TARGET GROUP

Minority, physically handicapped and those with limited English speaking ability. Low income students represent 35% of total full-time student body at the U fo Lowell.

REASON

-- the area has a growing no. of minority population

SHI

"since the labor market is changing, those people who have inadequate skills and/pr educational levels will be unable to obtain suitable employment"

Occupational outlook for the Lowell alabor market area shows that by 1985 there will be more white collar employment opportunities with professional, technical, and kindred, managerial, sales, and cleridcal occupations accounting for a larger share of all occupations. IN 1976 THESE OCCUPATIONS COMPRISED 47% OF ALL UNFILLED OPENINGS & LISTED ON THE DIVISION OF EMPLOYMENT SECURITY LOWELL JOB BANK,"

RESPONSE

This The University's Alternatives for Individual Development is a creative response to the future economic needs of the ared a and it is a creative response to the particular individual needs of this group.

The purpose of AID is to provide provide for a smooth transition so that low income, minority and disadvantaged students can survive the rigors of of the college curriculum ---it provides support services and provides skills development

Admotion

COMPONENTS OF PROGRAM

**Careful skreening of entering students

**Assingment of student to faculty counselor and student preceptor

**Alternative members of admission to students who do not satifsfy regular requirements

skill development
Induvidualized and self-paced courses emphasizing development of study, note-taking, and test-takingskills and mastery of basic academic tools of reading, oral and writtern communication, computation, and mathemathics.

support services
Professional counseling by AID staff, peer counseling, night hot line, referral to University Counseling services, and closee work with Career Counseling and Placement Center in vocational placement ***Counseling program focuses both on both the academic and social needs of the students