

MEETING THE NEEDS OF CHILDREN

FULTON
COUNTY
SCHOOLS



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OF THE
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Meeting the Needs Of Children

REPORT OF THE SUPERINTENDENT
FULTON COUNTY BOARD OF EDUCATION
1950



The Fulton County Schools are dedicated to the ideal that education should bring each child as far as possible toward the attainment of the kind of capable citizenship that is needed in the free and democratic republic of the United States of America.

We accept our obligation for providing learning experiences which help the child acquire knowledge and wisdom as well as acceptable attitudes. Today's curriculum is organized in terms of the best information available regarding child growth and development. This curriculum includes factors relating to the emotional, social, spiritual and physical growth of children together with those involving intellectual development.

Development of the Whole Child Is the Purpose of the School

"Instruction is the Heart of the School." The total development of boys and girls is the main purpose of the school. Building character, right attitudes, and ideals in today's children determines the citizenry of our youth today and adults tomorrow. For maximum growth in the fundamental skills which every human being must have to take his rightful place in society, either as a child or as an adult, certain basic needs cannot be overlooked. The Fulton County Schools in attempting to provide the best educational experience possible, within the limits of money available, have considered the importance of these Basic Needs of Children as they relate to learning.



The wonders of music—opportunities for growth.



Many learnings occur at lunchtime.

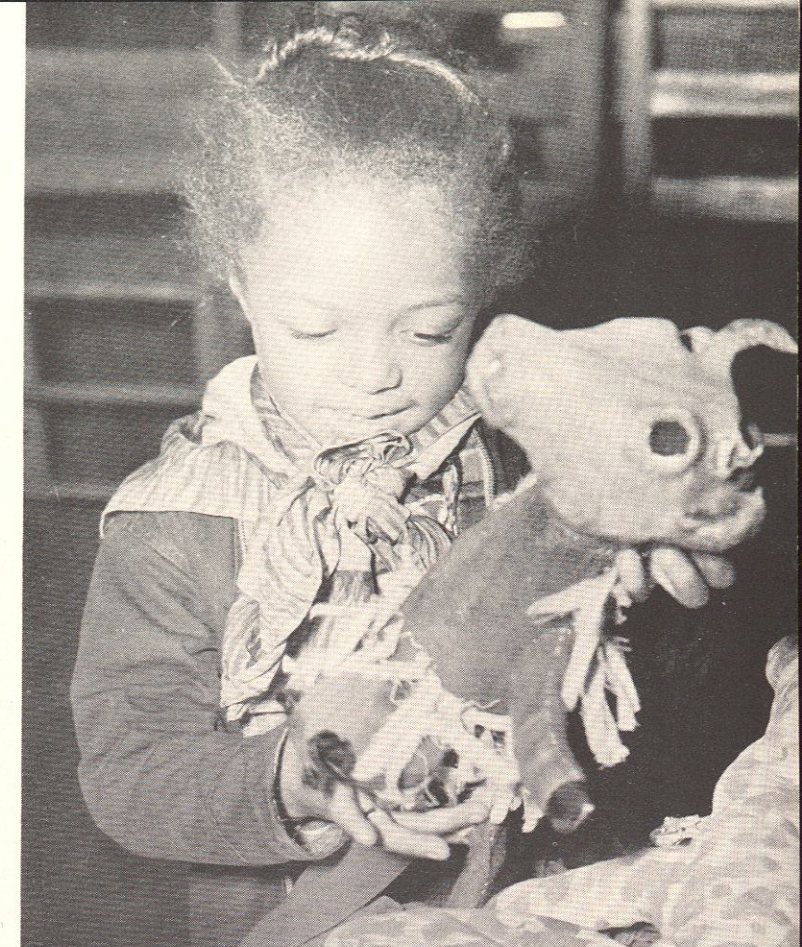
Creative experiences

- Develop motor skills*
- Release emotional tensions*
- Encourage appreciations*
- Provide satisfactions*

Art, music, rhythms contribute to total development.



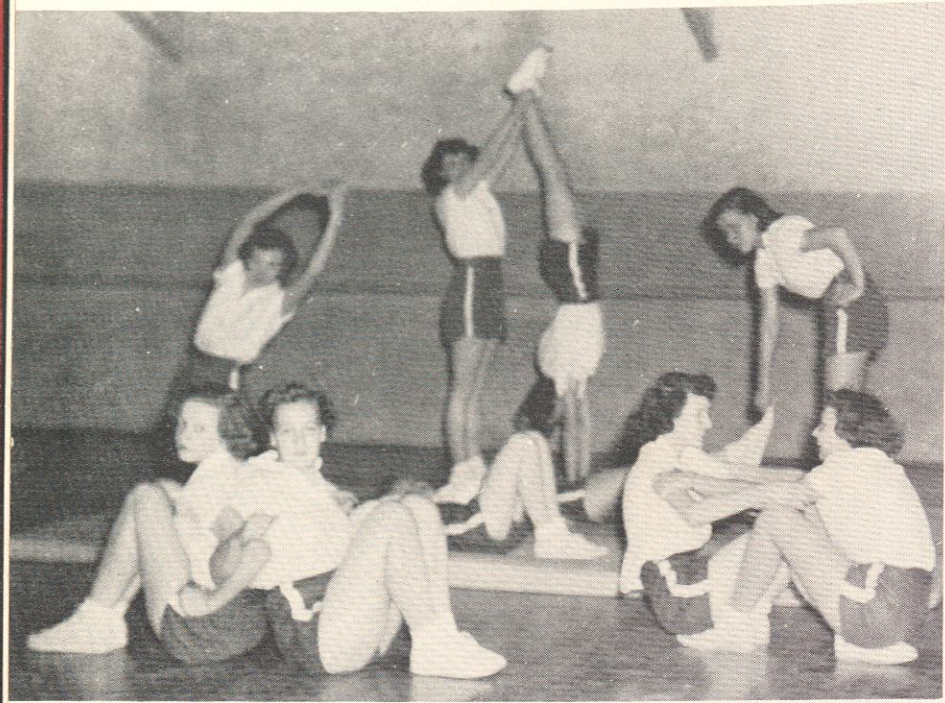
The wonders of school—children learn from reality.



High school boys and girls learn about international relations.

The wonders of books—knowing how to read is important.



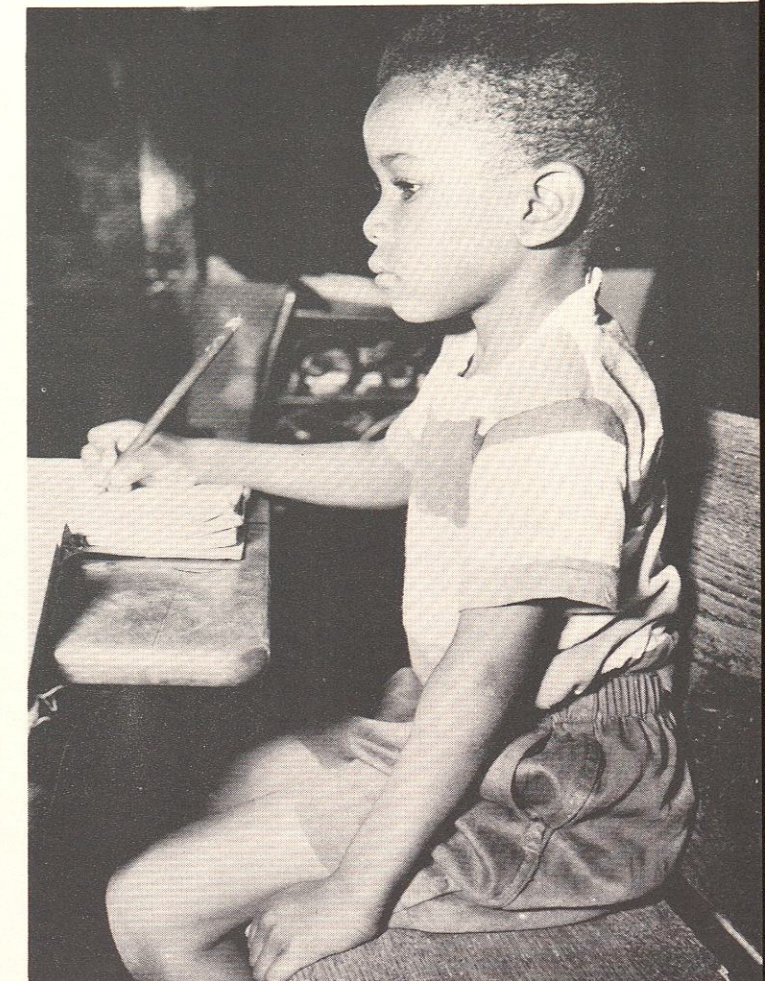


To Learn
Children Need Healthy Bodies

Wholesome fun for good mental health.



Preventive health program.



Good posture is encouraged.

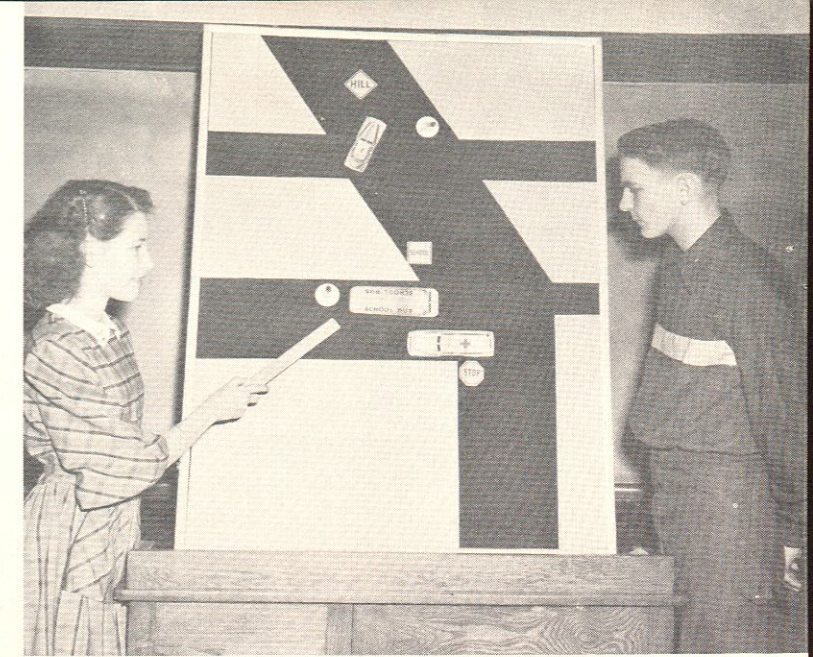


14,672 pupils eat hot lunches daily.



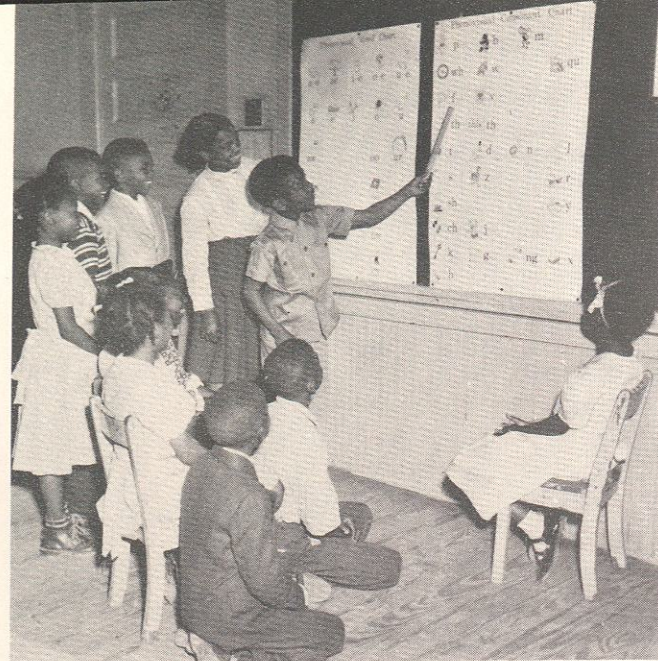
Cleanliness is practiced by everybody.

Typhoid shots.



Safety habits are encouraged.





Good speech is important.

To Learn
Children Need Experiences

Experience with numbers makes arithmetic meaningful.



Experiments can establish facts.



Excursions provide first-hand learnings.

Good food habits may be developed.





Nature study offers learning opportunities.



Group discussions help solve problems.

Music may provide a group experience too.



Machine operation requires real "know-how."

Real office experience in Distributive Education and Diversified Cooperative Training.





There's beauty in movement.

