## Superintendent's Annual Report

# STATE DEPARTMENT OF EDUCATION STATE CAPITOL 

Atlanta, Ga.

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For the Year Beginning July 1st, 1930, and Ending June 30th, 1931.

I certify that the figures given in this report are correct.
M. L. DUGGAN STATE SUPERINTENDENT OF SCHOOLS

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Atlanta, (bat

June 15, 1931

Dear Mr. Superintendent:
In the preparation of this annual report form we have endeavored to arrange same so that the minimum amount of time and effort will be required of the Superintendents in making out the reports and at the same time supply the information needed.

All information called for in this report has been called for in previous reports. The information called for here is somewhat of a summary which we must secure in order to make our annual report to the Bureau of Education. The information called for on the other pages, as called for in previous years, is required by law and is needed by this office in the preparation of the annual report to the Georgia Legislature and in determining what are the educational problems of this state and how they may be solved. No program for the improvement of education in Georgia can be intelligently made without this information which is much less than that reported in other states.

While there are more pages in this report than in reports made previous to 1925, we believe less time and effort will be required in supplying the information than for the old form. We believe, also, that its form will result in less confusion and a greater degree of accuracy. The assembling of all information relating to teachers on one sheet and all information relating to enrollment and attendance on another, etc., brings together information needed in a form that lends itself to a study of these problems by the County Superintendent as well as by the State.

These forms are principally tabulation sheets rather than blanks upon which are to be placed the results of lengthy calculations. The minimum amount of calculation is required, it being our purpose to do as much of the calculation in this office as possible, thus relieving the Superintendent as much as possible.

The report this year as usual is in two parts, one dealing with financial statistics and the other dealing with general statistics.

The desire of many Superintendents to make their reports promptly is much appreciated. If they are delayed embarrassment is caused, sometimes resulting in tying up their funds. Please see, therefore, that this report is filled out and returned to this office promptly,


State Superintendent of Schools.

ADMINISTRATORS, SUPERVISORS AND TEACHERS
(White and Colored)

(1) Do not count any teacher or official twice. Do not include teachers of music, expression, etc., unless paid by Board.
(2) Do not include superintendents if they teach one-half of class periods.
(3) Do not include principals unless they supervise one-half or more of class periods.
(4) When a teacher's time is divided between elementary and high school she should be listed under the one to which she devotes most of her time.

SCHOOLS ACCORDING TO SIZE
(White and Colored)

(1) In column one put the number of schools employing one teacher, in column two the number employing two teachers, etc., in column twenty put the number of schools employing twenty or more teachers.

EVENING SCHOOLS
(White and Colored)

nUMBER (3)


State certificates (Not County Licenses)


