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Congratulations Class of 2023!

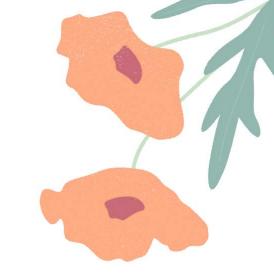
Follow Us on Social Media

"The journey of a thousand miles begins with one step." — Lao Tzu



May is

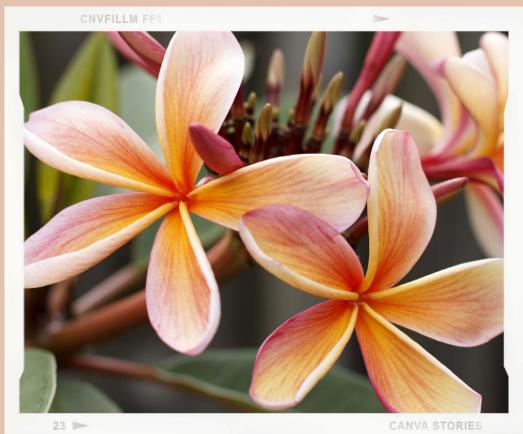












ASIAN AMERICAN AND PACIFIC ISLANDER HERITAGE MONTH began in 1977 as a smaller ten-day celebration in May and transformed to a month-long observance in 1990. The month commemorates the resilience and legacy, traditions, and culture of Asians, Asian Americans, Native Hawaiians, and Pacific Islanders across the United States.

May is a second second

A ENTAL

HEALTH

Awareness Month "You, yourself, as much as anybody in the entire universe, deserve your love and affection."

- Buddha



MENTAL HEALTH AWARENESS MONTH

May is a time to raise awareness of those living with mental or behavioral health issues and to help reduce the stigma so many experience. According to the US Department of Health & Human Services - suicide remains the second leading cause of death among youth aged 10 to 14 and adults aged 24 to 35. While suicide was responsible for nearly 46,000 deaths in 2020, many more people attempt or have serious thoughts of suicide critical risk factors for future suicide.

Centers for Disease Control and Prevention (CDC))



Events



"Too much joy, I swear, is lost in our desperation to keep it."

— Ocean Vuong

Need a Quiet Place to Study?

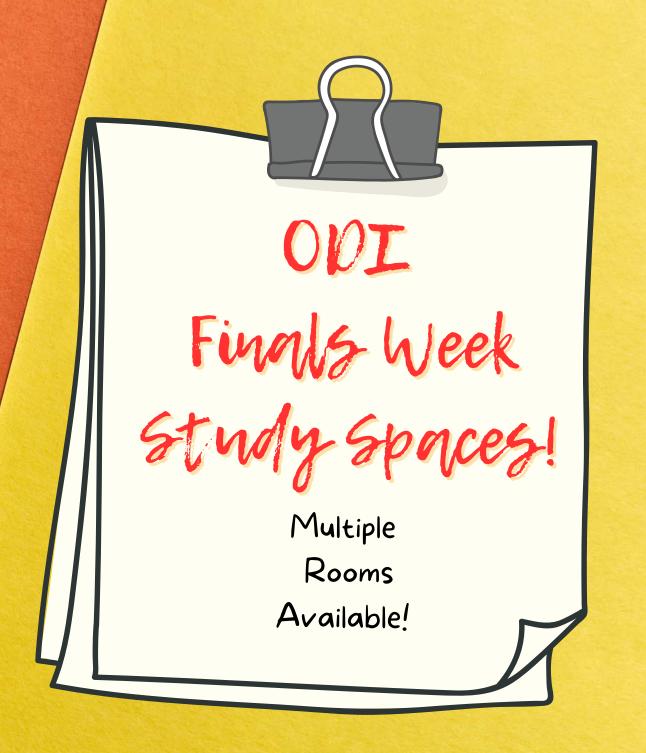
Come to the ODI from 10 a.m. - 5 p.m.

M-F from May 10-17

Or go to the IC Suite!

Snacks provided

May 10-14th!





Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

MALCOLM X

It's Time to Celebrate!

