## Superintendent's Annual Attendance Report

$$
\begin{gathered}
\text { S-36. } \\
\text { Revised } \\
\text { january, } 1969
\end{gathered}
$$

AND OTHER MISCELLANEOUS INFORMATION
TO


TO BE FILED WITH THE STATE SUPERINTENDENT OF SCHOOLS BY JUNE 30, 1969

County or City
Per Pupil Cost Fulton Co
Per - AD $\mathrm{Cm}-$
Number of Board of Education Members
How are Board Members Selected? $\square$ Elected $\square$ Appointed
Total Number of Public Schools 67 By Whom?
How is School Superintendent Selected? $\boxtimes$ Elected $\square$ Appointed
By Whom? $\qquad$ The e

For Year Beginning July 1, 1968 and Ending June 30, 1969

I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information givers in this report is correct to the best of my knowledge and belief.
Falsification of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)

|  | NAME OF SCHOOL AND CODE NUMBER (List One School on Each Line) | REGULAR PROGRAM InStructional employees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Special Adult Programs full TEACHERS FULL AND PART-TIMEEVENING EXTENSION VENING EXTENSIO |  |  | $\begin{gathered} \text { Grand } \\ \text { Total } \\ \text { All } \\ \text { Teachers } \\ \text { (Add } 8 \text { (Ad) } \\ 18 \text { and } 21) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | TOTAL NUMBER OF ACADEMIC AND VOCATIONAL TEACHERS* Including Teaching Principals, Librarians, Counselors, and |  |  |  |  |  |  |  | TYPE OF CERTIFICATES OF ACADEMIC AND VOCATIONAL ** TEACHERS (Personnel in Cols. 1 through 8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ELEMENTARY GRADES <br> 1-7 INCLUSIVE |  |  | HIGH SCHOOL GRADES 8-12 INCLUSIVE |  |  |  | $\begin{gathered} \text { TOTAL } \\ \text { (Add 3-6-7) } \end{gathered}$ | $\begin{gathered} \begin{array}{c} \text { Year } \\ \text { Colege } \end{array} \end{gathered}$ | $\begin{gathered} \text { Year } \\ \text { Colegege } \end{gathered}$ | $\text { Year }_{5}^{5}$ |  | $\underset{\substack{\text { Year } \\ \text { College }}}{4}$ |  | $\begin{gathered} \begin{array}{c} \text { Year } \\ \text { College } \end{array} \\ \text { cose } \end{gathered}$ | $\underset{\substack{\text { Yeaar } \\ \text { College }}}{2}$ | $\underset{\substack{\text { Year } \\ \text { College }}}{1}$ | $\begin{gathered} \text { No } \\ \text { Certif. } \end{gathered}$ | $\left.\begin{array}{\|c\|\|} \hline \text { TOTAL } \\ \text { (9-16) } \\ \text { (Same Total } \\ \text { (As Col. 8) } \end{array} \right\rvert\,$ |  |  |  |  |  |
|  |  | Male | Female | Total | Male | Female | Total |  |  |  |  | T. 5 | B. 5 | T-4 | B-4 |  |  |  |  |  |  | Male | Female | Total |  |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  | 1 |  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 1. | Alpharetta Isped | 1 | 28 | 29 |  |  |  | 1 | 30 |  |  | 3 |  | 27 |  |  |  |  |  | 30 |  |  |  |  | 30 |
| 2. | Averu | 1 | 16 | 11 |  |  |  | 1 | 12 |  |  | 4 |  | 8 |  |  |  |  |  | 12 |  |  |  |  | 12 |
| 3. | Beavers / SpEd | , | 16 | 17 |  |  |  | 1 | 18 |  |  | 6 |  | 12 |  |  |  |  |  | 18 |  |  |  |  | 18 |
| 4. | Briarwoode High | - | - | - | 22 | 38 | 60 | 1 | 61 |  | 5 | 5 | 1 | 41 | 9 |  |  |  |  | $61$ |  |  |  |  | 61 |
| 5. | Camisbell 2sped. High | - | - | - | 24 | 43 | 67 | 1 | 68 |  |  | 12 | 2 | 51 | 2 |  |  |  |  | 68 |  |  |  |  | 68 |
| 6. | Cedar Grove | 0 | 9 | 9 |  |  |  | 1 | 10 |  |  | 1 |  | 9 |  |  |  |  |  | 10 |  |  |  |  | 10 |
| 7. | Central Park | 0 | 22 | 22 |  |  |  | 1 | 23 |  |  | 2 |  | 21 |  |  |  |  |  | 23 |  |  |  |  | 23 |
| 8. | Church street | 0 | 8 | 8 |  |  |  | 1 | 9 |  | 1 |  |  | 8 |  |  |  |  |  | 9 |  |  |  |  | 9 |
| 9. | Cliftondale | 2 | 14 | 16 |  |  |  | 1 | 17 |  |  | 3 |  | 14 |  |  |  |  |  | 17 |  |  |  |  | 17 |
| 10. | College Park High | - | - | - | 19 | 31 | 50 | 1 | 51 |  | 2 | 12 |  | 35 | 2 |  |  |  |  | 51 |  |  |  |  | 51 |
| 11. | Colleqe street |  | 9 | 10 |  |  |  | 1 | 11 |  | 1 |  |  | 9 |  | 1 |  |  |  | 11 |  |  |  |  | 11 |
| 12. | Conleu Hills | 1 | 27 | 28 |  |  |  | 1 | 29 |  |  | 3. |  | 25 | 1 |  |  |  |  | 29 |  |  |  |  | 29 |
| 13. | Dodd Amy $L$. | 0 | 8 | 8 |  |  |  | 1 | 9 |  |  |  |  | 9 |  |  |  |  |  | 9 |  |  |  |  | 9 |
| 14. | Dodson Drive Isped. | 0 | 28 | 28 |  |  |  | 1 | 29 |  | 2 | 3 |  | 24 |  |  |  |  |  | 29 |  |  |  |  | 29 |
| 15. | Eastern. | 0 | 22 | 22 |  |  |  | 1 | 23 |  | 1 | 2 |  | 20 |  |  |  |  |  | 23 |  |  |  |  | 23 |
| 16. | Erst Point 2 sped. | 2 | 18 | 20 |  |  |  | 1 | 21 |  |  | 4 | 1 | 15 |  | 1 |  |  |  | 21 |  |  |  |  | 21 |
| 17. | Fairburn. El Isped. | 1 | 15 | 16 |  |  |  | 1 | $17$ |  |  | 1 |  | 1.4 | 1 | 1 |  |  |  | 17 |  |  |  |  | 17 |
| 18. | Fairburn. 'Isped. Nigh. | - | - | - | 11 | 13 | 24 | 1 | 25 |  | 1 | 5 |  | 19 |  |  |  |  |  | 25 |  |  |  |  | 25 |
| 19. | Hammond | 1 | 22 | 23 |  |  |  | 1 | 24 |  |  | 3 |  | 21 |  |  |  |  |  | 24 |  |  |  |  | 24 |
| 20. | Hapeville Nigh | - | - | - | 18 | 25 | 43 | 1 | 44 | 1 | 3 | 17 |  | 20 | 3 |  |  |  |  | 44 |  |  |  |  | 44 |
| 21. | Harris street 1sped. | 1 | 13 | 14 |  |  |  | 1 | 15 |  |  | 1 | 1 | 13 |  |  |  |  |  | 15 |  |  |  |  | 15 |
| 22. | Head/end High | - | - | - | 23 | 33 | 56 | 1 | 57 |  | 1 | 14 | 1 | 40 | 1 |  |  |  |  | 57 |  |  |  |  | 57 |
| 23. | High Point | 0 | 27 | 27 |  |  |  | 1 | 28 |  |  | 1 |  | 27 |  |  |  |  |  | 28 |  |  |  |  | 28 |
| 24. | Hopewell | 0 | 6 | 6 |  |  |  | 1 |  |  |  | 1 |  | 6 |  |  |  |  |  |  |  |  |  |  | 7 |
| 25. | Lakeshore High | - | - | - | 22 | 42 | 64 | 1 | 65 |  | 2 | 10 | 1 | 48 | 4 |  |  |  |  | 65 |  |  |  |  | 65 |
| 26. | Laurel Hills | 1 | 20 | 21 |  |  |  | 1 | 22 |  |  | 5 | 1 | 16 |  |  |  |  |  | 22 |  |  |  |  | 22 |
| 27. | Liberty Guinn / SpEd. | 0. | 20 | 20 |  |  |  | 1 | 21 |  | 1 | 3 |  | 17 |  |  |  |  |  | 21 |  |  |  |  | 21 |
| 28. | Longiso | 0 | 14 | 14 |  |  |  | 1 | 15 |  |  | 3 |  | 11 | 1 |  |  |  |  | 15 |  |  |  |  | 15 |
| 29. | MiNton <br> 1sped High | - | - | - | 22 | 25 | 47 | 1 | 48 |  | 4 | 12 |  | 31 | , |  |  |  |  | 48 |  |  |  |  | 48 |
| 30. | Nimose | 0 | 14 | 14 |  |  |  | 1 | $1 / 5$ |  |  | 1 |  | 14 |  |  |  |  |  | 15 |  |  |  |  | 15 |
| 31. | Mitchell Mathleen | 0 | 28 | 28 |  |  |  | - | 29 |  |  | 1 |  | 25 | 2 | 1 |  |  |  | 29 |  |  |  |  | 29 |
| 32. | Morgan Falls | 0 | 13 | 13 |  |  |  | 1 | 14 |  |  | 2 |  | 11 | 1 |  |  |  |  | 14 |  |  |  |  | 14 |
| 33. | Mt Qlive Isped. | 0 | 25 | 25 |  |  |  | 1 | 26 |  |  | 3 |  | 23 |  |  |  |  |  | 26 |  |  |  |  | 26 |
| 34. | Newton Estetes. | 0 | 15 | 15 |  |  |  | 1 | 16 |  |  | 1 |  | 15 |  |  |  |  |  | 16 |  |  |  |  | 16 |
| 35. | Newtown. | 0 | 7 | 7 |  |  |  | 1 | 8 |  |  | 3 |  | 5 |  |  |  |  |  | 8 |  |  |  |  | 8 |
| 36. | North Are 2sped. | 0 | 18 | 18 |  |  |  | \% | 19 |  |  | 3. |  | 16 |  |  |  |  |  | 19 |  |  |  |  | 19 |
| 37. | North Roswell Isped | 0 | 25 | 25 |  |  |  | 1 | 26 |  | 2 | 3 |  | 20 | $\%$ |  |  |  |  | 26 |  |  |  |  | 26 |
| 38. | North Springs. High | , | 1 | 1 | 21 | 55 | 76 | 1 | 77 | 1 | 3 | 19 | 2 | 48 | 4 |  |  |  |  | $77$ |  |  |  |  | 77 |
| 39. | Northwestern. Isped | 0 | 11 | 11 |  |  |  | 1 | 12 |  |  | 3 |  | 8 |  | 1 |  |  |  | 12 |  |  |  |  | 12 |
| 40. | Oak Knoll | 0 | 25 | 25 |  |  |  | 1 | 26 |  |  | 2 | 1 | 22 | 1 |  |  |  |  | 26 |  |  |  |  | 26 |
| 41. | Palmetto | 0 | 12 | 12 |  |  |  | 1 | 13 |  |  |  |  | 13 |  |  |  |  |  | 13 |  |  |  |  | 1.3 |
| Total | 2ub | 13 | 549 | $562$ | 182 | 305 | 487 | 41 | 10904 | 2 | 30 | 177 | 11 | 831 | 34 | 5 | - | - | 0 | 1090 |  |  |  |  | 1090 |

