

NILEHILITE

Volume 40, Number 7

NILES EAST HIGH SCHOOL, SKOKIE, ILL.

Friday, March 17, 1978

**Spring vacation
begins today!**

DECA wins 14 awards

Scott Nathanson, DECA state president and chapter president, presided over the State Conference in Springfield March 2-4 and announced that the Niles East DECA chapter was named Chapter of the Year for the third consecutive year.

THE CHAPTER, coordinated by William Coulson, earned 13 other awards. This was more than any other chapter at the conference which was attended by approximately 1200 students representing 200 high schools.

"I was very pleased with the performance of my students," commented Coulson. Nathanson was selected by the judges as Student of the Year and Marc Shuman, parliamentarian, placed second as student of the year.

Julie Gold, vice-president, received second place for girl Student of the Year. To be chosen as Student of the Year, the students had to submit a manual describing their activities and had to be interviewed.

THE DECA CHAPTER entered the Free Enterprise competition, sponsored by Phillips Petroleum Company. They promoted free enterprise through displays and bulletin boards. The manual placed first in state and the DECA chapter received a \$100 check.

Julie Gold '78 entered an individual manual on free enterprise and placed second.

MICHELE ROTH received a first place trophy after competing in Apparels and Accessories in the competency based events on the Owner-Manager level. In this level, the students are required to complete five events. On the Master-Employee level, they must do three events.

Bob Brown competed in Automotive and Petroleum. Brown placed second in the Owner-Manager level.

IN ADDITION TO COMPETITIVE EVENTS, East students conducted market research studies through surveys and interviews. Wendy Gerber, Editor-in-Chief of the Nilehilitite placed in Variety Store Merchandising; Julie Gold, Home Furnishings Industry; and Sharon Hill, Specialty Store, each earned first place trophies.

Alisa Binder's manual (Service Industry) placed second. Nathanson

(Service Industry) and Shuman (Variety Store Industry) both received third place awards.

NINE STUDENTS were chosen as finalists (top eight) in the competency based events and for their studies in marketing. These students include April Alpiner (Advertising-Owner-Manager), Alisa Binder (Finance and Credit-Owner-Manager), Bob Brown (manual-Home Furnishings), Jim Coens (manual-Specialty Store), Wendy Gerber (Advertising-Owner-Manager), Jeff Hester (Automotive and Petroleum-Master-Employee), Debbie Kagan (manual-Service Industry), Cindy Trilling (manual-Department Store), and Devin Schreiber (manual-Food Marketing).

The newly founded Niles West DECA chapter, also coordinated by Coulson, was represented by John Lutz, Freta Mandel, and Gail Portugal, president. "I can really say I like DECA now. I only wish I had joined as a junior," said Gail.

The first and second place winners in the manuals and competency based events will attend the National Conference in Washington D.C., May 7-12. The DECA chapter also is going to plan an Employer-Employee Banquet in the spring, to give recognition to their employers.



DECA award winners include (front row, left to right) Scott Nathanson, president, Julie Gold, Wendy Gerber (middle row, left to right) Marc Shuman, Debbie Kagan, Bob Brown, Cindy Trilling, Devin Schreiber (back row, left to right) Jim Coens, Sharon Hill, Jeff Hester.

News-feature

DeRango conducts first SAB hearing

Judge Advocate Mario DeRango '78 of the Student Appeals Board (SAB) conducted his first appeal between a student and a teacher last month.

The SAB allows students to appeal what they feel is an unjust accusation or misunderstanding between themselves and their teachers. They are allowed to appeal the action they were accused of but can not appeal the charges or punishment they were given.

THE SAB, a part of the Student Senate, consists of Kenny Miller '78, Lloyd Pilchen '79, and DeRango, who was appointed Judge Advocate by Student Senate President John Lopez.

Only a two-person quorum, Romyne Baker, Director of Student Services and Dean Dan Miller were present on the day of the first appeal. What follows is the main portion of the appeal.

THE ISSUE: Was the student rightfully in or out of class? Did the student leave five minutes after class began for a valid reason?

Teacher: I asked him where he was going and he didn't answer.

STUDENT: I felt I only had to answer to the editor. I told her I was going to get facts for a story and I didn't know if I was or was not going to return to class by the end of the period.

