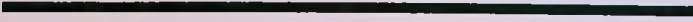


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2005 Supplement to the 2004-2006 Catalogue



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Tom Leake
Maintenance Assistant

Stuart Dahlinger
Groundskeeper

Walt Montgomery
Mechanical Supervisor

Donzell Small
Grounds Supervisor

Fritz Friton
Painting Supervisor

Vacant
Assistant Director, Physical Plant

Housing

Donyelle McCray
Guest House Resident Manager

Cristina Hurtado
Housekeeping Manager

Virginia Aguillar
Housekeeping

TakYim
Housekeeping

Yin Yuen
Housekeeping

Information Technology

Mark Rivenburg
Director of Information Technology

Robert Braxton
Technology Specialist

Butterfly House

Mary Kate Holland
Director

Karen Mitcham
Lead Teacher

Batool Basharat
Part Time Teacher's Aide

Kimberly Fuller
Part Time Teacher's Aide

Linda Guthrie
Full Time Teacher's Aide

Judith Harrington
Full Time Teacher's Aide

Ellen Hawkins
Part Time Teacher's Aide

Rebecca Hepburn
Administrative Assistant

Auxiliary Services

Benjamin Judd
*Dining Services Manager
Meriwether-Godsey*

Brian Maddy
*Book Service Manager
Cokesbury-at-Virginia Seminary*

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Communications Coordinator The Rev. Dr. Peter Powell, Jr., '76

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continued on next page

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New Program***The Summer Collegium******June 21 - 29, 2006***

In December of 2004, Virginia Seminary received a generous grant from the Lilly Endowment Inc.'s *Making Connections* Initiative. The purpose of the grant is to develop ways to strengthen the ministry of clergy serving small churches, and their families and congregations.

The Summer Collegium is an intensive nine-day residential program, fully ecumenical in scope, for clergy in mid-career serving small congregations, along with their spouses or partners. The goals of the Collegium are to celebrate the ministry of small congregations, and to keep more pastors engaged in active ministry for the long term, by

- ♦ Providing spiritual resources to small-church clergy and their spouses or partners in a comfortable setting, with all expenses paid
- ♦ Nurturing and strengthening clergy households
- ♦ Developing new leadership skills for clergy in small congregations, and following up with lay leaders in participants' own parishes
- ♦ Developing new ecumenical strategies for networking and mentoring
- ♦ Exploring new directions in worship, music, arts, and technology for small congregations
- ♦ Providing resources for continuing education, including distance learning, and cultural enrichment
- ♦ Celebrating the creativity and stability of small church life

The Summer Collegium will begin in 2006, with 25 clergy and their spouses or partners attending workshops and activities which will provide refreshment and renewal. The Collegium seeks to celebrate the vital ministry of small churches, which comprise nearly half of congregations in mainline denominations. The Collegium will intentionally overlap with the time the DMin and MACE students are on campus, to encourage mutual interaction.

Included as part of the Summer Collegium is a strong arts component, including a one-day Small Church Religious Arts Festival, which will draw from small churches in the area that will display and offer hands-on instruction in their arts and crafts for the community at large.

For more information about the Summer Collegium, including a downloadable application form, email SummerCollegium@vts.edu or call 703.461.1760.

Tuition and Fees

For full-time students, the following fees are applicable for 2005 - 2006:

	On-campus <i>(annual fees)</i>	Off-campus <i>(annual fees)</i>
Tuition	9,200.00	9,200.00
Board ¹	4,240.00	1,160.00
Room	2,460.00	-
Activity fee	80.00	80.00
CPE fee ²	600.00	600.00
Registration	150.00	150.00
August term – Board	405.00	115.00
August term – Room	230.00	-
January term – Board	135.00/Week	38.00/Week

There is no tuition charge for the August and January terms if a student is enrolled full-time (12 credit hours) in the following semester.

For part-time students, the following fees are applicable for 2005-2006:

- \$400.00 per credit hour for credit
- \$200.00 per credit hour for audit
- \$ 25.00 registration fee³

Kaiser health insurance rates

from June 1, 2005 – May 31, 2006 are:

- Individual \$3,246.48
- Family \$8,765.16

Notes:

1. *Students living on campus must participate in the on-campus board plan. No special exceptions are made. Off-campus full-time students attend lunch Mondays through Fridays plus occasional community-wide evening meals.*
2. *This charge is payable no later than May 1. The fee does not include room and board at the CPE site.*
3. *For non-degree students, a one-time non-refundable fee payable after acceptance.*

Fees for Master of Arts in Christian Education 2006

	On-Campus	Off-Campus
Tuition	\$4,600.00	\$4,600.00
Room	325.00	-
Board	600.00	155.00
Total	\$5,525.00	\$4,755.00

Miscellaneous Tuition and Fee Changes for 2005

Changes are in bold type.

The financial aid packet is available from the coordinator of financial aid **and on the VTS website at www.vts.edu**. The deadline to apply for VTS financial aid for new and transfer students is **May 1**. Returning students must apply for financial aid for the following academic year by April 15.

New and transfer students submit financial aid applications **by May 1 or within two weeks** after they receive official notification of admission. Documentation of anticipated support from the applicant's bishop and rector, **and a copy of the current federal tax return**, also are required.

Virginia Theological Seminary does not participate in Title IV student loan programs administered by the U.S. Department of Education. Students who meet the requirements for a Stafford loan may consult with the financial aid coordinator about **other loan programs**.

REPLACEMENT PAGE
THIS PAGE REPLACES PAGE 64 IN THE 2004-06 CATALOGUE

Master in Divinity

Total hours required: 79

In December of 2000, the faculty adopted a new curriculum for the Master in Divinity degree. It combines a commitment to the study of the basic theological and pastoral disciplines, embodied in the degree requirements, with a commitment to flexibility in how students shape their programs. Students' careful consultation with their dioceses about diocesan vision and requirements, consultation with their faculty advisors, and their own prayerful reflection on their needs and goals should help them shape a program that will prepare them well for the ministry to which they are called.

Entering students are required to participate in the August Term, which combines intensive study of a biblical language with a short course in the public reading of scripture, and orientation to life in the Seminary community. The required 3 credit hours of a biblical language is completed following the August Term, in the first quarter of the student's first year. First year students are also required to take at least one of the required introductory sequences in scripture, i.e., OT 1, 2, and 3, or NT 1, 2, and 3.

Students who enter the program with prior academic work in one or more of the required areas of study are encouraged to apply to the Associate Dean for Academic Affairs for assessment and possible permission to fulfill the requirement by other means than the standard introductory course.

Requirements for the Master in Divinity Degree:

- Greek or Hebrew: 3 credit hours fulfilled by taking BL 101 or BL 111 in the August Term and the first quarter of the fall semester.
- Old Testament: 4.5 credit hours, fulfilled by taking OT 1, 2, and 3
- New Testament: 4.5 credit hours, fulfilled by taking NT 1, 2, and 3
- Church History: 4.5 credit hours, fulfilled by taking CH 1, 2, and 3
- Systematic Theology: 6 credit hours, fulfilled by taking two of the introductory ST semester courses, ST 1 A, B, or C. Courses must be taken from different instructors.
- Christian Ethics: 3 credit hours, fulfilled by taking CE 1
- Homiletics: 4.5 credit hours, fulfilled by taking HOM 1, 2, and 3
- Studies in Christian Worship: 7.0 credit hours, fulfilled by taking LTG 1, Oral Interpretation of Scripture, in the August Term, and CM 1 and 2 concurrently with LTG 5 and 6.
- Christian Education: 3 credit hours, fulfilled by taking any two elective quarter courses in CED
- Global Christianity-Mission and World Religions: 3 credit hours, fulfilled by taking two of the following courses: GC 11, GC 13, GC 19, GC 55, or GC 61.
- Pastoral Theology or Theory and Practice of Ministry: 4.5 credit hours, fulfilled by taking any three elective quarter courses in PT or TPM.
- Field Education: 9 credit hours, fulfilled in one of the following ways:
 1. Three semesters of Field Education in one parish site.
 2. Two semesters of Field Education plus a four-week intensive, all in one parish site.
 3. Two semesters of Field Education in one parish site, plus *either* a four-week intensive *or* a one-semester placement in an institutional site.
 4. Two semesters of Field Education in one parish site, plus *either* two semesters in a different parish site, *or* an eight-week intensive in a different parish site.
 5. An exemption from 3 credit hours of Field Education is available for students who take a year of both Hebrew and Greek.
- Students must complete electives offered in the January Term totaling at least 4.5 credit hours. Credit hours earned in a *second* August Term will count toward this requirement.
- Further electives, making up a total of 79 credit hours, are required for the degree.

REPLACEMENT PAGE
THIS PAGE REPLACES PAGE 71 IN THE 2004-06 CATALOGUE

Post-Graduate Diploma in Anglican Studies

Total hours required: 27

Requirements for Admission

Persons who have received a graduate theological degree from a seminary of another tradition, and who seek a year of study focusing on the Anglican tradition in preparation for ordination in the Episcopal Church, may be admitted to a one-year program of full-time study leading to a Post-Graduate Diploma in Anglican Studies.

Applicants for this program should be postulants or candidates for Holy Orders or have the written permission of their bishops. The application procedure and requirements are the same as for the Master in Divinity degree.

Requirements for Graduation

In order to receive the Post-Graduate Diploma in Anglican Studies, a student must be in residence as a full-time student for one academic year. The student must successfully complete at least 27 semester hours of credit, of which 1.5 hours must be taken in the January term. Twenty-two hours must normally be in required courses as specified in the following curriculum:

Required Courses

- ♦ Studies in Christian Worship: 4 credit hours fulfilled by taking LTG 5 and LTG 6
- ♦ TPM 73 Anglican Reflective Seminar: 3 credit hours (This seminar will take place one hour per week in the Fall and the Spring semesters, for 1.5 credit hours each semester)
- ♦ Theological Studies and Historical Studies: 9 credit hours
- ♦ Ministerial Studies: 6 credit hours fulfilled by taking courses in Theory and Practice of Ministry and Pastoral Theology
- ♦ Electives: 5.0 credit hours

Total Credit Hours 27

Notes: Post-Graduate Diploma in Anglican Studies

1. Anglican Studies students must meet with the Associate Dean for Academic Affairs or the Associate Dean for Academic Management and Program Coordination to design a course of study that will meet the unique needs of each student in accordance with the Seminary's expectations and the student's diocesan requirements. The Associate Deans may alter any requirement after a thorough assessment of the needs of the student or potential schedule conflicts.
2. A grade point average of at least 2.0 is required for the Diploma.
3. A course in Homiletics may be required, in place of an elective course for those who, in the judgment of the Seminary, have not had sufficient training in this area.
4. An appropriate Field Education experience in an Episcopal Church may be required or may be taken as an elective. The necessity, nature, and extent of such experience will be determined in consultation with the Director of Field Education and the Associate Deans, and will be based on the student's prior supervised work experience in an Episcopal congregation.
5. The courses that are strongly suggested in the following list may or may not be offered in any given semester. In case of schedule conflicts or the unavailability of a required course in the one year a student is in residence, appropriate substitutions may be made with the approval of the Associate Deans.

Course strongly suggested for Anglican Studies Students:

Any course in Ascetical Theology, Liturgical Theology, or Field Education, and/or any of the following:

AT 226	CH 47	CM 2	ST 1C	TA 150-J
CE/ST 227	CH 48	FE/PT 21	ST 35A	TPM 58
CH 25	CH 78	HT 213	ST 206	TPM 82
CH 41	CH 84	PT 42	ST 208	TPM 149
CH 42	CH 111	PT 71	TA 17	TPM 435-J
CH 45	CM 1	PT 83	TA 19	

Course Listing Guide and Information

Courses are listed numerically on the following pages and are arranged in the following order:

Biblical Studies, beginning on page 17
 Biblical Languages - courses beginning with the letters BL, page 17.
 New Testament - courses beginning with the letters NT, page 17.
 Old Testament - courses beginning with the letters OT, page 20.

Historical Studies, beginning on page 21
 Church History – courses beginning with the letters CH, page 21.
 Historical Theology – courses beginning with the letters HT, 23.

Ministerial Studies, beginning on page 24
 Christian Education – courses beginning with the letters CED. This includes course listings for Master of Arts in Christian Education (MACE) and MACE / Youth Ministry, page 24.
 Field Education – courses beginning with the letters FE, page 26.
 Theory and Practice of Ministry – courses beginning with the letters TPM, page 27.
 Pastoral Theology – courses beginning with the letters PT, page 28.

Studies in Christian Worship, beginning on page 29
 Church Music – courses beginning with the letters CM, page 29.
 Homiletics – courses beginning with the letters HOM, page 30.
 Liturgics – courses beginning with the letters LTG, page 31.

Studies in Faith and Society, beginning on page 32
 Christian Ethics – courses beginning with the letters CE, page 32.
 Contemporary Society – courses beginning with the letters CS, page 33.
 Global Christianity – Mission and World Religions – courses beginning with the letters GC, page 34.

Theological Studies, beginning on page 35
 Ascetical Theology – courses beginning with the letters AT, page 35.
 Liturgical Theology – courses beginning with the letters LT, page 36.
 Systematic Theology – courses beginning with the letters ST, page 36.
 Theological Aesthetics – courses beginning with the letters TA, page 38.

Special Courses for Master in Theological Studies Students 40
 These courses begin with the letters MTS.

January Term Workshops (not for credit) 40
 These workshops and training sessions do not receive credit and therefore do not have course numbers.

Courses with a two digit number (for example, CE 23) earn 1.5 credit hours and may meet for a quarter or a semester.

Courses with a three digit number (for example NT 204) earn 3.0 credit hours and meet for a semester, unless otherwise noted.

A minimum number of students are required for courses taught by adjunct instructors. Please be aware that if a minimum number of students do not register for a course, it may be cancelled.

Other offerings and workshops may be scheduled for the January Term. Please see the Virginia Theological Seminary website, www.vts.edu, for the most recent updates.

Biblical Studies

Dr. Cook, Dr. Fentress-Williams, Dr. Grieb, Dr. Lewis, Dr. Yieh

Biblical Languages

BL 101 Beginning Biblical Hebrew

A study of the elements of biblical Hebrew, with an emphasis on reading prose texts.

(August term and 1st quarter 2005) Sr. J. Cook.

BL 101-A Beginning Biblical Hebrew

A study of the elements of biblical Hebrew, with an emphasis on reading prose texts. (For students taking a second language.) (Not offered 2005-06).

BL 102 Old Testament Biblical Hebrew

Prerequisite: BL 101 or equivalent

A continuation of the study of the elements of biblical Hebrew. The course includes readings in selected, favorite passages from Genesis and Exodus. (2nd quarter 2005 and 3rd quarter 2006) Sr. J. Cook.

BL 103 Old Testament Hebrew Readings

Continuation of BL 102. Requirements: BL 101 and BL 102 or equivalent. (4th quarter 2006) Sr. J. Cook.

BL 111 Beginning Biblical Greek

A study of the elements of biblical Greek. (August term and 1st quarter 2005) Dr. Yieh.

BL 111-A Beginning Biblical Greek

A study of the elements of biblical Greek, with an emphasis on reading prose texts. (For students taking a second language.) (Not offered 2005-06)

BL 112 New Testament Biblical Greek

Prerequisite: BL 111 or equivalent

A continuation of the study of the elements of biblical Greek. (2nd quarter 2005 and 3rd quarter 2006) Dr. Yieh.

BL 113 New Testament Greek Readings

Prerequisite: BL 111 and BL 112 or equivalent. Selected readings from the Greek New Testament. (4th quarter 2006) Dr. Yieh.

BL 201 Hebrew Reading and Exegesis

Prerequisite: BL 101 and BL 102 or equivalent

Reading and interpretation of the Hebrew text of a group of selected, favorite passages from Genesis, Exodus, Deuteronomy, and I Kings. The course includes review and reinforcement and an introduction to the syntax of biblical prose. (Fall semester 2005) Dr. S. Cook.

BL 202 Hebrew Reading and Exegesis

Prerequisite: BL 101 and BL 102 or equivalent

Readings in biblical poetry, with an introduction to poetic analysis. Selections to be announced. (Not offered 2005-06).

New Testament

NT 1 New Testament Interpretation

A study of the gospels as early Christian responses and witnesses to Jesus Christ. Attention is given to historical background and setting, literary composition, critical methods, theological concerns, and the implications of each gospel's distinctive way of telling the story of Jesus for the church's preaching, teaching, and life together. (2nd quarter 2005) Dr. Lewis.

NT 2 & 3 New Testament Interpretation

Prerequisite: NT 1 or equivalent

This second quarter of the three-quarter-long introduction to the New Testament surveys Paul's letters, other New Testament epistles, the Acts of the Apostles, and Revelation. Attention will be given to historical background and setting, literary genre, the development of the early church, history of the interpretation of texts, and basic issues of New Testament theology, together with their implications for the church's faith and life together. (Spring semester 2006) Dr. Grieb.

NT 25 The Epistle to the Philippians

Prerequisite: NT 1, 2, and 3 or equivalent

An exegetical study of this "Epistle of Joy" to better understand Paul's theology of mission and reflect on its implications for the church's ministry today. (Not offered 2005-2006) Dr. Yieh.

NT 33-J The Epistles of John

Prerequisite: NT 1, 2, and 3 or equivalent

This exegetical study of the Johannine Epistles will employ sociological insights to engage in theological reflections on the christological debate and the crisis of schism confronting an early Christian community. (Not offered 2005-06) Dr. Yieh.

NT/CM 42 The Composer as Exegete of Scripture

An in-depth study of the setting of the St. Matthew Passion by Johann Sebastian Bach from biblical, theological, and musical perspectives. The class will study the passion stories in the four gospels, with emphasis on the Gospel of Matthew; consider the place of the passion readings in the liturgies of Palm Sunday, Holy Week, and Good Friday; and the development of musical settings from the early chant forms to those of 20th century composers, with particular attention to musical settings in the Lutheran tradition. Limited to 10 students. (Pass/Fail) (Not offered 2005-06) Dr. Grieb, Dr. Glover.

NT/CM 52 The Composer as Exegete of Scripture: Charles Wesley and Anglican Biblical Hymnody

This course will explore Charles Wesley and Anglican biblical hymnody in the historical context of the practical theology of the Wesleyan movement for church reform of the eighteenth century. Attention will be given to Charles Wesley as an interpreter of scripture, to the collaboration between John and Charles Wesley, to the function of hymnody for church and societal reform, and to Charles Wesley's theology of the eucharist, eschatology, and grace. Members of the class will learn how to assess hymn texts for sound theology and hymn tunes as effective complements. They also will gain practice in writing hymn texts in the spirit of the Wesleys for the contemporary church. (Pass/Fail) (Not offered 2005-06) Dr. Grieb, Dr. Glover.

NT 204 Epistle to the Hebrews

Prerequisite: Foundational courses in Old Testament and New Testament, with experience writing exegetical papers.

A detailed exegesis of this early Christian "word of exhortation" and study of its theological significance. The focus will be on christology and the use of Israel's scriptures in the text. (Not offered 2005-06) Dr. Grieb.

NT 205 Interpreting the Gospel of Mark

Prerequisites: Old Testament Interpretation and New Testament Interpretation or permission of the instructor. An advanced exegetical seminar on the Gospel of Mark in English. In addition to being the earliest Gospel, Mark is one of the most powerful New Testament witnesses to the theology of the cross and the cost of discipleship. (Not offered 2005-06) Dr. Grieb.

NT 206 Epistle to the Romans

Prerequisite: New Testament Interpretation or some previous coursework in the Pauline epistles. An advanced exegetical seminar on Romans, Paul's most important epistle in terms of its impact on the church through some of its major theologians (e.g., Augustine, Luther, Calvin, Wesley, Barth). Our attention will be focused on Paul's theology as it can be discerned by a close reading of the letter and a careful analysis of its argument. There will be a special section for those wishing to translate the Greek text. (Not offered 2005-06).