[^0]-


|  | NAME OF SChool and code n (List One School on Each Line | $\begin{aligned} & \text { 炭 } \\ & \text { 会 } \end{aligned}$ | 1st | 2nd | 3rd | 4th | 5th | 6th | 7 th |  | 8th** | 9th | 10th | 11th | 12th | $\substack{\text { Torat } \\ \text { Sotal } \\ \text { SHID.A. } \\ \text { A.D.A. }}$ |  |  |  | ATE DAYS $\begin{aligned} & \text { Absent } \\ & \text { 2) } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $17 \mathrm{D} 4{ }^{4}$ |  |  | Attendance | ${ }^{\text {Absent }}$ | Boys | ${ }_{\text {Girls }}$ |
| 1. | Alpharetta Isi | 1. | 113 | 109 | 105 | 99 | 96 | 108 | 88 | 718 |  |  |  |  |  |  | 718 |  | 129,362 | $8,2 / 5$ |  |  |
| 2. | Avery | 2. | 41 | 43 | 46 | 20 | 29 | 27 | 23 | 229 |  |  |  |  |  |  | 229 |  | 41,383 | 2055 |  |  |
| 3. | Beavers 1sp | 3. | 73 | 44 | 41 | 44 | 63 | 50 | 43 | 358 |  |  |  |  |  |  | 358 | 15 | 67,163 | 5726 |  |  |
| 4. | Briarwood | 4. |  |  |  |  |  |  |  |  | 250 | 216 | 193 | 204 | 144 | 1007 | 1007 |  | 178,236 | 14219 | 88 | 88 |
| 5. | Campsell 2p | 5. |  |  |  |  |  |  |  |  | 292 | 240 | 193 | 179 | 148 | 1052 | 1052 | 37 | 192,662 | 19537 | 93 | 105 |
| 6. | Cedar Grove | 6. | 36 |  | 37 | 35 | 28 | 29 | 29 | 224 |  |  |  |  |  |  | 224 |  | 40,373 | 2,459 |  |  |
| 7. | Central Perk | 7. | 71 | 61 | 69 | 41 | 58 | 47 | 53 | 406 |  |  |  |  |  |  | 406 |  | 73,167 | 9,023 |  |  |
| 8. | Church street | 8. | 16 | 29 | 20 | 23 | 19 | 26 | 25 | 158 |  |  |  |  |  |  | 158 |  | $28,447^{\circ}$ | 2,401 |  |  |
| 9. | Cliftondale. | 9. | 50 | 50 | 51 | 41 | 62 | 45 | 50 | 349 |  |  |  |  |  |  | 349 |  | 62,795 | 3,255 |  |  |
| 10. | College Park | 10. |  |  |  |  |  |  |  |  | 169 | 158 | 129 | 127 | 142 | 725 | 725 |  | 128,359 | 11,312 | 84 | 80 |
| 11. | College street | 11. | 36 | 17 | 32 | 26 | 28 | 32 | 13 | 184 |  |  |  |  |  |  | 184 |  | 33,317 | 2655 |  |  |
| 12. | Conley Hills | 12. | 63 | 85 | 68 | 95 | 86 | 79 | 94 | 570 |  |  |  |  |  |  | 570 |  | 102681 | 4660 |  |  |
| 13. | Dodd Amy $L$. | 13. | 20 | 23. | - 25 | 22 | 16 | 24 | 20 | 150 |  |  |  |  |  |  | 150 |  | 26,926 | 1744 |  |  |
| 14. | Dodson Drive | 14. | 66 | 55 | 77 | 73 | 80 | 86 | 93 | 532 |  |  |  |  |  |  | 532 | 0 | 95845 | 4136 |  |  |
| 15. | Eastern. | 15. | 96 | 84 | 57 | 89 | 76 | 81 | 79 | 562 |  |  |  |  |  |  | 562 |  | 101238 | 6000 |  |  |
| 16. | East Point | 16. | 71 | 49 | 51 | 47 | 54 | 38 | 55 | 365 |  |  |  |  |  |  | 365 | 15 | $68^{\prime}, 336$ | 6408 |  |  |
| 17. | Fairburn. El | 17. | 56 | 50 | 39 | 46 | 35 | 45 | 45 | 316 |  |  |  |  |  |  | 316 | 13 | $59179^{\circ}$ | $5295^{\circ}$ |  |  |
| 18. | Fairburn. | 18. |  |  |  |  |  |  |  |  | 92 | 59 | 57 | 48 | 27 | 283 | 283 | 23 | 54016. | 4213 | 17 | 20 |
| 19. | Hammond | 19. | 67 | 69 | 72 | 68 | 86 | 68 | 68 | 498 |  |  |  |  |  |  | 498 |  | $89576^{\circ}$ | $4833^{\circ}$ |  |  |
| 20. | Hapeville | 20. |  |  |  |  |  |  |  |  | 143 | 122 | 118 | 107 | 103 | 593 | 593 |  | 104,905. | $8722^{\circ}$ | 65 | 59 |
| 21. | Harris street | 21. | 40 | 40 | 34 | 31 | 39 | 41 | 36 | 261 |  |  |  |  |  |  | 261 | 13 | $49239^{\circ}$ | 3669. |  |  |
| 22. | Head/end | 22. |  |  |  |  |  |  |  |  | 210 | 195 | 178 | 183 | 171 | 937 | 937 |  | $165898^{\circ}$ | $10333^{\circ}$ | 106 | 88 |
| ${ }^{23 .}$ | Aigh Point | 23. | 82 | 78 | 98 | 83 | 91 | 88 | 89 | 609 |  |  |  |  |  |  | 609 |  | 109585 | 5164 |  |  |
| 24. | Hopewell | 24. | 16 | 15 | 23 | 15 | 15 | 17 | 18 | 119 |  |  |  |  |  |  | 119 |  | 21,327. | 831 |  |  |
| 25. | Lake shore | 25. |  |  |  |  |  |  |  |  | 308 | 265 | 211 | 203 | 152 | 1139 | 1139 |  | 201,672 | 16,045 | 90 | 84 |
| 26. | haurel Hills | 26. | 89 | 85 | 66 | 70 | 80 | 87 | 62 | 539 |  |  |  |  |  |  | 539 |  | 97,012 | 5,455 |  |  |
| 27. | Liberty Guinn | 27. | 58 | 37 | 48 | 53 | 54 | 57 | 66 | 373 |  |  |  |  |  |  | 373 |  | 66916 | 3226. |  |  |
| 28. | Longitho | 28. | 51 | 40 | 34 | 40 | 39 | 36 | 37 | 277 |  |  |  |  |  |  | 277 |  | 49,793 | 4,495. |  |  |
| 29. | Minton | 29. |  |  |  |  |  |  |  |  | 225 | 139 | 139 | 114 | 109 | 726 | 726 | 19 | 131,924 | 10,374 | 56 | 68 |
| 30. | Mimosa | 30. | 39 | 50 | 45 | 38 | 49 | 44 | 44 | 309 |  |  |  |  |  |  | 309 |  | $55,478{ }^{\circ}$ | 2,598 |  |  |
| ${ }^{31}$. | Mitchell Mathleen | 31. | 71 | 93 | 74 | 86 | 102 | 106 | 85 | 617 |  |  |  |  |  |  | 617 |  | 111,037 | 5,659 |  |  |
| 32. | Morgan Falls | 32. | 39 | 30 | 32 | 42 | 42 | 43 | 52 | 280 |  |  |  |  |  |  | 280 |  | 50,238 | 2468 |  |  |
| 33. | Mt Olive isp | 33. | 79 | 84 | 103 | 88 | 94 | 90 | 94 | 637 |  |  |  |  |  |  | 637 |  | 114,655. | $5230^{\circ}$ |  |  |
| 34. | Newton Estates | 34. | 52 | 52 | 44 | 54 | 51 | 49 | 44 | 346 |  |  |  |  |  |  | 346 |  | 62,246 | 2776 |  |  |
| ${ }^{35}$. | Newtown | 35. | 22 | 17 | 21 | 27 | 26 | 25 | 26 | 164 |  |  |  |  |  |  | 164 |  | 29,705 | 2,092 |  |  |
| ${ }^{36}$. | North Are | 36. | 56 | 43 | 46 | 50 | 45 | 41 | 53 | 334 |  |  |  |  |  |  | 334 | 11 | 62,109. | 3,975. |  |  |
| ${ }^{37}$. | North Roswell | 37. | 81 | 65 | 70 | 71 | 69 | 65 | 67. | 494 |  |  |  |  |  |  | 494 |  | 88,866 | 3,542 |  |  |
| 38. | North Springs. | 38. |  |  |  |  |  |  |  |  | 259 | 274 | 263 | 322 | 273 | 1391 | 1391 |  | 246097 | 18728 | 138 | 175 |
| 39. | Northwestern | 39. | 28 | 33 | 25 | 46 | 28 | 39 | 26 | 225 |  |  |  |  |  |  | 225 | 14 | 42,891. | 2162 |  |  |
| 40. | Oak Knoll | 40. | 71 | 72 | 82 | 74 | 64 | 76 | 96 | 539 |  |  |  |  |  |  | 539 |  | $96,991$. | 4220 |  |  |
| 41. | Palmetto | 41. | 47 | 36 | 42 | 39 | $3 \nu$ | 30 | 27 | 253 |  |  |  |  |  |  | 253 |  | 45,887 | 2497 |  |  |
| Total |  | Total | 1806 | 1673 | 1677 | 1682 | 1736 | 1719 | 1702 | 11995 | 1948 | 1668 | 1481 | 1487 | 1269 | 7853 | 19848 | 160 | 3577,532 | 242410 | 735 | 767 |
| $i^{* *}$ The total number of certificates should not |  | * Do not use fractions in reporting attendance-see instructions. USE WHOLE NUMBERS ONLY! <br> ** Please report the 8 th grade as a high school grade. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table)

