

TOTAL NUMBER OF PUBLIC SCHOOLS 1971-72 : 74

PER PUPIL INVESTMENT IN PLANT - ADA - 1971-72			
	INV.	ADA	PER PUPIL
Bldg. & Grounds	\$ 63,302,937	÷ 32,224	\$ 1,964.47
Furn. & Equip.	7,667,831	÷ 32,224	237.95
TOTAL	70,970,768	÷ 32,224	2,202.42

PER PUPIL COST OF INSTRUCTION - ADA - 1971-72		
	ADA	ADM
ELEMENTARY	\$ 731.32	\$ 690.84
HIGH SCHOOL	965.97	887.58
SPECIAL ED.	1,306.94	1,146.73
SYSTEM WIDE	831.89	776.41

ATTENDANCE SUMMARY - 1971-72				
	ENROLLMENT	ADA	% OF ATTENDANCE	ADM
ELEMENTARY	23,153	19,202	94.45%	20,327
HIGH SCHOOL	15,144	12,478	91.87%	13,580
SPECIAL ED.	El. 439 Hi. 284	352 192	80.66 67.53	389 231
TOTAL	39,020	32,224	93.33%	34,527

PUPIL TEACHER RATIOS												
	Classroom Teachers	Classroom Teachers Ratios on:			Other Inst. Personnel *	Other Inst. Personnel Ratios on:			TOTAL INST. Personnel	Total Inst. Personnel Ratios on:		
		Enrollment	ADA	ADM		Enrollment	ADA	ADM		Enrollment	ADA	ADM
Elementary	882	26.25	21.77	23.05	105	220.50	182.88	193.59	987	23.46	19.45	20.59
High School	767	19.74	16.27	17.71	102	148.47	122.33	133.14	869	17.43	14.36	15.63
Special Ed.	76	9.51	7.16	8.16	-	-	-	-	76	9.51	7.16	8.16
System-Wide	1725	22.62	18.68	20.02	207	188.50	155.67	166.80	1932	20.20	16.68	17.87

Superintendent's Annual Attendance Report

AND OTHER MISCELLANEOUS INFORMATION

TO
STATE DEPARTMENT OF EDUCATION

State Office Building

Atlanta, Ga.

TO BE FILED WITH STATE SUPERINTENDENT OF SCHOOLS BY JULY 31, 1972

County or City FULTON COUNTY

Number of Board of Education Members 5

Total Number of Public Schools 74

How are Board Members Selected? Elected Appointed

By Whom? FULTON COUNTY GRAND JURY

How is School Superintendent Selected? Elected Appointed

By Whom? FULTON COUNTY SCHOOL DISTRICT VOTERS

For Year Beginning July 1, 1971 and Ending June 30, 1972

I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information given in this report is correct to the best of my knowledge and belief.

(Falsification of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)

