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HAPPY THANKSGIVING!

Highland Herald

McLENNAN COMMUNITY COLLEGE

Vol. 23 No. 6

McLennan Community College, Waco, Texas

Tuesday, Nov. 22, 1988

UFOs come to campus in Hastings lecture

By SANDRA M. HEWITT-PARSONS

UFOs are they real?

"57 percent of adult Americans believe that UFOs are real," said UFO researcher and lecturer, Robert Hastings. He presented a slide show and lecture in the Lecture Hall Monday, Nov. 14 at 10 a.m.

Hastings said, "I'm not attempting to convert skeptics into believers. The only ticket to admission here today is an open mind."

Hastings stated that he had never seen an UFO. He had been present in an Air Force control tower, where his father worked, when radar began tracking objects but not aircraft or helicopters.

Jets were scrambled. The objects were observed performing high-speed aerial maneuvers. They ascended in unison at estimated speeds of 4800 mph. These objects were maneuvering near missile silos.

Hastings said that documents from the Air Force confirm that other objects have been seen near nuclear installations.

The Freedom of Information Act, (FOIA), has allowed Hastings

and others to acquire previously classified documents. It is now possible to petition agencies for release of classified documents if their release doesn't threaten national security Hastings added

Hastings said, "These documents indicate beyond reasonable doubt that these (UFOs) do exist. In reality, behind the scenes the U.S. Government is extremely concerned about incidents that have taken place."

"It is my opinion that the public has a right and a need to know the facts," Hastings said.

The New York Times reported that the CIA was forced to release 4-thousand documents in the FOI Act, which brought about "Ground Saucer Watch."

"UFOs do exist. They are real. The government has been totally untruthful and the cover up is massive," said William Spaulding of Ground Saucer Watch.

In 1947 the first massive wave of sightings was reported in all states except Georgia and West Virginia. UFOs characterized by their rapid speed and unusual maneuvers were seen near secret aircraft experimental bases and atomic development centers.

"Blue Book," the Air Force pro-

gram, conducted to investigate UFOs in the 1940's ended in 1969. Program information was sent to the CIA, which has directed UFO policy since 1953.

The National Security Agency, an agency so secret its charter is classified, the FBI and the White House are others who have UFO documentation, Hastings said.

The CIA said, "to minimize confusion and possible panic," they have kept UFO documents secret.

Hastings presented many documents from three sources - declassified documents, active or retired Air Force personnel, and documents secured by lawsuit.

UFO sightings, actual contact with alien life forms and documented evidence of actual UFO crashes with deceased aliens were also discussed by Hastings.

He said, "Clear Intent," a book by Fawcett and Greenwood, published by Prentice Hall, N.Y., would give more information on the subject for those who were interested in knowing more about UFOs.

If you are interested in document information on UFOs Hastings said it can be obtained from "Fund For UFO", Box 277, Mt. Ranier, Md. 20712.



Photo by Ken Crawford

I GOT IT... Michael Ferguson (30) blocks out Chris Chavers (50) of Temple while teammate Billy Carlock (44) grabs an offensive rebound in the first half. The Highlanders were defeated by Temple 106-101 last Friday night in the Highlands.

Window beauty planned

By SUSAN POLLEY

In order to promote holiday spirit at MCC, several campus clubs and organizations are decorating the outside of the Student Center windows. The decorations will remain up until the last week of the semester.

The idea to have students decorate the Student Center windows with Christmas scenes came from Bill Bradley, a member of the Returning Students Association. After graduating from MCC in 1984, Bradley transferred to Northwestern State University in Louisiana, where he witnessed a very special tradition. The students there have club competition every year in decorating the windows of several buildings on campus. Through the years the event has grown to include various other activities.

Bradley, who is now back at MCC, suggested that MCC might benefit from a similar program. The Student Government adopted the idea and drew up a proposal to allow the students here to start such a tradition.

Greg Clark, director of student activities, approved the designs and materials to be used before assigning windows to the participants. He also collected a \$20 deposit from each group.

Decorating started yesterday and will continue until tomorrow. All work done on the windows must be done under the supervision of a sponsor to insure that no property damage occurs. All windows must be cleaned and returned to their original state by December 15 or the \$20 deposit will be forfeited. The Student Government has volunteered to be responsible for cleaning those windows that are not cleaned by the clubs.

Brian Wallace, president of the Student Government, said he hopes that this project will promote holiday spirit on our campus and lead to a larger celebration in the years to come.

"In the future I hope that the school will put up lights on the buildings and the trees and paint the windows on other buildings so that the public will be interested in coming out to see the campus at Christmastime," Wallace said. Eventually even a walk of lights might be created.

Work study offers jobs

By KEBANA REED

Students who are looking for a job and can't seem to find one should try to fill out a work study application in the financial aid office to see if they are eligible.

According to Financial Aid director, James Kuback, students must fill out a ACT Need Analysis form and also fill out an MCC work study application.

"Work study is a joint effort between placement and financial aid," said Kuback.

Shirley Owens of the financial aid office said that sometimes it takes a long time to find a job for a student but sometimes it takes as long as 30 minutes.

"There is one position left open and that is the need for a student with secretarial experience," said Owens.

According to Owens it is the last position left and she has been trying to find a student for the job since September.

"There are 72 students in work study this semester," said Owens.

"Most students remain at a job for the rest of the school year," said Kuback.

"It takes a lot of training and work to keep and like your job," said Kuback.

Foreign students: International Club underway

By ELIZABETH DELEON

A new club geared toward the foreign student is forming on campus, under the direction of Dr. Patsy White of special services and Herman Tucker of admissions.

The International Club has had its first two organizational meetings (Oct. 21 and Nov. 4) and has had much success in getting students involved.

According to White and Tucker, the club started off with a low at-

tendance of only six people, but as it progressed, membership increased to fourteen and is now currently up to twenty-three students.

The main goal or objective of the club is to get as many foreign or foreign-born students involved on campus, White said. But if you are just interested in learning about different cultures, you are more than welcome to join.

The club, which is the first of its kind in the last several years to form on campus began, as "a sur-

vey to see how many foreign students MCC had, and from those students see how many were actually interested in forming this kind of club, as well as getting the students associated with various countries," according to Tucker.

Another aspect that brought the attention and interest of foreign students to White was that she used to host an international student in her home who was from Brazil, and through this experience she gained an enormous amount of cultural knowledge and interest in

other countries as well.

Officers representing a wide range of countries were elected at the first meeting (held on Oct. 21), and among them include: Chiqui Sanchez from Spain serves as the club's president, Antonio Dominguez from Mexico serves as the vice-president and Merete Lidal from Japan is the club's secretary/treasurer.

Other students involved with the club come from Switzerland, Formosa, Vietnam, Lebanon, as well as Spain, Mexico, and Japan.

The last organizational meeting was held on Nov. 18 at Dominguez's house, with each student bringing a favorite dish from his country, music and other customs from each of the countries represented. "It was a way for the students to get to know each other better and to become better acquainted with the other customs than just their own," said White.

Any students who have not been contacted but are foreign or foreign born are encouraged to join.



Photo by Rosa Polley

TURNING ON THE GAS... Henry Gollightly turns the corner on the fifth lap of his 4:54 mile, a new MCC fun run record. Following a close second was Tony Castaneda with a 5:03 mile. Nov. 9 at 10 a.m. at the MCC jogging track.

Early registration, advising underway

By LESLEY WILSON

Advising for early registration is now taking place in the counselors' office.

Being advised is an extremely important step in registering for classes. For new students, counseling assures that they will be placed in the appropriate courses for their field of study.

In addition to making sure they are in the right classes, returning students can turn to the counseling department for help. The advisors provide solutions for those students who are on academic probation and those who have been suspended.

Of course, one of the main reasons for being advised is to make sure the courses are in accordance with a student's degree plan.

Members of the counseling staff are Lynn Abernathy, Ruby Burns, Keith Geisler, Hazel Martin, John Nobis, and coordinator Ramon

Aleman. Program directors can provide advising for those students in their respective programs.

Students can obtain counseling Monday to Friday from 8 a.m.-5 p.m. in the counselor's office. At this point in time, no appointments are being accepted, only walk-ins. Express advising is no longer going on.

The dates for registration are as follows:

Early Registration Monday-Wednesday, Nov. 28-30, 1:30-6:30 p.m. (by permit only) Student Center Lounge Area

Regular Registration Wednesday and Thursday, Jan. 11-12, 10 a.m.-4:30 p.m. (by permit only) 4:30-6:30 p.m. (first come, first serve) Student Center Saturday, Jan. 14 8:30 a.m.-12:30 p.m. Student Center

Late Registration: Drops and Adds Monday-Thursday, Jan. 16-19 12:30-2:30 p.m. and 4:30-6:30 p.m. Student Center

Student appetite?

Think fast food--5 minutes away

By KATIE KOHM

If that Snickers just didn't satisfy you, there are numerous fast food restaurants around campus that offer foods to stop those hunger pains.

At one end of campus, in the Riverbend Center, Little Caesars Pizza gives you two pizzas for the price of one; The Corner Store serves ice cream, frozen yogurt, and deli sandwiches. Across the street is a Circle K convenience store and Mr. Gatti's Pizza, which offers a daily buffet and salad bar.

Moving up North 10th, if you're craving those hamburgers you can choose from Bill and Bob's Hamburgers, The Short Stop, Sonic, or Dairy Queen. Domino's or Pizza Hut gives you a variety of pizza choices. Chicken is offered by Church's Chicken and Krispy Fried Chicken while Pagita Palace serves their variety of Mexican food.

If you got that Big Mac attack for McDonald's or want to make a run for the border at Taco Bell, the drive from the MCC campus to the Baylor campus is five or six miles.



Photo by Ken Crawford

JUST TWO MORE TO GO... Tammy Doyle comes downhill on her way to a 6:23 mile to capture first in the women's 17-25 division. Coming up from behind are Greg Clark and Henry Gollightly, both placed first in their divisions. Clark ran a 6:03 mile to place first in the 35-42 division.

THE *HIGHLAND HERALD* EDITORIAL STAFF

Thanksgiving Message

Thanksgiving is traditionally a time for counting our blessings. With this in mind, we wish to celebrate in giving a special note of thanks for the people who make McLennan Community College a beautiful, friendly, competitive, popular campus all year long. We hope our readers will share in this Thanksgiving. The things and people below for which our staff are thankful are familiar to everyone who comes in contact with our proud campus.

Thank services to students and community

We would also like to express our gratitude for the services available to students and members of the community. These services include Admissions/Registrar, Veterans services, Counseling services, Career Testing and information service, and services for Displaced Homemakers and the Handicapped. Also, Special Services/Tutorial program, Financial Aids, Placement service, and Student Activities and Health services. These groups accommodate the needs of the students and non-students, thus taking the worry and confusion out of education and making it a learning experience. The people who provide these services for us deserve our appreciation and gratitude for the blood, sweat, and tears they put into making us happy. They are more than often taken for granted.

Thank Faculty

Although many students may not know what their instructors go through, we have to be thankful for them. The long hours they put in, the hard work, and most of all, putting up with us, the students.

Toward Success in the World

Thanksgiving: a time to celebrate; a time for changes

By SHARON M. GARRETT

Today is filled with countless possibilities—that is something to be thankful for. Thanksgiving will soon be here. A purely American holiday. Everyone from all over the country, with their diverse backgrounds, will come together to celebrate our heritage. The one thing we have in common—the Pilgrim's settling at Plymouth. It's such a nice time of the year. Enjoy it. The hot summer is over, and it's getting a little chilly—the time for jackets, the end of another year. It's time to make new plans, set new goals, start a new diet again. And take a deep breath, we've almost made it through another semester. Be thankful for every day with its new challenges and the choices we have. Choose to be happy. What is happy? The dictionary says: feeling or providing contented; pleasure or joy; fortunate or lucky. Sounds good to me. Be thankful for will-power. If you don't have enough of it, get some will-power and see how it will turn into will-power. Then give yourself a big pat on the back and be thankful for yourself, for you are one of a kind, unique and worthwhile.

HAPPY THANKSGIVING!

They do all of this to see that we get the best education that can be found anywhere. We know that if we need anything, anything at all, they will be there for us. We can count on them! Even though you sometimes do not get the appreciation you deserve and sometimes we don't show it, you are appreciated for everything you do. Thanks for everything faculty!

