

# News Hilites

## Art Council To Design All Scenery

"Generally, I think that working on scenery and sets is excellent experience, for it adds a totally new dimension that simply cannot be taught in the classroom," is the opinion of Art Council Sponsor Miss Suzanne Cohan regarding the project that Art Council has undertaken this year. They will be designing and painting the scenery for all Niles East productions.

They already have done so for the fall play "An Italian Straw Hat", and are now beginning work on the Reflections talent show.

Art Council consists of 20 students who like art and are interested in spending some extra time on it. The officers of the club are Keith Richman, '70, president; Jean Cattell, '70, vice-president and treasurer; and Sandra Rogover, '70, cuisine consultant.

## Reflections Committee Chooses Cast

The cast for Reflections '69 has been chosen and rehearsals are now under way in the auditorium every day after school.

The student production committee, together with Miss Virginia Stemp and Mr. Jerry Proffit, the faculty directors, is busy organizing the show. Members of the committee include Babette Black, '70; John Fish, '72; Barb Isenberg, '71; Laurie Kobritz, '70; Leon Natker, '70; Jon Rest, '70; Gart Rushakoff, '70; Julian Solway, '70; Sue Cipkin, '72; and Steve Schneider, '70.

"We (the student production committee) want to write a production that is different from the usual variety show. We plan to have a fast moving, well-co-ordinated show with a message. This production affords the students a chance to exercise their creativity and talent because, as in past years, it is the only production of the year written, produced, and directed by students," commented Jon Rest.

## Safety Revue Stars Teen Pros

On Tuesday, December 2, Niles East will be treated to a musical assembly program, courtesy of Chrysler Motors Corporation.

"Music for Modern Americans" is the theme of the show which stars the Spurrllows. They are a group of 30 teen professionals who come from all over the United States and have won a series of special auditions. The average age of the group is 19.

The show contains current hits, show tunes and folk songs. There is also a safety skit as well as a safety song.

This safety revue has already been viewed by nearly 3 million high school students throughout the country and with millions more on network radio and television.

Dr. William Warner, department chairman of Drivers' Education, explains that the assembly will be presented from 1:15 to 2:00 p.m. Tuesday afternoon.

## Photography Class Displays Pictures

The photographs on display in the hall outside the music wing are results of the efforts by students who have taken, developed, and printed them as a project for photography class. The projects include favorite places, things around school, and candid pictures of people from a trip to the Loop.

"The purpose of this course is to expand a person's vision and have him take more notice of the things around him," remarked Mrs. Joanne Marten, photography teacher. "The mechanics of photography are only the means to that end."

## Student Union Presents Recent Films

The Student Union Board of Niles East is currently sponsoring a program to raise money. They are showing recent motion pictures every other weekend, either on Friday or Saturday evening at 8 p.m.

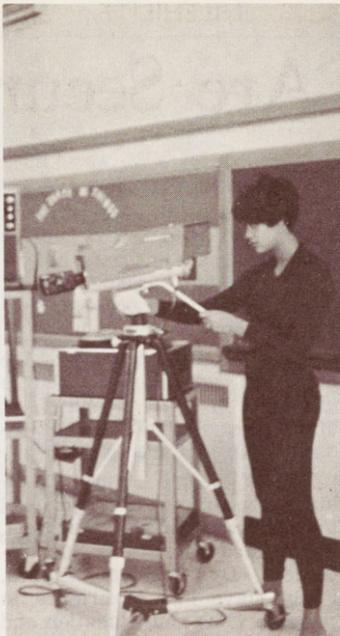
Some of the movies already shown have been, "Good Neighbor Sam", and "The President's Analyst". The movies are shown in East's auditorium and admission is 50 cents for everyone.

Turnouts have been only average so far. Andie Goldstein, '72, a member of Student Union Board explains, "If more people would come to these earlier films we might be able to purchase some very recent films such as "Wait Until Dark."

## Music Department Performs Festival

Four hundred voices, along with orchestra, will present the annual Winter Music Festival on Sunday, December 14, at 3:30 p.m., in the Niles East auditorium. Groups performing include the concert orchestra and concert choir under the direction of Mr. Stanley Carey, and the freshman girls' glee under the direction of Mr. Henry Wintczak.

The Concert Choir also will perform at Randhurst shopping center on Friday, November 28 at 7:15 p.m. The seventy-five voice choir will open the Christmas shopping season in front of the Carlson, Pirie, Scott mall by singing *Still, Still Still* by Norman Luboff; *Christmas Song* by Mel Torme; from *The Messiah* - "And the Glory," and the "Hallelujah Chorus;" *Reb Davadol*, sung in Hebrew; and *Mary Had a Baby*, a Negro spiritual.



ONE OF THE MANY USES for the new movie camera is demonstrated by girls' physical education teacher Mrs. Kathy Lesley, during a modern dance class.

# Many Classes Utilize New VTR Equipment

NILES EAST has just this year acquired a \$3,000 video-tape recorder. Mr. Andy Maggio from AVE explained that East purchased the VTR equipment this year because it was felt that we had many opportunities to use such equipment.

The VTR equipment is an audio tape recorder and at the same time a visual one also. Any activity can be taped and played back while one can both hear and see the picture on a closed-circuit television.

THE USAGE of this new equipment is quite extensive at East. Several English and

drama classes have used the VTR for an immediate playback on, for example, a play rehearsal. It is also being used for P.E. classes, athletics such as football, experiments in science, taping stock market reports and making them available to all classes. It is even being used for three 30-minute demonstrations presented on Institute Day to all members of the staff.

Mr. Maggio also stated that the training of students to deliver and operate VTR equipment is being carried out. "Whenever anyone is in need of the VTR equipment, we will always deliver, help set up, and pick up the equipment."



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## School Club Sponsors Dixon Drive

THE MEDICAL CAREERS CLUB is now sponsoring the Dixon Drive. The purpose of the drive is "to bring desperately needed items to the Dixon State Hospital", said Cathy Arcus, '71.

The institution, located in Dixon, Illinois, is a hospital for the mentally retarded and epileptic cases. Over 3,000 patients are being treated at Dixon. It also includes a school for the educably handicapped.

