## Superintendent's Annual Attendance Report



|  | NAME OF SCHOOL AND <br> CODE NUMBER <br> (List One School on $\quad$Code <br> Each Line) | REGULAR PROGRAM INSTRUCTIONAL EMPLOYEES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { Special Adult Program } \\ & \text { TEACHERS } \\ & \text { FULLANDPRTTIME } \\ & \text { EVENNG EXTENSIION } \\ & \text { VETERANS, O.S.Y. } \end{aligned}$ |  |  | $\begin{aligned} & \text { Grand } \\ & \text { Total } \\ & \text { Aoall } \\ & \text { Teachers. } \\ & \text { Adod } \\ & \text { 18 } \\ & \text { and } 21 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL NUMBER OF ACADEMIC AND VOCATIONAL TEACHERS* Including Teaching Principals, Librarians, Counselors and Exceptional Teachers |  |  |  |  |  |  |  | TYPE OF CERTIFICATES OF ACADEMIC AND VOCATIONAL** <br> TEACHERS (Personnel in Cols. 1 through 8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ELEMENTARY GRADES 1.7 INCLUSIVE |  |  | HIGH SCHOOL GRADES 8-12 INCLUSIVE |  |  |  | total (Add 36-7 | $\begin{gathered} 7 \\ \text { Year } \\ \text { Colilege } \end{gathered}$ | $\begin{gathered} 6 \\ \text { Year } \\ \text { College } \end{gathered}$ | $\begin{gathered} 5 \\ \text { Year } \\ \text { College } \end{gathered}$ |  | $\begin{gathered} \mathrm{c}_{\substack{4 \\ \text { College }}} . \end{gathered}$ |  | $\left\lvert\, \begin{gathered} 3 \\ \text { Year } \\ \text { YCollege } \end{gathered}\right.$ | $\begin{aligned} & 2 \\ & \text { Year } \\ & \text { cor } \\ & \text { lege } \end{aligned}$ | $\begin{aligned} & 1 \\ & \text { year } \\ & \text { col } \\ & \text { lege. } \end{aligned}$ | $\begin{array}{\|l\|l\|} \text { Noo. } \\ \text { Cerrif. } \end{array}$ | $\begin{aligned} & \text { TOTAL } \\ & \text { (9-16) } \\ & \text { (Same } \\ & \text { Toatal As } \\ & \text { Col. } 8 \text {. } \end{aligned}$ |  |  |  |  |  |
|  |  | Male | Female | Total | Male | Female | Total |  |  |  |  | T. 5 | B-5 | T-4 | B. 4 |  |  |  |  |  |  | Male | Female | Total |  |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |  | 12 |  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 1. | AIPHARETTA 1050 | 2 | 27 | 29 |  |  |  | 1 | 30 |  | 1 | 7 |  | 22 |  |  |  |  |  | 30 |  |  |  |  | 30 |
| 2. | AVERY, S.M, ISSO |  | 12 | 13 |  |  |  | 1 | 14 |  |  | 6 |  | 8 |  |  |  |  |  | 14 |  |  |  |  | 14 |
| 3. | BEAYERS, J.F. Inso | 1 | 25 | 26 |  |  |  | 3 | 29 |  |  | 5 |  | 24 |  |  |  |  |  | 29 |  |  |  |  | 29 |
| 4. | BRIARWDOD 2050 |  |  |  | 23 | 25 | 48 | 2 | 50 |  | 8 | 10 |  | 30 | 2 |  |  |  |  | 50 |  |  |  |  | 50 |
| 5. | BROOKVIEW 25so |  | 19 | 20 |  |  |  | 1 | 21 |  |  | 5 |  | 16 |  |  |  |  |  | 21 |  |  |  |  | 21 |
| 6. | CAMPBELL 3050 |  |  |  | 24 | 29 | 53 | 2 | 55 |  |  | 16 | 3 | 35 |  |  |  |  |  | 55 |  |  |  |  | 55 |
| 7. | CEDAR GRove 4050 |  | 9 | 9 |  |  |  | 1 | 10 |  |  | 2 |  | 8 |  |  |  |  |  | 10 |  |  |  |  | 10 |
| 8. | CENTRAL PARK Soso |  | 18 | 18 |  |  |  | 1 | 19 |  |  | 2 | 1 | 16 |  |  |  |  |  | 19 | 1 |  |  |  | 20 |
| 9. | CHURCH ST. losa | 1 | $81 / 2$ | $91 / 2$ |  |  |  | 1 | $10 \frac{1}{2}$ |  |  | 1 |  | $91 / 2$ |  |  |  |  |  | $10 \frac{12}{}$ |  |  |  |  | 101/2 |
| 10. | ClIFTONDAIE ${ }^{\text {20S2 }}$ | 2 | 14 | 16 |  |  |  | 1 | 17 |  | 1 | 6 |  | 10 |  |  |  |  |  | 17 |  |  |  |  | 17 |
|  | COLLE SE PARK 3052 |  |  |  | 17 | 24 | 41 | 3 | 44 |  | 2 | 16 |  | 26 |  |  |  |  |  | 44 |  |  |  |  | 44 |
| 12. | COLLNS |  |  |  | 25 | 50 | 75 | 3 | 78 | 1 |  | 29 |  | 46 | 2 |  |  |  |  | 78 |  |  |  |  | 78 |
| ${ }^{13} 12$ | conley Hills sosa | 2 | 25 | 27 |  |  |  | 1 | 28 |  |  | 6 |  | 22 |  |  |  |  |  | 28 |  |  |  |  | 29 |
| 14. | CRESTNDOD 5552 |  |  |  | 11 | 22 | 33 | 2 | 35 |  | 3 | 14 | 1 | 15 | 2 |  |  |  |  | 35 |  | . |  |  | 35 |
| 15. | Dodd, AMY 1054 |  | $81 / 2$ | $81 / 2$ |  |  |  | 1 | $91 / 2$ |  |  | 1 |  | 812 |  |  |  |  |  | $91 / 2$ |  |  |  |  | $91 / 2$ |
| 16. | DodSon DR. 2054 |  | 25 | 25 |  |  |  | 1 | 26 |  | 1 | 3 |  | 22 |  |  |  |  |  | 26 |  |  |  |  | 26 |
| 17. | EAST POINT 3054 |  | 23 | 23 |  |  |  | 1 | 24 |  | 1 | 7 |  | 16 |  |  |  |  |  | 24 | 1 |  |  |  | 25 |
| 18. | EASTERN 2554 |  | 18 | 18 |  |  |  | 1 | 19 |  | 1 | 2 |  | 15 |  |  |  |  |  | 19 |  |  |  |  | 19 |
| 19. | FAIRBURN 3554 |  | 19 | 19 |  |  |  | 1 | 20 |  |  | 4 |  | 16 |  |  |  |  |  | 20 |  |  |  |  | 20 |
| 20. | HAMMOND 4054 |  | 25 | 25 |  |  |  | 1 | 26 |  | 1 | 5 |  | 20 |  |  |  |  |  | 26 |  |  |  |  | 26 |
|  | $\text { HAPEVLLLE } \operatorname{sos} 4$ |  |  |  | 15 | 17 | 32 | 2 | 34 |  | 1 | 16 |  | 17 |  |  |  |  |  | 34 |  |  |  |  | 34 |
| 22. | HARRIS ST. 1056 |  | 11 | 12 |  |  |  | 1 | 13 |  |  | 6 |  | 7 |  |  |  |  |  | 13 |  |  |  |  | 13 |
| Total |  | 11 | 287 | 298 | 115 | 167 | 282 | 32 | 612 | 1 | 21 | 169 | 6 | 409 | 6 |  |  | 1 |  | 612 | 3 | ; |  |  | 615 |

[^0]The total number of certificates should not exceed the total number of instructional positions in each schoo.