|  | 1st |  | 2nd |  | 3 rd |  | 4th |  | 5th |  | 6th |  | ${ }^{7}$ th |  | $\begin{gathered} \text { Total } \\ \text { Elementary } \end{gathered}$ |  | $\begin{aligned} & \text { Total } \\ & \text { Elemen- } \\ & \text { tary } \\ & \text { Boys and } \\ & \text { Girls } \end{aligned}$ | 8th** |  | 9th |  | th |  | 11th |  | 12th |  | $\begin{gathered} \substack{\text { Totalal } \\ \text { Sigh } \\ \text { School }} \end{gathered}$ |  |  | $\begin{gathered} \text { Total } \\ \text { High } \\ \text { School } \\ \text { Boys and } \\ \text { Birls } \end{gathered}$ | $\underset{\substack{\text { Enrotlment } \\ \text { Grades } \\ \text { T-12 }}}{\text { Tota }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  | Boys | Girls | Boys | Girls | Boy | Girls | Boys | Girls | Boy | Girls |  |  | Girls |  |  | Boys | Girls |
| 1. | 70 | 65 | 76 | 53 | 76 | 49 | 56 | 59 | 54 | 58 | 49 | 72 | 65 | 39 | 446 | 395 | 841 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 841 |  |  |
| 2. | 24 | 22 | 24 | 23 | 3021 | 21 | 9 | 14 | 16 | 15 | 15 | 13 | 13 | 14 | 131 | 122 | 253 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 253 |  |  |
| 3. | 35 | 49 | 29 | 20 | 15 | 32 | 27 | 22 | 36 | 34 | 27 | 28 | 28 | 24 | 197 | 209 | 406 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 406 | 7 | 9 |
| 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 135 | 140 | 117 | 140 | 106 | 115 | 107 | 135 | 90 | 91 | 55 |  | 621 | 1176 | 1176 |  |  |
| 5. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 185 | 166 | 151 | 149 | 123 | 108 | 112 | 99 | 78 | 99 | 6 |  | 621 | 1270 | 1270 | 27 | 18 |
| 6. | 4 | 22 | 16 | 19 | 24 | 19 | 16 | 24 | 21 | 11 | 22 | 14 | 18 | 17 | 138 | 126 | 264 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 264 |  |  |
| 7. | 55 | 55 | 58 | 41 | 57 | 49 | 36 | 38 | 46 | $45^{-}$ | 36 | 33 | 39 | 39 | $32{ }^{\circ}$ | 300 | 627 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 627 |  |  |
| 8. | 11 | 19 | 20 | 26 | 14 | 15 | 21 | 14 | 13 | 16 | 12 | 19 | 24 | 12 | 115 | 121 | 236 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 236 |  |  |
| 9. | 33 | 37 | 30 | 18 | 30 | 26 | 4 | 27 | 44 | 24 | 23 | 28 | 31 | 25 | 212 | 185 | 397 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 397 |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 122 | 94 | 96 | 98 | 82 | 80 | 82 | 72 | 8 | 8 | 46 |  | 431 | 899 | 899 |  |  |
| 11. | 33 | 18 | 15 | 11 | 16 | 29 | 20 | 19 | 27 | 16 | 25 | 19 | 13 | 10 | 149 | 122 | 271 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 271 |  |  |
| 12. | 41 | 33 | 54 | 41 | 42 | 34 | 50 | 56 | 47 | 45 | 52 | 39 | 50 | 54 | 336 | 302 | 638 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 638 |  |  |
| 13. | 15 | 9 | 14 | 15 | 17 | 11 | 14 | 12 | 9 | 13 | 17 | 10 | 13 | 12 | 99 | 82 | 181 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 181 |  |  |
| 14. | 36 | 38 | 33 | 26 | 39 | 45 | 57 | 25 | 45 | 43 | 45 | 47 | 44 | 56 | 299 | 280 | 579 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 579 |  |  |
| 15. | 69 | 50 | 53 | 49 | 38 | 28 | 50 | 51 | 42 | 48 | 38 | 54 | 56 | 36 | 346 | 316 | 662 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 662 |  |  |
| 16. | 37 | 46 | 36 | 22 | 27 | 33 | 30 | 27 | 28 | 31 | 26 | 21 | 30 | 34 | 214 | 214 | 428 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 428 | 12 | 4 |
| 17. | $3)$ | 29 | 31 | 26 | 20 | 25 | 24 | 26 | 20 | 19 | 28 | 22 | 30 | 20 | 190 | 167 | 357 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 357 | 11 | 5 |
| 18. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 60 | 46 | 26 | 41 | 3 | 32 | 30 | 22 | 13 | 18 |  |  | 159 | 323 | 323 | 17 | 8 |
| 19. | 48 | 39 | 42 | 42 | 42 | 45 | 38 | 43 | 58 | 47 | 36 | 44 | 41 | 43 | 305 | 303 | 608 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 608 |  |  |
| 20. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 104 | 74 | 72 | 82 | 68 | 82 | 78 | 56 | 58 | 66 |  |  | 360 | 740 | 740 |  |  |
| 21. | 25 | 3.32 | 22 | 29 | 17 | 33 | 26 | 18 | 26 | 22 | 28 | 28 | 24 | 24 | 168 | 186 | 354 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 354 | 11 | 5 |
| 22. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 110 | 120 | 116 | 97 | 104 | 90 | 95 | 109 | 10 | 9 |  |  | 507 | 1041 | 1041 |  |  |
| 23. | 53 | 41 | 44 | 41 | 54 | 54 | 41 | 50 | 47 | 52 | 52 | 43 | 5 | 44 | 346 | 325 | 671 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 621 |  |  |
| 24. | 13 | 6 | 7 | 9 | 15 | 9 | 7 | 9 | 11 | 7 | 9 | 10 | 14 | 6 | 76 | 56 | 132 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 132 |  |  |
| 25. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 190 | 172 | 142 | 161 | 12 | 12. | 10 | 130 | 8 | 94 |  |  | 682 | 1323 | 1323 |  |  |
| 26. | $5 b$ | 52 | 56 | to | 37 | 42 | 41 | 42 | 45 | 45 | 51 | 41 | 37 | 38 | 324 | 300 | 627 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 627 |  |  |
| 27. | 31 | 40 | 17 | 30 | 30 | 27 | 26 | 31 | 35 | 27 | 34 | 29 | 39 | 38 | 212 | 222 | 434 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 434 |  |  |
| 28. | 35 | 32 | 33 | 23 | 20 | 28 | 23 | 26 | 36 | 15 | 19 | 26 | 22 | 25 | 188 | 175 | 363. |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 363 |  |  |
| 29. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 126 | 132 | 84 | 78 | 70 | 92 | 6 | 62 | 5 | 6 |  |  | 429 | 833 | 833 | 16 | 10 |
| 30. | 29 | 20 | 32 | 29 | 24 | 27 | 26 | 21 | 29 | 29 | 26 | 37 | 19 | 39 |  | 202 | 387 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 387 |  |  |
| 31. | 49 | 35 | 53 | $\sqrt{9}$ | 64 | 28 | 40 | 54. | 52 | 63 | 69 | 51 | 53 | 45 | 380 | 335 | 715 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 715 |  |  |
| 32. | 34 | 19 | 19 | 18 | 19 | 21 | 23 | 30 | 27 | 25 | 20 | 32 | 28 | 27 | 170 | 172 | 342 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 342 |  |  |
| 33. | 41 | 45 | 67 | 35 | 57 | 56 | 43 | 56 | 57 | 4 | 59 | 42 | 55 | So | 383 | 329. | 712 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 712 |  |  |
| 34. | 31 | 33 | 33 | 30 | 34 | 17 | 35 | 29 | 34 | 25 | 32 | 23 | 35 | 16 | 2331 | 173 | 407 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 407 |  |  |
| 35. |  | 15 | 7 | 14 | 15 | 10 | 15 | 14 | 16 | 14 | 18 | 10 | 14 | 17 | 97 | 94 | 191 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 191 |  |  |
| 36. | 38 | 33 | 31 | 23 | 34 | 23 | 30 | 29 | 24 | 30 | 21 | 23 | 32 | 30 | み7 | 191 | 408. |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 408 | 8 | 7 |
| 37. | 57 | 49 | 31 | 48 | 46 | 34 | 45 | 39 | 37 | 42 | 37 | 37 | 46 | 27 | 299 | 276 | 575 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 575 |  |  |
| 38. | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | - | - | 147 | 143 | 142 | 187 | 155 | 163 | 213 | 184 | 15 | 202 |  |  | 879 | 1692 | 1692 |  |  |
| 39. | 14 | 18 | 18 | 19 | 11 | 17 | 24 | 27 | 15 | 16 | 26 | 18 | 13 | 19 | 121 | 134 | 255 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 255 | 12 | 5 |
| 40. | 44 | 38 | 34 | 44 | 56 | 35 | 49 | 31 | 29 | 42 | 46 | 36 | 37 | 66 | 295 | 292 | 587 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 587 |  |  |
| 41. | 30 | 26 | 21 | 21 | 33 | 16 | 2 |  | 16 | 19 | 12 | 21 | 14 | 17 | 147 | 142 | 289 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 289 |  |  |
| Trotal | 1,161 | 1065 | 1056 | 944 | 1053 | 938 | 984 | 985 | 11045 | 983 | 1018 | 970 | 1632 | 963 | 7349 | 6848 | 14197 | 117 | 1087 | 946 | 1033 | 864 | 887 | 884 | 1869 | 735 | 1813 |  |  | 689 | 9297 | 23494 | 121 | 21 |

1. AVERAGE DAily attendance - Grades 1-12 Inclusive:

System Name
DO NOT include Kindergarten A.D.A., Adult A.D.A., or A.D. A. for Exceptional Children in Special Classes for which teachers were allotted above the regular allotment. These figures must not include any children counted in Item 2 below.
2. CHILDREN LIVING IN THIS SCHOOL SYSTEM AREA and attending public schools in another system. Give name of each system. (Report only if to be added.) See instructions.

