

The Mace and Crown

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Old Dominion University — Norfolk, Virginia

Friday, November 21, 1969



STUDENTS ATTENDING THE SGA caucus listened as Gail Gulick directs a question

The Mace and Crown (by Tom Miroc) to SGA President John Sasser, sitting on table.

Discuss UniSenate

Students Question Senate in Caucus

By ANNE WAMSLEY
Mace and Crown News Editor

The University Senate was the main topic of discussion at the open caucus held by the student senate on Tuesday. John Sasser, president of the Student Government Association, opened the discussion by stating that in a talk with President Bugg, the president said that the SGA did not, in his opinion, represent the student body but rather a small clique, and that this problem will be remedied by the new University Senate.

Questions were asked concerning the nature and function of the University Senate and student representatives on the University Senate Planning Committee answered by discussing what had

been proposed thus far at their meetings.

The purpose of the University Senate is to serve in an advisory capacity, proposing policy to the president of the university.

Student representation will involve a Student Affairs Committee which will, in effect, replace the SGA by recommending suggestions to the University Senate from the students, and the student caucus which would make committee appointments and hold biweekly or monthly forums for all students to make proposals to their representatives.

Students will also be represented on all committees and have an equal vote with administrators and faculty.

All senate actions and proposals are subject to the approval of the president, even though his veto can be appealed to the Board of Visitors which has decision making power from the State Legislature. This, however, is still under consideration by a University Senate subcommittee.

After the representatives from the University Senate Committee finished answering questions, Sasser said that "all objections to the proposed structure of this senate should be voiced to the SGA now so that the

representatives can take them to the committee meetings."

He also mentioned, "In order for the University Senate to take effect there must be an amendment to the present SGA constitution which involves a referendum voted on by the entire student body."

The next issue discussed at the caucus was the Honor Court. It was proposed that there be some revisions in the Honor Court but that the revising not be done by the Honor Court alone.

Jimmy Williams mentioned the faculty investigation of the Honor Court which has "tried to get some kind of a standard for all departments to use in the cases involving plagiarism. Because there is no unified or coherent standard, trying cases of this nature has been difficult."

The question of what happened to the Student Bill of Rights that was worked on last year was brought up by Bill Deane. John Sasser answered, "Nobody seems to know for sure, but I think it's on President Bugg's desk waiting for the approval of the University Senate."

Deane asked if "Something could not be done about this as it was hoped that the bill would be passed immediately and now it seems we have to wait another nine months." Sasser agreed to "look into the matter."

The subject of large classes was brought up and Sasser said, "It has become a hotly discussed issue mainly due to semantical difficulties."

Dean Marchand suggested that people may be getting (See Caucus, Page Ten)

Brown Univ. Adopts New System Of Undergraduate Curriculum

By RICK FITCH
College Press Service

PROVIDENCE, R.I.—During the late 1700's, Brown University aided the American Revolution by housing French and American soldiers in its University Hall. Today, another quite different revolution is taking place on Brown's "country college" campus.

A revolution in education. Prompted by the demands of zealous student reformers, the alma mater of such statesmen as John Hay and Charles Evan Hughes has adopted what is in many respects the most progressive undergraduate curriculum to be found in any major U.S. institution of higher learning.

Freshmen, once forced to attend huge introductory courses in numerous specialized disciplines in the interest of achieving a "liberal" education, are given new freedom. There are no university-required courses, and small, informal "Modes of Thought" courses have been instituted to combat depersonalization.

The "Modes of Thought" courses are interdisciplinary. A course on the subject of revolution, for example, might draw on the alienated writings of Tolstol, Sartre and Camus, empirical political theory, history and political philosophy. The courses are taught independently of departmental sponsorship by individual faculty members who are free to abandon a particular course at their wish. This helps to insure enthusiastic instruction.

The "Modes of Thought" courses have a 20-student enrollment ceiling.

Upper-division students at Brown no longer have to conform to a pre-established pattern of study. A "Committee of Concentrations" has been formed to aid students in determining study programs tailored to individual needs.

The old concept of "majoring" in one subject and "minoring" in another has been done away with. Students are expected to plunge into a few areas of study more intensively than others, but there are no numerical constraints on the quantity of courses to be taken. Subject to the approval of the committee, a student might fulfill his obligation for "concentrating" in an area by taking four or five courses in it.

"The effect of the new system is simply to remove the artificial restraints which have, to some degree, encouraged students to think of 'education' in terms of specified numbers of courses symmetrically apportioned into distinct courses," explains a pamphlet put out by the administration.

The most radical change is in grading—or, rather, the lack of it. All course work is evaluated either on an "A, B, C" and "unsatisfactory" basis or simply as "satisfactory" and "unsatisfactory." A student may choose the method he prefers. No credit is given for unsatisfactory work and no notation of a student's unsatisfactory performance is entered on his transcript.

A student must complete six courses satisfactorily by the end of his freshman year, 13 by the end of his second year, 21 by the third year and 28 in order to graduate. The administration calls the retention of the "A, B, C" system possibly only a transitional measure until the satisfactory-no credit system can be evaluated.

This reformed curriculum is largely the product of students' efforts. In 1966, a group of Brown students, meeting in an independent study project, set out to examine undergraduate education. Fifteen months later, they released a 450-page report on the shortcomings of higher education in the U.S., with specific recommendations for Brown.

President Ray Heffner appointed a student-faculty committee to consider the report. Then he established a Special Committee on Educational Principles to formulate proposals for reform. Last May, the committee released its report, and the schools' faculty met for

three days to debate it. Classes were suspended so students could participate. The report was adopted.

Wrote one faculty member who helped compile the report: "The new curriculum makes a number of radical departures from past practices and principles, but the underlying motivation is the desire to modify an existing tradition rather than to subvert it."

"In the same manner in which constitutional amendment preserves the integrity of political order, curricular reform, even the most revolutionary, is an expression of trust in the capacity of existing institutions to change in order to satisfy newly felt needs and to pursue new purposes."

The Special Committee on Educational Principles is continuing to function. In prospect for the future are "multidimensional" courses for upperclassmen, similar to the "Modes of Thought" courses; and a much-expanded counseling program concerned with the non-academic as well as the academic lives of students.

Library Hours Being Tested For Necessity

On Nov. 16 the Hughes Library hours were extended to midnight from Sunday to Thursday.

The Student Government has gone to great lengths in getting this established and is now asking student support through students making use of these lengthened hours. If there is not a substantial number of students in the library during the new hours the library will return to its original schedule and close at 10 p.m.



"This is a new generation which is committed to live seriously in principles, dignity, and peace..."

See page 6 for story

Forum Tonight To Deliberate Abortion Laws

A forum on abortion will be presented today at 8 p.m. in the College Center, room 106, featuring four community leaders speaking for support of the legislative amendment proposed by the Virginia Advisory Legislative Committee on Abortion, which is to be introduced into the Virginia Legislature in January.

Speaking at the forum, sponsored by CADA and Virginians for Abortion, are: Dr. Dietrich Heyder, psychiatrist, director of the Mental Health Center in Norfolk and Chesapeake; Mrs. Beatrice Stagg, sociologist, instructor at OD, former member of the Staff of Child and Family Services; Stanley E. Sacks, lawyer and member of the 1968 Virginia Legislature; and Dr. Mason C. Andrews, physician, and chairman of the Norfolk Area Medical Center Authority.

Following the presentation by the panel there will be group discussion and consideration of ways to gain support for the reform bill in the community.

The Mace and Crown

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A Time to Sow

Senator Hugh Scott of Pennsylvania, the Senate Minority Leader, recently said at a National Press Club gathering, "Again we seem at the threshold of a massive misunderstanding. Armies of the night, who tear and scratch at the solid walls of power, gather.

"Firm on the ramparts, the entrenched, secure behind the shields of aloofness, stand fast.

"Somewhere, the soul of America. The silent. The doubtful. The young and old. Most Americans watch, with the hope we will be brought together. Somehow.

"It is now time to talk of how to come together . . ."

These are strange hours in this nation's history. Never before on this earth has a nation been so wealthy with promise of greater wealth; never has a nation been so poor, with its leaders, its businesses, its communities, and its youth so divided, trapped in swamps of beliefs that allow, by their nature, no tolerance. This is a land without unity. We are without trust in each other, and each group has little trust in its own members.

Clearing the Air

As a continuous part of our efforts to tell the truth and shame the Devil, we will now endeavor to put an end to the ridiculous rumors that are currently found circulating on ODU's campus.

Dr. Bugg has never, and does not presently, ride with Hell's Angels.

Bill Deane is not Drew Pearson's nephew, nor is he the reincarnation of Ambrose Bierce.

John F. Walsh has not quit The Mace and Crown to write Spiro T. Agnew's speeches.

The library has not been condemned by the National Committee for Better Mental Health.

John Sasser is not using his presidency as a stepping stone to get on work-study or to become an assistant manager of Burger Chef.

