

# The Highland Herald

Vol. 9, No. 1

McLennan Community College

Wednesday, September 4, 1974

## Campus Day-Center Opens Students Care for Children

Being young at heart will help at least a few people on campus from now on. Children of faculty, staff, full-time students and community residents will be able to attend the Parent-Child Development Center while their parents pursue their educational interests on campus.

Planned to provide a secure, wholesome environment for children, the center will provide a curriculum designed to meet the physical, social, emotional and intellectual needs of the children from ages two to five.

Applications for admission into the center are available at the center weekdays from 8 a.m. to 5 p.m. Enrollment in the center is on a semester basis, with center hours being from 7:15 a.m. to 5 p.m.

The center, which is equipped to house 30 children, grew from the Child Care-Development Program that has been a part of the Technical Education Division since 1970.

When the residence at 1728 Powell Drive next to the campus was put up for sale, college officials agreed the facility was accessible to child care students and large enough for a center.

Another attraction of the facility was its large back yard shaded by many trees.

The college bought the home and renovated it to meet city, state and federal child care facility licensing requirements through the use of college and Waco Model Cities Planned Variation Program funds.

Interior walls in the house were removed to create three large areas for the children. A small room has also been furnished and set aside for staff use. A large kitchen has been arranged to handle preparation of the snacks and noon meals that will be served the children.

The outdoor playground is "a wonderland of toys" that have been constructed by hand and are designed for creative play experience.

Dr. Ann Hansen Garrett, director of the Child Care-Development Program and the center, emphasizes that children learn through play, and that play is "children's work."

Dr. Garrett said she expects child development associates Miss Randa Fuller and Mrs. Florine Green, who will be directly supervising the curriculum at the kindergarten-child care facility, to devise learning experiences by observing what the children want to do and then building upon those observations.

"Learning activities are not necessarily acquisitions of skills," said Dr. Garrett. "Watching a bird, or watching water run downhill are learning experiences, while learning to read is both a learning experience and the acquisition of skills."

Miss Fuller and Mrs. Green will guide the learning experiences of the children at the center through the materials used and the activities scheduled both indoors and outdoors.

Both graduates of MCC with associate in applied science degrees in child care development, Miss Fuller and Mrs. Green have reviewed the books, games, records and toys available at the center and have planned the curriculum for the children.

The Parent-Child Development Center will be the laboratory site for projects, seminars and child care-development courses. During class hours, students will be assigned to observe and work directly with the children at the center so as to study the normal behavior patterns of children.



Photo by Jim Munson

'A WONDERLAND OF TOYS'—Children staying at the day-care center are able to enjoy its outdoor playground equipped with various giant toys.

Child care students will also use this opportunity to prepare for positions in institutions, hospitals, home services,

youth organizations and work with persons with special needs, such as the deaf or handicapped.

## Anderson to Leave For New York Surgery

Mrs. Sandy Anderson knows what it's like to be crippled. But after 24 years of endurance, she is about to find out what it is like to be normal.

Mrs. Anderson, a victim of cerebral palsy, will leave Saturday for Bronx, N.Y. where she will undergo cyrosurgery partly funded through the efforts of MCC students.

Last year Mrs. Anderson was informed that she was a candidate for cyrosurgery, the freezing of a part of the brain which may fully or partially cure the disease. But doctors' bills and round-trip fare from Waco to New York and back again is costly, and, without financial assistance, the Andersons would be unable to pay for the surgery. Mrs. Anderson needs to relieve her spasticity.

Insurance will cover the rest of the bill.

Mrs. Anderson is due at the St. Barnabas Hospital for Chronic Diseases Sept. 16, where she will undergo 10 days of tests followed by the cyrosurgery and rehabilitation therapy. Dr. Irving S. Cooper, director of neurological surgery at the hospital, will perform the operation.

Mrs. Anderson said she hopes to be back in Waco in eight weeks.

"I never believed anything could ever be done about my problem," said Mrs. Anderson. "I still don't believe it. It hasn't soaked into my head that I may be a different person in two months."

The idea of talking to my friends and their not having to strain to hear or understand me just tickles my toes."

A fund raising drive led by various students and campus organizations contributed \$9,000 towards the estimated overall expenditure of \$14,000. Veterans

A sophomore at MCC, Mrs. Anderson said her greatest ambition when she returns to school next spring will be to learn to play the piano.