Teacher: The story would have been too late to meet deadlines.

STUDENT: That isn't the case here. Judge: Is it common practice to leave after five minutes?

TEACHER: If they tell me or the editor. But, I'm responsible for the attendance.

Student: I don't know why no one said anything to you (the teacher). I didn't feel like answering, and I was upset about the previous day.

BAKER: The teacher is responsible. The fact that concerns me is that if a teacher asks you where you are going you must not ignore their request.

Student: I felt I didn't have to respond if I didn't want to.

BAKER: It's a teacher's legal responsibility to mark a student absent if he is not granted permission to leave and if he doesn't know where the student is.

Teacher: Was I correct in attendance policies?

JUDGE: Yes, it was correct procedure. Pilchen: Did you tell the teacher where you were going?

STUDENT: I told many people where I was going. I just didn't have time to get back to class. I feel the case here depends on whether or not I was absent. I was not absent.

Teacher: But you disregarded my question. I didn't know where you were and nor did the other students, so you were marked absent at the end of the period because you didn't come back.

STUDENT: I was not absent. Judge and Pilchen end the discussion to privately make a decision.

JUDGE: We've made a decision. The detention should stand. The student should have found out the policy before hand.

Student: I should have been told the policy.

PILCHEN: Being ignorant of a policy is not an excuse.

Judge: It was your responsibility to tell the teacher where you were going.

TEACHER: I did ask him where he was going.

Dean Miller: The detentions will stand. They will not be doubled even though they were overdue because you had to wait for your appeal.

WHAT THE READER has just finished is the type of cases that the SAB will hear and then evaluate.

Greenwald attends study program; learns about government operations

Senior Robert Greenwald represented East at the 1978 Presidential Classroom for Young Americans, a government study program, February 25-March 4 in Washington, D.C.

"**STUDENTS IN THE PAST** haven't done anything like this before and Principal Galen Hosler and Student Senate wanted to try it," Rob explained.

Eight of the 24 Senate members were interested in attending the Presidential Classroom. Rob was selected after being interviewed by Hosler, Bill Weiss, Senate sponsor, and John Lopez, Senate president.

More than 400 high school students, from across the nation and overseas, attended 15 formal seminars, consisting of brief talks and then followed by question and answer sessions on the operations of the federal government; session meetings; and toured Washington's main attractions.

THE PURPOSE of the classroom is to provide a better understanding of government and to develop civic responsibility among student leaders.

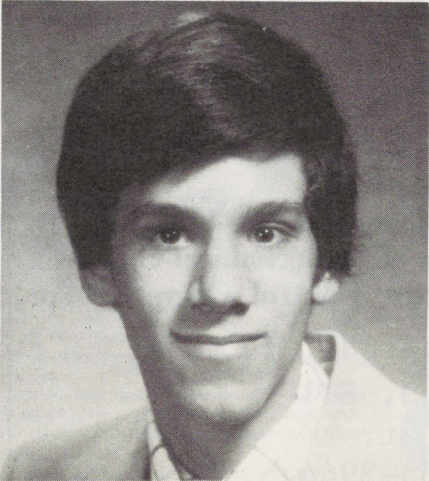
"I feel that it's a good opportunity if you're interested in the functions of Washington and you plan on going into politics and government," commented Rob.

The students' activities began at 7 a.m. and lasted until 11 p.m. Daily section meetings were held, 90 people in a session, to discuss and debate topics such

as the role of the U.S. in the next 20 years, nuclear solar energy for the future, and the role of the President.

The seminars usually one to one and a half hours in length consisted of lectures followed by question and answer sessions. Jack Watson, one of President Carter's aides and an Atlanta attorney, was the final speaker.

OTHER SPEAKERS INCLUDED representatives from the CIA Court of Appeals, U.S. Senate and House, Los Angeles Times, and various members of government agencies. Each student had



Rob Greenwald '78 attended the Presidential Classroom at Washington, D.C.

time to talk to his senators and representatives about key issues. Rob talked to Congressman Abner Mikva about the trade in balance and the social security budget cut.

Rob, however, felt that the Presidential Classroom could have been improved. "I feel they should de-emphasize quantity and emphasize quality."

