

WEEKLY REPORT/ESL

Teacher: ANN RODRIGUEZ

Week Ending: WED. JULY 18

Class: SURVIVAL ESL

Attendance:	Mon.	Tues.	Wed.	Thurs.	Fri.
	<u>24</u>	<u>27</u>	<u>17</u>	<u>RAIN</u>	
Excused Absences:	<u>1</u>	<u>3</u>	<u>1</u>		
Unexcused Absences:	<u>10</u>	<u>5</u>	<u>17</u>		

Were lessons completed as expected? YES

If not, please explain: MONDAY: CATCH UP DAY - SPED OVER MATERIAL. BUT MOST OF IT REVIEW FOR THEM
TUESDAY: ALL CAUGHT UP

What additional material was covered that was not planned?

What particular improvements did your students make this week? STUDENTS SEEM TO UNDERSTAND AND ENJOY HOMEWORK ASSIGNMENTS (I.E. GO TO SUPERMKT. NOTE PRICE OF 1 LB. OF BANANAS) - GETTING THE HANG OF QUESTION-ANS. PRACTICE WITH EACH OTHER GOING BETTER WITH DICTATION PRACTICE

What difficulties did your students have? LAOTIANS STILL FAR BEHIND CAMBODIANS: TROUBLE LOCATING PAGE NUMBERS (IN SEQUENCE)

Other Comments: (new ideas, problems, suggestions, etc.) STUDENTS GET A
(continue on other side)

LOT OF SATISFACTION (SELF CONFIDENCE) FROM COPYING VOCAB., DOING SIMPLE WRITTEN EXERCISES, ETC. - SEEMS WORTHWHILE, ALTHOUGH TIME CONSUMING, AND AT THE EXPENSE OF ORAL PRACTICE (HOWEVER, STUDENTS DO SAY THE WORDS TO THEMSELVES AS THEY WRITE.)

AMAZINGLY, 'CONVERSATION' BETWEEN STUDENTS DURING WRITING ACTIVITIES IS, AT LEAST, IN PART IN ENGLISH

MOTIVATION TO LEARN (COMPARE WITH PRE VOC) IS HIGH, ESPECIALLY IN LITERACY ACTIVITIES - REASON MAY BE THAT THEY FEEL MORE IN CONTROL OF THEIR OWN LEARNING PROCESS BY WRITING THINGS DOWN