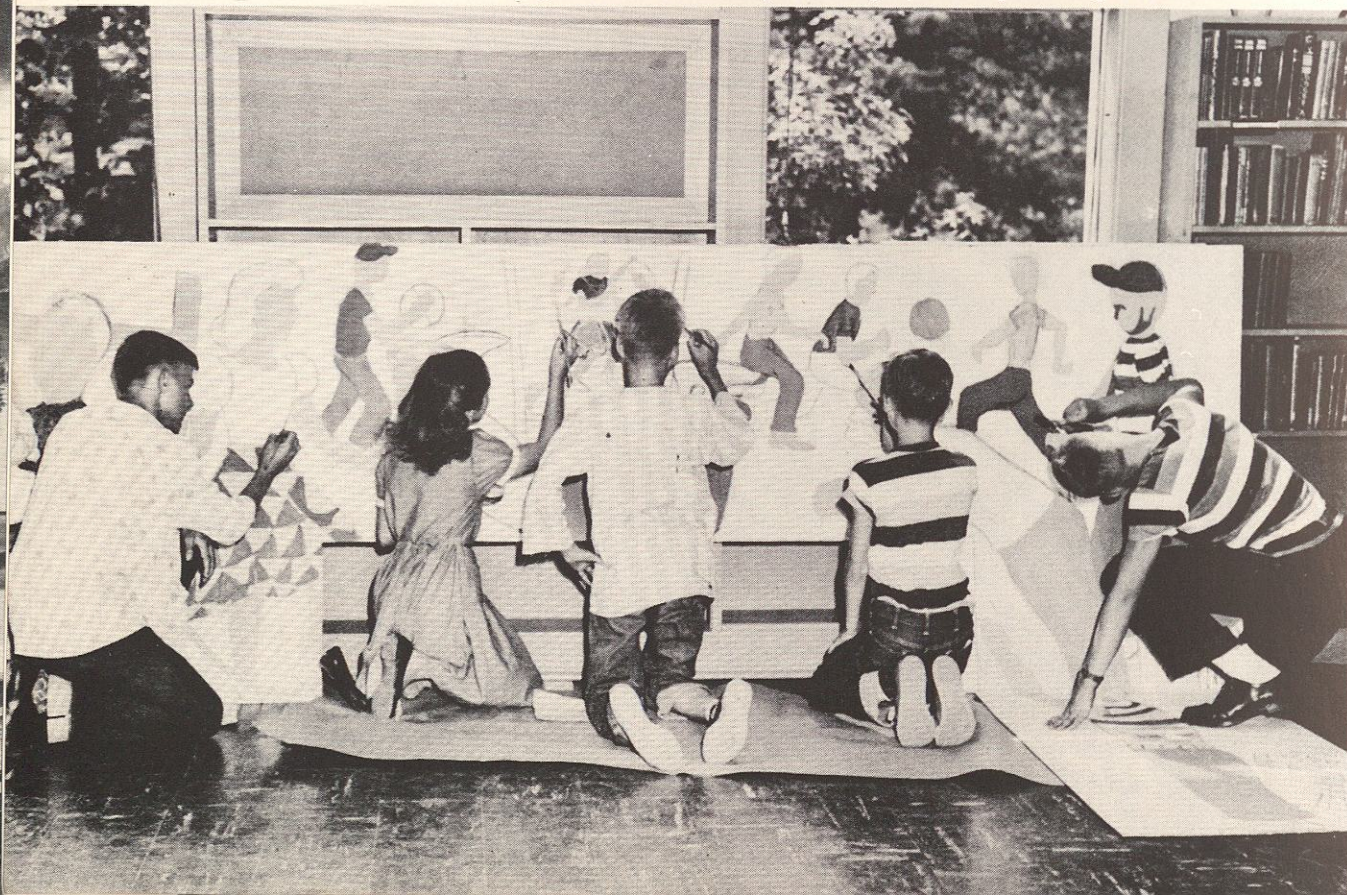


It's fun to make believe.

To Learn Children Need Beauty

"The beauty within is the beauty we should stress in working with children."

Organization and cooperation play an important part in mural design.



We sing, play, and dance.



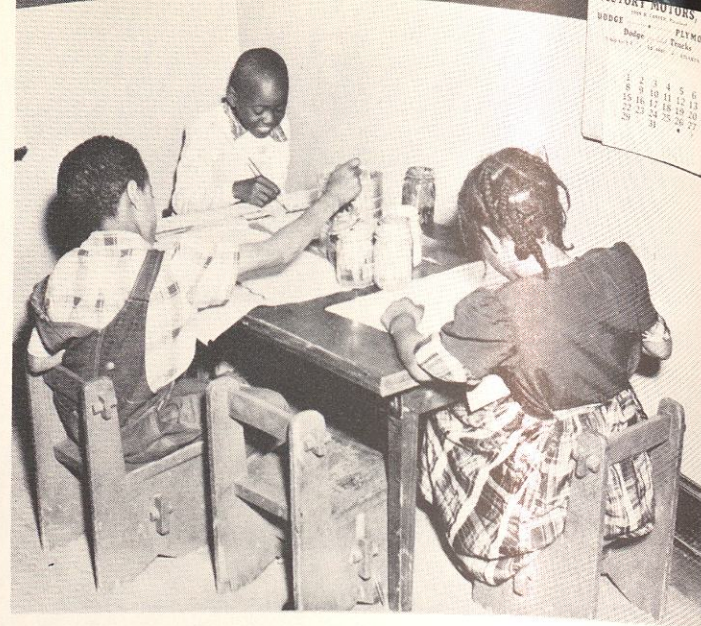
Responding freely to the natural rhythms in music.



Together we sing.



Weaving is fun in any grade.

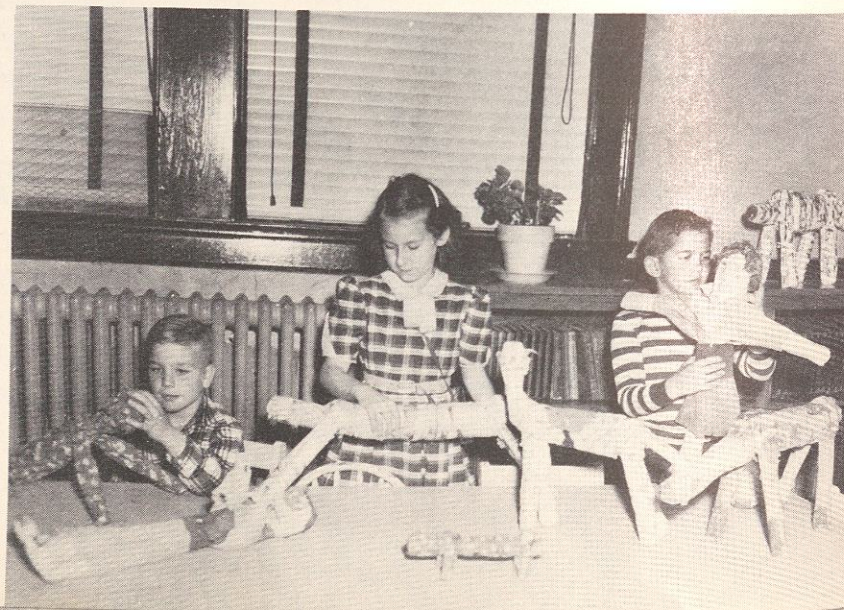


The art center is a popular place.



It's the "doing" of art that's most important.

Newspaper animals take on form and colors.



A horn is a boy's delight.



Instrumental music enriches school spirit.

We love a parade.

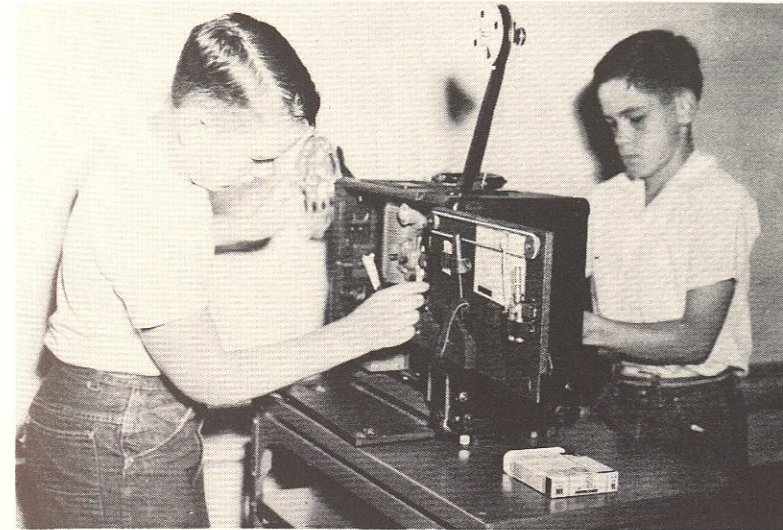


To Learn
Children Need Tools

Tools motivate learning, give it clarity and permanence. Through the use of these, the child finds pleasure, emotional gratification, and a sense of personal accomplishment.



The elementary library opens unlimited horizons for boys and girls.



It is one thing to read and memorize; it is another "to see or hear it happen."

Seeking information through the library becomes a valuable habit.



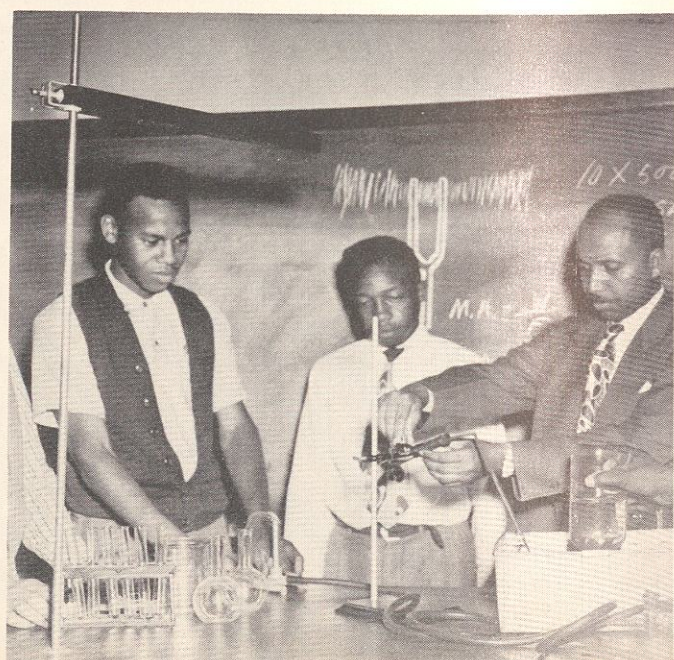
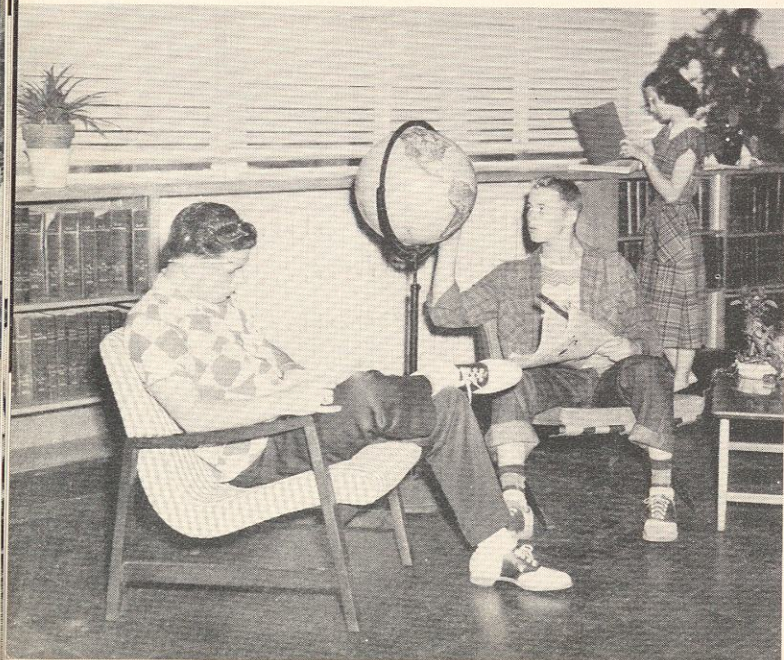


Children get direct, purposeful experiences in making models.

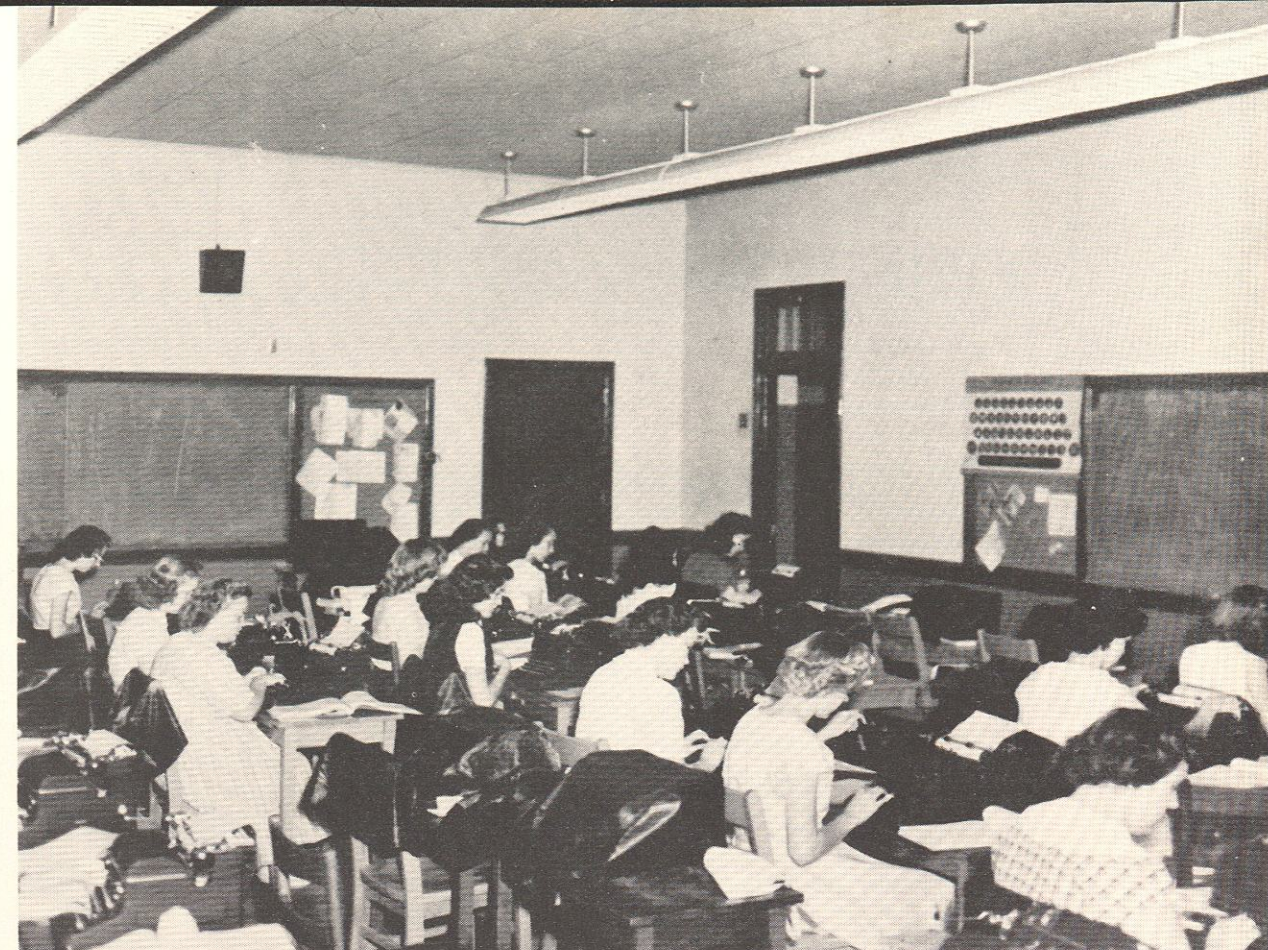


The school radio workshop provides actual broadcasting opportunities.