| NAME OF SCHOOL SYSTEM |  | ENROLLMENT |  |  | AVERAGE DAILY ATTENDANCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elem. | H. S. | TOTAL | Elem. | H. S. | TOTAL |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | TOTAL |  |  |  |  |  |  |

3. CHILDREN LIVING IN OTHER SCHOOL SYSTEM AREAS and attending public schools in this system. (Report only if to be subtracted.) See instructions.

| NAME OF SCHOOL System | ENROLLMENT |  |  | AVERAGE DAILY ATTENDANCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME OF SCHool | Elem. | H. S. | total | Elem. | H. S. | total |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |

4. NET A.D.A.

|  | Elementary | High School | TOTAL |
| :--- | :--- | :--- | :--- |
| (A) Figures from Item 1 - ADA |  |  |  |
| (B) Figures from Item 2 - ADA |  |  |  |
| (C) Total (A + B) - ADA |  |  |  |
| (D) Figures from Item 3 - ADA |  |  |  |
| (E) Net ADA (C - D) |  |  |  |

B. CERTIFICATE OF TAX DIGEST

| I hereby certify that the values named herein were those upon which | REAL PROPERTY <br> Is assessed at what percent of its true market value. |
| :---: | :---: |
| A. Net Taxable Property Digest (Real and Personal <br> Property minus Personal and Homestead <br> Exemptions) $\qquad$ |  |
| B. Public Utilities . . . . . . . . . . . . \$ |  |
| C. Total Amount of Tax Digest for M. \& O. <br> (A plus B) |  |
| D. Homestead Exemptions . . . . . . . \$ | Tax Collector |
| E. Personal Exemptions . . . . . . . . \$ |  |
| F. Valuation for School Bond Purposes ( $C+D+E) \$$ | County or City | | AVERAGE DAILY ATTENDANCE |  |  |
| :---: | :---: | :---: |
| Elem. | H. S. | TOTAL | | Elem. | H. S. | TOTAL |
| :--- | :--- | :--- |
|  |  |  |


C. SUMMARY STATEMENT AbOUT TEACHERS Employed:

| $\mathrm{x} \times \mathrm{x} \times \mathrm{x} \times \mathrm{x} \times \mathrm{x} \times$ | State Paid <br> $1968-69$ | Locally Paid <br> $1968-69$ | Other <br> $1968-69$ | Total <br> $1968-69$ |
| :---: | :---: | :---: | :---: | :---: |
| Number Instructional Personnel |  |  |  |  |

D. NUMBER OF TEACHERS BY GRADES: (See summary on principal's report)

| x x | teachers by grades |  |  |  |  |  |  |  | $\substack{\text { Total } \\ \text { Elementary } \\(1-7)}$ | $\begin{gathered} \text { Titalal } \\ \text { High (shol } \\ (-12) \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & \text { Elementary } \\ & \text { High hnshool } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1st | 2nd | 3rd | 4ih | 5th | 6th | 7th | Other |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |

E. NUMBER OF SYSTEM-WIDE EMPLOYEES:

DO NOT include Bus Drivers and personnel assigned to a specific school!!
F. ADULT EDUCATION PROGRAMS:
(July 1, 1968 to July 1, 1969)

| $\begin{gathered} \text { TYPE } \\ \text { CLAFSES } \\ \text { OF } \end{gathered}$ | number of teachers |  |  |  |  | enrollment |  |  |  |  |  | $\begin{aligned} & \text { COMBINED } \\ & \text { ENROLLMENT } \end{aligned}$ |  |  | COMBINED |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Part } \\ \text { Tim } \end{gathered}$ |  | $\begin{gathered} \text { Funl } \\ \text { Time } \end{gathered}$ |  | Total | 16 to 18 |  |  | 18 and above |  |  |  |  |  |  |  |  |
|  | M | F | M | F |  | M | F | Total | M | F | Total | M | F | Total | $\begin{gathered} 16 \\ \text { to } \\ 18 \\ \hline \end{gathered}$ | $\begin{array}{\|l\|l\|} \hline 18 \\ \text { U0 } \\ \hline 0 \end{array}$ | Total |
| Elementary (8th grade and below) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Secondary } \\ & \text { (grades } 9-12 \text { ) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Other Classes } \\ & \text { (short courses, } \\ & \text { etc.) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

G. ENROLLMENT AND AVERAGE DAILY ATTENDANCE OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES:

| CLASSES | enrollment | A.D.A. |
| :---: | :---: | :---: |
| Mentally Retarded |  |  |
| Cripple |  |  |
| Deaf |  |  |
| Emotionally Disturbed |  |  |
| Others: |  |  |
|  |  |  |
|  |  |  |
| Total |  |  |

H. SYSTEM MIGRATION CHART*

NOTE: This information can be found on page 3 of the Principals' Annual Report to the Superintendent

| IN-Number of students enrolled in your school this year WHOWERE LAST ENROLLED IN WERE LAST ENROLLED IN ANOTHER STATE |  |  | OUT-Number of students enrolled in your schools this year WHO SCHOOL IN ANOTHER STATE A |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Elementary | High School | Sex | Elementary | High School |
| Boys |  |  | Boys |  |  |
| Girls |  |  | Girls |  |  |
| Total |  |  | Total |  |  |


.
*Movement of children into and out of Georgia.

## Superintendent's Annual Attendance Report

AND OTHER MISCELLANEOUS INFORMATION

TO

## STATE DEPARTMENT OF EDUCATION

State Office Building<br>Atlanta, Ga.

TO BE FILED WITH THE STATE SUPERINTENDENT OF SCHOOLS BY JUNE 30, 1969

County or City $\qquad$

Number of Board of Education Members How are Board Members Selected? $\square$ Elected $\square$ Appointed

[^1]$\qquad$ By Whom?
How is School Superintendent Selected? $\square$ Elected $\square$ Appointed By Whom?

For Year Beginning July 1, 1968 and Ending June 30, 1969
I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information giver in this report is correct to the best of my knowledge and belief.
(Falsification of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)

Superintendent of Schools
Date

Chairman Board of Education
Date

|  | NAME OF SCHOOL AND CODE NUMBER Code List One School on Each Line | regular program instructional employess |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Hion |  |  |  | (Torat |  |  | $\begin{gathered} \text { remer }^{\text {chiner }} \\ \text { cher } \end{gathered}$Ts. |  |  | $\substack{\text { che } \\ \text { cole } \\ \text { coles }}$ |  |  |  |  |  |  |  |  |  |
|  |  | Mate | Female | Toal | Male | Femate | Toal |  |  |  |  |  |  | Male |  |  |  |  |  |  | Femate | Toal |  |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | , | 10 |  |  |  | 12 | ${ }^{13}$ | 14 | 15 | 16 | 17 | 18 | 19 | 20 | ${ }^{21}$ | 2 |
| 42. | Parklane 3sped | $\bigcirc$ | 23 | 23 |  |  |  | 1 | 24 |  |  | 51 | 1 | 18 |  |  |  |  | 24 |  |  |  |  | 24 |
| 43 | Quillian | 2 | 12 | 14 |  |  |  | 1 | 15 |  |  | 3 |  | 12 |  |  |  |  | 15 |  |  |  |  | 15 |
| 44 | Rico | 0 | 5 | 5 |  |  |  | 1 | 6 |  |  | 1 |  | 5 |  |  |  |  | 6 |  |  |  |  | 6 |
| 45 | Ridge View High | - | - | - | 11 | 26 | 37 | 1 | 38 |  | 4 | 14 | 18 | 181 |  |  |  |  | 38 |  |  |  |  | 38 |
| 46 | Riley charles E ISped. | ט | 14 | 14 |  |  |  | 1 | 15 |  |  | 2 |  | 13 |  |  |  |  | 15 |  |  |  |  | 15 |
| 49. | Rildy Jemes L. 2 sped. | , | 22 | 23 |  |  |  | 1 | 24 |  |  | 4 |  | 20 |  |  |  |  | 24 |  |  |  |  | 24 |
| 48 | Roscuell El 3sped. | 1 | 18 | 19 |  |  |  | 1 | 20 |  | 1. | 2 |  | 17 |  |  |  |  | 20 |  |  |  |  | 20 |
| 49. | Roswell Isped High | - | - | - | 17 | 24 | 41 | 1 | 42 |  | 5 | 7 |  | 264 |  |  |  |  | 42 |  |  |  |  | 42 |
| 58 | Russell 3sped. Nigh | - | - | - | 32 | 37 | 69 | 1 | 70 |  | 3 | 16 | 2.4 | 454 |  |  |  |  | 70 |  |  |  |  | 70 |
| 5 F1. | Sandtown. | 0 | 14 | 14 |  |  |  | 1 | 15 |  |  | 2 |  | 13. |  |  |  |  | 15 |  |  |  |  | 15 |
| 52 | Sendy Springs High | - | - | - | 17 | 48 | 65 | 1 | 66 |  | 3 | 15 | 24 | 451 |  |  |  |  | 66 |  |  |  |  | 66 |
| $5{ }^{5}$ | Smith Marion | 0 | 14 | 14 |  |  |  | 1 | 15 |  |  | 2 |  | 121 |  |  |  |  | 15 |  |  |  |  | 15 |
| 54 | South Fulton High. | - | - | - | 13 | 16 | 29 | 1 | 30 |  | 1 | 11 |  | 18 |  |  |  |  | 30 |  |  |  |  | 30 |
| 515 | Spalding Drive | 1 | 27 | 28 |  |  |  | 1 | 29 |  |  | 4 |  | 25 |  |  |  |  | 29 |  |  |  |  | 29 |
| 56 | stone WE\\| |sped. | 2. | 10 | 12 |  |  |  | 1 | 13 |  |  | 3 |  | 10 |  |  |  |  | 13. |  |  |  |  | 13 |
| 59 | The Meadows. | 4 | 23 | 27 |  |  |  | 1 | 28 |  |  | 4 |  | 24 |  |  |  |  | 28 |  |  |  |  | 28 |
| 58 | Themas Evz L I Spest tigh | - | - | - | 9 | 12 | 21 | 1 | 22 |  |  | 6 |  | 133 |  |  |  |  | 22 |  |  |  |  | 22 |
| 59 | Underwood Hills | 1 | 28 | 29 |  |  |  | 1 | 30 |  |  | 41 | 12 | 231 |  |  |  | 1 | 30 |  |  |  |  | 30 |
| 68 | Union eity 2sped. | 3 | 19 | 22 |  |  |  | 1 | 23 |  | 2 | 1 |  | 20 |  |  |  |  | 23 |  |  |  |  | 23 |
| 6. 6 | Utoy springs | $\triangle$ | 6 | 6. |  |  |  | 1 | 7 |  |  | 1 |  | 6 |  |  |  |  | 7 |  |  |  |  | 7 |
| ${ }^{6} 2$ | Warsaw | 0 | 5 | 5 |  |  |  | 1 | 6 |  |  | 1 |  | 5 |  |  |  |  | 6 |  |  |  |  | 6 |
| 63 | Wetsb Guy | 0 | 25 | 25 |  |  |  | 1 | 26 |  | 1 | 1 |  | 24 |  |  |  |  | 26 |  |  |  |  | 26 |
| 624 | Wells Jere ISped | 0 | 12 | 12 |  |  |  | 1 | 13 |  |  | 2 |  | 11 |  |  |  |  | 13 |  |  |  |  | 13 |
| 65 | Wells Josephine/sp Ed. | 1 | 17 | 18 |  |  |  | 1 | 19 |  |  | 2 |  | 161 |  |  |  |  | 19 |  |  |  |  | 19 |
| 186 | word mp! | 1 | 23 | 24 |  |  |  | 1 | 25 |  |  | 3 |  | 21 | 1 |  |  |  | 25 |  |  |  |  | 25 |
| $(28)$ | young S.P. | 0 | 20 | 28 |  |  |  | 1 | 21 |  | 1 |  |  | 182 |  |  |  |  | 21 |  |  |  |  | 21 |
| 2 2. | 1 didmore |  | 1 | 1 |  |  |  |  | 1 |  |  | 1 |  |  |  |  |  |  | 1 |  |  |  |  | 1 |
| 28. | Cer. Palsn |  | 2 | 2 |  |  |  |  | 2 |  |  | 1 |  | 1 |  |  |  |  | 2 |  |  |  |  | 2 |
| 29. | Shady |  | 1 | 1 |  |  |  |  | 1 |  |  | 1 |  |  |  |  |  |  | 1. |  |  |  |  | 1 |
| ${ }^{30}$ | Cador Tri Home Bound + Green |  | 5 | 5 |  |  |  |  | 5 |  |  | 1 |  | 3 | 1 |  |  |  | 5 |  |  |  |  | 5 |
| ${ }^{31 .}$ | Jr heerne + Speech |  | 2 | 2 |  |  |  |  | 2 |  | 1 | 1 |  |  |  |  |  |  | 2 |  |  |  |  | 2 |
| 32. | Kinbell Bridge |  | 2 | 2 |  |  |  |  | 2 |  |  | 1 |  | 1 |  |  |  |  | 2 |  |  |  |  | 2 |
| ${ }^{3} 3$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{34}$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{35}$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{36}$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{37}$. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{38}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{41 .}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 30 | 899 | 9294 | 281 | 468 | 749 | 67 | 1745 | 2 | 52 | 2991 | 1813 | 1314521 | 7 |  |  | 1 | 1745 |  |  |  |  | 1745 |



