

WEEKLY REPORT/ESL

Teacher: ANN RODRIGUEZ

Week Ending: THURS JULY 19

Class: PRE VOC ESL

Attendance: Mon. 13 Tues. 18 Wed. 12 Thurs. 14 Fri.
RAIN

Excused Absences: 2 1 5 2

Unexcused Absences: 8 4 7 8

NOT INCLUDED: 8 STUDENTS WHO HAVE 'DROPPED OUT' - BUT CURRENTLY STILL ON BILLING
Were lessons completed as expected? NO

If not, please explain: MONDAY: STUDENTS SEEMED LAZY -
NON PRODUCTIVE DAY - SPENT TIME NOT UNDERSTANDING
SIMPLE VOCAB. TUESDAY: BETTER - LET STUDENTS WORK INDIVI-
DUALLY ON WRITTEN WORK FOR A 'BREAK' - BEHIND IN LESSON
PLAN - EXPECTATION FOR WED. IS TO CATCH UP A
LITTLE (WEDNESDAY: SALLY) THURS: SLOW - DIDN'T DO GRAMMAR
What additional material was covered that was not planned? MONDAY: DISCUSSION
OF CLASS AS 'JOB' ETC. - LEARN ENG. NOW WHILE YOU
HAVE THE CHANCE

What particular improvements did your students make this week? NEW STUDENTS
SEEM MORE DEDICATED AT THE MOMENT. (JUST WAIT')
WHEN MORE INDIVIDUAL CONCENTRATED WORK IS DONE IN
CLASS (I.E. CLASS QUIET, TEACHER CIRCULATING) STUDENTS
DID MUCH BETTER - UNDERSTOOD MORE (TUES + THURS)
What difficulties did your students have?

PARTICIPATING IN GROUP CONVERSATION DIFFICULT
IF FAST PAGED - STUDENTS NEED TIME TO 'DIGEST' MATERIAL
ALSO TROUBLE WITH MAP READING

Other Comments: (new ideas, problems, suggestions, etc.) STUDENTS DO CONCENTRATED
(continue on other side)

TRATED WORK WHEN ALLOWED TO WORK ALONE, INVOLVING SOME COPYING OF MATERIAL, ETC. - JUST FOR THE ATTENTION THEY GIVE TO THIS WORK, IT SEEMS WORTHWHILE IN TERMS OF THEIR INCREASED SATISFACTION AND THEIR MORE COMPLETE UNDERSTANDING OF THE MATERIAL - STUDENTS SEEM MORE WILLING TO PARTICIPATE IN CONVERSATION ABOUT IT AFTER THEY'VE HAD THE CHANCE TO ABSORB A DIALOG THAT THEY'VE COPIED FIRST. - OF COURSE, ALL THE 'BOOKS' SAY DON'T READ AND WRITE BEFORE YOU LISTEN AND SPEAK.

STUDENTS HAVE REACHED A 'PLATEAU' - SINCE THEY HAVE NO PRESSURE TO STUDY OUTSIDE OF CLASS BEYOND THE SURVIVAL LEVEL, THEY DON'T FEEL MOTIVATED TO CONTINUE LEARNING -