

WHEEL

Vol. 32, No. 14

NILES EAST HIGH SCHOOL, SKOKIE, ILLINOIS

Sunday, June 7, 1970



Eleventh Annual Senior Issue

Seniors Release Tensions On Traditional Prank Day

The end of another school year has arrived and with it comes Senior Prank Day on Tuesday, May 26.

Senior Prank Day is traditionally the last official school day for seniors. This is the final day, when after four years of grief, the seniors can finally release their tensions.

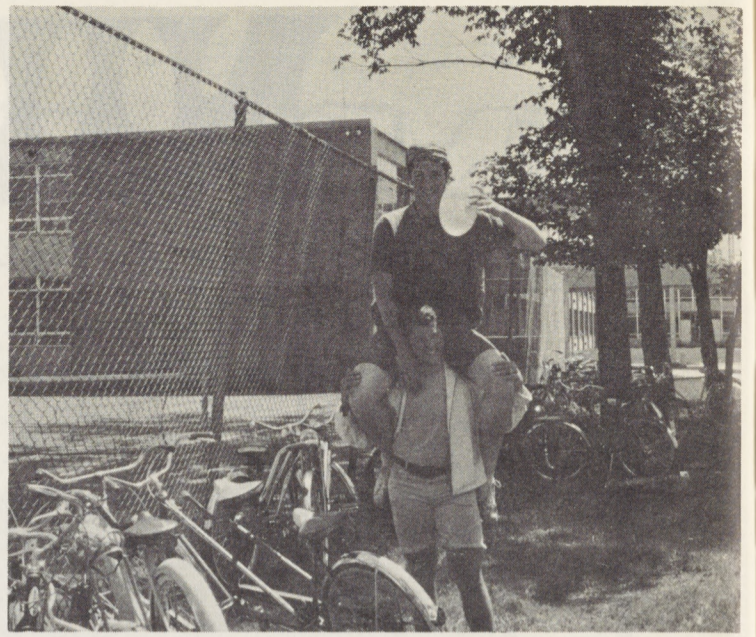
In past years the seniors have had chickens in the courtyard, the Trojan mascot on the roof,

and balloons in the main office. A popular sport has always been water balloon throwing in the courtyard and the carrying of water pistols.

This year's episode was placing sand on the bridge. The sand was brought into school by students the evening before at 12:30 a.m. Tables and chairs were also stacked in the Student Lounge. The girls' washrooms were locked and several stu-

dents played kazoos up and down the halls and in the courtyard. Some students have also marched into several classrooms giving the teachers cake.

As in past years the water balloon throwing took pace in the courtyard and many water pistols were carried by several students. The seniors have left us with their fond farewells and Senior Prank Day is over for another year.



Amid all the bicycles at school for Senior bicycle, hat and shorts day, Howard Knaizer, '70, and Steve Sommerman, '70, enjoy their last prank.

Honors Presented At East

Awards for outstanding academic achievements were presented to students of Niles East on Tuesday night, May 26, in the auditorium. Awards included gold, silver and bronze pins, gold and blue certificates, Illinois State Scholarships, National Honor Society, Edmund James Scholars, National Merit Scholars, college summer institutes, departmental awards, and other scholarships.

Recipients of awards are:

ILLINOIS STATE SCHOLARSHIPS: Jeffrey Alexander, Jeffrey H. Allan, Arnold N. Aprill, Bruce E. Aronson, Cary H. Barron, Rona Bass, Thomas A. Beaver, Neil R. Bercovitz, Karin M. Berg, Ruth Beskin, Mark S. Bieber, Lydia I. Bilton, Babette N. Black, Laurie Brodsky, Alan J. Chalfie, Gary J. Chlapaty, Barry A. Comin, Jeffrey S. Cook, Gary S. Covitt, Judith A. Cowen, Arthur J. Davidson, Stephen F. Deutsch, Steven M. Diamond, Marcia R. Dine, Richard L. Dissen, Kimberly Dorband, Alan S. Dorn, Paul J. Epton, Jeffrey S. Facter, Joel S. Feldman, Steven Fine, Steven W. Fradin, Laren J. Garfield, Anita S. Gerber, Robin M. Gerber, Alan D. Gilman, Michael I. Gilson, Beth F. Goodman, Bernard J. Gottlieb, Barbara Greenspan, Kathleen E. Griffin, Lisa R. Grossman, Mark L. Haynes, Mark J. Herst, John Hervatin, Jeffrey J. Hill, Bobbe Hirsh, Miriam E. Hyman, David W. Ingersoll, Andrea B. Isaacs, Daniel H. Kalin, Jack H. Kandel, Lauren S. Kobritz, Kenneth M. Kravitz, Barbara B. Kupfer, Lawrence Lance, Barbara E. Langer, Terry J. Langhaus, Barbara L. Lazar, Barry A. Lerman, Stuart A. Leven, David L. Levens, James H. Levie, Sharon I. Levit, Michael S. Madnick, Howard E. Malina, Adriana Mandel, Gail A. Mendelsohn, Christine L. Meyer, Janet S. Migdow, Sharon I. Mittelman, Stephen J. Nathan, Leon Natker, Reid S. Neuman, Julie D. Nieder, Kenneth H. Olsen, Steven J. Orloff, Leslie

A. Pliskin, Mark L. Portman, Marc H. Render, Michael Neil Ross, Bradford Rothenberg, Richard Rolhstein, Janet K. Rubin, Ralph E. Satoloe, Ron D. Schiff, Joyce Schlesinger, Trudy J. Schober, Richard N. Schubert, Lawrence Seligman, Lawrence Sezar, Richard Share, Frank K. Siemen, Craig Silverman, David B. Simon, James A. Simon, Shelley Simon, Robert S. Socol, Gary M. Soffer, Jack B. Solock, Julian Solway, Alan J. Spitz, Deborah Stavin, Ron Steingold, Mary Stelter, Barbara Sternfeld, David E. Stetz, Joan Tandet, Paul Tarantur, James Tedeschi, Gary Trendler, Arthur W. Tyska, Eileen Weintraub, Linda Weiss, Joan A. Werner, Carol Winston, Berdine Wishne, Alan Witt, Ceena Wortman.

NATIONAL HONOR SOCIETY SENIOR INDUCTEES: Jeff Alexander, Arnold Aprill, Babette Black, Patricia Brennan, Barry Comin, Gary Covitt, Judy Cowen, Stephen Deutsch, Marcia Dine, Alan Dorn, Paul Epton, Jeffrey Facter, Joel Feldman, Steve Fradin, Debbie Friedman, Laren Garfield, Alan Gilman, Michael Gilson, Barbara Greenspan, Iris Gold, Lisa Grossman, Andrea Isaacs, Peter Jungwirth, Charlene Kantro, Miriam Klein, Ken Kravitz, Laura Krichevsky, Barbara Langer, Terry Langhaus, Barbara Lazar, Barry Lerman, David Levens, Sharon Levitt, Madeline Lewis, Sharon Mittelman,

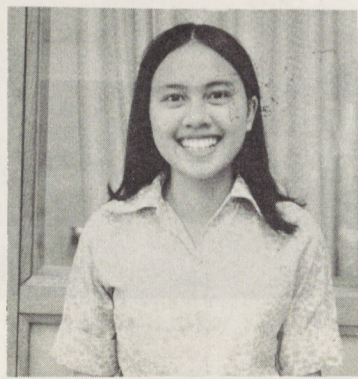
Marc Render, Robert Moss, Leslie Pliskin, Paula Redman, Ralph Satoloe, Joyce Schlesinger, Susan Schloss, Richard Schubert, David Simon, James Simon, Gary Soffer, Julian Solway, David Stetz, James Tedeschi, Eileen Weintraub, Linda Weiss, Joan Werner, Berdine Wishne, Frances Zyrek.

EDMUND JAMES SCHOLARS, UNIVERSITY OF ILLINOIS: Arnold Aprill, Mark Bieber, Babette Black, Arthur Davidson, Alan Dorn, Michael Gilson, Mark Herst, Dan Kalin, Kenneth Kravitz, Leslie Pliskin, Marc Render, Craig Silverman, Shelley Lee Simon, Gary Soffer, Alan Spitz, Linda Gale Weiss, Joan Werner, Berdine Wishne.

NATIONAL MERIT FINALISTS: Jeffrey Alexander, Arnold N. Aprill, Paul J. Epton, Stuart A. Leven, Marc H. Render, Ron D. Schiff, Shelley L. Simon, Julian Solway, Joan A. Werner.

