

WEEKLY REPORT/ESL

Teacher: RODRIGUEZ

Week Ending: WED. JULY 25

Class: SURVIVAL ESL

Attendance: Mon. 25 Tues. 25 Wed. 31 Thurs. Fri.

Excused Absences: 3 1 2

Unexcused Absences: 6 8 1

'DROP OUTS' : 1

Were lessons completed as expected? YES/NO

If not, please explain: DIDNT FINISH WORK ON WED'S
PLAN. - MOVED TO MONDAY AS REVIEW -
DID DICTATION EXERCISE

What additional material was covered that was not planned? IMPORTANCE OF
LISTENING TO FELLOW STUDENTS IN CLASS, ESPECIALLY
IN REGARD TO LAOTIANS - WHO THINK THEY SHOULD
LEARN THEIR ENGLISH FROM THE TEACHER AND NOT
CAMBODIANS.

What particular improvements did your students make this week? SIGHT READING
VERY GOOD.

What difficulties did your students have? RETENTION - REMEMBERING
MATERIAL PREVIOUSLY COVERED. - BAD LISTENING -
POOR CONCENTRATION.

Other Comments: (new ideas, problems, suggestions, etc.) STUDENTS HAVE
(continue on other side)

A TENDENCY TO 'TUNE OUT' WHEN ANOTHER STUDENT IS RESPONDING - INTEREST IS IN BEING ABLE TO ANSWER TEACHER CORRECTLY - LEARNING FROM ANOTHER STUDENTS ERRORS OR CORRECT RESPONSES NOT ACCOMPLISHED.

(EX. TEACHER: 'HOW OLD ARE YOU, ENG?' ENG: '51.' TEACHER (TO ANOTHER STUDENT): 'HOW OLD IS ENG?' OR 'HOW OLD IS HE?', LA? LA: NO ANSWER, OR GIVES HIS OWN AGE.) STILL, A LOT OF TROUBLE WITH 'YOU', 'HE', ETC. IS IT

NECESSARY THAT STUDENTS USE THE VERB 'BE'? OR AM I TOO 'PICKY'? (EX. 'MY NAME IS BO.' - EVEN COUNSELORS FAIL TO USE 'IS', ETC. AS A COPULATIVE VERB...

'SO AND SO NOT COMING TODAY. HE SICK.')

STUDENTS LOVE DICTATION (I.E. SIMPLE ONES, LIKE TIME OF DAY, ETC.)