"Revolution" and "rotation" are no longer empty words.

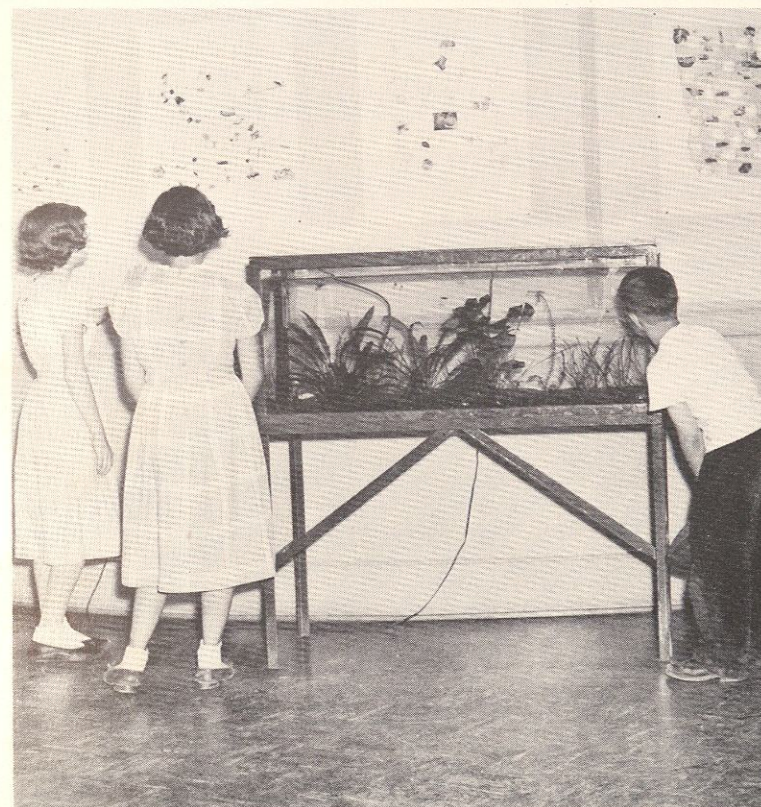


The scientific method adds the sense of exploration and adventure.

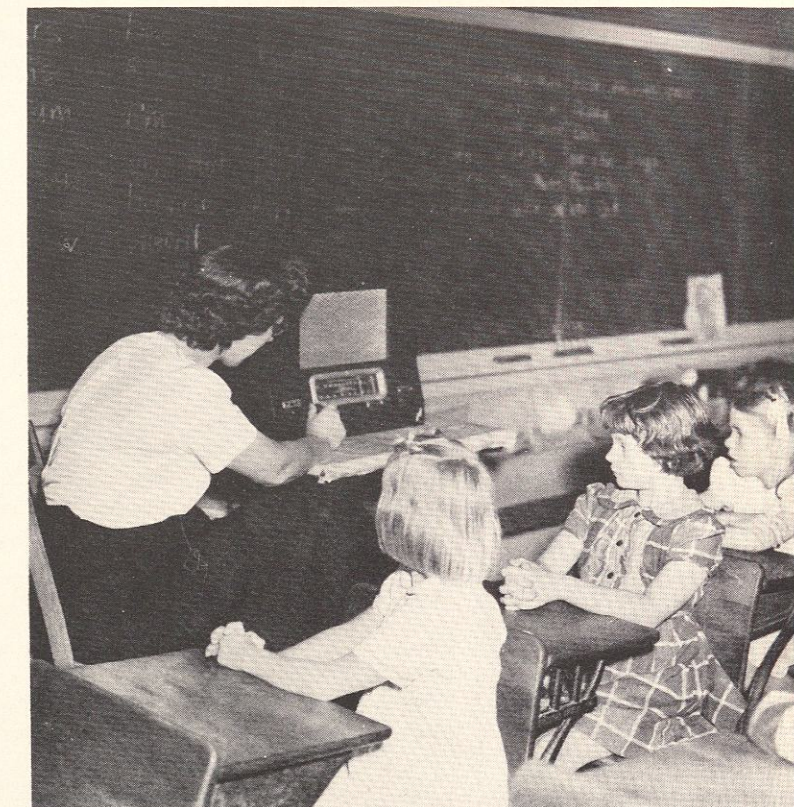


Special equipment for special skills.

Aquarium specimens bring the world of nature to the classroom



Radio brings the dramatization of fact to the classroom.



Children Need a Good Place to Learn



Comfortable busses bring . . .

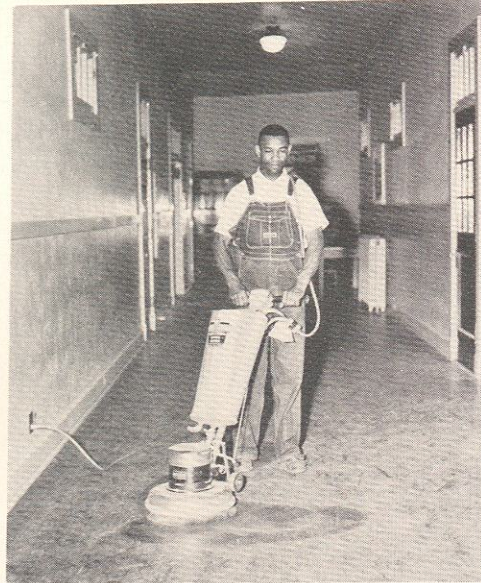
many children to well-built schools.



Children help provide a clean place.

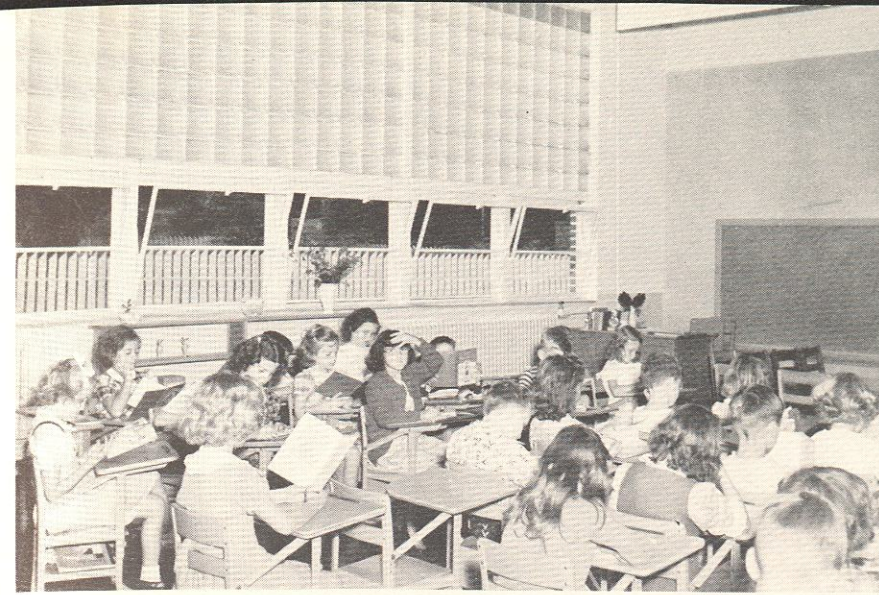
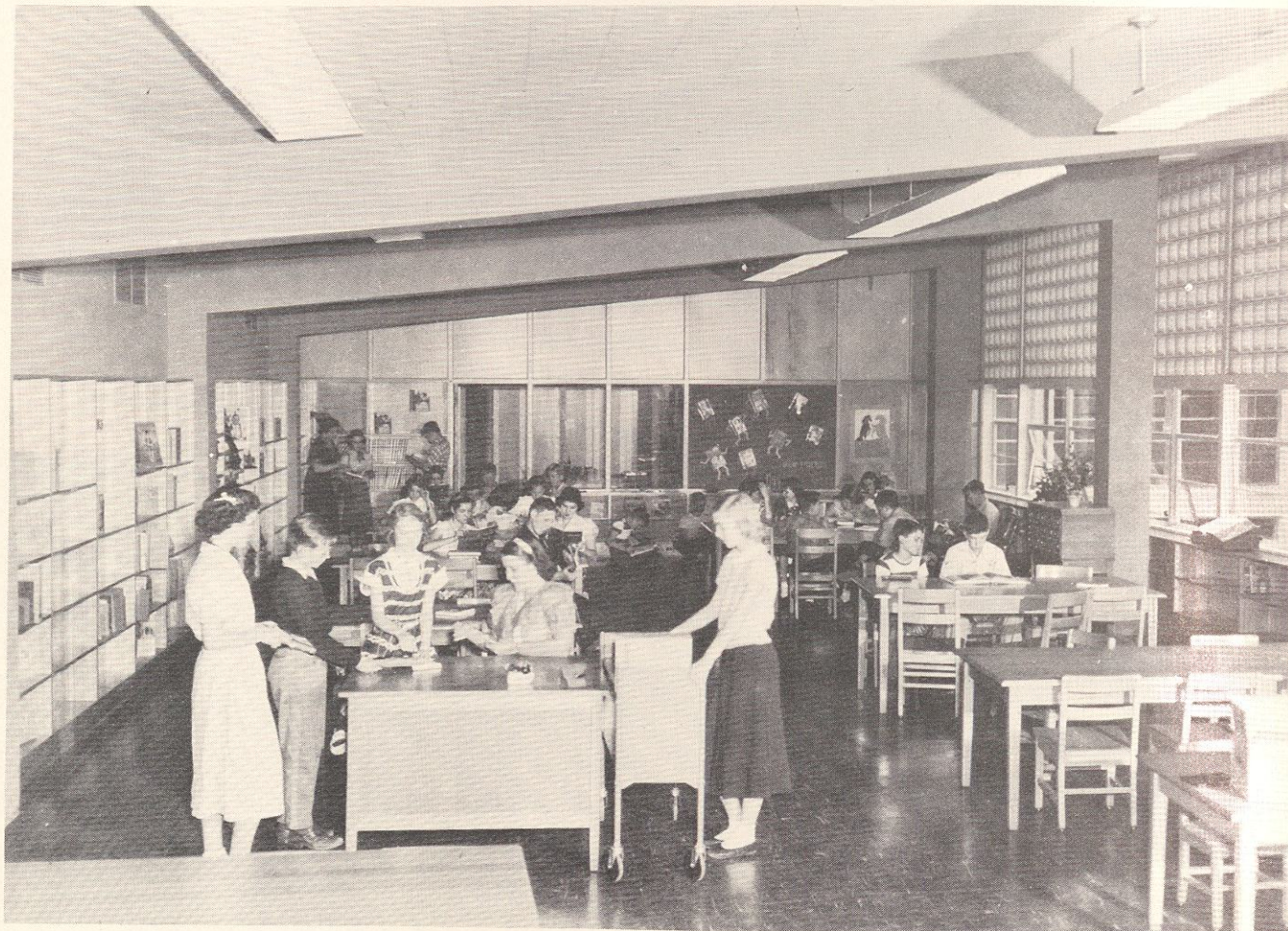
Bus shelters protect children in bad weather.





Trained maintenance crews repair and improve schools.

Adequate lighting, good ventilation, and spacious quarters provide for efficient learning.



Learning is attractive in well-equipped, informal rooms.

Modern laboratories encourage cleanliness.





To Learn
Children Need Guidance

The guidance program in Fulton County Schools seeks to develop the potentialities of each individual. Every classroom teacher is a professional worker guiding boys and girls throughout each school day. Students need guidance for their own physical well-being and for better mental and emotional attitudes. The schools provide for counseling with parents through visiting teachers, individual conferences, teacher study groups and clinics. Inventories of interests and capacities of pupils and knowledge concerning an individual's home environment and background contribute to understanding and mutual helpfulness. Guidance anticipates individual and group problems and prevents them from arising. To this end it is hoped that every teacher will seek the knowledge and skill so necessary for developing well adjusted personalities.



Working together.

