White																					
Colored																					
Total																					

(1) In column one put the number of schools employing one teacher, in column two the number employing two teachers, etc., in column twenty put the number of schools employing twenty or more teachers.

EVENING SCHOOLS

(White and Colored)

	Number of Teachers		ENROLLMENT			Average Daily Attendance
	Male	Female	Boys	Girls	Total	
White						
Colored						
Total						

WHITE SCHOOLS---TEACHERS (1)

Name of School (2)	NUMBER (3)						STATE CERTIFICATES (Not County Licenses)							TOTAL ANNUAL SALARIES PAID					
	Elementary (4) * Grades			High School Grades			Total	NEW FORM							Male (5)		Female		Total
	Male	Fem.	Total	Male	Fem.	Total		Prof. Coll.	Prof. Norm.	Prof. Elem.	Prov. Coll.	Prov. Norm.	Prov. H.S. or Jr. Coll.	Prov. Elem.	High School	Elem. School	High School	Elem. School	
1 Summit	1	1	2			2						1	1	595			525	1120	560
2 Union City		6				6	1	2	1			1	1				4545	4545	130
3 Warsaw		2				2						1	1				1155	1155	56
4 West Haven		5				5	1	3				1	1				7140	7140	225
5 West View	1	1	2			2						1	1	630			525	1155	86
6 Young S.R.		12				12	2	7	1	1		1	1				16635	16635	525
* 7 Chestnut Ridge																	720	720	45
8 Fuller High				14	16	30	30	23			7			44370		42670		87040	2022
9 No. Fuller "				9	12	21	21	9			11		2	21005		24880		45885	1914
10 Russell "				14	20	34	34	23			11			40675		47765		88440	831
11 Milton High				4	4	8	8	8						5080		4140	6165	15385	720
12																			46873
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(1) Do not count any teacher twice. Do not include teachers of music, expression, etc., unless paid by Board.
 (2) Write name of school in this column.
 (3) Include superintendent and principal if they do any teaching.
 (4) When a teacher's time is divided between elementary and high school grades she should be listed under the one to which she devotes most of her time.
 (5) Add annual salaries paid all high and elementary male teachers in this school and enter totals in these columns.
 * Include kindergarten teachers here.

COLORED SCHOOLS---ENROLLMENT AND ATTENDANCE

Name of School (1)	ENROLLMENT														Average Daily Attendance (2)			
	GRADES													Male		Female		Total
	Kg.	1	2	3	4	5	6	7	8	9	10	11	12	High School	Elem. School	High School	Elem. School	
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(1) Write name of school in this column.

(2) To get the average daily attendance divide the aggregate days' attendance by the number of days school was actually in session.

WHITE SCHOOLS---BUILDINGS AND GROUNDS

Name of School (1)	Material Used in Building				No. Rooms in Bldg.		VALUE ACCORDING TO OWNERSHIP				IMPROVEMENT			
	Cement Stone	Brick	Frame	Log	Class	Other	County Board Value	Municipalities Value	All Others Value	Total Value	Built in 1930- 31	Value	Repaired in 1930-31	Value Repairs
1 Summit			✓		2	1	1200							
2 Union City		✓			8		12000							
3 Warsaw				✓	2		650							
4 West Haven		✓			6	3		13957						
5 West View				✓	2		1000							
6 Spring, S.R.		✓			12	4	65000							
7 Chestnut R				✓	1		1000							
8 Milton		✓			18	5	25000	+17326.54	=42326.54					
9														
10 Fulton High		✓			33	4	425,000							
11 No. Fulton		✓			27	10	130000	+7299	+23631	+106713.00	=267,643			
12 Russell High	✓				25	12	220,000							
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(1) Write name of school in this column.