## COLORED SCHOOLS---ENROLLMENT AND ATTENDANCE

| $\begin{aligned} & \text { Name of School } \\ & \text { (1) } \end{aligned}$ | Enrolument |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \text { Average } \\ \text { Anila } \\ \text { Atendance } \\ (2) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | grades |  |  |  |  |  |  |  |  |  |  |  |  | Male |  | Female |  | Total |  |
|  | Ks. | 1 | 2 | 3 | 4 | - | 6 | 7 | 8 | , | 10 | 11 | 12 | ${ }_{\substack{\text { Hish }}}^{\text {Scheo }}$ |  | Hitish |  |  |  |
| 1 Fatte biel |  | ま 4 | 5 | 11 | 7 | 9 | 7 | 0 |  |  |  |  |  |  | 33 |  | 39 | 72 | 51 |
| 2 Bun Niel |  | 35 | 7 | 13 | 8 | 12 | 4 | 4 |  |  |  |  |  |  | 47 |  | 54 | 106 | 53 |
| 3 Bethlehev |  | 10 | 7 | 8 |  | 8 | 8 | 11 |  |  |  |  |  |  | 27 |  |  | 62 | 54 |
| 4 Bloneturn |  | 33 | 38 |  | 25 | 5 |  | 0 |  |  |  |  |  |  | 61 |  | 65 | 126 | 117 |
| - Carters |  | 15 | 9 |  | 7 | 9 | 7 | 4 |  |  |  |  |  |  | 32 |  | 24 | 56 | 48 |
| - College Parls |  | 128 | 61 |  | 39 | 33 | 28 | 21 |  |  |  |  |  |  | 161 |  | 193 | 354 | 279 |
| 7 Eaet Paint |  | 128 | 77 | 37. | 4 | 45 | 37 | 36 |  |  |  |  |  |  | 283 |  | 191 | 394 | 315 |
| 8 Harenill |  | 32 | 19 | 16 | 13 |  | 1 | 4 |  |  |  |  |  |  | 49 |  | 47 | 96 | 71 |
| 9 Mavedovia |  | 23 | 15 | 7 |  | 5 | 3 | 3 |  |  |  |  |  |  | 26 |  | 37 | 63 | 51 |
| 10 Mt Mary |  | 16 | 10 | 4 | 6 | 7 | 3 | 1 |  |  |  |  |  |  | 22 |  | 25 | 47 | 17 |
| 11 Nesa Haper |  | 14 | 14 | 9 | 19 | 10 | 10 | 5 |  |  |  |  |  |  | 34 |  |  | 81 | 63 |
| $12 \text { muidadyaik }$ |  | 17 |  | 10 | ? | 12 | 10 | 3 |  |  |  |  |  |  | 42 |  | 34 | 76 | 50 |
| 13 truey plesta |  | 24 | 22 | 14 | 20 | 10 | 7 | 4 |  |  |  |  |  |  | 41 |  | 68 | 101 | 95 |
| 14 koend |  | 78 |  |  | 40 | 37 | 23 | 16 |  |  |  |  | 4 |  | 139 |  | 120 | 259 | 214 |
| 15 Sou-at |  | 75 | 38 | 35 | 27 | 24 | 26 | 19 |  |  |  |  |  |  | $1 / 2$ |  | 131 | 243 | 15 |
| 16 stourgtie |  |  |  | 23 | 33 | 23 | 17 | 8 |  |  |  |  |  |  | 85 |  | 78 | 163 | 120 |
| 17 simert Ques |  |  |  | 16 | 16 | 6 | 9 | 8 |  |  |  |  |  |  | 50 |  | 53 | 103 | 81 |
| 18 forwiosvelle |  | 30 | 35 | 18 | 14 | 13 | 14 | 10 |  |  |  |  |  |  | 69 |  | 65 | 134 |  |
| 19 Arusour |  | 21 | 14 | 14 | 12 | $1 /$ | 4 | 0 |  |  |  |  |  |  | 36 |  |  |  | 50 |
| ${ }_{20}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $6{ }^{\text {dra }}$ | 985 |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 63 |
| 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 205 |
| 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 32 |  |  |  |  |  |  | , |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 |  |  |  |  |  | - | - |  |  |  |  |  |  |  |  |  |  |  |  |
| 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  | - |  |  |  | - |  |  |  |  |  |  |  |  |
| 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 41 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{43}$ |  |  | , |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 45 |  |  |  | . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 46 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 48 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 49 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

(1) Write name of school in this column
(2) To get the average daily attendance divide the aggregate days' attendance by the number of days school was actually in session.

WHITE SCHOOLS---BUILDINGS AND GROUNDS


WHITE SCHOOLS---MISCELLANEOUS

(1) Write name of school in this column.
(2) Excluding holidays.
(3) Do not include capital outlay and debt service when making this calculation.

COLORED SCHOOLS---TEACHERS


WHITE SCH00LS---ENROLLMENT AND ATTENDANCE


1930-31 White coot per pupil A.D.7. \$65,59
1930-31 Cot t gerkupil all school+ A.D.A. t58.88.
(1) Write name of school in this column.
(2) To get the average daily attendance divide the aggregate days' attendance by the number of days school was actually in session.

(1) Write name of school in this column.

COLORED SCHOOLS---MISCELLANEOUS

(1) Write name of school in this column.
(2) Excluding holidays.
(3) Do not include capital outlay and debt service when making this calculation.

Figures to Be Used in Calculating Distribution of Equalization Fund

This is to certify that the tax levying authorities of
 दस्प authorized and ordered a levy of five mills for the support of the common schools for the year 1930.

Aggregate tax valuation as shown by 1930 tax digest, subject to five mill $\{$ County wide School levy
Aggregate tax valuation of Public Utilities as shown by 1930 tax digest subject to five, mill \{County wide School levy个洔

$$
\$ \quad 5,888 \cdot 108
$$

TOTAL TAX VALUATION -Real and personal and public utilities as shown by 1930 tax digest subject to five mill $\{$ County wide School levy \{

I certify that the above figures subject to $\quad$ County wide School tax are correct as shown by 1930 \{County Digest $\{$ City
$\{$ City

This is to certify that the County Board of Education of. City:



These amounts were paid out of 1930 General fund received from the State, and do not include any Barrett-Rogers money.

AVERAGE DAILY ATTENDANCE
White 10666
Colored 2050
Total $/ 2,7 / 6$

## NOTE: TO CITY SUPERINTENDENT

(Average Daily Attendance must include all children residing in your County attending Schools in your County, County line Schools located in adjoining Counties, and all children residing in your County, outside of City limits having Independent Systems, attending Independent Systems. Do not include children from other counties attending school in your county.)

## NOTE: TO CITY SUPERINTENDENT

(Average Daily Attendance of Independent Systems must include children residing within Independent System limits attending Independent System only. Those attending from outside City limits are to be reported and shown by County Superintendent of Education.)

I certify that the above figures are correct, and I understand that distribution of equalization fund is to be based on these figures.