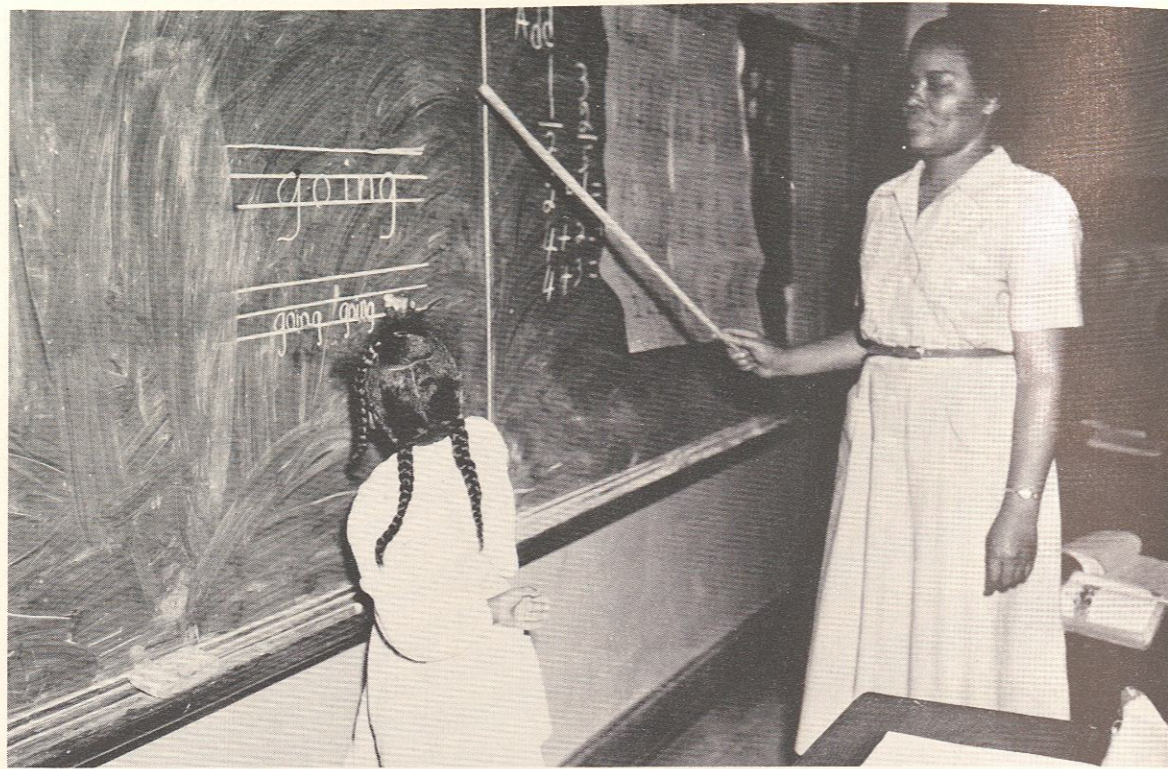
Teacher guides a group.



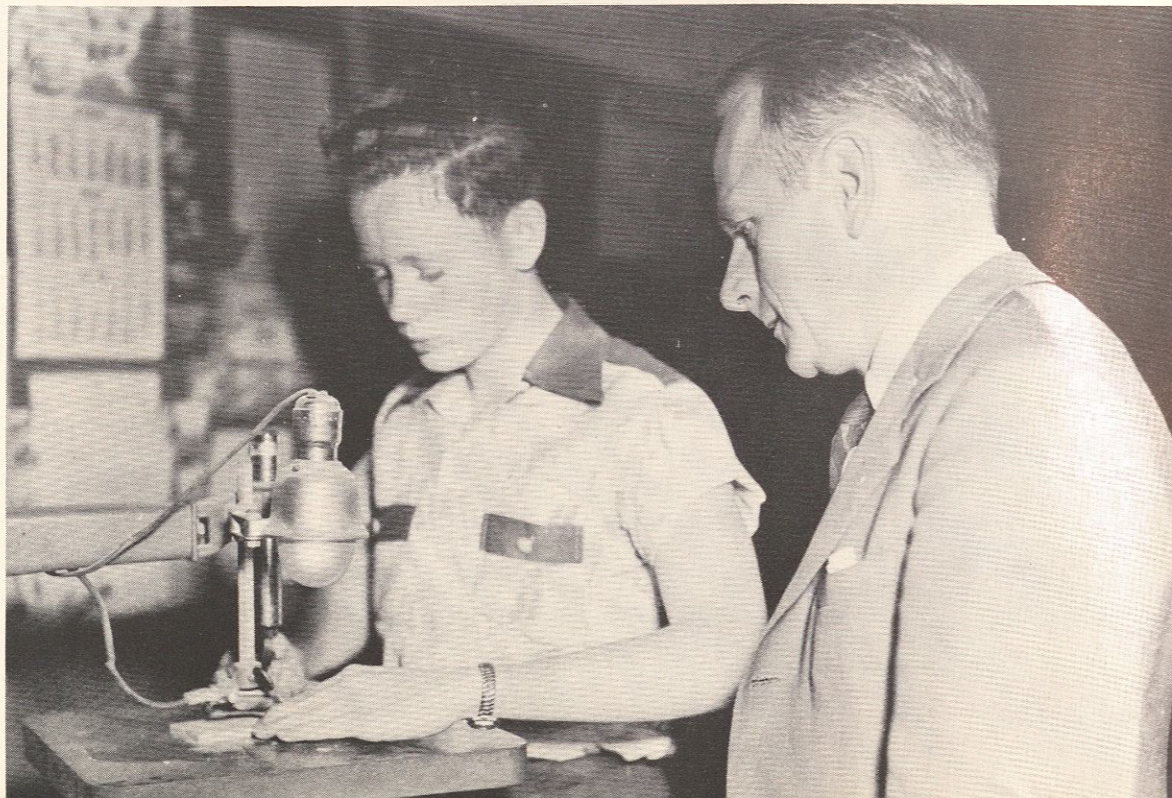
Guidance for future homemakers.



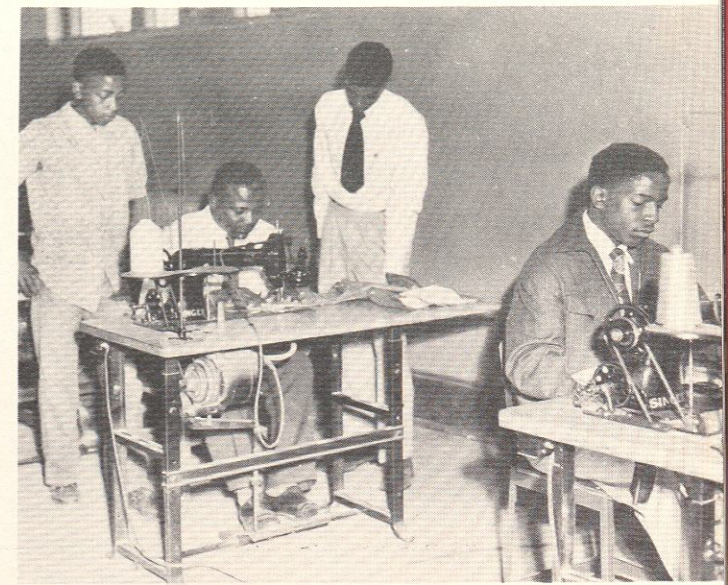
Individual help.



Skill requires expert help.



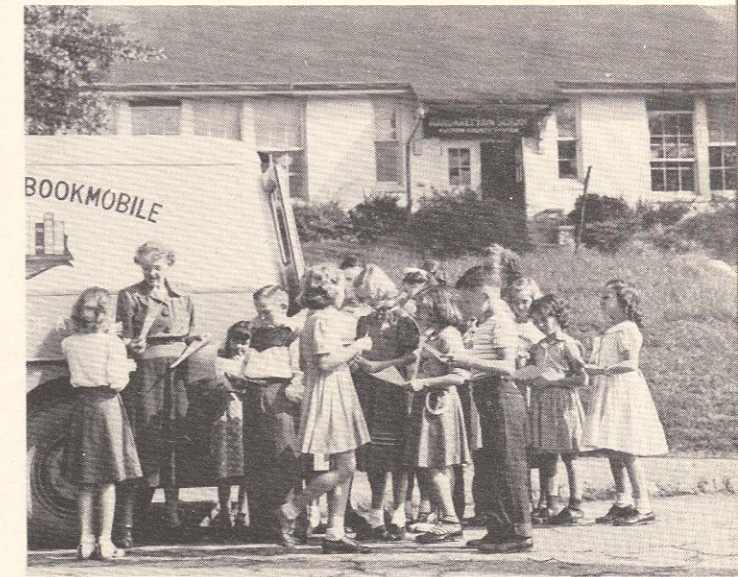
Counseling with a high school student.



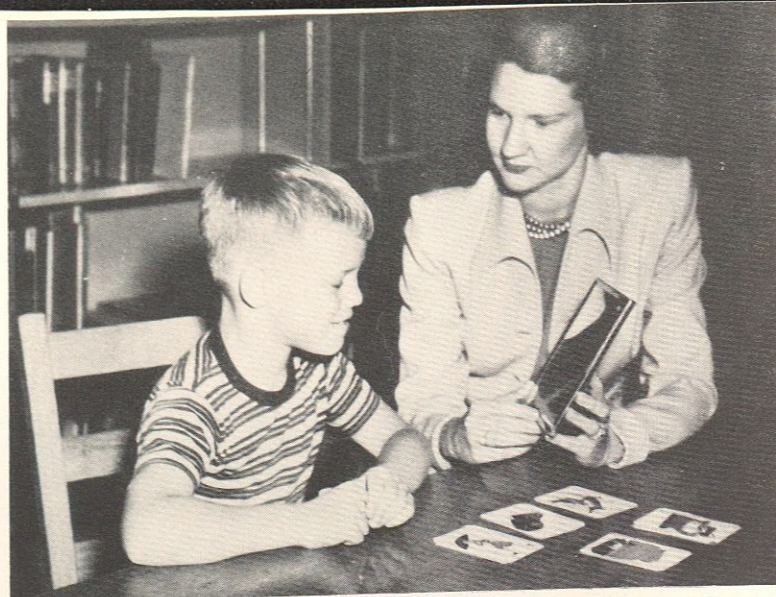
Guidance for vocations.



Parents seek guidance.



Helping to select a good book.

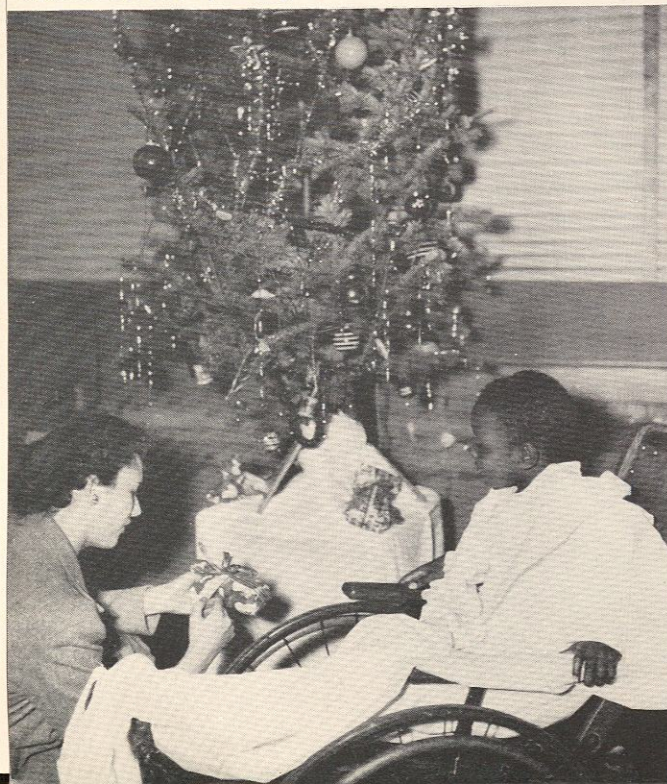


Speech Correction Class.

Cerebral Palsy School.



Classes at Grady Hospital.



Special Services

Fulton and Atlanta Boards of Education co-operatively share in providing instructional services for handicapped children.



With the Federal Government the Fulton County School Board of Education offers veterans' farm training.

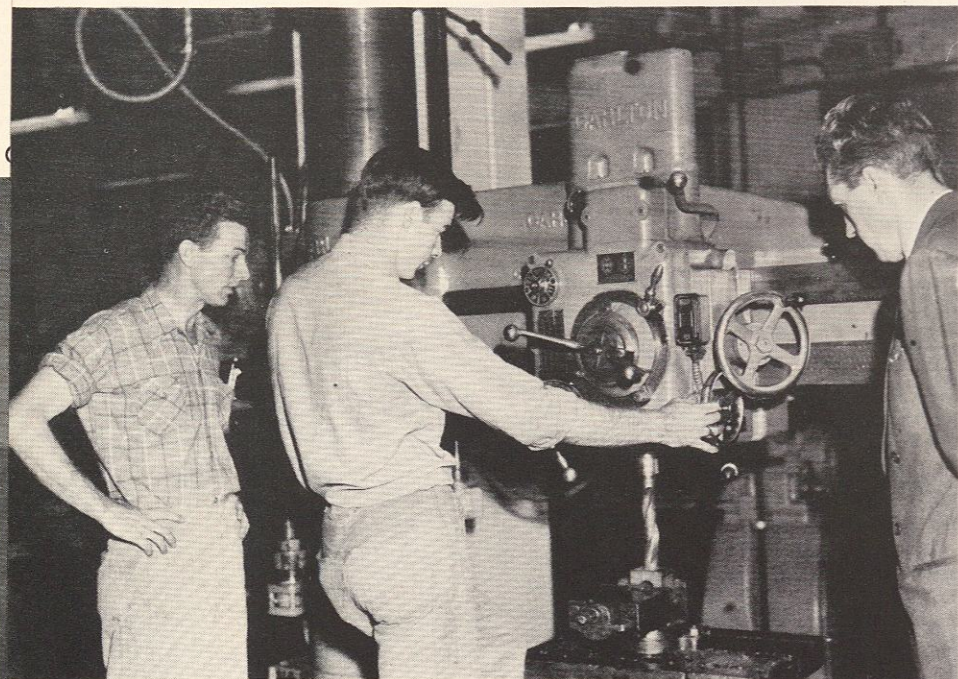
With the Fulton County Board of Health the School Board operates two mobile units for dental service.