Superintendent of Schools

Date

Chairman Board of Education

Date

TABLE I — NUMBER OF INSTRUCTIONAL EMPLOYEES AND TYPES OF CERTIFICATES

Line Number	NAME OF SCHOOL AND CODE NUMBER (List One School on Each Line)	Code No.	REGULAR PROGRAM INSTRUCTIONAL EMPLOYEES															KINDERGARTEN TEACHERS	Special Adult Programs			Grand Total All Teachers (Add 8, 18 and 21)				
			TOTAL NUMBER OF ACADEMIC AND VOCATIONAL TEACHERS* Including Teaching Principals, Librarians, Counselors, and Exceptional Teachers							TYPE OF CERTIFICATES OF ACADEMIC AND VOCATIONAL** TEACHERS (Personnel in Cols. 1 through 8)									TEACHERS							
			ELEMENTARY GRADES 1-7 INCLUSIVE			HIGH SCHOOL GRADES 8-12 INCLUSIVE			Non-Teaching Principals	TOTAL (Add 3-6-7)	7 Year College	6 Year College	5 Year College		4 Year College		3 Year College		2 Year College	1 Year College	No Certif.		TOTAL (9-16) (Same Total (As Col. 8))	Male	Female	Total
			Male	Female	Total	Male	Female	Total					T-5	B-5	T-4	B-4										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22					
1.	ALPHARETTA ELEMENTARY		1	38	39 1/2			1	40 1/2			6 1/2	34				40 1/2				40 1/2					
2.	AVERY, SOPHIE M. ELEMENTARY		2	8	10			1	11			1	9	1			11				11					
3.	BEAVERS, J. F. ELEMENTARY		1	16	17			1	18			3	15				18				18					
4.	BRIARWOOD HIGH					18	30	48	2	50		6	7	1	35	1	50				50					
5.	CAMPBELL HIGH					24	33	57	2	59		1	10	3	45	0	59				59					
6.	CEDAR GROVE ELEMENTARY		-	11	11			1	12			1	11				12				12					
7.	CENTRAL PARK ELEMENTARY		1	19	20			1	21			2	19				21				21					
8.	CHURCH STREET ELEMENTARY		1	9.5	10.5			1	11.5				11.5				11.5				11.5					
9.	CLIFTONDALE ELEMENTARY		2	14	16			1	17			1	2	14			17				17					
10.	COLLEGE PARK HIGH					18	26	44	3	47		1	17	27	2		47				47					
11.	COLLINS, M. D., HIGH					19	40	59	2	61			17	1	41	2	61				61					
12.	CONLEY HILLS ELEMENTARY		1	26	27			1	28			4	24				28				28					
13.	DODD, AMY L., ELEMENTARY		0	6 1/2	6 1/2			1	7 1/2				7 1/2				7 1/2				7 1/2					
14.	DODSON DRIVE ELEMENTARY		0	20	20			1	21			2	2	17			21				21					
15.	EAST POINT ELEMENTARY		0	21	21			1	22			6	16				22				22					
16.	EASTERN ELEMENTARY		0	23	23			1	24			1	2	21			24				24					
17.	FAIRBURN ELEMENTARY			16	16			1	17			1	16				17				17					
18.	HAMMOND ELEMENTARY			30	30			1	31			1	2	28			31				31					
19.	HAPEVILLE HIGH					12	19	31	2	33		1	14	1	12	5	33				33					
20.	HARRIS STREET ELEMENTARY		0	11	11			1	12			4	8				12				12					
21.	HEADLAND HIGH					17	37	54	2	56		1	13	1	37	3	56				56					
22.	HEARD'S FERRY ELEMENTARY		0	12	12			1	13			2	1	10			13				13					
23.	HIGH POINT ELEMENTARY		0	26	26			1	27			1	3	23			27				27					
24.	HOPEWELL ELEMENTARY		0	6 1/2	6 1/2			1	7 1/2				2	5 1/2			7 1/2				7 1/2					
25.	LAKESHORE HIGH					24	35	59	2	61		1	16	2	41	1	61				61					
26.	LAUREL HILLS ELEMENTARY		5	32	37			1	38			5	32	1			38				38					
27.	LEE, SEABORN, ELEMENTARY		1	17	18			1	19			2	1	16			19				19					
28.	LIBERTY-GUINN ELEMENTARY			17	17			1	18			1	17				18				18					
29.	LONGINO, GEORGE F., ELEMENTARY			15	15			1	16			3	13				16				16					
30.	MILTON HIGH					21	32	53	3	56		3	21	26	5		56				56					
31.	MIMOSA ELEMENTARY		1	26	27			1	28			2	26				28				28					
32.	MITCHELL, KATHLEEN, ELEMENTARY		1	34.4	35.4			2	37.4			2	34.4	1			37.4				37.4					
33.	MOUNT OLIVE ELEMENTARY		-	27	27			1	28			9	19				28				28					
34.	NEWTON ESTATES ELEMENTARY			12	12			1	13			2	11				13				13					
35.	NEWTOWN ELEMENTARY		0	7 1/2	7 1/2			1	8 1/2			2 1/2	6				8 1/2				8 1/2					
36.	NORTH AVENUE ELEMENTARY		0	19	19			1	20			2	18				20				20					
37.	NORTHROSSELL ELEMENTARY		0	28	28			1	29			2	4	23			29				29					
38.	NORTH SPRINGS HIGH					22	49	71	3	74		1	4	25	2	40	2	74			74					
39.	NORTHWESTERN ELEMENTARY			10 1/2	10 1/2			1	11 1/2			3	8 1/2				11 1/2				11 1/2					
40.	OAK KNOLL ELEMENTARY			25	25			1	26			5	21				26				26					
41.	PALMETTO ELEMENTARY		1	7 1/2	8 1/2			1	9 1/2			2	1	6 1/2			9 1/2				9 1/2					
Total			18	591.9	609.9	175	301	476	54	1139.9	1	30	226	12	844.5	23	1	2			1139.9					

* The total number of instructional employees should not exceed the total number of such positions in any school. (Visiting Teachers and Supervisors are not included on this page.)

