



RELASHLEYSCHNELLER

<https://relashleyschneller.wordpress.com>

INTRODUCTION

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Hey everyone! And welcome to my blog!! My name is Ashley Schneller and I am currently at freshman at the Florida State University.

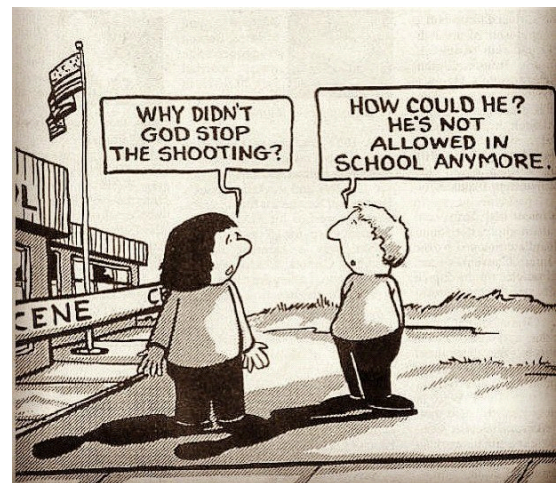
Throughout my posts I will be focusing on the influences that religion has in the world of relationships, and within economics. Within

each of these posts I would like to explore different religions. I have the most knowledge Christianity in that this is my faith but I would also like to touch on a variety of Buddhist and Muslim viewpoints. I am so excited to start this journey with my readers! Teaching others as well as myself about the influences that religion plays on education throughout our world will be a great next step in my undergraduate career.

WELCOME TO CHRISTIANITY IN US PUBLIC SCHOOLS

April 13, 2016

“The educational establishment treats religion as if it is a deadly disease, not a blessing, for kids.” This is quote directly emphasizing how Christianity is portrayed in a regular United States public school system. However, if you are a person of Christian faith, many believe that it is their Christian responsibility to have spread the word at all times possible, this



included in school systems. Teachers are held morally responsible to abide by public school laws of not bringing up differing faiths and sharing no opinions or support towards one or another. Nevertheless, if a student brings this area of discussion up, there is no stopping a child on their beliefs and support. Christian adults are also known to stress that unbelievers should not be teaching their children ungodly values which is why the majority of high strung parents will have their children attend private Christian religion associated schools.

“Youth who are involved in a religious organization take tougher courses, get higher grades and test scores, and are less likely to drop out of high school.” This quote is from Robert Putnam’s book *“Our Kids: The American Dream in Crisis”* and it mentions several other statistics to be true including that religious youths have better and longer relationships with their parents. They are more involved in sports and school organizations. They will challenge themselves to take harder courses throughout school and are less likely to abuse drugs and alcohol.

CHRISTIANITY=HISTORY

April 13, 2016

Now to talk a little bit about why Christianity should be allowed in public schools without others taking offense to it. Christian values are a part of our history. For example; 50 of the 55 U.S. Constitution signers were orthodox Christians. The Declaration of Independence’s idea of all men were created equal is based off a biblical principle. The moral truths within our Declaration of Independence are also biblical principles within the bible’s Ten Commandments. As for Christmas? None of us would have believed in Santa Clause until we were 10 and be receiving a plethora of gifts on the morning of December 25th if it were not for the birth of baby Jesus on that same day. On another subject, Christianity was the first religion to not force widows to remarry following the death of their husband. These are crucial points in history and the reasoning why the world is shaped how it is today. So many of these facts are

shocking in that these are the things America's educational systems are not allowing teachers to teach.

BUDDHISM AND THE 3 INFLUENCES

April 13, 2016

Buddhism is commonly known as an Eastern religion shifting to the West as well. Buddhists believe that their number one goal in life is to reach the point of "enlightenment." Buddha essentially became "Buddha" through the act of leaving his riches to achieve enlightenment. He is not known as a God within the religion but rather a mentor. A recent article I found promoting Buddhism awareness establishes that the formal definition of education is to bring forth. In today's world, education has become a chore, completely based on finding a well paying job in the future, specifically in South Asia. Whereas, in the past education was seen as a privilege and in Buddhism education is known as not only maturing in levels of learning but also maturing as a human being. Buddha believe that education was brought about in order to learn ethical values in addition to gaining knowledge. Buddhism hits all three categories of influences on education. First off, an education should provide someone with wealth and stability in economics. Next, with good morals, one is able to contribute to their family growing in their faith. Conclusively, once one is content with themselves and their Buddhist values they are able to search for a compatible partner with these same interests.

ISLAM VS. OTHERS

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Relating to the other religions, Muslims place just as high of an emphasis on education. Through the Quran, Muslims gain knowledge on the right paths to take in life. In early times, school was only privileged to the wealthy that is until, Islam forced learning the Quran to every Muslim in that knowledge was no longer based on earning intelligence

and wealth but learning on ways to live life through religious traditions. The rich, the poor, the middle-class in Islam everyone is meant to succeed and this is encouraged amongst all individuals.

Oxford Islamic studies says that in today's society Muslims rely more heavily on the traditions of previous ancestors rather than, the religious book and daily practice of religion. Several people will quote the Quran but with no factual authenticity behind it. These kind of things affect all three categories of family relationships, romantic relationships, and economics in that very few Muslims are being truly educated.



Similarly to our other religions, Christianity and Buddhism, encouragement of Islamic views is not allowed in public schools either. Nevertheless, the Muslims have created a system where Islamic values in a school-like setting because the Muslims have transformed this non-allowance from legal issues to morals and rituals in a large number of specific countries.

RELATING AND ECONOMICS

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“Students may be taught about religion, but public schools may not teach religion.” What does that even mean?? That statement in itself is a path waiting to be brought down by a slippery slope. Teachers and students are obligated to the two responses which are “let it be” and “push it away.” Religion in school systems is not a black and white area but most definitely rather gray area. In all three religions, Christianity, Islam, and Buddhism education affects each significantly in all three areas of relationships with family, romantic relationships, and economics.

Since I have not previously touched upon economics too much I would like to post about how significantly economics affects religion. In school we learn about money, how to negotiate money, how to earn money,

how to be held responsible for money. However, we are never taught the responsibilities that you should feel obligated to do when it comes to money in your religion. For example, every Sunday I attend church and every Sunday I put two dollars in that offering so I will not feel guilty for the next week. In Christianity 10 percent of what you earn is meant to go back to God's graces. Some are very generous with this amount while others are not at all. In the Quran it states that you owe what you earn. You owe through the riches of your Godly presence, as well as your riches as a man. Lastly, in Buddhism it is clear to the followers of Buddha that money is temporary and happiness cannot be brought. This is made very clear throughout the religion and I think that that is an excellent point.