Gift suggestions for the drive include: tooth paste, tooth brushes, wash cloths, towels, mittens and gloves, bedroom slippers, head scarves, billfolds, sun glasses, belts, ear muffs, stationery, table games, yarn, simple story books, crayons, baby food, soft educational toys and discarded jewelry. A more complete list may be obtained from the Medical Careers Club.

All items should be turned in at the Nurses' Office. The drive is being run in a contest style. The three homerooms donating the most gifts will win \$15, \$10, and \$5 respectively. All items should be labeled with the homeroom number on it. The drive will continue through the first week in December.

On Friday, November 7, 1969, the Medical Careers Club and representatives from the psychology and sociology classes took a trip to the Hospital. They saw the children's ward, a cottage for older women, the infirmary, and general facilities. Donna Brennan, '71, vice-president of the club, expressed her opinion that the institution is in great need of the requested gifts.

Laura Rosset, '71 a psychology student commented, "They don't have enough help at Dixon. At the present time, there is a misconception about the institution. Dixon is trying to improve and progress itself to a point where it will be considered a beneficial place, not a dumping place. Dixon is making a big step with small funds."



MIRIAM HYMAN, '70, and Denise Karhoff, '77, president and treasurer, respectively, of the Medical Careers Club, discuss the drive for Dixon State Hospital.

# Students Plan Station

FIVE STUDENTS at Niles West are in the process of organizing an FM radio station for the three high school divisions. The students approached Mr. Mick Herzog, district 219 public relations man, about a month ago. According to Mr. Herzog, past requests have met with no success, but this new attempt seems to have more impetus and depth behind it. Mr. Herzog encourages this type of project as another medium of communications from the high school to the public.

These students are in the initial phase of preparing a report to the Board of Education. They are researching and assessing student interest and talent, in order to insure success of this radio station.

ONE STUDENT is preparing an account of the exact cost of equipment and use of available space. Other students are in charge of the organization of the station. Problems exist in setting up a station for all three

schools. Other FM stations are being contacted to formulate a philosophy justifying the expense of the station, its contribution to education, and the question of whether or not participating in the radio station's operations will be included in the curriculum. Hiring a full-time or part-time advisor also will have to be settled.

Concerning the best location for the station, the FCC, Federal Communications Commission, advised that because of the Old Orchard Shopping Center and expressway, Niles North would be a very poor location. East is equally poor, because it is situated in a densely populated residential area with many tall trees. Niles West is not a very good location either, because it is also near the expressway, but because West is situated in a fairly open area, it would be the probable location of the tri-school station.

"It is hoped that, with the proper planning and organization, this radio station may begin broadcasting by September, 1970," said Mr. Herzog.

## PE Revises Course Program

With all the new systems and innovations at school, the girls' gym department has finally admitted to its outdated method of curriculum choices. It has begun re-examining its program and instituting a change for next year.

"Traditional physical education is gone," was Dr. Barbara Ray's statement, and the Nilehilite says hurray!

Dr. Ray offered all junior girls the choice of anything they wished to take in gym next year, and the two most popular choices in each spatial area, such as the large or small gym, outside, or pool, will be recommended to the physical education staff and administration. If the project succeeds, it will then be offered to other grade levels.

**AMONG THE RESPONSES** from the girls were such things as table tennis, karate, recreational games, and yoga. As it stands now, the selection for the juniors next year will include judo, fencing, jazz, mod-

ern and folk dancing, skin and scuba diving, recreational and synchronized swimming, volleyball, basketball, badminton, slimnastics, gymnastics, softball, and golf.

The Nilehilite feels that this new system is a most sensible and practical way of involving students in the curriculum. Each grade level should be able to choose its own curriculum, but the classes cannot possibly be mixed, because then only the students registering first would have a choice, and the others would have to take what is left. However, Dr. Ray has specified that the students would only be recommending their suggestions, "which would probably be heard if the majority wants it." The Nilehilite, however, feels that the students should create the curriculum, not merely recommend ideas. Are the teachers afraid of giving the students too much power?

Although it will take time, probably too much, changes will occur in the gym department. If only the department would leap in and commence with these new projects sooner, many years of dissention and resentment will be alleviated.

### Personal Essay

## Students, Think For Yourselves!

by Les Farber

"Children should be seen and not heard." This statement is as old and as prevalent as the gross male chauvanism that exists all around us. In the case of many students and younger persons much direct, open defense of their rights has not been realized. This has occurred in many cases because not only do many young people still fear their parents and elders, but many have been so bombarded with bull that they are made to believe their parents are always right because of "more experience."

Recently at parents night at Niles East a group of dissident parents brought complaints and tears to the humanities department. Some parents complained that they were losing the respect and honor of their children. In actuality what the parents were complaining of was the fact that their children werethink and be yourselves!

"letting go of the apron strings" and beginning to think for themselves. Some statements made by unhappy parents that evening included: "No one should be allowed to think till they are 18" and "I'd rather have my child's respect than his love." The humanities program prompts the student to voice his opinions and hear the opinions of others in an atmosphere of freedom and open mindedness. This attitude has removed much of the fear and inhibitions many students have felt all their lives.

Young people who accept everything they are handed (religion is hereditary, capitalism is the best and only way, premarital sex is bad) are well on the way to an empty life full of lies, propaganda, and desolation. I am not saying that students and young people should not love their parents, but only that they should decide how they feel on every issue by and for themselves. Students

# Are Security Guards Necessary?

PRO: by Dr. Merton Haynes, Asst. Superintendent

A STEPPED-UP program of security begun this fall at Niles East is designed to counter the steady increase in cases involving vandalism, assault, drugs, narcotics, and excessive behavior problems on the campus.

The program, approved by the Board of Education earlier in the year, involves the hiring of Mr. James Puff and Mrs. Barbara Klein at East.

"These people came to us highly recommended and well trained for their assignments," commented Assistant Superintendent Dr. Merton Haynes. "They have had experience in juvenile work and education and have a real concern for the kinds of problems young people face today and want to help."

**FRIENDSHIP AND PROTECTION** are the two words Dr. Haynes felt the program emphasizes. "The security officials have been introduced to our students, and I suspect they all have made friends with many on an individual basis."

"We want the student, who-

ever he is, to come to us whether he is in trouble, or someone else is," said Mr. John Dalicandro, District Security Officer. "The teacher has his classroom to worry about, the administrator has various other problems. We want the student to come to us when there is a problem."