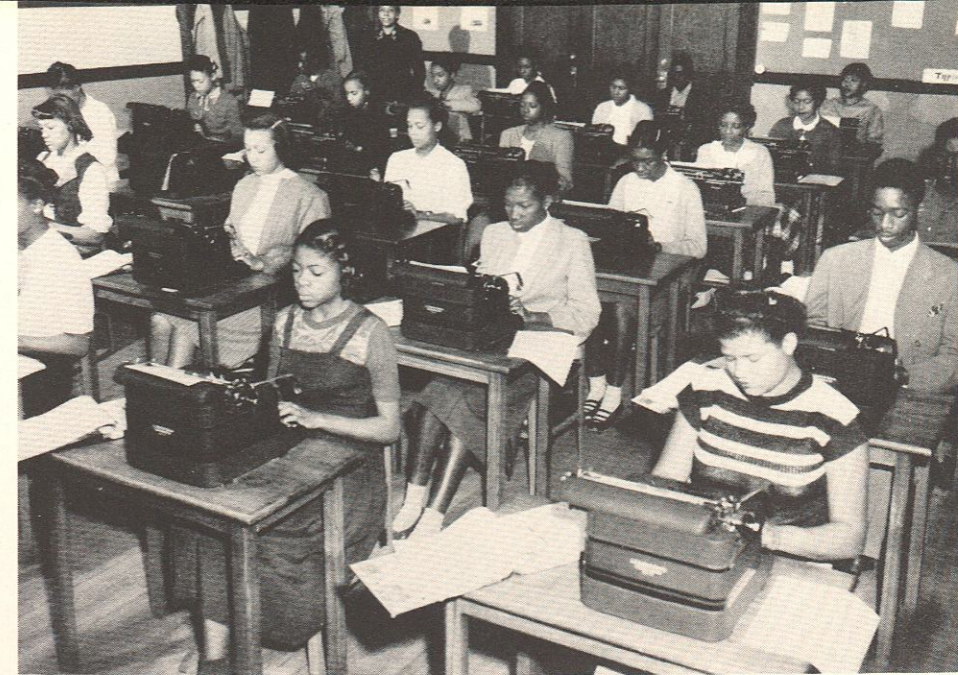
Central Night School.



Smith-Hughes Vocational School.



These Boards also share
in operating trade and
vocational schools.



Carver Vocational School.



by individual conferences.

by regular term reports.

The Schools of Fulton County attempt to provide opportunities for your child's growth in:

1. Healthful living.
2. Character.
3. Appreciation for and participation in the finer things of life.
4. Citizenship.
5. Democratic living (getting along with others).
6. Economic efficiency (thrift, wise use of time and materials, etc.).

TEACHER'S COMMENTS: *Perry's greatest gain has been in gaining self confidence and ability to adjust himself to entirely new environmental conditions and a new set of friends. His social adjustment has been very satisfactory. He is also developing a better sense of proportion as to the evaluation of really serious matters and these that do not need to be considered too seriously. This, I feel certain, will help him to get more out of life.*

Parent's Signature _____
 First Report *Mrs. D. F. Van Hues*
 Second Report *Mrs. D. F. Van Hues*
 Third Report *Mrs. D. F. Van Hues*
 Grade Placement Next Year *Third*

SECOND REPORT

We call attention to
 Exceptional effort
 High achievement
 Marked improvement
 Splendid attitude

ATTENDANCE

Days Present
Days Absent
Times Tardy

COMMENTS BY

Consistent neat and a better

SUBJECTS

Language Arts:
Reading
Spelling
English
Writing
Social Studies:
History
Geography
Mathematics
Science
Art
Music

THIRD REPORT

We call attention to
 Exceptional effort
 High achievement
 Marked improvement
 Splendid attitude

COMMENTS BY

in all he that pleases happier school

EXPLANATION OF MARKS:

- VS—Exceptional Progress
- S—Satisfactory Progress
- U—Unsatisfactory Progress

COMMENTS BY

Consistent in imp and part

Form 29

FULTON

Lake
Mrs.
Teacher Miss
Grade 2nd

Dear Parents:
 This report is be to give you informat interested in progres to the child's aptitud
 Many factors d in order that parent standing of these fac are most cordially in of your child with t each of you.
 Thank you for our best work.

Reporting Pupil Progress to Parents.

Mrs. B. R. Brown
 926 Grove Park
 Atlanta, Georgia
 Dear Mrs. Brown:
 John is doing subjects. His art the addition facts
 We suggest th to practice on the on a separate sheet

March 10, 1950

Mrs. J. A. Smith
 1716 Howell Hill Road, N. W.
 Atlanta, Georgia
 Dear Mrs. Smith:

Susan is making excellent progress in her academic work, but so far has shown very little interest in creative activities such as art, writing, music, or rhythms. She seems rather nervous and tense at times. This is especially evident in relation to getting high marks in her work. We believe that we should encourage her to do her best work at all times but not to emphasize for a while perfection in academic subjects. For her health's sake we are attempting to get her to become more free and less tense through the use of certain art materials and rhythmic activities such as folk games.

We believe this is very necessary to make Sue a more well rounded individual. We shall be glad to discuss this further with you for we are so interested in helping her overcome these difficulties before they become more serious.

Sincerely yours,
Kara Myers
 Kara Myers

Mrs. H. B. Riley
 1356 Thomlinson St.
 Atlanta, Georgia
 Dear Mrs. Riley:
 Jim is doing a very an individual stand responsibility he might have tried to help information from be a test and another committee as the w We have attempted to work democratically it in the classroom and concern for oth This concept (under one for Jim to get his attitude and do with continued help we may look forward next reporting period.

Sincerely,
Catherine Kennedy
 Catherine Kennedy

at home

by personal letters





We Continue to Study

Study is Essential to Growth

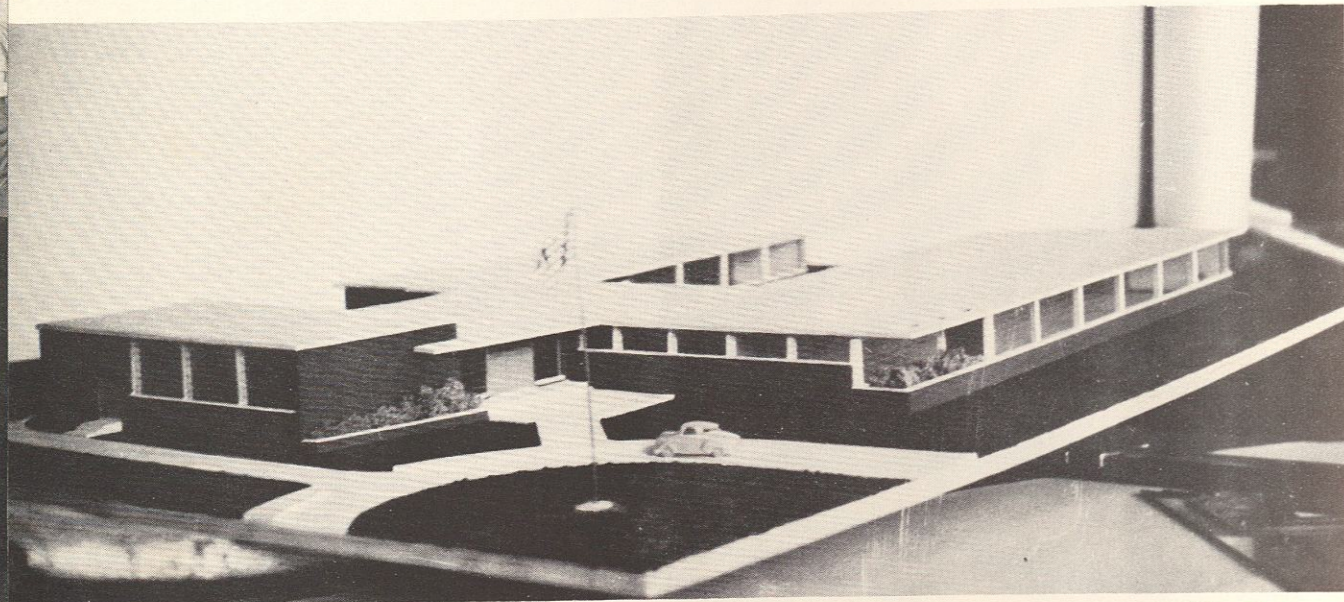
Growth in the understanding of children and how they learn is necessary to provide for them the best school experiences which an educationally sound curriculum can offer. Professional study in the area of total curriculum experiences must be continuous. The processes of expansion, revision and evaluation are constantly in progress—all in terms of the needs of the children whom we serve.

The in-service education program is planned to help all school personnel gain further professional skill. It is heartening to see the high quality of professionalism of all employees of the Fulton County Board of Education as they study in departmental workshop conferences, county-wide workshops, area meetings, faculty meetings, various study groups, committee meetings, curriculum meetings, summer schools, classes sponsored by the Atlanta Area Teacher Education Service and other group meetings designed to increase their professional stature. It is also most encouraging to observe so many P.T.A. study groups in various sections of the county. These groups are of great help to us in planning for the children who are our common concern and challenge.

Present and Future Needs

Studies not only reveal tremendous growth since 1930, but they also point out the necessity of many additional facilities within the next five years.

These indicate that time and money are needed for expansion and for improvements in sanitation, lighting, storage, and equipment.



1950—the new.



1930-1949—the old.



Sight was impaired here.



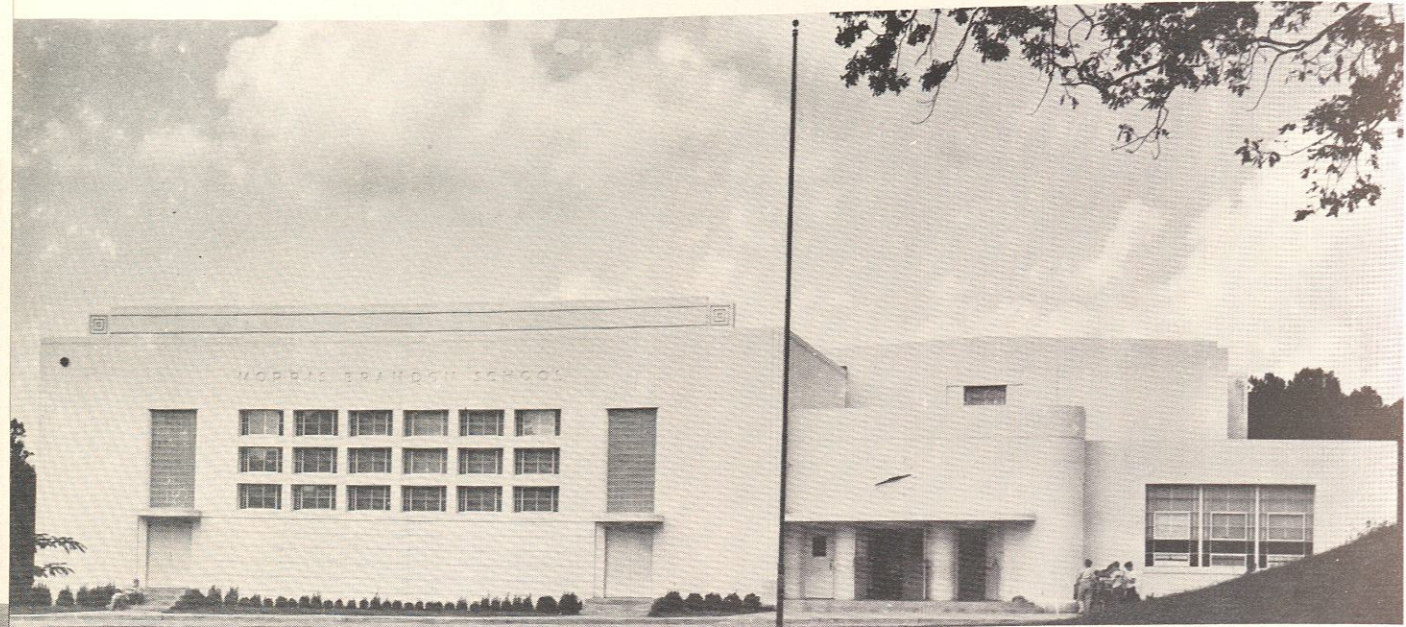
The same classroom adequately lighted saves sight here.