The new gymnasium is not being redesigned into an ammo dump for ROTC.

The School of Arts and Letters is not being traded for a string of polo ponies.

Richard Lindell has not been a student at this college for 40 years.

The Social Studies Building was not a gift from local pyromaniacs.

Jay Henderson is not majoring in sanitation engineering.

It is time for this academic community to come together. ODU is bound in shrouds of fog arising from rumors, intolerance, and mistrust. Time is wasted in a dance of conflict which might be the death dance for all hopes of seeing the potential of this institution bloom, with all—students, faculty, and administration—sharing in an educational experience by which all are ready to participate in the future.

It is a time to begin. In this nation, in this community, the hour to speak and to listen has come. All must enter into dialogue with tolerance and a willingness to trust. The pettiness, the personal prejudices, and self-righteousness must be the victims of the search for solutions that will grant reason for hope beyond blind faith or wishful thinking.

If this time is allowed to pass away while all hold fast to their ideas and damn all others, then the logical consequence of such actions will be a future legacy of hopelessness which will be the haunting reminder of our stupidity. It is the time to sow, and it should not be wasted.

The Department of Oceanography does not possess three old German U-boats.

Norman Mailer will not be an English teacher starting next spring.

We hope that this will help clear up some of the misconceptions that keep students too worried to study. We also hope that students will be able to feel relief from the weighty burdens of speculation as we will, once we find out whether or not Don Ho is in reality Mick Jagger.

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Letters to the editor

To the Editor:

During my wedding reception three months ago in a church near the campus a friend came over to me and said, "Don't you people know you can't do that?"

"What?" I said, already in a semi state of shock.

"Haven't you people heard about Columbia and San Francisco State? You can't do that!"

My friend, a professor at George Washington University, had just returned from a tour of the campus before he had come to the wedding. He had heard so much about Old Dominion's recent growth that he had come down to see it for himself.

A number of recent articles in The Mace and Crown have made me recall this brief conversation. The recent announcement by the administration that all the homes between the College Center and the new physical education building will be leveled by next summer so that a 700-car parking lot can be built.

I am certain a cheer of gratitude will go up among many hurried students who now, because of lack of space, arrive late for their first class. I am also certain that the people who live in these homes are grateful for the time that they are being given to find new homes. I would guess that 90 percent of these homes are not worth living in anyway, but will these people find anything better? Does ODU care?

If we are to avoid the extremes of apathy (the meaningless lack of communication) and of confrontation (the meaningless communication) we must act, and since we are in a position to know it while the other side does not, the burden of the first step falls on us. The question is what form should it take?

My answer would be that traditional college organizations (religious clubs, the Greek organizations, the political activist groups, etc.) are not designed nor equipped to cope with the problem. What the community needs is economists, sociologists, political scientists, teachers, historians, engineers, businessmen, etc.

The community in which we live, like the larger communities, needs systematic and continuous help. The source of these people are already at hand, and I don't mean within the faculty, but within the student body.

As students we all have some rudimentary knowledge of our field of study with which the

aid, advice, and support of the faculty and administration can be used to give us practical training in our chosen fields and build a strong universal community around our university. The skeleton organizations already exist in the form of departmental clubs, however, they would have to be unified in some way.

The solution of the problem is important, the method suggested is less so. There are probably other people with other ideas, and I would be interested in reading their comments in your paper.

—James N. Carnes

To the Editor:

The proposal of a University Senate as reported in the Nov. 14 edition is of vital importance to the entire university community; its structure could prove to be of extreme importance to all of us.

A. Analysis of structure:

1—Although the administration is the least represented in the proposed Senate (12 seats) it is able to protect its interests since the administration must approve all acts of the Senate and can act on its own without consulting the Senate.

2—The faculty is given a voice in the Senate greater than the sum of the administration and students COMBINED.

3—The faculty and administration both have the power to protect themselves negatively—and positively.

4—The students are left without any real ability to protect vital interests of the student body or even to strongly make their views heard through the proposed system. The students have neither negative or positive protection—they could even be denied the right to have their views heard by a closing off of debate in some circumstances!

B. Dangers:

1—That a sizable portion (the majority) of the university community is placed in a position of not being able to depend on being heard on questions of vital importance.

2—This could cause restlessness and disillusionment which could lead to demonstrations moving to extremes detrimental to ALL parts of the community.

3—The whole purpose of the University Senate structure is jeopardized by the shape of the structure.

C. Suggested Possible Remedies:

1—Have the students party in numbers in the University Senate.

2—Make the University Senate an equal voiced two-house structure.

3—Not have a University Senate.

As the proposal now stands, I am opposed to it.

—Richard B. Sisson

To the Editor:

Was it not bad enough when the Phys. Ed. Dept. announced that they were going to charge a dollar admission for all home basketball games?

Today, Nov. 15, I arrived at the school to accomplish work for The Mace and Crown, and was told that I could not park in the lot without first paying a dollar.

After hearing this, I proceeded to the staff lot, where I was immediately confronted and informed that, due to the massive crowd expected to attend the Oyster Bowl Game, the school had decided to charge one dollar for all those interested in parking their automobiles in the lot.

I am not condemning this action, as I realize that it does bring in extra cash for the school. However, I cannot see why people working for the school, whether it be for The Mace and Crown or in any other capacity, must be forced to pay to park their car in order to do their work.

—Frederic R. Frankel

To the Editor:

Since President Bugg has shown a strong desire to make a name and get more state funds for ODU, may I offer this solution to him and the rest of the academic community?

Why doesn't President Bugg rent out the CADA at, say, \$20 a head to stage a militant takeover of the Administration Bldg.? We could demand something totally invidious to the state legislature, like more black students at ODU. Then battling Dr. Bugg could lead in the cops, riot clubs swinging, and throw us all out of school using fake names.

Think of the glory, think of the power, think of the news coverage, and think of the money the general assembly would allocate to us after this courageous action!

—Bill Deane

Religious Training Key to CO Status



(Ed. note: This is the second of Mr. Daley's articles on conscientious objectors and the draft.)

I pointed out in my last article that few conscientious objector classifications are granted. Yet it should be noted that there are no more recognized CO's than at any other time in U.S. history. Formerly there seemed to be a stigma attached to a CO claim unless the claimant was a member of a traditionally pacifist group.

However, the threat of nuclear war, which would annihilate millions of civilians and noncombatants, has now caused an increase in the number of claims, and a more realistic attitude toward them by the public and the local draft boards.

Judaism, Catholicism and also the Protestant denominations, which in the past have held to a "just war" doctrine, have broadened their views and issued statements supporting their members' CO claims (see below).

Recent court decisions have tended to favor the CO claimant and broaden the definitions under which he must make his claim.

The 1940 Military Selective Service Act made it necessary for the claimant

to profess a belief in a "Supreme Being" when applying for CO status. After the 1967 U.S. v. Seeger case this provision was removed. Seeger was an agnostic who was applying for 1-O status.

The Court emphasized that it is only necessary to have a conviction based upon religious training and belief. The Court stated: "While the applicant's words may differ, the test is simple of application. It is essentially an objective one, namely, stated the claimed belief occupy the same place in the life of the objector as an orthodox belief in God holds in the life of one clearly qualified for exemption?"

The Court added: "... we believe this construction embraces the ever-broadening understanding of the modern religious community."

The Court included the following quote from Paul Tillich's Systematic Theology: "... I have written of the God above the God of theism... In such a state of self-affirmation the God of both religious and theological language disappears. But something remains, namely the seriousness of doubt in which meaning within meaningfulness is affirmed."

"The source of this affirmation of meaning within

meaninglessness, of certitude within doubt, is not the God of traditional theism but the 'God above God,' the power of being, which works even through those that have no name for it, not even the name of God."

The Court also included: "Instead of positing a personal God, whose existence man can neither prove nor disprove, the ethical concept is founded on human experience."

"It is anthropocentric, not theocentric. Religion, for all the various definitions that have been given of it, must surely mean the devotion of man to the highest ideal that he can conceive" from Ethics as a Religion by David S. Muzzey.

The Seeger decision still does not apply to the non-religious objector or the objector who holds to "essentially political, sociological, or philosophical views, or a merely personal moral code."

The constitutionality of this exclusion should eventually be ruled upon by the Supreme Court. One such case was referred to it last spring by Judge Wyzanski of the Massachusetts U.S. District Court.

However, as the law stands a claim must be based on "religious training and be-

lief," as stated in Form 150 for Conscientious Objector, Series II, question 1: "Describe the nature of your belief which is the basis of your claim and state why

Many attitudes and beliefs you consider it to be based on religious training and belief."

Training and belief can really be thought of as a single concept. The Massachusetts U.S. District Court ruled that: "So far as Congress was thinking of training, it regarded it as meaning no more than individual experience supporting belief; a mere background against which sincerity could be tested."