According to Dr. Arthur Colver, East principal, "A number of students have asked for help from Mr. Puff and Mrs. Klein and have received it."

**DR. HAYNES** indicated that there have been problems on the campus in the past relative to theft, assaults, drugs, etc. "Last year alone," the Asst. Superintendent continued, "in our three schools we had 10 incidents of trespassing, 18 of aggravated battery, 1 simple assault, 1 aggravated assault, 3 criminal damage cases, 9 cases involving drugs, 4 involving disorderly conduct, 8 cases of simple battery, 7 false fire alarms, 4 involving a sex offense, and 1 which involved a libel suit."

In addition to the 66 separate cases Dr. Haynes mentioned above, 53 thefts involving approximately \$17,695 worth of equipment occurred during the year, but since the use of security guards this year, "vandalism has decreased 75 percent dollarwise," Dr. Colver stated.

"We are actually saving money in employing security people," Dr. Colver explained, "because it would cost much more if we had to pay each teacher to do the job."

**RESPONSIBILITIES** and duties of the security personnel include, but are not limited to: checking all unauthorized personnel entering the buildings, checking parking lots to prevent vandalism, checking washrooms on a routine hourly basis, assisting lay supervisors in the cafeteria, providing security checks on all unused rooms and locked doors and windows and to include concise and complete information on referral slips to aid in reviewing a case.



CON: by Renee Romanoff

**THIS YEAR TWO** security officers were introduced into the administrative structure of Niles East. There has been much disagreement concerning their effect on the school. Is the harm they may be doing to the morale of students and atmosphere of Niles East being balanced by the necessity of their jobs?

The security guards, we are told, are being paid \$7,000 a year to halt vandalism, truancy, and smoking in the washrooms, and to keep outsiders from coming into our school. However, there doesn't seem to be any significant decrease in these activities that can be attributed to the installation of these people.

Even if these problems were being solved, it would not be worth the degradation and humiliation inflicted upon the students by the presence of these

security people and the prison-like atmosphere that has come to prevail at Niles East.

**WE ARE TOLD** that "responsibility is a two-way street," but are not given the chance to show that we can handle our part of it without constant supervision by hired personnel brought into the school. How can one possibly become responsible if he is never given the opportunity to discipline and supervise himself?

It has been my experience that our security people have not treated students with the respect and dignity to which we are entitled as human beings. These guards have resorted, at times, to name-calling and threats in an obvious attempt to retain their pseudo-superiority over us. An incident of this disregard for basic human courtesy happened in October. One of our security officers allegedly called a girl an obscene name.

No matter what provocation, they have no right or authority to turn to name-calling.

**ALTHOUGH NOT** as important as the bad effects security people have on students, there is also the fact that security people cannot do their job any period of the day, particularly lunch period. Many students leave the building to go and eat somewhere or just to get away from the school. Smoking constantly goes on in the washrooms as does vandalism. Two people cannot sufficiently supervise a school of this size, not even for \$7,000 a year. But, they can build resentment.

The constant presence of security officers and other absurdities such as the adjustment room are not conducive to a student's thinking for himself and instead, create an atmosphere of hostility and fear.

## English Department Revamps Curriculum

**CHANGES IN THE** English curriculum for next year are now being considered by the entire English department. One project which is approved by most of the department is to have one semester English courses and let the students choose the ones they elect to take. This would mean that all grade levels would be mixed in the classroom.

This program, called APEX, is not entirely new. High schools in Trenton, Michigan, and Cuyahoga Falls, Ohio, are currently partaking in this project with apparent success, according to Mr. John Golata, English department chairman.

**THE PROPOSAL**, if approved by the Board of Education some

time in December, will have two advantages, according to the department chairman. First, teachers would be able to teach courses which are their strong areas, and second, the students will be electing the courses that they themselves would like to take. The only danger might be that too many students would enroll in the same course.

"However, if you give students a choice, they will choose wisely," Mr. Golata said.

**NO TRACKING** of students into basic, regular, and honor classes would be made with this English revival. Instead of the students being classified, the course, itself, would be categorized into five phases, from rel-

atively easy to difficult work. The freshmen however, would be required to take a first semester course in grammar and composition.

The need for an English curriculum revival is explained by Mr. Golata when he stated that "most teachers feel English isn't satisfactory. There is a feeling that we can't pigeonhole knowledge as the traditional English classes do today."

**SOME COURSES** that may be offered next year would be those in musical comedy, including the script and lyrics, Nobel prize winning authors in America, short stories, and Shakespeare. However, no real curriculum has as yet been

formulated. The Student Legislature has been trying to involve the student body in the curriculum planning, and all students are welcome to attend departmental meetings held once a month, according to Mr. Golata. "In this way, students would be able to actually help plan their own schedule of studies," he said.

Niles North and West are also changing their English courses, but both will be different from East's, although they all will be similar.

If the English program succeeds, stated Mr. Golata, perhaps changes in the curriculum of the other divisions, like science or social studies, will change, too.

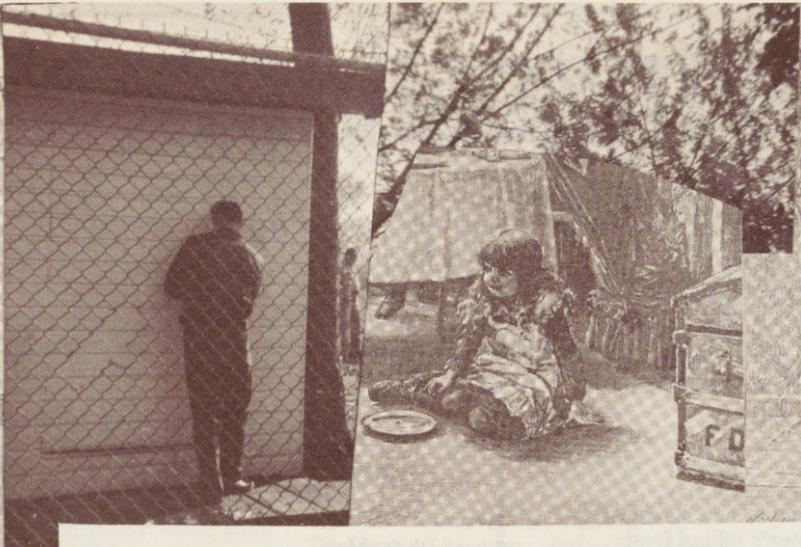
## Nilehilite

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### STOPPING BY WOODS ON A SNOWY EVENING