|  | NAME OF SCHOOL AND CODE NU1 (List One School on Each Line) | $\begin{aligned} & \text { 亮 } \\ & \text { 唇 } \end{aligned}$ | ${ }^{1 s t}$ | 2nd | 3rd | 4th | ${ }^{5 \text { th }}$ | 6th | 7th |  | Sth** | 9th | 10th | 11th | 12th |  |  |  |  | te days <br> 242410 |  | 4-YEAR OOL e 30,1969 erm and |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  | Attendance | ${ }^{\text {Abent }}$ | ${ }^{\text {Boys }}$ | Girls |
| 42. | Parklane 3 sp | 1. | 17 | 71 | 61 | 61 | 58 | 72 | 63 | 463 |  |  |  |  |  |  | 463 | 41 | 90,573 | 5,565 |  |  |
| 43 | Quillian | 2. | 42 | 40 | 43 | 43 | 42 | 26 | 33 | 269 |  |  |  |  |  |  | 269 |  | 48,427. | 3,765 |  |  |
| 44 | Rico | 3. | 10 | 9 | 11 | 30 | 20 | 24 | 11 | 115 |  |  |  |  |  |  | 115 |  | 20,784 | 1,835 |  |  |
| 45 | Ridgeview | 4. |  |  |  |  |  |  |  |  | 20 | 204 | 169 | 0 | 0 | 588 | 588 |  | 104,181. | 5,791 | 0 | $\bigcirc$ |
| 46 | Riley Charles EE | 5. | 46 | 51 | 45 | 39 | 38 | 36. | 30 | 285 |  |  |  |  |  |  | 285 | - | 51378. | 3255. |  |  |
| 49. | Rildy Jumes L. | 6. | 41 | 46 | 76 | 68 | 79 | 69 | 92 | 471 |  |  |  |  |  |  | 471 | 8 | 86167 | 3992 |  |  |
| 48 | Rosctuell El | 7. | 53 | 50 | 51 | 47 | 64 | 55 | 49 | 369 |  |  |  |  |  |  | 369 | 26 | 71,075 | 4179 |  |  |
| 49 | Roswell ISpe. | 8. |  |  |  |  |  |  |  |  | 154 | 135 | 138 | 100 | 106 | 633 | 633 | 13 | 114,252 | 6,320 | 60 | 58 |
| 50 | Russell zspé | 9. |  |  |  |  |  |  |  |  | 269 | 210 | 176 | 154 | 156 | 965 | 965 | 51 | 180,071 | 28,770. | 105 | 105 |
| 51. | Sandtown. | 10. | 38 | 49 | 34 | 58 | 61 | 55 | 62 | 357 |  |  |  |  |  |  | 357 |  | 64,317 | 4,090 |  |  |
| 52 | Sendy Springs | 11. |  |  |  |  |  |  |  |  | 213 | 216 | 189 | 231 | 210 | 1059 | 1059 |  | 187, 551 | 12,976. | 116 | 125 |
| S | Smith Marion | 12. | 37 | 44 | 29 | 40 | 36 | 21 | 29 | 236 |  |  |  |  |  |  | 236 |  | 42.105 | 3,392 |  |  |
| 54 | South Fulton | 13. |  |  |  |  |  |  |  |  | 90 | 73 | 62 | 47 | 38 | 310 | 310 |  | 54857 | $6590^{\circ}$ | 21 | 23 |
| 545 | Spaldina Drive | 14. | 110 | 90 | 96 | 99 | 98 | 102 | 95 | 690 |  |  |  |  |  |  | 698 |  | 124307. | 6128. |  |  |
| 516 | stone WE\\| ispl | 15. | 42 | 37 | 45 | 26 | 36 | 36 | 24 | 246 |  |  |  |  |  |  | 246 | 13 | $46,650^{\circ}$ | 3440 |  |  |
| 59 | The Meadows. | 16. | 101 | 16 | 90 | 91 | 64 | 79 | 81 | 582 |  |  |  |  |  |  | 582 |  | 104,674 | $4238{ }^{\circ}$ |  |  |
| 58 | Thomas Erz-L। | 17. |  |  |  |  |  |  |  |  | b) | 54 | 47 | 24 | 32 | 224 | 224 | 17 | 42,790. | 6,950 | 12 | 22 |
| 59 | Underwood Hills | 18. | 70 | 85 | 89 | 99 | 92 | 104 | 111 | 650 |  |  |  |  |  |  | 650 |  | 117,061 | 4914 |  |  |
| 48 | Union eity 2s | 19. | 71 | 70 | 66 | 73 | 63 | 76 | 70 | 495 |  |  |  |  |  |  | 495 | 28 | 94,098 | 7,329 |  |  |
| (3). | Utoy springs | 20. | 15 | 11 | 16 | 15 | 14 | 15 | 23 | 109 |  |  |  |  |  |  | 109 |  | 19,412 | 747 |  |  |
| ${ }^{2} 2$ | Warsaw | 21. | 14 | 15 | 10 | 12 | 18 | 9 | 13 | 91 |  |  |  |  |  |  | 91 |  | 16,327 | $110{ }^{\circ}$ |  |  |
| 63 | Webb Guy | 22. | 73 | 74 | 96 | 93 | 96 | 118 | 127 | 677 |  |  |  |  |  |  | 617 |  | 121,667 | 5660 |  |  |
| (24) | Wells Jere | 23. | 35 | 24 | 31 | 28 | 28 | 30 | 22 | 198 |  |  |  |  |  |  | 198 | 14 | 38146. | 2868 |  |  |
| 65 | Wells Josephine | 24. | 48 | 51 | 50 | 50 | 48 | 47 | 45 | 339 |  |  |  |  |  |  | 339 | 13 | 63,292 | 3,615 |  |  |
| 186 | word mp. | 25. | 68 | 27 | 82 | 78 | 88 | 86 | 80 | 559 |  |  |  |  |  |  | 559 |  | 100667 | 6996. |  |  |
| (26) | young sip. | 26. | 61 | 62 | 57 | 44 | 48 | 52 | 63 | 387 |  |  |  |  |  |  | 387 |  | 69716 | $5686^{\circ}$ |  |  |
| 27. | 1 didmore | 27. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 1786 | - |  |  |
| 28. | Cer. Palsa | 28. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 1485 | 135 |  |  |
| 29. | Hrady - | 29. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 1561 | - |  |  |
| 30. | Cadora TXC Home Bound + $G$ | 30. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31. | Jr heague + Specch | 31. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 1881 | 99 |  |  |
| 32. | Kimball Bridge | 32. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 2139 | 355. |  |  |
| 33. |  | 33. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34. |  | 34. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35. |  | 35. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{36 .}$ |  | 36. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{37}$. |  | 37. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38. |  | 38. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39. |  | 39. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40. |  | 40. |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |
| 41. |  | 41. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | Total | 2864 | 2705 | 2755 | 2776 | 2827 | 2831 | 2825 | 19583 | 2951 | 2565 | 2624 | 2043 | 1811 | 11632 | 31215 | 433. | 15,660929 | 393195 | 1051 | 1100 |