Thank students on campus

We would also like to thank the students of this campus for your attendance because you are what keeps this campus alive and well. We also thank you for your hard work, your dedication, your persistence and enthusiasm to learn no matter how hard it may be going for you, your ambitions, your hopes and your dreams and your accomplishments. Perhaps though, your most outstanding quality is your participation in campus activities, an act which displays care for others, spirit for the campus, and confidence in yourself.

Thank Family and Friends

Although being grateful should not be exhibited just on one day out of the year, what would Thanksgiving be without sharing it with family and friends. Being with loved ones at anytime can usually make a person feel good. But on Thanksgiving, family and friends can definitely

add to the occasion. We are thankful that people exist in our lives that we care deeply for and that we enjoy being with. Besides, Thanksgiving just wouldn't be the same without spending time with those that are special.

Thank the nation

We would like to acknowledge the blessing had in country, state and local governments, which provide freedom to educate and to learn, funding for many of the programs involved and free enterprise which puts our knowledge to work.

Thank a supreme being

We would like to offer thanks to God, who makes all things possible. For those readers who do not believe in supreme powers, chalk our blessings up to fate, luck, karma, chance or humanity. God has created for us a world in which to live, living bodies in which to work and to play, independent minds with which to reflect and to invent and to better our surroundings, plants and animals and water to provide nourishment, weather and seasons to erode away the ugliness of humanity's mistakes and to create the wonders of the Grand Canyon and even of golden-red autumn leaves, and a universe of things, places, and people to explore and enjoy.

In closing, we wish you readers a fun, flavorful, safe and sound Thanksgiving holiday, full of warm companionship and much-deserved rest from study.

THE HIGHLAND HERALD POLL

What are you most thankful for?



ROBERT ENGHOLM, freshman, general business. "A career opportunity at a young age to make money."



MARY MCGUFFIN, freshman, physical education. "Coffee in the morning and good-looking men."



DAVE ROBERSION, sophomore, marketing. "My health, friends in Mart and 'Moose' from Ben Hur."



HARVEY EVANS, sophomore, physical therapy. "My girl friend Sherry—she's the most special thing to me in my life."



GREG SWEET, freshman, art. "Friends. They teach me a lot about cool things such as music, school, and EPMD—a rap group, as well as other things in general."

Cultural Enrichment Committee needs more popular participation

By **TERI LYN EISMA**
editor-in-chief

1988 is a year for great ideas—the Cultural Enrichment Committee has executed unique activities for students and even the surrounding community. However, the committee has been too quiet in its first efforts as a standing committee; it needs more individual and group participants to make it a success. The Cultural Enrichment Committee concocted a wonderful Fall Harvest Festival October 24-28. Ethnic menus and a costume contest brought to life local culinary culture, and thanks to the expertise of our cafeteria chefs, every day's buffet tasted simply savory! Fall Harvest was a great celebration of our community's rich culture mix. What a way to get away from the dull drum habit of hamburgers, cold cuts, and pizza delivery—dress up and eat Italian, Czech, Mexican, German and African! But because students and the invited community weren't impressed with the opportunity to learn a new cultural lesson, or maybe because the celebration didn't involve the students directly enough, the cafeteria remained uncrowded and few people were brave enough to put on a costume and make fools of themselves to boost the spirit of the feast.

We're waiting for next time to dive into another Indian Ocean of food. Or to dance to a Scottish tune. Or to write a poem for a Chinese poetry contest. Or to watch a parade of ancient religious relics. Or to attend a fundraising historical movie festival. Also on the committee's calendar this semester was the first Veteran's Day campus event. Several important speakers lectured on the needs and benefits for war veterans, but even moving speeches would not move a disinterested public. My advice to this committee is to try to involve more of the students directly in each of your celebrated activities: recruit them to create support groups, to help plan, to help decorate and to help publicize. Our student community can always learn from and enjoy reminiscing on different cultures than our own. And our melting pot can always benefit from knowing its background and history. That's why we're looking forward to great things from the Cultural Enrichment Committee. And the committee is certainly looking forward to more popular participation. Good luck in your future endeavors, Cultural Enrichment. I have complete faith that a shaker start bodes a bolder future with all the talent encompassed on your team. May every campus service and organization and you in educating and entertaining your public about our rich culture.

Conversation overheard at early registration—
wife: "I've changed my degree plan to mental health this semester."
husband: "Oh no—I can see the headlines now, 'Wife takes mental health to study husband.'"
wife: "No dear, I don't take abnormal psychology until the fall semester."



Reginald
is thankful for
Pumpkin in a can

Highland Herald

McLennan Community College

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The Highland Herald is a publication of journalism classes at McLennan Community College and is published every other week from September through December and January through May. No off-campus advertising is accepted. The campus newspaper is printed by the Waco Tribune-Herald. Opinions expressed are those of the writers and do not necessarily reflect the views of the MCC administration. The Highland Herald is a member of the national Community College Journalism Association, the Texas Intercollegiate Press Association and the Texas Community College Journalism Association.

LETTERS POLICY

Letters are welcomed. We reserve the right to edit all letters. Letters on controversial topics will be discontinued two papers after an issue has been raised in the Highland Herald. Letters that are libelous or in bad taste will not be accepted. Letters must be signed with full name along with address and phone number for verification, but names can be withheld upon written request before they can be considered for publication. Deliver letters to the Highland Herald office on the third floor of the Student Center.



STRETTCCCHH---Randy Havard tests his flexibility during the Health Week programs held in the Student Center two weeks ago.

Photo by Rose Polley

Flexible entry classes available for everyone

By KATHY PEARSON

Persons who have been out of school for a period of time or have trouble fitting classes into their schedule may be interested in the flexible entry program.

Math, office occupations, and computer data processing offer classes on a schedule other than the routine semesters. Some classes such as office occupations last up to 16 weeks while math classes last three weeks.

Some flexible entry classes are scheduled by arrangement. This means the student must meet with the instructor to arrange a mutually convenient time for instruction. This is provided by MCC in an effort to accommodate anyone who wants to attend MCC but can not attend regular semester schedules.

Prerequisites for flexible entry math include: two years high school algebra or completion of intermediate algebra (college level) with a C or above. The flexible entry classes in math are graded by credit only. No letter grade is assigned and it does not average into the student's GPA or transfer to an upper division school.

"These courses are for students who have covered the material and need a refresher class," said Buddy Powell, math lab supervisor. They are mini classes that last

three weeks and require a strong math background.

The CDP class is a computer literacy course that lasts five weeks. Students may also take CDP classes by arrangement. It is a fundamental computer class.

The flexible entry classes in office occupations may be taken as refresher classes or as a learning process. Keyboarding I is to develop basic typing skills on a computer keyboard. It is a prerequisite to keyboarding II. These classes can be utilized as training for office skills or skills for computer classes.

Interested students may register as late as one week prior to the starting date of the class. Registration is done through the registrar's office like any other class. More information may be obtained by contacting the registrar's office at (817) 756-6551, ext. 320.

The flexible entry classes are eligible for those students receiving VA benefits. Those receiving VA benefits must understand the benefits are only applicable while the class is in session. "When the class is over, the checks stop or are reduced," (according to what other classes the student is enrolled in), said Jane Borron, Veteran's Advisor.

Persons interested in obtaining veteran benefits should contact Borron at MCC, 817-756-6551, ext. 400.

Job Opportunities

CHILD CARE/SUBSTITUTE TEACHER: 3 hours per week, Thursday afternoon, salary negotiable, child care experience.

CHILD CARE/SUBSTITUTE TEACHERS: hours and days vary, \$4.20/hr, child development major or experience.

CHILD CARE: Monday-Friday, 12:30-5:30, \$3.35/hr, caring for ages 6 and up.

SALES: approximately 30 hours per week, evenings and weekends, previous sales experience.

MEDICAL TRANSCRIPTIONIST: Monday-Friday, hours flexible, salary depends on experience, typing 60-70 wpm, dictaphone use.

RECEPTIONIST: approximately 26 hours per week, \$3.35/hour, good phone skills, good people skills.

GENERAL OFFICE: Monday-

Friday 1-6 p.m., accurate typing, computer skills, sales background helpful.

RESEARCH: Monday-Friday, 15-20 hours per week, computer and word processing skills, biology and chemistry background, library research skills, good clerical.

DJ: Friday evenings only plus New Year's Eve, salary depends on experience.

COUNTER HELP: flexible hours/days, salary: \$3.35 per hour.

COUNTER HELP: Saturday 3-10 p.m., Sunday 10 a.m. - 7 p.m., previous experience.

DELIVERY: flexible hours, \$3.50/hour plus mileage, plus tips, must have own transportation and liability insurance.

FOR MORE INFORMATION ON THESE AND OTHER JOBS, SEE PLACEMENT OFFICE, 3RD FLOOR, STUDENT CENTER.

Club News Club News Club News Club News

By Deana Sneider

The Criminal Justice Society held a Career Day on Nov. 15 in the Student Center. Among the invited guests were from the Dallas Police Department, Grand Prairie Police Department, Texas Department of Corrections, Ft. Worth Police Department, and Austin Police Department. Representatives from the United States Army were also present at the Career Day.

Representatives from the different forces distributed information on the eligibility requirements of becoming a law enforcement officer. There was also information given on officer duties and the benefits and salaries offered to the

officers.

The Returning Student Association is in the process of surveying prospective members over the age of 21. The Association has mailed approximately 17,000 surveys. Each survey included a flier and an application for the club.

The club membership is open to any adult student that is currently enrolled with seven hours or more. The Association encourages these students to join the club.

The Press Club will have its annual Christmas Party on Dec. 6 at the Wharf Restaurant on the Brazos River. At the party, members will exchange gifts and also receive awards for their positions on the staff.

College nurtures area high schools

By TANYA CLARK

This fall MCC adopted Waco High School and University High School in the "Adopt-A-School" program.

This means that our institution devotes one Saturday to offering programs on leadership for the students of our specific high schools. The purpose of this program is to promote leadership in high school students.

The first program was hosted at MCC on Saturday, Oct. 15 from 8 a.m. to 4:30 p.m. Norm Adamson was the guest speaker.

Sessions from this program included: "How To Deal With People," "How To Write Proposals," "What Leadership Means To Me," and "Qualities Of A Leader."

Photo by Rose Polley

organizations participated in helping bring better health and health education to MCC students, faculty and staff.

NEWS BRIEFS

Thanksgiving holidays

Just a friendly reminder to let all students, faculty, staff and administrators know that due to the Thanksgiving Holiday classes will not be held on Nov. 24-25, however all classes will resume on Nov. 28.

Job seeking workshop set

A Free continuing education class, entitled "Job Seeking Techniques/Life Skills Workshop," is being offered on Nov. 29, 9 a.m.-noon in the Health Careers bldg., rm. 103. It is a class designed for single parents/homemakers who are returning to school and/or work.

The course provides personal assessment, goal setting, assertiveness training, job market information, job seeking techniques and other skills.

Brown Bag Luncheon --Wednesday

"How your emotional well-being effects your physical health" is the topic for the Brown Bag luncheon Wednesday.

Leon Schmitz, MA, Lake Shore Center for Psychological Services, is the speaker at the Brown Bag which will be held in the Lecture Hall at Noon.

For more information or to reserve your free brown bag lunch call 756-6551 ext. 421.

Historic cannon symbol of Revolutionary battle

By SHARON M. GARRETT

Creek, Texas. It remained underground for 136 years.

The Gonzales Cannon will be in the Texas Scott's Historic Museum, ashore. A man looking for flood survivors stubbed his toe on the

The cannon fired the first shot barrel of the gun, thus leading to the Battle of Gonzales, the first its rediscovery.

The historic cannon, which was years in the post office in Gonzales, Texas. Dr. Pat Wagner of being transported. The friction between the cannon and the ground and the load on after much research, identified it its wooden wheels caused the cannon to burst into flames, so the soldiers buried it on the spot in Sandy turned to Gonzales.