NT 207 The Gospel of John

Prerequisite: NT 1 and OT 1 and experience writing exegetical papers.

Through a careful reading of selected passages, this course explores the Fourth Gospel's distinctive way of telling the story of Jesus. Historical, theological, literary, and homiletical issues will be considered. (Fall semester) Limited to 18 students. Dr. Yieh.

NT 209 The Gospel of Matthew

Prerequisite: NT 1, 2, and 3 or equivalent

A study of the Gospel of Matthew from literary, historical, theological, and sociological points of view. As an advanced course, it is designed to sharpen students' exegetical skill for gospel texts and to engage them in "the history of effects" (*Wirkungsgeschichte*) of Matthew on the traditions of the Christian church. (Not offered 2005-06) Dr. Yieh.

NT 210 Paul and the Church at Corinth

Prerequisite: NT 1, 2, and 3 or equivalent

An exegetical investigation of I and II Corinthians, with emphasis on theological issues that arise out of a close reading of the text. Particular attention is given to Paul's interpretation of the wisdom and power of God and the suffering and ministry of the church. Problems of composition and literary form will also be considered. (Not offered 2005-06.)

NT 214 The Gospel According to Luke in English

Prerequisite: foundational courses in Old Testament and New Testament with experience writing exegetical working paper. This course is an advanced exegetical seminar on the Gospel of Luke in English. Through a close reading of the text, we will explore the Third Gospel's "orderly account of the events fulfilled among us" as received from earlier "eyewitnesses and servants of the word"

for instruction in the truth. Attention will be given to the form and content of the author's narrative of Jesus Christ, the use of Israel's scriptures to define his identity, and the theological, ethical, hermeneutical, and pastoral implications of these features of the text for the contemporary church. In addition, special attention will be given to three different aspects of Lukan interpretation: (1) preaching the Gospel of Luke in the local parish; (2) feminist/womanist, African American, and third world/liberationist readings of Luke; and (3) Luke as an interpreter of Mark and Matthew (questioning "Q"). (Spring semester 2006) Dr. Lewis.

NT 214 (G) The Gospel According to Luke – Greek Section

Prerequisite: BL 111 and BL 112 or equivalent. Translation of the Greek text of the Gospel according to Luke. (One credit hour) (Spring semester 2006) Dr. Lewis.

NT 216 The Revelation to John

Prerequisite: NT 1, 2, and 3 or equivalent

An exegetical study and theological reflection of the Johannine apocalypse with particular emphasis on the interaction of its literary structure, social-political reality, and theological worldview. Hermeneutical implications for the faith and life of the church today will also be reviewed. (Not offered 2005-06).

NT 220 First Corinthians in English

Prerequisite: NT 1, 2, and 3 or equivalent

Life in the Spirit, lived in the church of God under the Cross: this statement could be used to begin to describe First Corinthians as one of the central writings of Paul. The letter will be studied in English exegetically in the context of a reconstruction of Paul's relation with the Corinthian church and of Pauline theology. There will be a special section for those who wish to translate the Greek text. (Not offered 2005-06) Dr. Lewis.

NT 221 Epistle to the Galatians

Prerequisite: New Testament Interpretation or some previous coursework in the Pauline epistles. A careful reading of Galatians in seminar format, with a focus on the theological and rhetorical aspects of one of Paul's most polemical letters. The challenges of preaching and teaching the Pauline epistles in general and Galatians in particular will be a major theme of the course. There will be a special section for those wishing to translate the Greek text. (Not offered 2005-06).

NT 222 The Epistle to the Ephesians

Prerequisite: NT 1, 2, & 3 or equivalent. Exegetical analysis of the Epistle to the Ephesians usually grouped with others as "Deutero-Pauline" epistles. Hypothesis concerning authorship and situation will be considered, but the course will seek primarily to explore the distinctive visions of Christ and the church developed in this letter. The text will be compared both to uncontested Pauline epistles and to other "Pauline" writings, such as Hebrews and 1 Peter. (Fall semester 2005) Dr. Lewis.

NT 222 (G) The Epistle to the Ephesians – Greek Section

Prerequisite: BL 111 and BL 112 or equivalent. Translation of the Greek text of the Epistle to the Ephesians. (One credit hour) (Fall semester 2005) Dr. Lewis.

NT 223 The Epistles to the Colossians and Ephesians

Exegetical analysis of two writings usually grouped together as “Deutero-Pauline” epistles. Hypotheses concerning authorship and situation will be considered, but the course will seek primarily to explore the distinctive visions of Christ and the church developed in these letters. The texts will be compared both to uncontested Pauline epistles and to other “Pauline” writings, such as Hebrews and 1 Peter. There will be a special section for those who wish to translate the Greek text. (Not offered 2005-06.)

NT 224-J The Epistle to the Colossians

Prerequisite: NT 1, 2, & 3 or equivalent.

Exegetical analysis of the Epistle to the Colossians usually grouped with others as “Deutero-Pauline” epistles. Hypothesis concerning authorship and situation will be considered, but the course will seek primarily to explore the distinctive visions of Christ and the church developed in this letter. The text will be compared both to uncontested Pauline epistles and to other “Pauline” writings, such as Hebrews and 1 Peter. (1.5 credit hours) (January term 2006) Dr. Lewis.

NT 224(G)-J The Epistle to the Colossians – Greek Section

Prerequisite: BL 111 and BL 112 or equivalent.

Translation of the Greek text of the Epistle to the Colossians. (One-half credit hour) (Pass/Fail or Audit) (January term 2006) Dr. Lewis.

NT 225 Church and Ministry in the New Testament

Prerequisite: NT 1, 2, and 3 or equivalent.

The New Testament visions of the church and ministry have shaped the life and form of early Christianity and continue to instruct and challenge Christians in every generation concerning their self-identity as the church and their purpose in the world. Exegetical studies of major witnesses in the New Testament and theological reflection upon historical and contemporary views are two key components in this seminar, which seeks to address the issues of ecclesiology, an important but often neglected subject in New Testament theology. (Not offered 2005-06) Dr. Yieh.

NT 226 New Testament Theology

Prerequisite: NT 1, 2, and 3 or equivalent and basic theology.

A seminar exploring issues in and approaches to the theology of New Testament writings, uses of the New Testament in constructive theology, and theological perspectives on the New Testament as scripture. Topics to be explored include: the quest of the historical Jesus, Jesus and Judaism, unity and diversity in the canon, the nature of biblical authority, and the relationship between the Testaments. (Not offered 2005-06) Dr. Grieb.

NT 227 The Old Testament in the New: New Testament Writers as Interpreters of Scripture

Prerequisite: OT 1, 2, and 3 and NT 1, 2, and 3 or equivalent

An exploration of how New Testament writers interpreted Israel's scriptures. Issues addressed will include: first-century Jewish exegesis (Philo, Qumran, rabbinic midrash); the role of scripture in

shaping early christologies; continuity of the church with Israel; rhetorical effects of intertextual allusion; the normative role of New Testament hermeneutical models. Special attention given to Paul, Matthew, Luke, John, and Hebrews. (Not offered 2005-06) Dr. Yieh.

NT/CE 229 New Testament Ethics

Prerequisite: NT 1, 2, and 3 or equivalent

A study of the issues in and approaches to ethics in the New Testament, the New Testament writings as evidence for the ethics of the early Christians, and in the uses of the New Testament in ethical reflection of contemporary Christian ethics. (Not offered in 2005-06.)

NT/CE 231 Feminist New Testament Ethics

Prerequisite: New Testament Introduction or New Testament Interpretation. To study feminist New Testament ethics through lectures, exegesis of selected biblical (mostly NT) texts, secondary readings in feminist literary criticism, and class discussion. The format will be mostly lecture and/or exegetical demonstration. A final exegesis paper will be required, on a passage or topic to be chosen by the student in consultation with the instructor. (Limited to 15 students.) (Not offered in 2005-06.)

NT 235 Issues in New Testament Christology

Prerequisite: NT 1, 2, and 3 or equivalent

Who is Christ for us today? Bonhoeffer's question is as pertinent for us now as it was 60 years ago. But before we can answer that question, we must first ask, How did Jesus understand himself? How did his first followers understand him? How did later Christians in the New Testament period interpret him? This course will seek to evaluate recent answers to these questions. (Not offered 2005-06) Dr. Yieh.

NT 239 The Parables of Jesus

Prerequisite: NT 1, 2, and 3 or equivalent

A literary and theological study of the parables in the contexts of the historical Jesus, the Synoptic Gospels, the history of interpretation, and the teaching of the church today. Key themes for discussion will include christology, the kingdom of God, human responses, and the final judgment. (Not offered 2005-06) Dr. Yieh.

NT 240 The Acts of the Apostles

Prerequisite: NT 1, 2, and 3 or equivalent

This is an historical and theological study of the Acts of the Apostles as a Christian testimony to the salvation plan of God unfolded through the mission and transformation of the earliest church. Key narratives and major speeches will be investigated within their social and cultural settings. Theological themes, especially that of the Holy Spirit and of the church, and their relevance to Christian ministry today, will be the focus of discussion. (Not offered 2005-06) Dr. Yieh.

NT 242 Paul as a Pastor

Prerequisite: NT 1, 2, and 3 or equivalent

When Paul spoke of his apostolic trials, he listed among them his “anxiety for all the churches” (Cor. 11:28). Apostle to the gentiles, preacher of the gospel, Paul was also a pastor: sometime successful and sometimes not. His dealing with death, with congregational clashes, and with money for his mission helps us to understand him through the ways he cared for the

various churches and individuals to whom he wrote. The focus of the course will be Paul's letters. Members of the class will present exploratory papers for class discussion. A major paper, focused on one aspect of Paul's pastoral ministry, will be the primary requirement for the course. Prerequisite: An introductory course in New Testament. (Limited to 15 students) (Spring semester 2005) Dr. Lewis.

NT 243 Holy Spirit in the New Testament

Prerequisite: NT 1, 2, and 3 or equivalent

There are three goals for this seminar: 1) an historical investigation on the early Christian experience of the power of the Holy Spirit as manifested in the life and mission of the church; 2) an exegetical study on the early Christian testimonies to the work of the Holy Spirit as presented in the writings of the New Testament; and 3) a theological reflection on the significance and implications of the presence of the Holy Spirit for the articulation of the faith and the practice of the ministry of the church today. (Spring semester 2006). Dr. Yieh.

NT/HOM 284 Performance of Text: The Book of Revelation

See HOM/NT 284. (Spring semester 2006).

NT 301 Issues in Pauline Theology

An advanced seminar designed to review recent critical discussion of Pauline theology with particular emphasis on the problem of the structure and coherence of Paul's thought. (Not offered 2005-06).

Old Testament

OT 1 Old Testament Interpretation

An introduction to interpreting the Old Testament for our times, a period extending from modernist challenges to late modern confusions. The course aims to access avenues into the richness and complexity of the Bible's material. Exegetical approaches to the biblical texts will be tested and critiqued in the context of developing hermeneutical competence for Old Testament study as a theological discipline. Covers the Pentateuch and Former Prophets. (2nd quarter 2005) Dr. Cook.

OT 2 and 3 Old Testament Interpretation

Prerequisite: OT 1 or equivalent

The Psalms, Prophets, Wisdom, and Apocalyptic. (Spring semester 2006) Dr. Cook.

OT 22 Whose Story Is It Anyway?

Prerequisite: OT 1, 2, and 3 or equivalent

This English exegesis course on 1 Samuel will focus on the variety of dialogues in the Bible. A review of scholarship on 1 Samuel will be followed by an introduction to literary approaches to scripture. In this course, dialogic criticism will be used to identify theological meaning in the gaps, tensions, and unevenness in the text. (Not offered 2005-06) Dr. Fentress-Williams.

OT 28 The Lord's Apprentice: A Biblical Theology of Servanthood

A close study of Abraham and Sarah, the Suffering Servant of Isaiah, and other Apprentices of the Lord in the Hebrew Bible. We will pay special attention to the significance of these figures for understanding Jesus' atoning work as well as our contemporary life together in community. (In English). (Not offered 2005-06). Dr. Cook

OT 33 Gourds, Barley, and Myrrh: Three Biblical Tales

An exegetical study, in English, of the short biblical stories of Jonah, Ruth, and Esther, with an eye to their comic touches, feminist gems, and spiritual insights. We will aim for a close and ruminative reading of these Scriptures, keeping constantly alert for revelations of God. Students should come prepared to participate in creative approaches to theological reflection. (Not offered 2005-06) Dr. Cook, Dr. McNaughton-Ayers.

OT/HOM 59 Preaching Old Testament Texts

See HOM/OT 59. (4th quarter 2006).

OT 106 Introduction to Judaism

The course has two foci: 1) early Judaism from the Hellenistic Age to the time of the Babylonian Talmud; 2) modern Jewish faith and practice. Special attention will be given to Jewish-Christian relations from the first century to the present. (Not offered 2005-06) Rabbi Moline.

OT 108 Hosea and Micah

Prerequisite: OT 1, 2, and 3 or equivalent

A close study in English of two seminal Hebrew prophets, including an introduction to the forms and poetic art of Israelite prophecy. Particular attention will be given to Hosea's and Micah's witness, propounded in Israel and Judah, respectively, to the ancient covenant faith. (Not offered 2005-06) Dr. Cook.

OT 109 Moses Goes to the Movies: Films of the Bible

Prerequisite: OT 1, 2, and 3 or equivalent

The purpose of this course is to consider the theological messages that result from a dialogue between film and biblical narrative. Since the Bible is a theological text, films based on the Bible will carry a theological message, whether they intend to or not. How does the medium of film enhance, shape, or limit the theological messages in the text? (Not offered 2005-06) Dr. Fentress-Williams.

OT 112 Hosea

Prerequisite: OT 1, 2, and 3 or equivalent

Close examination in English of Hosea's oracles about the deep love of God and God's intimate relationship with his people. Study of Hosea's powerful language provides an excellent introduction to the interpretation of the Hebrew prophets and to the forms of prophecy in Israel. Study of Hosea's artistic verse, evocative images, and rich metaphors will introduce the idea of biblical poetry. Particular attention to Hosea's stress on faithfulness to the covenant will help us explore the roots of biblical faith. (Not offered 2005-06) Dr. Cook.

English exegesis course will focus on the content and literary style of the primordial history with an eye towards the theological themes and thematic links between these early units and the material that follows. To that end, we will read classic Genesis commentaries along with more contemporary voices. (Spring semester 2006) Dr. Fentress-Williams.

OT 239 Psalms and Negro Spirituals

Prerequisite: OT 1, 2, & 3 or equivalent. This course is an examination of the Psalms and Negro Spirituals; their contexts and functions in their respective communities. The similarities and differences between the music/prayers of these communities will create a dialogue that will provide a deeper understanding of the theology that is inherent in the Spirituals and the Psalms. Wrestling with the theology of these materials will help us better understand how they might best function in our contemporary contexts. We will critically examine the contexts that produced Negro Spirituals and Psalms. Using the texts of the Psalms and Spirituals we will catalogue the various functions of these prayers and songs. Whenever possible, we will listen to the Psalms and Spirituals as they are expressed through song or chanting. (Spring semester 2006) Dr. Fentress-Williams.

OT 245 Scripture as Story

Prerequisite: OT 1, 2, & 3 or equivalent. This course will familiarize the students with biblical narrative techniques as means of storytelling and revelation, and will enable them to use storytelling techniques in teaching and preaching the Bible today. Students will examine in both theoretical and biblical materials, the formal aspects (plot, character, setting, and theme) and the typical literary devices (repetition, irony, dialogue, etc.) of biblical narrative as means of communicating God's word. The students will also relate narrative study and historical-critical approaches, particularly form criticism. The students will use this information and insight in teaching and preaching the word of God today. (Fall semester 2005) Sr. J. Cook.

Historical Studies

Dr. Edmondson, Dr. Prichard, Dr. Sonderegger

Church History

CH 1 The History of the Early and Medieval Church

An introduction to the development of Christianity during late antiquity and the middle ages. The course will focus on several specific historical events, examining primary source documents and (in some cases) visual evidence. Out of those specific encounters we will weave a larger story: the birth of characteristic Christian institutions, doctrines, and ways of life under the Roman Empire, and the reshaping of Christianity in the new cultures and circumstances of the Latin middle ages. (1st quarter 2005) Dr. Edmondson.

CH 2 The History of the Medieval and Reformation Church

A continuation of CH 1, again focusing on specific historical events studied through primary sources. We will give emphasis

to the Protestant Reformation and its consequences for Christianity in Europe. (2nd quarter 2005) Dr. Edmondson.

CH 3 The History of the Church Since 1600

A continuation of CH 1 and 2, with an emphasis on the spread of Christianity to North America; the birth of the modern era; and the reshaping of Christianity in its new circumstances. (3rd quarter 2006). Dr. Edmondson.

CH 25 Sacramental Vision: An Anglican Theology

In this course we will explore one strand of Anglican thought focused on a sacramental understanding of Christian life and world, from Richard Hooker, through the Cambridge Platonists, to Coleridge and the Oxford movement. Working out of the rich vein of Christian Platonism and Neo-Platonism which marks the majority of the Christian tradition, these thinkers carved out one distinctly Anglican approach to theology which is anchored in God's pervasive immanent presence in all of reality. We will attend to this theme with an eye to how it might shape Anglican preaching, liturgy, and action in the world. (Not offered 2005-06) Dr. Edmondson.

CH 26 The Christian Century—An Examination of the Attitudes and Ideas of American Christians From 1880 to 1920

American Christians were gaining a new confidence in the late 19th and early 20th century. The nation was on the winning side of global conflicts with European powers (the Spanish American and World War I). American missionaries were increasingly active in Africa, Asia, and Latin America. American Roman Catholics spoke increasingly about a church adapted to the American context, though not all agreed that such an adaptation was a good thing. American businesses were providing new models of efficiency that churches sought to emulate. This seminar class will examine some of the features of this confident era, including the Student Volunteer Movement for Foreign Missions, the Chicago Parliament of Religions, the Americanism movement in the Roman Catholic Church, and the American participation in the Edinburgh World Missions Conference. (Not offered 2005-06) Dr. Prichard.

CH 35 What Does History Mean? A History of Church History

This course will explore the work of church historians through the centuries—Eusebius, Augustine, Bede, Joachim of Fiore, and others—to determine how they found the events of history meaningful. What did they attribute to God and what to the motives of human persons? What is spiritual in the midst of the mundane? How is the church's history or salvation history related to the general history of the world? We live in an age that is both fascinated by (e.g., the search for the historical Jesus) and forgetful of history. So what might history mean to us? (Not offered 2005-06) Dr. Edmondson.

CH 38 The Crusades

Along with theological elements such as just warfare and martyrdom, this course will study the cultural contact between East and West from the eleventh to thirteenth centuries. Military and political events, society, and theology will be viewed from several perspectives: Muslim, Jewish, Western and Byzantine Christian. Readings will include selections from the writings of Fulcher of Chartres, Solomon Bar Simson, Ibn Al-Athir, Ibn Mounkidh, and Anna Comnena. (4th quarter 2006) Ms. Seville.

CH 41 The Pastor and the Care of Souls in the Early Church
An examination of the changing role of the pastor from the second to the sixth century. We will examine the development of pastoral care and the pastoral identity in writings by Clement of Alexandria, Cyprian of Carthage, Gregory of Nazianzus, Augustine of Hippo, and Gregory the Great. (3rd quarter 2006) Dr. Trigg.

CH 42 John Henry Newman the Anglican.
While still an Anglican, John Henry Newman set forth his spirituality in his *Parochial and Plain Sermons* and laid the foundations of his theology in his *University Sermons*. Any Anglican who prays or thinks will find them a treasure. (Not offered 2005-06) Dr. Trigg.

CH 45 Augustine's Confessions
Augustine's *Confessions* is a literary masterpiece, a classic of spirituality and an introduction to the thought of an immensely influential theologian. The course will look closely at the entire book in the larger context of Augustine's thought and of his age. (Not offered 2005-06) Dr. Trigg.