** The total number of certificates should not exceed the total number of instructional positions in each school.

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TABLE V — MISCELLANEOUS

A. CERTIFICATE OF TAX DIGEST

I hereby certify that the values named herein were those upon which

REAL PROPERTY
Is assessed at what percent
of its true market value.

- a. _____ maximum mill tax that could be levied for maintenance and operation
- b. { _____ actual mill tax for school maintenance and operation } was levied in 1971 _____ %
 { _____ actual mill tax for school bond purposes }

A. Net Taxable Property Digest (Real and Personal Property minus Personal and Homestead Exemptions) \$ _____

B. Public Utilities \$ _____

C. Total Amount of Tax Digest for M. & O. (A plus B) \$ _____

D. Homestead Exemptions \$ _____

E. Valuation for School Bond Purposes (C+D) . . \$ _____ *

Date _____

Tax Collector _____

County or City _____

*(Valuation for School Bond purposes for Independent Systems should be at least one-half of the total City digest.)

B. ENROLLMENT AND AVERAGE DAILY ATTENDANCE OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES (Self-Contained, Modified Self-Contained, Resource, Itinerant, Home and Hospital, Etc.)

CLASSES	TAUGHT BY STATE PAID SECTION 20 TEACHERS		TAUGHT BY LOCAL OR FEDERALLY PAID TEACHERS		TAUGHT BY ALL TEACHERS (State, Local and Federally Paid)	
	Enrollment	ADA	Enrollment	ADA	Enrollment	ADA
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
	1		1		1	
	2		2		2	
Sub-Totals	1		1		1	
	2		2		2	
Grand Totals	1&2		1&2		1&2	

C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!

x x x x	Administrative Assistants	Curriculum Director	Visiting Teachers	Attendance Officers	MAINTENANCE		Lunch Program Supervisors	Librarian Supervisors	Technical and Clerical Workers	Other	Total
					School Plant	Bus Shop					
No. Positions											

D. NUMBER OF TEACHERS BY GRADES: (See summary on principal's report)

x x	TEACHERS BY GRADES								Total Elementary (1-7)	Total High School (8-12)	Total Elementary and High School
	1st	2nd	3rd	4th	5th	6th	7th	Other			
Total											

INSTRUCTIONS FOR ENROLLMENT AND A.D.A. REPORTING OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES

On line one (1) for each classification the enrollment should be reported for the children seen by itinerant or resource teachers for less than 1/2 of the school day and who are carried on the register of their regular teacher. The enrollment for these students should also be included in the regular classes enrollment on page 4.

On line two (2) for each classification, the enrollment and A.D.A. should be reported for the children in the various kinds of self-contained classes in which the child remains for 1/2 or more of the school day. Separate registers are required for these classes. (Please note the special instructions in the front of the register for the attendance reporting of Hospital or Homebound students.)

The sub-totals for enrollment and A.D.A. for line 2 should be equal to the totals for exceptional children on pages 3 and 4.

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S-36,
Revised
January, 1972

Superintendent's Annual Attendance Report

AND OTHER MISCELLANEOUS INFORMATION

TO
STATE DEPARTMENT OF EDUCATION
State Office Building
Atlanta, Ga.

TO BE FILED WITH STATE SUPERINTENDENT OF SCHOOLS BY JULY 31, 1972

County or City _____

Number of Board of Education Members _____

How are Board Members Selected? Elected Appointed

By Whom? _____

Total Number of Public Schools _____

How is School Superintendent Selected? Elected Appointed

By Whom? _____

For Year Beginning July 1, 1971 and Ending June 30, 1972

I do solemnly swear that the schools included in this report have operated 180 days during this school year as required by law, that the length of school day in all schools has conformed to policies of the State Board of Education, and that the information given in this report is correct to the best of my knowledge and belief.

(Falsification of this report is a crime under Georgia Code Section 89-9903. Punishment for this crime is imprisonment for not less than two nor more than ten years.)