Many students didn't listen to reason, asked low caliber questions, didn't realize the bias in readings, and just didn't do enough research and reading, according to Rob.

SOME OF THE BOOKS he read, included *The Best and the Brightest*, the *Role of the Supreme Court*, *Ramsey Clark, The Power of the President*, and *The Artillery of the Press* because "the more material you know the more you get out of it."

During the week, Rob also attended the *American Dance Machine* at Ford Theater. The play covered the last 30 years in Broadway music.

ROB BELIEVES that East students should stay involved in the Presidential Classroom. He feels that the committee should remain selective in choosing who to send to represent East.

Rob plans on taking liberal arts and science classes in his first year of college. He will probably attend Washington University in Missouri or Dartmouth College in New Hampshire.

Feedback

Grieman impresses student

Dear Editor,
In reference to the speech given by Representative Alan J. Grieman, I would like to commend him on his appropriate choice of topics as well as his eloquent presentation.

I WAS ESPECIALLY IMPRESSED by his motivation to pass a bill for the decriminalization of marijuana. As I see it, possession of marijuana is subject to stringent punishment and he wishes to suppress the penalty for possession of small amounts of marijuana to that comparable of a traffic violation.

Another topic which was under discussion was the mandatory retirement bill. When a person reaches the age of 65 they are forced to retire from some jobs. Grieman feels that reaching the age of 65 does not mean becoming suddenly incompetent.

I FEEL THAT GRIEMAN is an excellent candidate for the upcoming reelection. He is very independent and realizes that constitutionality comes before personal opinion. Most of the seniors will be eligible to vote in the next election. I feel that Alan J. Grieman, representative from the 15th district deserves their support.

Howard Simon '78

for competitions, he even stayed at East until 2 a.m. on two consecutive days. We, the members of the Niles East DECA Chapter, would like to thank him for all he has done for us.

Niles East DECA Chapter

Substitute agrees . . .

Dear Editor,

I would like to compliment the Nihilite for its fair and even-handed editorial concerning substitute teachers.

Too often in the past the issue has been clouded by emotional rhetoric and the need to distribute blame. I have been a substitute teacher here since 1976 and, by 3 p.m., I often resemble that frazzled "after" picture in your cartoon, I have been met with enough enthusiasm, good will, and courtesy from administration, faculty and students to have made my day rewarding.

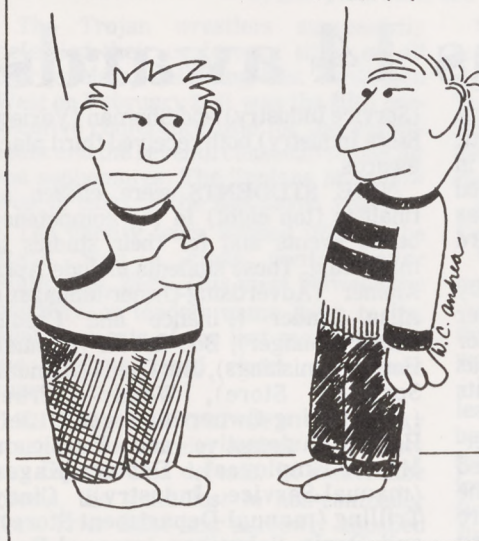
CONFUSION AND DISRUPTION of established routines are natural consequences of teacher absenteeism. However, my experience at Niles East has proven that the more we come to know and respect each other, the easier it becomes to keep things running smoothly.

After all, despite the various factions within the school, we all have one thing in common—the desire to provide the students with meaningful and uninterrupted educational opportunities.

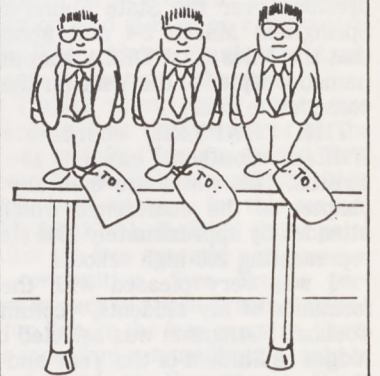
Mary Cay Roberts

THESE O'GRAMS ARE REALLY GETTING OUT OF HAND.