Photo by Jim Munson

**NO PARKING**—On the street parking will no longer be allowed on campus. Handicapped and disabled students may apply for special parking permits in the Student Activities Office.



## Analysis

# Nixon Throws in Towel

By Cathy Sulak

The high point of Richard Milhous Nixon's career came in 1972 when, seeking a second term as the 37th Chief Executive of the United States, he rode a wave of middle America popularity into the biggest popular-vote victory ever in a U.S. presidential election.

He carried every electoral vote in the union except those of Massachusetts and the District of Columbia.

At the same time he introduced improved relations with Russia and China as the last American soldier was pulled out of Vietnam.

The crime rate was beginning to decrease. The campuses were once again almost peaceful. Rioting in the streets had ended. Americans, for the most part, were happy.

## AND THEN CAME WATERGATE!

The time of troubles began soon after Nixon's re-election. Much of 1973 and then 1974 was stalled by the mushrooming effects of the Nixon Administration's connection with the "Watergate affair," growing out of a break-in of Democratic Party headquarters by employees of the Nixon re-election organization.

Caught up in the scandal were some of Nixon's closest friends, top men in his Administration and scores of lawyers and lesser public figures.

More than two dozen Administration or

Nixon campaign officials were accused of crimes relating to the Watergate case.

Nixon's headaches were made worse by several economic problems. There was too much inflation and too little energy.

In May, 1973, only 14 per cent of those polled said Nixon should resign, 75 per cent opposed. By November, 43 per cent favored his resignation, while 47 per cent opposed. His overall approval rating as President had plunged to 27 per cent.

He insisted he would not resign and told a television news conference with a group of managing editors, "I am not a crook!"

But a poll conducted just days before showed that 44 per cent of those questioned believed that Watergate would show Nixon had violated the law, and 46 per cent deemed him a man not of high integrity.

And his problems kept building. Next the Internal Revenue Service ruled that his income tax deduction had been illegal and sent him a bill for more than \$500,000 in back taxes and penalties. Paying the fine, Nixon's assets were wiped out.

He was then charged with being involved in a controversial decision to use milk price support levels—shortly after \$2 million was pledged to his re-election campaign by dairy cooperatives. (Former Texas governor John Connally, conservative Democrat turned Republican, has also been linked with the milk scandal.)

It was also disclosed that International Telephone and Telegraph Corp. had offered \$400,000 cash to help fund the 1972 Republican National Convention if it were held in San Diego.

The offer came shortly after the Administration's controversial decision to drop an antitrust suit against the great conglomerate.

More and more Richard Nixon spent less time in the Oval Office, taking refuge in the various homes away from the White House which were reportedly financed by millions of Government dollars for security installations and other work.

Finally, there were the House Judiciary Committee's impeachment hearings, the Supreme Court order to surrender the tapes and Nixon's concession that he had been in on the cover-up.

Then Nixon's choices became clear; either turn in the towel or get thrown out of the game.

Thursday morning, Aug. 8, 1974, Richard M. Nixon announced he would resign the Presidency of the United States.

And how ironic it was. For six years ago, almost to the day and hour, he stood before a cheery Republican National Convention and accepted his party's Presidential nomination with these words; "America is in trouble today not because her people have failed, but because her leaders have failed."