Superintendent of Schools

Date

Chairman Board of Education

Date

TABLE I - NUMBER OF INSTRUCTIONAL EMPLOYEES AND TYPES OF CERTIFICATES

Line Number	NAME OF SCHOOL AND CODE NUMBER (List One School on Each Line)	Code No.	REGULAR PROGRAM INSTRUCTIONAL EMPLOYEES																	KINDERGARTEN TEACHERS	Special Adult Programs			Grand Total All Teachers (Add 8, 18 and 21)		
			TOTAL NUMBER OF ACADEMIC AND VOCATIONAL TEACHERS* Including Teaching Principals, Librarians, Counselors, and Exceptional Teachers							TYPE OF CERTIFICATES OF ACADEMIC AND VOCATIONAL** TEACHERS (Personnel in Cols. 1 through 8)											TEACHERS FULL AND PART-TIME EVENING EXTENSION VETERANS, O.S.Y.					
			ELEMENTARY GRADES 1-7 INCLUSIVE			HIGH SCHOOL GRADES 8-12 INCLUSIVE			Non-Teaching Principals	TOTAL (Add 3-6-7)	7 Year College	6 Year College	5 Year College		4 Year College		3 Year College	2 Year College	1 Year College		No Certif.	TOTAL (9-16) (Same Total (As Col. 8))	Male		Female	Total
			Male	Female	Total	Male	Female	Total					T-5	B-5	T-4	B-4										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22					
1.	PALMETTO HIGH			14	17	31	2	33		2	8	21	2				33				33					
2.	PARKLANE ELEMENTARY		25	25			1	26			7	19					26				26					
3.	QUILLIAN, W. A., ELEMENTARY		1	12	13		1	14			3	11					14				14					
4.	RICO ELEMENTARY			7 1/2	7 1/2		1	8 1/2			1	6 1/2		1			8 1/2				8 1/2					
5.	RIDGEVIEW HIGH			21	37	58	2	60	1	5	16	3	33	2			60				60					
6.	RILEY, CHARLES E., ELEMENTARY		0	13	13		1	14			2	12					14				14					
7.	RILEY, JAMES L., ELEMENTARY		0	24	24		1	25		1	2	22					25				25					
8.	RIVERWOOD HIGH			10	26	36	2	38		2	18	16	2				38				38					
9.	ROSWELL HIGH		2				22	32	54	3	57		4	14	37	2	57				57					
10.	RUSSELL HIGH		29	29	58		29	29	58	3	61		1	20	3	30	7	61				61				
11.	SANDTOWN ELEMENTARY			11	11		1	12			5	7					12				12					
12.	SANDY SPRINGS HIGH		17	36			17	34	51	2	53		3	17	2	30	1	53				53				
13.	SMITH, MARION, ELEMENTARY		1	13	14		1	15		1	3	11					15				15					
14.	SOUTH FULTON HIGH			6	17	23	2	25			7	3	15				25				25					
15.	SPALDING DRIVE ELEMENTARY		1	27	28		1	29			6	23					29				29					
16.	STONEWELL ELEMENTARY		0	16	16		1	17		1	4	12					17				17					
17.	THE MEADOWS ELEMENTARY		1	30	31		1	32			7	25					32				32					
18.	THOMAS, EVA L., HIGH			5	9	14	2	16			5	10	1				16				16					
19.	UNDERWOOD HILLS ELEMENTARY		1	23	24		1	25			8	17					25				25					
20.	UNION CITY ELEMENTARY		0	21	21		1	22			4	18					22				22					
21.	UTOY SPRINGS ELEMENTARY		1	6 1/2	7 1/2		1	8 1/2			1	7 1/2					8 1/2				8 1/2					
22.	WARSAW ELEMENTARY		0	5 1/2	5 1/2		1	6 1/2			4	2 1/2					6 1/2				6 1/2					
23.	WEBB, GUY, ELEMENTARY			20	20		1	21		1	2	18					21				21					
24.	WELLS, JERE A., ELEMENTARY		1	9.6	10.6		1	11.6			4	7.6					11.6				11.6					
25.	WELLS, JOSEPHINE, ELEMENTARY		1	19	20		1	21			4	17					21				21					
26.	WEST, EVOLINE C., ELEMENTARY		1	13	14		1	15			3	12					15				15					
27.	WESTWOOD HIGH			19	24	43	2	45	1	3	9	29	2	1			45				45					
28.	WOODLAND ELEMENTARY		1	14	15		1	16			1	15					16				16					
29.	WORD, M. P., ELEMENTARY		2	17	19		1	20		1	4	14	1				20				20					
30.	YOUNG, S. R., ELEMENTARY			11	11		1	12		1		11					12				12					
31.	College Street			3	3			3				3					3				3					
32.	Kimball Bridge			2	2			2			1	1					2				2					
33.	Roswell Elem		2	18	20		1	21		1	3	17					21				21					
34.	Odenmore grady			4	4			4			1	4					4				4					
35.	Homebound Atlanta Speech			1	1			1			1	1					1				1					
36.	Book I Sub		18	591.9	609.9	175	301	476	54	1139.9	1	30	226	12	844	23	1	1139.9			1139.9					
37.	BOOK II Sub		14	368.1	382.1	143	225	368	42	792.1	2	27	196	11	534	20	2	792.1			792.1					
38.	GRAND TOTALS		32	960	992	318	526	844	96	1932	3	57	422	23	1379	43	3	1932			1932					
39.																										
40.																										
41.																										
Total																										