YEH, I WONDER WHAT THEY'LL THINK OF NEXT.



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Guest Editorial

Educational system needs improvements, changes

by Rob Greenwald

FREE, a great education isn't free. One must work hard in order to improve the educational system he studies under.

The past few years student interest in the Board of Education has dwindled. Because of the lack of student input and knowledge, many students are unaware of the changes that will affect them in the years to come.

NILES TOWNSHIP is quickly becoming a district of structured education. From a curriculum with a vast elective choice, students will have less of an opportunity to vary their education.

Examples of this are the recent changes in the social studies and English curriculum. Against staff opposition, the Board of Education has reverted, to some extent, into the freshman English, sophomore English format. Similarly, in social studies, students will have only one elective in the six courses necessary to graduate. These are serious changes that are indicative of future Board policy.

ANOTHER AREA of interest is the Board's attempt to create uniformity in grade weightings before uniformity in courses are obtained. This is evident in the course weightings that will be in effect next year. In its concern to move from three to two schools, the Board has neglected the fact that differences of 15 years cannot be resolved in two.

What is hurt when this occurs? YOUR EDUCATION. The Board of Education listens consistently to the administration, and rightfully the administration is the Board's representative in the schools. However, the teaching staff in the classroom each and every day, deserves a voice.

I FEEL A TEACHER with a master's degree or greater is more knowledgeable on a subject than an administrator with no practical background in the field. The staff has been "shut off" when their voice should be heard.

The time is long past when students should have become involved. Stop leaving the work to the other guy. Fight for your education, a few years from now, you'll wish you had.

Club thanks Coulson

Dear Editor,

On March 4, 1978, in Springfield, Illinois, the Niles East Chapter of the Distributive Education Clubs of America (DECA) was named Chapter of the Year for the third consecutive year.

Winning the top honor in Illinois has not been a 'fluke'. Bill Coulson, our teacher, is one of the most dedicated staff members at East. As an example, this year Coulson went with us to Six Flags in St. Louis; Bismark, North Dakota; Springfield, Illinois; and will be escorting us to Washington D.C. in May for our national conference.

HE HAS ALSO SPENT out of school time with us such as setting up DECA billboards, collecting toys and food for charity, and speaking to business organizations. Two weeks ago, preparing

Guest Editorial

Organizations overuse o'grams for fundraisers

by Bob Silverman

Goul, stick, flower, gobble, valentine, yam. What do these all have in common? They've all been o-grams—that ever so popular way for clubs and activities to make themselves some fast money.

IT ALL STARTED with the flower-o-grams sold by Homecoming four years ago. The flowers sold like hotcakes! Hey, now there's an idea for an o-gram—why not hotcakes? That's just the problem—clubs are going out of their way to find something to make into an o-gram.

It seems that every time a holiday approaches so does an o-gram, such as Goul-o-gram for Halloween, Easter Egg-o-yam for Easter, Hanukah-o-gram for Hanukah, Gobble-o-gram for Thanksgiving, and Candy Cane-o-gram for Christmas. Then there's the between holiday o-grams, such as Bubble Yum-o-grams, Candy Stick-o-grams, Yam-o-grams, and Tootsie Pop-o-grams.

DOES IT REALLY SEEM worth it for the individual clubs? First, they must

buy the object of the o-gram in a fairly large quantity, then they must print out the form on which the message is to be written. Students must then sell them in the cafeteria for a week.

Next, at the end of the week, about eight students stay after school to look up the homerooms of the names—list that on the form—attach the object of the o-gram to the message—sort by homeroom—stick them into bags—number the bags by homerooms—sort the bags into sections of the building—set up a schedule for students to deliver them—get admits for those students to miss homeroom—then finally deliver them to homerooms.

SOME CLUBS still seem to be earning about \$100. What ever happened to the good 'ole car washes, dances, and carnivals? If there's going to be Yam-O-grams, Gobble-o-grams, and Goul-o-grams, then why not Whipped Cream pie in the face-o-grams?

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NILEHILITE

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Ex-Nilehilite staff member now serving as editor

by Wendy Gerber

Kathi Isserman, mid-term '78 graduate, is serving as Managing Editor for *New Expression*, a newspaper written by and for teenagers in Chicago and suburban areas.