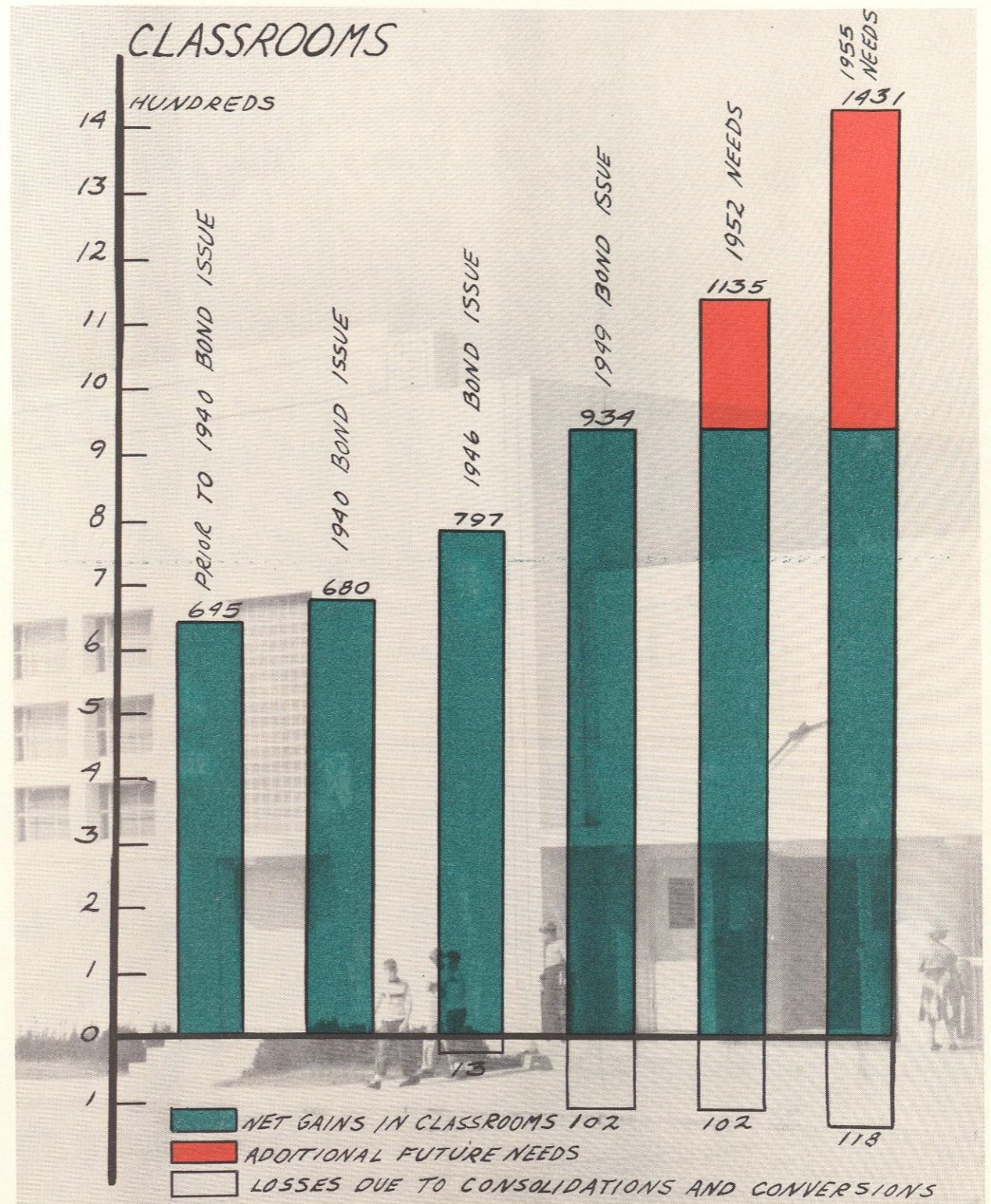
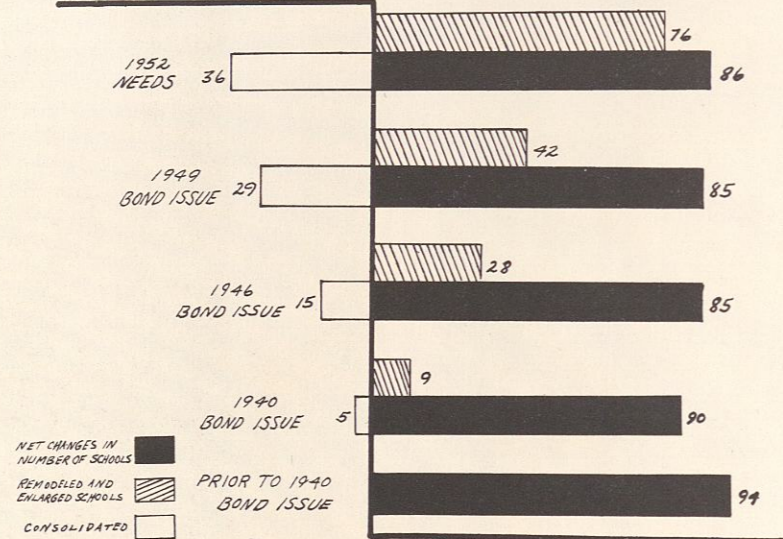
Relief from overcrowding is needed. Here two classes are being taught in an auditorium.



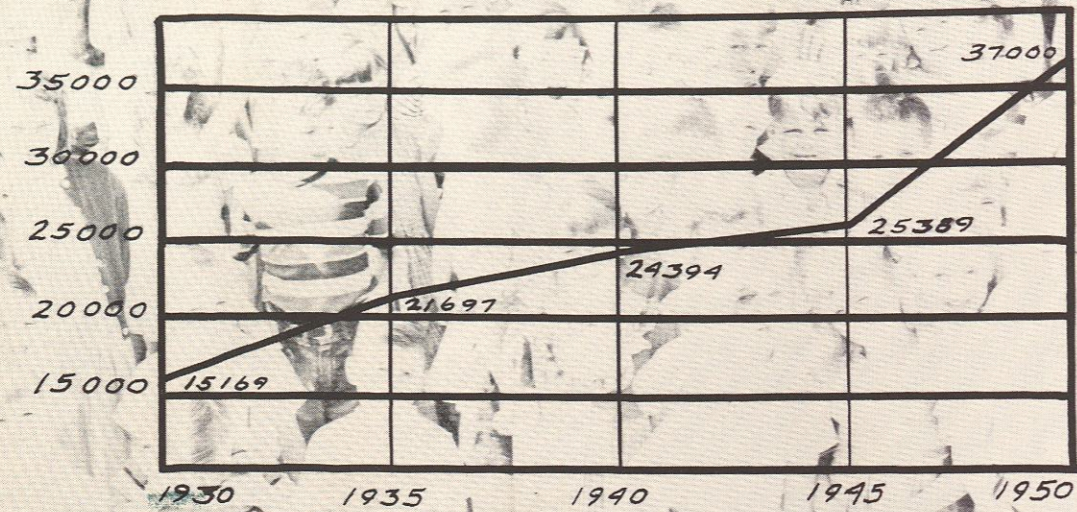
Many additional classrooms must be provided for comfortable work.



NUMBER OF SCHOOLS

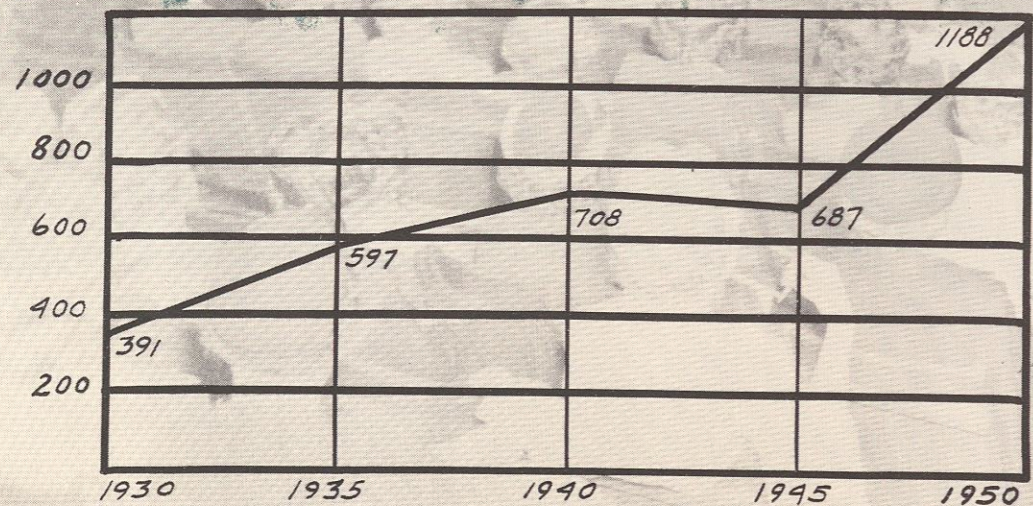


total number of CHILDREN

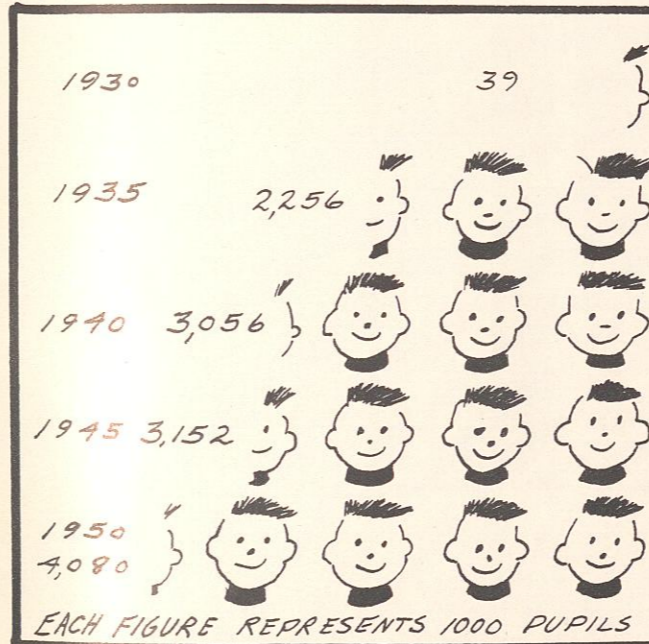


Due to the crowded conditions on our busses at the present time, we are purchasing five new busses to be put into operation for the 1950-1951 school year. This will bring our total to forty-one. These figures include the transportation of white and negro pupils.

