

Tuesday, June 23

Conversation and writing of biographical info  
in application for green card. (13)

Wed., June 24

Conversation and written work on time phrases.

Points to review: 7 o'clock, 7:30 o'clock.

verb tenses - I rise, sun rises

the + noun; ~~the~~ + proper noun -

the store; ~~the~~ Demoulas

sentence construction

adj. placement before noun

Grammar - Idiomatic phrases:

to be about to (ready)

to take turns (alternate)

over & over (repeatedly)

to get in touch w/ (communicate w/)

once in a while (occasionally)

by heart (by memory)

to call on (visit)

no practical application because saw  
slides of refugee camp.

Homework - Vocab: advantageous, alert,  
adequate, previous, anxiety, assemble,  
automatically, wakened, awkward,  
tardy (used in sentences concerning time)

Thurs. June 25

- Review vocab homework by oral rdg. of definitions, answering questions, filling in missing word in sentences on board:  
Examinations often cause me anxiety. (worry)  
The teacher should not be tardy for class. (late)  
The students ~~are~~ <sup>seem very</sup> alert this morning. (~~careless~~ attentive)  
What ~~is~~ <sup>are</sup> your previous addresses? (past)  
The group will assemble for the meeting. (come together)  
The alarm clock wakened me. (aroused)  
I feel awkward riding a bicycle. (clumsy)  
Was your dinner adequate? (enough)  
Learning English will be advantageous. (beneficial)  
He automatically answered the phone. (without thinking)
- Introduce day's topic - telephone.  
worksheet on usage of telephones - discuss orally, answer questions orally & in writing (use small groups headed by counselors for writing). Pass in worksheets for teacher to correct.
- Grammar:  
review idiomatic phrases from yesterday in practical application on board.  
practice verb ~~forms~~ <sup>forms</sup> orally - present tense:

I sit stand eat sleep    We sit stand eat sleep  
 You sit stand eat sleep    You sit stand eat sleep  
 He/She sits stands eats    They sit stand eat sleep

- Homework: creative writing about refugee camps (approx. 50 words)  
 vocab + area code  
 long distance  
 operator  
 Information

use in sentences

- Evaluation: too many idiomatic phrases given at once - very difficult subject.
- too many vocab. words given as homework.
- topic of refugee camps very touchy.

Friday, June 26

- Introduce day's topic - money.  
 wkshts - do together orally & written.
- Grammar: pronunciation of ' & - vowels in one syllable words - practice together.  
 break into small groups, use grammar wkshts to orally practice conjugation of simple verbs in present tense, pronunciation of ' & - vowel words.

- Homework: creative writing on why chose U.S. over other countries to come to from refugee camps.
- Evaluation: Good lesson, students seemed to leave feeling they had accomplished something of importance - vowel sounds. Should have had more conversation ~~of~~ on using money.

Monday, June 29

- Introduce day's topic - ~~introduce~~ health wkshts - do together orally & written
  - Grammar: ② - past tense of <sup>some</sup> regular verbs - ed
    - walk, talk, push, pull, laugh
    - ① idiomatic phrases:
      - He answered right away (immediately)
      - at once
      - At first I was nervous. (originally)
      - At last the check came. (finally)
- Use in sentences, read orally, have counselors check written work w/ me.

- Homework: Vocabulary
  - headache
  - remedy
  - dosage

~~vitamin E~~  
nausea

\* In correcting stories from Fri. homework, these points come out: Students need work w/ correct prepositions, verb to be, placement of adj. before noun, much/many.

- Evaluation: lesson went well - good # of idioms. Students enjoyed coming to the board to write and correcting each other's mistakes. Good idea to end lesson on an easy note - ed ending in past tense verbs.\*

Tuesday, June 30, 1981

- Introduce day's topic - insurance

Speaker - Jim Martin from Cooney Ins. Agcy: auto ins, renters ins, life ins, deductible clauses.

Cancelled because so few students present.

- Grammar: review present & past tense of regular verbs w/ tape recorders.

I hope that the poor attendance today is not an indication of students' lack of interest.

Wednesday, July 1, 1981

- Introduce day's topic - insurance (if enough students)

Cancelled again for same reason.

Speaker: Jim Martin Cooney Ins Agcy: auto, renters, life, health ins, deductible clauses.

- Grammar: - 2 irregular verbs: to be, to have  
Present tense and past tense

\* placement of adj. before noun.