Many attitudes and beliefs can rightly be termed religious in nature, and a myriad of sources exist that define religion in terms of being either an inner feeling right conduct, conformity to an orthodox system, or upholding a principle. In past claims, definitions have been utilized from sources such as the Oxford English Dictionary, the Book of James, Hillel, Kant, Camus, Benjamin Franklin, John Stuart Mill, John Dewey, Alfred North Whitehead, Albert Einstein, and Paul Tillich.

An important point was made by the Michigan U.S. District Court in U.S. v. Horst. It stated that Congress did not intend that a registrant's belief "must carry with it any concept of fear of religious sanctions, such as punishment after death or of excommunication from a church." Interpretations, therefore, are broad and the individual CO should take full advantage of the court decisions in his favor.

Question 2 of Series II of Form 150 reads: "Explain how, when and from whom or from what source you received the religious training and acquired the religious belief which is the basis of your claim."

Again, the ideas of training and belief may be grouped into one answer. Anything such as Sunday School or Hebrew School is important here. However, if the registrant did not make a CO claim when he first registered.

(See Draft, Page Seven)

A Question of Honor

Through various observations made by the staff of the attorney general's office, the fact has presently been established that, sadly enough a rather substantial number of students and a few faculty members of this university are a basically misinformed about Honor Court proceedings, purpose, and importance. In an effort to correct this present situation, let us emphasize first of all the importance of the court.

Suppose that no court existed at all at ODU; most likely, students suspected of cheating, plagiarism, stealing, or any of the other "Honor Court offenses" would be suspended or expelled upon the "recommendation" of whoever has reason for suspecting them.

No provision would be made for investigation, presentation in a court, defense of the accused, protection of personal rights, and fair, unbiased judgment upon the case as heard from, and presented by, a prosecuting party and a defending party.

If and when a student is so unfortunate as to have been convicted upon the charge he was accused of, a change will almost certainly occur which will profoundly change his (or her) future.

A report or mention of a misdemeanor appears thereafter not only on his college record, but upon every resume bearing the recommendation of the university to a prospective employer. This latter fact alone certainly serves to illustrate the profound importance the Honor Court system has to students.

The purpose of the court is partly explained by the fact that it is a student-run, non-profit service organization. The court has a sense of honor, too; it, in turn, will not stoop to biased opinion, the admission of hearsay evidence, or rumor.

The Honor Court consists of a bench of judges, an at-

torney general and his assistants (who will prosecute), and a group of defending attorneys, who are required in a case; no one may defend himself. The prosecutors act only when a case of violation has been brought to their attention; they do not constantly prowling the classrooms in search of possible violators.

We are not our own police department. They investigate the charge, so that no doubt will exist concerning the existence or absence of concrete evidence to support their case.

Likewise, the defense "lawyers" investigate the charge to make sure that the defendant is not "drawing the short end of the straw."

One note, however: the de-

fendant can choose whomever he deems competent to defend him, including a practicing attorney at law in the state of Virginia who is a member of the Bar Association. This, without all undue praise, would tend to indicate the broad flexibility and fairness of the court.

We, the members of the attorney general's office, sincerely hope that this statement of fact has cleared up the mist a bit. If any questions pop up, please be sure to leave a note in or on the door of room 112, Webb Center.

—JAN P. BENSCHOP

Public Relations Dept., Office of the Attorney General.

Instructional Format Discussed

These past two weeks we have discussed the "blessings" of large classes at Old Dominion University.

At the next Emerson Forum on Dec. 3 there will be a panel discussion on these classes with both pros and cons presented.

Most important of all the Student Senate voted to have a "yes/no" opinion poll on large classes during senatorial elections Dec. 4 and 5.

What are the primary reasons for large classes? You have to look at the reasons given by the administration as a pyramid with the most important motivating reason being at the top.

This primary motivating force, in our opinion, is to make a "prestige name" for ODU. Former President Webb tried using basketball to reach this goal, while today Bugg is looking for it in graduate programs and research and publications.

Students are paying basketball's debts now (the new

\$1 charge per game); will the students be paying the debts of a graduate program in the future?

Bugg talks about doctoral graduate programs being instituted in oceanography and engineering. When the university barely gets by on \$3 1/2 million a year from the state (as compared to UVa's \$7 million) where is the money going to come from to pay for these doctorates? Obviously, from the large classes.

You can have fewer teachers teach more students and save money on salaries, teaching time, and enrolling a greater number in the school. But the money that will be saved will most likely not be given to the departments teaching the large classes but rather be sloughed off to the graduate programs, in our opinion.

Do you want this? If the administration, faculty, and students become more militant in their demand to the general assembly for more

money we wouldn't be forced by the state into large classes.

At ODU we are serving the largest metropolitan area in the state, have one of the largest student bodies, and receive the least money. In the past ODU has been the "Step and Fetch It" of colleges in the state. It's time we said, "Hell no, this won't do."

The first Hell No should be to large classes. The second should be to exotic graduate programs. The third should be to the state for its attempts to keep us a second class undergraduate university.

If we must continue to operate with inadequate funds we should concentrate on making an excellent undergraduate program and experiment in new teaching methods while not accepting "tried and true" solutions to this problem.

—BILL DEANE and DUDLEY CRAWFORD

Of the handicaps which plague stage drama, the most serious is that of minimizing of action. Despite Hemingway, tanks cannot rumble onstage; plausible beatings, chase scenes, and storms cannot be presented without some suspension of belief.

In many cases, whatever action does take place must be concentrated into the same amount of time that it takes to run through the actual length of the play. Hence, a dramatic stage production, in these many cases, must sacrifice the limitations of action in favor of exposition.

Whereas almost all plays must have some sort of exposition, dramas that sacrifice action must depend on

skillful exposition through revelation for its impact. In this case, the dramatist, in addition to having a theme or themes worthy of the heaviness that drama imposes, must be a crafty technician; his revelations must be so skillfully employed as not to grind the gears in preparation from action to exposition and back again.

The most skillful conversion from one to another I know occurs repeatedly in Henrik Ibsen's "The Hosta." The play shifts from action to exposition and back with such dexterity that the observer is hardly conscious of what Ibsen is doing.

With Eugene O'Neill's "The Iceman Cometh," the long chunks of exposition were obvious, but the obviousness was reduced by the overall powerful effect brought to bear.

In William Hanley's "Slew Dance on the Killing Ground" which opened recently at the Norfolk Theatre Center, exposition so dominates the last two-thirds of the play that the action, what little there is, sputters badly—mainly because the shifts are so pronounced. At one point, after four characters have issued forth with let-it-hang-out confessions, the third is told, "It's your turn now, Mr. Glas."

The drama pits three unfortunate so hopelessly pregnant with problems that there is no hope that they will ever vindicate themselves from their own self-guilt. It is for this reason that the play bogs. The wheeler-dealer Hickey, employed in "Iceman" is badly needed here.

The unlikely confrontation takes place in a candy store on the day Adolph Eichmann is executed (a modern-day coincidence that can compete only with the worst of Dr. Zhivago). Pitted together are Mr. Glas, the German store owner; Randall, a half-hipster, half Uncle Tom Negro; and Rosie, an orange-wigged four-eyed dog from the Bronx.

Glas, a German Communist during the war, is straight out of Sol Nazzermann in Edward Lewis Wallant's The Pawnbroker. The difference between the two are sufficiently negligible to make a comparison unnecessary.

Hanley's Glas has been hiding behind the dirty glass windows in his store ever since he made his escape some 30 years before, having deserted his Jewish wife and son.

This guilt was magnified when he relates that he was one of the railway engineers who transported Jews to con-

centration camps. He had become a communist—then was betrayed when Hitler signed a pact with Stalin and the communists.

On a metaphorical level then, he was responsible for the deaths of his wife and child in that he drove that type train which herded his loved ones to a concentration camp and death. In case you don't know, this is irony.

Hugh Bergeron, who has been in as many Norfolk Theatre Center and Norfolk Little Theatre productions as James Mason has movies and Ann B. Davis has television series, plays Glas. In his last three performances, Bergeron has the roles of a Norwegian, an Englishman, and now a German. In his last three performances, he has played an American, an American, and an American. Consequentially, when one discovers that he is playing a German, one cannot believe a word he says.

When one considers Randall, the young Negro, there is enough evidence to emphatically state that he is the Hickey taken straight out of "Iceman." It is also equally obvious that "Slow Dance" is nothing less than a truncated imitation of the great O'Neill play. The plays are different only on the level of the superficial (locale, number of characters, etc.) and, significantly, in dramatic rendering.

In O'Neill's Hickey, one was convinced that this character was a genuine uplifter of morale, an almost messianic personage on whom the rest of the characters buoyed their hopes.

When one finds out that he has killed his wife, authentic shock is registered with this unexpected change of fortune; the bums whose hopes had been uplifted, are so profoundly affected by this revelation that they almost immediately return to their emotion-killing alcohol.

When Hanley's Hickey (Randall) comes to the fore with the revelation (he killed his mother), the effect is far less dramatic because it is (See Reviews, Page Nine)

Ad Hoc's Calendar Revision Features December Exams

Those students who are sick and tired of studying during Christmas vacation—know that something is being done. The movement to alter the college calendar is entering its advanced stages.