CH 46 Being a Christian in the 20th Century
An examination of the life and writings of two figures, Dietrich Bonhoeffer and Simone Weil. While different in many ways, both engaged politically in the struggle with radical evil, both maintained an intellectual integrity, and both turned decisively to spirituality. (4th quarter 2006) Dr. Trigg.

CH 47 History of the Protestant Episcopal Church: The Colonial and Early National Period.
Prerequisite: Basic acquaintance with American history.
(1st quarter 2005) Dr. Prichard.

CH 48 History of the Protestant Episcopal Church: Since 1830.
Prerequisite: Basic acquaintance with American history.
(2nd quarter 2005) Dr. Prichard.

CH 71 The Christian Mystical Tradition: The Beguines
In the 13th and 14th centuries there arose a movement of religious women who organized themselves outside of the traditional structures of the Church for the purpose of devotion to God and service to the poor. A tradition of mystical writing found its home among these women, as they struggled to express the profound intimacy with God that was nurtured by the shape of their lives. In his course, we will explore their writings in their historical context, in order to discern the content of their theological vision that empowered them to speak and act in a world that preferred their silence. (4th quarter 2006) Dr. Edmondson.

CH 78 Anglican Communion from the 19th – 21st Century
A biblical and theological exposition of the church's self-understanding in the New Testament and early period. This course will consider how the Anglican Communion defines itself as a world communion of churches. (Preference given to Anglican Studies students.) (1st quarter 2005) (Limited to 15 students.) Bp. Dyer.

CH 84 History of Anglican Thought Seminar: The Roots of Anglican Thought
In this course we will read theologians writing within the first 100 years of the birth of the Anglican Church. Beginning with Thomas Cranmer and ending with Jeremy Taylor, we will explore the diversity of perspectives within a church that described itself as both Protestant and traditional. Our goal will be to identify the distinctive positions and concerns of each of these authors from which the fabric of Anglican thought was woven. (4th quarter 2006) Dr. Edmondson.

CH/CE 106 The Black Religious Experience in America
A study of the origin and development of Afro-American religion (within the context of United States history). Emphasis on the social, political, and economic functioning of the Black church. (Not offered 2005-06) Mr. Harris.

CH 111 The Evangelical Tradition in the Anglican Church
This course is an examination of the continuing evangelical tradition within the Episcopal Church and the Church of England, with special emphasis upon the Great Awakening of the eighteenth century and the evangelical revivals of the nineteenth century. (Not offered 2005-06) Dr. Prichard.

CH 115 The Formation of the Church of England: the Sixteenth and Seventeenth Centuries
The Reformation of the Church in England and subsequent struggle over its basic institutions. The course will study theological developments, including the Reformers, Hooker, the Caroline Divines, and the English Puritan tradition, especially as they relate to church life and organization. Particular attention will be given to the Books of Common Prayer, the 39 Articles, the Books of Homilies, and the development of rival pastoral theologies. Lectures and seminars. (Not offered 2005-06) Dr. Prichard.

CH 121 History of Early Christian Asceticism
This course is an investigation of the various beliefs and practices of early Christian ascetics and their relationships with church and society. Students will examine how the early ascetic image develops through different writing genres and geography, from its beginnings to its translation to the West. Figures to be studied include Antony, Pachomius, Evagrius, the Cappadocians, John of Ephesus, Theodoret of Cyrillus, Cassian, and Benedict. (Fall semester 2005) Ms. Seville.

CH 124 Hearing God's Word: A History of Biblical Interpretation
An introduction to the rich variety of theories and practices by which pastors and theologians in the first sixteen centuries of the church struggled to hear and appropriate God's Word found in scripture. We will look at theoretical works and, more importantly, at interpretive works from the patristic, medieval, and Reformation periods of the history of the church in order to determine where and how they found the meaning they believed God to be communicating in the Bible. Authors to be read will include Origen, Basil, Augustine, Gregory the Great, Bernard,

Thomas, Luther, and Calvin. Attention will be given to the manner in which these authors can inform our own preaching and teaching today. (Not offered 2005-06) Dr. Edmondson.

CH 126 Heretics to Divines: An Intellectual History of the English Reformation

A survey of the intellectual and theological currents that shaped the English Reformation, broadly conceived. Beginning with John Wycliffe and concluding with the Caroline Divines, we will explore an array of thinkers, traditional and protestant, humanist and scholastic, whose work had a direct impact on the Church of England which emerged in the 17th century. (Not offered 2005-06) Dr. Edmondson.

CH 135 American Congregations

This course explores American religion and spirituality through its most basic unit of organization—the local congregation. We will employ historical and sociological methods in order to understand the role congregations play in society, how they shape the spiritual lives of individuals, and serve as the context for ministry. In addition, we will pay attention to the theological tension in the Episcopal Church between formal hierarchical structures and local congregational organization and ethos. Students will read works by Martin Marty, Jim Wind, Nancy Ammerman, Wade Clark Roof, and Diana Butler among others. (Not offered 2005-06).

CH 141 Intimacy With God

In this course we will explore the patristic and witness to God's intimacy with God's children. Popular religious writing treats God's intimacy to and immanence within God's creation as a theme foreign to traditional, orthodox thinking. This course will not only dispel this error but reveal the Christian tradition to offer richer resources about this divine reality than most modern authors could either ask or imagine. (Not offered 2005-06) Dr. Edmondson.

CH 147-J Celtic Theology And Culture

In this course we will explore Celtic spirituality both through text and experience, but only as we place it in its historical, ecclesiastical, and theological context. The aim is to discover a deeper understanding of Celtic spirituality through a recovery of its living practice. We will approach our subject through both academic and popular authors, and will work through the material with an eye both to what we personally can appropriate and to how we can teach this in a parish setting. This course will require a full time commitment from its students. (Not offered 2005-06) Dr. Edmondson.

CH 165 Spiritual Mothers and Mystics

From the beginning, the roles of women in Christianity have been complex. This course focuses on two key periods of female spirituality, periods of breaking gender ideals, periods of intellectual, political, and social feminine influence — the fourth and fourteenth centuries. Students will examine several types of female sanctity and discuss how figures such as Melania the Younger, Egeria, Olympias, Margery Kempe, Julian of Norwich, Catherine of Siena, and Hildegard of Bingen expressed their spirituality and creativity despite struggles with their social roles and tensions with a male-dominated ecclesiastical. (Spring semester 2006) Ms. Seville.

CH 210 History of Christian Thought Seminar: Martin Luther
Permission required for juniors. A study of Luther's theology in the religious and theological context in which it developed. The seminar will read in Luther's writings intensively, especially his commentaries on scripture. (Not offered in 2005-06) Dr. Edmondson.

Historical Theology

HT 28 Readings in Karl Barth

Theology in service to the church: this was the maxim of Karl Barth's life and life-work. We will read sections of Barth's massive dogmatic theology, the *Church Dogmatics*, to see how one theologian heard the gospel as word of grace and command to his day and place. We will focus on those doctrines where Barth's innovative powers shone: Christology, Scripture, Election and Fall. (3rd quarter 2006) Dr. Sonderegger.

HT/AT 39 Monastic Theology

Experiential, Literate, Orthodox, Imaginative, Practical, Spiritual, Humane. The theology practiced by medieval monks and nuns is characterized by the best of what leaders in congregations hope their theology will be. In this course we will explore the theology of Gregory I, Bernard of Clairvaux, Aelred of Rievaulx, and others (perhaps Hildegard of Bingen), hoping to discover how their search for God led them into the heart of God. And, with them, we will ask how this theology, worked out in contemplation, can inform the active life of ministry. (Not offered 2005-06) Dr. Edmondson.

HT 51 Readings in Schleiermacher

A careful analysis of Schleiermacher's theological magnum opus, *The Christian Faith*. The seminar will critically examine his innovative theological method and his creative treatment of several major doctrines (e.g., God/world relation, creation, christology, Trinity, and prayer). Supplemental readings will include selections from his sermons and personal letters. (Not offered 2005-06) Dr. Hensley.

HT 55 Augustine the Pastor

This course will examine Augustine's understanding of preaching and teaching as set forth in "On Christian Teaching," "The First Catechetical," and selected sermons. (Not offered 2005-06) Dr. Trigg.

HT/ST 121 Will and Grace: The Christian Account of the Interplay Between the Soul and God

Christian theology in the West, since the time of Augustine, has structured its understanding of the divine-human encounter under the rubric of *sola gratia*—grace alone. This has entailed an emphasis on the prevenience of God's grace in our salvation—God's grace comes first—but has left open the question of our contribution to this encounter, a question usually discussed under the title of the freedom of the will. In this course we will examine a number of theological construals of the relationship between God's grace and our freedom, looking first to the history of the discussion before turning to a few significant contemporary accounts. At the end of the course we

should have a grasp of the way the issues at stake in this discussion can shape our thinking and preaching on the Christian life. (Not offered 2005-06) Dr. Edmondson.

HT 204 History of Christian Thought Seminar: John Calvin
Permission from instructor required for first year students. A study of Calvin's theological method within the context of religious conflict in Reformation France and Switzerland. The reading will focus primarily on Calvin's Institutes, but will also be drawn from his commentaries. (Not offered 2005-06) Dr. Edmondson.

HT 207 A Biblical Imagination: A History of Figurative Interpretation of Scripture
A detailed exploration of the church's tradition of figurative interpretation of scripture, with special attention to the allegorical interpretation of scripture as it was practiced in the Early and Medieval Church. Writers like Origen and Richard of St. Victor will occupy the bulk of our time, but this will not preclude an examination of the texts that support variant forms of figurative interpretation—Ireneaus' typological interpretation, for example—or an examination of authors from a later period—Lancelot Andrewes or John Donne. One task of the course will be to discern precisely what is meant by allegorical or typological interpretation as it is put into practice in various ages. (Not offered 2005-06) Dr. Edmondson.

HT 213 An Introduction to Early Christian Theology
This course will survey the theology of the Early Church from the first through the fifth centuries. Emphasis will be on the development of the doctrines of the Trinity and of the union of the human and divine natures in Christ. Authors read will include Ignatius of Antioch, Justin Martyr, Origen, Athanasius, Gregory of Nazianzus, and Gregory of Nyssa. (Fall semester 2005) Dr. Trigg.

HT 239 The Theology of Schleiermacher
Prerequisite: at least one prior course in theology or permission of the instructor. A careful analysis of Schleiermacher's theological magnum opus *The Christian Faith*. The seminar will critically examine his innovative theological method and his creative treatment of several major doctrines (e.g., God/world relation, creation, christology, Trinity, and prayer). Supplemental readings will include selections from his sermons and personal letters. (Not offered 2005-06) Dr. Hensley.

Ministerial Studies

Dr. Battle, Dr. Ferlo, Dr. Gearey Dyer, Mr. Hadler, Dr. Hawkins, Mrs. Hix, Mr. Kroupa, Dr. McNaughton-Ayers, Dr. Prichard, Dr. Sedgwick

Christian Education

CED-J 10 Planning and Teaching for Christian Formation
This course is a basic introduction to Christian education for those entering ministry in a parish setting. This course assumes no previous knowledge or experience other than one's own schooling. The course will cover the preparation, teaching and

evaluation, and supporting volunteer teachers in their ministry. (January term 2006) (Limited to 20 students.) Ms. Linthicum.

CED 20 Human Growth and Development
The primary purpose of this course is to help students understand the theories of human development and their application to religious education; consider Christian education/formation as a lifelong process; and integrate this learning with the role of educator in a parish or school setting. (1st quarter 2005) Mr. Kroupa.

CED 22 Faith Development
The goals of this course are to explore and critique the current theories of faith development, apply this knowledge to a faith community; and develop a better understanding of their own faith development in relation to Christian formation in the church. (Not offered 2005-06) Mr. Kroupa.

CED 24-J Immersion in School Ministry
This course is for the students considering a ministry as chaplain, teacher, or administrator in independent and church-related secondary schools. It will combine orientation and background presented in a classroom setting with a full week of supervised immersion in an area school. (Elective course does not meet part of Christian Education requirement.) (January Term 2006) Mr. Craig.

CED 60 Models of Teaching Scripture in a Congregation
This course will focus on the teaching of scripture in a parish setting concentrating on parables, themes, current curricula, and the application of adult learning theory. (Not offered in 2005-06) Dr. Gearey Dyer.

CED 63 Educational Administration
The goal of this course will be to examine strategies and learn skills for designing an effective program for Christian education in a parish setting. It will include dimensions of communication, planning, implementation, and evaluation of programs. (3rd quarter 2006) Mr. Kroupa.

CED 64 Children's Ministry
This course will explore the theology of childhood along with the biblical and programmatic implications of the nurture of, ministry to, and ministry of children in the church. Resources for preaching and teaching children under the age of 12 will be explored. (3rd quarter 2006) Dr. Gearey Dyer.

CED 65 Youth Ministry
This course will examine issues affecting young people today and their relationship to the church. Students will explore youth culture, models for youth ministry in a parish, and current resources in the field of youth ministry. The course will cover pre-teens through college age. (Not offered 2005-06) Dr. Gearey Dyer.

CED 66 Families, Faith, and Formation
This course will look at the role of parents in the faith formation of their children and how the parish can support parents through baptismal preparation, confirmation, and understanding faith formation in children. (Not offered 2005-06) Dr. Gearey Dyer.

CED 67 Adult Education

This course will discuss issues surrounding adults in today's parishes. It includes topics such as young adult ministry, adult learning styles, faith development, small group interaction, and proclaiming the gospel through Bible study and other adult programs. (2nd quarter 2005) Mr. Kroupa.

CED 68 The History of the Sunday School Movement and its Impact Today

This course will examine the beginning of Sunday school, trace its growth through the 19th and 20th centuries, and analyze its effect on current church school practices today. (Not offered 2005-06) Mr. Kroupa.

CED 69 Theories of Education in the Church

This course explores the impact of major theologians and secular education theorists on the church's programs of teaching and learning. Students will examine a range of theories and apply them to their own ministry. (4th quarter 2006) Mr. Kroupa.

CED 70 Teaching for Christian Formation in the Early Church

Students will examine the church's approaches to Catechesis in the earliest centuries as a way to inspire the design of effective programs of teaching the gospel in the postmodern world. Insights will be drawn from ancient methods and content, and the social-historical context in which the early church instructed children, youth, and adults in Christian faith. Special attention will be paid to the application of readings, in-class discussion, and published adult curricula to contemporary ministry settings. (Not offered 2005-06) Mr. Kroupa.

CED/PT 107-J Group Process

This course is designed to explore the theories of group interaction and to engage in a series of exercises that identify various types of group interaction and learn skills to work more efficiently with others and as leaders of groups. This course also seeks to understand the dynamics of groups as they apply to the context of life with other Christians. (Meets 1.5 credit hours of Christian Education requirement and 1.5 credit hours of Pastoral Theology requirement.) (Maximum enrollment of 24.) (January Term 2006) Dr. Gearey Dyer.

Summer Programs

Virginia Seminary offers the Master of Arts in Christian Education and Master of Arts in Christian Education/Youth Ministry degree programs during the summer. Enrollment in these courses is restricted to the students enrolled in the program.

CED CE Introduction to Christian Ethics

A study of biblical and theological foundations for the Christian life, the varieties of Christian Ethical traditions and modes of analysis, the application of Christian norms to the political, economic, cultural, and familial orders. Four hours of credit. (Offered 2005) Dr. Sedgwick.

CED CH Introduction to Church History

This course is an introduction to the development of Christianity during late antiquity, the middle ages, the Reformation, up to the present day. It will focus on several historical events. From these comes the larger story: from the Roman Empire to the Protestant Reformations to the birth of the modern era. Four hours of credit. (Offered 2005). Dr. Prichard.

CED LTG Introduction to Anglican Worship

The theology and development of Anglican worship is studied with special attention given to the theology of worship, the history of the liturgy, and the life of worship according to the Book of Common Prayer, 1979. Four hours of credit. (Offered 2006).

CED NT Introduction to the New Testament

A study of the gospels as early Christian responses and witnesses to Jesus Christ is the focus of this course. Attention is given to historical background and setting, literary composition, critical methods, theological concerns, and the implications of each gospel's distinctive way of telling the story of Jesus for the church's preaching, teaching, and life together. Four hours of credit. (Offered 2007).

CED OT Introduction to the Old Testament

The Hebrew Scriptures will be examined as a rich and complex witness to Israel's faith. Attention will be given to the historical background, the literary shaping and the theological message of the text. The focus is on contemporary interpretive methodologies and traditional forms of interpretation. Both Jewish and Christian methodologies will be considered. Four hours of credit. (Offered 2006).

CED ST Introduction to Theology

This course acquaints students with basic Christian teachings and engages them through critical and systematic reflection. Four hours of credit. (Offered 2007).

CED 63 Educational Administration

The goal of this course will be to examine strategies and learn skills for designing an effective program for Christian Education in a parish setting. It will include dimensions of communication, planning, implementation, and evaluation of programs. (Offered 2005) Mr. Kroupa.

CED 64 Children's Ministry

This course will explore the theology of childhood along with the biblical and programmatic implications of the nurture of, ministry to, and ministry of children in the church. Resources for preaching and teaching children under the age of 12 will be explored. (Offered 2006) Dr. Gearey Dyer.

CED 65 Youth Ministry

This course will examine issues affecting young people today and their relationship to the church. Students will explore youth culture, models for youth ministry in a parish, and current resources in the field of youth ministry. The course will cover pre-teens through college age. (Offered 2006) Dr. Gearey Dyer.

CED 67 Adult Education

This course will discuss issues surrounding adults in today's parishes. It includes topics such as young adult ministry, adult learning styles, faith development, small group interaction, and proclaiming the gospel through Bible study and other adult programs. (Offered 2005) Mr. Kroupa.

CED 105 Theory/History of Education

This course will survey the history of education from antiquity to the present and explore dominant theories in the field, with emphasis on the rise of Christian education and the varied programs and methods that have evolved in this century. Students will be enabled to evaluate current educational theories in light of historical roots. (Offered 2006) Mr. Kroupa.

CED 107 Group Process

The study of group dynamics and the interplay of those dynamics with church groups of various types will be examined and experienced. Three hours of credit. (Offered 2007) Dr. Gearey Dyer

CED 119 The Cycle of Life and Growth of Faith

The goal of this course is to examine the cycle of human life: intellectual, psycho-social, and moral—and to explore how people express God's gift of faith across the life span. Students will look at stages of human development from infancy through adulthood with emphasis on the theories of Erik Erikson and Jean Piaget. "Emotional intelligence," gender differences, and research in brain development and function will also be examined. (Offered 2007) Mr. Kroupa.

CED 120 Curriculum Development

This course will examine the history and development of curriculum in the church and research the variety of resources available in several denominations. Students will be introduced to methods of evaluating curricula and apply them to existing materials. (Offered 2005) Ms. Linthicum.

CED 130 Vision for Youth Ministry

This course will examine the issues of developing leadership, ministry, and a learning environment for working with youth and youth volunteers. (Offered 2005) Mr. Palarine.

CED 132 Strategies for Youth Ministry

This course will enable youth leaders to develop programs for youth, locating and developing resources and ideas for effective youth ministry. (Offered 2006).

CED 134 Building Youth Ministry Skills

This course will deal with building community, crisis and conflict management, outreach and evangelism with youth and with parents of youth. It will also include development of the spirituality of the Youth Minister. (Offered 2007).

CED 137 Adolescent Culture: Teaching Adolescents

This course will explore the components of teaching adolescents in a Christian setting as well as developing and administering programs for youth. It will focus on education programs, including confirmation and Sunday school. (Offered 2006).

CED 139: Adolescent Development/Spirituality

The adolescent stage of development will be explored in depth along with the faith development of adolescents and their spirituality in current youth culture. The course will enable students to employ the various theories of psychological, social, emotional, and faith development in dealing with youth. (Offered 2005) Dr. Stewart-Sicking.