NATIONAL MERIT, LETTER OF COMMENDATION: Bruce E. Aronson, Rona J. Bass, Thomas A. Beaver, Ruth L. Beskin, Mark S. Bieber, Babette N. Black, Arthur J. Davidson, Jeffrey S. Facter, Michael I. Gilson, Barbara Greenspan, David S. Jeremias, Elizabeth Krause, Kenneth M. Kravitz, Barry A. Lerman, David L. Levens, Leslie A. Pliskin, Janet K. Rubin, Richard N. Schubert, Craig Silverman, David B. Simon.

East's AFS Students Travel From Skokie



Manee Kittisobhon, AFS student from Lampang, Thailand spends her last weeks in Skokie before her bus trip to Boston.

Jim Sulzer, '71, has been chosen as the American Field Service student from Niles East to travel to Iceland for the summer. Jim was notified of his selection last May 16 from the New York AFS International branch. He leaves for Iceland June 13 where he will attend a language camp before meeting the family he is to live with. The language they speak is Icelandic.

The Svesson family, the people Jim will stay with, will be taking their summer vacation through Iceland during Jim's

stay. It will be total sunlight at that time of year; the weather is comparable to the fall season here in Skokie.

Jim commented, "I expect it to be a most interesting summer. I wanted to go to a new place." Jim's Icelandic father is an architect. The family's hobbies are gardening, swimming, and soccer.

Leaving Skokie for the summer also will be our present AFS student at Niles East, Manee Kittisobhon. Manee is from Lampang, Thailand. This year she stayed with the Goldman family. Among her activities were choir, GAA, badminton and basketball.

Before departing for Thailand, Manee will go on a three week bus tour to Boston with other AFS students. Manee leaves June 29 for this trip; she will then fly home from New York. Manee plans to attend Thanasart University in Bangkok, Thailand. Her major will be in the social sciences. Eventually she hopes to work in the embassy.

Manee commented, "I liked Niles. There is a lot of activity here such as the talent show, which is a new idea for me. The teachers are great."

Teachers Leave East

Along with the graduating seniors this year, there are several faculty members who will terminate their stay at Niles East at the close of this semester.

Two administrators will be leaving this June. Mr. David Bonnette, who has been an Assistant Principal for the past two years, will leave our school system to return to the University of Michigan where he will be completing work toward his doctorate. Another Assistant Principal, Mr. Marvin Ihne, is retiring at the end of this year, after having served Niles East for twenty-seven years.

Along with Mr. Bonnette and Mr. Ihne, two department chairmen will also be leaving. Mr. Earle S. Auge who has been the director of Niles East's, musicals, concerts, and festivals, is leaving Niles East after having been department chairman for the past fourteen years. He will become assistant to the vice-president of Lottof Motor Sales. The Chairman of the math department, Mr. Thomas Kiviluoma, is retiring at the end of this year after many years of service to our school.

The following teachers will be resigning at the close of this term: Mrs. Ruth Adler, English; Mrs. Bonnie Benjamin, social studies; Mr. Sheldon Bassett, driver's education and basketball coach; Miss Judy Broncie, art; Miss Barbara Bunion, hard of hearing; Miss Mary Ann Fairfield, home economics; Mrs. Carolyn Gabel, business education; Mr. James Harkema, boys' physical education; Mrs. Jeanne Hubert, English; Mrs. Joann Hunt, science; Mr. Robert Hurley, science; Mr. Alan Kent, science; Mrs. Joan Lennie, math; Mr. John Mackie, science; Mr. Charles Morrison, industrial arts; Miss Jill Robinson, English; Mr. Don Runtz, English; Miss Jean Schaffer, home economics; Miss Carol Vavrinek, girls' physical education; and Miss Mary Walker, librarian.

Three teachers will be taking a sabbatical leave. They are Mr. Everett Colton, Miss Jane Burnham, and Miss Vernelia Lundquist. Miss Suzanne Cohan, Mr. Richard Livingston, and Miss Mary Marshall will be taking a leave of absence this year.

News Hilites

Summer School Begins At North

Summer school will begin June 17, and continue until July 29. July 3 will be the only day of vacation. All courses will be given at the Niles North high school. This includes driver education theory, and behind the wheel courses.

Tuition is \$24 for a one-semester credit course and \$48 for a two-semester credit course. The non-refundable registration fee is \$3. In addition, students enrolling in a science course must pay an extra charge of \$6, art 1, 2 students, a \$10 fee, and art lab students, a \$5 dollar fee.

Students may register from Monday through Friday from 8:30 a.m. to 4 p.m. at the summer school office in the portable unit at Niles West. The registration office will be open from May 1 until June 15.

Checks are payable to the Niles Township Community High Schools. Withdrawals and refunds will be given through June 17. This can only be done with written parent permission.

Special rules and regulations for summer school will be mailed or given to each student.

Registration Opens For Tests

The next ACT test will be given July 18, 1970. The last date to register for this test is June 15.

June 10 is the closing date to register without penalty for the SAT test, which will be given July 11. From June 10 to June 24, a \$3 additional penalty fee must be paid.

Both tests will be given at Niles North and both will begin at 8 p.m. The SAT achievement tests begin at 1 p.m., July 11. Each student taking the test should bring two sharpened number two pencils and arrive at the test center promptly.

Registration Opens For Tests

Auditions for the P.A. announcer for the next school year will be held on June 2 at 3:30 p.m. in room 144.

The tryouts will consist of the reading of some past announcement. Boys and girls both will be able to try out. Students will also be able to try out in pairs since the actual announcing is usually done in this way.

Choir Sings At Concert

On Saturday evening, May 23, the Niles East Concert Choir had the privilege of singing with the Skokie Valley Symphony Orchestra, under the direction of Mr. Leo Krakow. The choir auditioned for this performance last year and they have been practicing for several months. They performed excerpts from "Faust" by Gounod and excerpts from "Judah Maccabeus" along with the orchestra. They also did some selections from their own repertoire, such as "V'som'ru," which is sung in Hebrew, "Mayday carol," "Aquarius," "My Lord, What a Morning," and "The New Ashmolean Marching Society and Students' Conservatory Band."

Niles East Compares to a Stagnant Swamp

by Les Farber

I HAVE GONE to Niles East for four long years and am more than elated to be leaving. The first two years I "studied" here, I lived in constant fear of teachers, administrators, and hall guards in my feeble attempts to fit in and be part of this "institution of learning." By junior year I was in the position where I was considered another normal member of Skokie and East. When I finally reached that point at which I was reasonably accepted by almost all my fellow students, teachers, administrators, and hall guards I began realizing that I wasn't really happy in that position and to be accepted by the majority of the people associated with this school was far from a compliment. Finally, by senior year I figured out what was really going on around this place, which soon became evident to many of the administrators, teachers and hall guards.

Niles East is definitely an institution of learning, although it can be compared more easily to a stagnant swamp than an enlightening experience. This school as well as almost all other schools in this country is used as a tool in the hands of the rich, who run this country. Niles East is a political institution that supports the policies of this country and reflects its values which include genocide, racism, male chauvinism, and elitism.

Not only is U.S. genocide evident in the killing of thousands of South East Asians, but black people die in the ghetto everyday; men like Fred Hampton and Mark Clark are murdered in their sleep for political views, and the guns of the National Guard are being used to kill and wound students on college campuses. It becomes more noticeable each day that the government of this country is not

beyond killing any one in its way. We are all part of this genocide, this extermination and elimination of other human beings. By sitting by idly while other people are murdered, we are just as bad as those who fire the guns.

Racism and exploitation are two of the basic institutions of our country and their existence can even be found in East, an all white middle class school. A few weeks ago a fight between a group of white students and a group of visiting black students involved in the Wing-spread Program led to the discontinuation of the black students returning to Niles. The parents of the black students felt there was not enough protection for their children at East. This is because East's highly paid security guards and administrators were no where to be found during the fight which was provoked by white students.

System Divides Students

The United States is divided into social and economic classes that leads to the exploitation of a majority of the people. The same situation exists in our schools where the student body is divided by the track system which attempts to prove which students are superior and better than other students and splits the students into social groups such as greaser, long hairs, and athletes. These groups are encouraged by the administration to remain at odds with each other.