Final exam schedule

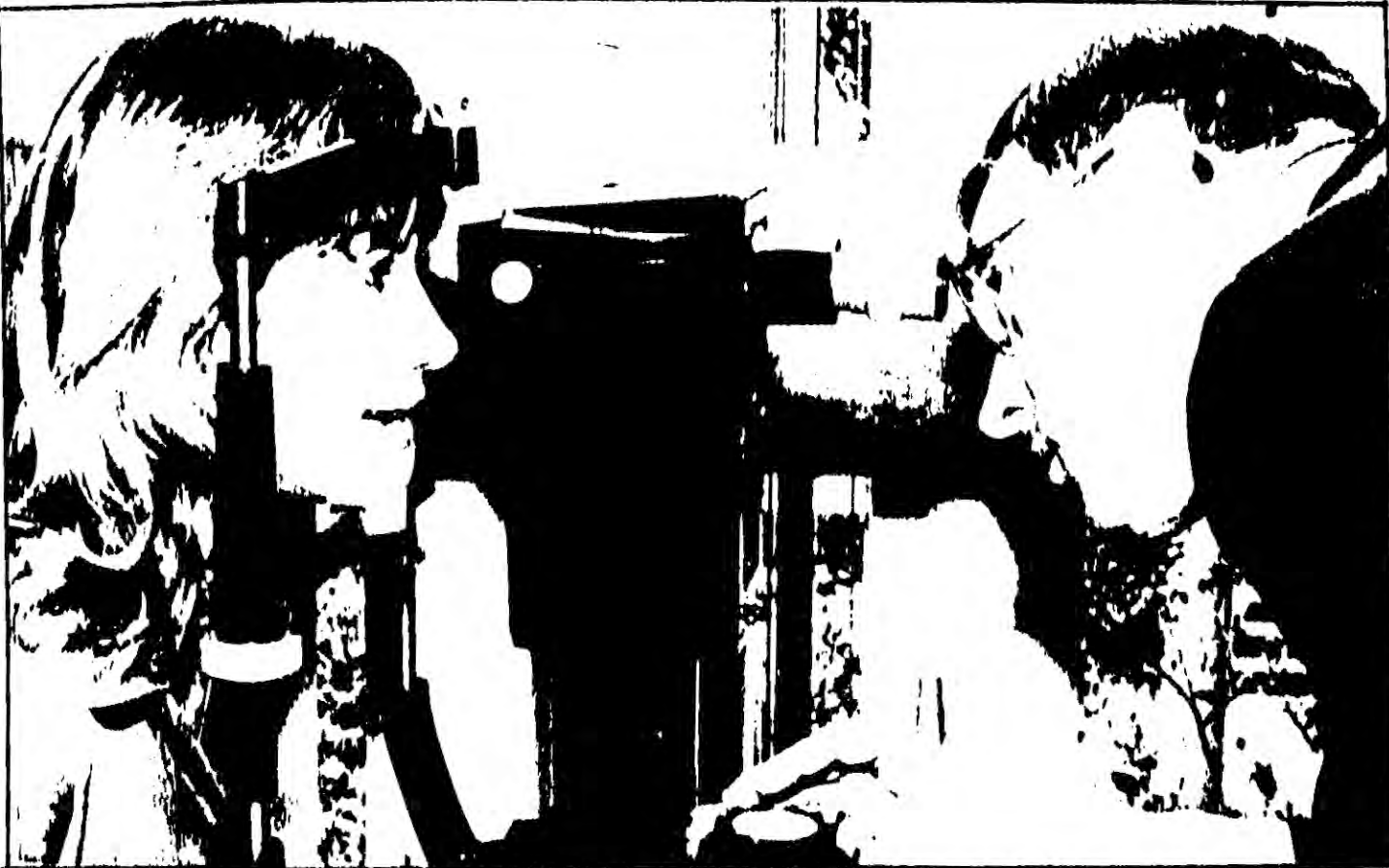
DAY SCHEDULE			
Classes	Exam Day		Exam Time
ME	7:00 a.m. - 7:50 a.m.	Friday & Monday December 9 & 12*	7:00 a.m. - 8:15 a.m.
	8:00 a.m. - 8:50 a.m.	Friday, December 9	8:30 a.m. - 10:45 a.m.
	9:00 a.m. - 9:50 a.m.	Monday, December 12	8:30 a.m. - 10:45 a.m.
	10:00 a.m. - 10:50 a.m.	Friday, December 9	11:00 a.m. - 1:15 p.m.
	11:10 a.m. - 12:00 p.m.	Monday, December 12	11:00 a.m. - 1:15 p.m.
	12:15 p.m. - 1:05 p.m.	Friday, December 9	2:30 p.m. - 4:45 p.m.
TT	1:15 p.m. - 2:05 p.m.	Monday, December 12	2:30 p.m. - 4:45 p.m.
	7:00 a.m. - 8:15 a.m.	Tuesday & Thursday December 13 & 15*	7:00 a.m. - 8:15 a.m.
	8:00 a.m. - 9:15 a.m.	Tuesday, December 13	8:30 a.m. - 10:45 a.m.
	9:25 a.m. - 10:40 a.m.	Thursday, December 15	8:30 a.m. - 10:45 a.m.
	10:50 a.m. - 12:05 p.m.	Tuesday, December 13	11:00 a.m. - 1:15 p.m.
	12:15 p.m. - 1:30 p.m.	Thursday, December 15	11:00 a.m. - 1:15 p.m.
	1:40 p.m. - 2:55 p.m.	Tuesday, December 13	2:30 p.m. - 4:45 p.m.
SATURDAY			
OTHER DAY CLASSES			
SATURDAY, December 10 9:00 a.m. - 11:15 a.m.			
WEDNESDAY, December 14 2:30 p.m. - 4:45 p.m.			
TO BE ARRANGED--CHECK WITH INSTRUCTOR			

EVENING SCHEDULE		
Classes meeting only one night per week		On regular meeting night per week during December 12 - 15
ME Classes		
5:20 p.m. - 6:35 p.m.	M, W, December 12 & 14*	5:20 p.m. - 6:35 p.m.
6:45 p.m. - 8:00 p.m.	Monday, December 12	6:45 p.m. - 9:00 p.m.
8:20 p.m. - 9:35 p.m.	Wednesday, December 14	6:45 p.m. - 9:00 p.m.
TI Classes		
5:20 p.m. - 6:35 p.m.	T, Th, December 13 & 15*	5:20 p.m. - 6:35 p.m.
6:45 p.m. - 8:00 p.m.	Tuesday, December 12	6:45 p.m. - 9:00 p.m.
8:20 p.m. - 9:35 p.m.	Thursday, December 15	6:45 p.m. - 9:00 p.m.

*The schedule includes the option of an uninterrupted period of 15 minutes. NOTE: GRADE REQUESTS MUST BE SUBMITTED TO REGISTRAR BY NOON December 16.

ST. ANNE'S CIRCLE of the ST. LOUIS WOMEN'S SOCIETY

is sponsoring a



EYE CHECK--Dr. Terry Bolen, an optometrist from Howitt, checks Janet Skopik's eyes during the Health Week activities here recently. A number of area health institutions and

SPORTSTALK

Football at MCC?

by CLAY LASSETER
and JEFF CALAWAY

As we find ourselves in the middle of football season, junior colleges and universities around the nation are cheering their teams to victory. But MCC finds itself out in the cold during this time of the year.

So the big question is, why doesn't MCC have a football team?

There are junior colleges around the nation with about half the enrollment size that MCC has, but they field football teams. Navarro College, in nearby Corsicana, has an approximate 2,300 enrollment size and fields a football team that is currently ranked in the top 15 in the nation among two year colleges.

MCC would have no problem getting a team on the same competitive level as the basketball and baseball teams. The other collegiate teams here are always competitive and are usually nationally ranked.

Area high schools and future Baylor players who are not quite ready for major college athletics, whether it be on the field or in the classroom, would in all probability produce another perennial winner at MCC.

Central Texas high schools feature some of the best football players in the state. These high school players that would like to stay near home and wish to play collegiate football could attend MCC and pass their talent onto MCC, turning us into a perennial power. As far as fan support goes:

--Texas is a football crazy state. They love the sport and if there is a winning team hitting the old grid iron, they'll be there in attendance.

--Nothing provides a good college atmosphere more than a group of students huddled together to stay warm and cheer the home team to a victory.

There are a few things that might stand in the way of getting football on our campus.

Money is surely a factor, but in the long run this sport will pay itself off with money from the ticket receipts. The athletic department could hold benefits to raise money. Such a benefit was held a few months ago, raising close to \$3,500 for the athletic department. With some more benefits like these we could surely have a football team in a few years.

Also, another question is where would this new team play? Waco High's Paul Tyson Field is one alternative; since no games are played there on Saturday, the field would be open to us. After a few years, if the football program is going strong, with enough funds we could build our own football field.

But many people point at the fact that one main reason we do not have a football team is that we have no dorms on campus for the players to live. Well if basketball, baseball, and tennis players stay in apartments across from our campus, why can't the football players stay there, too?

We realize that to get football on our campus will take a few years, but if we start now in trying to plan for this we could reach our goal.

This is just two students' viewpoints on the matter. We need to know how you, the student body, feel about football on our campus.

We ask that you please fill out this brief questionnaire and return it to the Highland Herald mailbox located in the Student Center across from the Student Activities Office, or return it to us or another journalism student by Nov. 28. The results will be printed in the Dec. 6 issue of the Highland Herald.

Sports poll

Would you want football played at MCC ?

Yes---- No----

Why or Why not?



MORE THAN A FACE-FULL... Tim Hesse (10) is charged with a block as Rodney Diggs (33) draws the foul and makes the shot. Diggs, the high scorer with 28 points, completed the three point play by swishing the shot from the charity stripe to bring the Highlanders within five during the first five minutes of play Friday night at the Highlands. Temple held on to their lead and defeated the Highlanders 106-101.

Photo by Ken Crawford

Tennis teams close season

By KEN CRAWFORD

The women's tennis team has been busy the last two weeks.

On Nov. 10, the Highlassies pounded Howard Payne University 6-1 in Brownwood. They then narrowly defeated Navarro College 4-3 on Nov. 16 in Corsicana. The Highlassies then turned around the next day to play Temple Junior College, only to be defeated 5-0. The Highlassies close out the semester with a 2-4 record.

The Highlassies lost to Temple for the second time this semester. Only singles matches were played because the doubles matches were called on account of darkness. In the closest match, Jennifer Holz won the first set 4-6, before being defeated by Blanca Garza 7-6, 6-2.

Brenda Haug, who just came off of an injury to her left hand, was defeated by Teresa Claborn in straight sets 6-3, 6-3. She "hasn't come back totally" and "she's not playing as well as she was before she was hurt," said MCC Tennis Coach Carmack Berryman.

In other matches Kelly Massa was defeated by Cecile Ray 6-1, 6-0. Christine Lopez was defeated by Ann Marie O'Grady in straight sets 6-4, 6-4. MCC's Dayna Dees was defeated by Cheryl Casey 6-0, 6-2.

Losing only one doubles match and the top two single seeds, the Highlassies narrowly defeated Navarro 4-3, to attain their second win of this semester.

In doubles, Lopez/Massa lost to Stampfl/Tracy 7-5, 6-4, 6-1, while the team of Holz/Haug defeated Holmes and Karrer 6-2, 6-1.

In singles, Holz lost to Becky Duncan in straight sets 6-1, 6-1. While Haug lost to Amy Booth 7-5,

7-5. Massa defeated Viers 7-6, 6-4.

After losing the first set 4-6, Lopez came back to finish the match by winning the last two sets 6-2, 6-2. Dees "pulled out a marathon match," according to Berryman. Dees lost the first set 1-6, but battled back to win the last two sets and the match 7-5, 6-3.



Photo by Ken Crawford

GET IT THERE... During a long rally in her winning set Jennifer Holz goes for a passing shot. Holz won the set but lost the match in the third set to Blanca Garza of Temple Jr. College last Thursday in Temple.

Highlanders lose

By CLAY LASSETER
and JEFF CALAWAY

The Highlanders lost to the Temple Junior College Leopards, 106-101, in the first round of the Mr. Gatti's-MCC Basketball Classic, held Friday and Saturday night at the Highlands.

MCC went in trailing in the first half, 55-47, after a fast paced, up tempo ballgame that saw the Highlanders shooting from inside and Temple shooting from everywhere, including several 3-pointers for the Leopards.