Kanuga: Each year Kanuga experiences will include opportunities for reflection on the interaction with young people and the correlation of youth work to God's call to serve and lead youth to a closer relationship with God in Christ. (Offered every year).

Field Education

FE 1 Field Education and Colloquy

Required of middlers in the MDiv program, field education is a twelve-hour per week commitment in an approved field education training site under supervision. Colloquies meet once a week for two hours beginning in the second quarter of the fall semester and continuing through the spring semester. Each group will consist of six or seven students and two mentors drawn from the faculty, active clergy, lay persons, and senior seminarians. Their purpose is to develop a collegial group in which to explore and reflect theologically on their experiences, thoughts, feelings, and beliefs about their ministries. (Fall semester every year) Mr. Hadler and others.

FE 2 Field Education and Colloquy

Continuation of FE 1. (Spring semester every year) Mr. Hadler.

FE 5-J Field Education Internship

A 40-hour per week commitment over four weeks in an approved field education training site under supervision. (Meets FE third semester requirement if it continues in the middle year training site or if it takes place in an institution or school setting.) (January Term every year) Mr. Hadler and others.

FE 11 Field Education

Continuation of FE 1 and FE 2.

A twelve-hour per week commitment in an approved field education training site under supervision to complete the FE experience. This course is for students who are NOT committing to the whole year in their training site. Seniors must remain in their middle year training site. (Meets FE third semester requirement). (Fall semester every year) Mr. Hadler and others.

FE 13 Field Education

Continuation of FE 1 and FE 2.

A twelve-hour per week commitment in an approved field education training site under supervision. Seniors must commit to the whole year in their training site, but may seek a different training experience for their senior year than they had in their middler year. (Meets FE third semester requirement). (Fall semester every year) Mr. Hadler and others.

FE 14 Field Education

Continuation of FE 13. (Spring semester every year) Mr. Hadler and others.

FE 15-S Field Education Internship

A forty-hour per week commitment over at least eight weeks, in an approved field education training site under supervision. (Meets FE third semester requirement.) (Summer every year) Mr. Hadler and others.

FE/PT 21 Revisioning Parish Ministry: An Introduction to Field Education and Pastoral Theology

An exploration of contemporary parish ministry using selected field sites, readings, written reflections, classroom discussions, and lectures to help the student both re-vision contemporary Christian ministry and make a more informed decision about field placement for the middler and senior years. This course is for juniors, Anglican Studies, and international students, except with permission of the instructors. (1st quarter 2005) Mr. Hadler, Dr. Hawkins.

FE 401 Reading and Research in Independent Studies Related to Field Work

Admission only by permission of instructor who must approve the student's study proposal prior to registration. (Limited enrollment.) Mr. Hadler.

Clinical Pastoral Education (CPE)

Virginia Seminary supports students' participation in CPE. This is normally taken in the Summer following the junior year. See VTS Catalogue article, "Education in the Field." Three credit hours will be added to transcript as a transfer.

Theory and Practice of Ministry

TPM 35 Church Planting

Why start new churches when many older churches have empty pews? New churches are a primary means to reach new communities and new ethnic groups with the gospel. This course explores all aspects of planting new Episcopal churches, from using demographics to developing a vision and a launch team. Different models of church planting and the normal development of new churches in the first years are explored, as well as practicalities in designing evangelism efforts, budgets, and initial ways to structure a new church. The methodologies developed for new churches can be applied for revitalization and strengthening of established parishes. (3rd quarter 2005) Ms. Heard.

TPM 46 The Practice of Christian Stewardship in Family, Church, and World

An intensive study of the theology of Christian stewardship, its biblical basis and daily practice in individual and parish life. The course will put particular emphasis on equipping students as teachers and trainers so that they might design parish stewardship programs to reflect the spiritual message of scripture about money and possessions. (Not offered 2005-06).

TPM 53 Mutual Accountability: A Model for Clergy/Laity Teamwork

With detailed emphasis on the biblical model of accountability via mutual expectations as the most effective means of forwarding the church's mission, this course explores the structures and interrelation of the national church, the diocese, and the parish church. Major stress is given to organization and deployment of clergy, vestry, staff, and volunteers on the basis of practical and proven examples, applicable to small or large parishes. How to incorporate the principles learned in this course into job interviewing is illustrated in concluding role plays. (Not offered 2005-06).

TPM 57 Building Christian Community through Small Groups

One sign of hope in the Christian Church has been the new life being brought to individuals and communities through the formation of small groups. Groups play a major role in fulfilling Christ's mission in the world. This course will help participants catch a vision of the scope and possibilities of small groups and provide practical strategies to get them started and develop their potential. (3rd quarter 2006) Dr. Busch.

TPM 58 Canon Law

An introductory course covering the history of canon law, the relationship of law to polity, the use of law in the church, and a study of the constitution and canons of the Episcopal Church, with special emphasis on marriage and clergy responsibilities. Discussion of real and hypothetical cases will include a brief survey of legal theory and its relation to theology. (2nd quarter 2005) Dr. Prichard.

TPM 73 Anglican Reflective Seminar

Participants in the Anglican Reflective Seminar will listen to voices in scripture and traditions, which illumine the Anglican way. In addition, seminar participants will look at their own journeys in the Christian faith as they come to the Episcopal Church. (Anglican Studies students ONLY) (1.5 credit hours) Pass/Fail. (Fall semester 2005 and Spring semester 2006) Dr. Gearey Dyer and Dr. Battle.

TPM 82 Pastoral Ministry in Town and Country

A study of the special problems and opportunities for ministry in small town and country parishes and of the interacting influences of the church and the rural community where it serves. (Not offered 2005-06) Dr. Prichard.

TPM 91 Seminar in Family Systems Applications to Ministry

Prerequisite: at least one course using family systems theory (TPM 71 or TPM 83 or consent of instructor). A seminar for the integration of family systems theory with priestly formation and ministry. Topics to be determined by the group from pastoral care to leadership and congregational dynamics issues. (Not offered 2005-06) Mr. Hadler.

TPM 149 Money, Ministry, and Management: Theology in the Real World

Three faculty members team together to examine the theological and practical elements of effective parish administration. This course will focus on the ministry of leadership as it considers financial management, governance, building and maintaining

staffs, and the challenges and opportunities that different sized parishes present. Practical topics for discussion will include personnel issues, compensation strategies, and various management styles for lay and ordained leaders. Annual giving, planned giving, and endowments will be considered in the context of a theology of stewardship. (Limited to seniors and one-year special students.) (Spring semester 2006) Dr. Ferlo, Dr. Hawkins, Mrs. Hix.

TPM 205 Preparation for Christian Households: Theological Reflection, Counseling, and Liturgical Celebrations

This course will refer to the pastoral offices in the Book of Common Prayer which address Christian marriage: Celebration and Blessing of a Marriage, the Blessing of a Civil Marriage, and an Order for Marriage. We will also consider liturgies that have been utilized or recommended for same-sex blessings and unions. What is the theological foundation of a Christian household (i.e., not church but family units)? What do we preach when two people are pledging themselves to each other before God's altar? How do we prepare two people for a life together in a Christian household? Intentional consideration will be given to pre-liturgical and liturgy planning and proficiency in conduct for officiant or celebrant. Case studies from actual parish experience will add a dimension of the "real world" to this pastoral theology course. (Middlers and preferably seniors only) (Limited to 24 students) (Fall Semester 2005) Dr. Hawkins.

TPM 435-J Ministry in Context Seminar

In the seminar you will utilize resources from the study of congregational development in order to assess the history of your place of ministry. Specific focus will be given to understandings of mission and ministry and how these are shaped by history, membership, and changing social context. Upon completion of the seminar you will undertake a study of the congregation or other faith organization which you are presently serving. These studies will be shared in colleague groups in the summer session and so help to provide the larger context for the case studies. (Anglican Studies students ONLY) (January Term every year) Dr. Sedgwick.

Pastoral Theology

PT 17 The Basics of Pastoral Care

This course will consider the theology and practice of pastoral care. It will take into consideration the basic skills of pastoral care and the training and building of a pastoral care team in a church of any size. This course is for those who have had little or no training in basic listening skills for pastoral care. It will be taught with consideration of the fact that clergy in the Episcopal Church are limited to four sessions of individual pastoral care with individuals and will therefore give skills for diagnosis and referral for those needing extended pastoral counseling. (Limited to 20 students) (2nd quarter 2005) Dr. Prior.

PT/FE 21 Revisioning Parish Ministry: An Introduction to Field Education and Pastoral Theology

This course is for juniors, Anglican Studies students, and international students, except with permission of the instructors. An exploration of contemporary parish ministry using selected field sites, readings, written reflections, classroom discussions, and lectures to help the student both re-vision contemporary Christian ministry and make a more informed decision about field placement for the middler and senior year. (1st quarter 2005) Mr. Hadler, Dr. Hawkins.

PT 31 Pastoral Ministry in the Spanish Language

This class is designed for students who already possess a basic competence in the Spanish language. Classes will be conducted in Spanish and will focus on the kinds of concrete interactions that can be expected to take place between clergy and Hispanic parishioners in parishes in the United States: hospital visitation, counseling, liturgical leadership, community organizing, etc. (Not offered 2005-06) Dr. Prichard.

PT 41 Pastoral Care of the Chemically Dependent and Their Families

Addiction and the consequences of addiction for the person, family, and community will be explored through lecture, readings, and discussion. Pastoral ministry and intervention in response provide for practical considerations. (Limited to 20.) (3rd quarter 2006.) Mr. Klinger.

PT 42 The Prayer Book Offices

This course will look at baptism, marriage, burial, and other pastoral offices so as to develop a theological foundation, proficiency of conduct, and creativity of response to parish ministry and life as a priest in the church. (4th quarter 2006) Dr. Shiflet.

PT 48 Prayer Book Offices: Transitions in the Household of Faith

We will consider five pastoral offices which are responses to both joy and sadness in the Christian journey: Thanksgiving for the Birth or Adoption of a Child; Reconciliation of a Penitent; Ministration to the Sick; Ministration at the Time of Death; and the Burial of the Dead (Rite one and two). We will examine the historical development and theology which inform the pastoral offices in the Book of Common Prayer and consider the creative ways the offices can be applied in the moments which they eloquently address. (Not offered 2005-06). Dr. Hawkins.

PT 61 The Role of Preaching as Pastoral Care

This course will examine the role of the preacher as care-giver for the flock. Also, we will consider the ways the preacher weaves, and decides not to weave, the story of the parish into the weekly sermon. Part of our discussion will center on the use of non-canonical sources, such as short stories and novels, in preaching the Word in a liturgical context. Finally, is the preacher's journey always readily apparent in the sermon? (Limited to 12 students.) (Not offered 2005-06) Dr. Hawkins.

PT 71 Congregational Development

An exploration of how congregations work as systems, what helps them develop, and how a leader might align him/herself with the mission of the congregation in its environment and the movement of the Holy Spirit. Our resources will include readings and parish descriptions, student experience in congregations and at the Field Education site, lectures, and discussions. Our goal is to read the organic process of congregations and the work of God in the life of congregations, so that we might exercise our ministries with faithfulness and vision. Course includes four 45-minute Genogram labs. (Not offered 2005-06) Mr. Hadler.

PT 83 The Priest as Leader of a Congregation

An exploration of the leadership dimensions of priesthood, using Edwin Friedman's *A Failure of Nerve: Leadership in the Age of the Quick Fix* and *Generation to Generation*, family systems theory, experience at the Field Education site, lectures, and discussion. Our goals are to relate liturgical leadership to congregational leadership, to read emotional process in congregations, and to examine the power of priest and congregation to shape each other. An integrative course in which we will connect systems theory with our experience and the Christian tradition. Course includes four 45-minute Genogram labs. (Seniors and middlers) (Limited to 24 students) (2nd quarter 2005) Mr. Hadler.

PT/CED 107-J Group Process

This course is designed to explore the theories of group interaction and to engage in a series of exercise that identify various types of group interaction and learn skills to work more efficiently with others and as leaders of groups. This course also seeks to understand the dynamics of groups as they apply to the context of life with other Christians. (Minimum enrollment of 8; maximum enrollment of 24) (January term 2006) Dr. Gearey Dyer.

PT 110-J Hospitality to the Stranger: A Prototype for Evangelism

After in-depth study of the theology and praxis of Old and New Testament hospitality to the stranger, the course will explore ways in which this prototype might inspire, promote, and accomplish the task of evangelism in the context of today's parish community. Particular emphasis will focus on the leadership vocation of rector or clergyperson as the community's theologian and "pathfinder." (Not offered 2005-06) Dr. Kryder.

PT 145-J The Prayer Book Offices: Assuaging Hurt and Trauma

For each of the important pastoral offices of (a) Ministration to the Sick, (b) Reconciliation of a Penitent, and (c) the Burial Office, this course seeks to develop understanding of theological foundations, creativity in interpretation, and proficiency in conduct. Case studies are based on actual parochial experiences. (Not offered 2005-06) Dr. Kryder.

Studies in Christian Worship

Dr. Doran, Dr. Fentress-Williams, Dr. Glover, Dr. Grieb, Ms. Hooke, Dr. Jones, Dr. McDaniel, Dr. Prichard

Church Music

CM 1 Music in Liturgy

An introduction to the variety of musical resources appropriate for use in worship according to the Book of Common Prayer. The class will explore the liturgical leader's musical role and develop their individual vocal abilities. Tutors will be assigned to students who require assistance in developing the basic music-reading skills necessary to complete this course. We will consider the use of music in pastoral care, the potential of music to build up the church, and the role of music in the church's worship both now and in past centuries. (One hour credit.) (Fall semester 2005) Dr. Doran.

CM 2 Music in Liturgy

(Continuation of CM 1) Students will continue to build individual musical skills as well as vocabulary with which to discuss and to continue lifelong learning about music in the church. We will explore diverse styles of music and develop skills for liturgical planning and collaborative ministry with musicians. Other topics to be considered are musical instruments as liturgical resources, visual arts in the life of the church, and children in liturgy. (One hour credit) (Spring semester 2006) Dr. Doran.

CM/NT 42 The Composer as Exegete of Scripture

An in-depth study of the setting of the St. Matthew Passion by Johann Sebastian Bach from biblical, theological, and musical perspectives. The class will study the passion stories in the four gospels, with emphasis on the Gospel of Matthew; consider the place of the passion readings in the liturgics of Palm Sunday, Holy Week, and Good Friday; and the development of musical settings from the early chant forms to those of 20th century composers, with particular attention to musical settings in the Lutheran tradition. Limited to 10 students, (Pass/Fail) (Not offered 2005-06). Dr. Grieb, Dr. Glover.

CM 44-J The Church's Song

An historic survey of Christian hymnody with an emphasis on hymnody within the Anglican tradition. Particular stress will be placed on the place and use of hymnody in contemporary Prayer Book liturgy (Not offered 2005-06) Dr. Glover.

CM 45 The Sung Service

Prerequisite: CM 1, CM 47, or permission of instructor. The rubrics of the Book of Common Prayer afford expanded opportunities for the use of song in liturgy. Among them are the singing of texts calling for the solo performance of an officiant and the many portions of sung dialogue between officiant and people. Practical guidance will be given to the singing of Prayer Book services giving particular attention to the vocal skills of the individual class member. (1.5 credit hours.) (Limited to 20 students) (Spring semester 2006) Dr. Whitmire.

CM 47 Introduction to Singing

Prerequisite: CM 1. Each quarter students will be divided at the first class meeting into two groups. Each group will meet for an hour. Group 1 - Introductory Singing - for students with limited vocal skills who want to learn to be confident singers. Group 2 - Intermediate Singers - for students who want to improve their vocal skills and enhance their ability to lead the musical portions of the liturgy. (One credit hour) (Limited to 20 students) (Fall semester 2005) Dr. Whitmire.

CM/NT 52 The Composer as Exegete of Scripture: Charles Wesley and Anglican Biblical Hymnody.

This course will explore Charles Wesley and Anglican Biblical Hymnody in the historical context of the practical theology of the Wesleyan movement for church reform of the eighteenth century. Attention will be given to Charles Wesley as an interpreter of Scripture, to the collaboration between John and Charles Wesley, to the function of hymnody for church and societal reform, and to Charles Wesley's theology of the eucharist, eschatology, and grace. Members of the class will learn how to assess hymn texts for sound theology and hymn tunes as effective complements. They also will gain practice in writing hymn texts in the spirit of the Wesleys for the contemporary church. (Pass/Fail) (Not offered 2005-06) Dr. Grieb, Dr. Glover.

Homiletics

HOM 1 & 2 Introduction to Homiletics

Prerequisite: Completion of the requirement in biblical language and completion of both introductory sequences in Bible (OT 1, 2, and 3 and NT 1, 2, and 3) or the completion of one and concurrent registration in the other. The focus of this course is on the structure of sermons. Learning occurs through the acquisition of basic homiletical theory and skills as well as through listening to oral and written responses to sermons preached in class. (Fall semester 2005) Dr. McDaniel, Ms. Hooke.

HOM 3 Advanced Homiletics

Prerequisite: HOM 1 and 2. The focus of this course is on the theology of preaching. The interrelationship of form and content will be examined utilizing current hermeneutical theory. Special attention is given to the development of each individual's preaching style (3rd quarter 2006) Dr. McDaniel, Ms. Hooke.

HOM 56 Preacher as Artist

Prerequisite: HOM 1, 2, & 3. This course will begin by exploring the benefits and possible dangers of thinking of the preacher as an artist and the sermon as an art form. We will place these initial investigations within a theological framework, considering the human imagination and human creativity as aspects of our personhood as created by God. With this theological foundation in place, we will then explore aspects of the creative process as described by artists, seeking similarities between this process and the process of sermon preparation. We will also mine other art forms, such as poetry, music, drama, and the visual arts, to see how they might provide resources for the preaching task. This course will

involve preparing and delivering sermons that use the preacher's creativity, imagination, and artistic gifts of various kinds. (Limit of 10 students) (Not offered 2005-06) Ms. Hooke.

HOM/OT 59 Preaching Old Testament Texts

Prerequisite: HOM 1, 2, & 3, and OT 1, 2, and 3.

The texts of the Old Testament offer some of the richest and most underused resources for Christian preaching. This course will explore the particular demands and peculiar rewards in preaching on these texts. We will consider issues involved in preaching Old Testament texts from a Christian perspective, such as: understanding the relationship between the Old and New Testaments, whether and how to preach Old Testament texts christologically, and the particular challenges involved in preaching Old Testament texts from a lectionary. We will also explore issues that arise in making Old Testament texts accessible to members of our congregations who may have little familiarity with these texts. The bulk of our time in the course will be devoted to preaching on a variety of genres of Old Testament texts: narrative, law, prophecy, Psalms, and other wisdom literature. Limit of 10 students. (4th quarter 2006) Ms. Hooke, Dr. Fentress-Williams.

HOM 67 Reading Texts, Reading Life

Prerequisite: HOM 1, 2, & 3. The art of preaching involves seeking the connecting points between Scriptural texts and the "text" of our lives, our communities, and our world. In this course, students will explore methods of perceiving these points of connection, so as to develop awareness of the many ways that Scripture and life interpret each other. These explorations will include: developing a theology and spirituality of preaching; interpreting the text through the preacher's voice and body; finding secular parables of God in everyday life; exercises to hone the preacher's powers of observation and meaning-making. Students will preach sermons using the material gleaned from these investigations. (Limit of 12 students) (Not offered 2005-06) Ms. Hooke.

HOM 73 Performance of Text: Genesis to Revelation

To perform a text of scripture entails discovering the relationship between the truth of the text and the truth of the performer, and bringing them into creative alignment with each other so that God speaks anew through the text. Since this is also the process preachers undertake, the experience of performance is a useful background for the preaching task. This course begins by considering the theological rationale for using performance as an instrument for exegeting and interpreting texts. Students will then develop performances of scriptural texts that together tell the story of salvation history from Genesis to Revelation, and will study techniques of voice and acting to help them embody these texts. These individual performances will be developed into ensemble production of these texts, to be performed for the Seminary community (Limit of 12 students) (Not offered 2005-06) Ms. Hooke.