Wkst hand out w/ conjugations

oral work from wkst on present tense (use tape recorders)

- placement of adj. before noun.
- work at board.

Homework: wksht on usage of present tense of to be and to have.

Evaluation: lesson went well, we finally got our full class back. Tape recorders are great!

Thursday, July 2

- Introduce day's topic - insurance  
Jim Martin - speaker
- Grammar: past tense of to be, to have  
oral work w/ tape recorders
- ~~Testing~~ Give Placement Test I to determine student levels.
- Homework: writing assignment about family.
- Evaluation: Insurance talk went well - students seemed very interested. I was bored by grammar lesson - too similar to what we did yesterday. Probably students were too.

## Overview of week July 6 - 10

Mon: Topic - Banking loans

Grammar - <sup>of past</sup> present continuous tense w/ & w/o negative. <sup>1</sup> Placement tests.

Homework - vocab: deposit, withdrawal, ~~overdrawn~~ <sup>overdrawn</sup>, service charge, interest

Tues: Topic - Job Interview

Grammar - making interrogatives w/ present & present cont. tense. Idioms: <sup>as usual, to find</sup> out, <sup>right now</sup> little by little

Homework - usage of idioms in sentences

Wed: Topic - Housing, Security Deposit

Grammar - pronunciation of vowel sounds w/ t. r. contractions

Homework - vocab: lease, evict, security deposit, landlord,

Thurs: Topic - Shopping

Grammar - alphabet, interrogatives w/ past & past cont. tense, use t. r.

Homework - wksht answering questions using past, present cont & past cont. tenses.

Fri:

Homework - study past tense of 1<sup>st</sup> 15 irreg. verbs

Monday, July 6

Topic - banking & loans & credit

Grammar - placement test

Evaluation - banking was such a popular topic that we had little time for anything else!

Tuesday, July 7

Topic - job interviews (role playing)

Grammar - present & past cont. tense w/ & w/o negatives. Interrogatives w/ same.

Homework - Vocab: ~~service charge, interest, deposit, withdrawal, overdraw.~~ <sup>make a resume.</sup>

Evaluation - lesson went well. Students obviously interested in topic. Grammar easy for them.

Wednesday, July 8

Topic - housing, security deposit, lease, eviction

Grammar - rewriting resumes

Homework - rewriting resume

Evaluation - another very well-received lesson!



Thursday, July 9

Topic - shopping for food, using news-  
paper ads, **buying meat**

Grammar - past continuous tense,  
contractions w/ present ~~and past~~  
continuous tense of to be

Homework - wkshk on above.

Evaluation - good lesson, well received.

Friday, July 10

Film on job interviewing or trip to  
library

Grammar - ~~the~~ contractions w/ have, had<sup>has</sup>  
(present & past perfect tenses)

Evaluation - job film good. Bill of  
Rights not understood because of  
English dialect.

NO CLASS MONDAY

Tuesday, July 14

Topic - Help-wanted ads  
use worksheets

## Explain  
placement  
tests

Grammar - using contractions in  
writing and speaking - use  
worksheet, change pronouns &

verbs to contracted forms when applicable, then read contracted paper into t.r. in small groups, have ~~con~~<sup>un</sup> counselors correct pronunciation.

Homework - Vocab (job application):

Dependents (as a noun)

Full-time

Hobbies

Highest Grade Completed

Wife's Maiden Name

Evaluation - Help wanted ads wkshp took too long, nothing else accomplished, students got bored.

Wednesday July 15

Topic - Help Wanted Ads - answer questions on ads, talk about ads in Lowell Sun. Pass out folders for job books.

Grammar - see yesterday.

Homework - see yesterday, also scan want ads of Lowell Sun for one appealing job, cut out & bring in Thursday.

make  
map  
for  
200  
book for  
Thurs

Evaluation - lesson was better than Tuesday's. Still not enough time spent on grammar & conversation. Good talk w/ counselors.

Thursday, July 16

Topic: Employment ads in Lowell Sun.

Discussing available jobs.

pass out job vocabulary & discuss <sup>1st</sup> 5

~~Grammar~~ Use t.r. to practice making appts for interviews on telephone.

Grammar: Introduce future tense w/ will

Homework: study irregular verbs

~~Friday~~ Evaluation: Lesson went well.