Niles East, like our entire country, is a police state. We are told that the police in the streets and in our schools are here to protect the people and preserve law and order. Actually, the police exist to protect the one percent of this country's people who are the rich and are used to suppress and murder

those people who represent any threat to this one per cent. At Niles East there are at all times two security guards who were supposedly hired by the school to protect the students from outside intruders. Instead these security guards are used by the administration to harass and victimize students and prevent local tax payers who the administration does not agree with from entering the school. These security guards are each paid \$7,000 a year and a number of teachers are paid over \$6 an hour to "patrol" halls. Niles is comparable to a prison.

Real Democracy Crushed

This year three teachers were fired from Niles for political reasons. These teachers, Mr. John Palm, Mrs. Judy Pildes, and Miss Nancy Tripp, placed great emphasis on what was real learning and on being human. In these classes we were treated as real people and were not threatened and ordered about as in other classes. Their classes were democratic and

based on a concept of freedom. John, Judy, and Nancy did not engage in the demoralizing attitudes of the rest of the school. This is why they were fired. They represented a threat to the other teachers and the administration.

John and Judy are on trial now in an attempt to prove to the school board and the people of the community that the reasons they were fired are invalid. No doubt they will lose the case itself, but if just one more person realizes the extent of the kangaroo court system and the illegality and inhumanity of this country, they will have been victorious.

Changes Happening

For that is how things are beginning to change in this country with more people realizing that things are really wrong. A few weeks ago when the four students were murdered in Kent, Ohio, many people became outraged and demonstrated to show the government how they felt.

Those people demonstrated because four white middle class students died and because their sons and friends were being sent to fight a war thousands of miles away. Those same people did nothing when Fred Hampton and Mark Clark were murdered only a few months ago because they were black. But, there will come a time when U.S. oppression is laid naked before the masses of people and the people will rise up and smash the fascist monster that covers America.

Niles East, I learned many things from you. You tried to tell me that Lincoln freed the slaves a long time ago. You tried to tell me that woman are weak and mindless. You tried to tell me that black people are inferior. You tried to tell me that I must try to grab all that I can and be better than the next person. But I rejected your ideals Niles, and leave you with the hope of returning one day linked arm in arm with my sisters and brothers.

Student States His Views

by Barry Kaye

Ed. Note: This article is a reply to Dr. Colver's statements in the April 24 issue of the Nilehilite. In that, Dr. Colver tried to explain why he felt the suspension of these three teachers was justified.

I'VE BEEN VERY QUIET about everything that has happened at Niles East in past years. In the last year, though, I've become concerned and I'm tired of being termed as part of the silent majority.

There were more than 500 students who walked out of Niles East classified as radical trouble makers by administrators. There were, of course, those who walked out just for walking out, but a large majority of student boycotters were sincere in their support of student rights and Miss Tripp, Mr. Palm and Mrs. Pildes. Most of these students, responsible students that had never before gotten into any trouble, went out and demonstrated for what they believed, in face of suspension.

DR. COLVER HAS accused the teachers in question in his Nilehilite article of intimidating and interfering with the rights of others and indoctrinating the students in their classes to their political beliefs against the School Board and the administration to a point dangerous to the school and its students. He has also accused Miss Tripp, Mr. Palm and Mrs. Pildes of instigating the boycott.

Dr. Colver can't really think very much of the students in this school if he really believes the students to be so immature and irresponsible that like sheep we need guidance in what he calls "the right direction," otherwise our innocent minds will be subject to all types of political garbage which we will accept without question. It might sound surprising that there just might be a lot of students in this school that can think for themselves, form their own opinions and justify them.

THE GOOD LITTLE CHILDREN who agree with what "you", Dr. Colver, agree, not because they need a leader or the fact you're an administrator or even that the administra-

tion and board supposedly know what the "truth" is, as you termed it and think they know what's right and good for all, but, because they, as respective students and human beings, analyzed what you, Dr. Colver, the board and the administration have said and done, and justified this in their own minds as correct which I cannot.

The bad little children who had voiced an opinion and demonstrated against the administration because of their beliefs and strayed off the path, they were the ones that were indoctrinated to their ideals and beliefs by corruption of these teachers. These students didn't sit down and try to understand, figure out and justify the situation in their minds. They're cop-outs, trouble makers. No one thinks like that unless they're one or the other or otherwise they've been indoctrinated and are no more than instruments of propaganda. Which ever one you choose this supposedly makes their opinions worth less than yours Dr. Colver!

ANYTHING, SUCH AS DISSENT against the administration, "the truth" in voicing their opinions in peaceful protest cannot be tolerated otherwise they're intimidating and interfering with the rights of others. The only rights infringed upon, were the so called rights of the administration and the board to hold their absolute dictatorial powers. These students and teachers didn't voice their opinions to intimidate or interfere with the rights of others but for more of an equal distribution of these rights between students, teachers, and administration. Students should at least have some say pertaining to their education.

It could be that if students in this school were given more freedom and thus more responsibility, you would find that the students could very well take on this extra responsibility and those students that would cop-out are those that have already copped out.

STATED BY DR. COLVER, "We have a definite obligation to teach the truth as we see it and refuse to allow ourselves to become instruments of propaganda." This remarkable state-

ment I find not only to be an obtuse absurdity but also a contradiction upon itself. Everything we read and learn no matter how great the attempt to make it objective, is still in some slight manner biased. Our schools have professed to be non-political (politics being in itself an instrument of propaganda), yet the administration promotes the teaching of the advantages of the American way of life and the preservation of the establishment or more commonly termed the government in power as a shining symbol of democracy. "We have a definite obligation to teach the truth as we see it," Who are "WE"? The board? the administration? Whoever "WE" includes seems to have the hypocritical belief that they are the truth and anything else that doesn't correlate as to what "WE" see the truth to be is an indoctrinating instrument of propaganda that is Nazistic, communistic and dangerous to the school and its students.

Those who haven't cared enough in the past to concern themselves about what goes on around them even in expressing an opinion, wake up and care a little, otherwise there may not be anything left worth caring about. — (I regret that even these last words were wasted.)



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Claudia Harris
Pam Wallis
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Doug Propp
Photographers Gene Sherman
Bill Grutzmacher
Artists John Hervatin
Advisor Mrs. Mary Scherb

Tear Puppet Strings

by Lisa Grossman

THIS IS THE FINAL issue of the NILEHILITE for this year. It is also the final issue of the student newspaper, because next year, the NILEHILITE will not be a student newspaper. It will be what the administration, many teachers, and some students have wanted all this year. It will be an "everything's peachy" paper with many stories about Choir and the German Club. It will be an administration paper.

We were short staffed this year. Each person practically wrote his own page. But, the experience that we received cannot be denied. No person straight from journalism class can be expected to run a page, let alone the entire paper. But, next year, fellow students, that is exactly who will be running the paper. But, I am sure that the new Editor-in-Chief does not have to worry, because all she will be doing will be what the newspaper sponsor tells her to do. She will be the puppet of the sponsor who in turn is the puppet of the administration.

IT IS A SAD THING when the Editor-in-Chief is not allowed to open her own newspaper office. It is also a sad thing when the Editor-in-Chief is not allowed to use her own newspaper telephone. But, this will be a common occurrence next year, because next year's staff was picked especially for their compliance to the sponsor's made-up rules. Traditionally, the old staff picks the new one, but this year, for the first time, it was not the case, because we could not and would not choose a staff that was wrapped around the sponsor's little finger.

A person with two years of newspaper experience besides writing for local newspapers and who will be attending a special journalism institute was not chosen as Editor-in-Chief, and a girl who has worked on the paper an entire year was insulted by being appointed assistant to the news editor.

THE WHOLE POINT, though, is that the paper does not have to be this way. If you people do something, you can stop the censorship that will take place next year. You can make the paper anything you want. This is a fact, because this year we made it what we wanted. But, if you sit back and don't do anything, then you deserve what you get.

Grads Move On to Varied Ventures in Fall

ARIZONA

Arizona State University: Cynthia Belon, Steven Ellman, Richard Flower, Irwin Hass, Arnold Jacobs, Gwen Rosenberg, Linda Silverman.