THE ANNUAL BIPOC GRADUATION CEREMONY

THUR, 18 MAY 2023 • 6:00 PM CAMPUS CENTER, EWEN

You are invited to attend the 2nd Annual BIPOC (Black, Indigenous, and Persons of Color)

Graduation Celebration, hosted by the Office of Diversity and Inclusion.

All who are interested in either being honored/recognized or simply attending, please complete the 2nd Annual BIPOC Graduation Celebration registration form.

The deadline to register for the BIPOC Graduation Celebration is: 4pm, Mon., May 8, 2023.



An ASL Interpreter will be provided for this event.

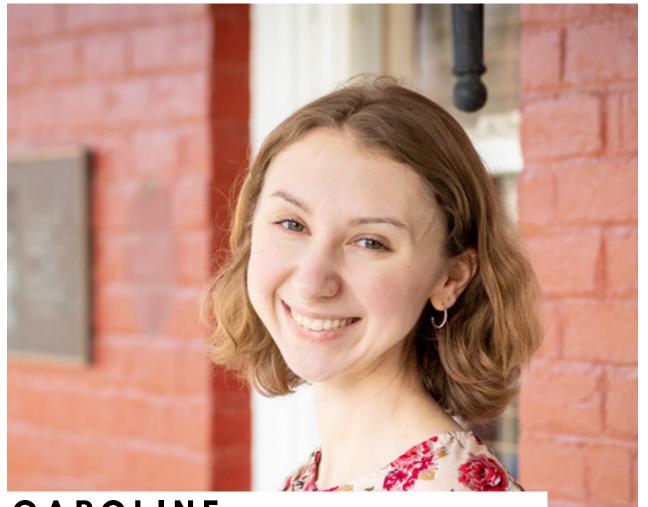
J.H. & Artie Atkins Scholars Program

Caroline Dahl, Uliana Bazavluk, Anahit Grigoryan, AJ Howell, Vati Pham & Lorena Bonet Velazquez

2022-2023

The J.H. & Artie Atkins Scholars Program is a remarkable opportunity for individuals who are passionate about promoting diversity, inclusion, equity, and social justice. By engaging in intellectual inquiry and practical action, an Atkins Scholar can contribute to creating a more just world.

These six scholars have conducted research on topics such as access to eating disorder treatment, student health and wellness at Centre College, the impact of military conflict on women's health, the connection between Buddhism and queerness, decolonial feminisms in the Spanish-speaking world, and photographic analysis of BIPOC Identity.



CAROLINE DAHL

Examining Relationships Between Gender, LGBTQ+ Identity, and Resource Utilization for Eating Problems in College Students: A Qualitative Case Study My research examined how aspects of gender and sexuality, particularly with regards to LGBTQ+ identity, impacted students who sought out help for eating problems at the college and university level. The broader goal of this work was to examine barriers to care, increase community awareness surrounding eating problems, and ensure resource accessibility was both equitable and inclusive.

My project problematized and challenged the hegemonic and heteronormative feminist discourses dominating our world, by centering and studying the anti-racist, anti-capitalist, anticolonial/imperial perspectives of Afro/Indigenous women in different parts of the Spanish-speaking world. I focused on decolonial feminisms detached from Westernized forms and practices, that centered the voices, experiences, and contributions of subordinated women from Spanishspeaking territories. Through this project, I studied the original works of scholar-activists located in different regional/local Spanish-speaking contexts, like Maria Lugones, Ochy Curiel, Yuderkys Espinosa-Miñoso, and Aura Cumes to name a few. Additionally, as part of this project, I organized a convocation for March 7th, 2023, featuring Queer Feminist Cuban Hip-Hop band, Krudxs Cubensi. Through their convocation and visit, I sought to address the intellectual genocide committed against Afro- and Indigenous scholar-activists in the so-called Global South as their work continuously went uncited, untranslated, and unrecognized within the larger feminist discourse in the so-called Global North.



After conducting a series of interviews, I have identified several key support systems for international students at Centre. Notably, faculty, the international student body, and the family friendship program, organised by our incredible Jessica Leonard, stand out as the most prominent sources of support. However, my research has also highlighted some areas where the existing support systems fall short of meeting student needs. For instance, international students have expressed the need for more tax advising resources and designated spaces on campus for intercultural learning. Additionally, many students would like to see improved communication channels between international students and the administration, as well as specialized career support, such as international alumni panels.