HOM 85 Prophetic Preaching

Prerequisite: HOM 1, 2, & 3.

This course will explore the complex dynamics involved in preaching prophetically within Christian communities. We will examine models of prophetic activity in the Old Testament, consider how Jesus repeats and transforms this model of prophecy, and study the teachings concerning prophetic witness found in the Old Testament

and in the Pauline corpus. We will then study theological and sociological frameworks within which to understand the charism of prophecy and how it functions in the church, considering in particular how the role of prophet intersects with, challenges, and is challenged by the roles of pastor and priest. Our consideration of this topic will include the study of prophetic sermons offered in the modern context by Martin Luther King, Jr., and others. Lastly we will consider how the call to preach prophetically might be discerned and answered in students' own preaching contexts. (Limited to 12 students) (Not offered 2005-06) Ms. Hooke.

HOM 231 The Interpreter of Dreams: Preaching to Effect Change

Prerequisite: Homiletics 1, 2, & 3. The goal of this seminar is to enable participants to make links between the character of the gospel, the character of the preacher, and the character of the congregation to the end that conversion is effected. Participants will report on readings in humble apologetics and deliver sermons demonstrating kerygmatic proclamation. (Limited to 9 Seniors per section.) (Spring semester 2006) Dr. McDaniel.

HOM/NT 284 Performance of Text: The Book of Revelation

Prerequisite: HOM 1 & 2 and NT 1, 2, & 3. To perform a biblical text entails discovering the relationship between the truth of the text and the truth of the performer, and bringing them into creative alignment with each other so that God speaks anew through the text. Since this is also the process preachers undertake, the experience of performance is a useful background for the preaching task. This course begins by considering the theological rationale for using performance as an instrument for exegeting and interpreting texts. Participants will then engage in exegetical and interpretive study of the Book of Revelation, and will develop performances of scriptural texts from that book. Students will also study techniques of voice and acting to help in embodying and performing these texts. These individual performances will be developed into an ensemble production of the Book of Revelation, to be performed for the seminary community. (Limited to 12 students.) (Spring semester 2006) Dr. Grieb, Ms. Hooke.

HOM 401 Independent Study in Homiletics

Independent study in (1) homiletical methods; (2) individual preachers; (3) communication theory; (4) preaching in relation to theology and/or scripture; or (5) other aspects of homiletics. By contract with the instructor.

Liturgics

LTG 1 Oral Interpretation of Scripture

An August term course in the effective oral communication of Holy Scripture in the liturgy, required of all juniors. Participants will have an opportunity to deepen their understanding of the ministry of proclaiming the Word of God, as they improve their skills in this aspect of leadership in public worship. (1 credit hour) (Pass/Fail) (August term every year).

LTG 5 Introduction to Anglican Worship

LTG 5 is a two-hour course designed as a companion piece for CM 1. LTG 5 focuses on the theology and development of the

liturgy and on the practical issues involved in liturgical leadership. Lecture and discussion center on baptism and eucharist in the Book of Common Prayer. The remaining portions of the Prayer Book are subjects of LTG 6, which is offered in the spring. Recommended for juniors and middlers. (Two credit hours.) (Fall semester 2005) Dr. Prichard, Dr. Doran.

LTG 6 Introduction to Anglican Worship

LTG 6 is the continuation of LTG 5 and is designed to be taken with CM 2. The class has two components. Each week there is an hour of lecture and discussion and an hour devoted to small practica groups led by experienced clergy on the conduct of worship. Lecture and discussion topics during the spring focus on daily prayer and on the Pastoral and Episcopal Offices of the Book of Common Prayer. Recommended for juniors and middlers. (Two credit hours.) (Spring semester 2006).

LTG 10 Liturgical Dance

A biblical, theological, and experiential foundation for the use of movement in a variety of settings: classrooms, retreats, meetings, community building, individual prayer, and corporate worship. Individually and in small groups participants will develop leadership skills while creating movement for interaction with spoken text, prayers, psalms, hymns, and other sources. No previous dance experience required. (Pass/Fail) (4th quarter 2006) Mr. Stewart.

LTG 20 The Liturgy in Spanish

The number of Spanish-speaking congregations in the United States is growing rapidly. This course is designed to assist students in the public reading of *El Libro de Oracion Comun*, the Spanish language edition of the Book of Common Prayer. An interest in Spanish ministry is required, but a fluency in the language is not needed. Students will be graded on the basis of the progress made in the course. (Pass/Fail) (1st quarter 2005) Dr. Prichard.

LTG 21 The Bible in Spanish

A continuation of LTG 20 with a special focus on oral interpretation of the scriptures in Spanish, using the version *Dios Habla Hoy*. (Pass/Fail) (3rd quarter 2006) Dr. Jones.

LTG 37-J Gospel Making: Liturgy Planning for Mission and Growth

This course offers an introduction to both the principles and practice of the liturgical style pioneered by St. Gregory of Nyssa Parish in San Francisco. St. Gregory's has made an important impact on the Episcopal Church's worship over the past 25 years, and continues to pioneer ongoing liturgical reform and development. Course participants will collaborate in designing liturgy based on the principles developed at St. Gregory's: ritualizing practical actions, incorporating movement in worship, unleashing the congregation to participate, and exploring the unaccompanied voice for church music. Participants will gain new tools and perspectives on planning worship, and greater awareness of the rich creative potential within our liturgical tradition. (Limited to 20 students) (January term 2006) Mr. Simons, Mr. Fromberg.

LTG 48 Advanced Liturgical Practicum

Prerequisite: LTG 5 and LTG 6 Practicum

Open to students who have completed the basic LTG 5 and LTG 6 practica. Maximum of three sections of not more than seven students per section. At first session students are invited to list, in priority, their individual liturgical desires for engaging in this course; from the composite of those is derived the syllabus for each section encompassing a broad spectrum of praxis. The hour and a half session ends with a 15-minute seminar on an assigned reading. (1.5 credit hours) (Not offered 2005-06).

LTG-J 81 Seminar in Liturgics

Prerequisite: LTG 5

This course is a quarter seminar focusing in depth on a current issue in Liturgics. 1995 topic: Inclusive language liturgics. (Limited to 12 students; priority given to seniors.) (Not offered 2005-06) Dr. Prichard.

Studies in Faith and Society

Dr. Battle, Dr. Budde, Mr. Hadler, Dr. Jones, Dr. McDaniel, Dr. Sedgwick, Dr. Sonderegger

Christian Ethics

CE 1 Christian Ethics

This introduction to Christian ethics focuses on Christian faith and the distinctiveness of the Christian moral life. (Spring semester 2006) Dr. Sedgwick.

CE 23 War, Peace, and Resistance

This course considers contrasting perspectives on the topic of war, peace, and resistance in the history of Christian ethics. The biblical and theological foundations for Christian pacifism and just war theory are explored, with a particular interest in their different approaches to the important ministry of reconciliation in the world. (Not offered 2005-06) Dr. Oak.

CE 29 Biomedical Ethics

This course considers ethical issues in a medical context. Biblical and theological perspectives are explored in the effort to provide students with a working knowledge of relevant resources within the Christian tradition. Specific biomedical ethical issues are examined, such as end of life care, research and technology, reproductive issues, privacy and confidentiality, and the allocation of scarce medical resources. Attention is also given to the role and function of hospital ethics committees and institutional review boards, and the importance of a theological voice on such committees and boards. The goal of the course is to help students reflect theologically on the complex questions pertaining to biomedical ethics, which arise frequently in the context of parish ministry and chaplaincy. (Limited to 20 students.) (4th quarter 2006) Dr. Oak.

CE/LT 30A Liturgy and Ethics

Focusing on how liturgy celebrates and shapes Christian identity, this seminar will give primary attention to Gordon Lathrop's liturgical theology, especially his concluding volume, *Holy Place: A Liturgical Cosmology* (Fortress, 2003), and its answer to the question, "Does Christianity have an ecological ethic?" (Limited to 14 students) (Not offered 2005-06). Dr. Sedgwick.

CE 30B Christian Households and a Rule for Life

This seminar will be structured around writing a household rule of life in light of the rule of the Society of St. John the Evangelist (SSJE). (Limited to 7 students) (4th quarter 2006) Dr. Sedgwick.

CE/ST 33A Major Christian Thinkers

The theology and ethics of H. Richard Niebuhr are arguably the most significant work in Christian ethics in the 20th century. His primary books are landmark studies that seek to understand God's initiative and grace and how that is understood and shaped in different ways by Christians. Primary texts for the course include *The Meaning of Revelation*, *Christ and Culture*; *Radical Monotheism and Western Culture*; and *The Responsible Self*. (Limited to 14 students) (Not offered 2005-06) Dr. Sedgwick.

CE/CH 106 The Black Religious Experience in America

A study of the origin and development of Afro-American religion (within the context of United States history). Emphasis on the social, political, and economic functioning of the Black church. (Not offered 2005-06) Mr. Harris.

CE 204 Families, Church, and Civil Society

This course considers historical, theological, and social perspectives in the development of a distinctively Christian ethic for families. It examines the historical contributions from New Testament and Jewish sources, Augustine, Chrysostom, Luther, and the Puritans, as well as the contributions of various contemporary theologians. It also incorporates social analysis (e.g., of gender, race, and economics) in the articulation of such an ethic. Special attention will be given to the manner in which modern Roman Catholic social teaching has been a catalyst for a broader ecumenical interest in the socially transformative notion of family as "domestic church." The goal of the course is to enable students to think theologically about the important role of various forms of family in the church's work of building a civil society. (Not offered 2005-06) Dr. Oak.

CE/ST 227 Introduction to Anglican Thought

Anglican understandings of Christian faith and life will be explored through a study of how major Anglican thinkers have addressed different challenges confronting the church. Thinkers include Hooker, Taylor, Butler, Wesley, Maurice, Kirk, Temple, and contemporary thinkers such as William Stringfellow and Desmond Tutu. (Limited to 18 students in each of two sections.) (Fall semester 2005) Dr. Sedgwick.

CE/NT 231 Feminist New Testament Ethics

See NT/CE 231. (Not offered in 2005-06).

CE 302 The Practices of Christian Faith

Lectures and discussion, this course will draw from historical, theological, and philosophical writings in order to explore the practices that stand at the heart of Christian identity. The course will include contemporary discussion of practices and narrative identity as well as an investigation of the practices of Jubilee, householding, and hospitality. (Not offered 2005-06) Dr. Sedgwick.

Contemporary Society

CS 10-J The Church in the Public Square

This course will explore the intersection of church and civic life, particularly the church's role in shaping a just society. Students will examine the biblical roots of advocacy in both Old Testament and New Testament texts, then look at church engagement in social movements in the United States. Finally, students will learn practical tools for congregations to address the issues of international and domestic hunger today. (Limited to 20 students) (January term 2006) Ms. Councill Turner.

CS 15 Research Skills for Theological Study and for Ministry

This course will explore methodology, strategies, and tools for effective research in theological study and in ministry. We will approach the reading of theological texts and the writing of papers as an intellectual expression of our faith and spirituality. Topics to be covered include searching library online catalogs, using the Internet critically, utilizing subscription full-text electronic databases for research, developing bibliographic citations, avoiding plagiarism, honoring copyright regulations, and preparing theological papers. (1st quarter 2005) Dr. Budde.

CS 19-J Healing God's Creation, One Cleric at a Time

Inter-active and adaptive, students will explore how theology and the commandment to *avad* and *shomer*, keep and serve creation, is lived out in the real world. Students will begin to find answers for tough questions: What does it really mean to be stewards of God's island home? Can we make the core of the church's mission preservation and restoration of God's creation, or is it too late? Why is the environment not just another issue for busy clergy in the modern world? (January term 2006) Mr. Kreitler.

CS 21-J Christian Practices and Congregational Vitality

New research suggests that congregations engaged in intentional Christian practices are healthier and more vital than other mainline congregations. This course explores the intersection between Christian practices (such as hospitality, healing, centering prayer, and Sabbath keeping) and the corporate life of the congregation in theology and practical ministry. Students will examine particular practices and will become acquainted with the most recent research on church growth and congregational vitality. Readings include selections from *Practicing Our Faith* by Dorothy Bass, *Strength for the Journey* by Diana Butler Bass, *Practicing Gospel* by Edward Farley, and *Practicing Theology* by Miroslav Volf. Students will design a retreat, an adult formation course, or a preaching series on practices to be used in a congregation. (Not offered 2005-06) Dr. Bass.

CS 25-J Homes: Biblical Call, Concrete Engagement: Theological Reflection and Habitat for Humanity Leadership Training

"Foxes have holes and the birds of the air have nests, but the Son of Man has nowhere to lay his head." This course begins with reflection upon homes and homelessness, the sheltered and the Homeless One. It will examine the material and spiritual bases of poverty; Scripture's teaching on heavenly and earthly homes and its mandate for mission; and the relation of theology and praxis in ministry. Then the course will move into official Habitat for Humanity leadership training here at VTS, followed by ten days' work at a Habitat work site in Honduras and further theological reflection upon return. The course will include study before and after field work, and written reflection. It will qualify participants to serve as Habitat team leaders, as they build their own theological homes for this ministry and physical homes with the poor. (January term 2006) Dr. Sonderegger.

CS 27 Sexuality, Households, and Family

This course considers historical, theological, and social scientific perspectives in the development of a distinctively Christian ethic for sexuality, households, and family. Special attention will be given to the manner in which modern Roman Catholic social teaching has been a catalyst for a broader, ecumenical interest in the socially transformative notion of family as "domestic church." (4th quarter 2006). Dr. Oak.

CS 29-J Christian Social Ministry: Immersion in Urban Ministry

This course is grounded in the biblical theology of witness and reconciliation, and is geared to enabling the student to understand how the basic doctrines of the Christian faith relate to the helping process. Social immersion, as interpreted and lived by Dr. Martin Luther King, Jr., and the instructor's long experience as a Christian minister and reconciler, are the heart of the course. Theological, theoretical, and personal reflection will be combined with immersions in the City of Alexandria, including worship and service in urban congregations, meeting with political leaders, committees, and community activists, direct exposure to specific neighborhood situations that pose the need for reconciliation, and direct contact with models of urban ministry currently at work. (Limited to 15 students) (January Term 2006) Dr. Ransom.

CS 38-J Claiming Our Call to Common Mission

The task of ecumenical reception is to incorporate the results of ecumenical dialogue into the life of the church. This course will address ecumenical reception at the local level, with an emphasis on the Lutheran-Episcopal full communion agreement. The content of the agreement will be covered, and the similarities and differences between Lutherans and Episcopalians in theology, liturgy, and practice of ministry will be analyzed. An overview of national, synodical, and local ecumenical relationships between the two denominations will be presented. The class will explore specific ways in which Lutherans and Episcopalians can live into full communion together. (January term 2006) Dr. Budde.

CS 120 God in Washington: The Public Ministry of the Church

What is the public role of congregations? What has faith to do with politics, social service, and policy? What is the relationship between spirituality and social justice? Can congregations and faithful Christians make a real difference in the world? In this course, students will explore these questions as they seek to understand the public mission of the church through the lens of theology, church history, and ministry. Included in the course will be an overview of theologies of church and culture, historical studies on particular social and political issues, and guest facilitators from parishes and/or ministries and think tanks in Washington. (Not offered 2005-06) Dr. Bass.

CS 215 Exegeting Culture: Religious Studies For Seminarians

In seminary, students learn how to exegete scripture and learn how to read religious texts. But how often do seminarians think of culture as a religious text that teaches about the spiritual longings and beliefs of American society? This course uses the discipline of religious studies to examine American culture—politics, technology, advertising, fashion, and television. Throughout, students will learn how to read cultural texts as a way of thinking about lived theology, congregational vitality, preaching, youth ministry, Christian formation, and contemporary spirituality. Suitable for students pursuing ministry tracks and for those who may be considering doing Ph.D. work in religious studies. (Not offered 2005-06) Dr. Bass.

Global Christianity - Mission and World Religions

GC 11 Christians Encounter World Religions

A preliminary look at Hinduism and Islam, especially in their American expressions, with a Christian theological and pastoral response to their creed, cult, and code. Texts include Huston Smith, *The Religions of the World*. (1st quarter 2005 and 4th quarter 2006) Dr. Jones.

GC 13 Theology Of Mission

God is the sender; we are the sent. This course aims: 1) to familiarize students with the concepts of proclamation, solidarity, and dialogue that have motivated the church in the past; 2) to present a rationale for desiring mission over maintenance today; and 3) to encourage each student to articulate a personal theology of mission. Texts: Norman Thomas, ed., *Classic Texts in Mission and World Christianity*; Standing Commission on World Mission, *Companions in Transformation*; and Lesslie Newbigin, *The Open Secret*. (2nd quarter 2005 and 3rd quarter 2006) Dr. Jones.

GC 17 Cross Cultural Colloquy

This colloquy will provide a setting in which international students can reflect on their activity and experience in the Episcopal Church in the United States and begin to translate that experience for application in their home church. (1.5 credit hours per semester) (Pass/Fail) (International students ONLY) (Fall semester 2005) Dr. Jones, Dr. McDaniel.

GC 18 Cross Cultural Colloquy

Continuation of GC 17. See description for GC 17 above. (Spring semester 2006) Dr. Jones, Dr. McDaniel.

GC 19 Christ and Culture in History

A survey of the demographic expansion of the Christian movement from its Jerusalem origins to its current urban and ethnic frontiers. We examine changes produced in culture and the adaptation of the gospel to culture by successive peoples. Texts: H. Richard Niebuhr, *Christ and Culture*; Lamin Sanneh, *Translating the Message*; and Andrew F. Walls, *The Missionary Movement in Christian History*. (1st quarter 2005) Dr. Jones.

GC/ST 40 A Spirituality of Reconciliation: Personal, Ecclesial, and Global

The goal of this course is to learn and practice the most basic elements of reconciliation as taught by Jesus (contrition, confession, forgiveness, repentance, and reunion). Out of this goal, a spirituality of reconciliation results on three deepening levels: Personal, Ecclesial, and Global. Through these three levels, we will think about and practice a spirituality of reconciliation. In the end, a spirituality of reconciliation exemplified by Jesus takes us beyond the way conflicts stagnate into a violent world. Our primary texts will be from Dr. Battle's recent books: *Blessed are the Peacemakers: A Christian Spirituality of Nonviolence* and *Practicing Reconciliation in a Violent World*. (2nd quarter 2005) Dr. Battle.

GC 41 Cross Cultural Reflection Seminar

Prerequisite: Cross-cultural experience

This course is designed for American students to follow immediately after return from a cross cultural immersion or internship. It provides a setting in which returnees can reflect on their experience of ministry in another cultural setting and their reentry into their own culture. Using readings and events, the returnees begin to translate their experience for application in their own church and culture. (1.5 credit hours per semester) (Fall semester 2005 and 3rd quarter 2006) Mr. Hadler and Dr. Jones.

GC 45-J Dominican Republic Immersion

Prerequisite: Competence in Spanish.

This cross-cultural experience is an immersion, in that American students will engage as observer/participants in a culture other than their own and will learn something of how the church in that culture understands its mission. In addition, each student will be for a brief period an intern entrusted with specified ministerial responsibilities under an experienced local supervisor. A faculty member from an Episcopal seminary in the USA will be in residence as an additional resource for cross-cultural theological reflection. Extra cost for travel. (January Term 2006) To Be Announced.

GC 50-J Myanmar Immersion Seminar

Three weeks of intensive meetings and travel in Myanmar (Burma) offer students opportunity to develop more informed and accurate knowledge and increased sensitivity to the complex historical, cultural, religious, socio-political, and economic issues that are behind the current situation in Myanmar, and to discern their impact on the Anglican Church of the Province of Myanmar

and her non-Anglican sister churches. The course will expose students to a radically different Buddhist cultural context, and invite them into conversation and community with native as well as expatriate Christians and non-Christians serving with Myanmar-based NGOs and international organizations. Preparatory readings and pre-travel meetings with Washington-area Myanmar and experts in the fields of Myanmar history, politics, and development economics aspire further to stimulate students' continuing discernment and definition of faith and vocation in an increasingly politicized, non-Christian world and their reflection about their own theological grounds for mission. Active participation in an upcountry Anglican Diocesan Retreat, group theological reflection at the time of summary retreat in-country, and a final reflection paper are key course requirements. Extra cost for travel. (Not offered January 2006) Ms. Babson.