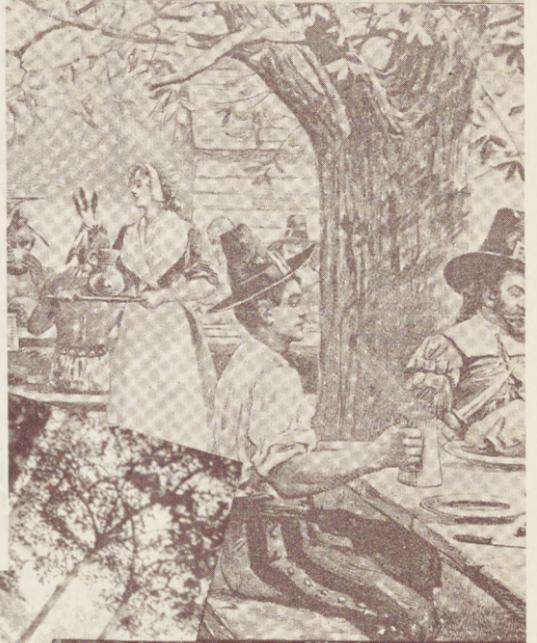
Whose woods these are I think I know.  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

—Robert Frost





### Three Centuries of Thanksgiving

For more than three centuries, Americans have been devoutly observing a holiday which is grounded uniquely in this country not so much on the harvest period as it is in other countries, but rather on a special event. That special event to the partakers of the First Thanksgiving in the fall of 1621 was their survival of a winter of the direst privation and near-starvation during 1620-1621.

In 1621 Governor William Bradford of Plymouth Colony proclaimed a day of thanksgiving, and the feast was shared by all the colonists and the neighboring Indians, who had helped see the Pilgrims through their sorest period of trial.

Although similar observances were held locally, they were sporadic and at no set time. The first national Thanksgiving Day, proclaimed by Washington, was not until November 26, 1789. Lincoln, urged by Mrs. Sarah J. Hale, revived the custom in 1863, which had in the interim been abandoned, appointing as the date the last Thursday in November. Until Franklin D. Roosevelt, who in 1939, 1940, and 1941 proclaimed Thanksgiving the third Thursday in November, succeeding Presidents have set apart the same day. Because of the contradiction between Roosevelt's dates and the dates set by local state governors, Congress passed a joint resolution in 1941 decreeing that Thanksgiving should fall on the fourth Thursday of November.



# THANKSGIVING

Nov. 27, 1969

## Should I Give Thanks?

(1969)

Why should I give thanks? she said  
My son, my only son is dead.  
Why should I give thanks? he said  
I slave to earn a bit of bread.  
Why should I give thanks, youth said  
Into the jaws of war we're fed.

(1620)

The pilgrims lifted hearts to pray  
Upon that first Thanksgiving Day,  
Though half their number had been lost  
Through illness, Winter's killing frost.  
But summer brought the corn and grain  
And bins were filled. They saw a train  
Of ninety Red Men bearing meat  
Come walking down the village street.  
Pilgrims and Indians sat them down  
To a feast of thanks in Plymouth Town—  
They little knew nor could foresee  
Our flag would fly resplendently. . . .

\*\*\*\*\*

Today the man of '69  
In pain and toil and war's design  
Cannot foretell that distant day  
For which his efforts pave the way.

## Night Clouds

by Linda Crain

Dark skies,  
Winds that scurry through barren trees  
And whisper taunts of famine across the land.  
Night clouds,  
That prevail over hope and force tears of longing to fall from tired eyes.  
Death in the chill of the morning that sends children with sad eyes praying,  
God, grant harvest and plenty in our land.  
Dark skies,  
And winds that decree the wrath of pain  
God, grant peace and life  
A people's hope and dream of feast . . .  
Thanksgiving.  
Night clouds,  
That pass away and reveal the dawning of new hope  
The famine that kills is crushed by the will of reverent prayers  
And God sweeps the valleys with plentiful harvest in answer to desperate longing  
We gratefully bow our heads to the dream of Thanksgiving.



### Thanksgiving

## A Holiday of Change

Most Americans think Thanksgiving has been the same since the time of the Pilgrims. Yet, perhaps no other holiday has endured as many changes, although Thanksgiving is the most truly "native" of all American celebrations. Thanksgiving is actually a harvest festival. First celebrated in 1621, the Pilgrims at Plymouth gave gratitude for bountiful crops following a year of struggle in which 47 of the 103 members of the colony died.

This first Thanksgiving was unique to America and saw the introduction of special foods, such as pumpkin and corn. The feast was also one of amity with the Indians who joined the festival and had introduced the settlers to these new foods, including turkey, sweet potatoes, and cranberries. The Indians also brought venison with them to the celebration. Although this set the stage for the traditional Thanksgiving we celebrate today, the festival did not become a yearly occurrence for the Pilgrims.

As other colonies were formed in New England, the custom of a harvest festival was adopted. The governor of each colony set the date for the observance. The Massachusetts Bay Colony first celebrated Thanksgiving in 1630 before it merged with the Plymouth Colony in 1692. In Connecticut, the first celebration was held in 1639, and, with the exception of 1675, it became an annual festival after 1647. The Dutch in New York designated a day for Thanksgiving in 1644. After 1817, the governor of New York annually designated a Thanksgiving Day.

In general, the month and the date of the celebration varied from one colony to another. December seemed the more favored month, but it was also observed in June and July. However, with the exception of 1778, it was always celebrated on a Thursday. During times of crisis, the day was almost never observed unless there was a victory to celebrate. In some years, a day of "humiliation and prayer" was set aside when people were asked to direct their attention and prayers to some problem facing the nation.