Friday, July 17

Library trip

placement testing

## Outlook for Week of July 20-24

Monday: Topic - Studying want ad particulars  
- practice setting up interviews  
on telephone w/ tape recorder.

Grammar - this & that, these & those  
final p, t, k pronunciation

Tuesday: Topic - The job interview

Grammar - future tense, w/ & w/o contractions

Wednesday: Topic - Job interviews, role playing

Grammar - s, sh sounds w/ f.r.

Thursday: Topic - Job interviews, role playing

Grammar - pronouns everyone,  
anyone, someone, no one, & w/-body

Friday:

# Remedial Work for Socheath, Tu, and Sommay to teach

## Monday

Written exercise and oral drill on simple present tense. Use worksheet.

## Tuesday

Pronunciation of final consonant sounds p, t, k. Use worksheet and tape recorders.

## Wednesday

Written exercise on answering questions in simple present tense. Use worksheet.

## Thursday

Pronunciation of s and sh sounds. Use worksheet and tape recorders.

Monday, July 20

~~Topic~~ Topic - Want ads. copies of Sunday's Lowell Sun, choosing appealing ads and calling for an interview.

Grammar - This, that; these, those  
final p, t, k sounds w/ t. r.

Homework - cut out an interesting want ad or copy one

Evaluation - didn't get to grammar, but good conversational work.

concerned about counselors schedule not coming until 10:30 and Tu until 10:45 when they were supposed to start remedial work today at 10:00.

Tuesday, July 21

Topic - deciphering the want ads students chose as homework, writing a TP about why they would be interested in obtaining that job, in preparation for a job interview. Meanwhile, teacher calls students up individually to correct oral taped work from yesterday. If time, students will then tape requests for interviews (telephone calls), for their chosen jobs.

Evaluation - lesson OK, Sommay & Tu don't seem satisfied working w/ remedial groups, question how effective they are.

Tuesday, July 28

3/14  
Topic - Job interviews - wkshp on questions relating to previous education and experience. BREAK Role-playing asking & answering yesterday's questions w/ tape recorders.

Grammar - th, t sounds on tape recorder. to, take, ten, tall, type, dot, fat, tonight, lot, late, think, this, that, these, those, truth, teeth, math, bathe, tenth

Evaluation - didn't get to grammar because of Party for Jacques & Tu

Wednesday, July 29

Topic - Job interviews - role playing of past education questions, explain questions @ past experience.

Grammar - changing this & that sentences to plural, these & those

Evaluation - didn't get to grammar because of film

Thursday, July 30

Topic - ~~#~~ Job interviews - role playing questions @ past experience, explain personal questions

Grammar -

Topic - Job interviews - answer questions @ work experience. The Royal Wedding - discuss.

Grammar - Placement tests passed back, counselors review w/ students needing 1<sup>st</sup> of  
BREAK

Pronunciation of +, th sounds.

Homework - write thoughts on Royal

Wedding

Evaluation - good grammar lesson  
good discussion @ wedding

Friday, July 31

Topic - Job interviews  
Filmstrips

Monday, Aug. 3

NO CLASS

Tuesday, Aug. 4

Topic - Job interviews - answer personal questions

Grammar - wkshet on changing



singular this & that to plural these & those.

Evaluation - lesson had good content, but too hot, everyone lethargic, early dismissal!

Wednesday, Aug. 5,

Topic - map of Lowell. using wksh't, give & understand directions.

Grammar - pronunciation using t.r. giving directions

Evaluation - lesson tended to be a little too long, but students enjoyed it

Thursday, Aug. 6

Topic - After the job interview

Grammar - Placement tests, GED work

Evaluation - I'm getting bored w/ job interview topic!

Friday, Aug. 7

Mill & Canal Tour

Monday, Aug. 10

Topic - multiple choice quiz on job interviews

Grammar - pronunciation of ch, <sup>sh</sup>ch, th sounds, using t.r.: choose, cheap, change, children, chance

3/10\*

use wksht.

Evaluation - lesson went well.

Tuesday, Aug 11

Topic - Nutrition - wksht and info on children's diets, discuss vitamins  
Grammar - forming questions w/ where, when, what kind of, etc.

3 hrs\*

Evaluation - Nutrition discussion very good, unfortunately many students w/ children were absent. Didn't get to grammar because showed a film.