Temple led by 12 points twice in the second half before MCC went on a 10-0 run, behind Maurice Gandy's inside play, pulling the Highlanders within six points of the Leopards with six minutes remaining.

The Leopards began to pull away from the Highlanders before a long 3-pointer by Rodney Diggs and a strong inside basket by Maurice Gandy allowed MCC to trail

by only three points, 102-99, with :41 remaining, but fell short, losing 106-101.

The Highlanders were led by Maurice Gandy with 33 points including two dunks. Rodney Diggs added 28 and Michael Ferguson had 11.

Michael Houlihan led the Leopards with 25, 21 of those were seven three-pointers. Barney Lafitte had 22 for Temple.

In other first round action, Weatherford defeated Kilgore, 83-80.

Despite having a 12 point lead at the half, the Highlanders let that lead slip away in the second half to allow the Kilgore Rangers to rally for an 83-81 win in the consolation game of the Mr. Gatti's-MCC Classic.

With MCC holding a 78-77 lead, MCC's Javier Ayala hit a three-pointer to give the Highlanders an 81-77 lead with :20 seconds remaining in the game.

But, Kilgore scored right back with :09 seconds left, then with :02

seconds remaining, Kilgore's Rodney Elder stole a Highlander's inbounds pass to tie the game at 81-81.

The Highlander's next inbound pass went the length of the court without touching a player, allowing no time to expire from the clock. Kilgore's elder received the inbounds pass on an easy shot to win the game with no time remaining.

Kilgore ran a 11-0 spurt early in the second half to cut the lead to 52-51. The lead changed hands several times until the last :20 seconds.

Ayala led the Highlanders with 19 points. Diggs and Jason Hooten added 16 each to pace the Highlanders.

Kilgore was led by Andre Davis with 29 points and Rodney Elder with 15 points. Greg Johnson had 12 points and Junior Simpson and Scott Gross added 10 points each. In the championship game, Weatherford blew past Temple Jr. College, 112-95.

Highlanders/ Mr. Gatti's MCC Basketball Classic Temple 106, MCC 101	Kilgore 83, MCC 81
TJC Wilson 4-0-11, Wesley 2-9-14, Houlihan 7-4-25, Ragsdale 1-10-12, Lafitte 9-3-22, Chaves 9-3-21, Totals 32-30-106	Kilgore: Davis 29, Elder 15, Johnson 12, Simpson 10, Gross 10, Lee 5, Halmilton 2, Total 83.
MCC: Hutto 0-2-2, Hooten 1-3-5, Ayala 1-3-5, Wyatt 3-0-6, Ferguson 5-1-11, Perry 2-5-9, Diggs 9-8-28, Gandy 12-9-33, Carlock 1-0-2, Totals 34-31-101	MCC: Ayala 19, Diggs 16, Hooten 16, Perry 9, Ferguson 6, Briggs 5, Carlock 4, Wyatt 4, Gandy 2, Total 81.

Blinn 98, MCC 91 in overtime
MCC: Hooten: 3-0-9, Ayala 2-3-7, Wyatt 4-0-8, Ferguson 4-6-14, Perry 4-3-11, Diggs 6-2-17, Gandy 8-3-19, Carlock 2-0-4, Briggs 1-0-2, Totals 28-17-91
Blinn: Burton 5-7-17, Lademer 7-0-17, McFadden 2-0-5, Collier 3-0-6, Ibarra 4-0-10, St. Julien 7-0-14, Johnson 4-0-8, Gore 9-3-21, Totals 38-10-98

Highlander making transitions

By CLAY LASSETER

Moving from another country to live is always difficult, but to move to another country and leaving your family behind to attend college and play basketball is a hard transition. MCC's Javier Ayala has made that transition and enjoying every moment of it.

Ayala is from Puerto Rico but basketball has brought him to the United States. Ayala was playing international basketball in Puerto Rico when a Houston Baptist basketball scout saw that his talent was just too good to overlook.

Ayala then traveled to Houston Baptist to look at the school with a promise to play college basketball in the United States. Ayala liked what he saw, but was required to take the Test of English as a Foreign Language (TOEFL). Ayala did not score high enough on the TOEFL so that is how he has ended up at MCC for a year and then he will transfer to Houston Baptist to play out his final three years of eligibility.

At first things were difficult for Javier, especially learning the language.

"The language has been difficult," said Javier, "but everybody has been helping me, and I like it here. It's different than Puerto Rico. But I came here to get my degree and study and be somebody."

Also, making friends is always difficult when moving, but Javier has overcome that. "The first time I came here, I thought I wouldn't make it. But when I came here and saw the guys, it's been different. I have been making friends," said Ayala.

According to Ayala, the basketball played over here is different than what is played in Puerto Rico. "Yes, it's real different. The league is harder and more physical. But college is a pretty good league. I have been learning a lot of things. Coach DeWeese is a real good coach. We have a pretty good team," said Ayala.

But according to Highlander Coach Ken DeWeese Ayala has adjusted to that pretty well also.

"I like him. I have a lot of respect for him. He's a physical player. He's trying to do everything perfect, but you can't do everything perfect. He also has to get use to the rules, over here they are more strict. The refs are more strict over here. We play more discipline basketball," said DeWeese.

But for now, as Ayala is just beginning his bright future in the United States, he is happy to be fighting up the scoreboard for the Highlanders.

JAVIER AYALA pops two points in the season opener against Navarro.



Photo by Ken Crawford

Highlassies to host Temple

The team has been to two tournaments this season. They played in the Panola Tournament on Nov. 10-12, and at the Howard Tournament on Nov. 17-19.

At the Panola Tourney, "We had a chance to win each game but just didn't get it done," Hudson said.

At the Howard Tournament, Julie Jackson received the honor of being named an all tournament player, and Mary Stewart received honorable mention honors on the all tourney team.

Hudson said he is pleased with some of the young players. "Shawn Medlock and Tanya Doyule are really playing well," he said.

The Lassies will play tonight in the Highlands at 8 p.m. and will be on the road again Friday in Houston for the San Jacinto Tournament.

Highlassies Howard JC Tournament	Panola 93, MCC 74 Panola JC Tournament
MCC 81, Mesa 82 MCC Jackson 1-0-2, Stewart 2-0-0, Reed 6-4-14, Medlock 0-0-10, Doyle 1-3, Haynes 0-2-2, Larson 0-0-15, Bennett 0-1-1, McGregor 1-2-4, Jones 1-1-3, Lee 2-1-5, Carothers 2-1-7, Laws 1-0-2, Totals 30-15-81	MCC Jackson 4-0-8, Stewart 4-0-10, Reed 4-2-10, Medlock 5-4-15, Haynes 4-0-8, Jones 3-2-8, Lou 3-3-9, Totals 27-10-74
Mesa Brown 1-3-6, Falcovsky 3-3-9, Touchal 3-3-9, Guthrie 2-3-7, Delonoy 1-0-2, Grasso 3-0-6, Pride 1-0-2, Newings 6-0-12, Totals 20-12-82	Panola: Stewart 1-5-7, Jones 2-0-4, Goodwin 2-6-10, Blackman 5-3-15, Huffman 5-2-12, Draw 0-2-2, Dickerson 4-4-12, Hueyuk 3-2-8, Spurlock 3-2-8, Ford 1-0-2, Brown 1-0-2, Simon 1-7-9, Bonta 1-0-2, Totals 29-33-93
Odeana Henderson 1-1-3, Holliday 5-0-10, Sanford 3-0-6, Meadough 3-2-8, Dunn 1-0-3, Rivera 0-0-12, Farris 2-0-4, Dumas 6-0-14, Foster 1-0-2, Bonner 5-7-17, Totals 32-14-79	Trinity Valley 91, MCC 84 MCC: Jackson 2-0-4, Stewart 5-0-10, Reed 4-0-9, Medlock 7-4-20, Doyle 1-0-2, Larson 4-0-10, Bonnell 1-3-5, Jones 1-4-6, Lee 4-0-8, Carothers 1-0-2, Totals 32-11-84

Trinity Valley 91, MCC 84
MCC: Jackson 2-0-4, Stewart 5-0-10, Reed 4-0-9, Medlock 7-4-20, Doyle 1-0-2, Larson 4-0-10, Bonnell 1-3-5, Jones 1-4-6, Lee 4-0-8, Carothers 1-0-2, Totals 32-11-84
Trinity Valley: Holliday 1-1-3, Island 4-7-16, Holland 1-5-7, Spencer 13-6-31, Tynor 4-2-10, Ford 5-0-22, Totals 37-27-91

What this is about

INSPIRE AND INFORM are the reasons for publishing this first issue of *Partners in Possibilities*. The MCC faculty is the target audience for these two pages, but of course anyone is welcome to partake.

Not only are teachers the audience—they are also the writers, artists, newsmakers and “doers” who for the most part have contributed everything on these pages. In my one-semester appointment as “faculty development intern,” I’ve had the honor of editing this pilot project.

A number of memos, notes, and even a photograph arrived in the campus mail a few days after my bright green “Now’s YOUR chance” message was distributed. What we got was quality. We wish there had been more . . . but if this issue is successful, you should have another chance or two to contribute next semester.

IN THIS ISSUE find out what Doris Stevens is learning about big and many classes at UT Austin while on professional development leave this semester. See how nursing students learn how blood flows through heart and lungs . . . Or how Dan Paniagua’s dissertation experiment shows how overt or covert correction of errors might be used in your classroom . . . Or how the statistics that Patsy White brought home from a convention in the nation’s capital might affect the future of our college.

See what you’ve been missing if you haven’t attended a Cajolery Lunch lately (fun and games, the “personal touch”).

BE INSTITUTIONALLY PROUD of the accreditation that Bill Sowers’ real estate program has received. Use the teaching tips that Lynn Waller and I brought back from recent conventions of English and journalism/mass communications associations. See the art of Dale Hughes, teacher of philosophy. Plan to go with Kae Moore on her next fashion teaching tour to New York.

Discover and perhaps use one of those new-fangled gadgets on campus—the video teleconference.

Or see the concerned faces of those at the TASP meeting.

And there’s even more.

Be informed. Be inspired with what your colleagues are doing. And be ready to submit something of your own for the next issue.

Tom Buckner

Editor

SPECIAL FOOTNOTE: Our appreciation goes to the staff of The Highland Herald for allowing this two-page faculty development newspaper to go “piggy-back” with the regular issue. Being a part of the Herald not only saved the school considerable money, but lent a bit of prestige to these pages by allowing us to appear with the other six.

Cajolery games, ‘personal touch’ get high marks from participants

If you’ve had to miss Cajolery Lunch lately, you’ve missed some extraordinary opportunities:

--to pick up some helpful classroom techniques.

--to visit colleagues from other areas of the campus.

--to eat tasty, wholesome and “free” food.

Of course Randy Schormann, who instigated the program some 33 lunches ago, claims there’s no such thing as a free meal. He’s right in this case. The participant is actually paid to partake. The wage received, of course, is the fellowship and teaching skills.

If you missed the three outstanding programs in September, October and November, you’ll have to wait until next semester for the next one. Traditionally they are held on Faculty Meeting day, beginning with serving of food about 11:45 a.m.-1 p.m. and the program beginning about 12:30. If you have to come late because of class, come on. Folks leave early or come late as the need arises.

‘Fun and Games’

Allen Hamilton and Mike White did it. Lived up to the definition of “cajolery,” that is. (The process of persuasion by promises). Allen promised fun and games and Mike some exotic Czech cuisine to draw a modern-day record to October’s Cajolery Lunch.

The Czech menu was a part of the cultural enrichment Fall Festival, with Mike White heading the committee. Showing up in costume at the Cajolery were Ernest Uptmore, a new member of the Board of Trustees, and Evelyn Pratkanis, assistant to the president. Their photo was in the Nov. 8 issue of The Highland Herald.

Allen Hamilton, associate degree nursing instructor, led a program on “Gamesmanship: A Way to Teach Decision Making Without Getting Caught.”

With the help of “volunteers” Hazel Martin, Marylea Henderson and Leila Clark, Hamilton demonstrated such instructional games as:

“OH, NO!”

A game that presents the student with a situational crisis without much data, such as might be found in an emergency room. (“What crisis ever came with a lot of data?” Hamilton asked.) The student must decide a plan of action within a minute.