## TABLE II - MISCELLANEOUS

|  | "DROP-OUTS" BY SCHOOL 1972-73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Number of Non-Instructional employees in each school* (Do not include bus drivers) |  |  |  |  | Assistant Principals Librarians Counselors** Half Time or more |  |  | NUMBER OF FAILURES BY GRADES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & \frac{0}{0} \\ & \stackrel{0}{0} \\ & \frac{5}{5} \\ & \ddagger \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \\ & \stackrel{0}{5} \\ & \stackrel{5}{5} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \frac{80}{0} \\ & 0 \stackrel{0}{5} \\ & \frac{5}{\oplus} \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{8}{8} \\ & \stackrel{0}{0} \\ & \stackrel{5}{\infty} \\ & \stackrel{1}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{5} \\ & \stackrel{5}{5} \\ & \stackrel{y}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{8} \\ & \frac{8}{0} \\ & \stackrel{5}{5} \\ & \stackrel{7}{2} \end{aligned}$ |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{8}{5} \\ & \stackrel{y}{N} \\ & \hline \end{aligned}$ |  |  | $\stackrel{\text { ́․ }}{\stackrel{\rightharpoonup}{\star}}$ | $\stackrel{\text { ® }}{0}$ |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathrm{E}} \\ & \stackrel{1}{\circ} \\ & \hline \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { D } \\ & \text { © } \\ & \text { © } \\ & \text { N } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \stackrel{ \pm}{0} \\ & \stackrel{\rightharpoonup}{6} \\ & \stackrel{\ddagger}{0} \end{aligned}$ |  |  |  |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{\mathrm{D}}{5} \\ & \stackrel{5}{5} \end{aligned}$ | $\stackrel{\circ}{0}$ $\stackrel{y}{\circ}$ $\stackrel{4}{N}$ N |  |  | な |
| 1. | 1 |  |  | . |  |  |  |  |  |  |  |  |  |  |  |  |  | $1$ | 5 | 4 |  | 10 |  | 1 |  | 3 | 6 | 1 |  |  |  | 2 |  |  |  |  |  |  |  |  | 2 |
| 2. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 3 | 3 | 2 | 9 |  | 1 |  | 8 | 10 | 4 |  |  | 3 | 3 | 1 |  |  |  |  |  |  |  | 29 |
| 3. | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ | 1.4 | 5,3 | 5 | 2 | 13.7 | 2 | 1 |  | 15 | 19 | 6 |  | 2 |  |  | 1 |  |  |  |  |  |  |  | 43 |
| 4. |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 3 |  |  | 7 | 3 | 7 | 9 |  | 19 | 1 | 2 | 2 |  |  |  |  |  |  |  |  | 2 | 4 | 3 | 8 | 2 |  |  | 19 |
| 5. | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 4 | 5 |  | 10 |  | 1 |  | 11 | 5 |  |  |  |  | 3 |  |  |  |  |  |  |  |  | 20 |
| 6. |  |  |  |  |  |  |  |  |  | 8 | 9 | 16 | 14 | 3 |  | 1 | 51 | 3 | 7 | 7 |  | 17 | 1 | 2 | 2 |  |  |  |  |  |  |  |  | 5 | 8 | 8 | 27 | 2 |  |  | 50 |
| 7. | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | , 5 | 3 | 3 | 1 | 7.5 |  |  |  | $6$ | $1$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 7 |
| 8. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\bigcirc$ | 1 | 3 | 4 | 3 | 11 |  |  |  | 2 | 2 | 2 |  |  |  | 1 |  |  |  |  |  |  |  |  | 7 |
| 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | S | 3 | 2 | . 5 | 6 |  | 1 |  | 2 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 1 | 4 | 4 |  | 9 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 11. |  |  |  |  |  |  |  |  |  |  | 6 | 15 | 6 | 4 |  | 3 | 34. | 3 | 6 | 11 |  | 20 | 2 |  | 1 |  |  |  |  |  |  |  |  |  |  | 9 | 7 | 4 |  |  | 20 |
| 12. |  |  |  |  |  |  |  |  |  | 3 | 9 | 12 | 19 | 7 |  |  | 50 | 3.5 | 18 | 13 |  | 34.5 | 2 | 2 | 3 |  |  |  |  |  |  |  |  | 5 | 15 | 20 | 30 | 3 |  |  | 13 |
| 13. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 1.6 | S | 4 | 1 | 11.6 |  | 1 |  | 1 |  | 2 |  | 1 |  |  |  |  |  |  |  |  |  |  | 4 |
| 14. |  |  |  |  |  |  |  | - |  | 1 | 4 | $5$ | 4 |  |  |  | 14 | 2.5 | 6 | 13 |  | 21.5 | 1 |  |  |  |  |  |  |  |  |  |  | 4 | 12 | 8 | 22 |  |  |  | 46 |
| 15. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | is | 2 | 2 | 0 | 4,5 |  | 1 |  | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 16. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 1.2 | 3 | 4 | 2 | 10.2 |  | 1 |  | 1 | 3 | 4 |  | 5 | 3 |  |  |  |  |  |  |  |  |  | 16 |
| 17. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 1 | 5 | 5 | $2$ | $13$ |  | 1 |  | 11 | 3 | 1 |  | 1 | 1 | 2 |  |  |  |  |  |  |  |  | 19 |
| 18. | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 1.4 | 3 | 4 |  | 9.4 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 3 | 6 | 2 | 12 |  | 1 |  | 6 |  | 4 |  | 7 | 2 | $1$ |  |  |  |  |  |  |  |  | 20 |
| 20. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 1 | 4 | 4 |  | 9 |  | 1 |  | 3 | $1$ | 4 |  |  | 2 |  |  |  |  |  |  |  |  |  | 10 |
| 21. |  |  |  |  |  |  |  |  |  | 2 | 10 | 10 | 10 | 8 |  |  | 40 | 2.50 | 9.2 | 8 |  | 19.7 |  | 1 | 1 |  |  |  |  |  |  |  |  | 9 | 22 | 3 | 18 | - |  | - | 52 |
| 22. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 | : 6 | 3 | 4 | . 5 | 8.1 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Total | 4 |  |  |  |  |  |  |  |  | 143 | 38 | 605 | 552 | 25 |  | 5 | 202 | 33.2 | 11.5 | $1^{24}$ | 1 | 2850 | 10 | 25 | 10 | 71 | 55 | 28 |  | 6 | 12 | 13 | 2 | 25 | 61 | 51 | 112 | 11 |  |  | 457 |

TABLE III - AVERAGE DAILY ATTENDANCE BY GRADES*

** The total number of instructional employe
** Po not use fractions in reporting arendance-see instuctions. USE WHOLE NUMBERS ONLY!
*** ECE - Report here the ADA for the students in state supported Early Childhood Education classes.

TABLE IV - ENROLLMENT BY GRADES
(ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table)

| 年 |  | $\begin{gathered} \text { 1st } \\ \text { gade } \end{gathered}$ |  |  | $2 \mathrm{nd}$ |  | $\underset{\text { rade }}{\substack{\text { rade }}}$ | $\begin{gathered} \text { Ungraded } \\ \text { Primary } \end{gathered}$ |  |  |  | $\begin{gathered} \text { 4tithe } \\ \text { grade } \end{gathered}$ |  | $\begin{aligned} & 5 \text { trad } \\ & \text { ryade } \end{aligned}$ |  | 6th |  | 7th grade | $\begin{aligned} & \text { Ungraded } \\ & \text { Untiemedial } \end{aligned}$ |  |  |  | TOTALELEmENTARY(Do not include (Do not includekindergarten) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Bors | Girs | Boos |  | Bovs | Girs | Bovs | Girs | Bovs Girn | Hs Bow | vss Sins | Bors | Girs | Boos | Girs | Bors | Gins | Bors | sirs |  | Gins | Boos | Gins |  |
|  |  | 36 | 29 | 31 | 34 | 34 | 32 |  |  | 104 | 42 | 239 | 37 | 34 | 35 | 33 | 3 | 24 |  |  | 18 | ir | 280 | 240 | 520 |
|  | 2.20 | 0 | 16 | , |  | 22 |  |  |  |  | 19 | 12 | 15 | 13 | 20 | 12 |  |  |  |  |  |  | 130 | 106 | 236 |
|  |  | 46 | 39 | 45 | 57 | 33 | 42 |  |  | 101 | 57 | 747 | 33 | 43 | 16 | 635 | 28 | 28 |  |  | 9 | 5 | 277 | 277 | 554 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 40 | 55 | 32 | 32 | 6 | 46 |  |  |  | 4 | 131 | 38 | 34 | 31 | 35 | 38 | 30 |  |  |  |  | 266 | 263 | 529 |
| 6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1 | 12 | 15 | 13 | 39 | 17 | 11 |  |  |  | 18 | 817 | 19 | 20 | 15 | 15 | 15 | 17 |  |  |  |  | 114 | 104 | 2/8 ${ }^{\prime}$ |
|  |  | 30 | 26 | 19 | 30 | 28 | 21 |  |  |  | 17 | 714 | 18 | 19 | 11 | 16 | 16 | 18 |  |  |  |  | 139 | 144 | 283 |
|  |  | 15 | 13 | 14 | 18 | 11 | 13 |  |  |  | 21 | 49 | 12 | 12 | 9 | 5 | , | 6 |  |  |  |  | 93 | 96 | 189 |
| 10. |  | 16 | 6 | 26 | -19 | 28 | 18 |  |  |  | 18 | 825 | 31 | 28 | 28 | 19 | 29 | 21 |  |  |  |  | 176 | 136 | 312 |
| 1. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. |  | 33 | 42 | 36 | 34 | 35 | 45 |  |  |  |  | 236 | 4 | 43 | 44 | 38 | 51 | 39 |  |  |  |  | 282 | 207 | 559 |
| 14. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. |  | 8 | 15 | 14 | S | 6 | 14 |  |  |  | 17 | ) 5 | 12 | 14 | 12 | 8 | is | 11 |  |  |  |  | 84 | 72 | 156 |
| 16. |  | 24 | 22 | 21 | 20 | 40 | 20 |  |  | 75 | 519 | 933 | 35 | 29 | 31 | 29 | 30 | 927 |  |  | 14 | 10 | 221. | 195 | 416. |
| 17. | 3 | 34 | 27 | 43 | 33 | 41 | 41 |  |  | 84 | + 29 | 939 | 37 | 38 | 22 | 22 | 35 | 21 |  |  | 6 |  | 255 | 230 | 485. |
| ${ }^{18 .}$ |  | 23 | 14 | 16 | 9 | 27 | is |  |  | 66 | C 20 | 2024 | 19 | 19 | 25 | 24 | 23 | is |  |  | 6 | O |  |  |  |
| , | 2 | 26 | 22 | 24 | 14 a | 25 | 24 |  |  |  | 28 | 2824 | 19 | 19 | 26 | 29 | 26 | 22 |  |  | 10 | 6 | 184 | 160 | 344. |
| 20. | 2. 5 | 54. | 24 | 33 | 344 | . 46 | 35 |  |  |  | 41 | 140 | 45 | 50 | 39 | 35 | 41 | 43 |  |  |  |  | 299 | 27 | 570 |
| ${ }^{21 .}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22. | 2. 18 | 18 | 9 | 9 | 8 | 13 | 14 |  |  |  | 15 | 57 | 19 | 8 | is | 12 | 10 | 9 |  |  | 9 | 8 | 108 | 75 | 183 |
| Tout | al 144 | 440 | 374 | 393 | 3366 | 452 | 407 |  |  | 4120 | 2444 | 44402 | 430 | 42 | 379 | 377 | 42 | 2358 |  |  | 72 | 55 | 3073 | 2782 | 5855 |