Kathi became interested in journalism as a freshman at East. She took a two-semester course in journalism, taught by Mrs. Mary Scherb and became a reporter for the *Nilehilite*. As a sophomore, she took Newspaper Production and was selected co-sports Editor.

"As sports editor, I think I did a lot for girls sports. It was the first time the *Nilehilite* has had a girl as sports editor. I don't think I would have liked journalism if it wasn't for sports," said Kathi.

Kathi also served as Editor-in-Chief of the September 1976 strike issue as a junior. She felt that this was one of her most important issues.

Kathi wrote for other newspapers while in high school. For almost a year and a half she did some free-lance writing for the *Skokie Review*. During one summer, Kathi wrote sports for the *Oak Park World*. She also wrote for *Feedback* for a few months.

"MRS. SCHERB was the key for me still being in journalism. She gave me support, advice, and encouraged me when I felt I was not cut out to be a journalist," explained Kathi. "I felt she made me a journalist more than anyone else. But, I also feel people are what they make themselves."

In October '76, Mrs. Scherb informed Kathi about *New Expression*. Mrs. Scherb had attended a convention on journalism where she learned about the newspaper.

"I felt sports wasn't enough, and I wanted to get out and do other things," commented Kathi.

In August 1977 Kathi was chosen Managing Editor of *New Expression*. She had taken a workshop from the *Wall Street Journal's* Newspaper Fund and she felt she had a lot of experience and a good background.

SHE GRADUATED EARLY to take this position because "Managing Editor is a full-time job." She spends approximately 35-55 hours a week at the office in Chicago (207 S. Wabash). "A person has to be willing to give up part of his senior year to work on a paper like this. I would have been taking dynamite classes and I also gave up other things," explained Kathi.

New Expression is distributed to 40,000 teens every month. The 12-page newspaper is the first of its kind in the nation, according to Kathi. The staff consists of 60-100 members, five section editors from various high schools. Kathi felt this has created a problem because it often was hard to get in touch with the staff.

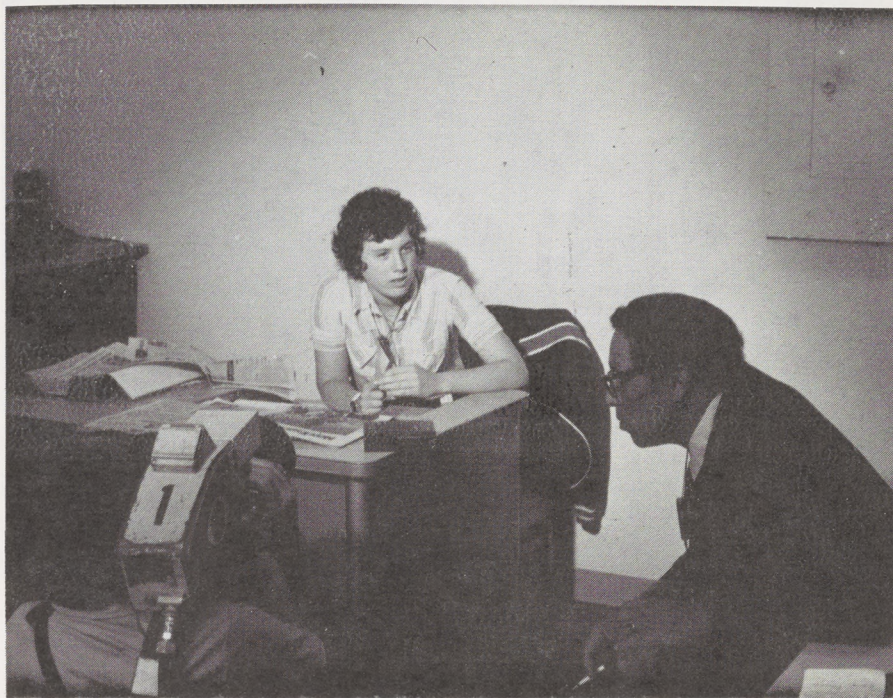
Working on a paper like *New Expression*, Kathi believes that there are more opportunities and learning experiences because "the newspaper

covers all of Chicago and the news source is not as limited like it is for high school newspapers."