The other gamers than applaud, embellish or critique the decision supplying their own rationale. Hamilton, one of the best stand-up comedienne’s this side of the Bosque, had some graphic and entertaining critiques for the three “students.”

“I SEE IT!”

Each gamer pins on a title, picture or some emblem which clearly represents a selected concept.

Each gamer is also given a description to read. The gamer who is reading the description must locate the person who is wearing the emblem that matches the description.

Many hints occur within the group, Hamilton said, to assist the student who is “it” to be successful.

“The entire group receives reinforcement with each turn of a new gamer,” she said.

BUTTON-BUTTON

Each gamer holds a white button in one hand, a black button in the other, and holds his or her hands in clear view of the other players.

As the instructor reads a progressive narrative which describes specific activities which may be positive, negative or just plain



“OH NO!” Allen Hamilton, right, awaits an answer from Hazel Martin, left, while Marylea Henderson and Leila Clark get ready for their “emergency” in the “Oh No!” game. In

demonstrating the games nursing students play to learn their skills, Hamilton received the highest evaluations of any previous Cajolery lunch program.

wild, gamers must decide in 30 seconds whether they can support the activity by voting “yes” with the white button or “no” with the black button. The vote is made by opening the hand holding the appropriate button.

Each gamer explains or defends his or her decision. This sparks lively discussions and a lot of “what if’s” which broaden and enhance the original narrative.

Even students who do not ordinarily speak in class can join in non-verbally to begin with, but gain confidence enough to defend or explain their choice.

For the “slow hand-opener” who wants to see what others are doing, “the other gamers won’t put up with it,” Hamilton said.

“It promotes fast thinking.”

“I KNOW, I KNOW!”

Each small group of students has a deck of response cards. The instructor reads a series of situations. In the period of one minute the group must decide between them the course of action they will take.

They “play” the card that they have chosen and explain why.

Since several groups respond at the same time, several different approaches (cards) will be displayed at the same time. These differences “stimulate a lot of discussion” between the groups, Hamilton said.

“This game points up that there are always different approaches to a problem, all of which have potential for resolution.”

‘Personal Touch’

Another good crowd was on hand for the September Cajolery led by Dr. Ann Karaffa, assistant dean of the Baylor School of Education. Karaffa had impressed participants of last spring’s “Great Teacher Workshop” with her report of using attention to individuals to build student confidence and interest in her courses.

KNOW THEIR NAMES

“Students want teachers to know their names,” Karaffa said, which is not a gift but a “motivated interest” on the part of the teacher.

This process is not an impossible task, she said, pointing out that Harvard Chancellor Charles Eliott knew the names of all students and faculty members on campus, and the president of Bethlehem Steel once knew the names of 8,000 of his employees.

She suggested “The Memory Book” by Lucas to help those interested in this task.

Early each semester Karaffa asks her 75 to 100 students to set up an appointment with her scheduled at 15 minute intervals.

A 3X5 cards is prepared for each student with questions on work responsibilities, interests, and ambitions to be answered.

The visits help her set a focus for her class as she learns the backgrounds and educational needs of the students.

munication between teacher and learner and to address problems before they grew too large. Such a program should build confidence in the student to visit with other teachers.

“They can also truthfully tell their parents that they really did ‘see their teacher,’” one participant said.

GOOD MARKS

The 19 participants who filled out evaluation sheets for the Karaffa Cajolery gave it a 6.16 score on a scale of 1-7 with 7 “excellent.”

Strongest aspect of the workshop, according to some of the participants were:

“Her straight-forwardness and explicit suggestions to improve student-teacher relations.”

“Speaker’s positive attitude and interest in helping others.”

“Relating her personal satisfaction with her technique.”

“The specifics given on conferences with students.”

“Ann K. knew her research and had also experienced her subject which really made this an excellent workshop.”

Only three participants listed a weakness of the program. They wanted more time for discussion (programs conclude at 2 p.m.).

THIRD CAJOLERY

Third Cajolery of the year, featuring Jim Lalle of TSTI, another top participant in last year’s “Great Teacher Workshop,” was held yesterday.

500 too many

Return to classroom reminds Stevens of student’s plight

(Dr. Doris Stevens, instructor in psychology and sociology at MCC, is on leave this semester to return to her alma mater, the University of Texas at Austin, to brush up on new developments in her field. The following is her “letter home” telling about her experiences in the classroom.)

My developmental leave is proving to be an exciting, intellectually challenging time.

Formally, I am taking five courses in psychology perception, physiological psychology, abnormal psychology, psychology of language, and community psychology. Each is providing me with an abundance of factual materials and fresh illustrations to use with my classes at MCC as well as a better understanding of some major areas in which I had previously had little formal training.

In addition to the subject matter of the courses, I am also observing how different professors contend with such things as tardies, leaving class early, absences from tests, talking in class, etc.

In none of the classes is attendance taken. Students are expected to act as responsible adults, and most do so. If they do not act re-

sponsibly, e.g., talk in class, come in late, the professors do not tolerate it.

Wanting to observe how introductory courses are being taught at UT, I have visited several psychology and one sociology class, the problems of control, class participation, and effective communication of the lectures are monumental. The classroom environment seems to deteriorate after 100 students.

In classes of 500 students, projects can hardly be seen, students’ comments cannot be heard by other students, and the professors have difficulty keeping the attention of the class.

Since I have four classes in a row on Tuesdays-Thursdays meeting from 11 a.m.-4:30 p.m., I am experiencing the problems that my student at MCC face—using the restroom getting a bite to eat or drink, getting to a class in another building on time.

I find myself grabbing a cup of tea or a Coke and taking it into class as I do not have time to consume it in the hall before class begins.

I will certainly understand better the student’s perspective when I get back into the classroom.

Dr. Paniagua’s dissertation

Overt vs. covert error correction in foreign language teaching

“How’s the dissertation coming?” is a question that many MCC faculty members and administrators have heard through the years...and years. Sometimes, with the intention of politeness, the friend will ask, “Now, what is it you’re writing on?”—a question that certainly brings almost immediate glaze to the listener’s eyes as the ABD begins to explain the research.

Finally, the great work is done. Congratulations all around. A great load off the shoulders. Scholarship advanced for the institution. And another question:

“What was that dissertation really about?” In an effort to reveal the findings of all that research, this will be the first in a series of dissertation abstracts by those who recently received doctorates.



The following is from Dr. Dan Paniagua’s “A Study of Overt Versus Covert Error Correction in Foreign Language Teaching.” The teacher of Spanish received his Ph.D. from the University of Texas at Austin in 1985.

Foreign language programs in secondary schools and colleges in the United States lose approximately 50 percent of their students before the second year of study.

To be more successful, foreign language teachers must use teaching techniques which are both sensitive to learner emotion and efficient classroom tools.

The area of error correction may provide useful

information about techniques needed to teach.

This study sought to determine which of two error correction procedures would result in greater learning and better attitudes. The experiment was conducted at MCC. The subjects, students of first-semester Spanish, were divided into two groups, an overt correction group and covert correction group.

In the overt correction group, the teacher would correct grammatical or pronunciation errors in drills by modeling the desired response after the error and requiring the student to repeat.

In the covert correction group, the teacher treated all responses in exactly the same way: regardless of the subject’s attempt, the teacher would model the desired response with no requirement of subject repetition.

The groups were compared on a written test of grammatical structures, a test of pronunciation ability, a questionnaire, absences, and voluntary utterances. No significant differences were found

between groups in regard to grammar and pronunciation. Both correction techniques, however, were found to be effective in helping the students learn in those areas.

Only two of the questionnaire items revealed significant differences: “I’m afraid to make mistakes because my teacher becomes angry,” and “Learning Spanish is hard.” Both items favored the covert correction group.

No significant differences were found in regard to absences or voluntary utterances.

Further research in the area might explore variations in amount of class time allotted to these two types of correction treatments or to the use of completely different techniques such as “modeling” rather than “correction.”

More classroom research is needed to see what need, if any, exists for teaching techniques that are different from the natural methods that parents use with their children to impart a first language.

Video teleconferences

Another teaching tool that should improve with age and new ideas

THE "INFORMATION AGE" has been providing technology to help teachers at an accelerating rate—a rate that has been floor-boarded to the point that many feel left behind in a cloud of burned rubber.

One futuristic innovation now in use on campus involves some old standbys—the telephone and television—hooked up via satellite to enable Waco people to "video teleconference." This means:

- An expert or panel of experts gathers somewhere on earth in front of a television camera.
- Others interested in the topic of discussion gather in meeting rooms across the country to watch and listen to the experts on television.
- And the widespread groups, and the panel of experts, can interact via telephone.

SO FAR THE TELECONFERENCES haven't been too exciting, according to several participants. Watching "talking heads" and trying to get calls in on crowded lines have been two of the drawbacks, according to Randy Schormann, director of instructional resources.

"But the potential is there" for improved interaction and learning experiences, Schormann said.

First, those producing the teleconference could make better use of visual aids. A number of hands-on, how-to shots could accompany the general program in many cases, plus the utilization of pre-program shots of problem areas.

FOR INSTANCE, in the teleconference being held here today, "Building Communities: A Vision for a New Century," (a report of the Commission on the Future of Community Colleges) part of the program will be "Connections Beyond the College."

Examples of "partnerships with public schools," "partnerships with senior colleges," and "alliances with employers" could be pre-taped to show during the discussion of this part of the program.

And for such programs as the use of computers in teaching math in which MCC participated recently, a number of visual examples could be used such as keyboard programming, shots of what the computer screen should look like, and classroom shots of how students used the computer (and asked questions).

Eventually, a better way for interaction between the originating panel and the satellite audiences might be devised.

One possibility now in use by some large corporations is to have televised production facilities available at both ends. One party shows and tells, then the party at another site shows and tells, and all have more of a feeling of participation.

MCC, FIRST IN THE CITY to have video teleconferencing capabilities, now has a satellite dish on top of the Lecture Hall that will receive transmissions plus telephone hook-ups and a large-screen TV set to assist participants.

To send a video signal out to others, a mobile transmission van like those used by a number of TV news departments could be rented for as little as \$150 for half a day, according to Craig Harper of KWTX-TV. It could be parked outside the Lecture Hall with cables to a TV camera, and the transmitter in the van would be aimed at the appropriate communications satellite hanging some 22,000 miles above the equator.

Add to that the cost of renting a channel on a satellite, which Harper says costs about \$700 for half an hour, and visual signals to go along with audio telephone signals could originate from MCC.

As one more than 225 "receiving" participant for today's conference, for instance, MCC is paying \$450 to the sponsoring institution, the American Association of Community and Junior Colleges.

THIS FEE ALLOWS MCC to know at which satellite and channel on that satellite to aim its receiving dish, and to participate in the telephone call-ins when the program is in progress. Also the fee helps the sponsoring institution defray the cost of producing the program.

"Of course anyone could watch if they knew which satellite and channel the program would be on," Schormann said. "But they don't announce that even to the paid participants until a half hour or less before the program begins."

To search by systematically aiming at each of the 23 satellites and then dialing through all 24 channels on the C-band satellites and the 32 channels on the K-band satellites makes it almost impossible to find the right place in space without paying, he said.

TO USE THIS NEW TECHNOLOGY on campus, "watch for advertisements and notices in your professional journals about upcoming teleconferences," Schormann suggests.

"That's how Jess Collins found out about the program on using computers to teach math. He saw the ad in a math journal."

Then go through administrative channels, he suggests, to explore ways of financially participating. This could include using departmental budget funds, requesting professional development funds, using adult education tuition procedures, or working with other organizations or institutions in the area to help in the sponsorship.

Some video teleconferences are even free, such as those recently sponsored by Kodak to explain how to process a new film.

As the bugs are worked out, this teaching aid may be one of the best yet. Take advantage.

Conventions produce recognition, ideas for classroom, networking

Conferences, seminars, workshops, symposiums—MCC teachers have benefitted from many of these programs in recent months, and they share what they have brought back with the rest of us.

LYNN WALLER, a new member of the English faculty, reports on his trip to the Rocky Mountain Modern Language Association in Las Cruces, N.M., Oct. 20-22:

This convention had several sessions devoted to composition theory and technical writing.