ULIANA BAZAVLUK

Delving into the Centre International Student Experience; Evaluation of the Support Systems Offered at Centre College



Growing up in a Buddhist family and surrounded by Buddhist communities, the religion has always been part of who I am. From celebrating holidays such as Tet, going to temples and pagodas resembles the upkeep of spirituality guiding pacifist and harmonyfocused lifestyle. As I am 8,000 miles away from home, temples play an important role in providing me a sense of belonging and a new-found welcoming community. Through my extensive past experience researching about the intersectionality of religions such as Islam or Judaism and queerness, I developed an interest in understanding how Buddhist communities in the US verses Asian countries such as Vietnam or Thailand view LGBTQ+ identities, especially in relation to how cultural norms contribute to such difference. I conducted interviews with 16 religious leaders, monks, and artists in these areas and traveled to Los Angeles, Vietnam, Louisville, and Kansas in order to first-hand interact with local communities. My Atkins Project has taught me how important community is in relations to the self and to the faith, deriving from how Buddhism arrived in the US with a cultural and language transmission, practicing compassion within activism, and alleviation of suffering in a highly-conflicted world.

My project explored healthcare accessibility to women before, during, and post-war, using South Caucasus as a case study. I researched the Nagorno-Karabakh war in 2020 (Azerbaijan attacking Armenia), and the South Ossetia war in 2008 (Russia attacking Georgia). I presented on my three main findings of my project, primarily focusing on deprioritization of women by the government and the society during war, the gap between healthcare policy and implementation, and finishing the presentation making connections to the pro-choice and anti-abortion political debate in the United States.





A J H O W E L L

The Relationship of BIPOC Marketing Images to the BIPOC Student Experience on a Predominately White College Campus My project focused on comprehending the experiences of BIPOC students and assessing marketing strategies that could improve their university experience. My primary objective was to pinpoint the obstacles and difficulties that BIPOC students encountered and devise successful solutions to conquer them.





















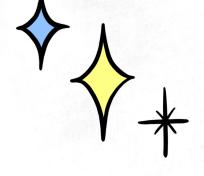








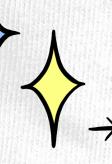




UET COMMUNITY Events

"When you learn something from people, or from a culture, you accept it as a gift, and it is your lifelong commitment to preserve it and build on it."

— Yo-Yo Ma



Student Affinity Organizations Mixer May 4th at 5:30

To promote greater collaboration, communication, and camaraderie among our many affinity and identity based clubs on campus the SGA Culture Committee is hosting a mixer on May 4th at 5:30 pm in the ICS.

student affinity org mixer!

INTERCULTURAL SUITE 5:30PM
MAY 4TH

- meet other club leaders!
- engage and collaborate!
- drinks and donuts!

COLLABORATE WITH OUR
CAMPUS'S DIVERSE GROUP OF
CLUBS NEXT SEMESTER

brought to you by the sga culture committee



Nonviolent Communication Training Session

May 4th 210 Campus Center 4-6 PM

In response to the hurt and raw emotions generated from the passing of SB150 we will be offering a NVC training session to give ourselves a way to empathetically listen to others and honestly express ourselves lead by Joel Klepac and assisted by Gary Crase. NVC provides tools for us to give and receive empathy, including giving ourselves empathy, to recognize our emotions, and to be able to clearly and concisely make asks that will make our lives more wonderful. The first step is empathy. We need to be able to receive empathy from others when we are most vulnerable to help with healing. Part of receiving empathy is being able to give it to ourselves.

You Are Invited

to the 2023 Annual SGA Banquet & Inauguration on Monday, May 8, 2023 at 6pm in Evans-Lively!

Admission to the event is free and open to all members of the campus community.

Reserve your (limited) ticket at:

https://www.centresga.org/event-details/centre-college-sga-banquet-and-inauguration or scan the QR code on the flier.

For more information, please email SGA (sga@centre.edu) or visit our website (www.centresga.org).

