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# TENNESSEE SCHOOL REGISTER

Roan Mountain (W) School

One Type  
(Number of Teachers)

1, 3, 4, 6, 7 Grade or Subject

Mrs. Josephine Bauers Teacher

W Race

Carter County or City

Roan Mt. Tenn. Permanent Address  
of School

School Year Aug. 27 1956 to May 1956

NOTE—This Register is the property of the State of Tennessee. Each classroom teacher shall keep the Register neatly and accurately according to instructions, completely fill in all data, and return the Register at the close of the school term to the office of the principal or county superintendent to be filed before the teacher's salary for the last month can be drawn. It becomes an important official record for the school. PLEASE READ, AND FOLLOW DIRECTIONS.

QUILL E. COPE  
STATE COMMISSIONER OF EDUCATION

THE TEACHER MUST MAKE THE  
FOLLOWING AFFIDAVIT AS  
TO THE ACCURACY OF  
THIS REGISTER

I, Josephine Bowers,  
do solemnly swear that the record of attendance was recorded  
daily, and that the data herein contained are correct to the best  
of my knowledge and belief.

Mrs Josephine G. Bowers  
Teacher.

Sworn and subscribed to before me this 28  
of May, 1957

Ray W. Rother - Circuit Court Clerk

Name and Title of Official Administering the Oath.

TEACHER'S ANNUAL PROPERTY REPORT

TO BE MADE OUT BY PRINCIPAL ONLY

BUILDING—

Date of erection \_\_\_\_\_ Kind (Underscore): Fire Resistive, Semi-Fire Resistive, Combustible.

Heating (Underscore): Steam, hot-air furnace, jacketed stove, ordinary stove.

Floor area: Number Teaching Stations—Satisfactory: Yes  No

Total Area—Sq. Ft. \_\_\_\_\_

Auditorium: Yes \_\_\_\_\_ No  Capacity \_\_\_\_\_

Lighting: Electric—Yes  No \_\_\_\_\_ Satisfactory: Yes  No

Number of patent desks: Single \_\_\_\_\_ Double \_\_\_\_\_ Chair Desks 9 Tables 2 Chairs 1 Teacher's Desks 0

WATER—

Source (Underscore one): Pressure water service, hand operated on grounds, no water on grounds; number sanitary drinking fountains \_\_\_\_\_; washing facilities, hot and cold water \_\_\_\_\_, cold water \_\_\_\_\_, no water facilities \_\_\_\_\_

Toilets: Number \_\_\_\_\_ Flush type \_\_\_\_\_ Outdoor 2 Satisfactory: Yes  No

Sewerage disposal: City system  Septic tank  Satisfactory: Yes  No

Value of playground equipment \$ \_\_\_\_\_

Area of ground (Nearest 1/4 acre) \_\_\_\_\_

Valuation: Buildings and heating plant \$ \_\_\_\_\_ Grounds \$ \_\_\_\_\_ Equipment \$ \_\_\_\_\_

SCHOOL LIBRARY—

Classroom collections: (Exclusive of sets of 5 or more duplicate titles)

Number of usable books belonging to school at beginning of year; (List by grades.):

Grade 1 \_\_\_\_\_, 2 \_\_\_\_\_, 3 \_\_\_\_\_, 4 \_\_\_\_\_, 5 \_\_\_\_\_, 6 \_\_\_\_\_, 7 \_\_\_\_\_, 8 \_\_\_\_\_, 9 \_\_\_\_\_, 10 \_\_\_\_\_, 11 \_\_\_\_\_, 12 \_\_\_\_\_, Total \_\_\_\_\_

Central collection housed in one room for use in all grades: Yes  No \_\_\_\_\_

Number books added during the year (classroom plus central collection) \_\_\_\_\_ Cost \$ \_\_\_\_\_

Total number books at end of year (classroom plus central collection) \_\_\_\_\_

Total number books borrowed from county circulating library during year 20

Total number books borrowed from other sources during year 15

The school has had some very interesting units this year. Like most American children, there was keen interest & curiosity about our universe. A unit on our earth and the other planets was immediately launched. We were able to achieve some of information that scientists had contributed to our universe. This gave the students an appreciation of other books besides their text books.

Our second main accomplishment was the unit on Colonial period which provided the student the opportunity to develop <sup>concepts</sup> some important <sup>of the</sup> perspective citizens of our citizens. In this unit we were able to improve study habits. Demonstrations were given such as soap making and making things that the earlier pioneers made by hand. The students gave book reports. Finally an illustrated dictionary of words and phrases were used while studying the unit.

We had fun with our Post Office unit. First, our interest was aroused by a lesson we had in Arithmetic about Post Office. Secondly, in our social studies we had read of the mail-man & other phases of the Post-Office. A stamp collection was started and many different stamps were brought in. The children letter to out of town friends & mailed them. We learned about the dead letter office & how mail is sorted also how mail travels. The study for the year was very enjoyable & very worth while.

## CLASSROOM OBJECTIVES

With <sup>the</sup> many problems in our world today, it is not good to believe everything we read. It is as important then to know how to read thoughtfully. To help children to read thoughtfully, we had a conference to be able to choose appropriate reading material.