I had submitted a paper entitled "The Greatest of These: Charity and Self-Reliance in Thoreau's *Walden* and Franklin's *Autobiography*" and was asked to read this paper in the session on 19th century American literature.

My paper deals with the appearance/reality theme in literature of the American Renaissance and ties this motif in with the work of Benjamin Franklin.

One of Thoreau's and Franklin's primary concerns is the difference between being and doing, and my paper examines how this concern is reflected on these authors' comments on charity.

From the histories of William Bradford and Captain John Smith to the chronicles of Lee Iacocca, the American attitude toward economics has been closely allied to our attitude toward the value of the human being; what we have is almost synonymous with what we are.

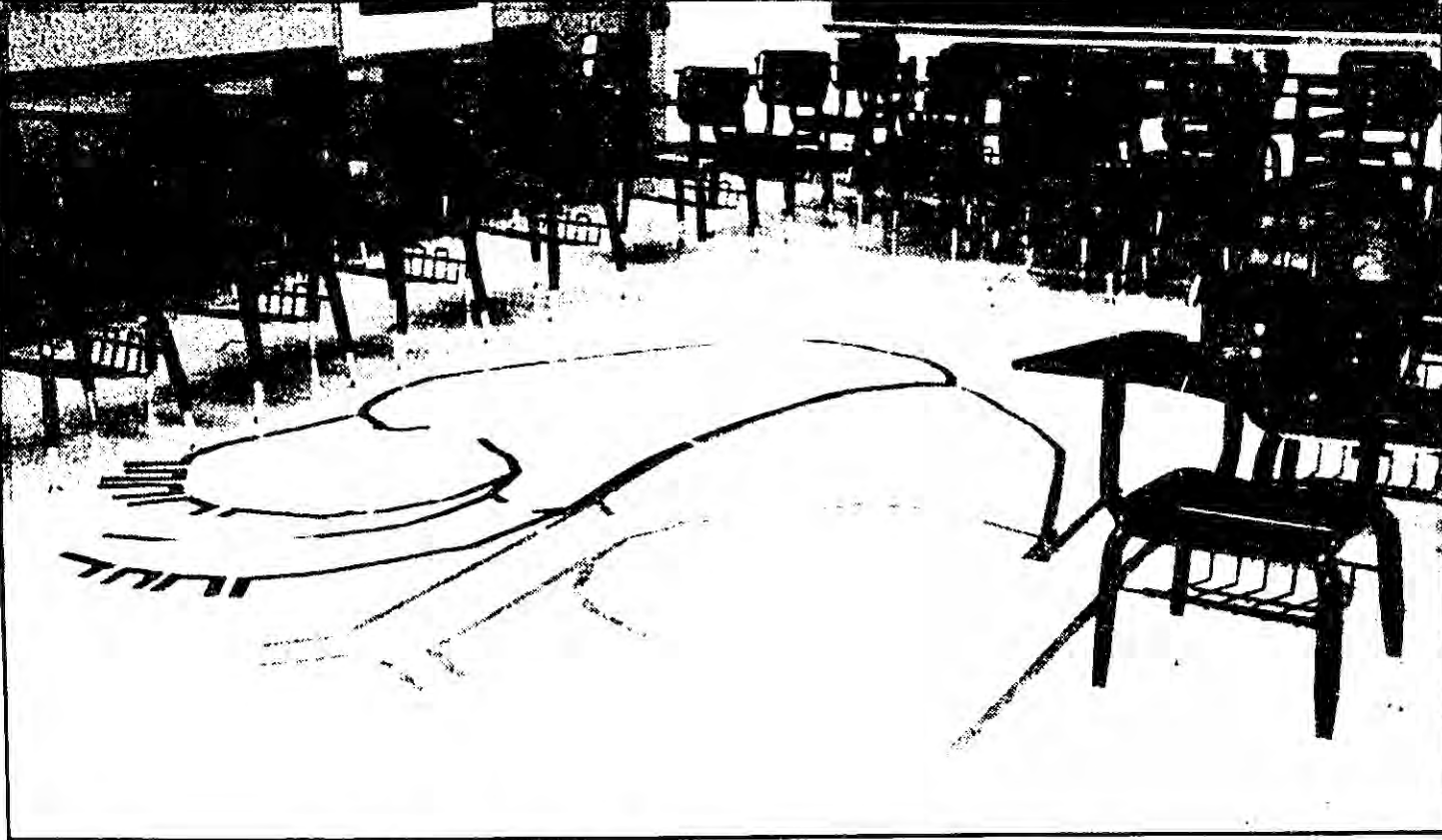
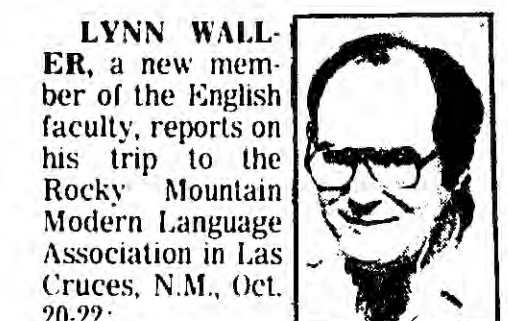
Thoreau's views exemplify his belief in an economic independence which results in benefit to the self and its own universe, while Franklin's beliefs advocate economic independence which results in "doing good" for society.

One particularly interesting session which I attended was sponsored by the Rocky Mountain Writing Program Administrators. This meeting had three speakers and focused on the teaching of writing and grammar in foreign language departments, on helping students with disabilities, and on articulation between community/junior colleges and four-year colleges and universities.

The first speaker, Dr. Klem from Loyola College in Maryland, advocated more grammar instruction in freshman composition classes (an unusual stance nowadays). Susan McLeod, from Washington State University, spoke of identifying learning disabled students and methods by which instructors might help these students.

Christine Hull, from Utah State University, discussed the political ramifications of mandating what should be taught in freshman English classes and informed the audience of what was being done concerning transferability of college credits in the state of Utah.

This meeting of the Rocky Mountain Modern Language Association was interesting and in-



"Step on my ventricle."

Emergency medical technicians and paramedics are required to learn the path that blood takes through the heart and lungs. To help students learn this vital process, Renee Michalski, instructor coordinator for EMS programs in continuing education, taped this model on the classroom floor and walks her students through the process, having them say out loud the structures as they pass through them. "You can see learning take place—the results are exciting," she says. "This incorporates the idea that people remember 90 percent of what they say and do."

formative. Many of the sessions dealt with subjects pertinent to the interests of a composition teacher in a two-year college.

PATSY WHITE, coordinator and counselor of the Special Services Program and Tutorial Center, on her attendance at the National Council of Educational Opportunity Associations in Washington, D.C., Sept. 18-21:

Here are some "stats" I thought might be interesting for faculty/administrators from these presentations by Harold Hodgkinson, director of the Center for Demographic Policy, Harvard Institute for Educational Leadership; and Congressman Major Owens, chairman of the Black Caucus Education Brain Trust.

"Who's Coming to College? Trends for the 1980s-1990s:"

- Of all public school children, one third will be disadvantaged.
- Bright poor students will be substantially less likely to attend college than middle class peers.
- Black students enrolled in colleges are down from 9.4 percent to 8.8 percent this year.
- Last year 3,800 students dropped out of school each day. Half of those were urban.
- Black graduates enrolled in college declined from 65,000 to 53,000 in 1988.
- Hispanic undergraduate enrollment increased 38 percent in 1976-1984.
- Hispanics are going primarily to two-year schools.

• Minorities have the highest drop-out rate.

• Of Hispanic college enrollment, only 4.6 percent graduate from college.

And some more statistics:

- 94 percent of college students have had both parents out of the home at some time during their childhoods—over half of them most of their childhoods (10 years are more).
- Two-thirds of the world's immigrants come to the United States. More than half go to college. Of the 10,000 Asians who get Ph.D.'s, four-of-five stay here.
- Nine-of-10 Ph.D.'s in the maths and sciences are non-Americans even though the U.S. Dept. of Education has used enticements such as full scholarships and \$20,000 living stipends in an unsuccessful effort to attract U.S. college students into such programs.
- By the year 2030, the U.S. Bureau of Census predicts the Social Security System will collapse. Two-thirds of all workers in this country will be non-professional, uneducated (6th-8th grade education), minimum-wage employees, non-white.

Cong. Owens claimed that Texas, California and New Mexico are 49, 57 and 44 percent non-Anglo. "These states are dead, economy-wise, if they do not educate these students," he said.

Highest attrition rate in our colleges is to those with low income—not a racial statistic, but an economic one.

The Pennsylvania Legislature has recommended free college for all the state's youth. They discovered it was cheaper to send a young person to Penn State than to the State Pen! (Average cost of one prisoner in a state or federal prison is \$24,000 a year.)



BILL SOWERS, Certified Real Estate Appraiser and director of MCC's real estate program, attended the Oct. 2-5 meeting of the National Association of Real Estate Appraisers in Las Vegas.

The Educational Committee of that organization has designated MCC as an "Officially Accredited NAREA School" and the school relations director of the organization wrote:

"NAREA looks forward to becoming your partner in assisting your graduates to succeed in the real estate field. By working together, we will enhance the opportunity of McLennan Community College students to excel in the appraisal industry."

Sowers was thanked by NAREA President John Steensland for his "input...regarding the topics for discussion" at the convention.

Sowers was asked to serve on

the School Committee at the national conference.

MCC became the only community college in Texas to receive accreditation, Sowers said. "There's only one or two others in the entire country for two-year schools," he added.

TOM BUCKNER, journalism instructor, brought back these ideas from the annual conventions of the Association for Education in Journalism and Mass Communication in San Antonio and Portland.

Todd Hunt, co-author of one of my favorite textbooks, presented a paper on trying to attract more males into public relations. He pointed out that a recent poll showed that 51 per cent of PR practitioners were women.

He has an interesting way of teaching PR at Rutgers. He serves as president, seniors are "agency heads," and new students in the program apply for jobs with these agency heads. He tries to see that there is a mix of sexes.

In a session on helping build high school journalism programs led by Judith Hines, director of the American Newspaper Publishers Assn. Foundation, I heard suggestions that we are already using—like the "adopt a school" program, sponsoring UIL contests, holding workshops for students and teachers, helping critique school newspapers, and encouraging minority students to participate in the DOW program.

One idea to follow up is to look at Roy Peter Clark's "Free to Write" (a book on what has been done for 4th graders). Roy, of Miami Dade, is president-elect of our Community College Journalism Association.

Interesting points from a keynote address by Robert MacNeil (MacNeil-Lehrer News Hour):

- "One of the most important functions of our press is to carry information between our branches of government. Some consider this the most important function."
- "Freedom of the press guarantees our other freedoms."
- "I'm surprised how many Americans consider press freedom as 'our balloon'—and applaud those

who puncture it." (MacNeil is a Canadian.)

A psychology teacher from Indiana talked about the unbelief of eye witnesses, the bias of what we read, etc. She reported on experiments where an analogy was used and then extensive and non-supportive statistics were given. Even though the statistical information presented the logical evidence, readers always went along with the analogy even if it was illogical.

A highlight of the Portland meeting was a tribute to the late communications theorist Wilbur Schramm. Wayne Danielson, Max McCombs (both of UT) and Steve Chaffee did excellent jobs in remembering the work of this great theorist/journalist/worker. Perhaps the great lesson learned was "the secret to aging well is to keep interested and working." Schramm had several projects and books in progress when he died in his 80s last year.

Helpful in the evaluation of writing was the keynote teaching address on "coaching" vs. "fixing" by Roy Clark of the Poynter Institute for Media Studies. I have a tape recording of this for anyone interested.

Perhaps the most valuable aspect of these meetings are the people you meet. I had breakfast in MacDonald's one morning with Warren Agee, the author of the text used in our mass communications class. When we had trouble with the binding of the new edition of that book this semester, I wrote Warren who immediately contacted Harper & Row. We got quick and satisfactory attention.

JIMMY KING, business/accounting instructor, attended a conference on "Investment Products and Strategies" sponsored by the Texas Society of Certified Public Accountants in Dallas in August.

He "paid back" the college with a seminar on retirement planning earlier this month along with Don McCauley, who spoke on trusts and wills. The program was well received, and participants have asked for another session which will probably be held early next semester.