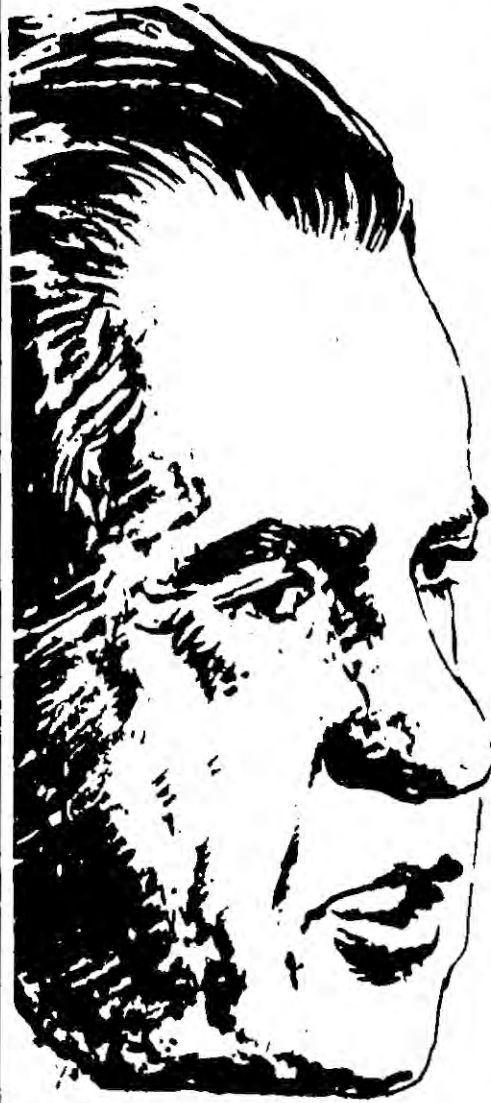


Illustration by The Christian Science Monitor

## Orientation

## Freshmen Given No Choice

First semester freshmen will find orientation, or "Introduction to College" as it is referred to in the campus catalogue, as a part of their class load from now on—whether they like it or not.

In the past few years, students with American College Assessment Program Examination (ACT) scores over 20 have been exempted from the course which is designed to introduce students to the areas of adjustment from high school to college. The course is taught by campus counselors.

"Orientation was first taught in an old, dimly lighted classroom on the James Connally campus when MCC was started," said Miss Joyce O'Rear, dean of student services and former counselor-instructor of orientation classes. "Under those conditions, it was almost impossible for a counselor standing in the front of the class to deal with on a person-to-person basis with someone in the last row."

When MCC moved from the James Connally campus to its present location, orientation classes were conducted in the

Science Lecture Hall, which seats 198 people.

"We handled classes of 200 students," said Dean O'Rear. "The lighting was better, but the problem was still the same. It was frustrating. All of us counselors agreed the classes needed to be more individualized, more personal."

It was finally decided to break the orientation courses down into classes of 20 students to enable the counselors to teach in a more personal atmosphere. Because of the smaller classes, it became necessary to narrow the number enrolled—the final solution was to allow freshmen with ACT scores over 20 to be exempt from the course, while those with lower scores would be required to take the course.

Nobis said that the orientation class load has now broadened from 20 students to 25 to 35. That is one of the main reasons why the exemption rule from the class has been lifted, once again making all freshmen liable for the course. Other reasons cited are academic and financial in nature.

Also covered in the course are study skills. Students are given a standardized reading test, the results of which tell them how they stand as compared to other freshmen. They also receive tips on note taking and ways to study.

Another basic area is vocational exploration. Vocational tests are given to determine class abilities and values.

The fourth area deals with personal growth, which includes covering value clarification, goals in life and individual satisfaction and growth.

"This is a very important part of the course," Nobis said. "What we really try to do is bring out personal awareness and ask the students, in a way, 'What are you doing for yourself today?'"

No textbooks are required for the course which counts towards an associate in arts degree from the college, however, the course is not transferable to other campuses.

Students' reactions to the new no-exemption rule vary. Out of 75 freshmen

questioned during a random survey conducted this summer when they attended the pre-registration sessions on campus, 60 per cent said they had received ACT scores of 20 or above. Of that 60 per cent, 80 per cent said they did not want to take the orientation course.

"I don't think I need it," was the general reply.

Other students who have taken the course in past semesters have their own opinions.

"I thought it was dull," said sophomore Miss Elizabeth Norwood. "Oh, I guess I learned how to use the library and how to study, but to me it was a waste of time."

Miss Teresa Chastain, a freshman who took the orientation course during the summer session, took a different stand. "I thought it was a lot of fun," she said.

"I got a lot out of the course," said Dale Hughes, sophomore. "It gave me a new perspective of what to strive for in life. I think the best thing about it was that I was exposed to a lot of new, different ideas."

## Pat Ireland Brings Music To Student Center Today

The San Francisco sound of Patrick Ireland will be sponsored from 10 to 11 a.m. today in the Student Center by the College Program Committee.

Playing material ranging from that of Tom Paxton to Roy. Gary Davis, Ireland (his real name) performed extensively in the San Francisco Bay area and has fronted such artists as John Lee Hooker, Jefferson Airplane, Nitty Gritty Dirt Band, Hot Tuna and others.

Ireland places heavy emphasis on his own material. One of his compositions, "Go To Hell Reader's Digest," deals with his brush with death while hitchhiking in California. In the song, Ireland assumes that the offending motorist had just read an article in a current Digest entitled "Thumbs Down on Hitchhikers."