CALIFORNIA

Ambassador College: Sall Ann Foster

Contra Costa College: David Nelson

Laney College: Diane Oye

Pierce College: Carol Winston

COLORADO

University of Colorado: Robert Sibulkin, Sherry Wasserman

U. of Denver: Reva Cohen, Leon Natker

CONNECTICUT

Yale University: Jeffrey Facter

ILLINOIS

Bradley University: Steven Orloff, Gary Rushakoff, Susan Schloss

Augustana College: Cary Weintraub

Chicago Academy of Fine Arts: Marcia Nowak, Richard Spinner, Athur Tyska

Chicago - Amundsen - Mayfair: Lynne Mann, Sheri Meltzer

Chicago Loop Campus: Cathy De Franceschi

Columbia College: Linda Frishman, Terry Lampert, Paul Weisburg

De Paul University: Michael Balter, Keith Bauer, Stuart Tulsy

Goodman Theater School of Drama: Daniel Isaac

William Rainey Harper College: Jacolyn Brittan, Emil Dworinany, Karen Elkins, Bruce Horvitz, Ted Johnson, Gregory Kalisky, Sharon Mardell, Brian Meister, Larry Rudolph, John Ryan, Trudy Scharaga, Joyce Siegel, Debra Soibel, Perry Stricker, Arthur Triwush, Marcia Weiner, Patti Zurla, Maureen Zutman

Illinois Institute of Technology: Barry Kaye, Laurence Seligman

Illinois State University: Arnold Aprill, Craig Fisher, Kristine Kiesel, Linda Klein, Harvey Koelner, Nancy Newlin, Steven Schneider

Illinois Wesleyan University: Richard Stadelmann

Kendall College: Reid Goldstein, Margo Hadgeorge, Nancy Lewis, Lynn McCloud, Harry Perl, Sheila Rosenthal, James Schillo, Steven Somerman, David Williams, Jay Winer

Knox College: Janet Migdow, Lawrence Sezer

Lincoln College: Michael Baygood, Andrea Ginsburg, Bette Gzesh, Carole Rothenberg, Lynn Schwartz, Helen Siegel

Loyola University: Michael Dooley, Holly Friedman, Greg Malick, Vera Myma, Reid Newman, Harry Price, Frances Siemsen

Metropolitan School of Business: Carol Pepoon

Millikin University: Steven Rose

National College of Education: Hillary Abraham, Vicki Cohen, Linda Ekstrom, Karen Gillman, Gayle Grossman, Paul Tarantur

North Park College: Christine Black, Christine Elliott, Kristine Johnson, Carol Loring, Jill Rice, Tomas Scarpelli, David Stetz

Northeastern Illinois: Patricia Brennan, Beth Fingerman, Sharon Glassner, Nancy Grousnick, Bruce Jacobs, Nancy Johnson, Patrice Lange, Sandra Rogover, Susan Rouzin, Howard Schwartz, Roberta Shancer, Jasper Tavo-lacci, Harold Witkov

Northern Illinois University: Cheryl Alexander, Jeri Bailen, Lora Bennett, Marc Bloom, Robert Bloom, Ronald Brown, Elaine Danzyger, Gregory Duggan, Bruce Glickson, Beth Halper, Donna Kaplan, Reid Karabush, Susan Le Blanc, Bruch Lent, Gilbert Medar, Howard Mishoulam, Seth Pinas, Laura Rosset, Laurie Rubin, Steven Rudnick, Tobi Sills, Sheryl Stein, James Tedeschi, Dorothy Wagner, Michael Walanka, Patricia Young

Northwestern University: Barry Comin, Lisa Grossman, Barry Lerman, Adriana Mandel, Leslie Pliskin

Oakton College: Mark Allen, Frank Bartilotta, Michael Chlapaty, Bruce Flack, Deborah Golden, Janice Goldman, Marsha Goldstein, Michael Kutz, Alan Leavitt, Adam Lewkowicz, Joseph Lustman, Mark Monti, Byron Spanjer, Joanne Wein, Mary Wilbern, Francis Zyrek

Pestalozzi - Froebel Teachers' College: Elyse Libert

Roosevelt University: David Sherman, Ronald Weiss

Rosary College: Barbara Ashley

Sawyer Business College: Sheri Epstein

Southern Illinois University: Linda Zook, Scott Dworkin, Avis Keller, Donald Kessler, Robin Rosenberg, Joanne Reisman, Debra Kaye, Carla Stein, Betsy Berke, Kristine Gamm, Patricia Cyrog, Rolf Rolnicki, Alyn Weil, Nancy Schmidt, Michael Bentcover, Bruce Williams, Richard Wolk, Elyce Neuberg, Susan Hausman, Audrey Fardman, Ian Cohen, Ross Shimberg, Sanford Weitzback, Eileen Merken

Triton College: Gary Michael, Leslie Kutchins, Warren Bradley, Stanley Ezratty, Bruce Endres, Elaine Chiropolis, Robert Applebaum, Daniel Hanley

University of Chicago: Sandra Abeles, David Levens

University of Illinois - Circle Campus: Adine Merkin, Garry Baron, Harriet Drelich, Eileen Siegel, Ivy Cohen, Leslie Farber, Terrell Weiner, Michael Gilsin, Larry Sutterman, Mark Herst, Arthur Davidson, Louis Cohen, Rich-

ard Share, Richard Siegel, Howard Knaizer, Jeffrey Allan, Sandor Johnson, Pamela Spiegel, Wayne Ingersoll, Linda Weiss, Joel Kagan, Leonard Meyer, Howard Zolt, Neil Bercovitz

Univ. of Illinois (Urbana): David Portman, Craig Silverman, Robert Socol, Joan Werner, Christine Meyer, Robert Moss, Kimberly Darband, Cheryl Ellenby, Kenneth Kravitz, Madeline Lewis, Devra Newman, Paul Karps, Richard Marcus, Berdine Wishne, Alan Spitz, James Levie, James Baer, Mark Bieber, Gary Chlapaty, Alan Gilman, Daniel Kalin, Debra Marcus, Jeffery Cook, Andrea Isaacs, Miriam Klein, Laura Krichevsky, Sharon Mittleman, Ralph Sataloe, Sharon Levit, Robin Gerber, Alan Dorn, Mara Einhorn, Martin Glink, Charlene Kantor, Barbara Langer, Marc Miller, Debra Myock, Mark Portmas, Julie Nieder, Robin Stein, Howard Malina, Steven Fine, Ronald Stoller, Marcia Graifman, Beth Goodman, Garry Soffer, Richard Schubert, Richard Rothstein, Alan Acker, Miriam Hyman, Anita Gerber, Debra Halperin, Karen Kellner

Western Illinois University: Karen Berg, Thomas Lamonda, Marvene Wolters, Thomas Stein, Steve Kappelman, Howard Swidir

INDIANA

Butler University: Jerry Zimmerman

Indiana University: Gail Mendelssohn, Terry Langhaus, Ceena Wortman, Marcia Dine, Mary Stelter

Purdue University: Lori Miller, Paula Redman

IOWA

Drake University: David Carlin, Wendy Kane, Stephen Nathan, Shelley Ruben, Alan Davis

Grinnell College: Ruth Beskin, Trudy Schober, Kathleen Griffin

Iowa State University: Anita Harrold, Edward Lichtenstein

University of Iowa: Barbara Lazar, Lezli Malfar, Robert Woolf

Wartberg College: Cynthia Richards

MISSOURI

University of Missouri: Howard Stephan

Washington University: James Simon, Babette Black, Gary Covitt, Marc Render, Steve Fradin

KANSAS

Kansas City Art Institute: Deborah Slavin

University of Kansas: Jeffrey Hill

LOUISIANA

University of Southwestern Louisiana: Edal Petroski

MASSACHUSETTS

Boston University: Bruce Aronson, Susan Petz

Massachusetts Institute of Technology: Jeffrey Alexander, Julian Solway, Stuart Leven

MICHIGAN

Michigan State University: Eileen Weintraub, Thomas Filipp

University of Michigan: Richard Dissen

MINNESOTA

Carleton College: Paul Epton

Hamline University: Karen Gill

University of Minnesota: David Simon, Marcy Kipnis, Michael Ross

NEW JERSEY

Princeton University: Stephen Deutch

OHIO

Ohio State University: Marc Berger, Mitchell Zolt, Debra Berkson, Susan Solway

OKLAHOMA

University of Oklahoma: Beth Levine, Nancy Koenig, Scott Farber, Gerald Oher, Bradley Berman, Michael Deitch, Janice Gale, Tony Paugaulatos, Gary Smith, Donna Rae Davis

PENNSYLVANIA

Carnegie - Mellon University: Jonathan Rest

University of Pennsylvania: Joel Feldman

PUERTO RICO

University of Puerto Rico: Janet Bonem

RHODE ISLAND

Brown University: Peter Jungwirth

Rhode Island School of Design: Kenneth Olsen

WISCONSIN

Carthage College: Lynne Johnson, Susan Elliott

Marquette University: Mark Jacobs

Stout State College: Glenn Holmes

University of Wisconsin: Alan Chalfie

Wisconsin State - Eau Claire: Susan Walker

Wisconsin State - La Crosse: Bruce Newman

Wisconsin State University-Oshkosh: Harold Nidetz, Ilyse Powell, Richard Baer

ARMED FORCES

Ward Abelson, Bruce Herman, Sue Jansen, Cary Kozlor

EMPLOYMENT

Richard, Castle, Richard Falucca, Janice Goodman, Terry Hefter, David Jenkins, John Lee, Cheryl Richardson, Kathryn Schule, Bonnie Solomon, Marian Stender, Jean Struck

"Blackbird singing in the dead of night
 Take these broken wings & learn to fly
 All your life

IT IS ONLY A MEMORY, NOW.