Moore's fashion trip to New York



KAEL MOORE of the department of fashion merchandising will lead an educational study tour to New York, pending Coordinating Board approval, on May 20-25 to explore the fashion industry.

Moore says the group will spend

six days in New York visiting the Metropolitan Museum's Costume Institute, the fiber and fabric houses, and designer showrooms on 7th Avenue. They will also meet industry professionals and have an opportunity to shop in "some world-class stores," said Moore.

In addition, the group will see two hit musicals and attend a seminar led by Florence Lentz, a "distinguished member of the apparel industry," according to

Moore.

The trip will be an integral part of her summer course for which students will receive three hours of credit upon successful completion. The course includes about 15 hours of classroom orientation and course evaluation.

If as many as 20 sign up for the trip, cost is estimated at about \$800 per person, or slightly more if lower register. For further information, call Moore at ext. 205.

"Rio Grande Gorge"

This expressionist landscape by Dale Hughes which presently hangs on the main floor of the Library. The teacher of religion is one of several faculty members who have turned their creative talents to painting. Hughes used a water-soluble oil called Mastercolor to create the brilliant contrasting colors of the desert scene near Taos, N.M. To expand his interests, Hughes took a course under art instructor John Chatmas one summer and was "hooked," and he has continued to take an evening course in painting each semester since then. One of his watercolors sold recently from a gallery in Taos for \$150. This painting is also for sale.



Features

Thanksgiving begins tradition

By SARA WARTES

On Thursday, most people in America will be sitting down with family and friends to a traditional Thanksgiving meal. But if they were offered the menu served at the original feast in 1621, they might wonder what there was to be thankful for. While there was plenty of food at the first thanksgiving feast in the Plymouth Colony in 1621, it lacked something in variety.

For example, there was no apple pie (Johnny Appleseed hadn't passed through yet). The pumpkin was probably boiled and eaten plain, because sugar and molasses were not available to make pump-

kin pie. Since no cows had been brought on the Mayflower, no milk products were included in the feast: no butter, milk or cheese. The supplies of wheat brought from England the previous year were probably gone, so wheat bread wasn't on the menu.

However, wild turkeys and deer were plentiful in the forests that surrounded the colony. Indians (who were also plentiful in the forest) had taught the colonists what crops to plant in the new climate.

A bountiful harvest of corn, beans, squash and pumpkin had resulted. Wild fruits and nuts were available in the area, possibly even cranberries. Cape Cod Bay no doubt yielded abundant seafood. Bread was made from cornmeal mixed into a batter and fried.

The Mayflower pilgrims arrived in Plymouth in November 1620 --not the best time of year for camping out in Cape Cod. They had been forced to sell part of their supplies in England to finance the trip. To make matters

worse, they arrived in the wrong place, far north of their original destination of Virginia. With barely enough time to erect a few shelters before winter set in, the Pilgrims depleted their food supplies rapidly.

Disease took a terrible toll, and by spring only 55 people remained of the original 104 who had landed in November. Yet when the Mayflower left for her return voyage to England in the spring, all of the pilgrims chose to remain in America.

One reason for their perseverance was the colonists' belief that God had led them to the new world. Their first act upon landing

had been to kneel and pray. Their friendly relationships with the local Indians (two of whom spoke English) was no doubt seen as further evidence of God's guidance.

Ninety Indians came for the three days of feasting, contributing five deer to the meal. Perhaps somewhat intimidated by their numbers, the colonists used the occasion to demonstrate their superior firearms in games and contests.

Since there were only four women left in the colony, it is doubtful that they were able to relax and enjoy the festivities. Presumably they did most of the cooking to feed 140 people for three days. One can only imagine the cooking facilities.

However, the memory of the past hard winter no doubt made the abundant harvest a happy occasion for these women.

Those present at the original feast had no concept that they were beginning a tradition. Thanksgiving days were often declared in all the colonies in the early years. But they were simple expressions of thanks to God, not based on tradition. It was many

years before Thanksgiving was declared a national holiday by Abraham Lincoln.

Although the meal might not seem too desirable by present standards, the pilgrims at the original thanksgiving had the memory of the previous year to aid their thankfulness.

Perhaps the early colonists could appreciate the wilderness experience of the scriptures for the first time as they clung to the edge of the new world.

Although Thanksgiving is an American tradition, the idea of a harvest festival has its roots in the old world. In England, "Harvest Home" was celebrated when the last of the harvest was gathered. The Jewish "Feast of Tabernacles" is a similar occasion, celebrated in the fall to mark the harvest and commemorate the days spent with Moses in the wilderness.

Americans today certainly owe a debt of gratitude to the early settlers who endured the hardships and left us a legacy of thanksgiving. And we can be doubly grateful for a variety of delicious foods that would have astonished the Pilgrims.



Photo by Ken Crawford

LEAN ON ME... Michelle McPhalen catches her breath after running a 7:09 mile to place, third in the womens 17-25 division just one second behind Veronica Cepak the second place winner. Nov.9, at 10 a.m. at the MCC jogging track.

Student experiences new life in America

By KEITH JENKINS

For an international student, experiencing some American traditions and holidays can be quite different, but enjoyable. Proof of this is evident in one MCC student who really loves being in America and being a part of this country's culture.

Antonia Guillermo Dominguez Fernandez, a foreign student from Mexico, has been going to school in this country since age 17. Compared to his country, he strongly feels that receiving an education in the United States is truly a great advantage for him.

"Mexico does have good universities; however, by the fact of being in America, I have a good chance of getting a better education," said Dominguez.

After leaving his country, Dominguez came to Waco to stay with his brother while going to school.

He first attended Vanguard High School and then went on to Baylor for two years as a business major.

At one point, Dominguez decided that he wanted to change his major and transfer to another college. Because of his love and interest in art, it became his new major until he finally decided on architecture.

Art is also a primary reason why Dominguez transferred to MCC. He feels that the college has an excellent art department.

Besides art, the college has other aspects that have made a good impression on Dominguez and have eased the tension of attending a new school.

"MCC offers a lot of good facilities. The people here on campus are more realistic and normal. They also seem to be more open minded and involved. This has made it more easy to get along with others," explained Dominguez.

On campus, he has become quite active by serving as president of the Hispanic Club and vice president of the International Club. Both clubs have helped him get to know other students that he can identify with who have also

had to face the challenges of coming to a new country.

During his stay in America, Dominguez has been fortunate enough to experience the true meaning of Thanksgiving while he was at Baylor.

It was definitely something new to him when comparing this holiday to a similar celebration in Mexico.

In his own country, the people have a tradition of celebrating what is known as Accion de Gracia which means grace action.

Leading up to this day, the people will not eat any kind of meat for about two weeks. After this period, they have a big feast and give thanks to God for their blessings.

It was quite a surprise for Dominguez to see how much food Americans have to eat on Thanksgiving. Turkey and dressing were some of the foods that he enjoyed the most.

"America could probably feed the rest of the world with the food

that is left over from Thanksgiving," he said.

It has been holidays like Thanksgiving plus other aspects of the American culture that have made Dominguez want to continue living in this country and eventually become a citizen.

After he graduates, he plans to return to Mexico to work for a while. He then would like to return to the United States and attend the University of Cincinnati, which is a top school in architecture.

Although Dominguez can't wait until the day that he is an American citizen, he still has not forgotten his country. He realizes the major problems that affect Mexico, but doesn't appreciate the negative images that are usually placed on his country and the people.

"Even though there is a lot of corruption in Mexico, there are still a lot of nice places," he remarked.

Being in America has helped Dominguez's expectations and dreams of achieving success. But becoming a citizen would definitely become a dream come true.

STUDENT FOCUS

Discover the winner in you

By KEITH JENKINS

Remember when you were growing up, and there was always a bully in your neighborhood or at school who always tried beating up on the so called "whimps" and "nerds".

Think about the time when you had to give a speech to your class and you were so petrified that your entire body started shaking while a sick feeling slowly entered your stomach.

More than likely, many people have experienced either of the two instances some time in their lives.

A major key that played an important role in the two given examples deals with how people feel about themselves.

It may be hard to believe or understand, but some experts feel that what a person thinks about himself can be a major influence on that person's performance and outlook on their life.

For most students, achieving goals and wanting to be successful in their careers are typical characteristics when first starting college. But as time passes and students realize that life isn't as always "peachy" as it may seem, sometimes the motivation and desire begins to diminish.

A way to prevent the downfall of your drive to reach the top and feel good about yourself is to try and have a more positive attitude about everything important in your life.

I know that it has been said countless times of how you should always remain positive even in the worst of situations. But sometimes, people feel like just being positive isn't enough.

Although this is true for some, focussing on only gaining positive results is the best way to face your challenges.

Peter C. Siegel, R.H., a registered hypnotherapist, has spent over ten years examining individuals and their outlooks. As a result of his work, he has classified individuals into two categories.

First, there are those who totally think that they are a failure at everything and that it is just not meant for them to achieve their dreams.

On the other hand, you have those who do expect the best and believe that they can definitely get what they want out of life. The only problem is that they may not have mastered all their opportunities yet.

Hopefully you can identify with those in the second category, however, if you don't, it's time to try and change your feelings about yourself.

If you only have a negative image, you will continue to dig yourself into a deep hole of feeling that you will never amount to anything.

Change your attitude and realize the potential that you have and what you are capable of achieving. Never feel like you can only dream, but not reach those dreams.

Break your shell and unleash the person you want to be who is capable of maintaining a positive feeling no matter what the situation is.

Past SG president now serves as Board of Trustees member

By SARA WARTES

When Ernest Uptmore was MCC student government president in 1971-72, he attended a Board of Trustees meeting to protest plans to discontinue the basketball program. Now he is a member of the Board of Trustees. "I've come full circle," he said.

"When I was asked to fill this term as trustee, I couldn't think of a greater honor than to be considered for the position," Uptmore said.

During Uptmore's term as student government president, the board considered doing away with the basketball program in an effort to save money. The student government took a stand that the program should be continued.

"We didn't picket the board meeting or anything like that. I don't believe yelling or screaming ever accomplish much," Uptmore said. But they did attend a board

meeting to present the results of a student body survey and "make their opinions known." Today's strong basketball program is the obvious result.

Another issue that arose during Uptmore's student days was the removal of some trees to make way for a new parking lot on campus. The students were against it, but the board prevailed. "Now I understand students are complaining about needing more parking," he said.

Uptmore's memories of his days at MCC and his love for the school have made him an enthusiastic promoter of the program. "I try to make people aware of what's available there," he said. "A lady came by this morning. She wants to be a nurse, and I told her about the new nursing program."

Uptmore has come full circle in his personal life as well as academically. After earning an applied science degree at MCC and a Bachelor of Business Administration at the University of Texas, Uptmore returned to his home town of West. He and his brother own Uptmore Motors, a firm started by their father in 1946.

"I always felt that I was going to come back (to West) in some capacity," he said. Although he could have used his degree to get a job in a big corporation, he chose small town life. "There are other things worth more than money," he said. "West is a family town. I like being able to know most of the people when I walk down the street."

Uptmore has continued the involvement in public affairs that began at MCC. He has served on the West City Council for four years. He currently serves as mayor pro tem, assuming the mayor's duties and making public

appearances when needed. Other civic activities have included being associate director of the West Post, a member of the West Hospital Board and director of the West Chamber of Commerce.

Uptmore feels that his decision to attend MCC made a big difference in his ability to adjust to college. "West is a small school. If I had decided to go to a four-year institution initially I believe I would have got frustrated and maybe not continued through college." MCC was a good transition for him, providing small classes and an informal environment. At the University of Texas, Uptmore remembers being in classes of 200 people where the atmosphere was much more formal.

Uptmore said he believes the trustees have done an excellent job, citing the Business Resource Center as an example of innovative thinking. "The programs will have to change with the student population," he said.

Uptmore is particularly enthusiastic about the quality of teachers.

"At MCC it was fun to learn. I had one English teacher that I thought was phenomenal, and I took three hours of English I didn't need just to have another course with her."

At an orientation program for new trustees which he attended this summer, Uptmore was told that some of the focus for junior colleges is shifting to older students. He agrees that programs to support job changes, career changes and training in new technology should be made available for older students already in the work place. He also supports continuing a strong program to prepare students for entrance into a four-year institution.