## Thanksgiving Dinner

The American Thanksgiving is both historically and gastronomically unique, and it calls for a meal that is traditional rather than original. Because it commemorates the first Thanksgiving dinner, held by the Pilgrims somewhere near Plymouth Rock in Massachusetts to give thanks for their first harvest, it is appropriate to have as many foods as possible resembling what they probably had. History states that friendly Indians were invited to this feast and that they brought turkey, venison, and shellfish. The harvest had been good, and there were peas, beans, and corn. There were small wild fruits found in the country side, and someone had arrived from the south with a few oranges. All this goodness was and still is the basis for a real Thanksgiving dinner.

- |                   |                                 |                    |
|-------------------|---------------------------------|--------------------|
| Roast Potatoes    | Roast Turkey with Sausage Links | Plymouth Succotash |
| Creamed Onions    | Old-Fashioned Stuffing          | Turnip Souffle     |
| Spiced Crabapples | Cranberry-Almond Bowl           |                    |
|                   | Cider                           |                    |
| Pumpkin Pie       | Orange Cream                    |                    |
|                   | Coffee                          |                    |
|                   | Chartreuse                      | Brandy             |

Because of limited space, directions for the complete menu cannot be given. The recipe for Cranberry-Almond Bowl follows.

### CRANBERRY-ALMOND BOWL

This can be made several days in advance.

- |                         |                     |
|-------------------------|---------------------|
| 1 pound cranberries     | 2 slices lemon      |
| 2 cups water            | 2 cups sugar        |
| 1 3-inch cinnamon stick | 12 blanched almonds |

Wash the berries and chop them fine. Put the water, cinnamon, and lemon in a saucepan and bring to a boil. Add the cranberries and boil gently for 15 minutes. Stir in the sugar and cook for 5 minutes. Pour in a bowl and chill. When partially set, arrange the almonds on top in the form of a large daisy. Keep the bowl in the refrigerator until just before serving.

## Thanksgiving Acrostic

Find words to fit definitions and write them in the numbered spaces. Then write each letter in the puzzle square that has the same number. The first word is already filled in. When you have finished, you'll have a grace for Thanksgiving.

1A	2T	3H	4L	5F		6J	7R	8C		9P	10G	11M		
T														
	12E	13B	14A		15L	16S	17K	18O	19N		20R	21I		
			E											
22Q	23S	24H	25K	26C		27G	28M	29E	30T	31L		32D	33O	34A
														U
	35F	36N	37E		38J	39H	40P		41M	42T	43D	44O		
		45N	46E		47R	48P	49C		50H	51O	52F	53K	54S	
	55O	56C	57D		58I	59G	60A			61M	62R	63F		
64C	65B	66S	67I	68P		69R	70B	71M	72G		73E	74K	75N	76Q
	77P	78E	79O	80R	81A		82T	83I	84Q		85H	86L	87K	
88K	89J	90D		91M	92E	93T	94H	95A	96Q	97G	98O	99C	100B	
								Y						

DEFINITIONS	WORDS	DEFINITIONS	WORDS
A. Thanksgiving bird	T U R K E Y	L. Understand	31 4 86 15
B. Opposite of low	13 65 100 70	M. Male parent	41 71 61 28 91 11
C. Round fastener	64 8 26 49 56 99	N. Opposite of up	19 36 45 75
D. Belonging to you	32 43 57 90	O. Festive time, such as Thanksgiving	51 33 18 98 44 79 55
E. To gather a crop	78 29 37 92 46 73 12	P. Thanksgiving banquet	9 40 48 68 77
F. Imitation	35 52 5 63	Q. Pulls with force	96 84 76 22
G. Molar	27 59 10 72 97	R. Truthful	62 7 80 47 20 69
H. Collect	85 3 50 39 24 94	S. Toil	23 16 66 54
I. Something to eat	58 21 83 67	T. Sweet liquid made by bees	2 42 30 93 82
J. Playing	38 89 6		
K. Someone to invite for Thanksgiving dinner	88 17 74 25 53 87		

## Thanksgiving Traditions

This is the traditional day to give thanks. Traditions, of course, are based on customs and beliefs transmitted from generation to generation. Those we observe at Thanksgiving are mostly rural—the bountiful harvest, the gathered family, the roasted turkey, the feast, the thankful prayer. And all with the generous land close about, a world of fields made fruitful by calloused hands. The thanks were for health and strength and independence.

Looking back now, in a land whose people are largely urban, the day may seem to have only token meaning. And yet, in its origins the word "thank" meant "think", and surely one day out of the year is not too much to think back and remember. The day of thanks refers to a little band of immigrants fighting a strange wilderness, painfully getting a foothold there. They had little enough to be thankful for, yet they were grateful for survival and hoped for better days beyond the winter that was closing in. They had faith and belief and even dreams, though those dreams could not encompass what has come after them.

So the traditions are as important as the thanks themselves. The symbols are not without meaning, for they rest on the land's own bounty, on

work and achievement, on obligations as well as rights. Nobody has yet outmoded harvest or plenty, or gratitude. Thanksgiving is more than a feast. It always was. It is recognition of the providence, the work, the hope, and dreams that are in our very blood and being. It is thanks for the traditions themselves.



Guess Who's Coming to Dinner?

# Survey Opinions Vary

**JUST HOW RELEVANT** is the Declaration of Independence and the Constitution to today's society and our "new" generation? Are these documents to be followed or are the ideals listed in them outdated?

In answer to a Nilehilite survey last week, the students and teachers of East gave their varied opinions on America's ideals.

The basic differences of opinion developed over a quotation from the Declaration of Independence (see chart). The students — if not indeed the entire country — seem to be divided in the way that is illustrated by the following statements taken from two of the surveys. The first stated — "Let those who say 'the dissidents are only a vocal minority, and their views should not be considered' remember that the American Revolution was fought by a minority. The founding fathers were 'subversive' in their own time."

In contrast, the second stated — "A vocal minority has no right to undermine this government or any other government for any belief."

**THOSE PEOPLE** who agreed with the right of citizens to alter the government also were divided. One group believes that now is the time for our government to be abolished, while the other group contends that only

a few people are dissatisfied with the United States and therefore, the establishment should not be changed.

One student commented, "Not only is it (the people's) right, it is their duty; and those who resist the changing of injustice are aiding the destruction of the whole country, not just the destruction of an unjust system."

Still another said, "The statement (about abolishing the government) applies only when the government goes against the majority, not a handful of stupid radicals, who really don't know what they want."