## Superintendent's Annual Attendance Report

## AND OTHER MISCELLANEOUS INFORMATION

Submitted to
COORDINATOR OF STATISTICAL SERVICES STATE DEPARTMENT OF EDUCATION State Office Building
Atlanta, Georgia 30334
TO BE FILED WITH STATE SUPERINTENDENT OF SCHOOLS BY JULY 31, 1974
County or City $\qquad$

Number of Board of Education Members $\qquad$
Total Number of Public Schools $\qquad$ How are Board Members Selected? [ ] Elected [ ] Appointed

By Whom? $\qquad$
How is School Superintendent Selected? [ ] Elected [ ] Appointed
By Whom? $\qquad$

For Year Beginning July 1, 1973 and Ending June 30, 1974

I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information given in this report is correct to the best of my knowledge and belief (Falsification.of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)
$\qquad$
$\qquad$

DE Form 31, February 1974

TABLEI - NUMBER OF INSTRUCTIONAL EMPLOYEES AND TYPES OF CERTIFICATES


[^1]** The total number of certificates should not exceed the total number of instructional positions in each school.

TABLE II - MISCELLANEOUS


TABLE III－AVERAGE DAILY ATTENDANCE BY GRADES＊

| PAGE |  | Page 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NAME OF SCHOOL AND CODE NUMBER （List One School on Each Line） | －品 |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{\pi}{5} \\ & \stackrel{\hbar}{\hbar} \end{aligned}$ | $\begin{aligned} & 0 \\ & \frac{0}{0} \\ & \frac{0}{5} \\ & 0 \\ & \hline \end{aligned}$ |  |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \text { 5 } \\ & \text { ¢ } \end{aligned}$ | $\stackrel{0}{0}$ $\stackrel{0}{5}$ $\ddagger$ |  |  |  |  | total <br> ELEMEN－ <br> TARY <br> A．D．A． |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{5} \\ & \stackrel{5}{5} \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{5} \\ & \stackrel{5}{5} \end{aligned}$ |  |  | $\begin{array}{\|} \text { TOTAL } \\ \text { HIGH } \\ \text { SCHOOL } \\ \text { A.D.A. } \end{array}$ | $\begin{array}{\|l} \hline \text { TOTAL } \\ \text { A.D.A. } \\ \text { GRADES } \\ 1-12 \end{array}$ |  | 4．YEAR <br> OL <br> TES <br> une 30,1974 ） <br> School） |
|  |  | コ | 山 | $\begin{aligned} & \text { 亠凶禸 } \\ & \text { ¢ } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 苋 |  |  | Boys | Girls |
| 23 |  | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 149 | 119 | 162 | IS． | 137 |  |  | \％ 20 | 783 | 93 | 08 |
| 24 | HEARDS FERRY 3056 | 24 |  |  | 21 | \％． | 21 |  |  | 12． | 32 | \％ 11. | 48 |  |  | 1.15 |  |  |  |  |  |  |  |  | 225 |  |  |
| 25 | HIGH POINT 40SU | 25 |  |  | 89 | I！ | Sl |  |  |  | 71 | \％ 10 | 69 |  |  | 3．15 |  |  |  |  |  |  |  |  | 397 |  |  |
| 26 | HODEWELL SOSL | 26 |  |  | 26 | II | 21 |  |  | 24 | 19 | 2.1 | 16 |  |  | 148 |  |  |  |  |  |  |  |  | 148 |  |  |
| 27 | Kimball Braidge O17： | 27 | 4 |  | 53 | i． | 53 |  |  | 4） | 44 | 39 | 51 |  | 6 | 319 |  |  |  |  |  |  | 6 | 10 | 325 |  |  |
| 28 | $\text { LAKESIDEE } 1058$ | 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |  | 199 | 1.4 | 116 |  |  | \％． | 90，7 | 88. | 77 |
| 29 | LACREL HILLS 2058 | 29 |  |  | 111 | 107 | 105 |  |  | 113 | $1 / 3$ | IVI | 107 |  |  | $11.9$ |  |  |  |  |  |  |  |  | 767 |  |  |
| 30 | LEE，SEAbORN 3058 | 30 |  |  | 66 | 1. | 61 |  |  | 2． 2 | 86 | \＄． | 75 |  |  | 2．5．2． |  |  |  |  |  |  |  |  | 503 |  |  |
| 31 | LEWIS，SiL． 0273 | 31 |  |  | 82 | lil | 68 |  |  | 2． | 73 | 1． 1. | 64 |  |  | 50. |  |  |  |  |  |  |  |  | 505 |  |  |
| 32 | LIGERTY－GUINN 4058 | 32 |  |  | 31 | 3 | 31 |  |  | 39 | 41 | $35$ | 28 |  |  | 4．4．2． |  |  |  |  |  |  |  |  | 242 |  |  |
| 33 | LONGINO SOS8 | 33 |  |  | 46 | 3 | 45 |  |  | 41. | 49 | 4. | 34 |  |  | ． 41. |  |  |  |  |  |  |  |  | 286 |  |  |
| 34 | $2060$ | 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 219 | 19． | 162 | 1．2． | 81 |  | 15 | 841 | 847 | 1．2． | 72 |
| 35 | MiMOSA 4062 | 35 |  |  | 87 | 12． | 94 |  |  | 99 | 96 | $10 \%$ | 86 |  |  | 1．4．3 |  |  |  |  |  |  |  |  | 643 |  |  |
| 36 | MitcheLl 3060 | 136 |  |  | 69 | LS． | 66 |  |  | 28 | 77 | $111$ | $68$ |  |  | 400 |  |  |  |  |  |  |  |  | 500 |  |  |
| 37 | MT．Olive 5060 | 137 |  |  | 48 | 4. | 56 |  |  | 56 | 75 | 1.1. | 86 |  |  | 4.31. |  |  |  |  |  |  |  |  | 436 |  |  |
| 38 | MOUNTAIN PARK 0373 | 38 |  |  | $39$ | 30 | $37$ |  |  | 4．1． | 31 | 30 | 24 |  |  | ．2．）． |  |  |  |  |  |  |  |  | 236 |  |  |
| 39 | NEWTON ESTATES 1062 | 39 |  |  | 33 | 3. | 28 |  |  | 3 | 31 | W． 4 | 30 |  |  | 2.15 |  |  |  |  |  |  |  |  | 218 |  |  |
| 40 | NEWTOWN 2062 | 40 |  |  | 12 | 1.1 | 17 |  |  | \％ 8 | 20 | 12 | 15 |  |  | 111 |  |  |  |  |  |  |  |  | 114 |  |  |
| 41 | NORTH AVENUE 3062 | 41 |  |  | 45 | 3. | $38$ |  |  | 4 | 47 | $\%$ | 33 |  |  | ．1． 1.1 |  |  |  |  |  |  |  |  | 280 |  |  |
| 42 | NORTH ROSWELL 1067 | 42. |  |  | 64 | 5. | 61 |  |  | IS | 52 | 8） | 76 |  |  | Y． 12.8 |  |  |  |  |  |  |  |  | 468 |  |  |
| 43 | $\text { NORIH SNILGS }_{406}$ | $43$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37 | 51 | 163 | 1．1． | 190 |  |  | 811. | 816 | 11．！ | 148 |
| 44 | NORThWESTERN Sole： | 44 |  |  | 24 | 2． 2. | 35 |  |  | $1!$ | 32 | 28 | 31 |  |  | 1.10 |  |  |  |  |  |  |  |  | 190 |  |  |
| Total |  | Total | 14 |  | 896 | 80 | 888 |  |  | 949 | 989 | 10．7 | 941 |  | 6 | 6．4．11 | 700 | 13 | 686 | 4．1． | 524 |  | 21 | $3 \backslash 14$ | 9836 | 558 | 405 |
| $\begin{aligned} & \text { ** The } \\ & \text { ** } \end{aligned}$ | he total number of instructional employet e total number of certificates should not |  | $\begin{aligned} & \text { Please } \\ & \text { ECE } \end{aligned}$ | Repo | e 8th here th | $\begin{aligned} & \text { rade as } \\ & \text { ADA } \end{aligned}$ | $\begin{aligned} & \text { high } \\ & \text { or the } \end{aligned}$ | hool udent | de． <br> stat | uppo | USE <br> Ear |  |  | RS <br> cati | LY! <br> classes |  |  |  |  |  |  |  |  |  |  |  |  |



