

Use inside table  
Grade Progress Table  
Grades for year - year's average



# TENNESSEE SCHOOL REGISTER

Rosa Cope Teacher

Carter County

Buffalo School  
1, 2, 3, 5 Grade

School Term from Sept. 2 1933 to April 25 1934

**WALTER D. COCKING**  
COMMISSIONER OF EDUCATION

## TEACHERS' ANNUAL REPORT

## PROPERTY

TO BE MADE OUT BY PRINCIPAL ONLY

## BUILDING—

Date of erection 1911. Kind (underscore): Stone, brick, frame, logHeating (underscore): Steam, hot air furnace, jacketed stove, ordinary stove.Floor Area: Room 1 285 sq ft, Room 2 \_\_\_\_\_, Room 3 \_\_\_\_\_, Room 4 \_\_\_\_\_, Room 5 \_\_\_\_\_.

Ratio of glass area to floor area: Room 1 \_\_\_\_\_, Room 2 \_\_\_\_\_, Room 3 \_\_\_\_\_, Room 4 \_\_\_\_\_,

Room 5 \_\_\_\_\_. As a whole \_\_\_\_\_.

Ventilation (underscore one): Connected with heating system, window board, no system.Number of patent desks: Single 9, Double 5.

## WATER—

Source (underscore one): Well, cistern, spring, hydrant; Arrangements for drinking (underscore one): Sanitary, insanitary; Source of water (underscore one): On grounds; not on grounds.Toilets (underscore): Not any, one, two.Condition of Toilets (underscore): Sanitary insanitary.

Value of playground equipment \$ \_\_\_\_\_.

Area of ground (nearest  $\frac{1}{4}$  acre) \_\_\_\_\_.

Valuation: Buildings and heating plant \$ \_\_\_\_\_, Grounds \$ \_\_\_\_\_.

Equipment \$ \_\_\_\_\_.

## SCHOOL LIBRARY—

Number of books on hand at beginning of year None. Number added during the year \_\_\_\_\_.

Cost \$ \_\_\_\_\_. Number lost during year \_\_\_\_\_. Number of books at end of year \_\_\_\_\_.

Value \$ \_\_\_\_\_. Number of books secured from circulating libraries \_\_\_\_\_ Total number

of books read during the year \_\_\_\_\_.



# RECORD OF YEAR'S WORK

GRADE	SUBJECT	NAME OF TEXTBOOK	From Page	To Page	Number In Class	Number Promoted	Number Retained
1 <sup>st</sup>	Reading	New Winston	Completed		4	2	1
1 <sup>st</sup> B	Reading	New Winston	1	40	3	3	
2 <sup>nd</sup>	Reading	New Winston	Completed		2	2	
3 <sup>rd</sup>	Reading	New Winston	Completed		7	6	1
3 <sup>rd</sup>	Reading	Elson	Completed		7	6	1
3 <sup>rd</sup>	Reading	Child Story	1	103	7	6	1
3 <sup>rd</sup>	Arithmetic	New School	1	96	7	6	1
3 <sup>rd</sup>	English	Applied	1	92	4	4	
3 <sup>rd</sup>	Geography	Around the World	Completed		4	4	
3 <sup>rd</sup>	Geography	Geo. for Beginners	1	178	4	4	
2 <sup>nd</sup>	Spelling	Child Centered	Completed		2	1	
2 <sup>nd</sup>	Arithmetic	New School	1	57	3	3	
5 <sup>th</sup>	Reading	Child Story	Completed		5	2	3
5 <sup>th</sup>	Reading	Child Story Four	Completed		5	2	3
5 <sup>th</sup>	Arithmetic	New School	201	280	5	2	3
5 <sup>th</sup>	Geography	Essent. of Geo.	Completed		5	2	3
5 <sup>th</sup>	Spelling	Child Centered	Completed		5	2	3
5 <sup>th</sup>	English	Applied English	91	238	5	2	3

# TEACHER'S RECORD

R. B. Cope  
Name

122 W. Chilhowie Ave.  
Permanent Address Johnson City, Tenn.

## CERTIFICATION

Check certificate now held Professional Examination  Permanent  Four-year  One-year  Permit

Number of Certificate 44665 Issued July 14, 1933  
Month Day

(Time attended, give number of years, etc.)