WHITE SCHOOLS---MISCELLANEOUS

Name of School (1)	Grades Taught	Length of Term Days Actually in Session (2)	Transportation		Compulsory Attendance	Consolidation		Libraries		Value of School Equipment	Patent Desks Number of	Number of Visits By C. S. S.	Cost per Pupil in A. D. A. (3)	Rate of District Local Tax	
			No. of Teams and Trucks	Pupils Transported		Pupils Put in School	No. Consol. dated in 1930-31	Total No. Consolidated	Number Volumes					Value	For Maintenance
1 Summit	1-7							15	12.50	300			33.07	6 mills	1 1/2
2 Union City	1-7			22				125	110	500			42.65		
3 Warsaw	1-7									280			40.57		
4 West Haven	1-7							91	85	1000			57.38		
5 West View	1-7							65	75	310			37.46		
6 Young, S. R.	1-7							213	300	4500			48.13		
7 Milton High	1-11			304				539	500	7500			60.67		
8 Chestnut Ridge	1-7							200	100	247			51.94		
9 Fulton High	8-11			77				1400	2700	58000			126.02		
10 No. Fulton "	8-11			72				2600	5700	30000			100.66		
11 Russell "	8-11			33				7800	2700	48000			113.43		
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(1) Write name of school in this column.
 (2) Excluding holidays.
 (3) Do not include capital outlay and debt service when making this calculation.

COLORED SCHOOLS---TEACHERS (1)

Name of School (2)	NUMBER (3)						STATE CERTIFICATES (Not County Licenses)							TOTAL ANNUAL SALARIES PAID					
	Elementary (4) *			High School Grades			Total	NEW FORM							Male (5)		Female		Total
	Male	Fem.	Total	Male	Fem.	Total		Prof. Coll.	Prof. Norm.	Prof. Elem.	Prov. Coll.	Prov. Norm.	Prov. H.S. or Jr. Col.	Prov. Elem.	High School	Elem. School	High School	Elem. School	
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 - (2) Write name of school in this column.
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 - (4) When a teacher's time is divided between elementary and high school grades she should be listed under the one to which she devotes most of her time.
 - (5) Add annual salaries paid all high and elementary male teachers in this school and enter totals in these columns.
- * Include kindergarten teachers here.

WHITE SCHOOLS---ENROLLMENT AND ATTENDANCE

Name of School (1)	ENROLLMENT																Average Daily Attendance (2)	
	GRADES												Male					Female
	Kg.	1	2	3	4	5	6	7	8	9	10	11	12	High School	Elem. School	High School		Elem. School
1 Summit ✓	17	4	7	①	1	4	9							20	29	49	45✓	
2 Union City	28	34	27	25	25	28	18							86	99	185	155✓	
3 Warsaw	29	6	5	4	6	5	6							38	23	61	36✓	
4 West Haven	37	31	20	28	25	17	17							90	85	175	146✓	
5 West View ✓	37	11	8	8	9	2	④							33	46	79	44✓	
6 Young S.R.	64	56	51	69	78	81	38							248	189	437	418✓	
7 Milton High	81	51	60	65	44	44	40	73	42	40	38		91	202	102	183	⑤98	
8 Chestnut Ridge ✓	8	2	2	2	2	6	3							10	15	25	17✓	
9 Fulton High								373	257	157	97		417	467	884	815✓		
10 No. Fulton High								241	173	146	62		296	327	622	572✓		
11 Russell High								242	324	153	182		402	499	901	920✓		
12	2464	2035	1985	2003	1937	1745	1431										14913	
13								929	996	496	399		1206	1395				
14																		
15																		
16	Cumppoll							82	58	68	71				2701			
17																		
18																		
19								101	85	64	450							
20	Bham							7	13									
21																		
22																		
23	Col St.							87										
24																		
25																		
26																		
27	Easton							25	24									
28																		
29	Palmetto							26	18									
30																		
31																		
32	Richardson							73										
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36	Roseville							28	24	9	15							
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(1) Write name of school in this column.

(2) To get the average daily attendance divide the aggregate days' attendance by the number of days school was actually in session.