[^2] *) The total number of certificates should not exce ** Please report the th grade as a high school grade.
(ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table)

|  | 1st |  | 2nd |  | 3 rd |  | 4th |  | 5th |  | 6 th |  | ${ }^{7}$ th |  | $\begin{gathered} \text { Total } \\ \text { Elementary } \end{gathered}$ |  | $\begin{gathered} \text { Total } \\ \text { Elemen- } \\ \text { tary } \\ \text { Boys and } \\ \text { Girls } \end{gathered}$ | 8th ${ }^{\text {* }}$ |  | 9th |  | 10th |  |  | 11th |  | 12th |  | $\begin{aligned} & \text { That } \\ & \text { Sigh } \end{aligned}$ |  | $\begin{gathered} \text { Total } \\ \text { High } \\ \text { School } \\ \text { Boys and } \\ \text { Girls } \end{gathered}$ | $\underset{\substack{\text { Total } \\ \text { Enrolment } \\ \text { Grades } \\ 1-12}}{\text { Then }}$ | Exceptional Enrollment $\underset{\substack{\text { in } \\ \text { in } \\ \text { Classecias }}}{ }$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  | Boys | Girls | Bo | Gir |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |  | Boys | Girls |
| 1. | 48 | 5 | 46 | 39 | 43 | 33 | 35 | 36 | 31 | 35 | 36 | 48 | 34 | 40 | 271 | 282 | 559 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 559 | 36 | 14 |
| 2. | 29 | 21 | 22 | 23 | 24 | 25 | 19 | 28 | 21 | 27 | 14 | 18 | 20 | 17 | 149 | 159 | 308 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 308 |  |  |
| 3. | 8 | 5 | 6 | 5 | 10 | 3 | 22 | 15 | 12 | 15 | 17 | 16 | 6 | 8 | 81 | 67 | 148 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 148 |  |  |
| 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $1 /$ | 12 | 1 | 12 |  | 109 | 87 | - | - | - | - | 334 | 332 | 666 | 666 |  |  |
| 5. | 32 | - 29 | 34 | 32 | 30 | 28 | 26 | 20 | 20 | 24 | 17 | 25 | 21 | 17 | 180 | 171 | 355 |  |  |  |  |  |  |  |  |  |  |  |  |  | - | 355 |  |  |
| 6. | 23 | 26 | 24 | 27 | 39 | 47 | 41 | 36 | 41 | 45 | 39 | 36 | 50 | 51 | 257 | 268 | 525 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 525 | 6 | 4 |
| 7. | 30 | 30 | 31 | 29 | 26 | 32 | 26 | 27 | 42 | 31 | 32 | 32 | 25 | 33 | 212 | 214 | 426 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 426 | 20 | 12 |
| 8. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 | 78 | 6 | 8 |  | 82 | 72 | 62 | 56 | 61 | 57 | 371 | 346 | 717 | 717 | 11 | 6 |
| 9. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 | 170 | 16 | 13 |  | 111 | 118 | 97 | 98 | 96 | lor | 663 | 626 | 1284 | 1289 | 53 | 24 |
| 10. | 2 | 24 | 31 | 27 | 16 | 23 | 35 | 33 | 26 | 44. | 36 | 31 | 29 | 41 | 199 | 223 | 422 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 422 |  |  |
| 11. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 113 | 122 | 11 | 13 |  | 115 | 103 | 135 | 138 | 123 | 126 | 602 | 624 | 1226 | 1226 |  |  |
| 12. | 31 | 19 | 36 | 23 | 22 | 18 | 26 | 28 | 25 | 22 | 13 | 14 | 4 | 13 | 174 | 139 | 313 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 313 |  |  |
| 13. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 53 | 5 | 3 |  | 37 | 39 | 29 | 30 | 21 | 24 | 192 | 182 | 374 | 374 |  |  |
| 14. | 71 | 59 | 49 | 57 | 58 | 54 | 53 | 57 | 56 | 58 | 66 | 53 | 46 | 60 | 399 | 398 | 797 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 797 |  |  |
| 15. | 15 | 536 | 25 | 19 | 27 | 27 | 16 | 14 | 22 | 18 | 19 | 21 | 16 | 11 | 140 | 146 | 286 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 286 | 9 | 7 |
| 16. | 6 | 50 | 46 | 43 | 57 | 45 | 53 | 50 | 40 | 34 | 45 | 48 | 37 | 52 | 338 | 325 | 663 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 663 |  |  |
| 17. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 45 | 3 |  |  | 32 | 24 | 16 | 13 | 12 | 23 | 133 | 142 | 275 | 275 | 23 | 4 |
| 18. | 4 | 4 | 50 | 4,5 | 45 | 53 | 53 | 60 | 47 | 56 | 59 | 58 | 58 | 65 | $3 \sqrt{2}$ | 379 | 731 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 731 |  |  |
| 19. | 5 | 38 | 48 | 46 | 42 | 50 | 38 | 47 | 38 | 35 | 50 | 43 | 41 | 40 | 312 | 299 | 611 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 611 | 22 | 12 |
| 20. | 9 | 9 | 6 | 5 | 11 | 7 | 10 | 6 | 10 | 6 | 9 | 7 | 15 | 10 | 70 | 50 | 120 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 120 |  |  |
| ${ }^{21 .}$ | 10 | 12 | 9 | 10 | 8 | 8 | 7 | 8 | 14 | 10 | 7 | 4. | 9 | 6 | 64 | 58 | 122 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 122 |  |  |
| 22. | 4 | 42 | 47 | 36 | 58 | 52 | 52 | 52 | 53 | 54 | 66 | 63 | 69 | 73 | 388 | 372 | 760 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 760 |  |  |
| 23. | 22 | 25 | 18 | 15 | 16 | 22 | 17 | 1.7 | 17 | 16 | 14 | 24 | 12 | 15 | 116 | 134 | 250 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 250 | 14 | 2 |
| 24. | 33 | 31 | 32 | -28 | 33 | 24 | 33 | 26 | 29 | 30 | 25 | 28 | 21 | 33 | 206 | 200 | 406 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 406 | 4 | 10 |
| 25. | 5 | 33 | 45 | 48 | 50 | 49 | 55 | 37 | 53 | 57 | 48 | 49 | 46 | 50 | 353 | 323 | 676 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 676 |  |  |
| 26. | 4 | 48 | 53 | 41 | 43 | 28 | 40 | 22 | 43 | 32 | 26 | 45 | 40 | 34 | 29 | 250 | 544 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 544 |  |  |
| 27. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X | $x$ |
| 28. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | 8 | 1 |
| 29. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | $\times$ | $x$ |
| 30. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\cdots$ | * |  | - |  |  |  | - |  |  |  |  |
| 31. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 5 |
| 32. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | 12 | 7 |
| 33. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 41. |  |  |  |  |  |  | , |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1847 | 162 | 1714 | 1544 | 1715 | 566 | 1641 | 1604 | 1689 | 632 | 1656 | 1633 | 1648 | 1632 | 11910 | 11309 | 23219 | 179 | 1676 |  | 158 |  | 350 | 1330 | 1223 | 1204 | 1048 | 1145 | .903 |  | 13844 | 370630 |  | 179 |
| Please report the sth grade as a high school grade. 23219 El. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

A.

1. AVERAGE daily attendance - Grades 1 -12 Inclusive System Name Fulton @ounty Board of Education DO NOT include Kindergarten A.D.A., Adult A.D.A., or A.D. A. for Exceptional Children in Special Classes for which teachers were allotted above the regular allotment. These figures must not include any children counted in Item 2 below.
2. CHILDREN LIVING IN THIS SCHOOL SYSTEM AREA and attending public schools in another system. Give name of each system. (Report only if to be added.) See instructions.

| NAME OF SCHOOL SYSTEM | ENROLLMENT |  |  | AVERAGE DAILY ATTENDANCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elem. | H. S. | TOTAL | Elem. | H. S. | TOTAL |
| + Fulton to Pupils in | 29 | 42 | 71 | $29$ | 17 | 46 |
| Atlante. Sch |  |  |  |  |  |  |
| тоtal | 29 | 42 | 71 | 29 | 17 | 46 |

3. CHILDREN LIVING IN OTHER SCHOOL SYSTEM AREAS and attending public schools in this system. (Report only if to be subtracted.) See instructions.

| .-.-NAME OF SCHOOL SYSTEM | ENROLLMENT |  |  | AVERAGE DAILY ATTENDANCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elem. | H. S. | total | Elem. | H. S. | total |
| - Atlante. Pupils in | 13 | 3 | 16 | 12 | 2 | 14 |
| Fulton $A_{0}$ system |  |  |  |  | $\cdots$ | Ton |
| - total | 13 | 3 | 16 | 12 | 2 | 14 |

4. NET A.D.A

| $\square$ | Elementary | High School | TOTAL |
| :---: | :---: | :---: | :---: |
| (A) Figures from Item $1-\mathrm{ADA}(19583 * 433)=$ | 20016 | 11632 | 31648 |
| (B) Figures from Item 2 - ADA $26,4+2,7=29$ | $29$ | $\cdots 17$ | 46 |
| (C) Total $(\mathrm{A}+\mathrm{B})-\mathrm{ADA}$ | 20045 | 11649 | 31694 |
| (D) Figures from Item $3-\mathrm{ADA}$ | - 12 | - 2 | 14 |
| (E) Net ADA ( $\mathrm{C}-\mathrm{D}$ ) | 20033 | 11647 | 31680 |

B. CERTIFICATE OF TAX DIGEST

$$
\begin{aligned}
& \text { I hereby certify that the values named herein were those upon which } \\
& a\left\{\begin{array}{l}
\frac{19}{19} \text { mill tax for school maintenance and operation } \\
51 / 4 \\
\text { mill tax for school bond purposes......................... }
\end{array}\right\} \begin{array}{l}
\text { Is assessed at what perce } \\
\text { of its true market value. }
\end{array}
\end{aligned}
$$

A. Net Taxable Property Digest (Real and Personal

Property minus Personal and Homestead
Exemptions) ..................25921,760,00
B. Public Utilities
\$ 21,707,987,00

D. Homestead Exemptions
$\$ \quad 46.849205 .00$ $\qquad$
E. Personal Exemptions

$$
\$ \quad 0.00
$$

F. Valuation for School Bond Purposes $(\mathrm{C}+\mathrm{D}+\mathrm{E}) \$ 428,278,952.00$
C. SUMMARY STATEMENT ABOUT TEACHERS EMPLOYED:

| $1395+350=1745$ | t |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{xxxxx} \times \mathrm{xx} \times \mathrm{xxx}$ | State Paid <br> $1968-69$ | Locally Paid <br> $1968-69$ | Other <br> $1968-69$ | Total <br> $1968-69$ |
| Number Instructional Personnel | 1395 | 350 | 65 | 1810 |

D. NUMBER OF TEACHERS BY GRADES: (See summary on principal's report)
 E. NUMBER OF SYSTEM-WIDE EMPLOYEES:

DO NOT include Bus Drivers and personnel assigned to a specific school!