* The total number of instructional employees should not exceed the total number of such positions in any school. (Visiting Teachers and Supervisors are not included on this page.)
 ** The total number of certificates should not exceed the total number of instructional positions in each school.

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TABLE III — AVERAGE DAILY ATTENDANCE BY GRADES* (ALL Public School Children TAUGHT In The Schools Listed Below Are Included In This Table)

TOTAL NUM

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Table with columns for Line Number, School Name, Grades (1st-12th), Total Elementary A.D.A., Total High School A.D.A., Total A.D.A. Grades 1-12, A.D.A. of Exceptional Children, Yearly Aggregate Days (Attendance and Absent), and Number of 4-Year High School Graduates (Boys and Girls).

* The total number of instructional employees sho... ** The total number of certificates should not exce... Do not use fractions in reporting attendance—see instructions. USE WHOLE NUMBERS ONLY! Please report the 8th grade as a high school grade.

TABLE V — MISCELLANEOUS

A. CERTIFICATE OF TAX DIGEST

I hereby certify that the values named herein were those upon which

- a. 25 maximum mill tax that could be levied for maintenance and operation
- b. $\left\{ \begin{array}{l} \text{23 actual mill tax for school maintenance and operation} \\ \text{6 1/4 actual mill tax for school bond purposes} \end{array} \right\}$ was levied in 1971

REAL PROPERTY
Is assessed at what percent of its true market value.

40 %

- A. Net Taxable Property Digest (Real and Personal Property minus Personal and Homestead Exemptions) \$ 514,260,354.
- B. Public Utilities \$ 32,164,803.
- C. Total Amount of Tax Digest for M. & O. (A plus B) \$ 546,425,157.
- D. Homestead Exemptions \$ 54,054,895.
- E. Valuation for School Bond Purposes (C+D) . . \$ 600,480,052.*

*(Valuation for School Bond purposes for Independent Systems should be at least one-half of the total City digest.)

Date _____

Tax Collector _____

County or City _____

B. ENROLLMENT AND AVERAGE DAILY ATTENDANCE OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES (Self-Contained, Modified Self-Contained, Resource, Itinerant, Home and Hospital, Etc.)

CLASSES	Col. 1 TAUGHT BY STATE PAID SECTION 20 TEACHERS		Col. 2 TAUGHT BY LOCAL OR FEDERALLY PAID TEACHERS		Col. 3 TAUGHT BY ALL TEACHERS (State, Local and Federally Paid)	
	Enrollment	ADA	Enrollment	ADA	Enrollment	ADA
	1	2	1	2	1	2
Trainable Mentally Retarded	51	38			51	38
Educable Mentally Retarded	80				80	
	518	369			518	369
Behavioral Disorders	175				175	
	66				66	
Specific Learning Disabilities	1222				1222	
	20	18			20	18
Speech Impaired	10				10	
	6	5			6	5
Hearing Impaired			25		25	
Visually Impaired						
Multi-Handicapped						
	212				212	
Hospital-Homebound	130	25			130	25
Gifted						
	2				2	
Pre-Vocational Training	128	89			128	89
Other						
Sub-Totals	1767		25		1792	
	723	544			723	544
Grand Totals	2490		25		2515	