Concerning the quotation taken from the Constitution (see chart) most of the students agreed that our freedoms stop when other people's freedoms start. The freedom of speech stops when lies are spread about innocent people; the freedom of religion stops when schools try to force children to pray; the freedom of peaceful assembly stops when violence occurs.

**ONE IDEA SEEMED** predominant about our freedoms — we do not really have them:

"It's really too bad that people blindly believe that we have those rights, when we most definitely don't. That was our basis for democracy, but what happened to it?"

"I wish these rights were true.

It's like inflation — you never get the real value of your dollar."

"It is too bad our constitutional rights aren't preserved. Example: Bobby Seale."

Several miscellaneous comments were made concerning the connection between these ideals and our country's basis.

"Our country lives according to those statements."

"These are our basic freedoms, so if I disagree, I disagree with what our country should be like."

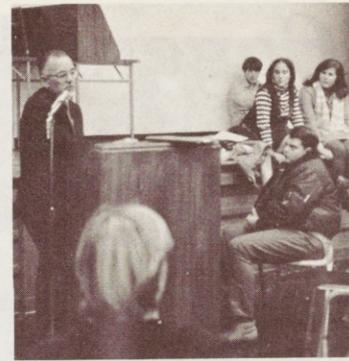
1. "... whenever any Form of Government becomes destructive (to life, liberty, and the pursuit of happiness) it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form as to them shall seem most likely to affect their Safety and Happiness."

2. "... no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances (should be made)."

	Agree	Disagree	Knew Source	Disagreed Anyway
No. 1	1059	69	109	7
No. 1	94%	6%	16%	3%
No. 2	1330	131	141	14
No. 2	91%	6%	9%	9%



DR. JOHN BETTS and Mr. Everett Colton speak before moratorium day audiences.



## Passing Through Pupil Speaks in Turn

by Janet Migdow

"TIS THE CUSTOM OF PEDAGOGUES to be eternally thundering in their pupil's ears, as they were pouring into a funnel, whilst the pupil is only to repeat what others have said: now I would have a tutor to correct this error, . . . that is I would not have him alone to invent and speak, but he should also hear his pupil speak in turn." Michel de Montaigne wrote the above statement in an essay during the 14th century.

I would think that 400 years would be sufficient time for us to improve our educational methods. Obviously, I have been too optimistic. The November 14 Viet Nam Educational Program is sufficient proof of the limited progress we have made in the past four centuries.

Education is for students. Neither a parent, a teacher, nor an administrator is capable of deciding when and where a student can learn. An individual must make this decision himself.

**FORCED LEARNING** is no learning. Teachers who conducted classes "as usual" (especially those who gave tests) November 14 wasted valuable time.

Many other people should have better considered the use of time November 14. The Viet Nam Educational Program had

some excellent material on which to base a program. Several good speakers and movies were provided. Yet many more speakers could have been obtained.

Even those materials which were available could have been improved upon. Lectures and speeches are only a small part of education. People need time to question the views of speakers. Ten to twenty isolated speeches scheduled throughout the day is not sufficient. If a person believes what he says, he should be strong enough to answer questions, defend his position, and debate his ideas.

If we were truly trying to educate people, we should have encouraged the entire community to participate. When films are being shown in a room with a capacity of at least 60 people, and five people are present, I know we have enough room to invite others to participate.

Worst of all, on November 14 I was disillusioned about the people of Niles East. If between 500,000 and 750,000 people could travel to Washington and live without shelter for two days to express their beliefs about Viet Nam, I do not think it would have been too much for those people comfortably seated in the auditorium's cushioned chairs, while watching a movie, to be quiet while they were watching men die.



Students listen intently to Viet Nam assembly speakers.

# Bonus Given for Brains

by Rona Bass

*Ed. Note: The following story is the second part of a series of articles exploring the modern educational process and reactions to it.*

**AT NILES EAST**, most major courses are offered on three academic ability levels: honors, regular, basic. This level separation is referred to as the track system. Participation in an honors course is voluntary, but a student needs teacher recommendation and counselor approval to do so. A student recommended for a regular curriculum may take regular or basic courses, but not honors. A student referred to a basic curriculum may only take that basic course. An honors "A," "B," or "C," carries an extra grade point for averaging.

**Students' Opinions Expressed**

The track system was instituted about ten years ago and has remained unaltered for that time. At first, it was well-received as a progressive educational move and a terrific innovation. As time went on, less regard was held for the integrity of the honors system, and more criticism was heaped on the regular courses, curricula, and teachers. This is how a few students and teachers feel about the track system at Niles East: Marla Corush, '73 — "It's

good for one reason: the honors student who wants to get ahead and for the basic students who need extra help."

Rosita Fernandez-Rojo, '72 — "The track system is really degrading and damaging. Basic students are trodden upon openly — regular and honors students are subtly manipulated . . . It's really obscene."

Neil Hackman, '71 — "There are social consequences involved . . . A person in a basic class feels he is inferior to those in regular and honors classes. Basic classes take away from creativity and develop a deep sense of hatred for authority. Honors classes are no better because the kids are brought up feeling superior to other kids."

Gayle Kamen, '71 — "For the honors students, it's good because they're not held back in the regulars. Basic classes should be eliminated because the basic classes are too elementary. The extra honors point is unfair."

Mr. Richard Miya (Social studies, Humanities) — "It offers opportunities to brighter (academically motivated) students, but as it exists now it has serious inequities."

Miss Jill Robinson (English) — "Absolutely ridiculous, absurd, a pain in the neck, a real imagination-slapper! I don't feel qualified to tell a kid he's average or above-average. It's a real crammer when someone tells a kid he's a "D" student."

**New English Curriculum Planned**

The English Department is planning a new system of courses for all grade levels and all track levels. This system is scheduled to begin in September, 1970.

The Humanities program, industrial arts, home economics, and business education courses are not offered in track levels, but there is a high percentage of basic students in industrial arts, and there are virtually no honor students in business education, except typing.

I suggest that a full investigation by students and faculty should be conducted concerning the relative worth of the track system. There seems to be too much discontent with that system, and possibly it would be a benefit to the progressive educational move to revise all courses with an emphasis on increasing levels of depth and difficulty. That would be a real innovation.

## Galleon Changes

**WORK HAS STARTED** on this year's issue of Golden Galleon, the school's literary magazine. Its contents are selected from student contributions of short stories, short plays, poetry, other literary and art works.