One day in my senior gym class, everyone looked really depressed, so I decided to cheer them up and make them laugh. I proceeded to turn on some really goofy music and in my fairy bloomers I started to make up a funny little jig -- a bit of a circus act??? Little did I know that Coach Sokolski and his gym class were watching too. Then the applause started -- I was so embarrassed and as I was running away I tripped down a whole flight of stairs.
 --Sharon Glassner

One afternoon, after walking into my typing class, I decided to take my seat. Nonchalantly I sat down and the chair broke in half with me on the floor next to it dying from embarrassment.
 --Sue Schless

One day during swimming Miss Freedman was showing me how to dive. Without realizing it she had raised her arms over her head and all of her test papers and her grade book had fallen in the pool.
 --Gayle Grossman

Some little old lady came running into the boys' locker room chasing someone while we were all getting dressed. She said that he had trespassed on her lawn.
 --Adam Lewkowicz

Freshman year I was giving an impromptu speech in English. I was explaining the game of baseball when I threw the ball against the wall, it missed the wall and shattered one of the windows.
 --Alan Davis

Pouring 4 quarts of dirty oil down the carburetor of a running engine in the courtyard fifth period. The results were thick black smoke in the cafeteria and in the courtyard. Also the pavement turned black.
 --Dean Waxstein

At the beginning of freshman year, I had just moved here from Banger, Maine, and didn't realize that there are differences in familiar terms. For example, a bathroom in a public building is called a basement. One day I stopped in at the girls' washroom before going to study hall, and this made me late. Dr. Betts was in charge of the room and when he asked me why I was late I explained that I had been in the basement. He looked at me, amazed, and said "What were you doing in the basement?" I thought that this was a perfectly normal term to use and that he must have missed out on some very basic training if he didn't know what I was doing there!
 --Laurie Kobritz

Last year, we went on a Glade spraying spree in the cafeteria and the girls' locker room to get rid of the continuous stench. The Glade was confiscated and I was given one demerit.
 --Joanne Jonas

I was walking down the hall with Eileen Weintraub and Joan Werner. I was eating lettuce as we were walking and quietly chatting. Suddenly, Miss Florence Butler came running out of the home economics department and demanded to know my name and homeroom. She then escorted me to the office, screaming and yelling at me for eating lettuce in the halls.
 --Barbara Greenspan

I walked into Mr. Greene's computer math class and asked him where the teacher was. He turned to me and said, "I'm the teacher!"
 --Larry Bress

One night Marcia Graifman and Deb Friedman slept at my house and noticed that my N.E.D.T. certificate was framed and on the wall. I explained that my mother "made" me frame it. My Mom overheard the conversation and replied, "Oh, no! Shelli begged me to buy a frame!"
 --Shelli Friedman

There has been none. The school has been a pain from the beginning, no humor at any time.
 --Craig Silverman

While coming home after beating Waukegan, the Sophomore Baseball bus was stopped. A man got on, went to the back and grabbed Steve Orloff. He was taken off the bus and taken to a car right behind the bus where he was slapped a couple of times by the man's girlfriend. Who would have expected her to get so upset just because he was "moonin'" practically in her face?
 --Howard Swider

Sophomore and Junior year, a few of the girls on the girls' Gymnastic team required the assistance of Coach Sokolski and Polaski. Dr. Ray branded these actions as immoral.
 --Carol Winston

When Mr. Hurley picked me up and dragged and carried me to the office because I wasn't wearing a shirt. Dr. Colver and I talked for over an hour and I didn't put my skirt back on until we were done. (Oh, it was humorous, alright.)
 --Stuart Leven

The time I put too much weight on a certain balancing system in our auditorium. The brake gave way and I was left dangling 80 ft. in the air holding nothing but a rope.
 --Richard Wolk

During my Sophomore year I had a part time job as a waitress at the International House of Pancakes. Also during this time I worked as a monitor in the main office. One day I answered one of the administrator's phones and not thinking I picked up the phone and said, "International House of Pancakes." Unfortunately Mr. Bothof was on the other end.
 --Linda Ekstrom

I guess it has to be the first day of swimming Freshman year. Coach Polaski, being a new teacher then, thought we were supposed to swim nude and so did we.
 --Mark Pertman

When Mr. Ramgren couldn't make it to chemistry class because his kid got his head caught in a rocking chair.
 --Alan Chalfie

I was sitting at Barnaby's eating lunch with two of my fellow classmates when a truant officer walked in and flashed his badge at us. (I thought we were under arrest!) He confiscated our ID's and said, "Enjoy your lunch." We did and then went back to school to get suspended.
 --Debbie Berkson

In chemistry, Mr. Cooper asked Andy Isaacs to take a quiz she had missed covering material he had studied six weeks earlier. Donald Kessler and I attempted to aid her but were unsuccessful. Don then wrote the equation on a piece of scratch paper and asked Mr. Cooper to work it out. After doing so, Dan gave the answer to Andy.
 --Allan Roth

Sophomore year during swimming class I was doing laps of the length of the pool. The bathing suits aren't anything special so I sort of slipped it down my arms. There were guys in the bleachers fixing the lights for the swimming show, and when I got out of the water, like wow!!
 --Adle Levin

Having a mouse join my Spanish class in which one girl stood in the corner and screamed or laughed hysterically, while I and several other girls sat laughing in our chairs, with our feet off the floor, of course, and Mr. DaRosa chased the mouse with a pointer, finally killing the mouse with it.
 --Janice Goodman

As I was sitting in homeroom listening to the usual blah notices, I realized that my homeroom teacher, Mr. John Moshak had leaped onto his desk to exhibit his feat of strength.
 --Laura Rosset

Last year, the day the cops came into the locker room and frisked all the boys because some stupid senior lost his wallet.
 --Cary Weintraub

When I was a sophomore I had Mrs. Murry for English. We were to have our final second hour and Mrs. Murry did not show up until 15 minutes before the period was over -- we had a 10-minute final!
 --Jeff Nemetz

When Mr. Van Cleave walked into the girls' washroom and pulled Debby Greenfield and me out for being intoxicated. We greeted him with "hi" and cheerfully followed!
 --Louisa Rothenberg

The day that Mr. Yursky dropped a piece of chalk and couldn't pick it up.
 --Jeff Alexander

During the 1970 Fusion Gymnastic show rehearsal, two girls were laughing so hard because their act was so comical that they wet their pants!
 --Nancy Johnson

Junior year, I was sitting at home with a friend, during finals, when I discovered that at the time I should have been in school taking my Spanish final. I figured that my teacher would never believe that I had forgot I had a final, but I thought it was worth a try and ran to school. I explained the situation to my teacher. Her reply was that anyone who could come up with an excuse like that, can't be lying and I was allowed to make it up.
 --Bob Moss

Freshman year while waiting for the bus I saw Rona Bass fall into the sewer and get stuck. We were all laughing so hard no one helped her out!
 --Jeri Bailen

My most memorable experience at Niles East was in the cafeteria at Halloween, when Debbie Berkson and I had a fake fight, and she threw me in the garbage can!
 --Fran Widrevitz

1) The walkout; 2) the firing of the 3 teachers (which I will remember, but do not find humorous); 3) the fight to lower the flag; 4) graduation; 5) moving out of Skokie.
 --Cheryl Richardson