Formulated By \_\_\_\_\_

Mrs. Josephine Powers

### DAILY SCHEDULE OF WORK

A.M.		P.M.	
8:45	Devotions	1:00	Skills and Drills
9:00		2:30	
9:00	Language Arts	2:30	Recess
10:30		3:40	
10:30	Recess	3:10	Appreciation
10:45		3:10	
10:45	Social Studies	3:25	Evaluation
12:10		3:30	Adjourn
12:10	Lunch		
1:00			

### ANNUAL SUMMARY OF PROGRESS TOWARD ACHIEVING OBJECTS

Since independent reading was one of our main objectives, much was accomplished toward this end.

They have learned how to use the textbook more efficiently. It is hoped that during their leisure time, the students will enjoy <sup>socially</sup> reading whenever they feel the need.

## SCHOOL OBJECTIVES

To become aware of an efficient health program especially in the needs.

To see the importance of cleanliness - good appearance & a healthy body. Good habits and baby control.

Formulated By

Mrs. Josephine Bowers.

## TEACHERS PERSONNEL RECORD

Carter  
 (County, City or Special District)

Bowers (Last name)    Josephine (First name)    Celice (Middle name)    617 Watauga Ave. Elizabethton, Tenn. (Permanent address)

January 3, 1919 (Date of birth)    M. (Race)    Female (Sex)    Married? yes (Yes or no)    High School Graduate? yes (Yes or no)    H. S. Units completed 120

Elementary (Exact name in which certificate was issued)    127587 (Cert. or renewal number)    Emerg. P.P.H.S. (Kind of cert.)    (Effective date)    (Expiration date)

Check grades for which you are specifically prepared to teach:

Primary     Intermediate     Upper Elementary     High School

### COLLEGES ATTENDED AND CREDITS RECEIVED

Name of Institution	Number of Quarters Attended	Dates of Attendance	Total Quarter Hours Credit Received	Degree Earned	Date Conferred
<u>Livingstone College</u> <u>Salisbury, N.C.</u>	<u>16</u>	<u>1940-1944</u>	<u>120 Cr. Hours</u>	<u>A. B.</u>	<u>June 7, 1944</u>
<u>Hartford Seminary</u> <u>Hartford, Conn.</u>		<u>1945-46</u>	<u>Special</u>		
<u>A. &amp; T. State Univ.</u> <u>Nashville, Tenn.</u>		<u>1950 (summer)</u>	<u>Summer School</u>		

Number of Years Experience Previous to that recorded below \_\_\_\_\_

Date	Name of School	Number of Teachers	County or Special District	Grades or Subjects	Monthly Salary	Length of Term in Months	Live in Community
<u>1949-50</u>	<u>Homebased</u>	<u>Part Time</u>	<u>Wilson County - Lebanon Tenn.</u>	<u>1, 45</u>		<u>9</u>	<u>yes</u>
<u>1951-52</u>	<u>Room Mt.</u>	<u>1</u>	<u>Carter County, Roan Mt. Tenn.</u>	<u>1, 2, 3, 4</u>		<u>9</u>	<u>no</u>
<u>1952-53</u>	<u>" "</u>	<u>1</u>	<u>" "</u>	<u>1, 2, 3, 4, 5</u>		<u>9</u>	<u>no</u>
<u>1953-54</u>	<u>" "</u>	<u>1</u>	<u>" "</u>	<u>1, 3, 4, 5</u>		<u>9</u>	<u>no</u>
<u>1954-55</u>	<u>" "</u>	<u>1</u>	<u>" "</u>	<u>2, 4, 5, 6</u>		<u>9</u>	<u>no</u>
<u>1955-56</u>	<u>" "</u>	<u>1</u>	<u>" "</u>	<u>2, 3, 5, 6</u>		<u>9</u>	<u>no</u>
<u>1956-57</u>	<u>" "</u>	<u>1</u>	<u>" "</u>	<u>1, 3, 4, 5, 6</u>		<u>9</u>	<u>no</u>

## TEACHER'S ANNUAL REPORT

Teacher Reporting Mrs Josephine Bowers Type School One  
1, 2, or 3-or-more Teacher

For Grades 1, 3, 4, 6 & 7 of Roan Mountain (c) School  
Carter Elizabethton, Tenn.  
County Post Office

For the term beginning August 27, 1956 and ending May 24, 1957

Number of days actually taught with pupils present..... 175

Number of days in-service training..... 10

Number of days other duties assigned by Board of Education..... 5

Number of days vacation with pay ..... 10

Total ..... 200

	TOTAL
1 Total Enrollment (E + TR)	11
2 Previously enrolled this year in State (TR)	0
3 Net Enrollment (1 minus 2)	11
4 Total number days Present	1594

	TOTAL
5 Length of School Term in Days (Include Holidays)	200
6 Number of Days Actually Taught (Exclude Holidays)	175
7 Average Daily Attendance	9.70
8 Total Number of Days Transported more than 1½ Miles	478
9 Average Daily Attendance of Transported more than 1½ Miles (8 divided by 6)	24.93