C. NUMBER OF SYSTEM-WIDE EMPLOYEES: DO NOT include Bus Drivers and personnel assigned to a specific school!!

x x x x	Administrative Assistants	Curriculum Director	Visiting Teachers	Attendance Officers	MAINTENANCE		Lunch Program Supervisors	Librarian Supervisors	Technical and Clerical Workers	Other	Total
					School Plant	Bus Shop					
No. Positions	56	2	9	-	52	10	3	5	92	5	234

D. NUMBER OF TEACHERS BY GRADES: (See summary on principal's report) (Excludes 96 Principals)

x x	TEACHERS BY GRADES								Total Elementary (1-7)	Total High School (8-12)	Total Elementary and High School
	1st	2nd	3rd	4th	5th	6th	7th	Other*			
Total	126	122.5	120	112	112.5	112	118	169	992	844	1836

*
LBRN 50
Music 21
Language 37
Sp. Ed. 60
Home Ec. 1
169

INSTRUCTIONS FOR ENROLLMENT AND A.D.A. REPORTING OF EXCEPTIONAL CHILDREN IN SPECIAL CLASSES

On line one (1) for each classification the enrollment should be reported for the children seen by itinerant or resource teachers for less than 1/2 of the school day and who are carried on the register of their regular teacher. The enrollment for these students should also be included in the regular classes enrollment on page 4.

On line two (2) for each classification, the enrollment and A.D.A. should be reported for the children in the various kinds of self-contained classes in which the child remains for 1/2 or more of the school day. Separate registers are required for these classes. (Please note the special instructions in the front of the register for the attendance reporting of Hospital or Homebound students.)

The sub-totals for enrollment and A.D.A. for line 2 should be equal to the totals for exceptional children on pages 3 and 4.

TABLE VI — AGE-GRADE TABLE
(keyed to principals' annual report page 6)

INSTRUCTIONS

GENERAL—The statistical information for this report can be compiled from the data found on the Principal's Annual Report and Office Records. You will note that the Principal's Annual Report is keyed to this form and the information requested in the various tables may be easily transcribed from the Principal's Report. It is important that complete and accurate information be furnished about the Total Operation of each school listed herein. Please observe carefully the Footnotes and Instructions On All Pages.

NO INDIVIDUAL SCHOOL SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE I—The total number of instructional employees (academic and vocational teachers, teaching principals, librarians, counselors, exceptional children teachers, and other regular program teachers) in each school should be reported in Cols. 1 through 8. The certificates for the personnel listed in Cols. 1 through 8 should be reported in Cols. 9 through 16. The number recorded in Col. 16 should equal the number recorded in Col. 8.

Kindergarten, special adult programs, evening extension, veterans, and O.S.Y. teachers, part and full-time, should be reported in Cols. 17 through 20. The grand total number of teachers should not exceed the total number of teaching positions in any school. The teachers receiving aid in salary from Federal Funds should also be listed as teachers employed in the elementary or high school grades. All teachers in a line-school between counties, or independent system and county, should be reported by the superintendent of the school system in which the school is located.

NO INDIVIDUAL SCHOOL STAFF SHOULD BE REPORTED IN PART BY TWO SCHOOL SYSTEMS.

TABLE II—The number of non-instructional employees pertains to those assigned to a particular school and is not to be confused with "system-wide employees on Table V-E. The section for Assistant Principals, Librarians, and Counselors in each school is a special report on personnel already listed on Table I.

TABLE III—Average Daily Attendance By Grades—Please note that Exceptional Children A.D.A. is reported in one column only and is not included in the totals. **EXCEPTIONAL CHILDREN** reported here are those who spend 1/2 or more of the school day in classes with a special teacher (Section 20, local or federally paid) who must keep an attendance register for their accounting.

USE ONLY WHOLE NUMBERS IN REPORTING AVERAGE DAILY ATTENDANCE FOR EACH SCHOOL. When the fraction is less than a half, drop it. When a fraction is a half or more, increase it to a whole number.

ALL ATTENDANCE IN A LINE-SCHOOL BETWEEN COUNTIES, OR INDEPENDENT SYSTEM AND COUNTY, SHOULD BE REPORTED BY THE SYSTEM IN WHICH THE SCHOOL IS LOCATED.

(Instructions continued on page 7)

ENROLLMENT BY GRADES AND AGES

***NOTE:** Number pupils enrolled in another Georgia public school register this year before enrolling in this school register **MUST BE ENTERED** in Col. A ONLY, by grade.