| xxxx | $\begin{aligned} & \text { Adminis- } \\ & \text { trative } \\ & \text { Assistants } \end{aligned}$ | CurriculumDirector | VisitingTeachers | AttendanceOfficers | maintenance |  | $\begin{gathered} \text { Lunch } \\ \text { Superrimors } \\ \text { superisors } \end{gathered}$ | LibrarianSupervisors | $\begin{aligned} & \text { Technical } \\ & \text { Telal } \\ & \text { Calical } \\ & \text { Workers } \end{aligned}$ | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\underset{\substack{\text { School } \\ \text { Plant }}}{ }$ | $\begin{aligned} & \text { Bus } \\ & \text { hhop } \end{aligned}$ |  |  |  |  |  |
| $\begin{array}{c\|c} \hline \text { No. } \\ \text { Positions } \end{array}$ | 12 | 2 | $q$ | 4 | 47 | 0 | 3 | 5 | 57 | 23 | 162 |

F. ADULT EDUCATION PROGRAMS:
(July 1, 1968 to July 1, 1969)

| $\begin{gathered} \text { TYPE } \\ \text { OF } \\ \text { OFSSES } \end{gathered}$ | NUMBER OF TEACHERS |  |  |  |  | enrollment |  |  |  |  |  | COMBINED <br> ENROLLMENT |  |  | $\begin{aligned} & \text { COMBINED } \\ & \text { ADA } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PartTime |  | $\begin{aligned} & \text { Full } \\ & \text { Tim } \end{aligned}$ |  | Total | 16 to 18 |  |  | 18 and above |  |  |  |  |  |  |  |  |
|  | M | F | M | F |  | M | F | Total | M | F | Total | M | F | Total | $\begin{aligned} & 16 \\ & \text { 10 } \\ & 18 \\ & \hline \end{aligned}$ | $\begin{gathered} 18 \\ \frac{18}{8} \\ U \mathrm{p} \\ \hline \end{gathered}$ | Total |
| $\begin{aligned} & \text { Elementary } \\ & \text { (8th grade and } \\ & \text { below) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Secondary } \\ & \text { (grades 9-12) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Other Classes } \\ & \text { (hnort, courses, } \\ & \text { etc.) } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

G. ENROLLMENT AND AVERAGE DAILY ATTENDANCE OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES

| CLasses | enrollment | A.D.A. | Q Cheohen recerving spuest thoaphy anly dre $Q Q$ counted in shos sched chool. |
| :---: | :---: | :---: | :---: |
| Mentally Retarded | 504 | 396 |  |
| CPzelsy |  | 8 |  |
| Cripple Aidmore | - | 1.0 |  |
| Deaf Jr Leaque $\otimes$ | 11 | 10 |  |
| Emotionally Disturbed)(8) | (56) | - |  |
| Others: |  | xxxxxxxxx |  |
| Gredly | xxxxxxxxx | $\operatorname{xxyx}^{q}{ }_{\mathrm{xfx}}$ |  |
|  | xxixixixx |  |  |
| Total | 524 | 433 |  |

H. SYSTEM MIGRATION CHART*

NOTE: This information can be found on page 3 of the Principals' Annual Report to the Superintendent.

| IN-Number of students enrolled in your school this year WHO WERE LAST ENROLLED IN ANOTHER STATE. |  |  | OUT-Number of students enrolled in $\begin{array}{ccc}\text { your schools } & \text { this } & \text { year wHO } \\ \text { WITHDREW } & \text { TO } & \text { ENTERA }\end{array}$ SCHOOL IN ANOTHER STATE. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Elementary | High School | Sex | Elementary | High School |
| Boys | 492 | 180 | Boys | $266$ | 118 |
| Girls | 525 | 171 | Girls | 244 | 120 |
| Total | 1017 | 351 | Total | 510 | 238 |

## INSTRUCTIONS

GENERAL-The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes and Instructions On All Pages.
NO INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.
TABLE I-The total number of instructional employees (academic and vocational teachers, teaching principals, librarians, counselors, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols. 1 through 8. The certificates for the personnel listed in Cols. 1 through 8 should be reported in Cols. 9 through 16. The number recorded in Col. 16 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, veterans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 17 through 20. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a line-school between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.
NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II-The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide employees on Table V-E. The section for Assistant Principals, Librarians, and Counselors in each school is a special report on personnel already listed on Table I.

TABLE III—Average Daily Attendance By Grades-Please note that Exceptional Children A.D.A. is reported in one column only and is not included in the totals. Exceptional Children reported here are those who are in classes with a special allotted teacher who keeps an attendance register for their accounting
USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.
ALL ATTENDANCE IN A LINE-SCHOOL BETWEEN COUNTIES, OR INDEPENDENT SYSTEM AND COUNTY, SHOULD BE REPORTED BY THE SYSTEM IN WHICH THE SCHOOL IS LOCATED.
(Instructions continued on page 7)

ENROLLMENT BY GRADES AND AGES
Totals by grade must agree with the grade
totals on page 4 .
TOTALS ON PAGE 4.
*NOTE: Number pupils enrolled in another year before enrolling in this school
MUTT BE ENTERED IN Col. A MUST BE ENTE

| **AGES AS OF SEPTEMBER 1, 1968** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | COLUMN A | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Sex | $\begin{array}{\|c} \begin{array}{c} \text { Beloww } \\ \text { Age } \\ 6 \\ 6 \end{array} \\ \hline \end{array}$ | ${ }^{\text {Age }}$ | Age | Age | ${ }_{9}{ }_{9}$ | ${ }_{10}^{\text {Age }}$ | ${ }_{11}^{\text {Age }}$ | ${ }_{12}^{\text {Age }}$ | ${ }_{13}^{\text {Age }}$ | ${ }_{14}^{\text {Age }}$ | ${ }_{\text {A }}{ }_{15}$ | ${ }_{\text {Age }}{ }_{16}$ | ${ }_{\text {Aly }}^{17}$ | ${ }_{\text {Age }} 18$ | $\begin{aligned} & \text { Over } \\ & \text { Aver } \\ & \text { Age } \end{aligned}$ | Number Previously (ste nothote ${ }^{*}$ ) | $\begin{gathered} \text { TOTALS } \\ \text { (including Col. A) } \end{gathered}$ |
| 1st | Boys | 353 | 1149 | 172 | $1 /$ |  |  |  |  |  |  |  |  |  |  |  | 162 | 1847 |
|  | Girls | 423 | 1029 | 106 | 3 |  |  |  |  |  |  |  |  |  |  |  | 137 | 1698 |
| 2nd | Boys |  | 302 | 1009 | 229 | 24 | 4 |  |  |  |  |  |  |  |  |  | 146 | 1714 |
|  | Girls |  | 344 | 943 | 119 | 10 |  |  |  |  |  |  |  |  |  |  | 128 | 1544 |
| 3 rd | Boys |  |  | 261 | 1034 | 253 | 34 | 6 |  | 1 | / |  |  |  |  |  | 125 | 1715 |
|  | Girls |  |  | 364 | 913 | 137 | 23 |  |  |  |  |  |  |  |  |  | 129 | 1566 |
| ${ }^{4 t h}$ | Boys |  |  | 1 | 260 | 913 | 285 | 55 | 5 |  |  |  |  |  |  |  | 122 | $1641 \times$ |
|  | Girls |  |  |  | 320 | $954$ | 159 | 24 | 3 |  |  |  |  |  |  |  | $94$ | 1604 N |
| 5 th | Boys |  |  |  | 1 | 278 | 898 | 314 | 64 | 11 | 1 |  |  |  |  |  | 122 | 1689 |
|  | Girls |  |  |  |  | 359 | 956 | 120 | 32 | 8 | 1 |  |  |  |  |  | 101 | 1632 |
| 6 th | Boys |  |  |  |  | 1 | 238 | 926 | 286 | 78 | 18 | 2 |  |  |  |  | 107 | 1656 |
|  | Girls |  |  |  |  |  | 303 | $983$ | 200 | 38 | 6 | 1 |  |  |  |  | 102 | 1633 |
| 7 th | Boys |  |  |  |  |  |  | 261 | 922 | 286 | 82 | 14 | 2 |  |  |  | 81 | 1648 |
|  | Girls |  |  |  |  |  |  | 364 | 955 | 183 | 46 | 3 |  |  |  |  | 81 | 1632 |
| 8th | Boys |  |  |  |  |  |  | 5 | 261 | 871 | 361 | 169 | 57 | 7 | 1 | 1 | 63 | 1796 |
|  | Girls |  |  |  |  |  |  | 3 | 364 | 951 | 204 | 88 | 14 | 5 | $\bigcirc$ | 0 | 47 | 1676 |
| 9th | Boys |  |  |  |  |  |  |  | 2 | 224 | 768 | 262 | 115 | 40 | 7 | 4 | 64 | 1486 |
|  | Girls |  |  |  |  |  |  |  | 0 | 338 | 952 | 164 | 57 | 14 | 2 | 0 | 59 | $1586 \geqslant$ |
| 10th | Boys |  |  |  |  |  |  |  |  | 0 | 218 | 721 | 199 | 95 | 15 | 6 | 46 | 1350 |
|  | Girls |  |  |  |  |  |  |  |  |  | 313 | 807 | $\underline{L 7}$ | 32 | 6 | 3 | 51 | $1330^{\infty}$ |
| 11th | Boys |  |  |  |  |  |  |  |  |  | 1 | 221 | 698 | 200 | 50 | 14 | 39 | $1223{ }^{\text {m }}$ |
|  | Girls |  |  |  |  |  |  |  |  |  |  | 301 | 248 | 95 | 21 | 2 | 36 | 1204 |
| 12th | Boys |  |  |  |  |  |  |  |  |  |  | 3 | 199 | 644 | 127 | 48 | 27 | 1048 |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  | 309 | 698 | 80 | 13 | 44 | 1145 |
| $\underset{\substack{\text { Special } \\ \text { Classes }}}{\substack{\text { a }}}$ | Boys | 2 | 1 | 5 | 18 | 21 | 30 | 25 | 43 | 27 | 49 | 25 | 26 | 29 | 8 | 3 | 33 | 345 |
|  | Girls |  |  |  |  | 22 | 10 | 12 | 24 | 14 | 17 | 15 | 24 | 12 | 3 | 0 | 11 | 129 |
| Totals | Boys | 355 | 1452 | 1448 | 1553 | 1490 | 1489 | 1592 | 1583 | 1498 | 1499 | 467 | 1296 | 1015 | 208 | 76 | 1137 | 19158 |
|  | Girls | 423 | 1374 | 1416 | 1416 | 1482 | 1451 | 1556 | 1583 | 1533 | 1540 | 1380 | 1269 | 856 | 112 | 18 | 1020 | 18429 |
| Grand Totals |  | 278 | 2826 | 2864 | 2969 | 2972 | 2940 | 3148 | 3166 | 3031 | 3039 | 2847 | 2565 | 1871 | 320 | 94 | 2157 | 37587 |

## INSTRUCTIONS-(continued)

IN THE ABSENCE OF SPECIAL STATE BOARD OF EDUCATION APPROVAL FOR CHILDREN TO CROSS SYSTEM LINES AS PROVIDED UNDER GEORGIA ANNOTATED CODE SECTION 32-650, A WRITTEN AGREEMENT IS NECESSARY IF THE AVERAGE DAILY ATTENDANCE OF CHILDREN LIVING IN ONE SCHOOL SYSTEM AND ATTENDING SCHOOL IN ANOTHER SYSTEM IS TO BE CREDITED TO EITHER SYSTEM. NEITHER SYSTEM CAN CLAIM THE A.D.A. FOR THESE CHILDREN IN THE ABSENCE OF SUCH AN AGREEMENT. IN CASES WHERE CHILDREN CROSS COUNTRY OR INDEPENDENT SCHOOL SYSTEM LINES, THE SUPERINTENDENTS OF THE SYSTEMS INVOLVED SHOULD SEE THAT THEIR REPORTS ARE IN AGREEMENT.

