

**BETTER SCHOOLS MAKE
BETTER COMMUNITIES**

Greeneville City Schools

Greeneville, Tennessee

PROGRESS REPORT

GRADES 1 - 2 - 3

This report is an attempt of the school to give you an appraisal of the growth and development of your child. The statements given herein describe the progress in attitudes, habits and subject fields.

The entire responsibility for your child's development can not be assumed by the school. The home and the school must work cooperatively for his best interests. You are cordially invited to visit the school and discuss your child's progress with the teachers and principal. The fundamental purpose of the school is to help your child become a happy and useful citizen now as well as in the future.

At the end of each six weeks please study the report carefully and feel free to consult us.

M. L. PINKSTON

Supt. of City Schools

PUPIL

Deborah Peeler

GRADE

1

YEAR 19

58

19

59

HOME ROOM
TEACHER

Grace M. Bradley

PRINCIPAL

O. A. Peeler

CITIZENSHIP

Personal integrity, honesty and self-discipline are important moral values which the school tries to develop. Children become good citizens through practicing citizenship responsibilities and rights in day by day living. We trust this section will be studied closely and will aid you in guiding your child.

	1	2	3	SA	4	5	6	SA	YRA
1. SOCIAL STUDIES					B	B	B	B	B
LISTENS AND FOLLOWS DIRECTIONS									
FINISHES WORK ON TIME									
DOES HIS PART									
ARRIVES AT SCHOOL ON TIME									
CARES FOR BOOKS AND MATERIALS									
OBEYS PROMPTLY									
WORKS WELL WITH OTHERS									
PLAYS WELL WITH OTHERS									
LEARNS TO RESPECT RIGHTS OF OTHERS									
IS POLITE		✓	✓						
IS THOUGHTFUL OF OTHERS									
2. HEALTH EDUC.					B	B	B	B	B
KEEPS NEAT AND CLEAN									
PRACTICES GOOD HEALTH HABITS									
ATTENDS SCHOOL REGULARLY									
SAFETY									
PARTICIPATES IN ACTIVITIES									
GOOD POSTURE		✓	✓	✓					
3. DEPARTMENT					C	C	C	C	C

STUDENT

	1	2	3	SA	4	5	6	SA	YRA
4. SCIENCE—CONSERV.					B	B	B	B	B
5. READING					B	B	B	B	B
READS WELL ALOUD									
UNDERSTANDS WHAT IS READ									
RECOGNIZES WORDS									
6. SPEAKING—LISTENING					B	B	B	B	B
EXPRESSES IDEAS CLEARLY AND FREELY									
SPEAKS NEEDED WORDS CORRECTLY									
SPEAKS CORRECT ENGLISH									
PRONOUNCES WORDS DISTINCTLY									
7. WRITING					C	C	C	C	C
WRITES PLAINLY AND NEATLY									
USES CORRECT FORM									
8. SPELLING									
9. NUMBER EXPERIENCES					B	B	B	B	B
10. THE ARTS					B	B	B	B	B
ART									
MUSIC									

It is our belief that every child in each room should be judged according to his own ability. Therefore this report makes no attempt to compare your child with his classmates, but is a statement of his progress according to his own abilities and past achievements. If a child makes an honest, continuous effort to learn, his work is satisfactory, and the school can ask no more.

Unless a child makes this effort, his work is unsatisfactory.

MEANING OF MARKS

A red check indicates weakness in a special subject.

- A — EXCELLENT
- B — VERY SATISFACTORY
- C — SATISFACTORY
- D — PASSING ON CONDITION
- F — UNSATISFACTORY—FAILURE

CITIZENSHIP

Personal integrity, honesty and self-discipline are important moral values which the school tries to develop. Children become good citizens through practicing citizenship responsibilities and rights in day by day living. We trust this section will be studied closely and will aid you in guiding your child.

	1	2	3	SA	4	5	6	SA	YRA
1. SOCIAL STUDIES									
LISTENS AND FOLLOWS DIRECTIONS					B	B	B	B	B
FINISHES WORK ON TIME									
DOES HIS PART									
ARRIVES AT SCHOOL ON TIME									
CARES FOR BOOKS AND MATERIALS									
OBEYS PROMPTLY									
WORKS WELL WITH OTHERS									
PLAYS WELL WITH OTHERS									
LEARNS TO RESPECT RIGHTS OF OTHERS									
IS POLITE		✓	✓						
IS THOUGHTFUL OF OTHERS									
2. HEALTH EDUC.									
KEEPS NEAT AND CLEAN					B	B	B	B	B
PRACTICES GOOD HEALTH HABITS									
ATTENDS SCHOOL REGULARLY									
SAFETY									
PARTICIPATES IN ACTIVITIES									
GOOD POSTURE		✓	✓	✓					
3. DEPORTMENT									
		c	c	c	c	c	c	c	c

Dear Parents:

Your child is making satisfactory progress in (Reading Writing), (Numbers), Readiness.
 e needs to improve in _____,

 Readiness.
 (First Six Weeks)

Dear Parents:

Your child is making satisfactory progress in (Reading Writing), (Numbers).
 e needs to improve in _____

 (Second Six Weeks)

Dear Parents:

Your child is making satisfactory progress in (Reading Writing), (Numbers).
 e needs to improve in _____

 (Third Six Weeks)