While stationed in Homeroom 219, I had escaped being killed from the ceiling collapsing, by a matter of inches.
 --Howard Schwartz

Freshman year on the frosh "B" team, I was sitting on the bench and Coach Winans told me to go in. I was chewing three pieces of bubble gum at the time and we were only losing by 25 points. I was going up and down the court blowing big bubbles and he called a time out to tell me "Bere," go sit on the bench and blow your bubbles.
 --Neil Bercovitz

It was during the big snowstorm freshman year in Mrs. Mazouch's non-western class when the whole class cheated on the final and we threw all the books on Mrs. Mazouch's desk out into the snow.
 --Ross Shimberg

Seeing Mr. Palm fired for being so liberal and remembering when I flunked his freshman English class.
 --Ian Cohen

Having a friend answer the phone at my house and play my mother when Mr. Bonnette's office called on an attendance check.
 --Sandy Weitzbuck

When I was a freshman the first day we had swimming I didn't realize which end of the pool was which. I jumped in the shallow end and fractured my ankle.
 --Pat Westfall

Two cheerleaders from Maine East H.S. came up to Steve Zimmerman and me in Trojan Hall and asked how to get to the indoor track. Not believing that the girls would be so gullible, we told them to walk straight down the hall through the blue and yellow doors. A minute later we heard a shriek and the two cheerleaders came running out of the boys' athletic locker room with three boys chasing them.
 --Peter Jungwirth

When I put out a fire in the washroom and squirted Mr. Van Cleave in the face with the fire extinguisher.
 --Lee Burstein

While being a proud member of the Niles East swimming team, one afternoon, we were skinny dipping in the pool and Dr. Ray walked in and said, "It's okay boys, I've seen men before."
 --Leonard Meyer

The day, Junior year, that I got suspended for 3 days for my attitude.
 --Nancy Schmidt

When I was accused of being a lesbian by Mr. Salevy because I kissed my sister in the Student Lounge.
 --Patti Zurla

When I was a frosh I found a signed utility pass so I saved it. I used it sophomore year and got in trouble because the teacher who signed it wasn't there anymore.
 --Gayle Weller

When I was dressed up as a football player for Halloween and I was standing in front of the girls' lockeroom talking to my friends when Miss Matlak said, "Young man, I think you'd better leave."
 --Bette Gzesh

Freshman year Mr. Yursky gave me 15 detentions in 3 minutes.
 --Maureen Zutman

Junior year I fell asleep on Mulford St. when I was on my way to a student union. The police came and took me away in a paddy wagon.
 --Tom Lamonda

Sitting in the girl's john everyday when it wasn't being busted.
 --Lynne Johnson

The time that Miss Stemp did a soft shoe dance in English and made us promise not to laugh.
 --Stephanie Sher

Senior year in Chemistry, Barbara Kupfer and I were having a water fight with water bottles and Jack Kandel gave her a bottle to get me with. Barb shot it, but it turned out to be alcohol--a direct shot in my face.
 --Alan Gilman

One rainy fall morning my freshman year a girl was running to catch the school bus. In her haste she failed to notice a pile of dog defecation which she inevitably stomped through. The stuff covered her shoe and was brought aboard the bus. So, there in the aisle of a hot and humid school bus was a trail of dog droppings whose pungent aroma caused one person to vomit up his breakfast. Now between the odor of the stuff in the aisle and the sight of that fellow throwing up, many others found themselves getting rather nauseated and started gagging themselves. The bus driver responded to all this by turning on his fan in the front of the vehicle and blowing the odor toward the kids in the back of the bus.
 --Who Wrote This?

When Ian Cohen, Greg Duggan, and I walked Mr. Agnos home after a basketball game while we were drunk and he didn't know the difference.
 --Mike Bentcover

First day, Freshman year, while bringing my tray to the dishwashing room, I tripped on a piece of Ravioli and broke all my dishes, and when I stood up received a standing ovation from five hundred applauding upperclassmen.
 --Gary Chlapaty

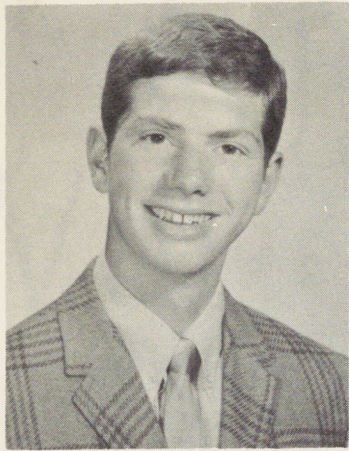
There was nothing funny that happened in this school. Everything that happens here is sad and sick.
 --Dan Warshauer

LEAVING!!!!
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Time is full of changes & now you've got to go...
 Laura Vign

All the girls
 'til death I never
 laughed so long
 so long
 so long...
 Paul Simmons

FRIENDLIEST



Alan Witt

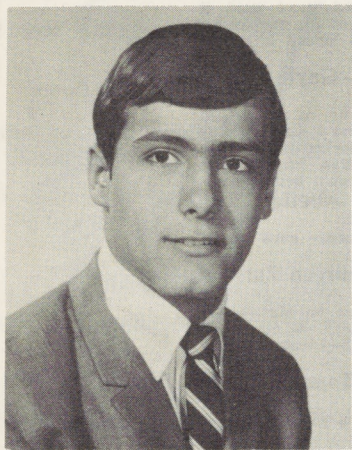


Terry Langhaus

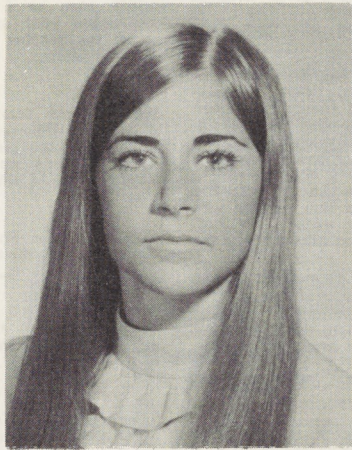
BEST SENSE OF HUMOR

Richard Marcus and Fran Widrevitz

BEST LOOKING



Steve Orloff

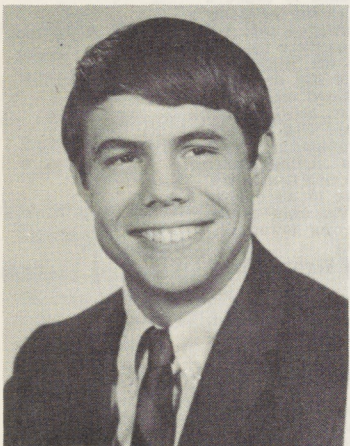


Ilyse Powell

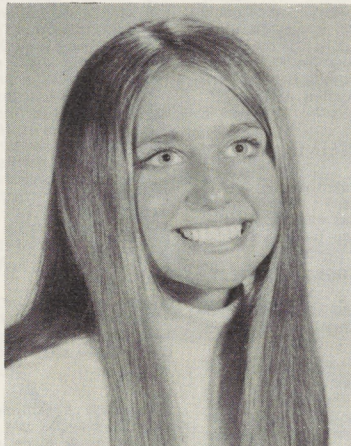
PRETTIEST EYES

Keith Bauer and Carol Dessent

BEST SMILE



Steve Rose

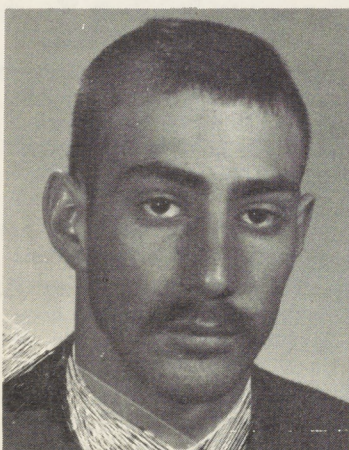


Sue Petz

MOST TALENTED

Jon Rest and Shelley Ruben

BEST BOD - SEXIEST



Terry Leavitt

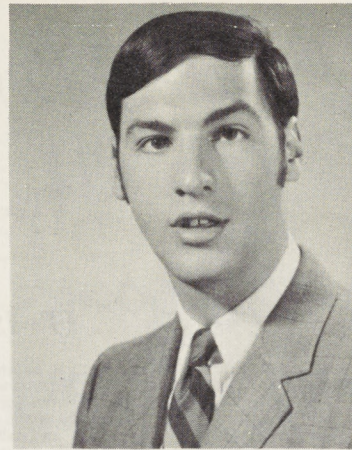


Sherry Wasserman

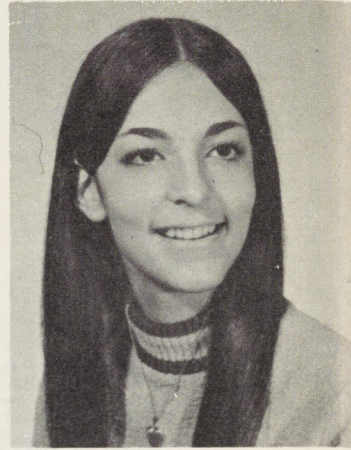
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MOST LIKELY TO SUCCEED