Several changes have been made in the Golden Galleon Literary Guild. Membership is no longer dependent upon having a manuscript accepted for publication. Anyone interested may join. Members are expected to evaluate manuscripts and help run the concession stand at basketball games. The deadline date for all entries is Friday, February 6. Unlike previous issues, Galleon will have no art-theme restricting art contributions.

Students interested in submitting manuscripts or in becoming members can contact the sponsor, Mrs. Judith Pildes, in Room 148.

## Personal Essay

# A Senior Views the Washington Moratorium

by Dave Sherman



THE ABOVE PICTURE is a copy of an original print made by Mr. H. Reinstein.

**WASHINGTON—Saturday, November 15—**The Chicago Peace Council bus arrived in Washington at approximately 11 a.m. after eighteen sleepless, sore, and generally uncomfortable hours of having nothing to do. Four Niles East students rode on the Chicago Peace Council bus, the rest having gone on the Niles Township Student Coalition bus. The NTSC bus carried a contingent of 49 people, more than half of whom attend East Division.

### Rally Packs Washington

When we arrived in Washington we marched toward the Washington Monument where the rally was to be held. It was difficult to tell how many people were there, but the newspaper definitely understated the numbers. A solid sea of people for approximately a square mile was visible. A long list of speakers and singers, including Arlo Guthrie, Pete Seeger, Tom Paxton, Peter, Paul and Mary, Dick Gregory, Sen. G. McGovern, and Mrs. Martin Luther King, participated. During the rally, an announcement was made saying that a young girl's husband who had been shot in

Vietnam was dying in California, and the girl needed money to get to California. About fifteen minutes later, another announcement was made saying that \$300 had been collected. This generosity was seen many times during the day.

A short time after the rally ended, a large mass of people marched down Constitution Avenue toward the Justice Department. They were demonstrating against the hypocrisy and illegalities of the Conspiracy Trial and for the freeing of Bobby Seale.

### Calm Prevents Riot

Rocks and red paint were thrown at the building, and someone lowered the American flag and raised the Viet Cong flag. The police started heaving tear gas and pepper gas. Everyone began running. People began chanting, "Walk, walk, walk." No one was trampled, and by walking calmly, much of the terror of the situation was dispelled.

At this time, the four of us decided to find our bus. Joining some people from the coalition, we went to the Jefferson Memorial. At 1:30 a.m. Sunday, with everyone present or accounted for, we began the long trek homeward.

# Cagers Meet West Tonight

**TONIGHT** the 1969 edition of the Trojan basketball team travels across town to face the Niles West Indians at 8:30 p.m.

The Trojans will play two exhibition games this Thanksgiving weekend facing Niles North here on Saturday before the regular season starts with state champs, Proviso East, coming to East on December 5.

To be ready when Proviso comes to town, the Trojans are going to have to improve greatly over last year's effort.

Upsetting Niles West last year, 49-48, seemed to be a good

beginning for the Trojans. But while West went on to have a great season last year, the Trojans ended up with a 3-11 mark in the Suburban League.

**LAST YEAR'S TEAM** faced many of the same problems as this year's squad does. No real experienced players returned to the team last year, and this year's team has the same problem.

However, last year's team was blessed with Bob Vossel and John Hutter who saved the team from complete disaster. Whether or not Coach Bassett

can pull any stars of this caliber out of a hat this season is doubtful.

What the Trojans have to hope for is that their new coach has more basketball knowhow than Coach Pooley had.

Already Coach Bassett has made changes in the team's alignment. He cut Jon Darmsteadter, one of last year's sophomore stars, from the squad during the first week of practice. What other changes he will make will have to be seen throughout the season.

But no matter what Coach Bassett can do, it seems almost impossible for the Trojans to compile a satisfactory record this year.

**PLAYING IN THE SUBURBAN LEAGUE**, the Trojans find themselves outclassed in almost every aspect of the game especially since they have to face teams such as Proviso East, Evanston, and Waukegan, teams that have gone downstate in the past two years.



**JOHN HUTTER** was one of the Trojans' bright spots in a dismal season last year. Here he's sinking a basket against New Trier.

## Wrestlers, Swimmers Try Comeback After Losing Seasons Last Year

**COMING** off losing seasons last year, the Niles East swimmers and wrestlers will try to make it back into the respectability category in the Suburban League this year.

The swimmers lost some tough meets last year, and this year they've already lost three All-American men who supported the team last season.

Paul Katz, Lee Bollow, and Wayne Thomas are gone, and now the team will have to depend mostly on juniors with only a couple of seniors returning.

Jim Simon and Bruce Herman will be back this season, and Coach Larson predicts that they'll make the state meet. Simon is a freestyler, while Herman is a breaststroker.

**WITH A LITTLE MORE LUCK** this year, the swimmers can have a good season. Jun-

iors Larry Hoke, Bruce Darin, Mike Rafayko, Tom Savage, and Mark Thomas will provide the bulk of the team.

Last year, the swimmers were short on depth, but a new rule change may help them this season. This year a man will be able to compete in three events instead of two.

While new rule changes may help the swimmers' depth problem, the Trojan wrestlers still need more men to come out for the sport.

Coach Hutcherson held a clinic on wrestling during gym periods on November 13 displaying various takedowns, escapes, and pinning combinations to get more boys interested in wrestling. He doesn't want the serious lack of personnel problem of last year facing him again this season.

## Gymnasts Depend on Juniors

**WITH SEYMOUR RIFKIND** and Bob Quintinales gone, the Trojan gymnasts will have to rebuild their team, and even if they can successfully do so, they can't hope to finish as well in state as they did last year.

However, the gymnasts will be rebuilding from experienced juniors, and by this time next year the team could be in the thick of state competition.

The gymnastic team has only three seniors returning this year. They are Al Weiner, Gary Michael, and Jeff Cook. These three can't possibly carry the team, so Coach Sokalski will look to the juniors.

Those juniors include free exercise and parallel bar man, Ken Shiffman, and Larry Krause, number one man in the Suburban League on the rings last year.

**GYMNASTICS** was made into more of a team sport than an individual effort last year. This change helped to make the sport into a group effort, and the result was that the Trojans had some extremely close meets last season.