Ireland has been playing the college circuit under the direction of Schon Productions, Inc. for the past two years.

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# Campus Gains First Woman Dean

By Cathy Sulak

Women's liberation takes second chair priority for Miss Joyce O'Rear, the newly named dean of student services and the first woman ever to reach a top administrative position on campus.

"I'm really not a women's libber in the sense of being the first female dean," said Miss O'Rear. "Personally I am glad I've achieved that goal in my life."

A counselor on campus since 1968 and chairman of the counseling department for two years, Miss O'Rear succeeds Dr. Larry Gilliam, who resigned the position this summer to accept a job as minister of music and youth and director of bus ministry at Shreveport, La.

As dean of student services, Miss O'Rear will plan, organize and administer a program of student services designed to complement the instructional program on campus and supervise student service personnel and programs.

"One of my goals as dean is to make the student services area a stronger part of the educative life of students. I hope to stress the interests of more students in many more different areas to help them pursue their own individual interests."

One of the projects she plans to support in her new administrative position is a series of "Mini-Workshops."

"These workshops are an attempt to provide more discussion groups for those students who never get involved in the things going on on campus, yet who are definitely a part of the student body."

The "Mini-Workshops" were conceived by the counseling staff after they made a survey of other community college campuses and observed that, "Students

often find there is nothing to hold their interests on campus after they have finished attending their classes for the day."

"I feel college life is very important in the individual make-up of a person," said Dean O'Rear. "Through these workshops, we hope students will come to us, tell us what they're interested in learning more about and make that extra effort to get more involved in things other than the instructional part of the educational program."

Extracurricular activities on campus in all aspects of student involvement are heavily emphasized by Miss O'Rear.

Another project due to begin sometime this fall involves the operation of a technical reading room stationed in the Applied Science building.

Working with the Technical Education division which is under the direction of Dean Alvin Pollard, Dean O'Rear plans to work with the Counseling Office to provide the room with reading materials about various occupations, as well as setting up definite hours when counselors or student advisors will be available in the room to answer any questions students might have.

"We are also considering placing counselors with different skills relating to various instructional areas in coordinating positions to work with those areas. This way certain counselors will be able to help students interested in specific areas."

Dean O'Rear needs only to complete the dissertation of the work required toward obtaining her doctorate in student personnel and guidance-counseling at East Texas State University at Commerce.



Photo by Jim Munson

Miss Joyce O'Rear, Dean of Student Services

"My first goal as dean will be to complete my dissertation and obtain my doctorate," she said.

"I guess the one thing I was afraid of when I applied for the position was losing contact with the students. Of course I'm aware that the position involves a lot more administrative work, but I still look

forward to doing some personal counseling."

A native of Amarillo, Dean O'Rear holds the bachelor of science degree from West Texas State University and the master of arts degree in psychology, counseling and guidance from the University of Northern Colorado in Greeley.

## New Buildings Part of Master Plan



Photo by Jim Munson

Administration-Classroom Building

Almost all five of the campus building construction projects undertaken last year have been completed. Part of the college's master plan of development, the building projects included the Administration-Classroom Building, Health Careers Building, Media Center, Parent-Child Development Center and Student Center.

The Administration-Classroom Building, a four story structure located directly behind the original Administration Building, has already been approved and is now in the stage of moving material and equipment into the building.

The first story of the new building houses business offices; the second story, classrooms; the third, faculty offices; and the fourth, general administrative offices.

The original Administration building will be rearranged for Continuing Education and Registrar's Offices.

The Health Careers Building, which is located east of the Science Building and Lecture Hall, is a two story structure. It

houses the Nursing, Radiologic Technology and Mental Health programs. Classrooms and faculty offices are also located in the building which is expected to be approved soon.

The Media Center is located on the ground floor of the Science Lecture Hall where space was left during the original construction of the campus for later development. The Center houses offices, storage and work rooms and a projection room.

Another project now completed and under operation is the Parent-Child Development Center located on the corner of Powell and Mockingbird. The house was converted into a child day-care center which is to be available to accommodate the children of faculty, staff and students. The Center is a part of the Child Care-Development Program.

The Student Center addition, which is still under construction, will connect directly with the existing Student Center at the second floor level. The addition is located west of the present structure.