"We are different because we have no 'hand' over us, no censorship, and our advisor works with us," described Kathi. "We have a lot of different ideas and different view points because staff members come from all over the city."

"I've learned more about people through journalism. I think I know what it takes to be a journalist," said Kathi. "The most important quality is not knowing how to write, but is honesty. I feel honesty is the most important element in any kind of relationship."

KATHI HAS SPOKEN to the Easthi journalism class and at Ohio State University. She was interviewed by Terry Murphy, "Eyewitness Chicago"; Harry Porterfield, Channel Two News; and has appeared in "Different Drummers," Channel 2; and was interviewed on WLS radio show and Channel 5's "Black Life."



Harry Porterfield interviews Kathi Isserman '78, Managing Editor of *New Expression*, for the 6 p.m. Channel 2 news; aired September 5, 1977.

Think metric, 'It's easy to learn'

by Leslie Doi

Inches, feet, and pounds will eventually leave the minds of students and instead meters, grams, and liters will take its place.

Many changes will take place when the metric system becomes international. The metric system is almost inevitable and will affect most people in some way. "It'll be harder for the people who grew up with the English system, but it'll be easier to measure with," says Pat Chan '78.

THE METRIC SYSTEM is based on units of ten. "It's basically easy to learn except they shouldn't have conversion tables but should start teaching the metric system from the very beginning," commented Debbie Malina '79. Other principal units of the metric system are one gram which is a unit of weight, one liter, unit of capacity, square meter, unit of area, cubic centimeter, unit of mass, and cubic decimeter, unit of volume.

"The transition will be hard at first because there are different units but once the change is made, it'll be easier," says Mark Rostvold, science teacher at East.

"The metric system is considered more accurate and easier, too."

James Shugrue, science teacher at East also said, "It's no problem for young students to learn. It's good for them to learn and they should learn it."

Rostvold commented on some of the advantages of the metric system. "The metric system eliminates errors and makes multiplying and dividing easier." This is true because the next higher unit is always 10 times the lower one. Larger units are changed to smaller units by multiplying by 10. It's merely a method of moving the decimal. This same system applies to liters and grams.

Another advantage of this system is that it's a uniform system of names. The word "meter" is derived from a Greek word meaning "to measure." Other units are formed by adding a Latin or Greek prefix such as "centi" or "deci" to the basic unit.

THE METRIC SYSTEM may be easier but computing one's mind from the English system to the metric system will be hard as Mrs. Linda Snyder, home economics teacher said, "It will be more difficult; there's no question about it."

The metric system will cause some changes in today's measuring devices. Rostvold explained that a major reconstruction of eating devices, household tools, industrial tools, rulers and household appliances will occur.

The change will be very expensive because of the new scales. He also mentioned that stores will have changes.

"THE METRIC SYSTEM will be harder because this generation is still solely on the English system. Even though we and our children are and will

be learning the metric system it is going to be hard to switch into everyday life," commented Jackie Woll '81.

As for those who cook, Mrs. Snyder noted, "Recipes will have to be converted. All the measurements in recipe books will have to be changed." She added that the cooking class has already started using metrics because the equipment has both English and metric conversions. She also said that in cooking the accuracy of the metrics will be about the same as the English system.

ENGLAND DROPPED the English system in 1975. The only nations using the English system now are the United States and a few African states. "We really need the metric system because almost all the other countries are using it so we should go along with the majority. If we change we'll be better in the long run," expressed Rostvold.

According to *Think Metric*, the metric system will be truly international by 1980. Two East teachers think it will become international within a decade.

Male gym teachers 'treat us like boys'

by Janice Greenberg

In the past few years at East, girls' gym classes have also been taught by male teachers. Some girls don't mind having male gym teachers but others resent it.

ONE STUDENT, who wouldn't give her name or the teacher's, said, "He was 10 times harder than any woman teacher. He treated us the way the boys

are treated. I'm a girl, and I want to be treated like one. Our teacher swore and insulted us. I expect better treatment from them."

Not everyone can think only negative remarks about male teachers. Cathi Resnick '79 had Don Larson and found him "very nice." She said the main difference between men and women teachers were that "men graded easier and didn't care if we wore white socks."