[^2] 5925401581591573596571531

| GE 2 <br> TABLE IV - ENROLLMENT BY GRADES continued <br> PAGE 6 <br> (ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME OF SCHOOL AND CODE NUMBER (List One School on Each Line) |  | $\begin{aligned} & \text { 8th* } \\ & \text { grade } \end{aligned}$ |  | $\begin{aligned} & \text { 9th } \\ & \text { grade } \end{aligned}$ |  | 10th grade |  | $\begin{aligned} & \text { 11th } \\ & \text { grade } \end{aligned}$ |  | $\begin{aligned} & \text { 12th } \\ & \text { grade } \end{aligned}$ |  | Ungraded Secondary |  | Secondary <br> Exceptional Children In Self-Contined Classes |  | $\begin{aligned} & \text { TOTAL } \\ & \text { HIGH } \\ & \text { SCHOOL } \end{aligned}$ |  | Total High School Boys and Girls | Total Enrollment Grades 1-12 | Yearly Aggregate Days Attendance and Absent (Grades 1-12) |  | Kindergarten |  |  |  |
|  |  |  |  |  |  |  |  |  | *** |  |  | Oth |  |  |  |  |  |  |  |  |  |
| 23 HEADIND |  | Boys | Girls | Boys | Girls | Boys | Girls |  |  | Boys | Girls |  |  | Boys | Girls | Boys | Girls |  |  | Boys | Girls | Boys | Girls | Attendance | Absent | Boys | Girls | Boys | Girls |
| 24 HEAROS FERRY 3056 | 23 | 88 | H8 | 109 | 93 | 95 | 416 | 89 | 83 | 91 | 100 |  |  |  |  | 472 | 410 | 912 | 912 | 140,946 | 9,590 |  |  |  |  |
| 25 HIGH POINT | 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2414 | 40,585 | 1.51 .3 |  |  |  |  |
| 26 HOPEWELL SOST | 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4410 | 71,475 | 3.4 |  |  |  |  |
| 27 Kimball Brudge 017 | 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1'15 | 26,694 | 1.299 |  |  |  |  |
| $28 \text { IAKESHDRE }$ | 27 |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 4 | 6 | 4 | 10 | M1 | 56,310 | 14. | 13 | 12 |  |  |
| 29 LAUREL HILLS 2058 | 28 | 117 | 123 | 118 | 13 | 124 | 117 | 138 | IST | 96 | 83 |  |  |  |  | 593 | 51.8 | 1161 | 1.10 | 63,281 | 14,903 |  |  |  |  |
| 30 LEE, SEAbORN 30 | 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 580 | 138,010 | 6. 901 |  |  |  |  |
| 31 LEWIS, S.L. $027=$ | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 58 | 90,483 | 4 \} |  |  |  |  |
| 32 LIGERTY-GUNN 40 S8 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 603 | 91,022 | 4,875. |  |  |  |  |
| 33 LONGINO | 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 280 | 43,470 | 1818 |  |  |  |  |
|  | 33 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 398 | 51,473 | 3.819 |  |  |  |  |
|  | 34 | 39 | 114 | 126 | 110 | 94 | IDI | 101 | 118. | 51 | 6.4 |  |  | 17 | 5 | 528 | 518 | 1.046 | 1.046 | 149.944 | 13,810 |  |  |  |  |
|  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 820 | 115,907 | 6, 170 |  |  |  |  |
| $37 \text { MT. Olive }$ | 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 61 | 90,049 | $5$ |  |  |  |  |
| 38 MOUNTAIN PARK 0323 | 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ELS | 78,459 |  |  |  |  |  |
| 39 NEWTON ESTATES $106:$ | 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | I) | 42821 | 5 |  |  |  |  |
| NEWION ESTATES $106:$ 40 NEWTOWN | 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2. 29 | 39,289 | \% |  |  |  |  |
| 41 NORTH AVENUE 306 | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | IW2 | 20,472 | 4.2. |  |  |  |  |
| 42 NORTH ROSWELL 106 | 41 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 358 | 50,417 | 3.0 |  |  |  |  |
|  | 42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ES | 84,321 | 3.169 |  |  |  |  |
|  | 43 | 83 | M | 97 | 4 | 92 | 9.9 | 114 | 104 | 117 | 115 |  |  |  |  | 503 | 504 | 1007 | IOCT | 147,006 | 18, |  |  |  |  |
| Total | 44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 519 | 34,189 | \%150 |  |  |  |  |
| ** The total number of instructional employe | Total | 427 | 39. | $450$ | 4.20 | 405 | $109$ | 442 | 411 | 355 | $392$ |  |  | 23 | 9 | 2102 | 2034 | 4136 | 11.933 | 1,766,683 | 110,330 | 13 | 12 |  |  |

## Superintendent's Annual Attendance Report

## AND OTHER MISCELLANEOUS INFORMATION

Submitted to
COORDINATOR OF STATISTICAL SERVICES
STATE DEPARTMENT OF EDUCATION
State Office Building
Atlanta, Georgia 30334
TO BE FILED WITH STATE SUPERINTENDENT OF SCHOOLS BY JULY 31, 1974
County or City $\qquad$

Number of Board of Education Members $\qquad$
Total Number of Public Schools $\qquad$ How are Board Members Selected? [ ] Elected [ ] Appointed

By Whom? $\qquad$
How is School Superintendent Selected? [ ] Elected [ ] Appointed
By Whom? $\qquad$

For Year Beginning July 1, 1973 and Ending June 30, 1974

I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information given in this report is correct to the best of my knowledge and belief. (Falsification of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)

| Superintendent of Schools |  |  |
| :--- | :--- | :--- |
| Chairman Board of Education |  | Date |



[^3][^4]