However, Uptmore sees his role as trustee as that of making policy and supporting the programs of the president, not making program decisions. "A lot of emphasis is placed on who is president (of the college) because he really does control everything," he said. Uptmore feels that Dr. Dennis Michaels was a fine choice for president and will continue the excellent job Dr. Wilbur Ball did in guiding the institution.

Former MCC graduate returns to campus

By SHERRY WILLIAMS

Eleven students graduated from MCC during its first year. One of them is back. Candy Threadgill (Candice Shivers) graduated with a degree in biochemistry in 1987 and is back in 1988 to pursue a degree in business.

Having transferred from Temple Junior College after one year, Threadgill participated in the work-study program and began working in the MCC registrar's office during the summer of 1988. She got involved in the school's first Student Government and feels privileged because "we got to travel all over the state to talk to other schools about how to set everything up --the school even picked up the tab," Threadgill said.

Upon graduation from MCC, she married Gary Threadgill and had two children, Morillo and Brad. During this time she utilized

her degree in biochemistry as a lab technician. After only a short time she decided lab work was not for her and started working with a CPA firm.

Threadgill then got her Real Estate License and her Broker's License and opened her own Real Estate Company. Later she began her successful career as a home builder with Candy Threadgill Homes. She attributes her success to "perseverance, ambition, and a lot of hard work."

Threadgill recently decided to come back to school for a master's degree in business administration. After being accepted at Baylor, she realized 20 hours of course work would be lost in the switch from science to business.

MCC would be more economical for undergraduate work, so she registered for accounting, economics, and computers with plans to attend Baylor in the fall of 1989.

Although she has not made definite plans, Threadgill is pondering becoming a business teacher on the college level or continuing in the entrepreneurial area by opening a new business.

She says she has a good time in her classes with "the kids" because "they are always wanting me to tutor them or something because I always do my homework. I have fun messing with them," she laughed.

For Threadgill, MCC 22 years later is a far cry from the MCC with classes in un-airconditioned barracks and a graduating class of 11. But other than MCC itself, Threadgill views college differently.

"The first time it was just an extension of high school, more social than anything. Now grades are everything."

“Romeo and Juliet” nears its dramatic stage opening

By DARIN BROCK

After weeks of intensive rehearsals, the drama department is putting the finishing touches on its version of “Romeo and Juliet.” Since the auditions in late Oct., rehearsals have been held nearly every night. “I’m really excited about this play,” said Jeff Tribbitt, who plays Baltazar in the play. “Shakespeare is such an immense challenge.” Full dress rehearsals are to begin Nov. 28. Though there are still a few kinks, the cast is expecting a great show. “We’re still a little tentative right now, but as we become more and more familiar

with the script, everything should start running smoothly,” Tribbitt remarked. Technical director Dave Borron says the set is nearing completion after a total of nearly 1,000 man hours. The set contains some 68 platforms, ranging from floor to 12 feet high. The finishing touches and final construction will have been completed this week-end. Tickets are now on sale in the Performing Arts Center box office, and are \$5 for the general public and \$3 for senior citizens and children. Students with an MCC I.D. can receive free tickets. The show will run Dec. 1-3 at 8:30 p.m., and Dec. 4 at 2:30 p.m.

‘Rockahead’ promises minor crowds a full night with local rock music

By TERI LYN EISMA

A innovative presentation called “Rockahead” is attempting to get bigger audiences for bands whose fans are mostly under 21 by letting those fans stay until closing time.

Charles Brown Productions, Ice Man and The Rug is a non-profit organization which presents concerts to promote local rock bands, many of which come from MCC.

Brown wishes to emphasize that “we promote music by the band, and not by the drink,” he said. Fans under legal drinking age may remain after 9 p.m. when they visit “Rockahead” presentations, unlike many other places where alcoholic beverages are served.

However, minors still may not buy alcoholic beverages.

“Rockahead” will present the rock bands Fivovus (from MCC), Direct Connection and Flashback in the Banquet Room of the Sherwood Inn (4809 W. Waco Drive) Saturday, Nov. 26 at 7:30 p.m.

Tickets are \$3.50 and 150 will be sold in advance at Sherwood Inn, Exxon at Highway 6 and Bosque, Lone Star Music at 3302 Franklin and Piazza’s Stringworld Music Center in the Walmart Plaza.

Brown asks that concertgoers not bring alcohol with them to the Banquet Room.

Another show is planned for December 4 at Melody Ranch. December 25 and 31 are other projected dates.



DRAW SWORDS--Mike Wagner, left, is egged on into a duel by Chris Andrews, David Boone and Jeff Tribbitt as they rehearse for the coming production of “Romeo and Juliet” by the MCC drama department. The opening performance will be held Dec. 1 at 8 p.m. in the Performing Arts Center.

S.M.A.R.T. game: new teaching

By LINTON S. MILLER

There is hope on the horizon for those critics who believe that educators are not performing their duties in educating our children.

That hope is S.M.A.R.T.S., or Self Motivational And Recreational Teaching Strategies.

Created and developed by Lauretta Buchanan, presently employed by the Midway I.S.D. as head teacher at the Brazos Psychiatric Hospital here in Waco, the game is an entirely new approach for learning.

S.M.A.R.T.S. is an innovative teaching technique that is adaptable to any course of study or curriculum. It can be used in conjunction with the T.E.A.M.S. test (Texas Assessment of Minimal Skills), the S.A.T., A.C.T., the C.T.B.S. (Comprehensive Test of Basic Skills), and the G.E.D.

It enhances comprehension, grammar, writing, spelling, and calculation; improves listening, reasoning, social and organizational skills, and creates a positive, success-oriented learning environment.

S.M.A.R.T.S. is a group participation game. The students must respond as a team, therefore decreasing the possibility of embarrassment and self-consciousness. Every member of the team is important and involved. Everything about the game is positive and is designed to unify class members and build self esteem.

Each student begins the game with 100 points. He loses points only if he is disruptive or fails to participate.

In the game, one “turn” consists of four segments centering around a specific question.

The focus of the first segment is comprehension and basic understanding of material previously assigned.

Segment II consists of extended questioning, vocabulary, critical thinking, related facts, language mechanics, reference usage, and writing skills.

Proofing, analysis, and reasoning are utilized in Segment III.

In segment IV, the teams perform higher-level exercises and

demonstrate critical thinking skills to earn additional points.

S.M.A.R.T.S. is flexible. The basic game format can be adapted to an entire book or to the material to be learned. Not only can the game be used in regular school activities, but also in drug and alcohol abuse programs, adult education, or job training programs.

It may be played in most classrooms, learning and/or detention centers, hospitals, and job training facilities all over the country.

The game has been successfully played by students of varying ability levels, from secondary grades 7-12 as well as with college classes.

“experience to date indicates that, when playing S.M.A.R.T.S., student achievement scores improve, grades improve, the students enjoy learning, are motivated to learn, and feel better about themselves,” Buchanan said.

The game is a Registered U.S. Trademark and is copyrighted. A Box game and computer game are currently in the production stages.

Tom Taylor songwriter, actor, speech instructor

By SANDRA M. HEWITT-PARSONS

“I count it as a privilege. I count it as cause for praise, to kiss my children good-night at the close of every day, for I know too soon they’re up and gone and walkin’ out the door, and I’ll never have a child to kiss good-night anymore.”

(Excerpt from “The Good-Night Kiss,” lyrics by speech instructor, Tom Taylor and music by Brian Konzelman, audio-technology instructor)

The theme of “The Good-Night Kiss,” Taylor said, “was just how quickly time passes.”

Taylor has written over 400 songs, and of these over 100 were written for young children. His song writing career began about seven years ago with the album “Every One is Special.”

The album was designed to “build self-esteem of the child,” Taylor said, and it says that “everyone has value.” Taylor made the album with his children and wife, Pam, who collaborates with him on many of his songs.

Taylor is one of our new instructors this semester in the speech department. His career in the field of speech-entertainment began at the University of Texas.

The subject of Taylor’s thesis at UT was Woody Guthrie, the rambling troubador of the downtrodden. Guthrie was the man John Steinbeck called, “the American spirit.”

Woody, as most people called him, wrote over a thousand songs. Some of his more popular songs are: “This Land Is Your Land, This Land Is My Land,” “So Long It’s Been Good To Know You,” and “Dust Bowl Ballads.”

Taylor said of his college days in the turbulent ‘60s, “Dylan was influencing everyone back then,” and Dylan was influenced by Woody. Woody was a product of his time and had a gift of crystaliz-

Music students create music reference index

By PAUL BUCHHOLZ and RHONDA HARGROVE

In order to aid all musicians, Keith Morales and Scott Marestein, two MCC commercial music students, have developed the Musicians Reference Index.

Although MRI is still in its infant stages, the first step is to keep adding to an ever-growing mailing list.

At the present time the list has approximately 60 local musicians’ names, including members of the Phaze and 12 Gauge. Morales and Marestein want more names on the list, especially active people who want to get things done.

“Since we are musicians helping musicians, we need people who have the same ideas. We need go-getters,” said Morales.

Another priority for MRI is the planned newsletter. This newsletter will be sent to all listed musicians and available to shoppers of

local music retailers. Classified and commercial advertising are also planned, as well as a spotlight section which focuses on bands.

Also in the works is the Performance and Rehearsal Center, in which Morales and Marestein are looking for a place to rent where musicians can rehearse to provide week-end shows.

Morales and Marestein would also like to help in other ways, such as providing information and completing forms for financial aid, assisting with promotional packages as well as career planning.

MRI also wants to sponsor concerts with local high schools in order to provide students a chance to perform.

Eventually Morales and Marestein hope to expand and service larger areas besides Waco, but for now MRI wants to help local musicians set and attain their goals. “We want to bring out the best in musicians,” Morales stated with enthusiasm.

WHERE DO YOU LIKE TO EAT?

Restaurant Preference Poll

There are a multitude of restaurants in Waco to choose from, and there are also several different styles as well. We at the Highland Herald are interested in knowing your favorite spots to eat at. Fill in your favorite restaurant with the type of food in the blank provided. Put the questionnaire below and deposit it in the orange Highland Herald mailbox on the second floor of the student center. We will publish the results and then have critiques of the food. Thank you.

Favorite American Food Place

Favorite Mexican Food Place

Favorite Italian Food Place

Favorite Chinese Food Place

Favorite Seafood Place

Favorite Restaurant Over-All

Please turn in the ballots by Nov. 29.

In Case You Were Wondering...

Talk Show Fever Gimmie A Cure

By DARIN BROCK

Today we will be talking about transvestite gardeners who have committed mass murder on the “Phil Donahue Show.”

Well, if you don’t like that, Oprah Winfrey is going to discuss which weighs more now, her or her hair.

Or maybe you could watch Morton Downey gripe someone out, or Geraldo Rivera get beat up or watch Sally Jaffe-Raphael do whatever it is she does.

In case you hadn’t noticed, there is a bevy of these talk shows cursing the airwaves. From 7 a.m., starting with the morning shows on the major networks, to 6 p.m. you can find some type of talk show on one of the channels. Then when the prime time rolls around we get bombarded with shows like “20/20,” “West 57th Street” and “60 Minutes.” Give me a break!

We have got to be the most news saturated country on the face of the earth. Don’t the television executives realize that there is only so much despair and turmoil we can take in one day. And who cares about transvestite gardeners? Boy, Geraldo and his buddies are getting pretty strained for ideas.

I would like to see an Oprah Winfrey Show where she doesn’t talk to mass murderers, racists or homosexuals and instead she shows cartoons the whole show. And we don’t have to see her at all. Plus, news should be kept to an hour and a half every day. National news at 5:30 and local news at 6 and 10:00. Finally, if a network feels they must interrupt a television show, they should get it over with as quick as possible. That means not analyzing every word the president just said, because I don’t think we’re deaf.

This way, there will be more time to put cartoons on the air! Although I must confess, I do plan to watch the Geraldo special on albino homosexuals who run tanning salons. Oh Boy!



HERE’S MY KID, MR. PRESIDENT--Tom Taylor holds daughter, Holly, as he talks with President Jimmy Carter after Taylor’s performance

“Woody Guthrie --starring Tom Taylor” in the East Room of the White House. Carter holds Taylor’s son, Bryan.