The sophomores, for example, beat New Trier last year in a meet by the thickness of a hair margin of one-tenth of a point. In that same meet, the varsity lost by a slim 1.7 margin.

With meets coming that close, the Trojans lost some tough ones and ended up in third place in the Suburban League. But in state competition Rifkind, Quintinales, and Weiner gave the Trojans the honor of a third place finish.

Picking up where last year's heroes left off won't be easy for this year's team. "We hope to

do well in dual meets," said Coach Sokalski.

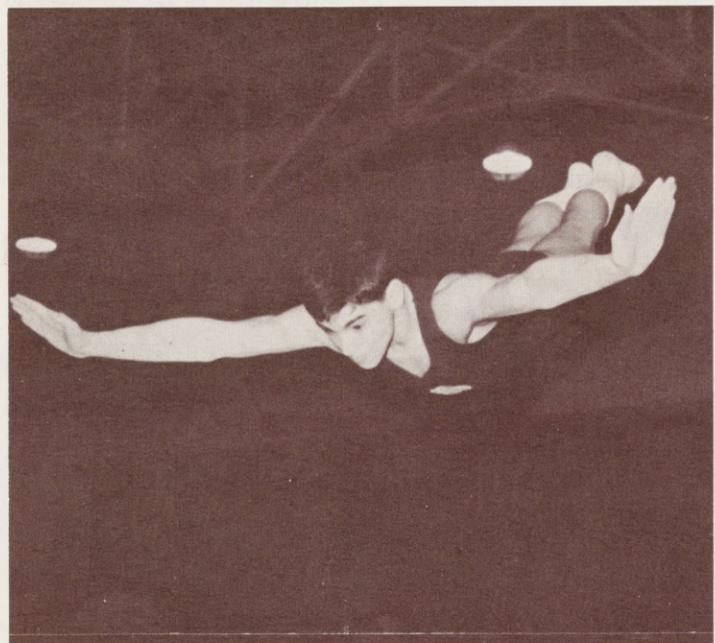
**HOWEVER**, to begin the season, the Trojans will compete in three big invitations in December.

On Dec. 13, the Evanston Invitational will be held followed by the Maine East Invite on December 19 and the Niles North Invitational on December 20.

Three big meets so early in the season will provide a big test for this year's young team.

With so few seniors coming back, the depth of the team can't be too great although there is strength in all positions.

Juniors Ken Shiffman, Larry Krause, Dave Cech, Bruce Epstein and Sandy Gallai have the talent, but whether there is enough depth will be proved during the season.



**THE DARING YOUNG MAN** is not on the flying trapeze. He's bouncing on the trampoline, and he is Al Weiner, the Trojan's number one gymnast.

## Fencers Aim For First in State

**TO BE BETTER** than last year's team, the Trojan fencers will have to finish number one in the state, and the possibility of that happening is not too outlandish.

Completing an 11-4 season record last year, the fencers caught

fire in the state tournament and stabbed all of their opponents to death except one.

That one opponent was Marshall High School, the team that has been putting a thorn, or rather blade, in the Trojans' side since fencing came to Niles East.

Marshall will probably be the team to beat again this year. Last year's Commando team was led by Alphonse Ollive, their perennial top man. Whether Alphonse will be back this season is not quite known yet, but if he is, the Trojans have some talent waiting for him and his gang.

**AL ACKER** and Tom Phillip will be returning this season to the team along with Julian Solway. Glen Dash, the only sophomore to receive an athletic letter last year by winning 27 matches, will also add experience to the squad.

Rounding out the team will be Richard Waysdorf and Scott Blankie.

"We can equal our second place finish in state if not take first this year," said Glen Dash.

The Trojans should be optimistic about their chances this year even though they lost some top flight talent in Ken Fleischer, Sid Milstein, and Neal White, all who graduated last year.

**COMPETITION** in fencing is statewide. There is no Suburban League Fencing Conference, so the fencers find themselves traveling anywhere from the west side of Chicago to downstate for meets.

The rigors of traveling could be trying on the team, but the record has shown the Trojan fencing team to have been fairly successful over the years.

This year should be no different. There are approximately only 25 teams in the state that the Trojans have to beat for the championship, and with a little more luck this year and a lot less Marshall, the Trojans could make it.

## Niles HOME Winter Sports

### BASKETBALL

- Nov. 21—Glenbrook South
- Nov. 29—Niles North
- Dec. 5—Proviso East
- Dec. 19—Oak Park
- Jan. 17—Evanston
- Jan. 23—Waukegan
- Jan. 30—Proviso East
- Feb. 6—Highland Park
- Feb. 13—New Trier
- Feb. 20—Morton East
- Feb. 21—Evanston

All home games start at 8:30 p.m.  
Soph games begin at 6:45 p.m.

### SWIMMING

- Dec. 5—Niles West
- Dec. 12—Highland Park
- Jan. 9—New Trier East
- Jan. 30—Proviso East
- Feb. 6—Morton East
- Feb. 11—Forest View

### GYMNASTICS

- Dec. 5—Glenbrook North & South
- Jan. 3—Niles North

- Jan. 16—Proviso East
- Jan. 23—New Trier East
- Feb. 7—Evanston
- Feb. 21—Suburban League Meet

### WRESTLING

- Nov. 26—Niles Quadrangular
- Dec. 12—Highland Park
- Jan. 9—New Trier East
- Jan. 10—Niles West
- Jan. 16—Willowbrook
- Jan. 30—Proviso East
- Jan. 31—Maine East
- Feb. 7—Morton East

### FENCING

(not available at this time due to rescheduling of the meets)



I was about to go, and said so;  
 And I had almost started for the door.  
 But he was all alone in the sugar-house,  
 And more lonely than he'd ever been before.  
 We'd talked for half an hour, almost,  
 About the price of sugar, and how I like my school,  
 And he had made me drink some syrup hot,  
 Telling me it was better that way than when cool.

And I agreed, and thanked him for it,  
 And said good-bye, and was about to go.  
 Want to see where I was born?  
 He asked me quickly. How to say no?  
 The sugar-house looked over miles of valley.  
 He pointed with a sticky finger to a patch of snow  
 Where he was born. The house, he said, was gone.  
 I can understand these people better, now I know.

Brooks Jenkins