The petition that was passed throughout campus recently by the Ad Hoc Academic Calendar Revision Committee has successfully shown that a goodly number of students are in favor of changing the academic calendar.

The Ad Hoc Academic Calendar Revision Committee, moderated by John W. Blumling, is an outgrowth of last semester's Time Out workshop. Blumling's dissatisfaction with the present calendar, coupled with the support of the Campus Americans for Democratic Action, has evolved into a well organized study of the problem.

Blumling, a hirsute, third year psychology major said, "My industrial psychology class needed a topic for research that had to do with a problem in the school. I couldn't think of a greater inequity, with the possible exception of student parking, that needed to be rectified."

"I have about 10 people investigating the various aspects of a more realistic academic calendar. All possible effects of a major calendar change are being probed."

Blumling, who varies his activities between Frisbee flinging and maintaining the image of an "improvised college student," enumerated the several advantages of a revised calendar:

"First of all, the benefits of a Christmas break are manifold. The Christmas break would be a time of

relaxation, without having to worry about cramming for finals, or doing the term papers that teachers are prone to assign when they think you have two weeks with nothing better to do.

"This would also do away with the wasted week between Christmas break and exams. The equally wasteful 10 days after finals would also be eliminated.

One means of correlating the new schedule will be to have first semester run on a 60-minute cycle. That is, the first class will start at 9 a.m. and end at 10, the second class beginning at 10:10.

One semester per year of this 60-minute program will suffice to allow the schedule change to be effective. Second semester will return to the 50-minute cycle.

"All of this new-found time could be tacked onto the Easter vacation when students really need the time to get it together after trudging through the awesome first semester," John added.

The proposed calendar would have school starting approximately the second week in September and ending sometime during the middle of May.

"So far there hasn't been any hassle from the administration," John added. "As a matter of fact, Provost Johnson said he was all for it as long as we could work out a few rough points; such as getting summer break to coincide with the area's public school system and still have enough time to squeeze in 45 class hours per semester."

"I can't help but wonder," furthered Blumling, "how much motivation the admin-

istration and Provost Johnson need in their attempt to better the college calendar."

Because of the printer's timetable, the calendar would not be put into effect until the 1971-72 fall semester. This will not affect John Blumling or anyone on the Ad Hoc Committee, but it will, if accepted, largely change the study habits of the incoming students.

"If this institution is going to grow," says Blumling, "it will have to divest itself of the 'small college syndrome.'"

"I feel that a more realistic academic calendar, with consideration for the student as an integral part, cannot help but make it easier for many people."

1971

First Semester

Monday, Sept. 13: Classes begin

Tuesday, Nov. 23: Last day of classes before Thanksgiving holidays

Monday, Nov. 29: Classes resume

Friday, Dec. 10: Last day of classes

Monday, Dec. 13: Exams

Tuesday, Dec. 21: Final Exams

1972

Second Semester

Monday, Jan. 10: Classes begin

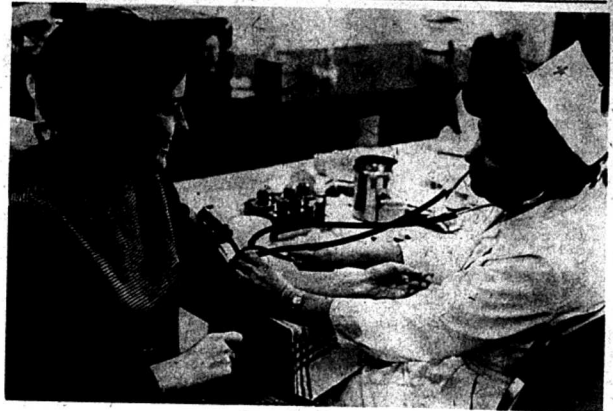
Friday, March 24: Last day of classes before Easter vacation

Monday, April 10: Classes resume

Friday, May 5: Last day of classes

Monday, May 8: Exams

Tuesday, May 16: Final Exams



Drop By Drop

A NURSE CHECKS one student's blood pressure before her donation to last week's Theta Chi Blood Drive which exceeded its

goal of 525 pints by 42 pints. The 567 pints total broke last year's record of 470 pints.

The Mace and Crown (By Mark Jacobson)

Reactivation of Circle K Begins With Transportation Information

If you have been walking around muttering to yourself about how there is no organization on campus to which you can belong that is dedicated to the proposition of helping other people and having fun while doing it, rejoice dear heart.

Circle K is a service organization sponsored by Kiwanis International. Three years ago it disappeared from the OD campus despite efforts to keep it alive, following their donation of a television set needed for a special section in the College Center front lobby.

Now a handful of concerned students and faculty members are trying to reactivate Circle K on campus. They appear to be making some headway, but more help is needed.

The motto of Circle K is "We build" and this service

organization proves that you can have a good time helping people. Earlier this week, Circle K initiated its "Transportation Information Center." The "Center" is designed to allow those students needing rides to school and those who can give rides to get in touch with each other.

If you can give someone a lift, or if you need a ride, contact the "Center" which is located in the front lobby of the College Center. Check with the front desk for the times at which the "Center" is open.

Next semester, Circle K

plans to sponsor a continuous open forum on the pros and cons of drugs on campus. They will neither condone nor condemn drugs, but feel that both sides of the question should be made public.

Today the Circle K is having a mixer at noon in the Education Bldg., room 141. The mixer will feature a film on Circle K and a question and answer period to be followed by refreshments. All male, full-time ODU students, interested in working with their fellowmen, are invited to attend and join.

Not Enough Cases

Legal Fund Staff Unhappy

By KATIE DWYER

Mace and Crown Staff Writer

"I am disappointed with the Legal Assistance Fund," said Dick Randall, fund treasurer, "because we are not handling enough cases."

The Students' Legal Assistance Fund was initiated by the Campus Americans for Democratic Action in September of this year. The primary purpose of the fund is to aid indigent students who cannot afford either bail or fine and without financial aid would be forced to miss classes while in jail.

Normally the bond or bail is under \$50, which arrested students pay back to the Legal Assistance Fund when able.

Other secondary functions of the fund are to aid anyone arrested in violation of their civil liberties and to inform the public of their rights and of procedures to follow in case of arrest.

Randall said that the campus ACLU (American Civil Liberties Union) has worked very closely with the Legal Assistance Fund and that their assistance has been invaluable in accomplishing the aims of the fund.

Steve Fischer, chairman of the fund, said that "we have handled nine cases to date. Five of these cases we consider to be pure police harassment. The charge in three of these cases was 'frequent-

ing a disorderly house' (their own residences).

"None of these cases involved students. The other cases involved one charge of drinking in public and one charge of carrying a concealed weapon."

The Legal Assistance Fund has been financed by social activities sponsored by the CADA, including the Libra Pop (which was the largest money making event), small dances and the sale of Disorientation Handbooks.

"We have sufficient funds," said Fischer, to handle student needs. However, we will have to continue to sponsor fund-raising affairs."

Fischer recommends that,

"If you are arrested ask for a continuance at your hearing. The law requires the court to grant a continuance upon request."

"As a continuance means representation by a counsel, the courts will often drop the charge in a civil liberties case because the legality of the charge is often obscure."

"If you have need of our services, call Dick Randall at 623-6989, Sandy Moyle 625-6088, Tom Warburton 423-8730, Danny Del Valle 420-7294, or Jacqui Hibbard 523-5971."



Cards with this information and the legal rights of arrested persons are soon to be printed.

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POLICYHOLDER OF THE WEEK

William M. Richardson is a junior majoring in History and Political Science. Born and reared in Norfolk, Bill is a food sales representative for H. J. Heins & Co. and plans to teach after graduation and is now furnishing a home.

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Black Students Promote Club

The Students for the Development of Black Culture (SDBC) is a newly formed student organization of Old Dominion. Its purpose is to emphasize black culture on campus and to serve as a means of communication between black and white students.

The president of SDBC is Helen Johnson. Dr. Norman Polloch and Mr. Bernard Revoir of the History Dept. are co-sponsors.

Meetings of the SDBC are held Thursdays at noon in room 242 of Chnadler Hall.

During the week of the membership drive (Nov. 17-21) a table was set up in the College Center lobby with various artifacts of an African theme. Students are invited to question members of the club concerning the purpose and functions which the organization will be engaged in during the school year.

Presently, the organization is making plans for emphasis on Negro History Week in February.



The Mace and Crown (By Mark Jacobson)

DR. JAMES B. REECE (standing) head of the Parking Lot Committee, addresses the open caucus the committee held last week to poll student and faculty suggestions for parking improvements. At the caucus, it was announced that President Bugg had confirmed the committee's suggestion to the students to open the recently-graveled fac-

ulty parking lot between the Social Studies Bldg. and Hughes Library. Robert Baxter, one of the Student Government representatives to the committee, said that the proposed 700-car parking lot to be located behind the College Center would begin construction shortly.