TABLE III - AVERAGE DAILY ATTENDANCE BY GRADES*


|  | Bovs | 6irrs | Boys | 6irs | Boys | Girrs | Boys | Giris | Boys | Giris | Bovs | Giris | Boys | Girls | Bovs | Giris | Bovs | Girs | Bovs | 6irls | Boys | Girs | Bovs | Girrs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 26 | 25 | 29 | 24 | 29 | 28 |  |  |  |  | 34 | 34 | 45 | 34 | 39 | 32 | 42 | 36 |  |  |  |  | 244 | 213 | 457 |
| 46 | 10 | 8 | 9 | 11 | 9 | 14 |  |  |  |  | 11 | 11 | 19 | 10 | 5 | 15 | 11 | 15 |  |  | 21 | 3 | 95 | 87 | 182 |
| 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 48 | 38 | 26 | 37 | 39 | 32 | 39 |  |  | 11 | 7 | 19 | 18 | 25 | 30 | 26 | 33 | 31 | 28 |  |  | 10 | 8 | 229 | 228 | 457 |
| 49 | 13 | 18 | 9 | 14 | 11 | 12 |  |  |  |  | 17 | 14 | 12 | 21 | 13 | 13 | 13 | 10 |  |  |  |  | 88 | 102 | 190 |
| 50 | 11 | 10 | 13 | 6 | 8 | 11 |  |  |  |  | 9 | 11 | 11 | 7 | 10 | 9 | 10 | 10 |  |  |  |  | 72 | 64 | 36 |
| 51 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 52 | 32 | 17 | 13 | 29 | 26 | 26 |  |  |  |  | 22 | 22 | 23 | 27 | 24 | 21 | 25 | 19 |  |  |  |  | 165 | 161 | 326 |
| 53 | So | 40 | 45 | 31 | 33 | 44 |  |  |  |  | 364 |  | 38 | 42 | 44 | 45 | 41 | 52 |  |  | 4 | 4 | 293 | 302 | 595 |
| 54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 55 | 37 | 35 | 36 | 43 | 30 | 39 |  |  | 4 | 4 | 30 | 34 | 46 | 33 | 32 | 33 | 30 | 37 |  |  | 7 | 3 | 252 | 251 | 503 |
| 56 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 57 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 58 | 12 | 12 | 10 | 15 | 16 | 11 |  |  |  |  | 16 | 14 | 16 | 19 | 2 | 4 | 20 | 28 |  |  |  |  | 112 | 113 | 225 |
| 59 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 60 | 23 | 23 | 17 | 16 | 19 | 30 |  |  |  |  | 22 | 25 | 21 | 18 | 22 | 19 | 23 | 13 |  |  | 5 | 9 | 152 | $\|5\|$ | 303 |
| 61 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 62 | 39 | 33 | 40 | 46 | 32 | 44 |  |  |  |  | 60 | 55 | S0 | 51 | 49 | 52 | 38 | 64 |  |  |  |  | 308 | 345 | 653 |
| 63 | 3 | 20 | 26 | 11 | 21 | 17 |  |  |  |  | 19 | 20 | 16 | 20 | 25 | 17 | 18 | 26 |  |  | 11 | 4 | 159 | 135 | 294 |
| 64 | S9 | 61 | 64 | 67 | 52 | 60 |  |  |  |  | 68 | 73 | 69 | 3 | 2s | 62 | 44 | 48 |  |  |  |  | 431 | 444 | 875 |
| 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 66 | 21 | 19 | 16 | 33 | 32 | 32 |  |  |  |  | 30 | 22 | 38 | 40 | 27 | 41 | 32 | 37 |  |  |  |  | 196 | 224 | 420 |
| Otal 1 | 394 | 347 | 364 |  |  | 397 |  |  | 15 |  | 395 |  | 429 | 425 | 413 | 406 | 378 | 423 |  |  | 58 | 29 | 2796 | 2820 | 5616 |



# Superintendent's Annual Attendance Report 

## AND OTHER MISCELLANEOUS INFORMATION

Submitted to
COORDINATOR OF STATISTICAL SERVICES
STATE DEPARTMENT OF EDUCATION
State Office Building
Atlanta, Georgia 30334
TO BE FILED WITH STATE SUPERINTENDENT OF SCHOOLS BY JULY 31, 1974

County or City $\qquad$

Number of Board of Education Members $\qquad$

Total Number of Public Schools $\qquad$

By Whom? $\qquad$
How is School Superintendent Selected? [ ] Elected [ ] Appointed
By Whom? $\qquad$

For Year Beginning July 1, 1973 and Ending June 30, 1974
I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information given in this report is correct to the best of my knowledge and belief. (Falsification of this report is a crime under Georgia Code Section $89-9903$. Punishment for this crime is imprisonment for not less than two nor more than ten years.)
$\qquad$
$\qquad$
DE Form 31, February 1974




3543

TABLE III - AVERAGE DAILY ATTENDANCE BY GRADES*


|  | 1st <br> grade |  | $\begin{gathered} \text { 2nd } \\ \text { grade } \end{gathered}$ |  | $\begin{gathered} \text { 3rd } \\ \text { grade } \end{gathered}$ |  | Ungraded <br> Primary |  | Primary Exceptional Children In Self-Contained Classes |  | $\begin{aligned} & \text { 4th } \\ & \text { grade } \end{aligned}$ |  | $\begin{gathered} 5 \text { th } \\ \text { grade } \end{gathered}$ |  | 6th grade |  | $\begin{aligned} & 7 \text { th } \\ & \text { grade } \end{aligned}$ |  | Ungraded <br> Intermediat |  | $\begin{gathered} \text { Intermediate } \\ \text { Exceptional } \\ \text { Children In } \\ \text { Self-Containec } \\ \text { Classes } \end{gathered}$ |  | TOTAL ELEMENTARY (Do not include kindergarten) |  | Total <br> Elementary Boys and <br> (Do Not Include Kindergarten) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girrs | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| 67 | 46 | 46 | 43 | 33 | 33 | 34 |  |  | 8 | 2 | 29 | 54 | 38 | 21 | 47 | 36 | 32 | 34 |  |  |  |  | 276 | 260 | 536 |
| 68 | 15 | 18 | 14 | 11 | 16 | 17 |  |  |  |  | 17 | 11 | 14 | 21 | 13 | 14 | 17 | 18 |  |  |  |  | 106 | 110 | 216 |
| 69 | 10 | 9 | 6 | 7 | 10 | 4 |  |  |  |  | 9 | 7 | 8 | 5 | 8 | 12 | 3 | 9 |  |  | 5 | 6 | 59 | 59 | 118 |
| 70 | 20 | 29 | 11 | 25 | 26 | 18 |  |  |  |  | 26 | 26 | 37 | 28 | 46 | 37 | 40 | 42 |  |  |  |  | 206 | 1205 | 411 |
| 71 | 12 | 14 | 17 | 13 | 20 | 8 |  |  |  |  | 23 | 16 | 15 | 18 | 13 | 15 | 10 | 18 |  |  |  |  | 110 | 97 | 207 |
| 72 | 26 | 31 | 17 | 33 | 24 | 30 |  |  | 7 | 6 | 37 | 35 | 29 | 40 | 22 | 24 | 37 | 32 |  |  | 8 | 5 | 207 | 236 | 443 |
| 73 | 22 | 20 | 19 | 19 | 18 | 14 |  |  |  |  | 22 | 16 | 22 | 12 | 25 | 20 | 34 | 25 |  |  |  |  | 162 | 126 | 288 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 75 | 53 | 45 | 41 | 58 | 57 | 52 |  |  |  |  | 48 | 50 | 61 | 61 | 84 | 60 | 56 | 13 |  |  |  |  | 400 | 399 | 799 |
| 76 | 39 | 35 | 36 | 26 | 32 | 19 |  |  | 7 | 7 | 20 | 32 | 29 | 36 | 29 | 20 | 22 | 36 |  |  |  |  | 214 | 2 | 425 |
| 77 | 32 | 24 | 16 | 28 | 19 | 19 |  |  | 4 | 2 | 20 | 14 | 19 | 10 | 11 | 18 | 10 | 14 |  |  | 4 | 3 | 135 | 132 | 267 |
| 78 | 3 | 1 | 3 | 1 | 1 | 1 |  |  |  |  | 1 | 2 | 1 | 2 | 2 | 2 | 6 | 4 |  |  |  |  | 17 | 13 | 30 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 2 | 1 | 6 | 2 | 3 |  |  |  |  | 7 | 11 | 18 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * 4 | 278 | 272 | 223 | 254 | 256 | 216 |  |  | 26 | 17 | 252 | 263 | 277 | 256 | 301 | 264 | 269 | 303 |  |  | 17 | 14 | 1899 | 1859 | 3758 |
| (4) | 440 | 374 | 393 | 366 | 452 | 407 |  |  | 41 | 20 | 444 | 402 | 430 | 423 | 379 | 377 | 422 | 358 |  |  | 72 | 55 | 3073 | 2782 | 5855 |
|  | 601 | 533 | 501 | 509 | 505 | 557 |  |  |  |  | 592 | 540 | 581 | 591 | 573 | 596 | 571 | 537 |  |  | 5 | 5 | 3929 | 3868 | 7797 |
| 3. | 394 | 347 | 364 | 385 | 350 | 397 |  |  | 15 | 11 | 395 | 3.97 | 429 | 425 | 413 | 406 | 378 | 423 |  |  | 58 | 29 | 2796 | 2820 | 56.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 117137 | 1526 | 1481 | $1514 \mid$ | $1563{ }^{3}$ | 1577 |  |  | 82 | 48 | 1683 | 602 | 1717 | 695 | 11666 | 643 | 1640 | 621 |  |  | 152 | 103 | 11.697 | 11329 | 23.026 |

286 prenent
304 abent PAGE 5 TABLE IV - ENROLLMENT BY GRADES

(ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table) (ALL Public School Child |  |  |
| :---: | :---: |
| Ungraded | E |
| Primary | Sel |

1,590 91.60 ementary and (Do not include Girls kindergarten) (Do Not Include Kindergarten
ral children in your system who for $1 / 2$ or more of the school

| Boys | Girts | Boys | Girrs | Boys | Girls |
| :--- | :--- | :--- | :--- | :--- | :--- |

7 page 8 , should be equal to
e exceptional children in your ation Teacher. The totals for ng , when added to those on en on pages 5 and 6 .