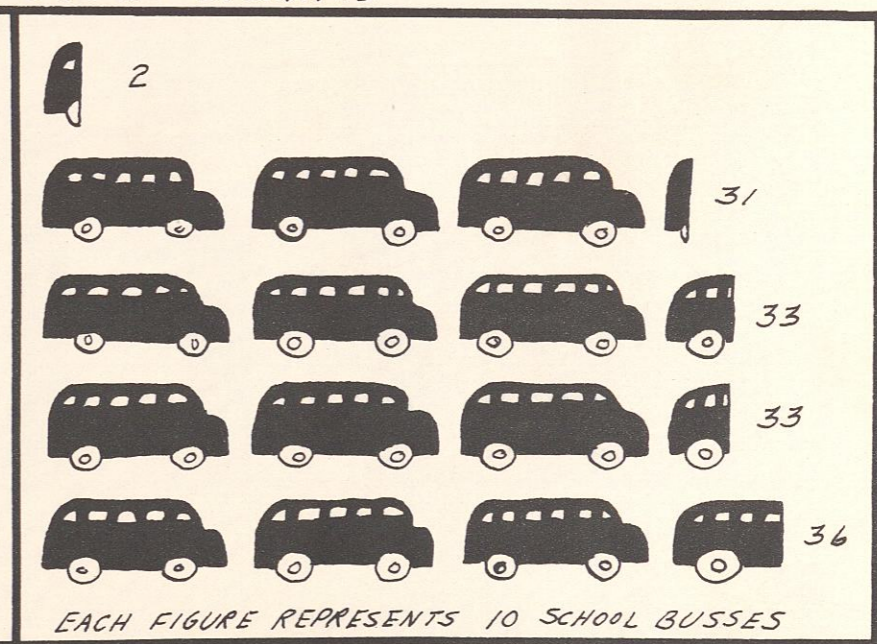
total number of TEACHERS



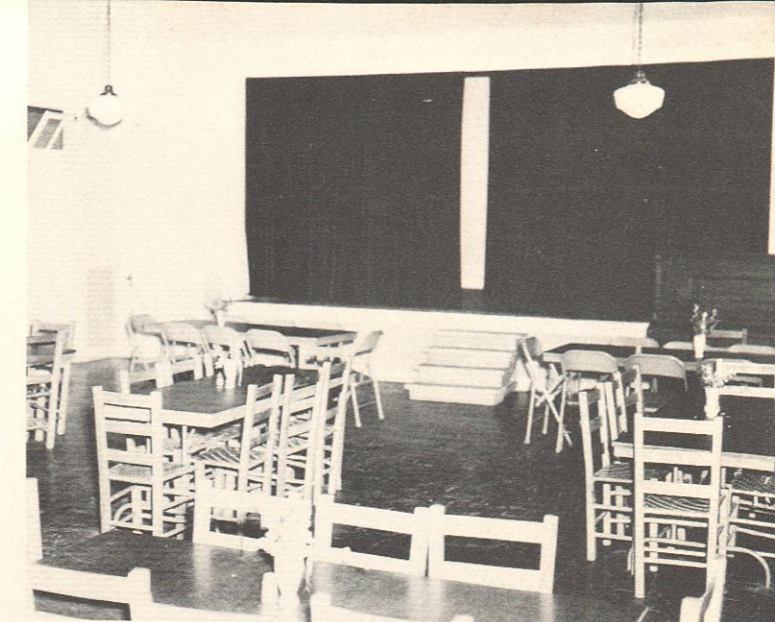
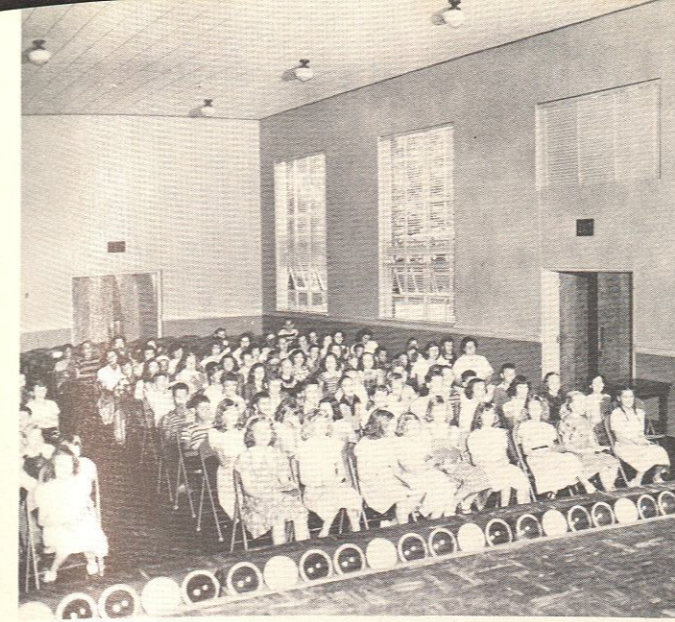
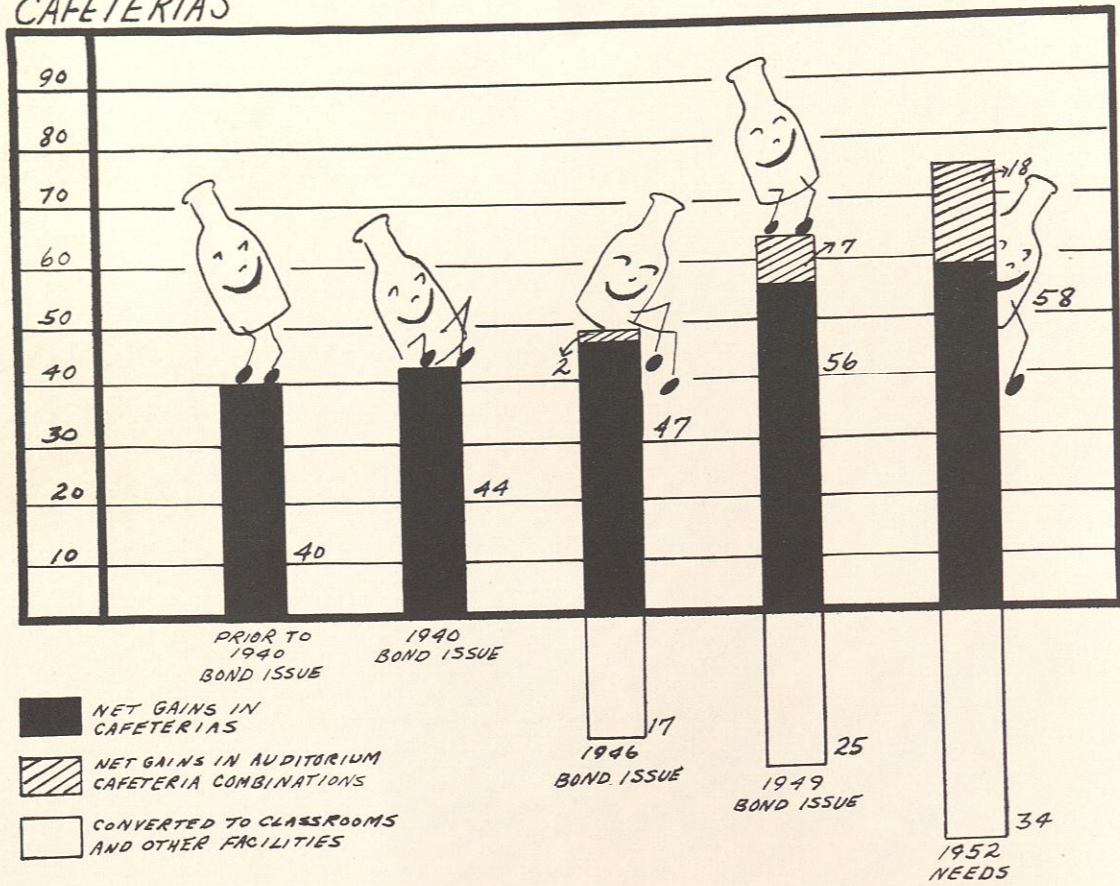
CHILDREN TRANSPORTED