NEWS BRIEFS

Toy Drive On

A toy drive sponsored by Alpha Epsilon Phi and Theta Xi fraternities is scheduled for the week of Dec. 1-5. Anyone wishing to donate new or good used toys can drop them at a table set up in the College Center lobby any day from 9 a.m. to 4 p.m. The toys will be donated to local fire stations for distribution at Christmas time.

Pledges Wash Cars

The Sigma Nu pledge class is holding a car wash at the Tom Rhodes Service Station on the corner of 38th St. and Hampton Blvd. from 9 a.m. to 5 p.m. Nov. 22. A minimum of 25% of the profits will be donated to the George Spence Fund. Donations of more than \$1 per car will be given directly to the fund.

TACCI Plans Conference

TACCI (The Tidewater Area Council for Community Improvement) holds a one-day conference on "Church Outreach and Intergroup Relations" Nov. 22 in the Technical Bldg. auditorium.

Activities begin at 10 a.m. with a speech by Rev. Irving Stubbs, Associated Director of TRUST. At 11 a.m. Hobart C. Jackson, administrator of Smith Home for the Aged, will address the conference followed by a lunch and workshops held in the College Center.

The conference adjourns at 4 p.m. and there is a registration fee of \$2 for adults and 50 cents for students.

Varsity BB Plays Freshmen

The OD varsity basketball team is slated to play the freshman team at the Norfolk Arena at 8 p.m. Nov. 25.

Gadfly Makes Record

The Gadfly hopes to produce a record and needs all interested musicians, singers and writers to audition. Any faculty member or student wishing to perform for the record can contact Neal Minsburg, Bill Shelly or Ken Holloman.

Senior Pictures Scheduled

Senior class portraits will be taken on Dec. 1-5 in College Center, room 203. If you have not already made an appointment call 623-2144 in the evenings until Nov. 26.

Second Coffee Hour Tuesday

The College Center Board will hold its second "Coffee Hour" at 10 a.m. Tuesday, Nov. 25 in the faculty dining room. Administrators, faculty and students are invited to come and meet each other in a social atmosphere.

Sadie Hawkins Dance Set

Kappa Alpha Order is having the "O'Kaysions" at a Sadie Hawkins Day dance in the College Center on Nov. 22 from 9 p.m. to 1 a.m. Tickets may be bought in the College Center lobby for \$5 in advance or at the door for \$6.

OD Players Perform

The Old Dominion Players will present the first all student production Dec. 3 and 4 at the Norfolk Museum at 8:30 p.m.

The production will consist of "Spoon River Anthology" based on the book by Edger Lee Masters, directed by Linda Clark; "The Leader" by Ionesco, directed by Louise Olsen; and selections from Thurber's "Fables of Our Times."

The acting, directing, staging and production for these plays is completely student oriented, with the assistance of Mr. Rola Nuckles, faculty advisor.

Admission will be free to students with I. D. cards and \$1 for the general public.

Frisbee Hours Change

The ODU Frisbee Club will meet every Monday at 1 p.m. on the mall and Friday at noon in room 209B of the Fine Arts Bldg. Bring your Frisbee.

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Official Washington 'Indifferent' to Dissent

By JOHN F. WALSH
Mace and Crown Staff Writer

The Vietnam war is the Washington enterprise in which is invested the rhetoric and the lives of young men and the lives of the young men for two Administrations. The gamblers, the wheeler dealers placed their chips in this roulette game in Southeast Asia and compulsively continue, and lose.

The new Administration has the fever, but this is a new outfit. The new faces bark in an angrier tone. These are not the old pros who haunted the Hill and have learned to smell trouble; it's the national hour of the small town types.

They bring their old ways to these new days; they're gambling and demand to win. Their eyes are fixed on more provincial days—the Fifties—when the Press ran scared, when children were seen, but not heard, when the rules of the patriot game were fixed within the minds of all so that nothing was questioned.

This is another time and another country. Out of the

NEWS ANALYSIS

Fifties, there was an hour of brief hope, but assassinations, mass murders by the demented, angry riots have given the general prospective that the games aren't worth playing. Vietnam has come to be the shrine of the old ways, and many have found the idols on the altars not worthy of human sacrifice.

So, on November 14 and 15, Washington was under siege. The forces came in peace; the youth marched against Death. Honied in their innocent faces and quiet regard for their purpose—the end of this crux of national division called Vietnam—they marched the long walk in the night to the day to the night through the bitter cold holding their candles like ragged altar boys. They carried the names of the war dead and by their silent act asked the question that digs for the

roots of the matter: why? On Saturday, the names of the dead were deposited at the gates of the White House after a funeral march down Pennsylvania Ave. On the grounds of the Washington Monument gathered all who had journeyed to show their displeasure with the war.

These were new faces fresh with hope and sincere. They had been too young to march in the earlier protests and unscarred by the frustration that had burned out the light of hope of those who had. They were the fresh replacements for those who had been wounded in the early battles in this struggle against those who dwell in the Ice Palaces of government.

Mrs. King delivered the speech that set the tone of that time, of those in that place:

"... This Administration is concerned more with ending opposition to the war than the war. Their attitude seems as if wrong can be made virtuous by an ancient ritual of words . . .

"If this Administration discovers that many youth are radical, they should realize that their own policy caused this radicalization more effectively than any book of theory or any person skilled in the arts of persuasive propaganda . . .

"This is a new generation which is committed to live seriously in principles, dignity, and peace . . . The words for peace and brother-



hood sound louder today than the thunder of 1,000 guns." The afternoon passed by measure into evening and the crowd passed away as the light of that Saturday lessened. The violence was brief and sporadic. The Weathermen, that street gang that

finds excuse for its ways in politics, were there long enough to put the crease back in the Administration's smile. The young went home and the Administration remained. The same siren's song was issued from Washington; more Americans died in Viet-

nam, and still more have been wounded. How long? The same question arises.

On Sunday, President Nixon watched the Redskins lose a football game to the Dallas Cowboys. The style of the Fifties has returned to Washington: Indifference.



Long Walk Across Campus Takes a Student 18 Years

By MIKE BURKE

Right now, if you are scurrying across campus from the Old Academic Bldg. to the new Education Bldg. slow down and consider the journey of Mrs. Diane Mahoney. Your trip may seem shorter. It took Mrs. Mahoney 18 years to make the same 10-minute walk.

Mrs. Mahoney left the O. A. Bldg. and the Norfolk

Division of William and Mary and Virginia Polytechnic Institute in 1951. This year she arrived at ODU's Education Bldg. nearly two decades, exactly three children, and a few grey hairs later.

"It's been a long time," said the petite brunette elementary education major. "By June, I'll have finally collected enough hours to graduate."

Mrs. Mahoney, who will begin teaching next September, hardly looks as though she has collected enough years to be the mother of almost any of her classmates.

"There's a whole group of us," she said enthusiastically. "We have a sorority for older students—latecomers like me," she said, referring to Delta Sigma Lambda sorority.

"We all get together on Thursday and console each other," laughed Mrs. Mahoney. The laugh waned as she recalled the college of 20 years ago.

"We were on a three-point system then," she said. "There was no credit for a 'D.'"

"Back then," she continued, "if you were on the dean's list you had unlimited

cuts. You only had to take exams.

"While I was on the dean's list I goofed around and never went to class. So the next semester my grades fell. Then I was off the list."

Mrs. Mahoney says she enjoys being a 1969 student more than she did being a post-World War II coed. "It's a four-year college now," she said. "And the facilities are so much better. The library used to be in the mail room of the Administration Bldg."

There is one element now on campus that Mrs. Mahoney is glad didn't exist in 1949—the "hippy."

"Why doesn't somebody take a scrub brush and clean them up?" she asked jokingly. She then became serious.

"What bothers me is that there are some hippies in the Education Dept.," she said. "And those are the same people who are going to be teaching my children."

The only other change on campus that Mrs. Mahoney doesn't care for is the attitude of some of the students toward her. No, it's not that her classmates rib her about grey hair, or about the fact that when she reapplied for admission, she found that her old grades were recorded on microfilm.

"What I don't like," she said, "is when kids call me 'ma'am.' I like being on a first name basis." Most of her student friends have started calling her Diane.

So, if you who are trying to beat the bell to your classroom in the Education Bldg. fall to do so, remember—you can be consoled on any Thursday by Diane and her fellow "latecomers."

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Various Faiths To Celebrate Thanksgiving

On Monday, Nov. 24 there will be a Community Thanksgiving Celebration at noon in the College Center, room 106-107, prepared by students from various religious organizations.

The program includes original works and will involve administrators, faculty, staff and students. The ODU Brass Ensemble will be featured.

A setting for the celebration includes slides and background music, and refreshments are to be served at the conclusion. All those affiliated with the university are encouraged to celebrate this community event together.



