

# ☆ Course Schedule (/Course+Schedule)

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## Required Texts/Materials:

- *The Oxford Study Bible*, eds. M. Jack Suggs, Katharine Doob Sakenfeld, James R. Mueller (Oxford UP, 1992) - ISBN 0195290003
- John Riches, *The Bible: A Very Short Introduction* (Oxford UP, 2000) - ISBN 9780192853431
- Tod Linafelt, *The Hebrew Bible as Literature: A Very Short Introduction* (Oxford UP, 2016) - ISBN 9780195300079
- Kyle Keefer, *The New Testament as Literature: A Very Short Introduction* (Oxford UP, 2008) - ISBN 9780195300208
- Possibly an individually-selected, non-traditional Biblical text
- Handouts and internet sites
- Laptop (bring to each class as we will write on a regular basis)

## How to Find Readings:

- Readings with page numbers or chapter numbers are in the relevant Required Text.
- Readings marked as PDF are located on Blackboard under "Course Documents."
- Readings with a hyperlink can be found online by clicking on the title.

	<b>Date in Class</b>	<b>To Do</b>
Sept 7	Introduction to the Bible as Literature Interviews	Sign up for <a href="#">Course Facebook Group</a> <a href="#">Sign up for Wiki</a>
<b>Introduction and Background</b>		
12	<b>Course Overview:</b> <a href="#">Syllabus</a> , <a href="#">Course Schedule</a> , and <a href="#">Course Prep</a> <b>Assignment Introduction:</b> <a href="#">Badges</a> and <a href="#">Activities</a> <b>Discussion:</b> <a href="#">Why Do We Study the Humanities?</a> (Reflection Post)	<b>Read:</b> <ul style="list-style-type: none"> <li>• OSB, "Historical Contexts of the Biblical Communities," 33-47</li> <li>• OSB, "The Contributions of Archaeology," 48-56</li> <li>• OSB, Maps, 1597+ (skim)</li> <li>• Select and read/watch at least three links from <a href="#">Why We Study the Humanities</a></li> </ul>
14	<b>Assignment Introduction:</b> <a href="#">Monthly Focus #1 - Introduction and Background Video</a>	<b>Read:</b> <ul style="list-style-type: none"> <li>• OSB, "Literature of the Ancient Near East," 57-67</li> <li>• OSB, "The Social World of the Old Testament," 68-78</li> <li>• <i>Hebrew Bible as Lit</i>, "Introduction," 1-8</li> </ul> <b>Activity:</b> TEDEd Lesson - Bible Introduction #1
19		<b>Read:</b> <ul style="list-style-type: none"> <li>• OSB, "The Social World of the New Testament," 79-89</li> <li>• <i>New Testament as Lit</i>, "Introduction," 1-8</li> <li>• <i>The Bible</i>, "How the Bible was Written," 9-30</li> <li>• <i>The Bible</i>, "The Making of the Bible," 31-53</li> </ul>
21	<b>Assignment Workshop:</b> <a href="#">Introduction and</a>	<b>Read:</b>

	<a href="#">Background Video</a>	<ul style="list-style-type: none"> <li>• OSB, "Reading the Bible," 3-8</li> <li>• OSB, "Reading This Bible," 9-11</li> <li>• OSB, "Literary Forms of the Bible," 12-32</li> <li>• <i>Hebrew Bible as Lit</i>, "Reading biblical narrative," 27-49</li> </ul>
26	<b>Activity:</b> <a href="#">Citation Mining</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Communities and the Canon," 91-100</li> <li>• OSB, "Early Christian Literature," 112-21</li> <li>• <i>The Bible</i>, "The Bible in the World of the Believers," 54-69</li> </ul> <p><b>Activity:</b> TEDEd Lesson - Bible Introduction #2</p>
28	<p><b>Guest Presenter:</b> Dr. Brandon Hawk, Rhode Island College  <b>(Activity due by next class:</b> Discussion post responding to presenter on <a href="#">Guest Presenters</a> page)</p>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Biblical Interpretation in the Early Church," 129-40</li> <li>• <i>Hebrew Bible as Lit</i>, "Biblical literature and the Western literary tradition," 9-26</li> <li>• <i>The Bible</i>, "The Bible and its Critics," 70-83</li> </ul> <p><b>Due (midnight):</b> <a href="#">Monthly Focus #1 - Introduction and Background Video</a></p>

***Influences and Translations***

Oct 3	<b>Activity:</b> <a href="#">How to Read and Take Notes</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Genesis," 11-61</li> <li>• OSB, "Torah and Covenant," 154-63</li> </ul> <p><b>Activity:</b> TEDEd Lesson - Genesis</p>
5	<b>Activity:</b> <a href="#">Sketchnoting</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• <i>Parallel Myths</i>, "The Flood Myths" (PDF)</li> </ul>
10	<b>No Classes: Columbus Day</b>	
12	<b>No Classes: Dr. T at Conference</b>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Exodus," 62-104</li> </ul> <p><b>Activity:</b> TEDEd Lesson - Exodus</p>
17	<b>Assignment Introduction and Workshop:</b> <a href="#">Monthly Focus #2 - Disability in the Bible</a>	<p><i>Look Around:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Medieval Disability Glossary</a></li> </ul>
19		<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Job," 510-50</li> <li>• <i>Hebrew Bible as Lit</i>, "Connections between texts," 87-104</li> </ul>
24	<b>Assignment Workshop:</b> <a href="#">Disability in the Bible</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">"Republicans Want to Teach the Bible in Public Schools. But Which Bible Exactly?"</a></li> <li>• <a href="#">"The Murderous History of Bible Translations"</a></li> <li>• <a href="#">"Robert Alter Talks about Translating the Hebrew Bible"</a></li> <li>• <a href="#">"What Can We Learn from Studying Translations of the Bible?"</a></li> <li>• <a href="#">"The Obsession with Biblical Literalism"</a></li> </ul>