Barb Bianiek '80 and Pam Herbach '80 had Hollister Sandstead and Tom Sokalski. They agreed that men are easier graders and added that they don't give written tests like the female teachers.

According to the present Easthi Physical Education System, freshmen and sophomores must take prescribed gym classes while juniors and seniors are given a choice of four activities every six weeks.

MOST OF THE STUDENTS interviewed said the activity meant more to them than if the teacher was male or female. Presently, the only time women will teach boys is during co-ed classes. All the girls interviewed said they didn't think this is fair.

Feelings varied among the boys, concerning women teachers. "If a guy is serious about gym and wants to make a team, then he would probably want a male teacher, but if they are just there to pass or to fool around, it probably won't matter," commented one freshman boy.

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Bill Saputo, senior gymnast, shows off his talents on the rings. Saputo took a tenth place finish in the state gymnastics meet with a strong horizontal bar performance.

Girls' Sports

Coaches feel optimistic

by Judy Lee

The girls' mid-winter and spring sports schedule is off to an optimistic start, according to several of the coaches. Badminton, gymnastics, softball and track are being offered to those girls wishing to participate. Badminton and gymnastics, indoor sports, have already competed in several meets.

THE BADMINTON TEAM is under the direction of Pat Matlak with assistance from Coach Cass Friedman. The girls lost their first two matches in non-conference competition against Maine South and Glenbrook North, but bounced back to defeat Waukegan West 4-2 in conference play. Coach Pat Matlak optimistically stated that her team works hard and although there are many new

players this year, they show good potential and much team spirit. Jo Martinez, Ellen Mayer, and Jean Russell show strength in singles play, while Brooke Caplin and Judy Malekow are a strong doubles team.

"The girls show improvement with each practice," commented Matlak. "Although they are inexperienced, I am still optimistic about the season."

THE GIRLS' GYMNASTICS team began their season with victories over Maine North and Waukegan West, but plagued by illness, were defeated by Niles North and Highland Park.

Cathi Caliendo is serving as the head coach for the first time and is being assisted by Coach Barb Benson. With many freshmen coming out, Miss

Caliendo commented that "the team looks very promising and is gaining experience in competition."

The squad has only nine members returning from last year's team and is being aided by solid performances by freshman Kim Karnes in all-around and senior Cathy Leaven in floor exercise according to Miss Caliendo. With the team at full strength, Miss Caliendo is looking forward to a winning season.

Forced to hold their practices indoors by bad weather, the girls' track and softball teams are waiting to begin their seasons.

THE GIRLS' TRACK team however got an early start on their season when they competed indoors in the Evanston Invitational on March 2. Mary Kinnamon was the only Trojan who placed in the meet, earning a third in the shot put. But like all the other coaches interviewed, Jaci Hess sees "good potential in many of the freshmen who are trying out for the team."

East places four in state

by Alan Friedman and Mark Pos

Scott Norris '78 finished his high school wrestling career with a seventh place finish in the IHSA state wrestling tournament held last month in Champaign.

Norris, who was the only Trojan wrestler to qualify for the state meet, fell to defeat in his first match at the tournament. But Scott came back with two victories in the wrestleback bracket opposed to only one loss and took seventh.

"Scott just really did a hell of a job," exclaimed Coach Fred Richardi. "If he could have won his first round match, I think he could've made it to the finals."

NORRIS FINISHED THE YEAR with a 35-7 record and was named as an all-conference wrestler. Cited as all-conference wrestlers were John LaManna 36-6; Victor Suarez 30-5 who was named for the second straight year; Richard Yale 32-5 for the fourth straight

year and also took districts for the fourth straight year; and John Boigk 31-6.

Norris received another honor as the Trojan wrestling coaches selected him as the MVP of the 1977-78 season. Rick Yale was voted as the most proficient wrestler. Victor Suarez was chosen as the best team member and Mark DeMar was picked as the most improved wrestler.

"I wasn't surprised that Scott made it down state, but I was disappointed that he was the only one to qualify," concluded Richardi.

Chris Besser, Jim Burke and Bill Saputo ended their high school careers at the IHSA state gymnastics finals, with all three performers placing in the top 10 in the state.