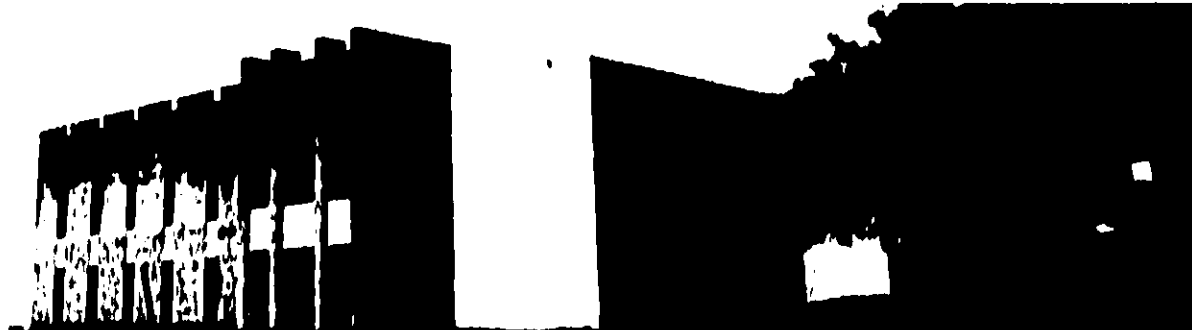


Photo by Jim Munson

Health Careers Building



## Intramural Sports

# Sailing Contest to Begin Semester

Top sailors in the intramural sailing competition Sept. 11 and 12 will qualify to represent the college in extramural sailing events on four separate dates, September through October.

Deadline to register to participate in the sailing contest is Friday. All participants may register in the Student Activities Office on the first floor of the Student Center.

Intramural Director Ray Murray said all sailing contestants must be available for competition at 4 p.m. to take part in the intramural sailing event.

Coed volleyball competition will begin

Sept. 23, with the deadline for entering a team roster being Sept. 18. In coed volleyball intramurals, at least one half of the team on court must be female.

Other rules are that a female must hit the ball at least once before it can be returned, and the males may not spike the ball from a front line on the court.

Roster sheets may be picked up at the Student Activities Office or in Murray's office, HPE 104, at any time.

"Coed volleyball has been one of our most popular sports," said Murray. "It gives women the chance to participate without the men dominating the sport."

Students interested in participating in intramural chess competition may enter no later than Sept. 25 in the Student Activities Office.

All students enrolled in at least six hours of courses on campus are eligible to participate in intramurals. There is no charge for participating and most of the participation is scheduled from 10 to 11 a.m. on Mondays, Wednesdays and Fridays, unless notified otherwise.

Both clubs and independent teams may compete in competition. Trophies are awarded to each individual first and second place winners. Presentation of

trophies will be made immediately after the event is completed.

Those who play in at least two games prior to the finals for team sports are eligible for trophies.

Other intramural competition conducted later in the semester includes table tennis, water polo and paddle ball.

Murray said students interested in intramural games should read the section of the student handbook explaining rules of play. The handbooks are available in the Student Activities Office.

Experienced officials who qualify for work study funds and would be interested in officiating at various contests may apply in Murray's office.

## Pipeline

### 'Football for Women'

Girlfriends, wives, sisters and women's libbers can now learn to talk circles around their male companions about a once all-male sport—football.

"Football for Women," a course designed to teach women the fundamentals of football, is being offered through the Continuing Education division. The Tuesday evening classes will begin next Tuesday from 7 to 9 p.m.

Included in the classes will be sessions on college and professional football offensive and defensive tactics, rules of the game and signals used by the game officials.

Jim Evans, a member of the Southwest Conference Basketball Officials Association, will teach the classes.

A former captain of the Baylor Bears' football team, Evans will specifically point out the difference between professional and college football rules.

Tuition and fees for the course are \$7. No textbook is required.

Further information is available from the Continuing Education Office at 756-6551, ext. 217.

### Student Elections

"Getting involved" will be key words on campus the next few weeks as students begin campaigning for Student Government and cheerleader positions.

Applications for the offices will be available in the Student Activities Office Monday through Sept. 20, with the general election scheduled for Sept. 26 and 27 in the Student Center.

A vice-president, who must be a freshman, and approximately 15 student representatives will be elected. Each representative will be responsible for representing the interests of 100 full-time students at all Student Government meetings and activities.

To be eligible for a position, candidates must be full-time students and must have earned at least a 2.0 grade point average (GPA) the last completed semester at the high school or college attended.