The Mace and Crown (By Fred Frankel)

NATIONALLY FAMOUS FIFTH "dan," Hulon Willis, guest instructor at a recent Karate Club class, demonstrates a deadly Karate punch on student Bob Abrams. Later Willis, who is regional director of the

United States Karate Association, and his assistant, Les Harrup, second "dan," displayed some advanced moves and techniques using various weapons.

Draft Counseling

Continued

and filled out Form 100, it is more important to make his local board understand why he is making a late claim.

Most young men do not comprehend the nature of their beliefs until they are in college, and cannot justifiably make a CO claim until then.

Some board members, however, seem to think that CO is something one should have entertained since childhood if a claim is to have any sincerity. Naturally if one files for a CO upon completing school or upon receiving a 1A, he will be suspect by the board.

Likewise, one who files a late claim after receiving an induction notice will have a difficult case to present, if he can get it heard at all. The precedent has been set for this instance in U.S. v. Geary.

Anyone in this situation should immediately consult a draft counselor and a lawyer. In answering question 2 the registrant should not shy away from indicating negative experiences and all events which helped crystallize his beliefs. More than a few men have become CO's after beginning ROTC.

The third question of Section asks: "to what extent does your religious training and belief restrict you from ministering to the sick and injured, either civilian or military, or from serving in the Armed Forces as a non-combatant without and weapons?"

In my last article I discussed the relevance of this question to the 1-A-O status. It also asks the 1-O claimant why it would violate his conscience to serve as a soldier who saves lives rather than takes them.

A full understanding of the duties of noncombatant soldiers is pertinent to answering this question. Some local board members emphasize that a CO should serve in the military, and are unwilling to grant the 1-O. I have been told of one board that attempted to bargain with a 1-O claimant by offering him the certainty of a 1-A-O.

Often the local boards will request an interview with the claimant and will present such questions as: "Why did you register for a law passed to raise an army?" or "Why do you pay taxes that are used to support the Armed Forces?" or "What method would you use to resist invasion?"

Indeed some claimants reject the system altogether

and ultimately must face a prison term or exile in Canada. It can be quite a difficult matter for the CO to personally justify his participation within the Selective Service System.

Acceptance of a 1-O classification still means that the registrant must perform alternate service.

The CO claimant might be asked a question that goes something like: "Would you defend your grandmother if someone tried to rape her?" It involves the personal aspect of violence. However, Court decisions have indicated that a CO need not be opposed to all violence.

If one would use self defense in a personal situation to defend oneself, one's family or friends, etc., it would not affect a CO claim. One need not be a pacifist in the traditional sense.

Another question that the draft boards like to impose upon CO claimants is: "So would you have fought Hitler?" Many members of local boards fought in World War II and have what William Shirer refers to as a "Hitler syndrome." It must be pointed out that the Selective Service Law is phrased in the present tense: "any person . . . who . . . is conscientiously opposed . . ." And the phrase on the Form 150 starts: "I am, by reason of my religious training and belief, conscientiously opposed . . ."

The Hitler question and any question relating to a future invasion are irrelevant. However, local boards are very fond of them. They usually are asked at an interview or personal appearance, and I will discuss them in more detail in another article.

The fourth question of Section II asks the claimant to give examples of any public, private, written, or oral views that he might have used as a basis for his claim. Such things as school papers, signed petitions, letters to editors, or membership in pacifist organizations should be noted.

If one has marched or picketed, this should likewise be included, and cannot be detrimental to the claim. Quotes and material by other authors which the claimant has read can also be included in his file.

If the claimant is a member of a church, it would be in his interest to include his church's stand on conscientious objection. All of this material should be used by the local board to establish the sincerity of the

Section III of Form 150 asks the claimant to list references and suggests that letters from them, supporting his claim, be sent to the local board. Parents, ministers, teachers who know the claimant are valuable references.

Perhaps the most valuable is the non-pacifist who will attest to the sincerity of the claim. All letters should give specific facts as to the registrant's character, his background, and opposition to a war.

Alternate service which is considered appropriate for 1-O registrants has been outlined in the Regulations as:

1—Employment by the United States Government, or by a political subdivision thereof, or by the District of Columbia.

2—Employment by a nonprofit organization, association, or corporation which is primarily engaged either in charitable activity conducted for the benefit of the general public or in carrying out a program for the improvement of the public health or welfare, including educational and scientific activities in support thereof. . . . Private employment, other than by approved nonprofit organizations, is specifically ruled out.

Organizations wishing to employ COs must be approved by the State Director of Selective Service. The local boards are supposed to have a list of such employers. An organization such as the Central Committee for Conscientious Objectors is approved in Pennsylvania, and most of its alternative service employees work as draft counselors.

Usually a 1-O registrant must perform his service away from home. General Hershey has indicated to the local boards that the alternative work experience should be as "disruptive" to the CO as the military is to the life of a draftee.

Usually a 1-O registrant can volunteer to perform his alternate service, and make an agreement with the local board to give him the job he wishes. Otherwise he is called in the normal manner.

Ten days after receiving a Statement of Acceptability, the registrant must file Form 152 listing up to three choices for alternate service. These should be as specific as possible.

Upon approval of one of the choices, the board will issue Form 153, Order to Report for Civilian Work. If the board does not approve of the registrant's choices it

will offer three alternative choices.

If a satisfactory arrangement is not made at this point, then the State Director of Selective Service is called in to arbitrate. If an agreement is still not reached, the registrant will receive a mandatory work order from the National Director of Selective Service. Refusal to obey this will result in prosecution.

If you are considering making a CO claim, I would recommend that you refer to:

Handbook for Conscientious Objectors, 10th edition, available from the Central Committee for Conscientious Objectors, 2016 Walnut St., Philadelphia, Penn. 19103. Price: \$1.00.

Guide to the Draft by Arlo Tatum and Joseph Tuchinsky. Beacon Press paperback. Price: \$1.95.

Statements of Religious Bodies on Conscientious Objectors compiled by the National Service Board for Religious Objectors, 550 Washington Bldg., 15th and New York Ave. NW, Washington, D. C. 20005. Price: 50 cents.

World Without War Council Bibliography of Draft Materials, 218 East 18th St., New York, New York 10003.

—KEN DALEY

CHEAP THRILLS

By HARVEY HELMS

EXPOSE!!!

(Once again, we remind you that this column is absolutely not true—JRH).

In a surprise afternoon raid on the SGA office in the College Center, agent Harvey Helms exposed Jay Henderson—SGA vice president and one-time "Cheap Thrills" columnist—as an insidious subversive.

Henderson was caught in the act, having in his possession a wealth of filthy communist propaganda. "I was just going to throw this junk in the trash," lied the dirty rat, trying to squeak his way out. Agent Helms identified the propaganda material as two copies of Gramma, a Cuban publication, and a copy of the East German Foreign Affairs Bulletin.



German Foreign Affairs Bulletin featured articles as "Fourth Anniversary of the Central Committee of our Party," Foreign Affairs Bulletin - Mongolian People's Republic."

Henderson was also holding a little red book—so familiar in Red China—which he claimed was an address book. On closer inspection, the book actually was filled with addresses. Agent Helms speculated that they were co-conspirators, and dispatched a colleague to round them up.

Henderson was then subjected to a bit of friendly interrogation. Under pressure, he revealed that the propaganda materials had come through an organization known as the "United States Post Office." Agent Helms ordered an immediate investigation to determine the nature of this group.

Henderson then confessed that he had gained his vice presidential office through foul means. "I was elected," he said, "by the student body." He then admitted to using his office to influence the workings of the SGA.

Agent Helms confronted Henderson with copies of his "Cheap Thrills" column, and the foul fiend broke down completely. "Yes! It's true!" he sobbed. "I've been using 'Cheap Thrills' to corrupt the morals of ODU's students."

"Actually," he said, "I'm not a communist, as you say. I'm a columnist. Please get your terms straight!"

"Communism, you see," he said, "is a front organization for the Illuminati—a group formed in Bavaria in 1786. Yes, I'm an Illuminati. We're all pledged to bring enlightened, rational government to the world. By the way, capitalism is another Illuminati front."

"Why don't you just come out and work for your goals honestly?" asked agent Helms.

"We tried that," said Henderson. "But no one would buy it."

The fiend was then led away for further interrogation.



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National Diversity Slows SE Asian Progress

By MARY BEARDEN
Mace and Crown Staff Writer

Dr. Lucian Pye, guest lecturer from MIT, spoke on "Southeast Asian Development" in a program sponsored by the Political Sci-

ence Dept. last week. Dr. Pye received his doctorate in Political Science. He has made several trips to Southeast Asia, both for research and field work. He also teaches Southeast Asian history at MIT. He is also

the chairman on the Committee of Comparative Politics of the Social Science Research Council, which "sets the tone of modern political science works." In an interview at a coffee given by the faculty, Dr. Pye

said that the main theme of his talk is about "Southeast Asia as seen by others as a fragmented area, a weak area where outside forces dominate. This is true in the past. In a sense, the struggle in Vietnam is a continuing of this.