Training

Public Elementary School

Langston High School

Swift Memorial College

Years	Months	Weeks	Graduated
8			
4			
2			

When did you last attend Summer School? \_\_\_\_\_ Where? \_\_\_\_\_

No. of weeks? \_\_\_\_\_ Hours of credit received \_\_\_\_\_

### OTHER DATA

Number of years of Experience \_\_\_\_\_ Years taught at present school One

Cost of board and room per month \_\_\_\_\_ Are you married? No

Number of dependents \_\_\_\_\_ Age 21

Date of birth April 1st, 1913 Month Day Year Do you live in the community where you teach? No.

Months taught this year? Eight Monthly salary \_\_\_\_\_ Grades taught 1, 2, 3, 5

# TEACHERS' ANNUAL REPORT

For Grades 1, 2, 3, 5 of Buffalo School  
Carter County Post Office

For the term beginning September 2 1933 and ending April 25 1934

	Boys	Girls	Total
1 Total Enrollment (All pupils on roll)	<del>15</del> <del>17</del>	<del>11</del> <del>9</del>	<del>26</del> <del>26</del>
2 Previously enrolled elsewhere this year in State	3		3
3 Net Enrollment (1 minus 2)	<del>12</del> <del>14</del>	<del>11</del> <del>9</del>	<del>23</del> <del>23</del>
4 Total number days Present	<del>1844</del> <del>1848</del>	<del>1050</del> <del>1046</del>	<del>2894</del> <del>2894</del>
5 Length of School Term in Days (Include Holidays)	160	160	160
6 Number of Days ac- tually Taught (Exclude Holidays)	158	158	158
7 Average Daily At- tendance (4 ÷ 6)	11 <sup>+</sup>	6 <sup>+</sup>	17 <sup>+</sup>
8 Per Cent of Atten- dance 4 ÷ (4 + 12)	.96 <sup>+</sup>	.96	.96
9 Increase of average daily attendance over last year			
10 Decrease of average daily attendance from last year			
11 Pupils with perfect at- tendance	-	-	-
12 Total Days Ab- sent	172	44	113

## SCHOOL IMPROVEMENT ASSOCIATION

Name of President \_\_\_\_\_  
 Name of Secretary \_\_\_\_\_  
 Number of Members \_\_\_\_\_  
 Number of Meetings Held \_\_\_\_\_  
 Estimated Average Attendance \_\_\_\_\_

### RECEIPTS

Amount on Hand at beginning of School year - \$ \_\_\_\_\_  
 Amount Raised during School Year - - - - \$ \_\_\_\_\_  
 Amount Received from State for Library - - \$ \_\_\_\_\_  
 Total Receipts - - - - - \$ \_\_\_\_\_

### EXPENDITURES

Buildings and Grounds - - - - - \$ \_\_\_\_\_  
 Permanent Improvements - - - - - \$ \_\_\_\_\_  
 New Heating Apparatus - - - - - \$ \_\_\_\_\_  
 Desks, Furniture, Fixtures - - - - - \$ \_\_\_\_\_  
 Maps, Charts, Globes, etc. - - - - - \$ \_\_\_\_\_  
 Libraries - - - - - \$ \_\_\_\_\_  
 Gymnasium and equipment - - - - - \$ \_\_\_\_\_  
 Demonstration Plats and Equipment - - - - \$ \_\_\_\_\_  
 Manual Training and Equipment - - - - - \$ \_\_\_\_\_  
 School Wagons - - - - - \$ \_\_\_\_\_  
 Laboratory Equipment - - - - - \$ \_\_\_\_\_  
 Home Economics Department - - - - - \$ \_\_\_\_\_  
 School Room Decorations - - - - - \$ \_\_\_\_\_  
 Repairs - - - - - \$ \_\_\_\_\_  
 Insurance - - - - - \$ \_\_\_\_\_  
 Other Expenditures - - - - - \$ \_\_\_\_\_  
 Total Expended - - - - - \$ \_\_\_\_\_  
 Balance on Hand - - - - - \$ \_\_\_\_\_