-     - 

$$
-
$$

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades 1-12) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost im possible for the two figures to be exactly the same.

TABLE IV-Enrollment By Grades-The enrollment of any grade or school will always exceed the Average Daily Attendance.

THE ENROLLMENT IN THIS TABLE MEANS THE CUMULATIVE TOTAL ENROLIMENT, INCLUDING THE CHIL DREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

Please note that Exceptional Children In Special Classes are reported in one column only and are not included in the totals (grades 1-12). The Exceptional Children reported in this table are those who are in classes with a special allotted teacher who keeps an attendance register for their accounting.

TABLE VI-AGE AND GRADE CHART-The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on page 4. Please note that the AGES ARE AS OF SEPTEMBER 1, 1968. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII-DROPOUT SUMMARY-The number of children who discontinue school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school.

CONCLUSION-After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct. sure that the totals shown at the bottom or tables are correct.


[^3]
## INSTRUCTIONS

GENERAL-The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes nd Instructions On All Pages.

No INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS

TABLE I-The total number of instructional employees (aca demic and vocational teachers, teaching principals, librarians, counselors, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols 1 through 8. The certificates for the personnel listed in Cols 1 through 8 should be reported in Cols. 9 through 16. The number recorded in Col. 16 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, vet erans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 17 through 20. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a line-school between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.

NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II-The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide employees on Table V-E. The section for Assistant Principals, Librarians, and Counselors in each school is a special report on personnel already listed on Table I.
TABLE III-Average Daily Attendance By Grades-Please note that Exceptional Children A.D.A. is reported in one column only and is not included in the totals. Exceptional Children reported here are those who are in classes with a special allotted teacher who keeps an attendance register for their accounting.

USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.

ALL ATTENDANCE IN A LINE-SCHOOL BETWEEN COUNTIES, OR INDEPENDENT SYSTEM AND COUNTY, SHOULD BE REPORTED BY THE SYSTEM IN WHICH THE SCHOOL IS LOCATED.

| *NOTE: Number pupils enrolled in another Georgia public school register this year before enrolling in this school MUST BE ENTERED IN Col. A ONLY, by grade. <br> TOTALS BY GRADE MUST AGREE WITH THE GRADE TOTALS ON PAGE 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| **AGES AS OF SEPTEMBER 1, 1968** COLUMN A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade | Sex | $\begin{gathered} \text { Below } \\ \text { Age } \\ 6 \end{gathered}$ | ${ }_{6}^{\text {Age }}$ | ${ }^{\text {Age }}$ | Age | Age | Age 10 | ${ }_{\text {Age }}{ }_{11}$ | ${ }_{12}{ }^{\text {Age }}$ | ${ }_{13}{ }^{\text {age }}$ | ${ }_{14}^{\text {Age }}$ | ${ }^{\text {Age }} 15$ | ${ }_{16}^{\text {Age }}$ | $\begin{aligned} & \text { Age } \\ & { }_{17} \end{aligned}$ | $\begin{aligned} & \text { Age } \\ & { }_{1} \end{aligned}$ | $\begin{aligned} & \text { Over } \\ & \text { Age } \\ & 18 \end{aligned}$ | Number Previously Enrolled (see note*) | $\begin{gathered} \text { TOTALS } \\ \text { (including Col. A) } \end{gathered}$ |
| 1st | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2nd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls | . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underset{\substack{\text { Special } \\ \text { Classes }}}{\substack{\text { and } \\ \hline}}$ | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Totals | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## INSTRUCTIONS-(continued)

IN THE ABSENCE OF SPECIAL STATE BOARD OF EDUCATION APPROVAL FOR CHILDREN TO CROSS SYSTEM LINES AS PROVIDED UNDER GEORGIA ANNOTATED CODE SECTION 32-650, A WRITTEN AGREEMENT IS NECESSARY IF THE AVERAGE DAILY ATTENDANCE OF CHILDREN LIVING IN ONE SCHOOL SYSTEM AND ATTENDING SCHOOL IN ANOTHER SYSTEM IS TO BE CREDITED TO EITHER SYSTEM. NEITHER SYSTEM CAN CLAIM THE A.D.A. FOR THESE CHILDREN IN THE ABSENCE OF SUCH AN AGREEMENT. IN CASES WHERE CHILDREN CROSS COUNTRY OR INDEPENDENT SCHOOL SYSTEM LINES, THE SUPERINTENDENTS OF THE SYSTEMS INVOLVED SHOULD SEE THAT THEIR REPORTS ARE IN AGREEMENT.

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades 1-12) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost impossible for the two figures to be exactly the same

TABLE IV-Enrollment By Grades-The enrollment of any grade or school will always exceed the Average Daily Attendance.

THE ENROLLMENT IN THIS TABLE MEANS THE CUMU LATIVE TOTAL ENROLLMENT, INCLUDING THE CHILDREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

Please note that Exceptional Children In Special Classes are reported in one column only and are not included in the totals (grades 1-12). The Exceptional Children reported in this table are those who are in classes with a special allotted teacher who keeps an attendance register for their accounting.

TABLE VI-AGE AND GRADE CHART-The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on page 4. Please note that the AGES ARE AS OF SEPTEMBER 1, 1968. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII-DROPOUT SUMMARY-The number of children who discontinue school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school

CONCLUSION-After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct

Name of System
Count as a "DROP-OUT" any pupil who discontinues school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school

Show age of "DROP-OUTS" as of date school attendance stops
Number of "DROP-OUTS" during this school term: Boys Girls Total
"DROP-OUTS" BY GRADES AND AGES*

| GRADE | SEX | $\begin{aligned} & \text { Below } \\ & 6 \\ & \text { Years } \end{aligned}$ | $\stackrel{6}{\text { Years }}$ | ${ }^{7}{ }^{7}$ | $\stackrel{8}{\text { Years }}$ | $\stackrel{9}{\text { Years }}$ | $\underset{\text { Years }}{10}$ | $\begin{gathered} 11 \\ \text { Years } \end{gathered}$ | ${ }_{\text {Years }}^{12}$ | $\stackrel{13}{\text { Years }}$ | $\stackrel{14}{\text { Years }}$ | $\stackrel{15}{\text { Years }}$ | $\underset{\text { Years }}{\substack{16 \\ \\ \hline}}$ | $\mathrm{Y}^{17}$ | $\mathrm{Y}_{\text {Years }}^{18}$ | $\begin{gathered} \text { Over } \\ 18 \\ \text { Years } \end{gathered}$ | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | Boys | 8 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
|  | Girls | 5 | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  | $1 /$ |
| 2nd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 3rd | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | O |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 4th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 5th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 6th | Boys |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 7th | Boys |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |
|  | Girls |  |  |  |  |  |  |  |  |  | 3 | 1 |  |  |  |  | 4 |
| 8th | Boys |  |  |  |  |  |  |  |  |  | $1$ | $9$ | $47$ | 10 |  |  | 67 |
|  | Girls |  |  |  |  |  |  |  |  | 1 | $7$ | 10 | 26 | 2 | $1$ |  | 47 |
| 9th | Boys |  |  |  |  |  |  |  |  |  |  | 4 | 33 | $16$ | 8 | 3 | -64 |
|  | Girls |  |  |  |  |  |  |  |  |  | 3 | 14 | 27 | 10 | 3 |  | $57$ |
| 10th | Boys |  |  |  | - |  |  |  |  |  |  | 1 | $25$ | 20 | 6 | 7 | $59$ |
|  | Girls |  |  |  |  |  |  |  |  |  |  | 6 | $25$ | 11 | $7$ | 2 | $51$ |
| 11th | Boys |  |  |  |  |  |  |  |  |  |  | $1$ | $13$ | $15$ | 16 | 7 | $52$ |
|  | Girls |  |  |  |  |  |  |  |  |  |  | $2$ | $16$ | $15$ | 5 | 2 | 40 |
| 12th | Boys |  |  |  |  |  |  |  |  |  |  |  |  | $4$ | 8 | 4 | $16$ |
|  | Girls |  |  |  |  |  |  |  |  |  |  |  | $1$ | $15$ | 7 | 2 | $2$ |
| Special Classes | Boys |  |  | 1 |  |  |  |  |  | 1 | 1 | 3 | $7$ | $3$ |  |  | $16$ |
|  | Girls |  |  |  |  |  |  |  |  |  |  | $1$ | $4$ | 2 |  |  | 8 |
| Totals* | Boys | 8 | 8 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 18 | 127 | 68 | 38 | 21 | 292 |
|  | Girls | 5 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 13 | 34 | $99$ | 55 | 23 | 06 | 243 |
| Grand Total | $\begin{aligned} & \hline \text { Boys } \\ & \text { and } \\ & \text { Girls } \end{aligned}$ | 13 | 14 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 15 | $52$ | 226 | 123 | 61 | 27 | 535 |

*Totals across and down should balance.


[^0]:    $i^{* *}$ The total number of certificates should not exceed the total number of instructional positions in each school.

[^1]:    Total Number of Public Schools

[^2]:    - The total number of instructional employees shi * Do not use fractions in reporting attendance see instructions. USE WHOLE NUMBERS ONLY

[^3]:    *Totals across and down should balance.