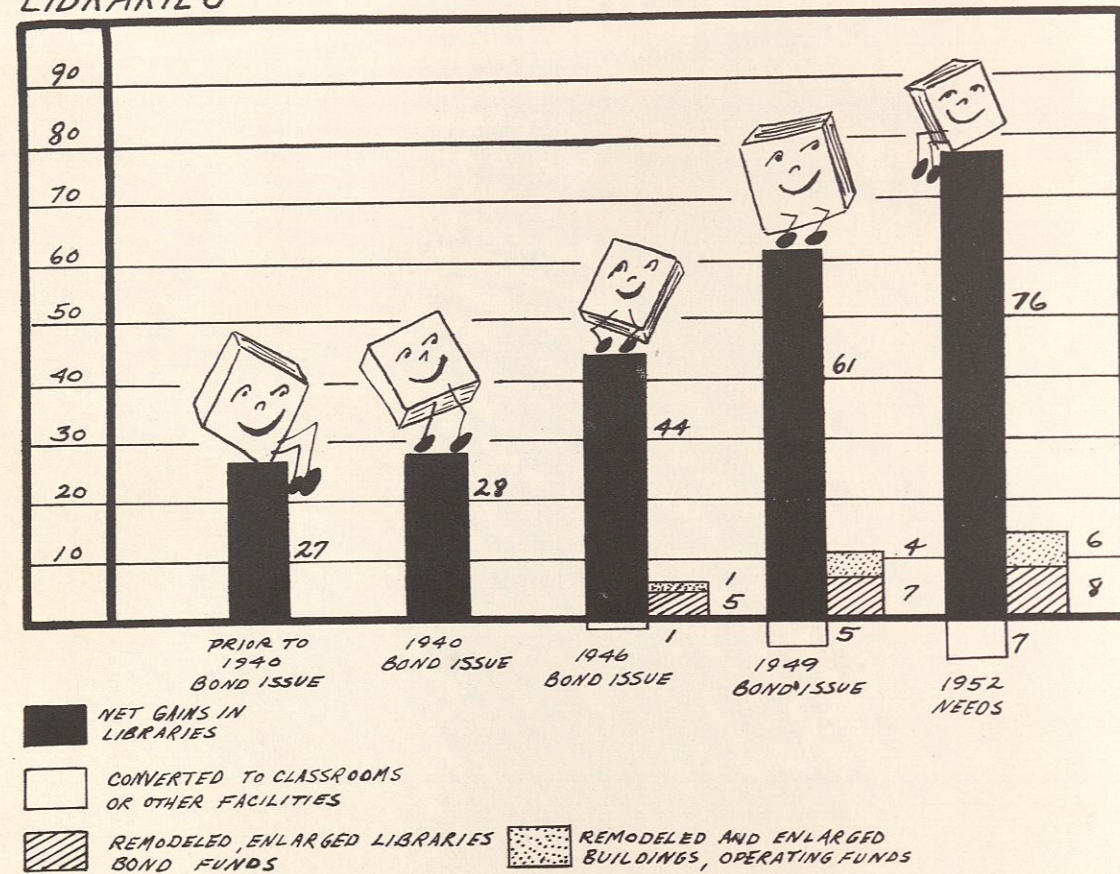
BUSSES OPERATED



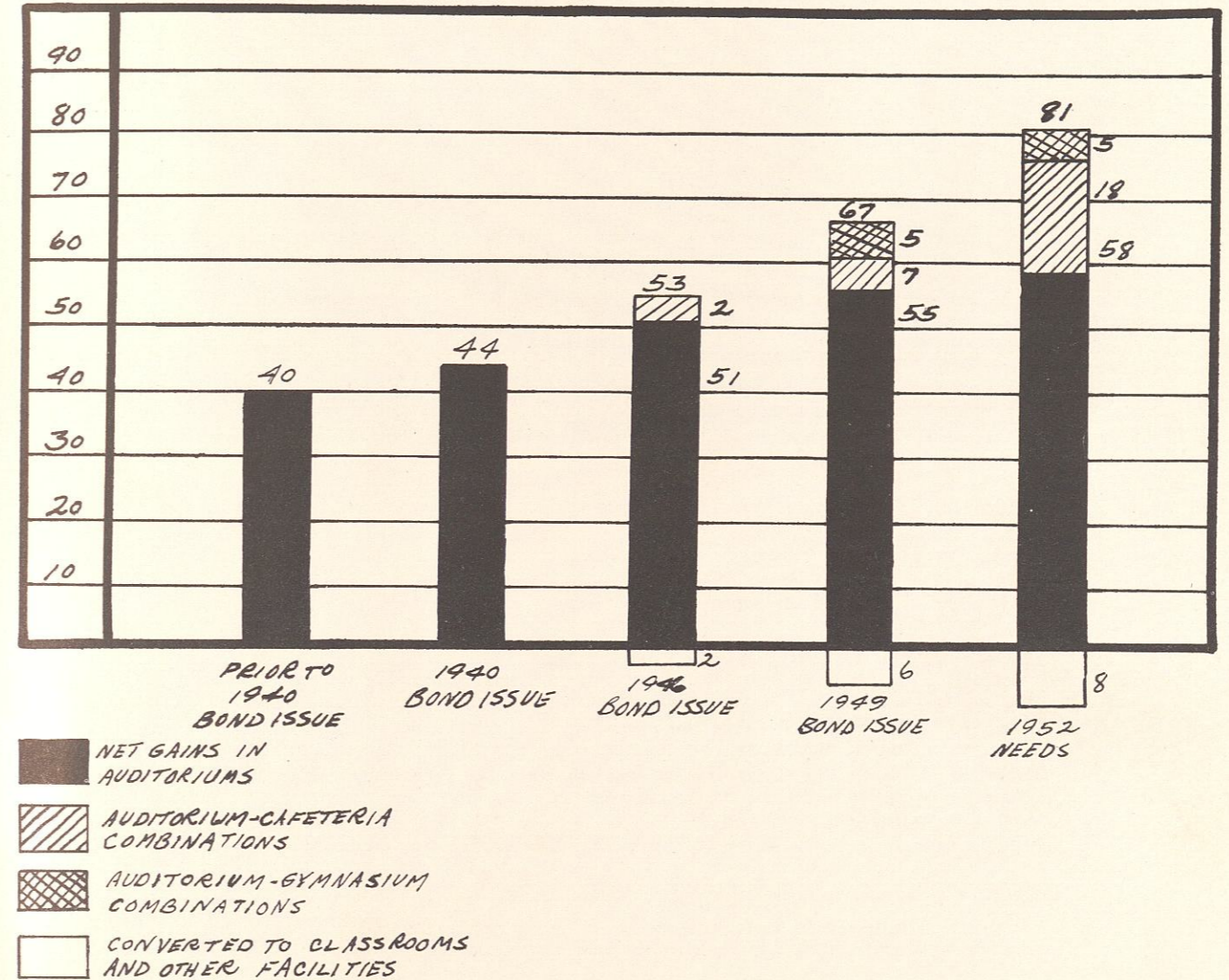
CAFETERIAS

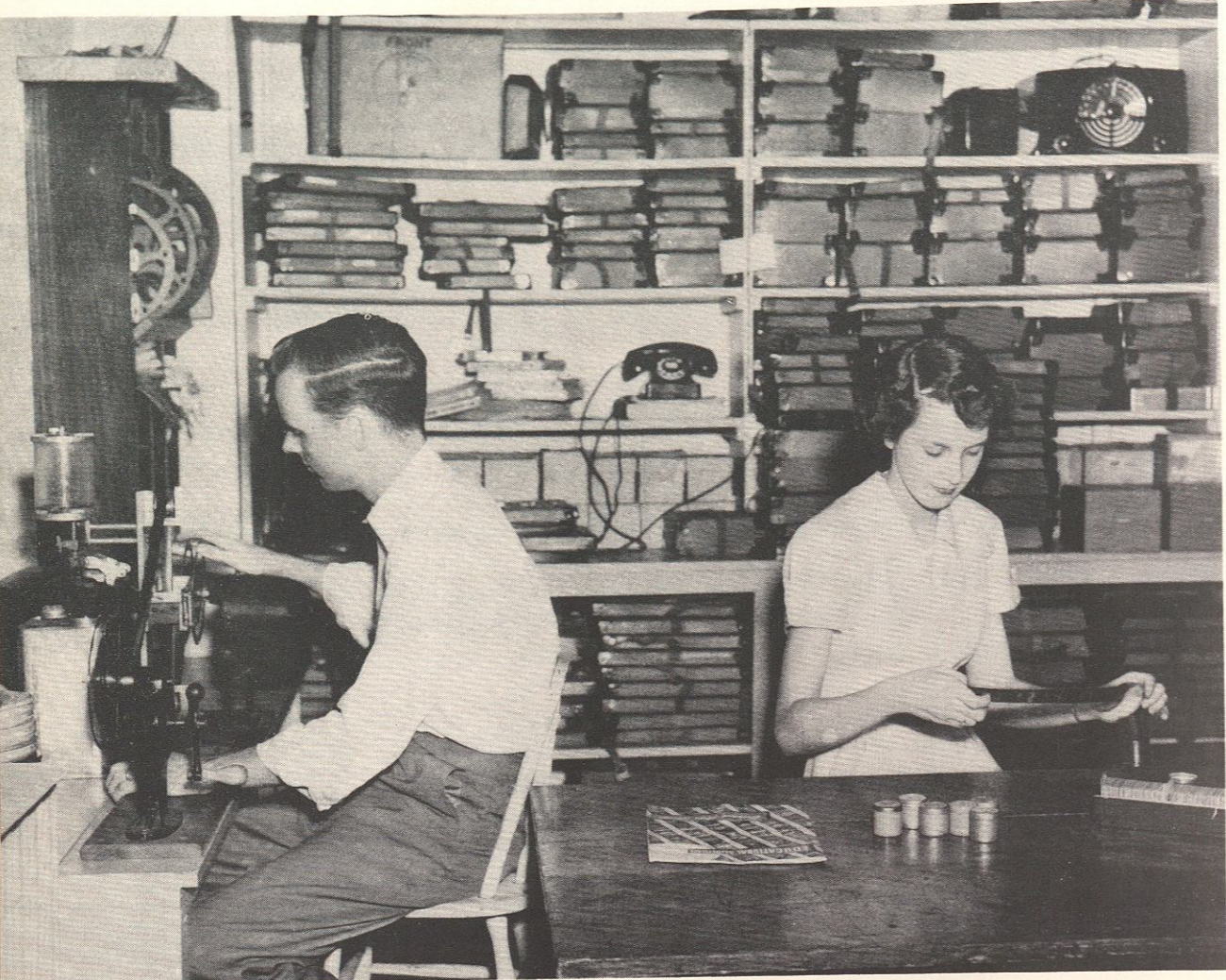


LIBRARIES



AUDITORIUMS





Audio-Visual Department

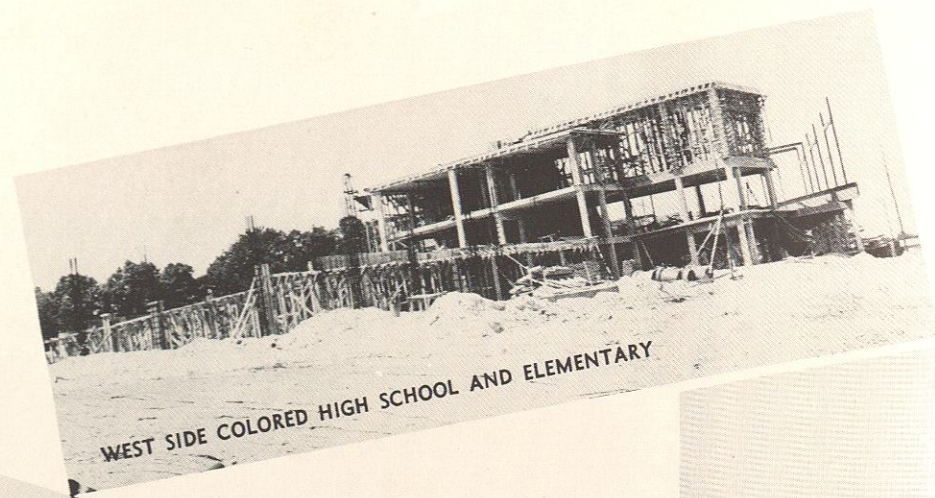
	Prior to 1944	1950
Movie Projectors Owned by Schools and Audio-Visual Department	5	51
Stripfilm and Slide Projectors Owned by Schools	5	44
Opaque Projectors Owned by Schools and Audio-Visual Department	5	15
	1944-45	1950
Audio-Visual Materials Circulated	1,246	14,389
Personnel Employed in Department	1	3



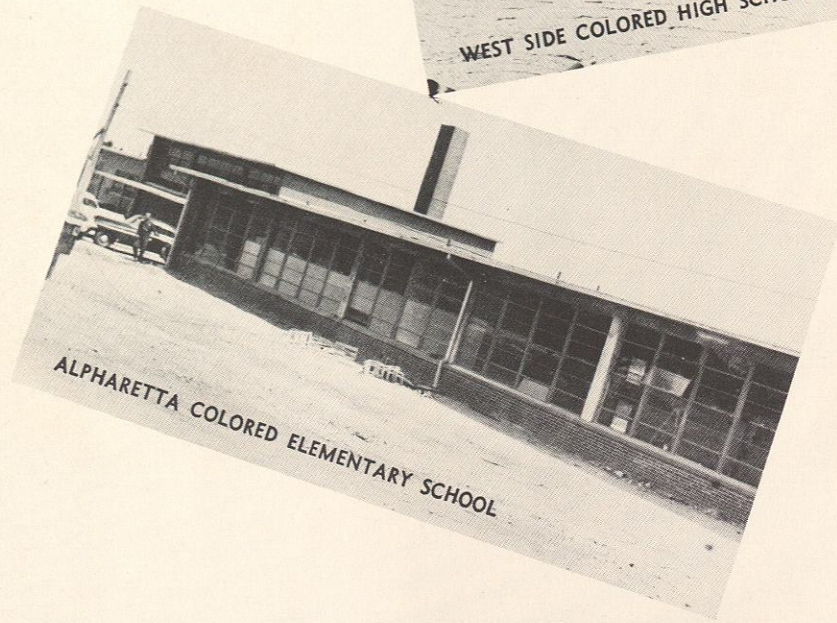
Library Service

	1935	1950
Number of Books in Libraries	22,531	131,424
Average Number of Books Per Pupil*		
Elementary Schools	1.1	3.9
High Schools	3.0	6.5
Books Circulated for Home Use	No Record	420,036
Average Number Circulated Per Pupil	No Record	17
Books Circulated from Teachers' Library	No Record	2,500
Value of Library Book Collection	\$25,000.00	\$214,210.00

*National Standards Recommend 5 to 10 Per Pupil



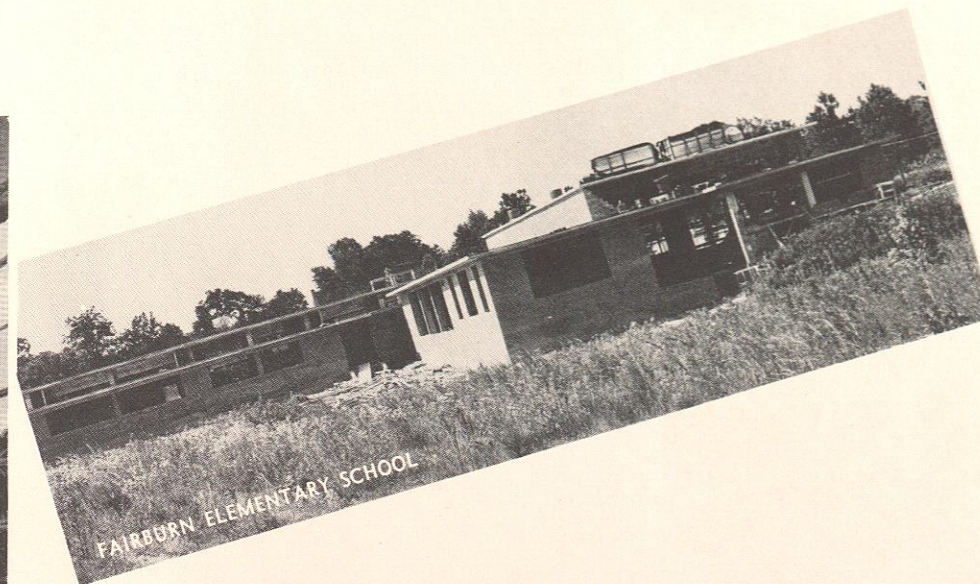
WEST SIDE COLORED HIGH SCHOOL AND ELEMENTARY



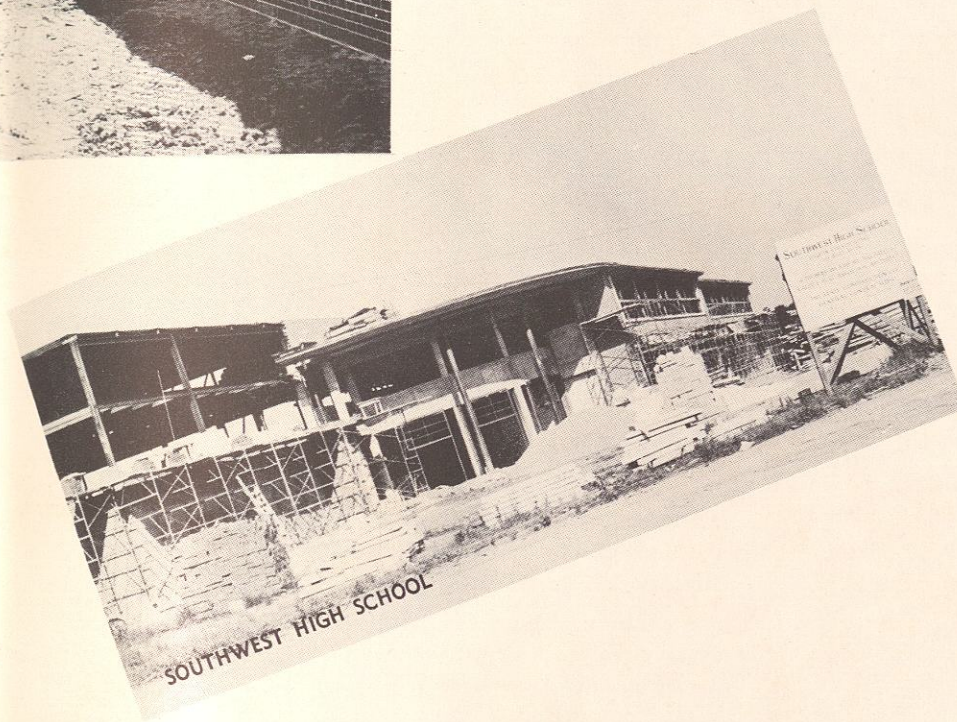
ALPHARETTA COLORED ELEMENTARY SCHOOL



ROCK SPRINGS ELEMENTARY SCHOOL



FAIRBORN ELEMENTARY SCHOOL



SOUTHWEST HIGH SCHOOL

Construction from 1949 Bond Issue

Here are some of the new facilities being constructed from the 1949 bond issue which will provide 137 additional classrooms.

These buildings will be ready for use during the school year 1950-51. Unless additional funds are available for building purposes, double sessions will be necessary in a number of communities by September 1951.

Summary

	1940	Sept. 1950 (Estimate)	Increase	Percent Increase
Enrollment*	24,780	36,899	12,119	48.9%
Population (of school area)	119,940	160,500	40,560	33.8%
Number of teachers	708	1,188	480	67.8%
Number of classrooms	645	934	289	44.8%
Number of transported pupils	3,056	4,500	1,444	47.3%

*Note: Enrollment has more than doubled in the past 20 years.

During the past year, the construction cost of fully equipped buildings was slightly less than \$9.00 per square foot.

Present tax laws limit our per pupil expenditure to \$128.00 per year as compared with the national average of more than \$168.00 per pupil per year.

The arrangement, text, photography, and art work of this report, MEETING THE NEEDS OF CHILDREN, represent the cooperative effort of children, teachers, principals, administrative staff and Board of Education of the Fulton County Schools.

ADMINISTRATIVE AND BUSINESS STAFF

PAUL D. WEST, *Superintendent of Schools*
KNOX WALKER, *Assistant Superintendent of Schools*
NORMAN J. AARON, *Director, Maintenance and New Buildings*
MARY L. BROOKS, *Director, Home Economics and Health Education*
LOIS CANNON, *Supervisor, Lunchrooms*
MRS. FLOYD COOPER, *Supervisor of Instruction*
IRA H. DODD, *Director, Attendance and Transportation*
EARLUTH EPTING, *Director, Music Education*
MARY NEAL S. GOWDER, *Personnel Director*
VAN JOYNER, *Radio Consultant*
ELOISE KEEBLER, *Supervisor of Instruction*
A. L. LIVINGSTON, *Office Manager*
DOUGLAS G. MACRAE, *In-Service Education and Curriculum Development*
VIRGINIA MCJENKINS, *Director, School Libraries*
E. H. MOULDENHAUER, *Assistant Director, Maintenance*
KATHLEEN MOON, *Director, Audio-Visual*
ELLA COOK NEASE, *Elementary Music Consultant*
MAGGIE PERRY, *Supervisor of Instruction*
ELIZABETH WHITEHEAD, *Assistant, Central Library Department*
EMORY ROSE WOOD, *Director, Art Education*
JERRY WOOTAN, *Auditor and Assistant, Textbook Department*

CITIZENS ADVISORY COMMITTEE

1950-51

R. O. ADAMS	H. T. JOHNSON
MRS. RICHARD S. BEACHAM, JR.	MRS. JESS LUCAS
MRS. C. V. BROWNLEE	MRS. KATE B. OLIVER
CURTIS BRYANT	WILLIAM C. PALMOUR
R. E. DOROUGH	EMMETT R. RUSHIN
HAROLD B. FRIEDMAN	MRS. CALVIN SANDISON
REV. P. H. HEAD	T. R. WAGGONER

