

Search Continues For Pitzer Arson

By NANCY O'CONNOR
Pitzer News Editor

Fire gutted the lobby area of Pitzer's Mead Hall early Saturday morning, January 18, the work of an unknown arsonist.

The fire was discovered by visitors in one of the suites. They were awakened by the sounds of explosions and shattering glass at approximately 3:30 a.m. Assistant President Ann Lawson was informed of the fire and pulled the alarm. At 4:00 the Claremont Fire Department was called to the scene by members of Mead's resident staff. The dorm was quietly cleared with the help of the staff, and there

was no panic. Staff members on duty that night were Margaret Yao, Lesile Dashew, resident assistants, and Susan O'Brien, head resident.

Mrs. Abbott, manager of the residence halls was working in a local hospital at the time the fire started and was called back to Mead by Dashew. Also called to the scene were five members of the Campus Security, members of the Claremont Police Department, and Mr. James Jamieson, Pitzer vice president acting as president in the absence of president John Atherton.

It took firemen about 30 minutes to contain the fire during which

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MEAD RUBBLE-- Charred lobby of Pitzer's Mead Hall after arsonist did his work. Dam-

age has been estimated at \$25,000. Police as of yet have made no arrests.

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A Free Student Voice

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'Chicano Left Out on Campus'

UMAS Pushes Recruitment

By KATHY MIKKELSON
Managing Editor

A week before fall semester ends, the United Mexican-American Students (UMAS) issued demands to the Administrations of the Claremont Colleges for a more meaningful recruitment program for Chicano students and a Mexican-American Studies Department.

Courses on the Mexican-American in Modern Society and on Contemporary Politics of the South-

west have been added by Pitzer College since pre-registration, due to pressure from UMAS and the intervention of John Rodman, chairman of the Executive Committee of the faculty at Pitzer.

Results of UMAS

These demands and the two Pitzer courses open to intercollegiate registration are the results of much effort on the part of UMAS

members on the five campuses. Last year there were only five Chicano students at all the Colleges, so the addition of 40 more last fall made the formation of a union more plausible.

Thus the Students for the Advancement of Mexican-Americans (SAMA) was formed in September and was transformed into UMAS in December when the group wished to be a part of the state-wide organization by this name. Louis Matas, UMAS President, claims that the organization got a "good response" from the Chicano students and that the majority of them are now UMAS members. They are presently working to educate the Colleges as to what a Chicano student is, why he looks at things the way he does, why he has not progressed, and how to bring more Chicanos to the College campuses.

Chicanos Left Out

"As private institutions of higher learning, the Claremont Colleges have served a vital function in the educational process of American society, but for the most part they have not extended their facilities to the ethnic and racial minorities who so desperately need them," says the sheet issued by UMAS.

Matas carries this further in saying, "The Chicano has really been left out on the campuses." What he and other Chicanos expect is that the administrations will "relieve the problems that exist on the campuses."

The first step called for is "the establishment of an effective, meaningful recruitment program," requiring at least one full-time Chicano to administer it for the Colleges and brochures containing information on opportunities for Chicano students at Claremont. It also calls for involvement of UMAS in recruitment, including payment for time and travel expenses, waiver of application fees for Chicano students if nec-

Following the interviews, the students were asked to compile a list of those acceptable to them. The faculty executive committee made the final choice as

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Profs Topple ROTC Ruling

By TODD ENGDahl
Pomona News Editor

The Pomona faculty removed credit for ROTC courses but retained the status of the professor of military science at a meeting held the last week of finals.

The faculty also voted to make the appointments of junior ROTC officers temporary, thereby denying them votes on substantive matters.

In doing so the faculty accepted two of the three College Policy Review Council's recommendations. The Council recommended that "the 'appropriate credit' for Military Science I, II, III, and IV be construed as 'no credit'" but that in "exceptional cases" the Classification Committee be authorized to give course credit for work done in Military Science. The faculty accepted this recommendation without change.

The Council also recommended that the professor of military science "be given the status of any other temporary appointment, which would mean that he could

not vote on substantive questions in full faculty or committee meetings, and that junior officers of the ROTC be given no professorial rank."

The faculty divided this recommendation, voting on the questions of the professor of military science and the junior officers of the ROTC. The vote on the professor of military science was extremely close, tying on the first vote and reaching a very narrow decision on the second. According to one professor, some felt that the recommendation was a slight to the present ROTC staff, and that "it would have made a difference if we'd excluded the present ROTC staff" from the recommendation.

The faculty did, however, vote decisively to reduce the status of junior officers.

The faculty decision completes actions on the ROTC recommendations, as President Lyon has already accepted the recommendation that he take all appropriate action to insure that incoming freshmen not be unfairly propagandized concerning ROTC.

BSU Drafts Plans For Black Center

By JOHN DOGGETT
5-College Staff

A comprehensive BSU proposal for a Center for Black Studies was presented to Provost Mark Curtis on Jan. 27. The document cites the failure of the Administrative Council to implement the BSU demands, and then presents plans for the center and a Black Studies major. Copies were sent to key faculty and administration members of the colleges, and to the grad school and the School of Theology.

Demands Listed

The introduction deals with the failure of the Administrative Council to implement the BSU's demands. According to the proposal, the impotent nature of the ACCMSR (Administrative Council Committee on Minority Students Relations) and the "inability of faculty and administration, and college presidents to understand the nature and

needs of Black students at the Claremont Colleges" are the two major reasons for the failure of the council. The BSU's proposal was presented as the "only logical" solution to this failure.

Center Proposed

The second section, "Theory", proposes a Black Studies Major, a curriculum and stated the purpose of the center. "The Center for Black Studies is proposed as an integral part of the Claremont Colleges. The functions of the Center will be to: 1) offer a major in Black Studies and courses in Black Studies to interested students of the Claremont Colleges, 2) to coordinate and investigate programs which would relate academic learning with practical experience and, 3) to provide appropriate services which meet the needs of Black students in Claremont." The proposal states that only such a Cen-

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Mexican-American Studies at Pitzer

By PAUL RESNICK
Managing Editor

Two courses in Mexican-American Studies will be added to Pitzer's spring curriculum, according to Dr. John Rodman, chairman of the executive committee of the Pitzer faculty.

Students participated in the selection of Philip Montez and Carlos Munoz, who will teach the courses. Present among the students on the selection committee were Pitzer junior Henrietta Alva, and Pomona senior Jim Gutierrez, faculty members Esperanza Gurnea, Inge Bell, and Albert Schwartz were also on the committee.

Montez is currently Western Regional Director of the United States Commission on Civil Rights. He has a B.A. and M.A. in Sociology-Psychology from USC. Formerly an assistant professor of education at San Fernando Valley State, Montez has worked as a consultant in various education programs, including the High School equivalency Program.

Montez holds a B.A. in political science from Cal State L.A. and is now a candidate for an M.A. at that school. He has served as a lecturer in the Department of Mexican-American Studies at Cal State.