GC 55 Jesus in World Religions

Prerequisite: GC 11. The person of Jesus does not belong solely to the church. We will consider the place Jesus has heretofore occupied in some Muslim and Hindu minds in order to inform our activity as Christian witnesses. Texts: *Jesus Through the Centuries* by Jaroslav Pelikan; *The World's Religions* by Huston Smith. (2nd quarter 2005) Dr. Jones.

GC 58-J Spanish Immersion

This course seeks to expose students to Spanish ministries in North and Central America. Our three particular objectives are: (1) to deepen an awareness of the spirituality of Latino(a) culture; (2) to develop awareness of the political and economic problems of immigration; and (3) to begin communicating in Spanish. Our essential pedagogy will always seek to maintain the balance between theory and practice through each of these goals. And therefore, Dean Battle and Bishop Lillibridge will lead the course toward such balance. In particular, the course is outlined as follows: Week 1: Travel to San Antonio, Intensive Spanish Courses; Week 2: Intensive Spanish Courses, Trip Across the Border (Journal Reflection of this Experience); Week 3: Intensive Spanish Courses, Site Visitations to Spanish Ministries and Return Travel. (January term 2006) Dr. Battle, Bishop Lillibridge.

GC 61 Non-Western Anglican Biblical Interpretation

Prerequisite: GC 13 or GC 19. Do the scriptures of the Old and New Testaments guarantee our unity or assure we will differ in the Anglican Community? Asian, African, and Latin American interpretations of the Bible will be compared. Texts: R.S. Sugirtharajah, *Voices from the Margin: Interpreting the Bible in the Third World*. (4th quarter 2006). Dr. Jones.

GC/ST 150 Jesus and Nonviolence

When we talk about justice and peace, we often find no communication because my world-view is understood in a sense radically different from yours. Most of all, when Christians often talk about justice and peace, Jesus is conspicuously absent in the conversation. We may not realize why this lapse of communication is so frustrating. If this is true of a Christian community, it is truer when the communicators come from different contexts (e.g., Jews, Muslims, Christians, Black, White, Gay, Straight, Women, and Men). In light of this problematic of living in and communicating nonviolence, the objectives of this course are as follows: 1. To

help Christians decide whether it is true that Jesus helps us understand other world-views and promote justice and peace; 2. To help Christians learn the most basic elements of world-views they are likely to encounter in the pursuit of justice and peace; 3. To teach Christians how to study other world-views in a sympathetic way; 4. And to contribute to the spiritual growth of theological students as effective peace makers. (Spring semester 2006) Dr. Battle.

Theological Studies

Bishop Dyer, Dr. Edmondson, Dr. Ferlo, Dr. Hensley, Dr. McNaughton-Ayers, Dr. Sedgwick, Dr. Sonderegger

Ascetical Theology

AT 13-J The Ministry of Spiritual Direction

This course will offer an introduction to the ministry of spiritual direction. It will outline some of the basic principles of spiritual direction and examine current issues related to this ministry. Participants will learn how to listen to others in ways that help them make meaning and discern the presence of God in their lives. Guidance will be given especially in helping others discern life choices in a context of prayer. (January Term 2006) Br. Vryhof, S.S.J.E.

AT 18-J Teaching Others to Pray

This course will help pastors introduce their parishioners to a variety of meditative forms of prayer. Several ways to pray will be explained and explored, and suggestions will be given for training others in prayer through classes and workshops, retreats and Quiet Days. (Not offered 2005-06) Br. Tristram, S.S.J.E.

AT 33 Foundations of the Spiritual Life

This course will explore major themes of the spiritual life, some of which include reconciliation, ecstatic union, the importance of self-knowledge, and prayer leading to social action. Classic and contemporary texts will be used. Particular attention will be paid to how race and ethnicity influence understandings of Christian spirituality. In addition to other assignments, students will prepare presentations designed for use in congregational contexts. (Limited to 12 students) (1st quarter 2005) Dr. McNaughton-Ayers.

AT/HT 39 Monastic Theology

Experiential, Literate, Orthodox, Imaginative, Practical, Spiritual, Humane. The theology practiced by medieval monks and nuns is characterized by the best of what leaders in congregations hope their theology will be. In this course we will explore the theology of Gregory I, Bernard of Clairvaux, Aelred of Rievaulx, and others (perhaps Hildegard of Bingen), hoping to discover how their search for God led them into the heart of God. And, with them, we will ask how this theology, worked out in contemplation, can inform the active life of ministry. (Not offered 2005-06) Dr. Edmondson.

AT 226 Theologians at Prayer

A study concerning the integrity of spirituality and theology, that is, how the study of doctrine and the contemplative experience of God are two aspects of the same reality. A consideration will be given to those theologians, from both Eastern and Western Christian tradition, whose lives and works exemplify the life of prayer. (Limited to 15 students) (Spring semester 2006) Bishop Dyer.

Liturgical Theology

LT 30 Liturgical Theology and Its Pastoral Implications

Liturgical theology begins with the experience of worship. So does this course, drawing on our students' own experiences of Prayer Book worship in diverse settings. Critical reflection will follow based on those experiences, as we explore the pastoral and ethical dimensions of life in the worshipping assembly. Readings in ancient and contemporary liturgical theologians (e.g., Hippolytus, Justin Martyr, Alexander Schmemmann, Gordon Lathrop, Catherine Pickstock) will inform the task of analysis and reflection. The course will pay attention to recent developments in music, iconography, film, performance art, architecture and interior design in their impact on liturgical expression. We will also take account of both feminist and post-colonial Anglican perspectives on worship, and the eclectic practices of the post-denominational "emerging church" in the United States. (Limited to 15 students) (3rd quarter 2006) Dr. Ferlo.

LT/CE 30A Liturgy and Ethics

Focusing on how liturgy celebrates and shapes Christian identity, this seminar will give primary attention to Gordon Lathrop's liturgical theology, especially his concluding volume, *Holy Place: A Liturgical Cosmology* (Fortress, 2003), and its answer to the question, "Does Christianity have an ecological ethic?" (Limited to 14 students) (Not offered 2005-06) Dr. Sedgwick.

Systematic Theology

ST 1A Trinity and Creation

This course serves as introduction to the theology of the first article of the creed: the Unity and Trinity of God, especially of God the Father; the Divine perfections and attributes; demonstrations of Divine reality; faith and revelation; creation, preservation, and fall; creature-hood; election and predestination. (Spring semester 2006) Dr. Sonderegger.

ST 1B Jesus Christ and Salvation

An examination of the doctrines of the person and work of Christ within the contexts of their historical development and contemporary articulation. The course will pay special attention to the systematic interconnections between christology and soteriology and will examine how various formulations of these doctrines affect other doctrinal commitments Christians typically hold. In conversation with the readings, the lectures, and with

one another, students will be encouraged to move toward formulating their own constructive theological position. (Fall semester 2005) Dr. Hensley.

ST 1C The Spirit and the Church

Prerequisite: At least one semester of Church History.

This course will study Christian teaching about the person and work of the Holy Spirit: the work of the Spirit in scripture, the church, sacraments, prayer, and mission. (Limited to 35 students) (Fall semester 2005) Bishop Dyer.

ST 25 Faith

This course will examine a major doctrine in our tradition: the act of faith as gift of the Holy Spirit. Central to this doctrine is the problem of unbelief, both within the church and beyond. In our ministries in the church we will be asked to present, clarify, and defend our faith, and that hope that is within us; the course will give the language our tradition has used to do this. This course will be taught in two parts: the ST 25, 1st quarter, will be devoted to the origin, nature, and practice of faith; the ST 26, 2nd quarter, to the relation of faith to doubt, uncertainty, and disbelief. Students may register for either or both quarters. (Not offered 2005-06) Dr. Sonderegger.

ST 26 Unbelief

This course will examine a major doctrine in our tradition: the act of faith as gift of the Holy Spirit. Central to this doctrine is the problem of unbelief, both within the church and beyond. In our ministries in the church we will be asked to present, clarify, and defend our faith, and that hope that is within us; the course will give the language our tradition has used to do this. This course will be taught in two parts: the ST 25, 1st quarter, will be devoted to the origin, nature, and practice of faith; the ST 26, 2nd quarter, to the relation of faith to doubt, uncertainty, and disbelief. Students may register for either or both quarters. (Not offered 2005-06) Dr. Sonderegger.

ST/CE 33A Major Christian Thinkers

The theology and ethics of H. Richard Niebuhr are arguably the most significant work in Christian ethics in the 20th century. His primary books are landmark studies that seek to understand God's initiative and grace and how that is understood and shaped in different ways by Christians. Primary texts for the course include *The Meaning of Revelation, Christ and Culture; Radical Monotheism and Western Culture;* and *The Responsible Self*. (Limited to 14 students) (Not offered 2005-06) Dr. Sedgwick.

ST 34 Creation and Fall

This course considers the doctrines of creation and fall in light of scripture, tradition, and contemporary theological reflection. Special attention will be paid to such issues as creation *ex nihilo*, the *imago Dei* and the nature of the human person as created by God, the relation of creation and covenant, good and evil, and the nature of sin in its various forms (original, inherited, etc.) (Not offered 2005-06).

ST 35A Readings in Contemporary Anglican Theology: Rowan Williams

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. (4th quarter 2006) Dr. Hensley.

ST 35B Readings in Contemporary Anglican Theology: Feminist Theologians

This course examines select texts by contemporary feminist theologians in the Anglican theological tradition. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. (Limited to 10 students) (3rd quarter 2006) Dr. Hensley.

ST 35C Readings in Contemporary Anglican Theology: John Milbank

This course examines select texts and authors (rotating each year) representing contemporary Anglican theology. Particular attention will be paid to issues of continuity and/or discontinuity with historic Anglicanism. (Not offered 2005-06) Dr. Hensley.

ST 38 Last Things

This course examines the doctrine of last things or eschatology in light of scripture, tradition, and contemporary theological reflection. Topics covered include divine judgment and human redemption, heaven and hell, the resurrection of the body, and the nature and grounds for Christian hope. (Not offered 2005-06) Dr. Sonderegger.

ST 39 Providence, Election, and Human Freedom

Central to the faith of Israel and the church is the conviction that God governs, guides, and judges the world. Christians do not see a chaotic or desperate world, but rather a world of sinners, guided and forgiven by God. How can we understand sin, freedom, and suffering in this light? (Not offered 2005-06) Dr. Sonderegger.

ST/GC 40 A Spirituality of Reconciliation: Personal, Ecclesial, and Global

See GC/ST 40. (2nd quarter 2005).

ST 41 Cross and Resurrection

This course considers the meaning of the cross and resurrection for the Christian life, specifically under the doctrines of justification, sanctification, mortification, and vocation. (Not offered 2005-06) Dr. Hensley.

ST 43 Remembering the Needy

Our vocations carry us into a world shaped and divided by poverty and wealth. The church itself, and its members, are defined by the stark outlines of class, gender, and race. How do we understand the gospel in light of these great divisions? Students will read liberation theologians, both from Latin America and beyond, U.S. theologians who analyze the American experience, and more ancient theologians who reflect on our fallen state and its remedies. (Not offered 2005-06) Dr. Sonderegger.

ST 44 The Hope of the Poor

Our vocations carry us into a world shaped and divided by poverty and wealth. The church itself, and its members, are defined by the stark outlines of class, gender, and race. How do we understand the gospel in light of these great divisions? Students will read liberation theologians, both from Latin America and beyond, U.S. theologians who analyze the American experience, and more ancient theologians who reflect on our fallen state and its remedies. (Not offered 2005-06) Dr. Sonderegger.

ST 45 Readings in Systematic Theology

This course examines in detail select historical and/or contemporary texts and authors (rotating each year the course is taught) in systematic theology. (4th quarter 2006) Dr. Sonderegger.

ST/HT 121 Will and Grace: The Christian Account of the Interplay Between the Soul and God.

Christian theology in the West, since the time of Augustine, has structured its understanding of the divine-human encounter under the rubric of *sola gratia* – grace alone. This has entailed an emphasis on the prevenience of God's grace in our salvation – God's grace comes first – but has left open the question of our contribution to this encounter, a question usually discussed under the title of the freedom of the will. In this course we will examine a number of theological construals of the relationship between God's grace and our freedom, looking first to the history of the discussion before turning to a few significant contemporary accounts. At the end of the course we should have a grasp of the way the issues at stake in this discussion can shape our thinking and preaching on the Christian life. (Not offered 2005-06) Dr. Edmondson.

ST/GC 150 Jesus and Nonviolence

See GC/ST 150. (Spring semester 2006).

ST 204 Seminar on the Trinity

Prerequisite: at least one course in theology. This seminar examines classic discussions of the Trinity, both East and West, and focuses especially on the formation of the doctrine in the first five centuries C.E., culminating in Augustine. Attention will then turn to a range of critiques and defenses of the doctrine within the last half century and pay particular attention to the ways in which reflections on God as triune shape understandings of being, knowing, and selfhood. Throughout the course, efforts will be made to highlight how doctrinal expression and practical piety hang together in visions of God-as-Trinity. (Limited to 10 students). (Fall semester 2005) Dr. Hensley.

ST 206 The Person and Work of Jesus Christ

Prerequisite: At least one full semester of Church History. An exploration of christology and soteriology in the light of scripture, tradition, and contemporary theological thought. (Not offered 2005-06) Bishop Dyer.

ST 207 The Doctrine of the Holy Spirit

This course will examine Christian teaching about the Third Person of the Holy Trinity. The place of the Spirit in scripture,

sacraments, prayer, thought, and experience will engage our attention. (Open to juniors.) (Not offered 2005-06).

ST 208 Ecclesiology and Ecumenical Theology

Prerequisite: At least one full semester of Church History. A biblical and theological exposition of the church's faith-understanding of itself. Within the framework of the New Testament and the early church, this course will consider how the Anglican Communion defines itself through bilateral dialogue with other Christian churches. (Not offered 2005-06) Bishop Dyer.

ST/CE 227 Introduction to Anglican Thought

Anglican understandings of Christian faith and life will be explored through a study of how major Anglican thinkers have addressed different challenges confronting the church. Thinkers include Hooker, Taylor, Butler, Wesley, Maurice, Kirk, Temple, and contemporary thinkers such as William Stringfellow and Desmond Tutu. Limited enrollment: (Limited to 18 students for each of two sections) (Fall semester 2005) Dr. Sedgwick.

ST 255 Does God Suffer?

Prerequisite: at least one course in theology. Since the latter part of the nineteenth century, a consensus has emerged among Christian theologians that the traditional notion of God's impassibility (i.e., that God does not suffer), held to be axiomatic since the patristic period, is no longer defensible. Rather, it is now claimed, God, as personal, loving, and compassionate, suffers in solidarity with God's creation. This seminar critically examines this growing consensus by working through the history of arguments both for and against the claim that God suffers. (Spring semester 2006) Dr. Hensley.

Theological Aesthetics

TA 10-J Twentieth Century Witnesses to the Faith

This course will examine the faith and ministry of five persons whose lives bore witness to the words of Oscar Romero, martyred Archbishop of El Salvador: "The purpose of our life is God's glory." In addition to the writings of Archbishop Romero, the class will focus on Dietrich Bonhoeffer and his faithfulness to the gospel in Nazi Germany; Dorothy Day, co-founder of the Catholic Worker Movement and advocate for the poor; Pauli Murray, Afro-American priest and lawyer striving to bring justice for her people; and W.H. Vanstone, English hymn writer, dedicated parish priest, and theologian whose writings emphasize the risk and cost of God's love. (Not offered 2005-06).

TA 11 Christian Vocation: Discerning the Work of the Church

This course will focus on the experience of vocation for all Christians, asking, in particular, What does it mean to be called "to represent Christ and His Church" (a calling, according to the Book of Common Prayer, that is common to both lay and ordained ministry). What are the particular implications of the statement that the laity are called "to bear witness to Him wherever they may be, and, according to the gifts given them, to carry on Christ's ministry of reconciliation in the world"? Beginning from theological reflection on baptism and ministry, this course is meant to help students reflect both on their own

experience of vocation and the experiences of the people they serve. Authors read include Marianne Micks, Evelyn Underhill, Parker Palmer, L. William Countryman, Dietrich Bonhoeffer. (1st quarter 2005) Dr. Staudt.

TA 12 The Church of the Future and the Dream of God: Fostering the Ministry of the Laity in Congregations

Based on understandings of the "church of the future" proposed by Loren Mead, Verna Dozier, and others, this course will explore the mission of the church in an increasingly "post-Christian" world, focusing on the work that Christians are feeling called to do as individuals and as members of the community. Theological explorations will focus on the connections between individual calling and baptismal identity. Guest speakers will help the class explore the ministries open to thoughtful and committed lay people. Readings will include theological reflections on ministry. This course should be valuable both to lay people preparing for ministry and for persons preparing for ordained ministry who seek to explore their own role in fostering and nurturing the ministries of the people in their congregations. TA 11 is recommended but not required as preparation for this course. (Not offered 2005-06) Dr. Staudt.

TA 15 Mystics and Visionaries of the Church in England

This course will focus on the distinctive nature of spirituality in the Church in England. Readings will include Julian of Norwich, Richard Rolle, *The Cloud of Unknowing*, John Donne, George Herbert and Thomas Traherne. Class time will include meditations, lectures, and group discussion. Students will write each week a short (1 – 2 pages) reflection paper on the week's readings. (Not offered 2004-05)

TA 17 The Spirituality of Anglican Poetry: George Herbert, John Donne, and Others

By reading and praying with the poetry of John Donne, George Herbert, Christina Rossetti, Samuel Taylor Coleridge and others, students will explore how this poetry embodies and illuminates our experience of the Anglican theological and spiritual tradition. (Preference given to students who sign up for both quarters TA 17 and TA 19). (Not offered 2005-06) Dr. Staudt.

TA 19 Anglican Spirituality in Modern Poetry

By reading and praying with the poetry of such writers as W. H. Auden, R. S. Thomas, Judith Wright, Vassar Miller, Denise Levertov, and others, students will explore how this poetry embodies and illuminates our experience of the Anglican theological and spiritual tradition. (Preference given to students who sign up for both quarters TA 17 and TA 19). (Not offered 2005-06) Dr. Staudt.

TA 25 The Artist as Theologian

Dorothy Sayers wrote that artists "often communicate in their own mode of expression truths identical with the theologians' truths." In this course, we will learn to use the visual arts as a theological resource in Christian education, preaching, and worship. We begin with an in-depth study of the work of Rembrandt, arguably the greatest visual interpreter of scripture. We will take a field trip to view Rembrandt's original etchings and

drawings at the National Gallery of Art's Department of Prints and Drawings. And two contemporary artist-theologians will discuss their work with our class. (3rd quarter 2006) Ms. Parker.

TA 29 Studies in Theological Aesthetics: Dante's *Purgatorio*

An introduction to Dante's *Purgatorio*, the central and most humane canticle of *The Divine Comedy*. The course will pay close attention to the rich texture of Dante's religious imagination, focusing particularly on the ways it has shaped the great Christian drama of pilgrimage, conversion, repentance, and restoration both in Dante's day and in ours. Read in English (no knowledge of Italian required). (1st quarter 2005) Dr. Ferlo.