JOIN THE CENTRE COLLEGE STUDENT GOVERNMENT ASSOCIATION FOR THE 2023

BANQUET & INAUGURATION

MONDAY, MAY 8, 2023 | 6-8PM EVANS-LIVELY ROOM (OLD CARNEGIE) FREE ADMISSION

RESERVE TICKETS AT WWW.CENTRESGA.ORG





Galvin Cello Quartet

May 12th 7:30 p.m. in Weisiger Theatre



Comprised of members from China, Brazil, South Korea, and the United States, the newly formed Galvin Cello Quartet came to recognition when it joined the Concert Artists Guild roster after capturing the silver medal at the 2021 Fischoff Competition, winning the 2022 Victor Elmaleh Competition and joining the Concert Artists Guild roster. Cellists Sihao He, Sydney Lee, Haddon Kay, and Luiz Fernando Venturelli study cello performance at Northwestern University's Bienen School of Music with Hans Jørgen Jensen. Named after the Mary B. Galvin Recital Hall at Bienen, the Galvin Cello Quartet began during the height of the pandemic. Its story is a testament to the power of teamwork and exceeds all expectations of traditional chamber music.

CELEBRATE OUR INTERNATIONAL STUDENT GRADUATES

classof

2023

THURSDAY, MAY 18 3.00-4.30 PM

BY INVITATION ONLY!

60+

Members of Staff Received Implicit Bias Training

19+

Campus-Wide **Events**

934

People Participated in the 5th Annual **Building Bridges** and Community Day

in Review

18

Trained Diversity Advocates for Faculty Searches

452

Engagements with Posts on Facebook

6.3k

People Reached via our Facebook Page from 10/22-1/23

03

DEI Staff Focused Workshops

2.4k

Reached via Instagram from 10/22-1/23

123.4% Increase in Engagement on our ODI Instagram Page in the

Last 90 Days

26+

ODI







Recap of our most recent staff-focused workshop the "Weight of Words"

The "Weight of Words" workshop was held on April 17th at Centre Works and nearly 40 staff participated in small group conversations facilitated by Centre parent, Kalinda Fisher with The Great Reset. The goal of the workshop was to engage in conversations and de-code challenging words and topics. The Office of Diversity and Inclusion has partnered with The Great Reset and over the summer, six staff will receive facilitator training. This Fall, staff will arrange various small group discussions and invite faculty, staff, and students to the table to "discover community through conversation".

A special thanks to Parkhurst for catering a delicious lunch.









This workshop was sponsored by the ODI.















Experiences

Centre College students and ODI staff were able to attend the Monumental Opportunities Conference:

<u>How to Make Your Campus a Laboratory for Investigating the Legacies of Slavery in American Higher Education</u> in Atlanta on April 6-7, 2023.

The conference was hosted by the Roberson Project on Slavery, Race, and Reconciliation at the University of the South. This project is a six-year initiative investigating the university's historical entanglements with slavery and slavery's legacies.

Special thanks to funding from the Anti-Racism Grant Program for making this trip possible.

Attendees: Phillip-Michael Collins, Nediva Quaye, Glahens Paul, Jessica Chisley and Melinda Weathers

Religious Life

5/1 - Beltane: A fire festival celebrated by the Pagan and Wiccan religions that celebrate summer and the fertility of the upcoming year.

5/3* - Eid al-Fitr: An Islamic holiday that marks the end of Ramadan. As it ends fasting, its primary event is a big meal.

5/8 – Birthday of Buddha: The day that Buddhists celebrate the Buddha's birthday.

5/16 - Vesak: The most important Theravada Buddhist festival that signifies the birth, enlightenment, and death of the Buddha.

5/24* – Declaration of the Bab: The day that marks the prediction of the Bab as the Messenger of God in the Baha'i faith.

5/26 – Ascension Day: A Christian holiday that marks the 40th day following Easter when Jesus ascended into Heaven.

Note: All holidays marked with * begin the prior evening.

Congratulations Graduates Class of 2023!

"Be bold, be courageous, be your best." — Gabrielle Giffords



Keep in touch

Connect with US!



centre.edu/diversity-at-centre



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