BESSER PLACED THE HIGHEST when he scored an 8.65 on the rings event which earned him a fourth place finish. Besser also placed 15th in the state in all-around competition.

Saputo placed 10th in the state with a 7.4 score on the horizontal bar. Jim Burke with a 7.3 also took a tenth in the state for side horse. Burke, who averaged 7.72 for the season had trouble with his dismount, but still turned in a fine performance.

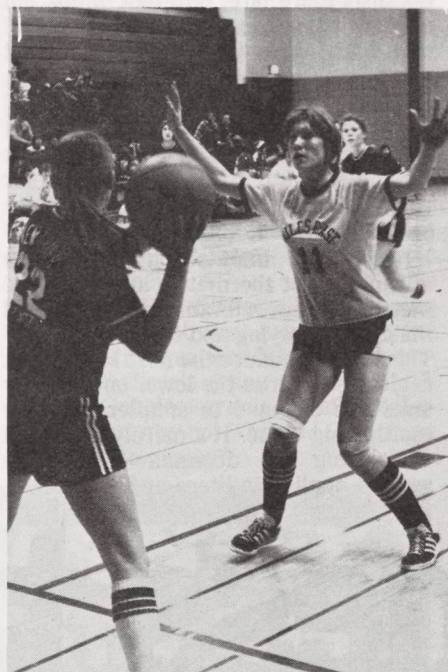
"I feel that just getting into the top 10 is a fantastic accomplishment. I'm extremely proud of the way these boys performed," exclaimed Coach Sokalski.

As for the gymnastics team, they finished with a 10-1 conference record and a season average of 125, with their highest score of 140.84 against New Trier West.

THE DIFFERENCE BETWEEN being in the top eight in the state was .10 of a point. The least we could finish would be ninth," commented Sokalski. "I'm very pleased in what the team accomplished with its number of members."

At the awards banquet held last Sunday, Chris Besser was selected as MVP, Bill Saputo was named most proficient, Mike Epstein was cited as being the most improved member and Jim Burke was voted the best team member.

"Besser, Lopez, Saputo, and Burke are names that I will remember as the team that was great in '78," concluded Sokalski.



Showing off her talents as the other half of the Slowik basketball team, Andi Slowik applies the press to a New Trier East opponent.

Spring sports to begin

As the snow slowly melts and the temperatures rise, other things begin besides spring. Spring sports at East will be getting under way soon and the Trojan athletes and their coaches are preparing for the new season.

Coach George Galla and his baseball team will begin their season on Saturday, April 1 with a 12 p.m. contest against Ridgewood.

APRIL 1 ALSO MARKS the date for the initial boys' tennis meet. The tennis team coached by Len Winans looks as good as ever and should have a successful season. Their first meet is the Township Quad at Niles West.

Also opening their season at Niles West

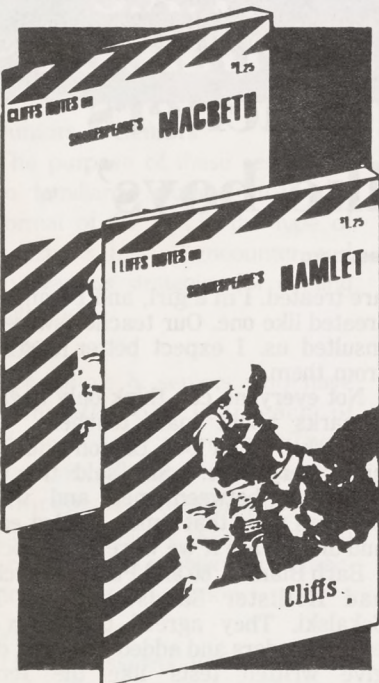
is the boys' track team under the direction of Richard Howard. Their first test will be the Paul Ganz meet on April 8 with the action beginning at 9 a.m.

How will an industrial arts teacher do as the head coach of a girls' softball team? Well, Lee Sellers will answer this question on Thursday, March 30 as he debuts as the new head coach in a contest against Glenbrook North. The first home game for the girls will be against Maine West on April 6 with the game starting at 4:30.

LAST BUT NOT LEAST, is the girls' outdoor track team coached by Jaci Hess. The girls begin their season with an April 5 clash against Maine North.

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