"The truth is," he stated, "Southeast Asia represents a large and significant part of the world. A population larger than the US; bigger than Europe, Russia, Africa, or Latin America. The only two political units larger than Southeast Asia are China and India. There are about 250 millions of people there and this cannot be dismissed as trivial.

"The main point I wish to get across is 'why it has been so difficult for Southeast Asia to realize its potential?' He feels that 'cultural diversities of the countries made it difficult for nationalism to gel. In most of the countries different communal groupings' also contribute. These arouse 'complicated reactions to colonialism.'

Dr. Pye said the "psychological aspects bring feelings of inferiority, of being abandoned, a complicated love-hate relationship.

"Finally, for policy, my feeling is that we must expect Southeast Asia to modernize; expect it to happen at the pace of Southeast Asia and its natural inclinations and abilities. You cannot force this."

Dr. Pye "stresses the idea that Southeast Asia is a fun area, is colorful, interesting,



Pye

said, "the old problem of famine is solved. But new problems appear. There will be new Appalachians developing and this creates a new kind of tension within the country."

On nationalism, he said, "Cultural, ethnic, and religious diversities make nationalism a real problem. The fact is that all Southeast Asian countries except Thailand experienced colonialism. A complicated set of relations arose. Asians ask themselves, 'How do I, as a Southeast Asian, adjust to modernizing my country? Where do I fit?'"

Dr. Pye stressed that "the foreign power is never handed to the fellow who cooperates but to the one who threatens. This affects our policy—we shy from the ones too enthusiastic for us but to the ones who criticize."

He continued, "We have no answers to these questions: Why are some countries rich and some poor? Why do some have difficulties and some not?"

He also feels that "in politics, there is a lack of basic consensus and a lack of basic sense of what is illegitimate. But the real problem is a lack of basic authority."

He thinks the modernization "should be an exciting course in the future for Southeast Asia to follow its own course. It would be a shame if the U.S. is only identified with a period of destruction in Southeast Asia and not with the period of creation."

Former Roumanian Official Speaks at French Meeting

George I. Duca, executive director of the Federation des Alliances Francaises in the United States, will speak in French at the Nov. 25 meeting of the Alliance Francaise at the College Center, room 106, at 8 p.m. on "The Francophone Culture in Africa since the Independence of the Emerging Nations."

Born in Bucharest, Rou-

mania, M. Duca is the son of Jean Duca, leader of the Liberal Party, and of Princess Alexandrine Morusi. His father was the Secretary of Education, Agriculture and Interior in several Liberal administrations and was assassinated by the Iron Guard while Prime Minister in 1933.

After taking his MA and LL.D. at the University of Bucharest, M. Duca entered

the diplomatic service in 1928 and served in Roumanian embassies in Washington, Tokyo, and Rio de Janeiro.

For 12 years he traveled extensively in Europe, Africa, Latin America, the Far East, and throughout North America. Recalled to the foreign office in 1939, he spent three years in Bucharest as assistant chief of the political division and for some time as head of the personnel section.

While serving his government in Finland in 1942, he was able to contribute to the negotiations which led to Roumania's military alliance with the western powers against Germany.

The communist takeover in Roumania forced M. Duca to immigrate to the United States where he was granted citizenship in 1954. Since that time he has been active in the Center of Writers in Exile, Free Europe, Inc., and the Assembly of Captive Nations. In 1961 he was appointed Executive Director of the Federation of French Alliances.

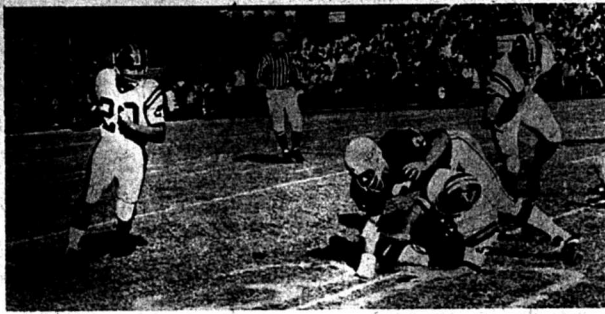
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The Mace and Crown (By Fred Frankel)

VPI MAKES A crucial play while moving to victory over Duke in last Saturday's Oyster Bowl. The annual event is sponsored by the Norfolk Shrine Club to aid Shriners'

Hospitals for Crippled Children. Pre-game activities added much color to the already exciting game as a capacity crowd watched anxiously in the biting cold.

CLASSIFIEDS

ADS are free to students and faculty of ODU. Ads may be submitted to 204, College Center.

MERCHANDISE

FOR SALE—1957 Plymouth, 4-door, runs well. \$80. Call 627-1014 after 9 p.m.

FOR SALE—1954 Ford Sedan. Good tires, new battery, needs repairs on flywheel. Call Cathy, 627-2931 ext. 359 between noon and 4 p.m.

FOR SALE—1946 Ford Fairlane 500. 289-cubic-inch motor, chrome reverse wheels, dual exhaust, radio, three-speed. Excellent condition. \$1,195. Call 340-9179.

FOR SALE—Sailboat, 11' Moth, fiberglass body, wooden deck, daron sail, light and fast; needs work. \$210. Call Denny, 425-6017.

FOR SALE—Joshua Cassette tape recorder worth \$45, sell for \$30. Need cash badly. Call 623-5523. Ask for Ben.

FOR SALE—1969 Camero-550 high performance, 4-sp. position rear wheel action. Four-speaker. Daytona yellow with black vinyl top. Take over payments. Call 558-7023.

FOR SALE—Stereo components. Kenwood AM-FM receiver, Harman-Kardon FM receiver, Scott 100 watt amp. Garard and AR turntables. Artec-AR and Fairfax speakers, also Koss earphones. Unbelievable deal. Call 622-7654.

FOR SALE—RAW TV, 21" Consolida, maple cabinet, exc. working cond. Call Mary, 488-5444.

FOR SALE—1961 Bel Air, \$350. Contact Mary, 916 Beryle Ave., Va. Beach.

WANTED—Mamiya Sekor Camera. See Mrs. Owen, College Center Office.

WANTED—Old Rolling Stones album. Also would like Beatles' Revolver and Beetle '66. Call Jim, 7627-3608.

RIDES

WANTED—Ride to Boston for Thanksgiving. Call David, 623-6655.

RIDES

RIDERS WANTED—To help share expenses to N.Y.C. and back—Will be leaving Wed. afternoon, Nov. 26 and return Sun., Nov. 30. Contact Jack Bray at 625-6826 after 10 p.m.

HOUSING

SHARE—Person wanted to share Ghent Apt. \$30 mo. and share utilities. Contact Bev, 314 Mowbray Arch, apt. 3.

SHARE—Two roommates wanted to share expenses. Luxury apt. Car necessary. Call 486-2677 after 6 p.m.

FOR RENT—Room in private home. Near college or base. For young man or woman. Call 423-9426 after 5 p.m.

MISCELLANEOUS

PERSONAL—Harvey: We can't go on meeting like this. My hair is full of ink. Rosinda.

ATTENTION—All those wishing to purchase authentic broiled elephant ears send money to this paper with a self-addressed envelope.

NOTICE—Whoever borrowed my French book from the Mace and Crown office please return it immediately. Thank you. Trisy.

PERSONAL—Vivian, I love you. Marry me. Toilet Bowl and I.V. too. Mitchard.

WANTED—Pictures of the 19th Century Transcendentalists. Put in Gaddy mailbox. Address to Bondo.

LOST—Orange cat. Age 4 months. May have on a clear flea collar. Call Cathy, 623-6172.

LOST—Silver charm bracelet in women's restroom in College Center. Reward. Call Peggy, 499-9093.

MISCELLANEOUS

LOST—Stratton compact, square, with Chinese-like dragons and dancing figures on cover. Possibly in Old Academic restroom. Reward. Call 627-2931 ext. 339 or come to Mace and Crown office.

TUTOR—Senior math major will tutor any 100 or 200 level math course. Available for either day or evening sessions. Apply in math office Ch-233 or call 423-4187.

NOTICE—Take an issue, any issue, make it into a cause; take a cause, any cause, make it into a movement, take a movement, any movement, make it into a REVOLUTION.

NOTICE—Anyone wishing to contribute money to a very worthy cause may drop it off at the Gaddy office any time before 5 p.m.

PERSONAL—To the Chinese Restaurant: I like those better than that. Love, your patron.

PERSONAL—Jamie: Remember, three is an odd number and cannot be divided. Drop the crusade and join me in heaven. Saint DoRa.

PERSONAL—Bernice: Drop everything. Your Uncle Adolf is leaving Brazil. This time he really means business. He's going to Berlin as soon as he sells his Butterfly Oil Shares and Police Gazette ticket. Sell your dump truck and don't forget your annual tranquilizer gun. Your Most Uncle Alphason.

NOTICE—I will not be responsible for any debts I incur after Nov. 21. Delene Wilson.