Once elected, officers must maintain at least a 2.0 GPA throughout their term of office.

Sophomore Harold Nolte, president; Miss Colla Landfried, secretary; Randy Board, treasurer; and Dale Hughson, Parliamentarian, were elected to their Student Government positions during the spring elections.

Additional information about the elections may be obtained in the Student Activities Office located on the first floor of the Student Center.

### ABE Classes

One hundred and thirty-one persons enrolled in adult basic education classes this past year through the Adult Basic Education Cooperative passed the GED test for their high school equivalency diploma. Five others graduated from high school, 70 credited the program with getting them a job, another 130 said they got better jobs as a result of the program, and six left the welfare rolls.

"These are all success stories," said Tom Riddlehuber, director of the MCC based coop which operates in Falls, McLennan, Hill and Bosque Counties. The study was compiled from annual reports submitted by teachers of the 1,182 students.

Fifty of the ABE class participants registered to vote for the first time, and 15 received their first drivers' license.

All of this was accomplished at a cost of 54 cents per student for each hour of instruction, as compared to the state average of 80 cents per hour. Average cost per student was \$83.74, substantially less than the national average of \$250 per student.

Sixty Adult Basic Education classes were organized between October 1, 1973 through June 30, 1974 in the facilities of 20 public schools and five neighborhood centers. These classes were held in several locations in Waco and at Aquilla, Axtell, Hynum, Cranfills Gap, Hillsboro, Hubbard, Iredell, Itasca, Kopperl, Lott, Marlin, Mart, McGregor, Morgan, Robinson, Rosebud, Valley Mills, and West.

A teacher training workshop was held at MCC this month in preparation for new classes beginning this fall, and officials will soon be available to assist students to enroll in the classes of their choice.

### Fall Enrollment Total

At the end of regular registration Thursday night, 2,093 students had enrolled for fall semester day and evening credit classes. Last year 2,606 students enrolled.

**Welcome**  
**Wanted:**  
**Girl Scout Leaders**  
**756-4497**

Late registration will continue through Thursday from 6:30 p.m. to 9 p.m. for night classes and through Friday from 9 to 11 a.m. and 1:30 to 3:30 p.m. for day courses.

Registration will be in the Administration building.

### Credit by Examination

Provided they have not received a final grade in a higher level course, students may request examination for credit towards their degrees in any course offered, except developmental studies, reading, orientation and internship courses, for credit towards a degree.

Applications for the examinations and outlines of the available courses may be obtained in the Counseling Office on the first floor of the Student Center. Only those students who have the equivalent, in knowledge or training, of that presented in the course outlines should apply for the examinations.

Applications must be approved by the appropriate subject area coordinator or program director, who will make judgements regarding chances for success.

The dean of instruction will then approve the applications and notify the students of the actions to be taken.

An examination fee of \$5 per semester hour is required, which students must pay at the Business Office and then show the receipt to the subject area coordinator or program director to receive credit for the course.

Credits earned by examination do not become a part of students' permanent records until an equivalent number of semester hours have been earned in regular classes.

Further information may be obtained from the campus student handbook or in the Counseling Office.

### Outstanding Educators

Hoyt J. Burnette and Billy V. Dowdy have been chosen Outstanding Educators of America for 1974. Nominated earlier this year, they were selected on the basis of their professional and civic achievements.

Burnette is director of the division of science, mathematics and physical education, and Dowdy is an English instructor.

Outstanding Educators of America is an annual awards program honoring distinguished men and women for their exceptional service, achievements and leadership in the field of education.

Burnette won the Minnie Stevens Piper Award as an outstanding educator in Texas last spring and has been previously named an Outstanding Educator of America. He has received numerous National Science Foundation awards for summer study and attended Cornell University on a year-long grant.

Last summer Dowdy was selected to participate in the first Howard Payne College Travelling Study Seminar to Western Europe.

Nominations for the Outstanding Educators Program are made by officials of colleges and universities, including presidents, deans and department heads. Their selection guidelines include an educator's talents in the classroom, contributions to research, administrative abilities, civic service and professional recognition.

**Sept. 5-8**

# Grand Opening

Starring "Tuscon"

**Special Guest Sept. 6-7**  
**Steve Fromholz**

\$1.75 Sept. 5 & 8  
\$2 Sept. 6 & 7

12 Miles North of Waco on I-35

The  
"BOULDER  
CITY  
PUB"