Jim Simon

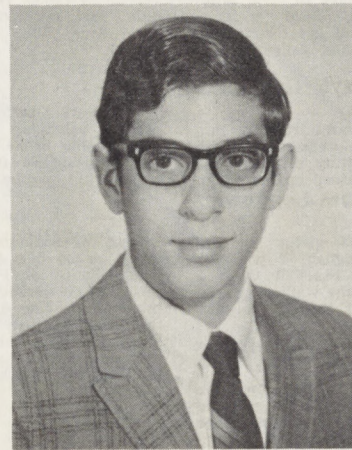


Andi Isaacs

MOST SERVICE

Jim Simon and Lezli Malfar

MOST INTELLIGENT



Stuart Leven

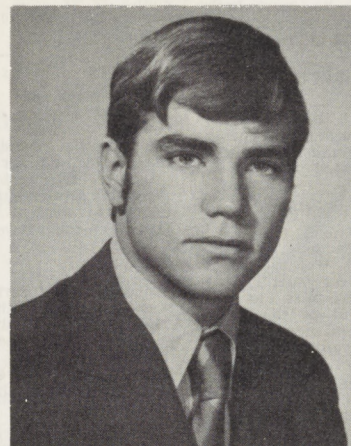


Joyce Schlesinger

MOST INDIVIDUALISTIC

Dave Ingersoll and Debbie Golden

BEST DRESSED



Keith Bauer

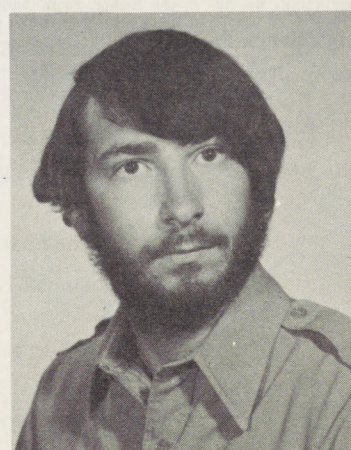


Chris Elliott

MOST ATHLETIC

Jim Tedeschi and Cathy DeFranceschi

BEST HAIR



Dave Ingersoll



Lora Bennett

It Was the Best of Times



PETE JUNGWIRTH sparkled this year at quarterback and defensive back in football. Here he's ready to throw a pass.

FOOTBALL AND FENCING rode into the winner's circle this year for Niles East with the football team taking third place in the Suburban League and the fencing team winning the state championship.

With a 5-3 overall record, Coach Jim Harkema's team compiled its best record since 1958 and also brought back a winning football team to Niles.

Larry Schneider won all state honors for his defensive play on the front line for Troy and his teammate Jim Tedeschi was named most valuable player for his work at center and at defense.

The passing attack of Jungwirth to Short along with the running of Steve Rose, Dan Hanley, and the artful dodging techniques of Bob Woolf, enabled the Trojans to beat the tough teams.

Meanwhile, the fencers brought glory to Troy in the winter by taking the state championship, with Al Acker gaining individual top honors, and Tom Fillip and Rich Waysdorf taking fifth and sixth respectively in state.



TOM FILLIP AND AL ACKER went downstate along with Richard Waysdorf and took the state championship in fencing this year.

It Was the Worst of Times

NILES EAST had its winners this year, but it also, unfortunately, had its losers, too, and when it lost, it lost big.

Among the varsity basketball, cross-country, wrestling, track, and golf teams, there was not one single victory for Troy.

The basketball team will have the best chance for the comeback of the year award next year. During play this season, the Trojans lost 22 games, most of the landslide losses to the powerhouses of the Suburban League.

Niles North's holiday tournament was Troy's best chance for a victory, but the Trojans couldn't come through in that tournament, losing several tough close ones.

There were streaks of good play, usually by Mike Korta, Ken Urbanas, or Rich Rothstein, but most of the time the talent was lacking, and Coach Sheldon Bassett had to dip down to the sophomore level in trying to come up with a winning performance.

HOWEVER, the basketball team wasn't alone this year in the catastrophe category. As a matter of fact, it was with quite a lot of company.

Neither track team could come up with a winner, and with good reason too, considering the fact that by the end of the year there

were fewer than a dozen men on the outdoor track team.

Also short on personnel was the wrestling team again this year, which lost all its meets, but it looks like it may have a better future.



MIKE DOOLEY jumps for the opening tipoff of the season. Unfortunately, this was the beginning of a long series of troubles for the basketball team this year.

KEN KRAVITZ had the unheralded honor of lettering both in cross-country and wrestling. This year, Kravitz won the district title in wrestling at 125 pounds, and if the award were given, he'd win the best performance in a lost cause for his efforts in both sports.

Seniors Mike Ross and Ralph Sataloe also gave the Trojans strength in wrestling, but the depth was just not there, and Coach Hutcherson could not find enough men to go out for the sport although he did just about everything to promote the team.

Coach Dean Slavens had about the same success as Coach Hutcherson did in getting the boys out for track this season.

The track team started with seventeen men, ten who were shotputters, and that figure dwindled as the season moved along.

JEFF HARSTEIN AND BOB HENRY, both sophomores, looked impressive on the team this year, and they may help the team out of its rut next year.

Finally, the golf team went winless, also, this year, but there were some fine performances by Steve Devtsch, Bruce Endres, Warren Elliot, Joel Levit, Rob Fisher, Blair Epstein, George Golemis, and Al Kost.

. . . And a Year of Inbetween Times



A HIGHLAND PARK RUNNER slides by Jim Tedeschi to score a run for the Little Giants. If he got through Tedeschi, he deserved to score.

The baseball team was in contention all the way for the Suburban League title by winning five straight games, but during the springtime, a team has to make it to Peoria to be noticed.

Led by seniors Rich Rothstein, Gerry Oher, Jim Tedeschi, Steve Orloff, Steve Fine, Scott Farber, and Reid Newman, the team won its five straight after suffering an opening day double setback.

The swimming team compiled an even bigger streak, winning its last six meets, thanks to Jim Simon, Al Witt, Bruce Herman, Frank Schubert, and a promising sophomore, John Peterson.

BOTH THE GYMNASTICS and tennis team were hurt by the lack of experience on their teams, but that didn't stop Al Weiner from going downstate on trampoline, taking second, and Gary Michaels and David Apple making it to the state meet.

Mike Gutman led a seniorless tennis team to a mediocre sixth place in the Suburban League, but the future looks good with Gutman, Pete Stearns, Jim Sulzer, Mark Jacobson, Earl Jacobson, Dave Mayer, and Steve Bendedum returning.



RICH ROTHSTEIN, slugger for the Trojans, takes a hefty cut at a Highland Park pitch.

Engine Needs New Fuel

By Howard Reich

In this day and age of electric can openers and an ever increasing automation which lurks over us almost as thickly as carbon monoxide and other technological advancements, most of us often occupy ourselves doing biology or some other credit course—for one reason or another. It is this resourceful era, and others preceding, which have created a prodigious institutional system at Niles East. And like the institution of matrimony, the togetherness of student and system is neither eternal or necessarily loving.