3543


$$
\begin{array}{r}
\text { Clesuentary - 3,298,886 Present } \\
189,770 \text { Absent } \\
3,298,886 \div \frac{3,488,656}{}=94,670
\end{array}
$$



SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.
HIOH SCHools
2,190,286 proust

HiGH scltooks $\quad 2,190,286$ prevent
200,304 absent

$$
200,304
$$

$$
2,190,286 \div \overline{2,390,590}=91,67
$$

ADA should be reported on this page for all the exceptional children in your system who remain with a State Section 20 Special Education Teacher for $1 / 2$ or more of the school day. The totals by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a State Section 20 Special Education Teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on pages 5 and 6 .


| ADA | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TMR | EMR | BD | SLD | SI | HI | VI | M-H | H/H | Gft'd. | Other | Total |
|  | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC |
| Prim. / 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Inter. / 4-7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. / 8-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

$\checkmark$ SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more,
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day
-

| ENROLLMENT |  | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TMR |  | EMR |  | BD |  | SLD |  | SI |  | HI |  | VI |  | M-H |  | H/H |  | Gifted |  | Other |  | Total |  |
|  |  | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | 1/R |
| Primary 1-3 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate 4-7 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary8-12 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

I hereby certify that the values named herein were those upon which
REAL PROPERTY
Is assessed at what percent of its true market value.
$\qquad$ \%
A. Taxable Property Digest (Real and Personal Property) [Not including $B$ and $C$ below] $\qquad$
$\qquad$
\$ $\qquad$
$\qquad$
C. Public Utilities
$-\$$ $\qquad$
$\qquad$
Tax Collector
E. Total Tax Digest for School Bond Purposes (A plus B plus C minus D)
F. Less Regular Homestead Exemptions


G. Tax Digest for $M \& O(E$ minus $F$ )
$\$$
\$ $*$ (Valuation for School Bond purp
one-half of the total City digest.)
B. NUMBER OF TEACHERS BY GRADES:
(See summary on principal's report)

| x $\times$ | teachers by grades |  |  |  |  |  |  |  | Total Elementary (1-7) | Total High School (8-12) | Total Elementary and High School |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1st | 2nd | 3 rd | 4th | 5th | 6th | 7th | Other |  |  |  |
| total |  |  |  |  |  |  |  |  |  |  |  |

C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!

| x $\times \times \times$ | Adminis-trativeAssistants | Curriculum Director | Visiting <br> Teachers | Attendance Officers | MAINTENANCE |  | Lunch <br> Program Supervisor | Librarian Supervisors | TechnicalandClericalWorkers | Other | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | School Plant | $\begin{aligned} & \text { Bus } \\ & \text { Shop } \end{aligned}$ |  |  |  |  |  |
| NO. POSITIONS |  |  |  |  |  |  |  |  |  |  |  |

TABLE VI - AGE-GRADE TABLE
(Keyed to principals annual report Page 7)

## ENROLLMENT BY GRADES AND AGES



TABLE VII - SYSTEM WIDE YEARLY DROP-OUT SUMMARIES

Name of System
Count as a "DROP-OUT" any pupil who withdraws from school for reason $M-R$ as listed in the attendance registers. Show age of "DROP-OUTS" as of date school attendance stops.

Number of "DROP-OUTS" during this school term: Boys_Girls $\qquad$ Total $\qquad$ DROP-OUTS" BY GRADES AND AGES *

| Grade | SEX | $\begin{aligned} & \text { Below } \\ & 6 \\ & \text { Years } \end{aligned}$ | $\stackrel{6}{\text { Years }}$ | 7 Years | $\begin{gathered} 8 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 9 \\ \text { Years } \end{gathered}$ | $\begin{aligned} & 10 \\ & \text { Years } \end{aligned}$ | $\begin{gathered} 11 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 12 \\ \text { Years } \end{gathered}$ | $\begin{aligned} & 13 \\ & \text { Years } \end{aligned}$ | $\begin{gathered} 14 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 15 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 16 \\ \text { Years } \end{gathered}$ | $\begin{aligned} & 17 \\ & \text { Years } \end{aligned}$ | $\begin{gathered} 18 \\ \text { Years } \end{gathered}$ | $\begin{aligned} & \text { Over } \\ & 18 \\ & \text { Years } \end{aligned}$ | Grand TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded Primary | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded intermediate | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded Secondary | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special <br> Classes | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals* | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Totai | Boys Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* Totals across and down should balance.


## INSTRUCTIONS

GENERAL . - The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes and Instructions on All Pages.

NO INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE I - - The total number of instructional employees (academic and vocational teachers, non-teaching and teaching principals, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols. 1 through 8. The certificates for the personnel listed in Cols. 1 through 8 should be reported in Cols. 9 through 17. The number recorded in Col. 17 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, veterans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 18 through 21. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a lineschool between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.

NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II -- The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide" employees on Table V - C.

TABLE III - - USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades 1-12) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost impossible for the two figures to be exactly the same.

TABLE IV - - The enrollment of any grade or school will always exceed the Average Daily Attendance.
the enrollment in this table means the cumulative total ENROLLMENT, INCLUDING THE CHILDREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

TABLE VI .- AGE GRADE TABLE-The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on pages 5 and 6. Please note that the AGES ARE AS OF SEPTEMBER 1 , 1973. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII .- DROP-OUT SUMMARIES - - The number of children who withdraw from school for reason $M-R$ as listed in the attendance registers.

CONCLUSION - - After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct.

| ADA | ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TMR | EMR | BD | SLD | SI | HI | VI | M-H | H/H | Gft'd. | Other | Total |
|  | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC |
| Prim. / 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Inter. / 4-7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. / 8-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

SC. Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.

ADA should be reported on this page for all the exceptional children in your system who remain with a State Section 20 Special Education Teacher for $1 / 2$ or more of the school day. The totals by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a State Section 20 Special Education Teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on pages 5 and 6 .

| ENROLLMENT |  | ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TMR |  | EMR |  | BD |  | SLD |  | SI |  | HI |  | VI |  | M-H |  | H/H |  | Gifted |  | Other |  | Total |  |
|  |  | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R |
| Primary$1-3$ | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate 4-7 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary 8-12 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| ADA | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TMR | EMR | BD | SLD | SI | HI | VI | M-H | H/H | Gft'd. | Other | Total |
|  | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC |
| Prim. / 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Inter. / 4-7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. / 8-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.

ADA should be reported on this page for all the exceptional children in your system who remain with a locally or federally paid special education teacher for $1 / 2$ or more of the school day. The totals by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a locally or federally paid special education teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on pages 5 and 6 .

| ENROLLMENT |  | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TMR |  | EMR |  | BD |  | SLD |  | SI |  | HI |  | VI |  | M-H |  | H/H |  | Gifted |  | Other |  | Total |  |
|  |  | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | 1/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R |
| Primary$1-3$ | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate 4-7 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary8-12 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

I hereby certify that the values named herein were those upon which
a. $\qquad$ maximum mill tax that could be levied for maintenance and operation
$\qquad$ actual mill tax for school maintenance and operation actual mill tax for school bond purposes

Taxable Property Digest (Real and Personal Property) [Not including $B$ and $C$ below]
B. Motor Vehicles Tax Digest
C. Public Utilities
D. Less Senior Citizens Double Homestead Exemptions and Disabled Veterans Homestead Exemptions


- \$
- 

\$
$\qquad$
$\qquad$
\$
\$ $\qquad$
DATE $\qquad$

Is assessed at what percent of its true market value.
$\qquad$ \%
$\qquad$

F. Less Regular Homestead Exemptions
G. Tax Digest for $M \& O(E$ minus $F)$

REAL PROPERTY
\%
*(Valuation for School Bond purposes for Independent Systems should be at least
one-half of the total City digest.) one-half of the total City digest.)
B. NUMBER OF TEACHERS BY GRADES:
(See summary on principal's report)

| $\times \times$ | teachers by grades |  |  |  |  |  |  |  | Total Elementary <br> (1-7) | Total High School (8-12) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | Other |  |  |  |
| total |  |  |  |  |  |  |  |  |  |  |  |

C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!

| x $\times \times \times$ | Administrative Assistants | Curriculum Director | Visiting Teachers | Attendance Officers | MAINTENANCE |  | Lunch Program Supervisor | Librarian Supervisors | TechnicalandClericalWorkers | Other | total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | School Plant | $\begin{aligned} & \text { Bus } \\ & \text { Shop } \end{aligned}$ |  |  |  |  |  |
| NO. POSITIONS |  |  |  |  |  |  |  |  |  |  |  |

TABLE VI - AGE-GRADE TABLE
(Keyed to principals annual report Page 7)


TABLE VII - SYSTEM WIDE YEARLY DROP-OUT SUMMARIES

Name of System
Count as a "DROP-OUT" any pupil who withdraws from school for reason $M-R$ as listed in the attendance registers. Show age of "DROP-OUTS" as of date school attendance stops.