26		<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Psalms," 551-99</li> <li>• OSB, "Song of Songs," 693-99</li> <li>• <i>Hebrew Bible as Lit</i>, "Reading biblical poetry," 50-68</li> </ul> <p><b>Due (midnight):</b> <a href="#">Midterm Badges</a></p>
31	<b>Assignment Workshop:</b> <a href="#">Disability in the Bible</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Judith," 1071-?</li> <li>• OSB, "Introduction to the Apocrypha," 1003-4</li> <li>• OSB, "The Place and Significance of the Apocrypha," 1005-8</li> </ul> <p><b>Activity:</b> TEDEd Lesson - Judith and Apocrypha</p>
Nov 2		<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• "Judith (Old English)" (PDF)</li> </ul> <p><b>Due (midnight, Friday, November 4):</b> <a href="#">Monthly Focus #2 - Disability in the Bible Reflection</a></p>
<b>(Re)Interpretations and (Re)Writings</b>		
7	<b>Assignment Introduction:</b> <a href="#">Monthly Focus #3 - Non-Traditional Biblical Text</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• <i>The Bible</i>, "The Bible in the Modern World: Classic or Sacred Text?," 1-8</li> <li>• <i>The Bible</i>, "The Bible in High and Popular Culture," 100-18</li> <li>• <a href="#">"The Bible Emoji Cometh"</a></li> <li>• <a href="#">"R. Crumb Shows How He Illustrated Genesis"</a></li> </ul>
9	<b>Assignment Introduction:</b> <a href="#">Course Research Scavenger Hunt</a> and <a href="#">Course Research</a>	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• OSB, "Matthew," 1267-1303</li> <li>• OSB, "The Phenomenon of Prophecy," 164-71</li> <li>• <i>New Testament as Lit</i>, "The gospels," 18-51</li> </ul> <p><b>Activity:</b> TEDEd Lesson - The Gospels</p>
14	<b>Guest Presenter:</b> Dr. Diego Ubiera, FSU English Studies <b>(Activity due by next class:</b> Discussion post responding to presenter on <a href="#">Guest Presenters</a> page)	<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• "The York Crucifixion" play (PDF)</li> <li>• Ernest Hemingway, "Today Is Friday" (PDF)</li> <li>• Jorge Luis Borges, "The Gospel According to Mark" (PDF)</li> </ul> <p><i>Watch:</i></p> <ul style="list-style-type: none"> <li>• <i>The Life of Brian</i>, <a href="#">"Always Look on the Bright Side of Life"</a></li> <li>• <i>Godspell</i>, <a href="#">"Finale"</a></li> </ul>
16	<b>Guest Presenter:</b> Kai Fay, Harvard University Librarian <b>(Activity due by next class:</b> Discussion post responding to presenter on <a href="#">Guest Presenters</a> page)	<b>Due (midnight, Friday, November 18):</b> <a href="#">Course Research Scavenger Hunt</a>
21		<p><i>Read:</i></p> <ul style="list-style-type: none"> <li>• "The Gospel of Judas" (PDF)</li> </ul>
23	<b>No Classes: Thanksgiving Recess</b>	
28		<i>Read:</i>

		<ul style="list-style-type: none"> <li>• OSB, "Letters of Paul," 1431-74</li> <li>• <i>New Testament as Lit</i>, "Paul and his letters," 52-76</li> </ul> <b>Activity:</b> TEDEd Lesson - Letters of Paul
30	<b>Assignment Workshop:</b> <a href="#">Non-Traditional Biblical Text</a>	<b>Read:</b> <ul style="list-style-type: none"> <li>• <i>The Bible</i>, "The Bible in the Post-Colonial World," 84-99</li> <li>• <i>The Bible</i>, "The Bible in Politics," 119-33</li> <li>• <a href="#">"The pitfalls of politicians citing Bible verses"</a></li> </ul>
Dec 5		<b>Read:</b> <ul style="list-style-type: none"> <li>• OSB, "The Apocalyptic Vision," 181-89</li> <li>• OSB, "The Revelation," 1556-1575</li> <li>• <i>New Testament as Lit</i>, "Revelation," 77-95</li> </ul> <b>Due (midnight):</b> <a href="#">Monthly Focus #3 - Non-Traditional Biblical Text Evaluation</a>
<b>Reflection/Wrap-Up</b>		
7		<b>Read:</b> <ul style="list-style-type: none"> <li>• <i>The Bible</i>, "Conclusion," 134-42</li> <li>• <i>New Testament as Lit</i>, "The New Testament, bound," 96-114</li> </ul> <b>Due (midnight):</b> <a href="#">Finals Badges</a>
9	<b>Assignment:</b> Final, 8-10AM	<b>Due (at 10AM):</b> <a href="#">Course Research</a>

 Add Discussion