TA 30 Contemplative Writing

Poets, storytellers, and creative writers, whose special gift is to respond in words to the presence and action of the Spirit, can teach us much about being at prayer, open and ready to respond to God. By reading the works of such writers, and writing in response to their experience, students in this course will explore ways to discern and respond to the rich poetry of God's actions in their lives. Journaling and other approaches to contemplative writing will be used to explore how the discipline and openness of writing can deepen our responsiveness to God's love, and sharpen our readiness to carry that love into the particular ministries to which we are called. Readings will include sections from Frederick Buechner, Annie Dillard, Kathleen Norris, Howard Thurman, and others. (4th quarter 2006) Dr. Staudt.

TA 31 Praying with the Poets

Our prayer book defines prayer as "responding to God, with or without words." In prayer we open ourselves to relationship with God, to worship and praise the wonder of Creation, to struggle with the sins and perplexities of this life, to bring in the needs of the world, to listen and to enjoy God's loving presence. In this course we learn to "listen in" on the prayers of people who are skilled in using words and images, and to see what we can learn about prayer from the way that poets have discovered and responded to God's grace in their lives. Readings include poetry by George Herbert, John Donne, T. S. Eliot, Denise Levertov, Derek Walcott, Wendell Berry, Anne Porter, Kathleen Norris, and Lucille Clifton. (Not offered 2005-06) Dr. Staudt.

TA 32-J Praying with the Poets II: T.S. Eliot's Four Quartets

T. S. Eliot's *Four Quartets* is widely acknowledged as the great Christian poem of the twentieth century. Drawing on the mysticism of the *via negativa*, the poetry of Dante, the history of the church, and the mysteries of the Incarnation and Passion, Eliot sets his personal journey of faith in powerful poetic language that has echoed through much writing, preaching, and Christian meditation in our time. In this class, we will read the text of the *Four Quartets* as a way into our own spiritual experience. While literary and theological contexts and background will be provided, the main work of the class will be to read and reflect on the four main "movements" of this important work, using guided meditation, journaling, and other processes aimed at deepening our prayerful response to the Christian journey as mediated by Eliot's language and imagination. (Not offered 2005-06) Dr. Staudt.

TA 41 Experiencing the Gospel Narrative Through Art

John Booty writes that art "represents a way of knowing which is different from mere verbal communication." In this course we will move from Annunciation to Resurrection, experiencing the gospel narratives through great works of religious art drawn from many periods and cultures. The course will provide students with material for individual study and reflection on the gospels and also seasonal material appropriate to parish programs. There will be a field trip to the National Gallery of Art. (Not offered 2005-06) Ms. Parker.

TA 133 Visions of Ministry in Literature

Explores visions of the church, its mission and ministry in the world, by reading literary representations of both lay and ordained ministries and ministering communities. Literary readings will invite students to reflect critically on their own theologies of ministry and vocation and on the particular needs and challenges of people who devote their lives intentionally to ministry. Works to be read may include: Dostoevsky, *The Grand Inquisitor*, Cather, *Death Comes For the Archbishop*, Clyde Edgerton, *Walking Across Egypt*, Mary Gordon, *Men and Angels*, Susan Howatch, *Glittering Images*, Shusaku Endo, *Deep River*, Gail Godwin, *Evensong*. (Spring semester 2006) Dr. Staudt.

TA 150-J Creativity and the Image of God

Our human capacity for creativity, as a gift from God, opens us to the world and the world to us in all fullness. Indeed, in our creativity subsists at least one dimension of our reality as the image of God, and in its expression we are touched by God. This course will offer an opportunity to engage our own creativity to fruition, while pushing us to explore how we might encourage the creativity of those we encounter in ministry. We will work with theologians as diverse as Madeline L. 'Engle, William of St. Thierry, and Hildegard of Bingen. We will work across media, and the assignments for the course will be geared more to the creative than to the analytical. This course will be a full-time commitment for the two weeks that it is scheduled, in order that we might engage our material fully. Enrollment limited to 15. (January term 2006) Dr. Edmondson.

TA 209 Studies in Theological Aesthetics: Dante

Prerequisite: completion of an introductory course in Church History or Old Testament or New Testament, or permission of the instructor. An introduction to Dante as poet-theologian, focusing on *The Divine Comedy* and its great themes: eros and allegory; images of pilgrimage and exile; the clash of politics and religious belief; language and the ineffable; the limits of art. We will read from Dante's great poem in the context both of its own time and of our own, with close attention to the poem's relation to music and the visual arts; Dante's searing political passions; and the fascinating interplay between scripture and the pagan classics Dante loved. This is a course about the shaping of the religious imagination, both in Dante's time and in ours. (Not offered 2005-06) Dr. Ferlo.

Special Courses for Master in Theological Studies Students

MTS 301 - Practicum

Required of second-year MTS students who are not doing a thesis, the Practicum involves a field placement for one semester in a setting appropriate to the student's vocational goals, combined with a weekly seminar for the purpose of theological reflection on issues of lay ministry growing out of the field experience. Extended Clinical Pastoral Education (CPE) taken during the academic year may be used as the field placement, especially for students considering ministry in pastoral care or as a chaplain. MTS students may elect to do the Practicum for a second semester. The Practicum is designed for lay persons. International students, who are ordained, are required to undertake a thesis (MTS 401).

MTS 401 - Thesis

Candidates for the MTS degree who are not doing the Practicum are required to undertake a thesis in the second year. The thesis should be related to the student's primary area of interest or vocational goal. Such a project will normally take the form of a major paper, but it may also take other forms, such as media presentations or annotated works of art or literature. The precise nature of the thesis will be worked out in consultation with the student's thesis advisor, who is to be chosen by the end of the first year of study. Normally in the spring semester for three hours of credit, but may be done in both semesters of the second year for six hours. International students, who are ordained, are required to undertake a thesis.

January Term Workshops (Not for credit)

- Anti-Racism Training
- Education for Ministry –Mentor Training
- Habitat for Humanity – Leadership Training
- Multicultural Ministry Class
- Prevention of Sexual Misconduct and of Child Abuse Training
- Prevention of Sexual Misconduct and Adult Abuse Training

Miscellaneous Catalogue Changes

Admissions:

Most admissions information can now be found at the Seminary's website, www.vts.edu.

Policies:

Students may not possess or use firearms or other weapons on Seminary property. Students who own firearms should make arrangements for off-campus storage.

Education in the Field:

Addition to Page 21 in the 2004-2006 Catalogue: After the third paragraph in Column 1, which ends with "...may also be negotiated", the following now applies:

In order to enter Field Education in an Episcopal congregation, the surrounding dioceses require seminarians to have certification of completion of training sessions in both the Prevention of Adult Sexual Misconduct and the Prevention of Child Sexual Abuse. Certificates of completion must be submitted to the Field Education office by September 30 of the student's middler year. The Field Education office offers these training sessions on campus at the end of January each year. In addition, the Field Education office can direct students to a list of training sessions that will be offered in the Dioceses of Virginia, Washington, and Maryland. Students who have completed the trainings before coming to seminary must provide certificates of completion from their diocese.

The January Term:

Addition to Page 25 in the 2004-2006 Catalogue: After the fourth paragraph, which ends with "...although no minimum hours are required", the following now applies:

Participation in Immersions that are listed as January Term opportunities is strongly encouraged. In order to receive course credit for these Immersions, students must arrange to do an Independent Study with a Virginia Theological Seminary faculty member or other designated adjunct instructor. Students who choose to participate in these Immersions for a minimum of three weeks (not as an Independent Study) can receive a waiver of 3.0 hours toward the January Term requirement of 4.5 credit hours. These hours will not count towards the number needed for graduation. A Waiver Form (Supplement D) must be completed.

Degrees Conferred 2004-2005

October 2004

DOCTOR IN DIVINITY

Robert Kwasi Aboagye-Mensah
The Presiding Bishop, The Methodist Church Ghana

Timothy Bernard Cogan
*School Minister Emeritus, Brooks School,
North Andover, Massachusetts*

Peter John Gomes
*Plummer Professor of Christian Morals and
Pusey Minister in the Memorial Church
Harvard University*

Gary R. Lillibridge
Bishop Coadjutor, Diocese of West Texas

Thomas Grier Long
*Brandy Professor of Preaching, Candler School of Theology
Emory University*

May 2005

THE CERTIFICATE OF WORK ACCOMPLISHED

MaryEllen Dakin Cassini, B.A., M.A.
John Tyler Jones, B.A., M.B.A., *in absentia*
Sandra B. Kerner, B.S., M.A.
Fred Poteet, B.S., *in absentia*
John C. Stolzenbach, B.A., M.I.A.
William George Wolff, B.A., M.A., Ph.D.

THE POST-GRADUATE DIPLOMA IN ANGLICAN STUDIES

Michael B. Hinson, B.B.A., M.A.
Brooks Franklin Hundley, B.A., M.Div.
Woon (Paul) Kim, B.A., M.B.A.
Cynthia A. Simpson, B.A., M.Div.
Gregory Charles Syler, B.A., M.Div.
Samantha Ann Vincent, B.A., M.Div., *in absentia*

MASTER OF ARTS IN CHRISTIAN EDUCATION

Jamie S. Samilio, B.A., *in absentia*

**cum laude*

MASTER IN THEOLOGICAL STUDIES AND LICENTIATE IN THEOLOGICAL STUDIES

*D. Sharisse Butler, B.Mus., M.A.
Warren Clark, Jr., B.A., M.A., M.P.A.
A. Owen Drey III, B.A., J.D., *in absentia*
Kathy Alcorn Garrison, R.N.
Amsalu Tadesse Geleta, B.Th., M.Phil.
Dorothee E. Hahn
Christopher Lee Jones, B.A.
*M. Diana Smith, B.A., M.L.S.

MASTER IN DIVINITY

*Rosemary Elizabeth Beales, B.S.
Lauren Elizabeth Browder, B.A.
Oliver Martin Butler, B.A.
*Mary Fisher Davila, B.A.
Adele Miller Dees, B.S.
Gerald William Donnelly, A.B., M.Ed.
Rosemarie Logan Duncan, B.S., M.S., Ph.D.
Charles Wentworth Baker Fels, B.A., M.A., J.D.
John Thomas Frazier, B.S., M.S.
Kathleen Patricia Gannon, B.B.A.
Alan Kenneth Gates, B.A.
Laura Sinclair Foster Gettys, B.A.
Sarabeth Goodwin, B.A., M.A.
Linda King Gosnell, B.S., M.Ed.
James McKay Lykes Grace, B.A.
Charles J. Hatfield, Jr., B.S.
Jessica Katherine Hitchcock, B.A.
Carlye Juanita Hughes, B.A.
Jeffrey Clayton Huston, B.A.
Marlene Marie Jacobs, B.A., M.S.Ed.
Sarah Maureen Kinney, B.S.
Timothy Edward Kroh, B.A.
Lucia Kendall Lloyd, B.A., M.A.R., M.A.
Ann Fleming Martens, B.A., M.A.
*Tara L. McGraw, B.B.A., J.D.
José Antonio McLoughlin, B.A.
Susan Louise Merrin, B.S.
Catherine A. Metivier, B.S., D.D.S.
Kenneth Charles Miller, Jr., B.A.
*William Terry Miller, B.A.
Audrey Lyn Miskelley, B.A., M.A.
Alex Gedion Montes Vela, B.S.
David S. Nelson, B.B.A.
*Andrew Thomas O'Connor, A.B.
Shelby Ochs Owen, B.A.
James Larkin Pahl, Jr., B.A.
John Marshall Porter-Acee III, B.A.

continued on next page

Degrees conferred continued

Spencer Bayer Potter, Jr., B.A.
Anne Marie Richards, B.S.
*John Henry Rule II, B.A., J.D.
Jeffrey Scott Shankles, B.A.
Franck Stuart Shelby, B.A.
Domingo Francis Shriver, B.A.
Alistair Justin Lee-Hong So, B.S., M.S.
Ketlen Adrien Solak, B.Mus., M.Mus.
Mary Linda Staley, B.A., M.A.
Carey Don Stone, B.Mus., M.R.C.
John Charles Suhar, B.S., M.A., J.D.
Bradley Joseph Sullivan, B.S.
Shelley-Ann Gaye Patrice Tenia, A.S., B.S.
*James Scott Walters, B.A.
Joie Muir Clee Weiher, B.A.
*Barbara Creighton Willis, B.A., M.T.S., M.S.

DOCTOR OF MINISTRY

Eugene Cloy Buie, Jr., B.A., M.Div.
Robin Lee Colwell, B.S., M.Div.
Sean Armer Cox, B.A., M.Div.
Bridget Agnes Downing, B.A., B.ED., M.Sc. ED., M.A., Ed.D.,
Ph.D., *in absentia*
Randal B. Gardner, B.A., M.Div., Cert.Theol.
Simon Be Bin Htu, B.Sc., M.Div., M.Th.
Linda Arzelia Hutton, B.A., M.B.A., Dip. Adv. Theol. Study, *in
absentia*
Marilyn Johns, B.A., M.A.
Giovan Harbour Venable King, A.B., M.Div., J.D.
Lee Paul Schaefer, A.A., B.E.S., M.Div.
P.C. Thomas, B.A., B.D., M.Th.

DOCTOR OF HUMANE LETTERS

Horace Clarence Boyer
Church Musician, Amherst, Massachusetts

Sally Mitchell Bucklee
*Past President of the Episcopal Women's Caucus and General
Convention Deputy, Mitchellville, Maryland*

James Rowland Lowe, Jr.
*Chairman, Governing Board of the College of Preachers
Washington, DC*

DOCTOR IN DIVINITY

The Right Reverend Samuel Kelechi Eze
Bishop of the Anglican Diocese of Ukwu, Nigeria

The Reverend Leon Pharr Spencer, Jr., Ph.D.
Dean, The School of Ministry for the Diocese of North Carolina

The Reverend Canon Rosemari Gaughan Sullivan
Former Executive Officer and Secretary of General Convention

Students Enrolled 2004-2005

Master in Divinity

Senior Class

Rosemary Beales
Diocese of Maryland
B.S., University of Maryland

Lauren Browder
Diocese of Alabama
B.A., Rhodes College

Oliver Butler
Diocese of Dallas
B.A., Baylor University

Mary Fisher Davila
Diocese of Virginia
B.A., University of Richmond

Adele Dees
Diocese of East Carolina
B.S., Barton College

Gerald Donnelly
Diocese of North Carolina
B.A., University of North Carolina

Rosemarie Duncan
Diocese of Washington
B.S., M.S., Ph.D., Howard University

Charles Fels
Diocese of East Tennessee
B.A., Stanford University
M.A., J.D., Vanderbilt University

John Frazier
Diocese of East Carolina
B.S., Park University
M.A., Webster University

Kathleen Gannon
Diocese of Southeast Florida
B.B.A., Pace University

Alan Gates
Diocese of Olympia
B.A., Seattle University

Laura Gettys
Diocese of North Carolina
B.A., Rhodes College

Sarabeth Goodwin
Diocese of Washington
B.A., M.A., West Virginia University

Adam Goren
Diocese of Texas
B.S., Texas A & M University

Linda Gosnell
Diocese Upper South Carolina
B.S., Winthrop University
M.Ed., University of South Carolina

James Grace
Diocese of Texas
B.A., Southwestern University

Charles Hatfield
Diocese of Southwestern Virginia
B.S., Virginia Tech

Jessica Hitchcock
Diocese of Atlanta
B.A., Oglethorpe University

Carlye Hughes
Diocese of New York
B.A., University of Texas

Jeffrey Huston
Diocese of Oklahoma
B.A., Drury University

Marlene Jacobs
Diocese of Minnesota
B.A., University of St. Thomas
M.S.E., University of Wisconsin

Sarah Kinney
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B.A., Davidson College
M.A.R., Yale Divinity School
M.A., Middlebury College

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B.A., University of Richmond
M.A., Webster University

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Diocese of Southwest Florida
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José McLoughlin
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B.A., University of Central Florida

Susan Merrin
Diocese of Montana
B.S., B.S., Western Montana College

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B.A., University of the South

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M.A., University of Tennessee

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Diocese of Los Angeles
A.B., Boston College

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B.S., Columbia Union College

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Diocese of Oklahoma
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J.D., University of Texas at Austin

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B.A., George Fox University

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B.A., Samford University

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B.A., Spring Arbor University

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M.S., Georgetown University

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Diocese of Virginia
B.A., Iowa State University
M.A., Webster University

Carey Stone
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B. Sacred Mus., M.R., Arkansas State
University

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J.D., University of Miami
School of Law

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B.S., University of Texas

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A.S., Tidewater Community College
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B.A., University of Houston

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Middler Class

Debra Brewin-Wilson
Diocese of New Jersey
B.S.N., University of Pennsylvania
M.S.N., Seton Hall University

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B.A., New Jersey City University

Julian Bull
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M.A., Boston College

Ann Lyn Burns
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B.A., University of the Witwatersrand

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B.A., The University of the South

Bruce Cheney
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B.S., New School University
M.S., Loyola University

Matthew Cowden
Diocese of Southeast Florida
B.F.A., Florida State University
M.F.A., University of California at Los
Angeles

Susan Daughtry
Diocese of Virginia
B.A., University of Virginia

John Derkits
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B.S., Southwest Texas State University

Ellen Ekevag
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B.A., Hamilton College

Francine Gardner
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A.B., M.A., Mount Holyoke College

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B.A., Fairfield University

Robbie Glover
Diocese of East Tennessee
B.A., Carson Newman College

Sarah Gordy
Diocese of Western New York
B.A., M.S.W., State University of
New York

Caron Gwynn
Diocese of Washington
B.S., Towson State University

Carol Jablonski
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B.A., Allegheny College
M.A., Ph.D., Purdue University

Ryan Kuratko
Diocese of Northwest Texas
B.A., Northwestern University

Thomas Lacy
Diocese of Georgia
B.A., Reinhardt College

Sandra Lawrence
Diocese of Northern California
B.A., Humboldt State University

Sean Leonard
Diocese of Central Pennsylvania
B.S., Bridgewater State College

Robert Marshall
Diocese of North Carolina
B.S., Atlantic Christian
College (now Barton College)

Heather Ann Martinez
Diocese of Chicago
B.A., North Central College

Donyelle McCray
Diocese of Virginia
B.A., Spelman College
J.D., Harvard Law School

Helen McKee
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B.S., University of California at
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Robin Melchiorre
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B.A., Toledo University

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B.A., University of Memphis

Lynn Norman
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B.A., University of the South

Marlee Norton
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B.A., University of Iowa
M.A., Antioch College

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B.A., Allegheny College
M.B.A., Duquesne University

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B.A., Wofford College

Robert Shobe
Diocese of Texas
B.A., University of Texas

James Peter Swarr
Diocese of Maine
B.A., Wheaton College

William White
Diocese of Virginia
B.S., Ohio State University
J.D., Ohio State University College of Law

Andrew Williams
Diocese of Virginia
B.A., Virginia Military Institute

Melody Wilson
Diocese of Virginia
B.A., Tufts University

Junior Class

Peter Ackerman
Diocese of Los Angeles
A.A., Los Angeles Valley College
B.A., Cal State University Northridge

Conor Alexander
Diocese of Central New York
B.S., Cornell University

Jill Barton
Diocese of Western Massachusetts
B.A., Florida Southern College

Charles Brock
Diocese of Olympia
B.A., Haverford College

Jason Bruce
Diocese of Atlanta
A.B., University of Georgia

Cassandra Burton
Diocese of Virginia
B.A., University of Baltimore

Ronald Byrd
Diocese of Michigan
B.B.A., Northwood University

Peter Carey
Diocese of Pennsylvania
B.A., Bates College
M.Ed., George Washington University

Meredith Carter
Diocese of Western North Carolina
B.A., Appalachian State University

Jason Cox
Diocese of Los Angeles
B. Mus., University of Houston

Rebecca Crites
Diocese of Southwestern Virginia
B.S., Longwood College

John Daniels
Diocese of Olympia
B.S., University of Phoenix

Arienne Davison
Diocese of Olympia
B.S., University of Washington

Stephen Day
Diocese of West Virginia
B.A., Hampden-Sydney College
M.A., Marshall University

Erika Dettra
Diocese of Pennsylvania
B.S., West Chester University
M.M., Westminster Choir College