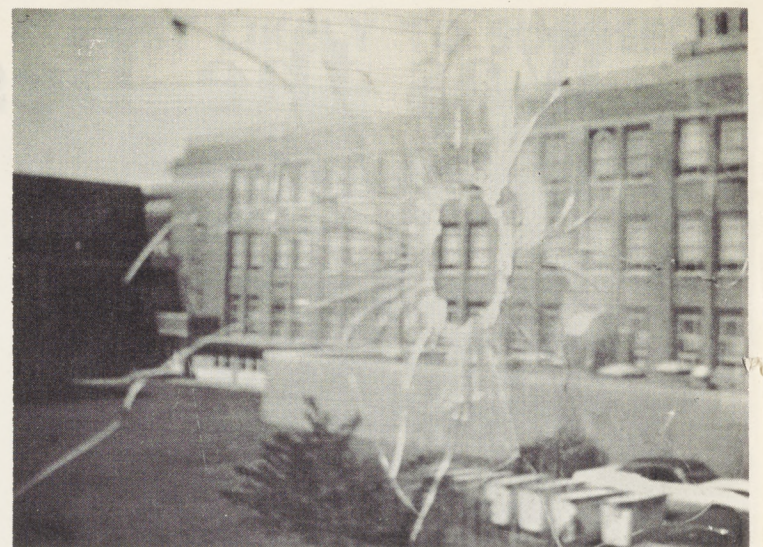
The most important of the goals and principles of the learning code of this faulty mechanism seems to be that students should make themselves always present and available; something like the gasoline to an engine. But there is a slightly distorted outlook here, for presence alone does not make a student. The problem is that the fuel for the mechanism is being exactly that. Continually it is being fed into a machine which doesn't seem to realize that it cannot operate properly under these circumstances. What is essential is a desire and incentive to learn, and nothing less will do.

A second of the polarizing agents, of the system, is the evaluation system at Niles East, or grades. Once again figures, (this time alphabetical rather than numerical head counts) have taken priority over education, as they carry tremendous weight in any attempt of a learning endeavor. It is quite perplexing to see one's entire effort to learn, be diminished into a final appraisal in a simple letter of the alphabet. This is not to say, of course, that I hold anything against simple letters, but it is not at all impressive to see anyone attempt to compress any type

of work or effort, (or lack of work and lack of effort) into something as simple as this. Furthermore, the choice is random for some, or stereotyped for most; but in any case never precise, for as people are individuals, so must evaluation be.

Perhaps more ludicrous than these is the fallacious "solution" to the inevitable result of the disgust among students, namely, the suspension system—another hideous manner of aiding a student and providing for his education. Simply, it is that should a student skip a day, his loss will be replenished by the revocation of another day—or, in other words, add two negatives to make a positive. But by all the properties and theorems and postulates which I have battled with in this mammoth building, I find none which can apply to this, for its logic is non-existent and its success equally so.

It thus seems obvious that this system has forgotten the student. In substitution for him an artifact of mythology, the Trojan, has been provided as a symbol for school and administrative spirit—or more accurately, the lurking spirit of the administration. It is he who towers high above the filing cabinets and clean white desks in our central office. And it is he, who in his wooden stature, observes the many discontented students. But his shield and spear alone will not solve the problems of the system at Niles East and across the country; nor will the weapons of students. Only thought and season will do this, and the Trojan had better remove his battle helmet for a long think.



SENIORS bid farewell to East leaving some memories behind.

'Get What You Need'

by Barbara Greenspan

"If the technocracy in its grand procession through history is indeed pursuing to the satisfaction of so many such universally ratified values as The Quest for Truth, The Conquest of Nature, The Abundant Society, The Creative Leisure, The Well-Adjusted Life, why not settle back and enjoy the trip?" (The Making of a Counter Culture, Theodore Roszak). In past years, most if not all students have done just this. They float comfortably from high school to college, and later, if all goes according to their surely made plan, to a high paying executive position. This year, however, more noticeably than ever before, students are not following this plan, not fitting the mold. They are moving into the city, going to California. This year there were more mid-year graduates from Niles East than ever before. Some senior boys who assumed they would enter college next fall are not so certain any more. The readily available student deferment may soon be non-existent, and for many boys, with the dissolution of this deferment will come the dissolution of their reason for going to college.

Thus, the future does not seem as secure now as it did in the past. The environment is being raped, the war is expanding, the violence is spreading from the ghetto to the college and high school campus. One cannot go on following the plan. He must look toward what he is working for and determine if this is, in fact, what he wants.

Mick Jagger said, "You can't always get what you want, but if you try sometime you might find you get what you need." Students are deciding that they are getting neither what they want nor what they need by fitting themselves for a place in this technocratic society. They don't want to work from nine to five and then overtime five or six days a week. They most surely don't want to go to college for four years to be trained to enjoy or even to bear this kind of lifestyle. For some of them, the initiation into our work-oriented industrial society received in high school is too rigorous, too harrowing, too self-destructive, and they drop out or graduate early.

The industrial society has reached the height of efficiency. It is difficult if not impossible to escape the influence of technology. However, there are people who will try. They see a future different from the one toward which we are obviously heading. Communes in the cities and rural areas, the Hog Farm (a travelling commune), students leaving Niles East to travel, to live in the cities, are all attempts to break the plan.

The plan is not a good one and it must be destroyed, because, "I find myself unable to see anything at the end of the road we are following with self-assured momentum but Samuel Beckett's two sad tramps forever waiting under that wilted tree for their live to begin. Except that I think the tree isn't even going to be real, but a plastic counterfeit. In fact, even the tramps may turn out to be automatons . . . though of course there will be great, programmed grins on their faces."

Passing Through

We Must Fight For Freedom

By Janet Migdow

The Niles Township High Schools are among the most highly accredited public schools in the country. We are told that we have a top teaching staff operating in a progressive school. To prove this Niles East is continually changing. This year girls wore slacks to school, a new legislature was established, late arrival-early dismissal programs along with pass-fail grading was initiated. We have a student responsibility program and a new English department format. Yet despite all of these programs, some students have been fighting the school system all year.

All the arguments, all the fights have not arisen because three teachers were fired, or because we are fighting in an undeclared war, or even because students were killed at Kent and Jackson. We have fought because our present school system runs around the student without ever letting him run himself.

If students were satisfied with their position in the educational system, there would never have been any dissent. We are only seeking our constitutional freedom, pursuit of happiness.

Unfortunately, high school students, being under eighteen, are constantly under the supervision of those who are responsible for them, their parents and their school. For those who could read at 4 and learned to write by the time they were 6, who were born during the "Red" scare, and

raised in the constant light of war, it is ludicrous to be told that you are too innocent, too uneducated to be responsible for your own actions. If we seem irresponsible it is because we are never given the opportunity to be responsible without paid watch dogs guarding our every action.

Who is to tell me what I need to learn? I do not question the validity of teaching math, or science, or history; every subject has worth to someone. But only I know what is valuable to me.

Our problems do not exist because we have poor teachers or insufficient educational equipment; we have problems because we have locked students in a prison. Prisoners have only one thought, to escape.

The old myth claims that by forcing someone to take general education courses, you produce an educated person. Actually all you produce is someone who remembers one fact from one subject and another fact from a different subject and cannot even relate those two facts to each other.

The necessity for freedom is applicable to all aspects of education. How can a student be expected to invent useful creative programs within the school if he knows that any suggestion he makes (despite its potential value) can be overridden by the administrative veto. The administration gets what it wants and if that administration knows

what it wants, what difference does it make whether or not I have a recommendation?

The answer to our problems is well-defined in A.S. Neill's "Summerhill." This school has often wrongly been accredited with practicing modern, radical educational methods which make the students want to learn. Without denying the validity of these methods I state that Summerhill has never practiced such methods. It is a student's dream school for one reason, be the classes excellent or mediocre, the students pick which classes they will attend. They vote (adults and children equal on how to run the school.)

Summerhill teaches freedom; our school system teaches repression. I am willing to learn how to be free; when will you be willing to unlock the door?

If you find that the door is jammed and you have lost the key, when you question violent student activism, when you say students have closed minds, students are selfish and dictatorial, examine those who taught the students, for you have taught your pupils well.

Strung Puppets Scratch Stones

By William Faulkner

"You get born and you try this and you don't know why only you keep on trying it and you are born at the same time with a lot of other people, all mixed up with them, like trying to, having to, move your arms and legs with strings only the same strings are hitched to all the other arms and legs and the others all trying and they don't know why either except that the strings are all in one another's way like five or six people all trying to make a rug on the same loom only each one wants to weave his own pattern into the rug;

and it can't matter, you know that, or the Ones that set up the loom would have arranged things a little better, and yet it must matter because you keep on trying or having to keep on trying and then all of a sudden it's all over and all you have left is a block of stone with scratches on it provided there was someone to remember to have the marble scratched and set up or had time to, and it rains on it and after a while they don't even remember the name and what the scratches were trying to tell, and it doesn't matter."