Wednesday, Aug 12

Topic - Job interviews - give test  
Grammar - forming questions

3 hrs

Evaluation - Great lesson today!

Thursday, Aug 13

Topic - ~~the~~ Environmental hygiene (at home)  
Use wksht to discuss cleaning, storing food, spraying for insects, etc.

Grammar - making questions - use t.r.

Evaluation - Great lesson again, but very low attendance.

Friday, Aug 14

Topic - recipe exchange

Placement tests

Grammar - wksht on past tense questions

Evaluation - Great lesson, very low attendance.

Grammar - final p, t, k sounds w/ t.r.  
this & that, these & those.

Homework - study 1<sup>st</sup> 5 irregular verbs

Evaluation - Students having great difficulty reading want ads - not familiar enough yet w/ job titles & requirements here in U.S. Many think in terms of any job, rather than their long range plans.

Grammar half of class went very well, split in half w/ counselors working w/ students needing extra help.

Wednesday, July 22

Topic - job vocab. - next 5 words

Job interviews - wkshet on preparation for the interview - discuss

Grammar - future tense w/ & w/o contractions will & going to, use wkshets

Homework - congratulation notes to Beni & his wife - in Eng.!

Evaluation - great lesson!

Thursday, July 23

Topic - Speaker from Talent Search

Grammar - pronunciation of s, sh  
using tape recorders.

Evaluation - if Talent Search can  
produce what is claims to be able  
to, it is a terrific program.

Pronunciation lesson was very good.

Friday, July 24

Topic - finish wksh on job interview

Grammar - this & that, these & those  
use worksheet

Film

Evaluation - good lesson

Monday, July 27

Topic - The job interview - wksh  
on questions relating to job applied for.

Grammar - wksh on this/that;  
these/those

Homework - answer today's question  
on job interview

(Remedial group - future tense w/ will  
& am going to)

AK Jackie  
about Amer.  
strong

3/A

Saturday stuffed peppers  
Fri. dessert

Monday, Aug. 17 No class - mtg. in Boston

Tuesday, Aug. 18

Topic - Nutrition. Review basic 4 groups - function of each, emphasize preventative medicine. Design sample ~~menus~~ <sup>diets</sup> for students by asking them what they eat daily, then making additional suggestions.

Grammar - tape questions & answers for job interviews.

Evaluation - Students enjoyed discussing their individual diets. Also seemed to enjoy grammar lesson, but didn't have enough time for everyone.

Wednesday, Aug. 19

Topic - Job interviews.

Filmstrip shown

Evaluation - film boring!

Thursday, Aug. 20

Topic - On the job - employee attitudes - understanding prejudice.

No time for grammar

Evaluation - Great discussion!

# Telephone books

Friday, Aug. 21

Topic - job specifics for typical jobs available to refugees - discussion.

Grammar - placement tests.

Evaluation - only 6 students present, I think because I gave homework assignment Thursday. Very frustrating.

Monday, Aug. 24

Topic - Do's & Don'ts in American Culture - discuss these & other differences

Grammar - who, whom, which

Evaluation - very good lesson.

Tuesday, Aug. 25

Speaker from Office for children  
Topic - Grocery shopping, storing food.

Grammar - indirect objects (positioning)

Evaluation - didn't get to grammar,

Speaker very good.

Wednesday, Aug. 26

Topic - Using the phone book

Grammar - use for W/ above 2

grammar lessons for pronunciation.

Evaluation - Didn't get to grammar,

lesson very good.

Thursday, Aug. 27

Topic - Reading the grocery ads, preparing shopping list, discussing <sup>nutrition</sup>  
Grammar - indirect objects

Evaluation - lesson went very well

Friday, Aug. 28

Trip to Demoulas to explain the layout of the store, different kinds of food, unit pricing.

Monday, Aug. 31

Topic - where to find jobs - sources.

Grammar - using articles a, an, the

Evaluation - grammar lesson very necessary - frequent errors.

Tuesday, Sept. 1

~~Topic~~ Grammar

more on a, an, the, when to use articles.

Films shown

Wed., Sept 2

Films shown all A.M.

Thursday, Sept 3

Grammar - more on using articles

Birthday/Baby party

Fri, Sept 4

Trip to Chinatown

Tues, Sept 8

Thursday

...-... to ... - ...  
... ..  
... ..  
... ..

Friday

... ..  
... ..  
... ..

Saturday

... ..

Sunday

... ..