Number of "DROP-OUTS" during this school term: Boys_Girls Total $\qquad$ "DROP-OUTS" BY GRADES AND AGES *

| Grade | SEX | $\begin{gathered} \text { Below } \\ 6 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 6 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 7 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 8 \\ \text { Years } \end{gathered}$ | $\stackrel{9}{\text { Years }}$ | $\begin{aligned} & 10 \\ & \text { Years } \end{aligned}$ | $\begin{gathered} 11 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 12 \\ \text { Years } \end{gathered}$ | $\begin{aligned} & 13 \\ & \text { Years } \end{aligned}$ | $\begin{gathered} 14 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 15 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 16 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 17 \\ \text { Years } \end{gathered}$ | $\begin{gathered} 18 \\ \text { Years } \end{gathered}$ | $\begin{gathered} \text { Over } \\ 18 \\ \text { Years } \end{gathered}$ | GRAND TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded Primary | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded intermediate | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ungraded Secondary | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special <br> Classes | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals* | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total | Boys Giris |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

GENERAL - - The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes and Instructions on All Pages.
NO INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE I - - The total number of instructional employees (academic and vocational teachers, non-teaching and teaching principals, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols. 1 through 8. The certificates for the personnel listed in Cols. 1 through 8 should be reported in Cols. 9 through 17. The number recorded in Col. 17 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, veterans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 18 through 21. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a lineschool between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.

NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II -- The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide" employees on Table V - C.

TABLE III . - USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades 1-12) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost impossible for the two figures to be exactly the same.

TABLE IV - - The enrollment of any grade or school will always exceed the Average Daily Attendance.

THE ENROLLMENT IN THIS TABLE MEANS THE CUMULATIVE TOTAL ENROLLMENT, INCLUDING THE CHILDREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

TABLE VI .- AGE GRADE TABLE-The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on pages 5 and 6. Please note that the AGES ARE AS OF SEPTEMBER 1, 1973. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII .- DROP-OUT SUMMARIES . - The number of children who withdraw from school for reason $M=R$ as listed in the attendance registers.

CONCLUSION - - After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct.

| ADA | ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TMR | EMR | BD | SLD | SI | HI | VI | M-H | H/H | Gft'd. | Other | Total |
|  | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC |
| Prim. / 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Inter. / 4-7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. / 8-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.

ADA should be reported on this page for all the exceptional children in your system who remain with a State Section 20 Special Education Teacher for $1 / 2$ or more of the school day. The totals by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a State Section 20 Special Education Teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on pages 5 and 6 .

| ENROLLMENT |  | ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TMR |  | EMR |  | BD |  | SLD |  | SI |  | HI |  | VI |  | M-H |  | H/H |  | Gifted |  | Other |  | Total |  |
|  |  | SC | I/R | SC | I/R | SC | I/R | SC | 1/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R |
| Primary 1-3 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate 4-7 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary 8-12 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| ADA | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | TMR | EMR | BD | SLD | SI | HI | VI | M-H | H/H | Gft'd. | Other | Total |
|  | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC | SC |
| Prim. / 1-3 |  |  |  |  |  |  |  |  |  |  |  |  |
| Inter. / 4-7 |  |  |  |  |  |  |  |  |  |  |  |  |
| Sec. / 8-12 |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.

ADA should be reported on this page for all the exceptional children in your system who remain with a locally or federally paid special education teacher for $1 / 2$ or more of the school day. The totals by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a locally or federally paid special education teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on pages 5 and 6 .

| ENROLLMENT |  | ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TMR |  | EMR |  | BD |  | SLD |  | SI |  | HI |  | VI |  | M-H |  | H/H |  | Gifted |  | Other |  | Total |  |
|  |  | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R | SC | I/R |
| Primary$1-3$ | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate 4-7 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary 8-12 | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | G |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

I hereby certify that the values named herein were those upon which
$\qquad$ maximum mill tax that could be levied for maintenance and operation
$\qquad$ actual mill tax for school maintenance and operation
A. Taxable Property Digest (Real and Personal Property) [Not including B and C below] $\qquad$
B. Motor Vehicles Tax Digest
C. Public Utilities
D. Less Senior Citizens Double Homestead Exemptions and Disabled Veterans Homestead Exemptions

- \$
$\qquad$
s $\qquad$
\$
\$ $\qquad$
\$ $\qquad$
E. Total Tax Digest for School Bond Purposes (A plus B plus C minus D)
F. Less Regular Homestead Exemptions
G. Tax Digest for $M \& O(E$ minus $F)$

```
was levied
``` was levied
in 1973

DATE \(\qquad\) Is assessed at what percent of its true market value.
\(\qquad\) \%
REAL PROPERTY
\(\qquad\)
Tax Collector
 *(Valuation for School Bond purp
one-half of the total City digest.)

\section*{B. NUMBER OF TEACHERS BY GRADES:}
(See summary on principal's report)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow{2}{*}{\(\times \times\)} & \multicolumn{8}{|c|}{teachers by grades} & \multirow[t]{2}{*}{Total Elementary (1-7)} & \multirow[t]{2}{*}{Total High School (8-12)} & \multirow[t]{2}{*}{} \\
\hline & 1st & 2nd & 3rd & 4th & 5th & 6th & 7th & Other & & & \\
\hline total & & & & & & & & & & & \\
\hline
\end{tabular}
C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{\(\times \times \times \times\)} & \multirow[b]{2}{*}{Administrative Assistants} & \multirow[b]{2}{*}{Curriculum Director} & \multirow[b]{2}{*}{Visiting Teachers} & \multirow[b]{2}{*}{Attendance Officers} & \multicolumn{2}{|l|}{MAINTENANCE} & \multirow[b]{2}{*}{Lunch Program Supervisor} & \multirow[b]{2}{*}{Librarian Supervisors} & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { Technical } \\
& \text { and } \\
& \text { Clerical } \\
& \text { Workers }
\end{aligned}
\]} & \multirow[b]{2}{*}{Other} & \multirow[b]{2}{*}{TOTAL} \\
\hline & & & & & School Plant & \[
\begin{aligned}
& \text { Bus } \\
& \text { Shop }
\end{aligned}
\] & & & & & \\
\hline NO. POSITIONS & & & & & & & & & & & \\
\hline
\end{tabular}

TABLE VI - AGE-GRADE TABLE
(Keyed to principals annual report Page 7)
PAGE 10


Name of System
Count as a "DROP-OUT" any pupil who withdraws from school for reason \(M-R\) as listed in the attendance registers.
Show age of "DROP-OUTS" as of date school attendance stops.
Number of "DROP-OUTS" during this school term: Boys
"DROP-OUTS" BY GRADES AND AGES *
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Grade & SEX & \[
\begin{aligned}
& \text { Below } \\
& \text { Years }
\end{aligned}
\] & 6
Years & \({ }^{7}\) & \[
\underset{\text { Years }}{8}
\] & \[
\stackrel{9}{\text { Years }}
\] & \[
\begin{aligned}
& 10 \\
& \text { Years }
\end{aligned}
\] & \[
\begin{gathered}
11 \\
\text { Years }
\end{gathered}
\] & \[
\stackrel{12}{12}
\] & \[
\begin{aligned}
& 13 \\
& \text { Years }
\end{aligned}
\] & \({ }_{\text {Years }}^{14}\) & \({ }_{\text {Years }}^{15}\) & ¢ \(\begin{gathered}16 \\ \text { Years }\end{gathered}\) & \(\stackrel{17}{17}\) & 18
Years & \[
\begin{aligned}
& \text { Over } \\
& 18 \\
& \text { 1ears }
\end{aligned}
\] & Grand
TOTAL \\
\hline \multirow{2}{*}{1st} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{2nd} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{3rd} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow[b]{2}{*}{Ungraded Primary} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{4th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{5th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{6th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{7th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Ungraded intermediate} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{8th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{9th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{10th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{11th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{12th} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{Ungraded Secondary} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Special Classes} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline \multirow{2}{*}{Totals*} & Boys & & & & & & & & & & & & & & & & \\
\hline & Girls & & & & & & & & & & & & & & & & \\
\hline Grand & \[
\begin{aligned}
& \text { Boys } \\
& \text { Banl } \\
& \text { Girls }
\end{aligned}
\] & & & & & & & & & & & & & & & & \\
\hline
\end{tabular}

GENERAL - - The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes and Instructions on All Pages.
NO INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE I - - The total number of instructional employees (academic and vocational teachers, non-teaching and teaching principals, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols. 1 through 8. The certificates for the personnel listed in Cols. 1 through 8 should be reported in Cols. 9 through 17. The number recorded in Col. 17 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, veterans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 18 through 21. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a lineschool between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.

NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II -- The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide" employees on Table V - C.

TABLE III - - USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades \(1-12\) ) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost impossible for the two figures to be exactly the same.

TABLE IV - - The enrollment of any grade or school will always exceed the Average Daily Attendance.
the enrollment in this table means the cumulative total ENROLLMENT, INCLUDING THE CHILDREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

TABLE VI .- AGE GRADE TABLE-The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on pages 5 and 6 . Please note that the AGES ARE AS OF SEPTEMBER 1, 1973. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII .- DROP-OUT SUMMARIES - - The number of children who withdraw from school for reason \(M-R\) as listed in the attendance registers.

CONCLUSION - - After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline ADA & \multicolumn{12}{|c|}{ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS} \\
\hline & TMR & EMR & BD & SLD & SI & HI & VI & M-H & H/H & Gft'd. & Other & Total \\
\hline & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC \\
\hline Prim. / 1-3 & & & & & & & & & & & & \\
\hline Inter. / 4-7 & & & & & & & & & & & & \\
\hline Sec. / 8-12 & & & & & & & & & & & & \\
\hline Total & & & & & & & & & & & & \\
\hline
\end{tabular}

SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.

ADA should be reported on this page for all the exceptional children in your system who remain with a State Section 20 Special Education Teacher for \(1 / 2\) or more of the school day. The totals by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on page 4

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a State Section 20 Special Education Teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 8 , should be equal to the totals for exceptional children on pages 5 and 6 .
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{ENROLLMENT} & \multicolumn{24}{|c|}{ALL EXCEPTIONAL CHILDREN SERVED BY STATE SECTION 20 SPECIAL EDUCATION TEACHERS} \\
\hline & & \multicolumn{2}{|c|}{TMR} & \multicolumn{2}{|c|}{EMR} & \multicolumn{2}{|c|}{BD} & \multicolumn{2}{|c|}{SLD} & \multicolumn{2}{|c|}{SI} & \multicolumn{2}{|c|}{HI} & \multicolumn{2}{|c|}{VI} & \multicolumn{2}{|c|}{M-H} & \multicolumn{2}{|c|}{H/H} & \multicolumn{2}{|c|}{Gifted} & \multicolumn{2}{|c|}{Other} & \multicolumn{2}{|c|}{Total} \\
\hline & & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R \\
\hline \multirow[t]{2}{*}{Primary \(1-3\)} & B & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline & G & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Intermediate 4-7} & B & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline & G & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline \multirow[t]{2}{*}{Secondary
\[
8-12
\]} & B & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline & G & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline \multirow[b]{2}{*}{Total} & B & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline & G & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline ADA & \multicolumn{12}{|c|}{ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS} \\
\hline & TMR & EMR & BD & SLD & SI & HI & VI & M-H & H/H & Gft'd. & Other & Total \\
\hline & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC & SC \\
\hline Prim. / 1-3 & & & & & & & . & & & & & \\
\hline Inter. / 4-7 & & & & & & & & & & & & \\
\hline Sec. / 8-12 & & & & & & & & & & & & \\
\hline Total & & & & & & & & & & & & \\
\hline
\end{tabular}

ADA should be reported on this page for all the exceptional children in your system who remain with a locally or federally paid special education teacher for \(1 / 2\) or more of the school day. The totals by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on page 4.

ENROLLMENT should be reported on this page for all the exceptional children in your system who are served by a locally or federally paid special education teacher. The totals for those in self-contained (SC) classes by sex by grade grouping, when added to those on page 7 , should be equal to the totals for exceptional children on pages 5 and 6 .

SC - Self-Contained: Those students who are with a Special Education teacher one-half of the day or more.
I/R - Itenerent/Resource: Those students who are with a Special Education teacher less than one-half of a day.
\(\sigma\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{ENROLLMENT} & \multicolumn{24}{|c|}{ALL EXCEPTIONAL CHILDREN SERVED BY LOCALLY OR FEDERALLY PAID SPECIAL EDUCATION TEACHERS} \\
\hline & & \multicolumn{2}{|c|}{TMR} & \multicolumn{2}{|c|}{EMR} & \multicolumn{2}{|c|}{BD} & \multicolumn{2}{|c|}{SLD} & \multicolumn{2}{|c|}{SI} & \multicolumn{2}{|c|}{HI} & \multicolumn{2}{|r|}{VI} & \multicolumn{2}{|c|}{M-H} & \multicolumn{2}{|r|}{H/H} & \multicolumn{2}{|c|}{Gifted} & \multicolumn{2}{|c|}{Other} & \multicolumn{2}{|c|}{Total} \\
\hline & & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & I/R & SC & 1/R & SC & 1/R & SC & I/R & SC & 1/R & SC & I/R \\
\hline \multirow[t]{2}{*}{Primary 1-3} & B & & & & & & & & & & & & & & & & & & & & & & & & \\
\hline & G & & & & & & & & & & & & & & 3. & & & & & & & & & & 3 \\
\hline \multirow[t]{2}{*}{Intermediate 4-7} & B & & & & & & & & & & & & & & 2 & & & & & & & & & & 2 \\
\hline & G & & & & & & & & & & & & & & 5. & & & & & & & & & & 5 \\
\hline \multirow[t]{2}{*}{Secondary
\[
8-12
\]} & B & & & & & & & & & & & & & & 2 & & & & & & & & & & 2 \\
\hline & G & & & & & & & & & & & & & & 3 & & & & & & & & & & 3 \\
\hline \multirow[t]{2}{*}{Total} & B & & & & & & & & & & & & & & 4 & & & & & & & & & & 4 \\
\hline & G & & & & & & & & & & & & & & \[
110
\] & & & & & & & & & & 11 \\
\hline
\end{tabular}

\section*{A. CERTIFICATE OF TAX DIGEST}

I hereby certify that the values named herein were those upon which
a. \(\qquad\) maximum mill tax that could be levied for maintenance and operation
\(\qquad\) actual mill tax for school maintenance and operation actual mill tax for school bond purposes

REAL PROPERTY
Is assessed at what percent of its true market value

\[
\text { DATE } J_{4} 1_{1} 31,1974
\]
(w.llion Lee fouls) \(\qquad\)

F. Less Regular Homestead Exemptions \(\quad-\$ \quad 58,815,840.00\)
G. Tax Digest for \(M \& O(E\) minus \(F)\)
\(\$ 1,024,594,395.00\)
[Ne Property Digest (Real and Personal Property) [Not including \(B\) and \(C\) below]
\(\$ \quad 65,059,136.80\)
\(\$ 46,007,800.00\)
\(-\$ \quad 7,936,430.00\)
\(\$ 1,127,724901.00\)
*(Valuation for School Bond purposes for Independent Systems should be at least one-half of the total City digest.)
B. NUMBER OF TEACHERS BY GRADES:
(See summary on principal's report)

C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!


TABLE VI - AGE-GRADE TABLE
(Keyed to principals annual report Page 7)
ENROLLMENT BY GRADES AND AGES
* NOTE: Number pupils enrolled in another Georgia public school register this year before enrolling in this school register MUST BE ENTERED in Col. A ONLY, by grade.
\begin{tabular}{|c|}
\hline Grade \\
\hline \hline Ist \\
\hline 2nd \\
\hline 3rd \\
\hline
\end{tabular}
||

totals


Grand Totals

TABLE VII - SYSTEM WIDE YEARLY DROPOUT SUMMARIES
Name of System Fulton County
Count as a "DROP-OUT" any pupil who withdraws from school for reason \(\mathrm{M}-\mathrm{R}\) as listed in the attendance registers,
Show age of "DROP-OUTS" as of date school attendance stops.

Number of "DROP-OUTS" during this school term:
Boys 335 girls 273 Total 608 "DROPOUTS" BY GRADES AND AGES*


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TABLE VII .- DROP-OUT SUMMARIES - - The number of children who withdraw from school for reason \(M=R\) as listed in the attendance registers.

CONCLUSION - - After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct.```


[^0]:    *The total number of instructional employees should not exceed the total number of such positions in any school. (Visiting Teachers and Supervisors are not included on this page.)

[^1]:    The total number of instructional employees should not exceed the total number of such positions in any school. (Visiting Teachers and Supervisors are not included on this page.)

[^2]:    Tou1 601533501509505557

[^3]:    (Visiting Teachers and Supervisors are not included on this page.)

[^4]:    ** The total number of certificates should not exceed the total number of instructional positions in each school