TOTALS BY GRADE MUST AGREE WITH THE GRADE TOTALS ON PAGE 4.

Grade	Sex	AGES AS OF SEPTEMBER 1, 1971															COLUMN A		
		Below Age 6	Age 6	Age 7	Age 8	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18	Over Age 18	Number Previously Enrolled (see note*)	TOTALS (including Col. A)	
1st	Boys	342	1028	121	9													174	1674
	Girls	358	1030	98	1	1												176	1664
2nd	Boys	1	316	993	196	8												164	1678
	Girls		353	1011	98	7												146	1615
3rd	Boys			264	1001	280	24	1										145	1715
	Girls		1	348	1004	147	13											164	1677
4th	Boys				260	969	269	35	6	1								127	1667
	Girls				345	952	140	21	2									137	1597
5th	Boys				1	259	973	294	34	5	1							121	1688
	Girls				1	334	956	124	24									119	1558
6th	Boys						250	1002	292	53	7							116	1720
	Girls						351	959	156	24	3	1						100	1594
7th	Boys						2	241	946	299	55	3						112	1658
	Girls							377	975	165	23	5						103	1648
8th	Boys								270	975	380	140	32	9				97	1903
	Girls								3	382	1040	203	66	10	2			89	1795
9th	Boys								2	257	893	350	125	30	4			79	1740
	Girls									332	1009	204	54	6		1		75	1681
10th	Boys									1	228	842	295	106	20	1		54	1547
	Girls									1	372	931	132	27	12	1		54	1530
11th	Boys										224	736	235	64	15			37	1311
	Girls									2	314	811	208	26	4			42	1407
12th	Boys										1	187	632	166	28			41	1055
	Girls										7	308	754	71	11			24	1175
Special Classes	Boys		6	19	20	26	31	30	29	43	54	52	20	27	15	4		67	443
	Girls	14	6	4	22	17	19	23	28	31	29	22	21	10	9	3		32	280
Totals	Boys	343	1350	1397	1487	1542	1549	1603	1579	1634	1618	1612	1395	1039	269	48		1334	19799
	Girls	362	1390	1461	1471	1458	1479	1507	1567	1593	1641	1550	1336	1007	118	20		1261	19221
Grand Totals		705	2740	2858	2958	3000	3028	3110	3146	3227	3259	3162	2731	2046	387	68		2595	39020

TABLE VII— SYSTEM WIDE YEARLY DROP-OUT SUMMARIES

INSTRUCTIONS—(continued)

IN THE ABSENCE OF SPECIAL STATE BOARD OF EDUCATION APPROVAL FOR CHILDREN TO CROSS SYSTEM LINES AS PROVIDED UNDER GEORGIA ANNOTATED CODE SECTION 32-650, A WRITTEN AGREEMENT IS NECESSARY IF THE AVERAGE DAILY ATTENDANCE OF CHILDREN LIVING IN ONE SCHOOL SYSTEM AND ATTENDING SCHOOL IN ANOTHER SYSTEM IS TO BE CREDITED TO EITHER SYSTEM. NEITHER SYSTEM CAN CLAIM THE A.D.A. FOR THESE CHILDREN IN THE ABSENCE OF SUCH AN AGREEMENT. IN CASES WHERE CHILDREN CROSS COUNTRY OR INDEPENDENT SCHOOL SYSTEM LINES, THE SUPERINTENDENTS OF THE SYSTEMS INVOLVED SHOULD SEE THAT THEIR REPORTS ARE IN AGREEMENT.

The Yearly Aggregate Days of Attendance of all pupils (grades 1-12) in the school system divided by 180 should equal (or almost equal) the total A.D.A. (grades 1-12) for the system. Since the A.D.A. figures per grade per school have been rounded to the nearest whole number, it is almost impossible for the two figures to be exactly the same.

TABLE IV—Enrollment By Grades—The enrollment of any grade or school will always exceed the Average Daily Attendance.

THE ENROLLMENT IN THIS TABLE MEANS THE CUMULATIVE TOTAL ENROLLMENT, INCLUDING THE CHILDREN PREVIOUSLY ENROLLED THIS YEAR IN ANOTHER GEORGIA SCHOOL.