Seth Dietrich
Diocese of Milwaukee
B.A., Wheaton College

John Dwyer
Diocese of New York
B.A., Fairfield University
J.D., St. Johns' University School of Law

Amanda Eiman
Diocese of Newark
B.A., Drew University

William Fairley
Diocese of East Carolina
B.A., J.D. University of North Carolina

Elizabeth Felicetti
Diocese of Southern Virginia
B.A., University of Arizona

Ann Gillespie
Diocese of Los Angeles
B.A., Goddard College

Betty Glover
Diocese of Kansas
B.A., New Mexico Highlands University
M.S.W., University of Kansas

Jon Graves
Diocese of West Missouri
B.A., University of Missouri
M.I.M., American Graduate School of
International Management

Lisa Graves
Diocese of West Missouri
B.S., Stephens College

Frazier Green
Diocese of Georgia
B.S., University of Florida

James Guthrie
Diocese of Georgia

- Patrick Hall
Diocese of Texas
B.A., University of Texas
- Erin Hensley
Diocese of North Carolina
B.S., Guilford College
- Joseph Hensley
Diocese of North Carolina
B.A., University of North Carolina
- Carol Holland
Diocese of Virginia
B.A., Hood College
J.D., T. C. Williams School of Law
- Theodore Howard
Diocese of Colorado
B.A., Dartmouth College
M.P.A., University of Pittsburgh
Ph.D., Columbia University
- Meaghan Kelly
Diocese of Rhode Island
B.A., Rhode Island College
- David Kendrick
Diocese of Virginia
B.A., Wofford College
- Christy Laborda
Diocese of Pennsylvania
B.A., Bryn Mawr College
- Eric Liles
Diocese of Texas
B.A., Texas A&M University
- Candyce Loescher
Diocese of Atlanta
B.F.A., Memphis College of Art
- Jeanie Martinez-Jantz
Diocese of Southeast Florida
B.A., North Carolina State University
- Stephen Mazingo
Diocese of East Carolina
B.A., Appalachian State University
- Anne Mazyck
Diocese of Alabama
B.A., Rhodes College
- Steven Pankey
Diocese of Central PA
B.S., Millersville University
- Scott Petersen
Diocese of Southeast Florida
B.A., University of Massachusetts
- Mark Powell
Diocese of East Carolina
B.S., East Carolina University
- Robert Powell
Diocese of Southwestern Virginia
B.A., Wake Forest University
- Robert Pruitt
Diocese of Atlanta
B.S., Shorter College
- Elizabeth Rees
Diocese of Virginia
B.A., Wake Forest University
J.D., Emory Law School
- Reuben Rockwell
Diocese of Georgia
B.A., University of Georgia
- Lisa Saunders
Diocese of Milwaukee
B.S., University of Wisconsin Oshkosh
- Matthew Scott
Diocese of Connecticut
B.S., B.A., University of Connecticut
- Brian Smith
Diocese of Missouri
B.S., Univ of New Hampshire
- William Sowards
Diocese of Florida
A.S., Florida Community College
B.A., M.Ed., University of North Florida
- Kyle Stillings
Diocese of Olympia
B.A., University of Washington
- Diane Vie
Diocese of Chicago
B.S., Eastern Illinois University
- Todd Vie
Diocese of Chicago
B.A., North Central College
- Fletcher Wells
Diocese of Virginia
B.S., James Madison University
- Luther Zeigler
Diocese of Washington
B.A., Oberlin College
M.A., J.D., Stanford University
- Master in Theological Studies*
- Douglas Bauer
B.M.E., M.S., Cornell University
Ph.D., Carnegie-Mellon University
J.D., Georgetown University
- Sharisse Butler
B.Mus., Wheaton College
M.A., University of Texas at Dallas
- Heidi Christensen
B.A., University of Massachusetts
- Warren Clark
B.A., Williams College
M.A., Johns Hopkins School of Advanced
International Studies
M.P.A., Harvard University
M. A., Georgetown University
- Laura Fabrycky
B.A., Wheaton College
- Kathy Garrison
R.N., Westmoreland School of Nursing
- Given Gaula
B.A., Dip.Th., St. Philips Theological
College
- Amsalu Geleta
M.Phil., The Norwegian Lutheran School of
Theology
B.Th., Mekane Yesus Theological Seminary
- Dorothee Hahn
Legal Studies, Ludwig Maximilians
Universitat, Munich
- Meredith Heffner
B.A., Smith College
- Erica Jackson
B.A., Trinity College
M.Ed., George Washington University
- Christopher Jones
B.A., Rhodes College
- Martin Kalimbe
B.A., University of Malawi
Dip.Th., Zomba Theological College

Jacqueline Kumar
B.A., M.A., University of Madras

Dwayne Messenger
B. of individualized study, George Mason
University

Thomas Murphy
B.A., Sacred Heart University

Melissa Roberts
B.A., Baker University

Noah Shuwu
B.D., Bishop Tucker Theological College
Dip.Ed., National Teachers College
M.Ed., Islamic University in Uganda

Mary Smith
B.A., University of Texas
M.L.S., University of Maryland

Leslie Steffensen
B.A., Johns Hopkins University

Melissa Van Doren
B.A., Converse College

Master of Arts in Christian Education

David Adams
B.A., Temple University

Kathleen Aiello
B.S., Shenandoah College and
Conservatory

Mary Ball
B.S., University of Illinois

Merrill Anne Boykin
B.A., Queens College
M.Ed., Peabody College at Vanderbilt

Robin Dexter-Meyer
B.A., University of Missouri

Daniel Hall
B.S., University of North Carolina

Richard Houser
B.A., Texas A & M University

Laura Howard
B.A., Virginia Tech

Sasha Lumsden
B.S., University of the West Indies
M.Ed., George Washington University

Sandra Morrison
B.A., Clemson University
M.Ed., University of South Carolina

Mary Paciocco
B.S., James Madison University
M.S., Lynchburg College

Jamie Samilio
B.A., Mercyhurst College

Stewart Tabb
B.A., Davidson College
M.Div., Church Divinity School of the
Pacific

Katherine Tate
B.A., Emory and Henry College
M.A., University of South Florida

Sandra White
B.B.A., St. Edwards University

Full-Time Special Students

Sarah Ball-Damberg
Diocese of North Carolina
B.A., Middlebury College
M.S., University of Michigan

MaryEllen Cassini
Diocese of Southeast Florida
B.A., M.A., Barry University

Bartholomayo Deng
B.A., US International University in Africa

Paul Francke
Diocese of West Virginia
B.A., University of Chicago

Michael Hinson
Diocese of Virginia
B.B.A., University of Georgia
M.A.C.E., Presbyterian School of
Christian Education

Brooks Hundley
Diocese of Washington
B.A., Skidmore College
M.Div., Union Theological Seminary, NY

John Jones
Diocese of Southwest Florida
B.A., John Carroll University
M.B.A., Gannon University

Sandra Kerner
Diocese of Southern Virginia
B.S., Pennsylvania State University
M.A. Academy for Christian Training College

Woonkap Kim
Diocese of Maryland
B.Th., Catholic University of Korea
M.B.A., Sogang University

Lester MacKenzie
Diocese of Los Angeles

Fred Poteet
Diocese of Southern Virginia
B.S., Virginia Commonwealth University

Cynthia Simpson
Diocese of Washington
B.A., Baylor University
M.Div., Southern Baptist Theological
Seminary

John Stolzenbach
Diocese of Tokyo
B.A., Carleton College
M. International Affairs, Columbia School of
International/Public Affairs

Gregory Syler
Diocese of Chicago
B.A., St. Xavier University
M.Div., University of Chicago

Samantha Vincent
Diocese of Central New York
B.A., Gettysburg College
M.Div., Princeton Theological Seminary

Eleanor Wellford
Diocese of Virginia
B.A., Hollins College
M.B.A., Virginia Commonwealth
University

William Wolff
Diocese of Kansas
B.A., Buena Vista College
M.A., Ph.D., Southern Illinois University

*Part-Time Non-Degree
Students and Auditors*

Kenneth Athey
B.S., Shepherd College

Cassandra Brown
R.N., Bradley University
Methodist School of Nursing

Mary Kay Brown
B.S.W., University of Pittsburgh
M.S.W., Case Western Reserve University

Hoyt Canady
B.A., Middle Tennessee State University

Victoria Clayton
B.A., M.A., University of Maryland

Charles Cothem
B.A., Miami University (Ohio)
M.S., Yale University

Molly Davis
B.A., University of Virginia

Eric Dawson
B.S., New York University
J.D., Howard University Law School

Gail Dawson
B.A., James Madison University
M.S.L.S., University of Illinois
M.T.S., Virginia Theological Seminary

Denise deGastyne
B.A., William & Mary
M.S.W., Virginia Commonwealth
University

Elizabeth Farquhar
B.A., Guilford College
J.D., George Washington University

George Foggin III
B.A., University of Virginia
M.A., University of California at Los
Angeles
Ph.D., University of Montana

Joan Freck
A.B., Vassar College
M.Ed., University of Virginia
Ed.D., Vanderbilt University

Elizabeth Gibson
B.A., M.A., Ph.D., University of Virginia

Bette Goglia
B.A., St. Leo College
M.S., Stetson University

Lisa Grover
B.A., Wheaton College
M.S.L.S., Catholic University

Catherine Guy
B.A., Dunbarton College
M.A.L.S., Georgetown University

Nancy Hoke
A.B., Oberlin College

Edward Kane
B.A., University of Virginia

Jacqueline Keenan
B.A., University of Virginia
D.V.M., Ohio State University

Carol Kenney
B.S., University of Maryland
M.E., Towson State University

Beverly Litwin
B.S.N., University of Pennsylvania
M.M., Catholic University

Dennis Morgan
B.A., Salisbury University

Kathryn Niewenhaus
B.A., University of Maryland

David Park
B.A., Charleston Southern University
M.Div., Methodist Theological School in Ohio

Cynthia Rogers
A.B., University of Nebraska
M.A., Washington Theological Union

Jane Ross
B.A., Colgate University
M.A., Northeastern University

Stephen Shepherd
B.S., New York University
M.Div., Virginia Theological Seminary

Sonya Sowards
A.A., Florida Community College at
Jacksonville
B.A., St. Leo University

Richard Taliaferro
B.A., Yale University
M.A., George Washington University
M.T.S., Virginia Theological Seminary

Anne Turner
B.A., William and Mary
M.Div., Yale Divinity School

Gerald Warren
B.A., University of Nebraska
M.T.S., Virginia Theological Seminary

Louis Wheeler
B.A., Edinboro University
M.Div., Howard University School of
Divinity

Laura White
B.A., Drew University
M.Div., Howard University School of
Divinity

Lauren Winner
B.A., Columbia University
M.Phil., Cambridge

2005 -2006 Academic Calendar

2005 Fall Semester

- August 13, Saturday
Dorms open for new students at 5:00p.m.
- August 14, Sunday
Refectory opens for breakfast
- August 15, Monday
AUGUST TERM BEGINS
(all new M.Div. and M.T.S. students)
- August 17, Wednesday
Final Date to Add/Drop/Change an August Term course
- August 19, Friday
Final date to Change a Language course to Pass/Fail or a Letter grade for August Term and First Quarter
- August 20, Saturday
Dorms open for one year students at 5:00p.m.
- August 29, Monday
First Faculty Meeting begins (afternoon)
- August 31, Wednesday
First Faculty Meeting continues (morning)
Pre-Registration for All New Students –
Deadline 5:00p.m.
- September 2, Friday
Summer and August Terms end
- September 3, Saturday
Dorms open for returning students
- September 5, Monday
LABOR DAY – no classes, offices closed
Community Picnic
- September 6, Tuesday
Final Registration for All Students (new and returning)
FALL SEMESTER AND FIRST QUARTER CLASSES BEGIN
- September 8, Thursday
Consortium Orientation for New Students
- September 13, Tuesday
Final Date to Add/Drop/Change First Quarter Classes
- September 16, Friday
Community Eucharist and Dinner
- September 20, Tuesday
Fall Lay School (Tuesday classes) begins
- September 21, Wednesday
Final date to Add a Full Semester ELECTIVE Course
- September 22, Thursday
Fall Lay School (Thursday classes) begins
- September 27, Tuesday
Quiet Day, no classes (offices open)
- October 4, Tuesday
Final date to Drop/Change a Full Semester Course
- October 4-5, Tuesday - Wednesday
Alumni/Alumnae Convocation and Sprigg Lectures
- October 10, Monday
Columbus Day - no classes, offices closed
- October 12, Wednesday
Community Eucharist and Dinner
- October 21, Friday
Fall First Quarter ends- Monday Class Schedule
- October 24, Monday
First Quarter Reading Day
- October 25, Tuesday
First Quarter Examination Period
- October 26-31, Wednesday - Monday
Fall Break
- November 1, Tuesday
SECOND QUARTER BEGINS
(Fall Semester classes continue)
- November 8, Tuesday
Final Day to Add/Drop/Change Second Quarter Courses
- November 8-9, Tuesday-Wednesday
Board of Trustees Meetings
- November 18, Friday
Course Pre-Registration for January Term 2006 and Spring Semester 2006
Deadline 5:00p.m.
Community Eucharist and Dinner followed by
Fall Variety Show

continued on next page

November 22, Tuesday
NO Lay School (Tuesday courses)

November 24, Thursday - THANKSGIVING
NO Lay School (Thursday courses)

November 24-25, Thursday - Friday
Thanksgiving Holidays - no classes, offices closed

November 29, Tuesday
Last Day of Lay School (Tuesday courses)

December 1, Thursday
Last Day of Lay School (Thursday courses)

December 7, Wednesday
Community Advent Worship and Dinner

December 13, Tuesday
Thursday Class Schedule

December 14, Wednesday
Last Day of Second Quarter and Fall Semester Classes:
Friday Class Schedule

December 15-16, Thursday-Friday
Reading Period

December 19-21, Monday-Wednesday
Examination Period

December 22, Thursday
Christmas Break Begin
Offices open, Dec 22&23

2006 January Term

January 2, Monday
JANUARY TERM BEGINS
January Term Immersion Classes begin

January 3, 4, 6, 7, Tuesday-Wednesday, Friday-Saturday
General Ordination Examinations (Seniors and others)

January 9, Monday
Doctor of Ministry January Term begins

January 14, Saturday
Classes meet, offices closed

January 16, Monday
Martin Luther King Birthday
No classes, Offices closed

January 21, Saturday
Classes meet, offices closed

January 27, Friday
January Term Ends

2006 Spring Semester

January 30, Monday
Final Registration for All Students
SPRING SEMESTER AND THIRD QUARTER
BEGIN

February 6, Monday
Last Day to Add/Drop/Change Third Quarter Courses

February 7, Tuesday
Spring Lay School (Tuesday courses) begins

February 9, Thursday
Spring Lay School (Thursday courses) begins

February 13, Monday
Final Date to Add a Full Semester Elective Course

February 14-15, Tuesday-Wednesday
AAEC Meeting

February 17, Friday
Community Eucharist and Dinner

February 17-19, Friday-Sunday
Conference on Ministry

February 20, Monday
Presidents' Day
No classes, offices closed

February 27, Monday
Last Day to Drop/Change a Full Semester Courses

March 1, Ash Wednesday
Quiet Day, no classes (offices open)

March 14, Tuesday
Last Day of Third Quarter; Wednesday Class Schedule

March 15, Wednesday
Third Quarter Reading Day

March 16-17, Thursday - Friday
Third Quarter Reading and Examination Period

March 20-24, Monday-Friday
Spring Break

March 27, Monday
FIRST DAY OF FOURTH QUARTER
(Spring Semester classes continue)

April 3, Monday
Last Day to Add/Drop/Change Fourth Quarter Courses

May 18, Thursday
Commencement

April 5, Wednesday
Community Eucharist and Dinner

2006 Summer Session

April 11, Tuesday
No Lay School (Tuesday classes)

June 21 – June 29
The Summer Collegium

April 13, Thursday
No Lay School (Thursday classes)

June 26 – July 14
Doctor of Ministry Program

April 14, Friday
Good Friday
No classes, offices closed

June 26 – July 21
MACE Summer Program
MACE/YM Summer Program

April 17, Monday
Easter Monday
No classes, offices open

September 1, Friday
Summer and August Terms end

April 18, Tuesday
Last Day of Lay School (Tuesday classes)

April 20, Thursday
Last Day of Lay School (Thursday classes)

April 21, Friday
Course Pre-Registration for August Term (returning students)
and Fall Semester 2005

May 5, Friday
Community Eucharist, Commissioning of Family Members,
followed by Dinner

May 9, Tuesday
Last Day of Classes, Fall Semester and 4th Quarter courses –
Friday Class Schedule

May 10-11, Wednesday-Thursday
Reading Period

May 10, Wednesday
Grade Deadline for Graduating Students
Deadline, 12:00noon

May 12, 15-16, Friday, Monday-Tuesday
Examination Period

May 15-16, Monday - Tuesday
AAEC Meeting

May 16-17, Tuesday - Wednesday
Board of Trustees Meetings

May 17, Wednesday
Service for the Mission of the Church

The Center for Lifetime Theological Education

PROGRAMS FOR 2005-2006

September 19-21

Congregational Leadership: Family Systems Theory for Clergy
Jacques Hadler and Margaret ("Peggy") Treadwell

VTS @ Night - The Evening School of Theology at Virginia Theological Seminary (formerly The VTS Lay School)

Tuesdays, 7:00 – 9:30 pm, September 20 – November 29 (no class on November 22)

Thursdays, 7:00 – 9:30 pm, September 22 – December 1 (no class on November 24)

November 4

Fridays at the Seminary

Luis Leon

November 28-December 1

First Three Years in the Ministry Residency

Roger Ferlo, Barney Hawkins and Faculty

January 9-20

Doctor of Ministry January Term

Roger Ferlo, Barney Hawkins and Faculty

January 9-13 and 17-21, 2006

Group Process

Amelia J. Gearey Dyer

January 13

Fridays at the Seminary

Richard J. Jones

January 17-21

GOSPELMAKING:

Liturgy Planning for Mission and Growth

Daniel Simons and Paul Fromberg

January 23-27

The Church in the Public Square

Sarah Councill Turner

February 13-15

Retirement with Grace for Clergy and Spouses

Frank Wade and Richard Busch

VTS @ Night - The Evening School of Theology at Virginia Theological Seminary (Formerly The VTS Lay School)

Tuesdays, 7:00 – 9:30 pm, February 7 – April 18 (no class on April 11)

Thursdays, 7:00 – 9:30 pm, February 9 – April 20 (no class on April 13)

February 20-22

Congregational Leadership: Family Systems Theory for Clergy

Jacques Hadler and Margaret ("Peggy") Treadwell

March 3

Fridays at the Seminary

Michael Battle

March 27-29

Sabbatical Leave Planning for Clergy

James Burns and faculty

April 24-26

Congregational Leadership: Family Systems Theory for Clergy

Jacques Hadler and Margaret ("Peggy") Treadwell

May 5

Fridays at the Seminary

Rosemari Sullivan

May 29-June 3

First Three Years in the Ministry Residency

Roger Ferlo, Barney Hawkins and Faculty

June 4-9

The Summer Refresher: Christian Identities in a Changing World

Bruce Kaye, Peter Lee, Roger Ferlo, Barney Hawkins and Faculty

June 21-29

The Summer Collegium

Marilyn Johns, Roger Ferlo, Barney Hawkins and Faculty

June 26 - July 14, 2006

Doctor of Ministry Summer Term

Roger Ferlo, Barney Hawkins and Faculty

The Rev. Dr. Roger Ferlo

Director of the Center for Lifetime Theological Education

The Rev. Dr. J. Barney Hawkins IV

Director of the Doctor of Ministry Program and Professor of Parish Ministry

Kathryn Lasseron

Program Coordinator for the Center for Lifetime Theological Education

**For more information, please consult the LTE web pages <http://www.vts.edu/education/events/>
LTE@vts.edu 703.461.1752**