PERSONAL—Tootie: You were right. MR-3 is Geroino. Hooray for the Good Guys!

WANTED—Helpmate able to help at right time. Phone is listed.

Reviews

Continued

something one has been prepared for all along. From the beginning, it is obvious that Randall has done something wrong; he lurks behind the store's dirty windows, sheltering himself from the "killing ground" on the outside.

Hence, when the revelation finally does come, it is an anticlimax. Hanley's device of making Randall alternately hip and then low-keyed is an interesting one as it provides depth to his character as well as a challenging role for a Negro actor, but this two-fold business weakens the dramatic effect of the drama because one is made aware of his outward hipster guise that we know he is hiding something awful underneath.

This would not have been so bad since it could have provided us with some dramatic effect—but one cannot forget he is using the candy store for refuge. Furthermore, Hanley never lets us forget. Rather than just show, he tells—and ruins; "We know not which dark street up which we may walk."

And the symbolism is equally heavy-handed: Randall has a hole in his heart, a literal one, we are told, symbolic of the metaphorical one through which his life is slowly seeping. It is just this kind of underlining by the author that makes the drama so obvious.

Raymond Jackson has the difficult role of Randall. He fares quite well. Shifting from a cocky, jiving, brass-mouthed cat on the run to a respectful, polite sort, Jackson does well in both, though he needs to be a bit more

sure of himself in the former role to bring the character of Randall off as a total performance.

The third character, Rosie, is replete with overbearing problems. Rosie's heartbreak is that she's a plain jane behind windshields who just happens to have stumbled into the candy store on her way to an abortionist.

Irony is heaped on irony when we discover that her pregnancy resulted from her simultaneous loss of virginity. Fortunately, her description of the occurrence is very funny.

Rosie, a smarter than average college girl, scoffs at the hypocrisy that surrounds her (her stepfather is dreadfully success-oriented), but she, one learns, is something of a participant herself; this bit of heavy-handed Hanley is represented by her orange wig.

As Rosie, Jane Henry showed enough to have one look forward to her future performances. She appears to have the potential to become a good actress. It must be mentioned, however, that the role called for someone with a New York accent—and it was in this area that no attempt was made.

With all the participants thus clustered in the handy little microorganism of a candy store, they proceed to try to help one another, but this is impossible. They are too far down their respective abysses.

After each gives a lengthy spiel of their own misfortunes, Randall takes the initiative. In the drama's most forceful sequence, he holds a mock trial and condemns Glas to death.

With an unloaded revolver, he executes Glas, Rosie, and then himself. At the conclusion, all are literally still alive, but all are dead in spirit—just as they were at the beginning.

If Hanley's play seems overly oppressed with murkiness in retrospect, it did not appear as such when I saw it. There is a good deal of free-wheeling humor that keeps things going and keeps the air alive if one doesn't ponder too much about the black shroud that hangs over all of them.

The players do their slow dance—and it is often fun to watch—that is, until one realizes that they are dancing in voids in which they are their only antagonists.

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...a last shot

By JIM PURYEAR

After last week's letter to the editor from Barry Segal, a '69 graduate of Old Dominion, inquiring why I use the column as a personal vendetta toward Mr. Metheny instead of printing the accomplishments of this man and his department, I shall attempt to qualify my position. Not as a means of replying personally to a friend, but rather to lend some insight to a problem which I think every student feels could be corrected.

I have just returned from a very enjoyable weekend at Wake Forest with a fraternity brother of mine. We did nothing out of the ordinary except watch a college football game between Wake Forest and South Carolina.

Of course, we could have stayed at home and gone to the Oyster Bowl and seen Duke and Virginia Tech battle it out if that were our only means of going anywhere and see a college game. Anywhere, except in Norfolk.

The people of Norfolk sponsor a mid-season bowl game for a very worthy cause, but when all is said and done it's still two other colleges playing in our stadium. For this I suppose, I should be at least mildly thankful that it's being utilized for the purpose it was built. But, why not our team using it?

We have a very successful athletic program if one would like to just look at won and lost percentages. I'm extremely proud of our fine basketball team, and they did the school a great honor by bringing us a championship and NCAA Regional bid last year. But what of the support?

They had a following of about one-tenth of the student body last year. How many students can name me seven players off that team, or how about one wrestler besides Carl Ragland, if they even know who he is? I could go on and on in each sport and keep coming up with the same answers to my questions.

We all have a tendency to classify anyone who does not participate as apathetic. What I would like to label the situation is atmosphere.

The existing atmosphere at Old Dominion is not one of a college community. If any student thinks so, let

him visit some other campuses first. Those students are turned on to their affairs and problems, but they all get turned on about things like athletics.

What we have at Old Dominion is a large post-graduate high school. Sure, we get turned on about affairs and problems, but not athletics. How can we?

We are a school of eight-to-five students who punch out just in time for the night shift to check in. We have nothing to stay for after five. We have no common bond. The dorm students might feel close to being college students.

How can athletics play a part in this, you might say? Easy. Right now there is no school spirit or closeness simply because the incoming student is left with an athletic void until well into December. After the excitement of beginning college wears off, there is nothing to turn the students on.

Colleges with football teams do not have this problem. If you do not believe me, ask a Duke student, or a Virginia Tech student who spent last weekend at Wake Forest. Then you might realize why there is no school spirit or why there is such little support for the athletic teams we have.

If using this column as I have for two years as Barry Segal has stated has brought us one step closer to football at Old Dominion, then I will continue until something happens or I leave. If the blame lies with Mr. Metheny and his fine athletic department, then let them do something or leave.



Co-Captains St. Clair (l) and Lozon

Good Year Predicted For Basketball Team

By RICHARD HINSHAW
Mace and Crown Sports Writer

Old Dominion's basketball squad opens its 1969-70 season Dec. 1 against St. Francis, following its finest season ever last year.

Coach William (Sonny) Allen declined to make any specific predictions on the season's outcome, but did say the team should have "a good year." His optimism is based on the return of seven lettermen from last year's 21-10 squad, and the addition of three very promising sophomores.

Starters returning from last year's team are co-captains Harry Lozon and Dick St. Clair, both seniors, as well as 6'8" junior Steve Cox and 6'6" junior Billy Hayes. Other returning lettermen are juniors Ken Gathy, Skip Noble and Berry Roach.

Sophomores Jim Cole, Xavier and Southern Miss. Parke Congleton and Dave Twardzik have moved up from the freshman team and are expected to add to the team's strength.

Although rumors have

spread that Cole has decided to quit the team and leave school, Coach Allen says that there is no truth in these rumors, and Cole will play for the team this season.

According to Allen, the home opener on Dec. 6 against Manhattan figures to be one of OD's toughest games.

"Other formidable opponents should be Long Island, Xavier and Southern Miss. With the combination of new talent and experienced veterans, the Monarchs should provide their fans with another fine season."

Mystery Scrum Fails

Tigers Even Score With 13-3 Trouncing

By DAVE GLOWACKI
Mace and Crown Sports Writer

The twice beaten Tigers of Hampden-Sydney placed the Old Dominion Monarchs in their bag of victories Sunday, as the Blue and White were rolled 13-3.

The win evens up the established rivalry at two victories apiece, and set the stage for the spring match to be played at Old Dominion. The Tigers were humiliated 18-3 and 15-5 last year at the Greek Bowl Game.

The Monarchs' problems stemmed from inconsistent tackling, as the maroon rugger ran almost at will through the ODU defensive line.

Old Dominion was not without bright moments, however. Jim Booker's excellent drop goal from the 45-yard line, Theta Chi's Connie Roussos and his play at scrum half, and the overpowering performance of the Monarch scrum, named the "Mystery Scrum" by Tiger rugger.

The close knit scrum, who are one of the smallest in the ERU, repeatedly hooked the ball to lightning fast Roussos. Injuries to regular starters have not affected

the scrum performance, as able replacements "Stump" Woods and Jim Thompson stepped in to make several vital plays.

The Monarchs prepare to finish the season against the unbeaten Univ. of Virginia, Sunday at Charlottesville. All-American Julian Raney has put Virginia into the top 10 again with the aid of Allie Duckworth and Butch Dieter, second team All-Americans.

Our front row, Woods, Kakol and Glowacki, must contend with the All-Eastern Cavalier front row Saldenstall, Rollins and Hoopes.

Scrumdown Mag says "Virginia ranks as the low team contender in the Southern Division, probably the strongest division in America." This was written last summer after Virginia compiled a 9-3 record, including a 26-5 loss to the 7-7 Monarchs.

SCRUMDOWNS . . .

Thanksgiving day Theta Chi's Connie Roussos joins the married ranks of Dave Glowacki, Don Musacchio and ex-rugger Bob Moore . . .

Captain Rick Mayo had some anxious moments when Dave Glowacki hesitated to punt while standing on the five-yard line, but Glow got the punt off and the Monarchs out of trouble when it rolled out of bounds on the Tiger 20-yard line.

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