Campbell High Grammar	
Salaries	7065.00
Bus	2397.00
Janitor	450.00
Total	<u>9912.00</u>
Students	232
C.P.	81.03
	350
	\$35.26

Birmingham	
Salary	586
Janitor	18
Total	<u>604</u>
Students	14
C.P.	\$57.09
	80
	\$30.10

Colley's Street	
Salary	3420
Janitor	127.50
Total	<u>3547.50</u>
Students	78
C.P.	\$60.25
	411
	\$52.86

Eastern	
Salary	4280
Bus	644.69
Janitor	60
Total	<u>4984.69</u>
Students	42
C.P.	\$132.68
	6480
	3223.45
	<u>300</u>
	10003.45
	284
	42.20

Richardson	
Salary	\$3780
Janitor	157.50
Total	<u>\$3937.50</u>
Students	70
C.P.	\$70.20
	\$4965
	<u>157.50</u>
	5122.50
	98
	\$59.21

Reswell	1738.85	2825.00
Bus	25	125.00
Janitor		
Total	<u>1763.85</u>	<u>2950.00</u>

Pupils	60	309
CP	\$43.34	\$16.53

Milton High

Salary	9220.00	6165.00
Bus	1562.61	3325.22
Janitor	360.00	360.00
Total	<u>11142.61</u>	<u>9850.22</u>

Students	155	295
CP	\$85.92	\$40.21

COLORED SCHOOLS---BUILDINGS AND GROUNDS

Name of School (1)	Material Used in Building						No. Rooms in Bldg.				VALUE ACCORDING TO OWNERSHIP				IMPROVEMENT		
	Cement Stone	Brick	Frame	Log	Class	Other	County Board Value	Municipalities Value	All Others Value	Total Value	Built in 1930- 31	Value	Repaired in 1930-31	Value Repairs			
1																	
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(1) Write name of school in this column.

COLORED SCHOOLS---MISCELLANEOUS

Name of School (1)	Grades Taught	Length of Term		Transportation		Compulsory Attendance		Consolidation		Libraries		Value of School Equipment	Patent Desks		Number of Visits By C. S. S.	Cost per Pupil in A. D. A. (3)	Rate of District Local Tax		
		Days Actually in Session (2)	Nc. of Teams and Trucks	Pupils Transported	Pupils Put in School	Nc. Consol- dated in 1930-31	Total Nc. Consolidated	Number Volumes	Value	Number of	For Maintenance		For Bonds						
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(1) Write name of school in this column.

(2) Excluding holidays.

(3) Do not include capital outlay and debt service when making this calculation.

Figures to Be Used in Calculating Distribution of Equalization Fund

This is to certify that the tax levying authorities of..... County
City
authorized and ordered a levy of five mills for the support of the common schools for the year 1930.

Aggregate tax valuation as shown by 1930 tax digest, subject to five mill School levy {County wide }City \$.....

Aggregate tax valuation of Public Utilities as shown by 1930 tax digest subject to five mill {County wide School levy }City \$.....

TOTAL TAX VALUATION—Real and personal and public utilities as shown by 1930 tax digest subject to five mill {County wide School levy }City \$.....

I certify that the above figures subject to {County wide School tax are correct as shown by 1930 }City
{County Digest }City

(Signed).....
Tax Collector.....County.
Treasurer.....City.

This is to certify that the County Board of Education of..... County paid to another County or City:

(State Name of County or City.)

County or City of..... \$.....
County or City of..... \$.....
County or City of..... \$.....
County or City of..... \$.....
County or City of..... \$.....

These amounts were paid out of 1930 General fund received from the State, and do not include any Barrett-Rogers money.

AVERAGE DAILY ATTENDANCE

White.....
Colored.....
Total.....

NOTE: TO CITY SUPERINTENDENT

(Average Daily Attendance must include all children residing in your County attending Schools in your County, County line Schools located in adjoining Counties, and all children residing in your County, outside of City limits having Independent Systems, attending Independent Systems. Do not include children from other counties attending school in your county.)

NOTE: TO CITY SUPERINTENDENT

(Average Daily Attendance of Independent Systems must include children residing within Independent System limits attending Independent System only. Those attending from outside City limits are to be reported and shown by County Superintendent of Education.)

I certify that the above figures are correct, and I understand that distribution of equalization fund is to be based on these figures.

.....
Superintendent..... {County. }City.
Treasurer.....City.

.....
Chairman Board of Education.
County—City.