Please note that EXCEPTIONAL CHILDREN IN SPECIAL CLASSES are reported in one column only and are not included in the totals (grades 1-12). The Exceptional Children reported in this table are those who spend 1/2 or more of the school day in classes with a special allotted teacher (Section 20, local or federally paid) who must keep an attendance register for their accounting.

TABLE VI—AGE AND GRADE CHART—The total number of children shown in each grade should tally with the total number of children enrolled in grades 1-12 as shown in Table IV on page 4. Please note that the AGES ARE AS OF SEPTEMBER 1, 1971. Previously Enrolled Children are reported by grade in Col. A. only.

TABLE VII—DROPOUT SUMMARY—The number of children who discontinue school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school.

CONCLUSION—After all information about each school has been properly recorded in the tables of this report, please be sure that the totals shown at the bottom of tables are correct.

Name of System _____

Count as a "DROP-OUT" any pupil who discontinues school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school.

Show age of "DROP-OUTS" as of date school attendance stops.

Number of "DROP-OUTS" during this school term: Boys _____ Girls _____ Total _____

"DROP-OUTS" BY GRADES AND AGES*

GRADE	SEX	Below 6 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years	18 Years	Over 18 Years	Grand Total
1st	Boys																
	Girls																
2nd	Boys																
	Girls																
3rd	Boys																
	Girls																
4th	Boys																
	Girls																
5th	Boys																
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10th	Boys																
	Girls																
11th	Boys																
	Girls																
12th	Boys																
	Girls																
Special Classes	Boys																
	Girls																
Totals*	Boys																
	Girls																
Grand Total	Boys and Girls																

*Totals across and down should balance.

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TABLE VII— SYSTEM WIDE YEARLY DROP-OUT SUMMARIES

Name of System Fulton County

Count as a "DROP-OUT" any pupil who discontinues school attendance, for any reason except death, before graduation or completion of a program of studies and without transferring to another school.

Show age of "DROP-OUTS" as of date school attendance stops.

Number of "DROP-OUTS" during this school term: Boys 326 Girls 303 Total 629

"DROP-OUTS" BY GRADES AND AGES*

GRADE	SEX	Below 6 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years	18 Years	Over 18 Years	Grand Total
1st	Boys	16	7	—													23
	Girls	15	4	1													20
2nd	Boys																
	Girls																
3rd	Boys																
	Girls																
4th	Boys																
	Girls																
5th	Boys																
	Girls																
6th	Boys																
	Girls																
7th	Boys												2				2
	Girls								1	1	1						3
8th	Boys								1	3	8	26	9				47
	Girls								1	9	8	14	3				35
9th	Boys										7	33	22	4	1		67
	Girls									12	17	32	10	1			72
10th	Boys										5	27	30	16			78
	Girls									4	22	40	15	5	1		87
11th	Boys											13	21	16	9		59
	Girls										2	24	21	10			57
12th	Boys												6	7	2		15
	Girls												8	8	4		20
Special Classes	Boys		1									10	12	8	2	2	35
	Girls								2	1	2	2	1	1			9
Totals*	Boys	16	8							1	3	30	113	96	45	14	326
	Girls	15	4	1						4	27	52	112	58	25	5	303
Grand Total	Boys and Girls	31	12	1						5	30	82	225	154	70	19	629

*Totals across and down should balance.

INSTRUCTIONS—(continued)

IN THE ABSENCE OF SPECIAL STATE BOARD OF EDUCATION APPROVAL FOR CHILDREN TO CROSS SYSTEM LINES AS PROVIDED UNDER GEORGIA ANNOTATED CODE SECTION 32-650, A WRITTEN AGREEMENT IS NECESSARY IF THE AVERAGE DAILY ATTENDANCE OF CHILDREN LIVING IN ONE SCHOOL SYSTEM AND ATTENDING SCHOOL IN ANOTHER SYSTEM IS TO BE CREDITED TO EITHER SYSTEM. NEITHER SYSTEM CAN CLAIM THE A.D.A. FOR THESE CHILDREN IN THE ABSENCE OF SUCH AN AGREEMENT. IN CASES WHERE CHILDREN CROSS COUNTRY OR INDEPENDENT SCHOOL SYSTEM LINES, THE SUPERINTENDENTS OF THE SYSTEMS INVOLVED SHOULD SEE THAT THEIR REPORTS ARE IN AGREEMENT.

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