

WEEKLY REPORT/ESL

Teacher: RODRIGUEZ

Week Ending: WED. AUG 1, 1984

Class: SURVIVAL ESL

Attendance: Mon. ABSENT Tues. 25 Wed. 23 Thurs. 21 Fri. 20

Excused Absences: ABSENT 1 2 1 1

Unexcused Absences: 7 8 1 1

Were lessons completed as expected? YES/NO

If not, please explain: MONDAY: TEACHER ABSENT - TUES:
TIME STILL A PROBLEM - NAMING SYSTEMS -
POSSESSIVES - VERR ('BE' OMITTED) CONSISTENTLY -
STUDENTS SEEM TO GO SO SLOWLY SOMETIMES -
WE SPEND ADDITIONAL TIME TRYING TO 'EXPLAIN'
THE IMPORTANCE OF CERTAIN CONCEPTS IN ENGLISH.

What additional material was covered that was not planned?
WED: BEHIND SCHEDULE, FOR THE SAKE OF
TRYING TO GET STUDENTS TO REALLY UNDERSTAND
WHAT THEY'RE SAYING!

What particular improvements did your students make this week? MUCH BETTER
PARTICIPATION WHEN MATERIAL IS COVERED AT
A SLOWER PACE

What difficulties did your students have? STILL HAVING TROUBLE
WITH TIME, ETC (SEE ABOVE.)

Other Comments: (new ideas, problems, suggestions, etc.) SAME AS PRE VOC
(continue on other side)

IN THAT THEY DO NOT LISTEN IF ANOTHER STUDENT IS ANSWERING, BUT WILL WAIT - DAYDREAMING. UNTIL THE TEACHER CALLS ON THEM - RESULTING IN THEIR NOT KNOWING WHAT THE CLASS IS DOING, WHAT A CORRECT RESPONSE MAY BE, ETC. THIS BEHAVIOR COULD BE ATTRIBUTED TO FATIGUE IN THE SURVIVAL CLASS, LACK OF MOTIVATION, CLASS SIZE, ETC.

WHAT'S YOUR NAME? - ANS. 'NAME DY TITH'.

NO CONCEPT OF POSSESSIVE 'YOUR' -> 'MY'

NO 'IS'

INCORRECT WORD ORDER OF NAME -

TITH - FIRST

DY - LAST

ALL OF THE ABOVE ATTRIBUTABLE TO NATIVE LANGUAGE INTERFERENCE, BUT THE PROBLEM IS: WHAT ARE THE ELEMENTS OF GRAMMAR WHICH SHOULD BE STRESSED (I.E. TAUGHT) IF ANY? STUDENTS END UP TALKING 'BABY TALK', 'TELEGRAPH ENGLISH' WITH HALF THE WORDS OMITTED - ALSO, SOME ELEMENTS, LIKE POSSESSIVES ARE QUITE IMPORTANT TO UNDERSTANDING AND BEING UNDERSTOOD.

TRY 'SPONTANEOUS CONVERSATION' IN THIS CLASS! - ROLE PLAY GOOD - BUT WITH 35

STUDENTS? (OPTIMAL NO. OF STS. IS 12.

AND A TEACHER SHOULD HAVE PATIENCE)